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THE MADURA COLLEGE (AUTONOMOUS)

(Affiliated to Madurai Kamaraj University, Reaccredited (4th cycle) with "A" Grade by NAAC)

TPK Road, Madurai – 625 011, Tamil Nadu

www.maduracollge.edu.in

ACADEMIC COUNCIL

15.04.2025

ESTD : 1889

Learning Shines with Righteousness

BOOK 1 of 3

(Corrected Copy)

(Syllabi Pages : 1-931)

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THE MADURA COLLEGE (AUTONOMOUS)

(Affiliated to Madurai Kamaraj University, Reaccredited (4th Cycle) with "A" Grade by NAAC)

Ordinary Meeting of the Academic Council

Venue : Seminar Hall

Date : 15.04.2025

Time : 10.30 a.m.

Members are requested to bring with them this copy as well as the copy of the appendices.

R.Eswaran
Member Secretary

Dr.J.Suresh
Principal & Chairman

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THE MADURA COLLEGE (AUTONOMOUS)

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ACADEMIC COUNCIL

Date: 20.03.2025

NOTICE

An ordinary meeting of the Academic Council will be held on **15th April 2025 at 10:30 a.m**. at Seminar hall. Resolutions from Board of Studies and Private resolutions may be submitted to the Member Secretary, Academic Council (eswaran@maduracollege.edu.in) on or before 25.03.2025. The deadline for withdrawal of resolutions will be 28.03.2025 up to 3:00 p.m.

The agenda and resolutions to be discussed will be made available to the members sufficiently in advance.

Dr.R.Eswaran
Member Secretary

Dr.J.Suresh
Principal & Chairman

THE MADURA COLLEGE (AUTONOMOUS)

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ACADEMIC COUNCIL

MEMBERS IN THE ACADEMIC COUNCIL

Dr.J.Suresh
The Principal & Chairman

Dr.R.Eswaran
Member Secretary

EXTERNAL MEMBERS

Sri.S.Seetharaman,
President,
Madura College Board,
Madurai.

C.A.S.Natanagopal,
Secretary,
Madura College Board,
Madurai.

Sri.N.Anand Srinivasan,
Treasurer,
Madura College Board,
Madurai.

Dr.K.Perumal
Professor
Department of Computer Applications
School of Information Technology
Madurai Kamaraj University
Madurai – 625 021.

Dr.V.Ramarajapandian
Professor
Department of Modern Literature
School of Tamil Studies
Madurai Kamaraj University
Madurai – 625 021.

Dr.S.Saleema Rabiyath.
Assistant Professor
Department of Journalism and Mass Communication
Directorate of Distance Education
Madurai Kamaraj University
Madurai – 625 021.

Dr.S.Vaidhya Subramanian,
Dean, (Member representing Education)
SASTRA University,
Tirumalai Samudiram,
Thanjavur – 613 401.

Sri.S.Sankaran,
(Member representing Profession)
Vice president – Madura College Board,
Madurai.

Sri.R.Sridharan,
(Member representing Profession)
Director – Madura College Board,
Madurai.

Sri.K.K.Raman,
(Member representing Industry)
President,
Sundaram Industries (TVS Rubber)
Madurai.

INTERNAL MEMBERS

Boards of Studies Chairmen - All Heads/Coordinators of the Department
Members of Academic Council - All Permanent Faculty Members
Special invitees - Nominated by Chairman
(Teachers on probation/Senior Faculties of SF stream)

THE MADURA COLLEGE (AUTONOMOUS)

(Reaccredited with "A" Grade by NAAC)

ACADEMIC COUNCIL

AGENDA FOR THE MEETING ON 15.04.2025

1. Prayer
2. Welcome Address : The Chairman, Academic Council
3. Confirmation of the Minutes of the previous Academic Council Meeting held on 03.04.2024
4. Business brought forward by the Chairman
5. Resolutions of Boards of Studies from various Departments
6. Any other subjects brought forward by the Chairman
7. Observation & Remarks by the External Members
8. Vote of Thanks : Member Secretary
9. National Anthem

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I. CONFORMATION OF MINUTES OF THE PREVIOUS ACADEMIC COUNCIL MEETING HELD ON 03.04.2024.

THE MADURA COLLEGE

(Autonomous, Affiliated to Madurai Kamaraj University, Re-accredited (4th Cycle) with 'A' Grade by NAAC)

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MEETING OF THE ACADEMIC COUNCIL

Date : 03.04.2024 (Wednesday) **Venue: Seminar Hall** **Time : 10.30a.m.**

MINUTES OF THE ACADEMIC COUNCIL MEETING

The ordinary meeting of the Academic Council was held in the Seminar Hall on Wednesday, 03rd April 2024 at 10.30 am.

