



THE MADURA COLLEGE (AUTONOMOUS)

An Autonomous Institution affiliated to Madurai Kamaraj University

Re-accredited (3rd cycle) with 'A' grade by NAAC

Vidya Nagar, T.P.K. Road, Madurai – 625 011

Department of English

REPORT ON FIELD VISIT 17-18

1. Name of the Department : ENGLISH
2. Place of Visit : THIRUMOHOR GOVT. SCHOOL
3. Date (s) of Visit : 07.09.2017
4. Teacher (s) in-charge : Dr.D.BUVANESWARI, Dr.A.VIGNESH KUMAR
5. Expected outcome from the programme: To learn & teach English Language for school students
6. Course content in favor of field visit : ENGLISH LANGUAGE TEACHING & LANGUAGE AND LINGUISTICS
7. Funding agency (if any) : MCB
8. Beneficiaries : I & II M.A(ENGLISH)
9. Number of participants : 18
10. Details of Resource person(s) / Contact person(s) (if any):

S.No	Name and designation with email	Hosting organization / institution
1	Dr. A.JOHN KENNEDY ALEXANDER TPK. Block Educational Officer ajkalexander@gmail.com	GOVT. SCHOOL

11. List of students benefitted from the programme

S.NO.	REG. NO.	STUDENTS NAME
1.	2016PGN001	ANJANA DEVI
2.	2016PGN010	KARTHIGA A.
3.	2016PGN017	NAGAJOTHI S.
4.	2016PGN020	RAGAVI S.
5.	2016PGN022	RAGINI S.
6.	2016PGN023	RAMYA S.
7.	2016PGN026	VENNILA C.
8.	2016PGN028	VINOTH KUMAR M.
9.	2016PGN031	KANIMOZHI S.
10.	2017PGN005	DURAI RAMKUMAR M.
11.	2017PGN006	GULASHA BANU M.
12.	2017PGN010	KARTHICK P.
13.	2017PGN011	KARTHIKA G.
14.	2017PGN012	KEERTHI RAJESHWARI V.K.
15.	2017PGN023	RAJESHWARI V.
16.	2017PGN024	RAMA PRIYA M.
17.	2017PGN0 30	SUMAIYA BANU M.

12. Brief report of the field visit with photographs.

The programme commenced on 07.09.2017, Dr R Subramony (HOD- English) Dr .D.Buvaneswari & Dr.A.Vigneshkumar accompanied the students to the Govt.school for teaching and learning of English Language skills. In today's world, the significance of English cannot be denied as it is the most commonly used language worldwide. English plays a major role in most sectors including medicine, engineering, and in education. So, learning English becomes more pertinent to display and establish the intellect globally. Most of the young aspirants, though educated, hesitate to speak English in the public specially in front of others because of their poor Communication and Pronunciation skills.

In this connection there is a need to train the students to equip themselves with the necessary skills required for effective communication in English thereby enabling them to get a good placement immediately after the completion of their courses.

The following courses are designed to meet the objectives of developing proficiency in English communication skills, Vocabulary, reading and pronunciation Skills of students & to help them to speak English fluently and confidently, whether it is for social interaction, education or for professional developments. So this field visit has been planned and conducted in order to provide exposure to our students.

PROMOTIONAL ACTIVITY EXTENSION PROGRAMMES



Thirumohoor Govt.school
Teaching
and
learning
of
English Language Skills

Dr R Subramony Head-English honoured the toppers of the school & delivered lecture to the school students:

15 students of M.A. & M.Phil
taught spoken English to
students from rural areas.



Students of II & I M A taking classes for the school students




Principal

PRINCIPAL
THE MADURA COLLEGE (Autonomous)
MADURAI - 625 011



Hod



Teacher (s) in-charge

Enclosures: Attached relevant documents such as permission letter, certificate of participation and so on.



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THE DEPARTMENT OF ENGLISH

The following students have visited Thirumohoor Govt. School on 07.09.2017 to conduct classes on the following Topics to the school students of std.VI,VII & VII

S.NO.	REG. NO.	STUDENTS NAME	TOPIC	STD.
1.	2016PGN001	ANJANA DEVI	PROSE – SPORTS STAR	VI
2.	2016PGN010	KARTHIGA A.	PROSE – SPORTS STAR	VI
3.	2016PGN017	NAGAJOTHI S.	SUP. READER – THINK TO WIN	VI
4.	2016PGN020	RAGAVI S.	PROSE-TRIP TO OOTY	VI
5.	2016PGN022	RAGINI S.	POEM -FROM A RAILWAY CARRIAGE	VI
6.	2016PGN023	RAMYA S.	SUP. READER -GULLIVER'S TRAVEL	VI
7.	2016PGN026	VENNILA C.	GRAMMAR -	VI
8.	2016PGN028	VINOTH KUMAR M.	PROSE -THE LAST STONE CARVER	VII
9.	2016PGN031	KANIMOZHI S.	POEM - WANDERING SINGERS	VII
10.	2017PGN005	DURAI RAMKUMAR M.	SUP. READER -NAYA – THE HOME OF CHITRAKAARS	VII
11.	2017PGN006	GULASHA BANU M.	GRAMMAR -	VIII
12.	2017PGN010	KARTHICK P.	PROSE –FRIENDSHIP	VIII
13.	2017PGN011	KARTHIKA G.	POEM -LESSONS IN LIFE	VIII
14.	2017PGN012	KEERTHI RAJESHWARI V.K.	SUP. READER -HOMELESSMAN AND HIS FRIENDS	VIII
15.	2017PGN023	RAJESHWARI V.	PROSE – ADVENTURES OF DONQUIXOTO	VII
16.	2017PGN024	RAMA PRIYA M.	POEM - THE POEM OF ADVENTURE	VII
17.	2017PGN0 30	SUMAIYA BANU M.	SUP. READER -NALICE IN WONDERLAND	VII
18.	2017PGN0 32	VARSHA K.	GRAMMAR	VIII