Members Present

1) Dr. J. Suresh (Chairman, Academic Council)
2) Dr. R. Eswaran (Member Secretary, Academic Council).
3) Sri. S. Seetharaman (President, MCB)
4) CA.S. Natanagopal (Secretary, MCB)
5) Sri. N. Anand Srinivasan (Treasurer, MCB)
6) Dr. K. Perumal (University Nominee)
7) Dr. V. Ramarajapandian (University Nominee)
8) Dr. S. SaleemaRabiyath (University Nominee)
9) Sri. S. Sankaran (Member representing Industry & Vice President, MCB)
10) Dr. S. Dhanasamy
11) Dr. A. Atheeswari
12) Dr. G. Karunakaran
13) Dr. N. Rathinakumar
14) Dr. V. Usha
15) Dr. M. Kannan
16) Dr. D. Gandhimathi
17) Dr. S. Kannadasan
18) Dr. Sheela P. Karthick
19) Dr. G. Sivasubramanian
20) Dr. A. Chandrabose
21) Dr. S. Sudha
22) Dr. A. Vigneshkumar
23) Dr. S. Venkatesh
24) Prof. B. Tamilselvi
25) Prof. S. Murali
26) Prof. P. Manikandan
27) Dr. S. Theenathalayan
28) Dr. P. Kannan
29) Dr. R. Gopi
30) Dr. V. Sriman Narayanan
31) Dr. S. Karthikeyan
32) Dr. S. Meenakshi
33) Dr. A. Mayilmurugan
34) Dr. S. Selvakumar
35) Dr. K. HemaMalini
36) Dr. Y. Natarajan
37) Dr. S. Chandrasekar
38) Dr. R. Vennila
39) Dr. A. Karuppusamy
40) Dr. S. Ramachandran
41) Prof. S. Krithika
42) Prof. P. Jayalakshmi
43) Dr. S. Muthukumar
44) Dr. C. Thangapandi
45) Dr. R. Pandiselvi
46) Dr. K.M. Dharmalingam
47) Dr. V. Ananthaswamy
48) Dr. I. Sahul Hamid
49) Dr. U. Karthick Raja
50) Dr. I. Padmavathi
51) Dr. S. Usha
52) Dr. V. Sangeethasubha
53) Dr. P. Vetriselvi
54) Dr. R. Madhanagopal
55) Dr. M. Venkateswaran
56) Dr. M. Rabert
57) Dr. M. Premarani
58) Prof. V. Meenakshisundaram
59) Prof. T. Vivekanandan
60) Prof. S. Sivaramakrishnan
61) Dr. M. Kavitha
62) Dr. G. Gowri
63) Dr. K. Neyvasagam
64) Dr. R. Vishnu Priya
65) Dr. J. Sivasubramanian
66) Dr A. Xavier
67) Dr. P.S. Harikrishnan
68) Dr. M. Karpagavalli

69) Dr. M. Malarvizhi
70) Dr. S.V. Karthikeyan
71) Prof. S. Vidhyasankar
72) Dr. R. Ramachandran
73) Dr. S. Selvakumar
74) Dr. P. Prasanna
75) Dr. M. Boominathan
76) Dr. M. Hasmath Farzana
77) Dr. J. Shanmugapriya
78) Prof. S. ChellaPandian
79) Dr. P. Kannan
80) Dr. S. Karuppusamay
81) Dr. S. Gnaana Saraswathi
82) Prof. V. Meenakshi Sundaram
83) Dr. N. Janakiraman
84) Dr. M. Karpagajothi
85) Dr. P. Jansi Rani
86) Dr. S. Saravanan
87) Dr. S. Dinakaran
88) Dr. L.D. Devasree
89) Dr. B. Latha
90) Dr. C. Selvakumar
91) Dr. P. Sivakumar
92) Er. J. Rajendran
93) Prof. R. Umasankari
94) Dr. T. SreeRamkumar
95) Dr. K. Kathirvel Pandian
96) Dr. N. Panceerselvam
97) Dr. S. Vimal
98) Dr. K. Vidhya
99) Dr. S. Suresh Kannan
100) Prof. G. Sreedevi
101) Dr. M. Revathi
102) Dr. S. Angayarkanni
103) Prof. K. Rajasaravanakumar
104) Prof. R. Suguna
105) Dr. K. Rajeswari
106) Mr. M. Venkatraman

1. The meeting was called to order by Dr.J.Suresh, Principal and The Chairman of the Academic Council (*hereafter mentioned as The Chairman*). The meeting started with the college prayer. The Chairman welcomed Sri.S.Seetharaman, President, Madura College Board (MCB), Sri.S.Sankaran, Vice-president, MCB, CA.S.Natanagopal, Secretary, MCB, Sri.N.Anand Srinivasan, Treasurer, MCB, University nominees: Dr.K.Perumal, Dr.V.Ramarajapandian and Dr.S.SaleemaRabiyath, all Heads of the Departments (HoDs), Deans, Dr.N.Panceerselvam, Chief Coordinator (Self-Financing Stream), Controller of Examinations (CoE), Deputy Controller of Examinations, Assistant Controller of Examinations, Co-ordinators (SF stream) and all other members of the Academic Council.

2. The Chairman, during welcome address, emphasized the importance of curriculum design and development in the current scenario of higher education system in India. He also narrated the phases on successful implementation of Outcome Based Education (OBE) and Tamil Nadu State Council for Higher Education (TANSCHE) model curriculum in the college. The chairman also elucidated the dynamic nature of curriculum development and implementation. He stressed the point that curriculum should progress the student(s) to take up their role in the academic cum industrial arena. He added that the concept of curriculum should be adaptable and protean nature, which should cater the diverse requirements of the society. And with delight, he announced that NAAC assessment has given high score (3.8 out of 4) for the Criterion-I (Curricular aspects) covering curriculum design and implementation. The

chairman profusely thanked the Madura College Board for their support and encouragement. The chairman concluded by appreciating the support rendered by the faculty for the accomplishment.

3. The Minutes of the previous Academic Council meeting held on 12.10.2023 was confirmed and passed. The Chairman invited the Heads and Chairman, Board of Studies (BoS) of all the Departments to present their resolutions one by one.

4. Resolutions No. **1.1. to 1.8.** were moved by **Dr.S.Dhanasamy**, Chairman, BoS of Tamil department and seconded by **Dr.A.Atheeswari**. Dr.S.Muthukumar suggested to mention III and IV semester in the resolution 1.1. The chairman (BoS, Tamil) agreed for the correction suggested. CA S. Natanagopal, The Secretary, MCB, queried about the total lecture hours for Add on course and Prof.S.Sivaramakrishnan replied that 30 hours per semester for Add on course. While presenting resolution 1.6, Dr.S.Dinakaran suggested to write the resolutions in Tamil instead of English. The chairman replied that the suggestions are well taken. While presenting resolution 1.7., Dr.S.Muthukumar queried about the need of resolution to be passed by Tamil department. Dr.Sheela P.Karthich explained that the course is a multi-disciplinary course to be offered by English Department and a part of the course (an unit) would be handled by the Tamil Department. After a long discussion among the members, Chairman (BoS, Tamil) agreed to **withdraw resolution 1.7.**

While presenting resolution 1.8, about certificate courses, Prof.S.Sivaramakrishnan pointed out that the course contents was already passed in the previous meetings of Academic council and therefore, he suggested to pass the ratification instead of a resolution. Dr.S.Dhanasamy replied that the department didn't make any changes in the syllabi contents. Hence, He agreed to **withdraw resolution 1.8.**
Then, the motion was put to vote and CARRIED.

5. Resolution No. **2.1.** was moved by **Prof.S.Murali**, Chairman, BoS of Hindi department and seconded by **Dr.S.Dinakaran**. Members unanimously agreed the resolution.
Then, the motion was put to vote and CARRIED.

6. Resolutions No. **3.1.** was moved by **Prof.P.Manikandan**, Chairman, BoS of Sanskrit department and seconded by **Prof.S.Murali**. Members unanimously agreed the resolution.
Then, the motion was put to vote and CARRIED.

7. Resolutions No. **4.1. to 4.7**. were moved by **Dr.Sheela P.Karthick**, Chairperson, BoS of English department and seconded by **Dr.G.Sivasubramanian.** Prof.S.Sivaramakrishnan suggested to remove the word "on" in front of course title in resolution 4.3. Dr.S.Muthukumar inquired about the contribution of participating departments for Multi-disciplinary course (MDC). Dr.Sheela P.Karthick clarified that Departments of English, Tamil and Botany contributes in the ratio of 3:1;1. In response to resolution 4.4, Dr.S.Muthukumar questioned about the Generic elective courses, Dr.Sheela P.Karthick requested the members to consider the course as Elective. Dr.A.Xavier, CoE, argued that it could be discipline specific elective. The Chairman requested the English department to mention the programme (UG/PG) when presenting resolution 4.5, Dr.A.Xavier, CoE, requested to remove the word 'Generic or discipline specific" in the resolution. Prof. S. Sivaramakrishnan replied that Elective courses would have options. In response to resolution 4.7., Prof. S. Sivaramakrishnan suggested to mention NME in the resolution. Dr.A.Xavier clarified that PGNME is to be offered during 2nd and 4th semesters of PG programmes. The chairman advised the department to revise resolutions and suggested to include one more resolution for NME. Dr.Sheela P.Karthick agreed for the changes suggested by the The chairman and members of Academic Council.

Then, the motion was put to vote and CARRIED.

8. Resolutions No. **5.1. to 5.9.** were moved by **Dr.S.Theenathayalan**, Chairman, BoS of Economics department, and seconded by **Dr.P.Kannan.**

While presenting resolution 5.2., Dr.S.Theenathayalan, reiterated that Department of Economics will handle 2 hours in the multidisciplinary course. In response to resolution 5.8, regarding certificate courses, Dr.A.Xavier reminded that the list of certificate courses offered by the department has not been received by the CoE office. Dr.S.Theenathayalan assured to send it soon.

Then, the motion was put to vote and CARRIED.

9. Resolution No. **6.1. to 6.9.** were moved by **Dr.A.Mayil Murugan**, Chairman, BoS of Commerce department, and seconded by **Dr.S.Selvakumar.**

While reading resolution 6.6., Dr.A.Mayilmurugan requested the members to read the page numbers as 635-670. He read the resolutions by including 'and onwards" at the end of the resolutions. While reading resolution 6.9, Dr.S.Theenathayalan opined that if we mention from the year 2023-24, we don't need to include 'and onwards' in the resolution.

Then, the motion was put to vote and CARRIED.

9. Resolutions No.**7.1. to 7.9.** were moved by **Dr.S.Muthukumar**, Chairman, BoS of Mathematics department and seconded by **Dr.C.Thangapandi**. While presenting resolution 7.3, Dr.S.Muthukumar clarified that the resolution is for UG students. While presenting resolution 7.7., Dr.S.Theenathayalan questioned that whether any changes made in the syllabi. Dr.S.Muthukumar clarified that the courses are optional/choices for the respective elective courses. Prof.S.Sivaramakrishnan opined that the core elective should be mentioned as Elective. Added to that Dr.A.Xavier, CoE, suggested to mention as course code instead of subject code. Dr.S.Muthukumar agreed for the changes suggested in the resolutions.
Then, the motion was put to vote and CARRIED.

10. Resolutions No.**8.1 to 8.6.** were moved **Dr.P.Vetriselvi**, Chairperson, BoS of Statistics department and seconded by **Dr.P.Madhanagopal**. While presenting resolution 8.3, Dr.S.Muthukumar questioned the suitability of the resolution as the resolution is about the Generic Elective courses. Chairman (BoS, Statistics) agreed to **withdraw resolution 8.3.** While presenting resolution 8.5., Dr.S.Muthukumar suggested to paraphrase the resolution by adding page numbers in the respective courses of UG and PG. Dr.P.Vetriselvi agreed to recast the resolution. While presenting resolution 8.6., Dr.P.Vetriselvi clarified that the course will be offered from 2024-25. Dr.Sheela P.Karthick pointed out a typographical error in the resolution as "entitles" instead of "entitled" Dr.S.Theenathayalan questioned about the need of passing the resolution in the current Academic council meeting. There was a lot of discussion among members on the resolution. The chairman intervened and explained that the concerned BoS discussed and approved the syllabi for the course, and he suggested to pass the resolution in the current meeting. A few members gainsaid and opined as a wrong precedence. The chairman clarified and confirmed the statutory requirements and compliance of academic process i.e., deliberated and approved in the BoS. Hence, he supported the stand of Statistics department in passing the resolution in the today's meeting. Members unanimously agreed in passing the resolution.
Then, the motion was put to vote and CARRIED.