SIGNATURE OF THE HEAD (ENGLISH)

From

Dr. D. Buvaneswari ,
Assistant Professor,
Programme coordinator,
Department of English,
The Madura College

To

Dr. A. John Kennedy Alexander,
Educational Officer,
East Block,
Madurai.

Respected sir

Sub: Seeking Permission to make a visit by the students of English department of The Madura College on the part of ELT course paper reg.

Students of I & II M.A, (English) of The Madura College would like to teach English grammar, various aspects of language and pictures of historical personality as well as places in an entertaining manner. This programme will provide opportunity for the student of the English Department regarding the challenges to teaching English top school children from rural areas .It will be a good exposure for our students as well as school students. Hence kindly I request you to permit as to conduct the said in your schools in I or II week of sep. 2017.

Thanking You

25.08.17

Madurai

yours sincerely

Dr. D. Buvaneswari

GOVERNMENT MIDDLE SCHOOL

THIRUMOHOOR

EAST BLOCK, MADURAI

DATE: 07.09.2017

This is to certify that 18 students of I & II M.A. English from THE MADURA COLLEGE ,Madurai have visited our school on 07.09.17 and successfully taught English Grammar, Prose and Poetry for class 6th,7th and 8th students. This programme is very effective and useful for both our school and college students.

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18.	2017PGN0 32	VARSHA K.

Course Code	Course Title	C	H	I	E	T
17P3NME1	ENGLISH LANGUAGE TEACHING	4	5	25	75	100

Unit I

15hrs

1. General theories -psychological - cognitive theories 2. pedagogic theories-error analysis

Unit II

15hrs

1. Curriculum and syllabus and tests and evaluation 2. curriculum design -basic principles 3. different types of syllabi. 4. Test –definition- characteristics of good test. 5. types of questions

Unit III

15hrs

1. History of English Teaching Methodology 2. Structural Approach 3. Situation Method 4. Audio – Lingual Approach. 5. Audio-visual Method 6. Notional and Functional Methods

Unit IV

15hrs

1. Current Communicative Approaches 2. Communicative Language Teaching 3. Natural Approach 4. Co operative Language Learning 5. Content Based Instruction 6. Task Based Language Teaching

Unit V

15hrs

1. Teaching of Skills 2. Exploiting prose, poetry, Drama in class 3. Grammar.

Reference Books

Jack C Richards and Theodore Rodgers. Approaches and Methods in Language teaching

Brumfitt and Johnson. The communicative Approach to Language Teaching.

J B Heaton writing English Language Tests.

Course Code	Course Title	C	H	I	E	T
17P3NMC13	LANGUAGE AND LINGUISTICS	4	6	25	75	100

Unit I Origin of English Language and its development 18hrs

1. The Indo-European Family of languages 2. English in the Germanic 3. Old English 4. Standard English 5. Modern English 6. American English 7. Indian English 8. e- English.

Unit II Phonetics 18hrs

1. Articulatory Phonetics 2. Auditory Phonetics 3. Acoustic Phonetics 4. The Air Stream Process, 5. Organs of speech 6. Active articulators and Passive articulators 7. Description of speech sounds: Vowels, Diphthongs and Consonants.

Unit III Morphology 18hrs

1. Words and word-formation processes: Etymology, Coinage, Borrowing, Compounding, Blending, Clipping, Backformation, Conversion, Acronyms, Derivation, Prefixes and suffixes, Infixes and Multiple Processes. 2. Morphology, Morphemes, Free and bound morphemes, Lexical and functional morphemes, Derivational and inflectional morphemes, Morphs and allomorphs.

Unit IV Syntax 18hrs

1. Traditional Grammar (TG) 2. Immediate Constituent analysis (IC) 3. Labeling: Phrase Structure Grammar (PSG) 4. Transformational Generative Grammar (TG).

Unit V Semantics 18hrs

1. What is semantics? Synonymy, Antonym, Hyponymy, Prototypes, Homophones and homonyms, Polysemy, Word play, Metonymy, Collocation, 2. Semantic changes. Dialect, Idiolect, Register, Jargon, and Slang.

Reference Books

1. Lyons, J. *Language and Linguistics*, Cambridge University Press, 1981. Print.
2. Brown G. & Yule, G. *Discourse Analysis*, Cambridge University Press, 1983. Print.
3. Aitchison, J. *Language Change: Progress or Decay*, 2nd edition, Cambridge University Press, 1991. Print.
4. Verma, S.K. & N. Krishnaswamy *Modern Linguistics—An Introduction* Oxford University Press, 1989. Print.
5. Wrenn, C.L. *The English Language*. Delhi: AITBS Publishers, 2013. Print.
6. Tarni Prasad. *A course in Linguistics*, New Delhi: PHI, 2008. Print.
7. Pushpinder Syal & D.V. Jindal. *An Introduction to Linguistics* New Delhi: PHI, 2014. Print.