11. Resolutions No. **9.1. to 9.6.** were moved **Dr.M.Prema Rani**, Chairperson, BoS of Physics department, and seconded by **Prof.V.Meenakshi Sundaram.** While presenting resolution 9.3, Dr.S.Muthukumar questioned about the options offered by the department for the elective courses. Dr.M.Prema Rani replied that there are 2 options offered for each elective course. Dr.S.Muthukumar also suggested to mention the semester in the resolution 9.4. and 9.5. The chairman intervened and explained that the semester mentioned in the programme skeleton and passed in the BoS. He questioned the need of

mentioning the semester in the resolution. Also, He suggested that the resolution(s) could be of more general with clarity. He also reiterated that the general nature of resolution would have the space for the department for replacing the course content or taught, semester etc. in the forthcoming years. At the end, He justified that the query made by the member could be considered as suggestion and not as a correction. Then the motion was put to vote and CARRIED.

12. Resolutions No. **10.1. to 10.6.** were moved by **Dr.A.Xavier**, Chairman, BoS of Chemistry department and seconded by **Dr.M.Karpagavalli.** While presenting resolution 10.3., The chairman clarified that Generic Elective courses are to be considered as such for the B.A. Tamil and English programme and for all others it means allied, He said. While presenting resolution 10.4., Dr. Theenathayalan questioned the equal usage of the term "Skill Enhancement course" and "Non-Major Elective course" He also questiouned how come NME comes under SEC. The chairman summarised the history of the move. He further explained that NME was not included first in the list of courses given by TANSCHE for various programmes, and later unniversity suggested that NME can be included in place of SEC. As per the direction, we have decided in the council meeting and subsequent meetings on curriculum framework. We have also decided that in the UG courses it can be considered as SEC and for the PG courses as NME. He also profounded that honestly speaking no difference between SEC and NME. Dr.P.Harikrishnan also expressed that same opinion. Dr.K.Perumal, University nominee opined that usage of SEC or NME doesn't more important than the content offerd. He also supported for the decision by the college on SEC on UG courses and NME on PG courses. Then all the members unanimously agreed for the usage of SEC and NME. While presenting resolution 10.6. about the change of title of Foundation course offered during I semester of the B.Sc. Chemistry Programme, Dr.S.Theenathayalan queried Whether the change of title reflected in the mark statement. Dr.A.Xavier assured that the title change will be reflected in the mark statement.

Then, the motion was put to vote and CARRIED.

13. Resolutions Nos.**11.1. to 11.6.** were moved by **Prof.S.Chellapandian**, Chairman, BoS of Botany department and seconded by **Dr.P.Kannan.** Before presenting the resolutions, Prof.S.Chellapandian proposed that the resolution should start with "It has been resolved". He also reviewed the history of Academic council from since receipt of Autonomous status by the college. He also pleaded the members to focus the discussion on issue based not a person based. While

reading the resolutions, he clarified that a few common corrections in the resolutions from various departments could be due to the template provided by the college. The Chairman replied that the template could be cosidered as a 'tool fix' and it was given to ensure the basic interests of the resolutions. He reiterated that 'we didn't impose and absolutely no issues if the departmen(s) make necessary changes of their interests". Prof.S.Chellapandian thanked the Chairman for the clarification. While presnting resolution 11.5., He requested the members to read the resolution with correction inside the bracket "(as NME course)" .
Then, the motion was put to vote and CARRIED.

14. Resolutions No.**12.1. to 12.6.** were moved by **Dr.S.Dinakaran**, Chairman, BoS of Zoology department and seconded by **Dr.L.D.Devasree.** While reading resolution 12.4, He requested the members to read as "Programme" instead of "Programmes". While presenting resolutions 12.5. and 12.6., about adopting existing syllabi of add on course and Generic Elective courses, members queried about the need of resolutions. Chairman (BoS, Zoology) also agreed to **withdraw resolutions 12.5. and 12.6.**
Then the motion was put to vote and CARRIED.

15. Resolutions No.**13.1 to 13.3.** were moved by **Er.J.Rajendran**, Chairman, BoS of Computer Science department and seconded by **Prof.R.Umasankari.** Members unanimously agreed the resolutions**.**
Then, the motion was put to vote and CARRIED.

16. Resolutions No.**14.1. to 14.10.** were moved by **Prof.K.Rajasaravanakumar**, Chairman, BoS of Information Technology department and seconded by **Dr.K.Rajeswari.** The motion was then thrown open for discussion. While presenting resolution 14.8 on Add-on course on "Values and Ethics", Dr.S.Theenathayalan questioned about having Add-on course in PG. Prof.S.Sivaramakrishnan replied that the department didn't have a course on research methods, hence, they have decided to give as add on course and that could validate the project in PG curriculum. The chairman queried whether it is a compulsory course and will it not affect the minimum credits since it offered out of curriculum hours. Dr.Theenathayalan opined that it is an extra course and compulsory. Dr.K.Perumal, University nominee suggested to keep Add on course and make it non-mandatory. Dr.S.Saleema Rabiyath opined that the content is more important for the students of the programme. Hence keep an Add-on and not as a Mandatory course. After a long discussion among members, it was unanimously accepted to keep the

course with non-mandatory option. While reading resolution 14.9 regarding certificate course., Prof.K.Rajasaravankumar, clarified that the course is for UG students only.
Then, the motion was put to vote and CARRIED.

17. Resolutions No.**15.1. to 15.7.** were moved by **Dr.K.Rajeswari**, Chairperson, BoS of Microbiology department and seconded by **Prof.R.Suguna.** While presenting resolution 15.4., Dr.S.Dinakaran questioned the competency of the staff to handle the programme on medical coding. The chairman overviewed about the examination and valuation pattern of add-on course and he explained that the pattern could ease the passing of students in the Add-on course. While presenting resolution 15.7., The chairman opined that seriuos discussion on evaluation pattern and pass minimum in Add-on is needed. He pleaded that whenever we conduct exam we should fix pass minimum and we need to refine it in the coming years after a healthy deliberations. The members questioned the need of resolution 15.7. Chairman (BoS, Microbiology) also agreed to **withdraw resolution 15.7.**
Then, the motion was put to vote and CARRIED.

18. Resolutions No.**16.1. to 16.6.** were moved by **Prof.R.Suguna**, Chairperson, BoS of Biotechnology department and seconded by **Dr.K.Rajeswari.** Mmbers requested to rephrase the resolution 16.1. Prof.R.Suguna agreed for changing the resolution.
Then the motion was put to vote and CARRIED.

19. Resolutions No.**17.1. to 17.2.** were moved by **Dr.S.V.Karthikeyan**, Chairman, BoS in National Cadet Corps (NCC) and seconded by **Dr.K.Kathirvelpandian.** Members unanimously agreed the resolutions.
Then the motion was put to vote and CARRIED.

20. Resolutions No.**18.1. to 18.2.** were moved by **Dr.Y.Natarajan**, Chairman, BoS in National Service Scheme (NSS) and seconded by **Dr.M.Kannan.** Members unanimously agreed the resolutions.
Then the motion was put to vote and CARRIED.

21. Resolutions No.**19.1. to 19.2.** were moved by **Dr.S.Selvakumar**, Chairman, BoS in Youth Red Cross (YRC) and seconded by **Dr.S.Krithika.** Members unanimously agreed the resolutions.
Then the motion was put to vote and CARRIED.

22. Resolutions No. **20.1. to 20.2.** were moved by **Dr.K.Kathirvelpandian**, Chairman, BoS in Physical Education (PEd) and seconded by **Dr.S.V.Karthikeyan.** Members unanimously agreed the resolutions.
Then the motion was put to vote and CARRIED.

23. Resolution No.**21.1.** was moved by **Prof.S.Sivaramakrishnan**, Dean (Academics) and seconded by **Dr.I.Sahul Hamid**, Dean (Planning and Development). Dr.S.Theenathayalan queried that if it is extra credit and not mandatory why to run the course?. Dr.SheelaPKarthick opined that exceptions may be given to departments. The chairman explained that if it is given option many depatments wont offer. Prof.V. Meenakshisundaram questioned the mode of conduct of self stucy courses. The chairman clarified the need of Add on courses and self study courses for the NAAC asessment to cater the need of above average students. Dr.Saleema Rabiyath opined that the Add on and self study courses may be continued as in the present system. Members agreed the resolution to keep the Add on courses and self study courses.
Then, the motion was put to vote and CARRIED.

24. The private Resolution No.**22.1.** was moved by **Prof.S.Chellapandian**, Head, Department of Botany and seconded by **Dr.S.Dinakaran**, Head, Department of Zoology, Members unanimously agreed the resolution.
Then, the motion was put to vote and CARRIED.

25. The private Resolution No.**22.2.** was moved by **Dr.S.V.Karthikeyan**, NCC officer, and seconded by **Dr.K.Kathirvelpandian.** The chairman explained that the existing On-duty (OD) for students is for 15 days and the students may be permitted to write the exam with prescribed fine if he/she acquired 50-75% attendance. He requested the members to present their opinions. Dr.S.Dinakaran and Dr.S.Theenathayalan opined that The pricipal can be authorized to finalize the decision on OD for students. After a lengthy discussion, it was decided to give a maximum of 35

days OD for the students and the forum authorize the principal to consider the genuine request from the NCC cadets.

Then the motion was put to vote and CARRIED.

In any other matters, Dr.R.Gopi remembered his participation along with NSS volunteers in Republic Day celebrations at New Delhi, with special permission along with OD from the University and The College. He suggested to consider the OD for the genuine request from students.

The Chairman requested the University nominees to give their observations and remarks. Dr.K.Perumal expressed his views about the deliberations of the academic council as follows:

1. He congratulated all the members for the fruitful deliberations.
2. He also suggested to focus more on How to develop skills among students? and he opined that the inclusion of skill content in curriculum is the need of the hour.
3. He felt such skill development help the students to face the competitive world.

Dr.S.Saleema Rabiyath expressed her views as follows:

1. She cherished the tradition of The Madura College and felt happy to attend the meeting.
2. She highlighted the need of NSS and other Part-V to create social awareness and responsibility in the era of Media, piracy, fake news etc.
3. She also felt happy about inclusion of practical experience, field visits in the curriculum of many departments.
4. She also suggested to include the content that focus more on pelagiarism, reference, ethics of reference in the PG curriculum.

26. The Member secreatry, Dr.R.Eswaran proposed vote of thanks .

22. The Chairman adjourned the Academic Council meeting followed by the National Anthem.

Dr.R.Eswaran
Member Secretary

Dr.J.Suresh
Principal & Chairman

II. BUSINESS BROUGHT FORWARD BY THE CHAIRMAN

III. RESOLUTIONS BROUGHT FORWARD BY HEADS OF VARIOUS DEPARTMENTS

1) FROM THE BOARD OF STUDIES OF TAMIL DEPARTMENT

Dr.S.Dhanasamy, Chairman, Board of Studies in Tamil, shall move and **Dr.A.Atheeswari** shall second the following resolutions, passed in the Board of Studies meeting held on 22.01.2025.

1.1. Resolved to introduce the revised curriculum, programme structure, syllabi for III year B.A. Tamil for students who have joined the programme from the academic year 2023-24 and onwards. The Curriculum includes an Inter-disciplinary course titled OPPILAKKIYAM offered jointly with the department of English and the Curriculum includes Internship in the V semester and the Project in the VI semester **(pp 1-79, 37-43)**.

1.2. Resolved to adopt the existing Part I syllabi (Regulation 2023) for the programmes (B.Sc. B.Sc. (CS with AI) and B.Com (CA) to be introduced from the academic year 2025-26 (*Subject to the approval of Madurai Kamaraj University*).

1.3. Resolved to introduce the revised curriculum, programme structure, syllabi for I year M.A. Tamil for students who will join the programme from the academic year 2025-26. The Curriculum includes the Non Major Elective (NME) for the first (போட்டித் தேர்வுகளுக்குரிய தமிழ் இலக்கிய வரலாறு) and second (பணிவாய்ப்புத் தமிழ்) semesters **(pp 80-168, 123-127, 163-168)**.

2) FROM THE BOARD OF STUDIES OF ENGLISH DEPARTMENT

Dr.Sheela P.Karthick, Chairman, Board of Studies in English, shall move and **Dr.G.Sivasubramanian** shall second the following resolutions, passed in the Board of Studies meeting held on 22.01.2025.

2.1. Resolved to pass the revised curriculum, programme structure and syllabi based on TANSCHE model curriculum under Choice Based Credit System with Outcome Based Education for the third year (Semesters V and VI) B.A. English programme for the students who have joined the programme from the Academic year 2023-24 and onwards. The curriculum includes an Inter–Disciplinary Course on "Cultural Studies in Feminism" offered jointly with the department of Tamil **(pp 169-244, 197-202)**.

2.2. Resolved to pass the revised curriculum, programme structure and syllabi based on TANSCHE model curriculum under Choice Based Credit System with Outcome Based Education for the First year (Semesters I and II) M.A. English programme for the students who will join the programme from the Academic year 2025-26 **(pp 245-369)**.

2.3. Resolved to pass the syllabi for the Discipline Centric Elective Courses (DEC) to be offered to the third year B.A. English programme who have joined the programme from the Academic year 2023-24 and onwards **(pp 192-196, 229-234)**.

2.4. Resolved to pass the syllabi for the Discipline Centric Elective Courses (DEC) to be offered to the first year M.A. English programme who will join the programme from the Academic year 2025-26 **(pp 272-295, 319-342)**.

2.5. Resolved to pass the syllabi for Non-Major Elective courses (NME) to be offered to the students of all PG programmes other than their programme of study and who will join their respective programmes from the Academic Year 2025-26 **(pp 296-300, 343-347)**.

2.6. Resolved to pass the syllabus for Skill Enhancement Course (SEC) to be offered to the third year students of B.A English programme who have joined the programme from the Academic Year 2023-24 and onwards **(pp 235-240)**.

2.7. Resolved to pass the syllabi for Value Education, Industrial Visit and Project and Viva courses to be offered to the third-year students of B.A. English who have joined the programme from the Academic Year 2023-24 and onwards **(pp 203-204, 241-242)**.

2.8. Resolved to pass the syllabi for Enrichment Courses (EC) as extra optional credit courses to be offered to the students of M.A. English programme who will join the programme from the Academic year 2025-26 **(pp 348-367)**.

2.9. Resolved to implement the existing syllabi of Part - II English Courses for the first two semesters namely General English-I 2023U1NENG1 and General English - II 2023U2NENG2 for the students who are going to be admitted in the UG Programmes namely B.Com. with Computer Applications & B.Sc. Computer Science with Artificial Intelligence [*both the programmes are subject to the approval of Madurai Kamaraj University*] from the academic year 2025-26.

2.10. Resolved to pass the components of assessment and the associated rubrics of assessment for the first year students of M.A. English programme who will join the programme from the Academic year and 2025-26 **(pp 248-252)**.

3) FROM THE BOARD OF STUDIES OF ECONOMICS DEPARTMENT

Dr.S.Theenathayalan, Chairman, Board of Studies in Economics, shall move and **Dr.P.Kannan** shall second the following resolutions, passed in the Board of Studies meeting held on 22.01.2025.

3.1. Resolved to introduce the restructured syllabi for the First Year M.A. Economics students to be admitted from the academic year 2025-26 and to introduce the restructured syllabi for the Third Year B.A. Economics students who have admitted during the academic year 2023-24 and onwards as per TANSCHE guidelines **(pp 370-449, 450-540)**.

3.2. Resolved to introduce the new courses for the Third Year B.Sc. Statistics students who have been admitted during the academic year 2023-24 and onwards as elective courses in the Fifth and Sixth semester.
i) Indian Economy (pp 541-546).
ii) Budget and Banking (pp 547-551).

3.3. Resolved to introduce a new elective course entitled **Computer Applications in Economics** for the First Year M.A. Economics students (First Semester) in the place of Regional Economics course **(pp 481-487)**.

3.4. Resolved to introduce a course entitled **Economics of Health Care** for the Third Year UG (Fifth Semester) under the nomenclature as Inter-Disciplinary Course for the students who have admitted during the academic year 2023-24 and onwards **(pp 404-408)**.

3.5. Resolved to introduce a new course entitled **Economic Thinkers** for the UG Economics students (Sixth Semester) as one of the elective courses for the students who have admitted during the academic year 2023-24 and onwards **(pp 431-435)**.

4) FROM THE BOARD OF STUDIES OF COMMERCE DEPARTMENT

Dr.A.Mayilmurugan, Chairman, Board of Studies in Commerce, shall move and **Dr.S.Selvakumar** shall second the following resolutions, passed in the Board of studies meeting held on 22.01.2025.

4.1. Resolved to pass the revised curriculum and syllabi based on TANSCHE model for the third year **B.Com (General)** Programme for students who have joined the programme from the Academic year 2023-24 and onwards **(pp 552-554, 564-566, 571-739)**.

4.2. Resolved to pass the revised curriculum and syllabi based on TANSCHE model for the third year **B.Com. (Professional Accounting)** Programme for students who have joined the programme from the Academic year 2023-24 and onwards **(pp 555-556, 566-567, 571-739)**.

4.3. Resolved to pass the revised curriculum and syllabi based on TANSCHE model for the third year **B.Com. (Banking and Insurance**) Programme for students who have joined the programme from the Academic year 2023-24 and onwards **(pp 557-558, 567-568, 571-739)**.

4.4. Resolved to pass the revised curriculum and syllabi based on TANSCHE model for the third year **B.Com. (Financial Marketing Analytics)** Programme for students who have joined the programme from the Academic year 2023-24 and onwards **(pp 559-560, 568-570, 571-739)**.

4.5. Resolved to pass the modified curriculum and syllabi based on TANSCHE model for the first year **M.Com**. programme for Students who will join the programme from the Academic year 2025-26 **(pp 562-563, 740-848)**.

4.6. Resolved to pass the curriculum and syllabi based on TANSCHE model for the first year **B.Com. (Computer Applications)** Programme for students who will join the programme from the Academic year 2025-26 (*Subject to approval from Madurai Kamaraj University*) **(pp 561, 849-931)**.

5) FROM THE BOARD OF STUDIES OF MATHEMATICS DEPARTMENT

Dr.C.Thangapandi, Chairman, Board of Studies in Mathematics, shall move and **Dr.R.Pandiselvi** shall second the following resolutions, passed in the Board of studies meeting held on 22.01.2025.

5.1. Resolved to approve the curriculum and syllabi based on TANSCHE model curriculum for III B.Sc. Mathematics students who have joined the programme from the Academic year 2023-24 and onwards **(pp 932-1011)**.

5.2. Resolved to approve the curriculum and syllabi based on TANSCHE model curriculum for I M.Sc. Mathematics Students who will join the programme from the Academic Year 2025-26 **(pp 1022-1110)**.

5.3. Resolved to approve the curriculum for Allied Course to be offered for B.Sc. Computer Science with Artificial Intelligence (*Subject to approval from Madurai Kamaraj University*) from the Academic year 2025-26 **(pp 1012-1021)**.

5.4. Resolved to approve the syllabi for Skill Enhancement Courses offered to the students of III B.Sc. Mathematics students who have joined their respective programmes from the Academic year 2023-24 and onwards. The curriculum includes a Multi-disciplinary course titled "Operations Research and Web Technology" jointly offered by the department of Mathematics, Commerce and Computer Science **(pp 969-974, 1005-1009)**.

5.5. Resolved to approve the syllabi for Generic Elective courses and NME Course in the first and second semester respectively offered to the students who will join from the Academic Year 2025-26. The curriculum includes a Multi-disciplinary course titled "Stochastic processes, Statistical Mechanics and Point groups of Molecules" jointly offered by the department of Mathematics, Physics and Chemistry **(pp 1025, 1065-1069, 1106-1110)**.

5.6. Resolved to ratify the change of 'Book for study' for the course "Probability Theory - 23P3MCCT8" as "**Introduction to Mathematical Statistics by Robert V.Hogg and Allen T.Craig" IV Edition** instead of the book "**Probability theory and Mathematical Statistics by M.Fisz**" without changing the content of the TANSCHE syllabus from the academic year 2024-2025 onwards. [Reference: The academic council book-2 *(corrected Copy)*, 2024, Page no. 794] **(pp 1111-1116)**.

**Resolution 5.6. given in the addendum during the Academic council meeting held on 15th April 2025*

6) FROM THE BOARD OF STUDIES OF STATISTICS DEPARTMENT

Dr.P.Vetriselvi, Chairman, Board of Studies in Statistics, shall move and **Dr.R.Madhanagopal** shall second the following resolutions, passed in the Board of studies meeting held on 22.01.2025.

6.1. Resolved to pass the revised curriculum and syllabi based on TANSCHE model curriculum for third year B.Sc. Statistics programme for students who have joined the programme from the Academic year 2023-24 and onwards **(pp 1117-1188)**.

6.2. Resolved to pass the revised curriculum and syllabi based on TANSCHE model curriculum for first year M.Sc. Statistics programme for Students who will join the programme from the Academic Year 2025-26 **(pp 1189-1279)**.

6.3. Resolved to ratify the shifting of the course entitled "Research Publication and Ethics" from Semester IV to Semester III for M.Sc. Statistics students have admitted from the Academic Year and 2023-24 onwards.

7) FROM THE BOARD OF STUDIES OF PHYSICS DEPARTMENT

Dr.J.Suresh, Chairman, Board of Studies in Physics, shall move and **Prof.S.Sivaramakrishnan** shall second the following resolutions, passed in the Board of studies meeting held on 22.01.2025.

7.1. Resolved to pass the revised curriculum and syllabi based on TANSCHE model curriculum for third year B.Sc. Physics programme for students who have joined the programme from the academic year 2023-24 and onwards. The curriculum includes an interdisciplinary course "Nanoscience" offered jointly with the department of Chemistry **(pp 1280-1366, 1317-1322)**.

7.2. Resolved to pass the revised curriculum and syllabi based on TANSCHE model curriculum for first year M.Sc. Physics programme for Students who will join the programme from the academic year 2025-26 **(pp 1367-1461)**.

7.3. Resolved to pass the revised assessment schema for continuous assessment for students who will join the M.Sc. Physics programme from the academic year 2025-26. The components of assessment include gamified challenges (5), test (5), assignment (5), seminar / presentation (5) and quiz (5).

7.4. Resolved to pass the syllabus for Skill Enhancement Courses (NME) to be offered to the students of PG programmes from other departments and who will join their respective programmes from the Academic Year 2025-26 **(pp 1409-1413, 1453-1457)**.

7.5. Resolved to pass the list of MOOC courses offered in Swayam / NPTEL platform as equivalent courses for credit transfer against elective courses for M.Sc. Physics programme for students from the academic year 2025-26 **(P 1458)**.

8) FROM THE BOARD OF STUDIES OF CHEMISTRY DEPARTMENT

Dr.A.Xavier, Chairman, Board of Studies in Chemistry, shall move and **Dr.P.S.Harikrishnan** shall second the following resolutions, passed in the Board of studies meeting held on 22.01.2025.

8.1. Resolved to pass the curriculum and syllabi based on TANSCHE model curriculum for Third year B.Sc., (Chemistry) students who have joined the programme from the Academic year 2023-24 and onwards **(pp 1462-1554)**.

8.2. Resolved to pass revised curriculum and syllabi based on TANSCHE for First year M.Sc., (Chemistry) Students who will join the programme from the Academic Year 2025-26 **(pp 1555-1649)**.

8.3. Resolved to pass the syllabi for Skill Enhancement Courses - (NME) to be offered to the PG First year students (I and II semester) who will join their respective programmes from the Academic Year 2025-26 **(pp 1602-1606, 1650-1655)**.

8.4. Resolved to pass the scheme for Skill Enhancement Course (SEC) to be offered in Fifth semester of III – year B.Sc., Chemistry students who have joined the programme from the Academic year and 2023-2024 and onwards.

8.5. Resolved to pass the pattern for Project and Viva Voce Examination (PROV) 23U6CPROV to be offered with (VI- semester) for III year students who have joined their respective programmes from the Academic Year 2023-24 and onwards **(pp 1552-1553)**.

8.6. Resolved to pass the scheme for Skill Enhancement - Professional Competency Skill (SEC) to be offered to the III B.Sc. (VI- semester) students who have joined their respective programmes from the Academic Year 2023-24 and onwards **(pp 1547-1551)**.

8.7. Resolved to pass the syllabus for value education to be offered to the UG students III B.A./B.Sc./B.Com. (V- semester) **(pp 1510-1515)**.

8.8. Resolved to pass the syllabus for IDC (23U5CIDT1) to be offered to the III B.Sc. students (V- semester) who have joined from the Academic Year 2023-24 and onwards **(pp 1504-1509)**.

9) FROM THE BOARD OF STUDIES OF BOTANY DEPARTMENT

Dr.P.Kannan, Chairman, Board of Studies in Botany, shall move and **Dr.S.Karuppusamy** shall second the following resolutions, passed in the Board of studies meeting held on 22.01.2025.

9.1. Resolved to pass the revised curriculum and syllabi based on TANSCHE model curriculum for third year B.Sc., Botany programme for students who have joined the programme from the Academic year 2023-24 and onwards **(pp 1656-1735)**.

9.2. Resolved to pass the revised curriculum and syllabi based on TANSCHE model curriculum for the first year M.Sc., Botany programme for students who will join the programme from the Academic year 2025-26 **(pp 1736-1798)**.

9.3. Resolved to pass the syllabus for the inter-disciplinary course to be offered to the third year Zoology major students who have joined from the Academic year 2023-24 and onwards **(pp 1690-1699)**

9.4. Resolved to pass the syllabus for skill enhancement course to be offered to the students of third year B.Sc., Botany who have joined the programme from the Academic year 2023-24 and onwards **(pp 1728-1732)**

9.5. Resolved to pass the syllabus for skill enhancement course (NME) to be offered to the PG students who will join their respective programme from the Academic year 2025-26 **(pp 1764-1767, 1792-1796)**

10) FROM THE BOARD OF STUDIES OF ZOOLOGY DEPARTMENT

Dr.L.D.Devasree, Chairman, Board of Studies in Zoology, shall move and **Dr.R.Eswaran** shall second the following resolutions, passed in the Board of studies meeting held on 22.01.2025.

10.1. Resolved to pass the revised curriculum and syllabi based on TANSCHE model curriculum for third year B.Sc. Zoology programme for students who have joined the programme from the academic year 2023-24 and onwards. The curriculum includes an interdisciplinary course "Wildlife Conservation & Management" offered jointly with the department of Botany **(pp 1799-1875, 1832-1838)**.

10.2. Resolved to pass the syllabus for Skill Enhancement - Professional Competency Skill (SED) to be offered to III B.Sc. Zoology (VI- semester) students who have joined from the academic year 2023-24 and onwards **(pp 1869-1873)**.

10.3. Resolved to pass the Assessment schema for Project and Viva Voce Examination (PROV) 23U6ZPROV offered to III B.Sc. Zoology students who have joined from the academic year 2023-24 and onwards **(pp 1874-1875)**.

10.4. Resolved to ratify the syllabi for Certificate course titled 'Fish Breeding Technology' offered to all UG students who have joined their respective programme from the Academic year 2023-24 and onwards **(P 1876)**.

11) FROM THE BOARD OF STUDIES OF COMPUTER SCIENCE DEPARTMENT

Er.J.Rajendran, Chairman, Board of Studies in Computer Science, shall move and **Prof.R.Uma Sankari** shall second the following resolutions, passed in the Board of studies meeting held on 22.01.2025.

11.1. Resolved to pass the Revised curriculum and syllabi based on the TANSCHE model curriculum in V and VI semesters of the third-year B.Sc. computer Science Programme for students who have joined the programme from the academic year 2023-24 and onwards **(pp 1877-1965)**.

11.2. Resolved to pass the revised syllabus for the Generic / Discipline-specific elective courses based on the TANSCHE model curriculum in V and VI semesters of the third-year B.Sc. computer science programme for students who have joined the programme from the academic year 2023-24 and onwards **(pp 1910-1920, 1947-1959)**.

11.3. Resolved to pass the syllabus for the Multidisciplinary Course / Skill-based Elective Course in V and VI semesters respectively for the students of Third-year B.Sc. Computer Science Programme who have joined from the academic year 2023-24 and onwards **(pp 1921-1926, 1960-1965)**.

11.4. Resolved to pass the revised curriculum and syllabus based on the TANSCHE model curriculum for the Skill-based Elective courses in V and VI semesters of the B.Com. (Financial Marketing Analysis) Programme for students who have joined from the academic year 2023-24 and onwards **(pp 1966-1973)**.

11.5. Resolved to pass the revised Curriculum and syllabus based on the TANSCHE model curriculum for the Generic Elective courses to be offered in the I and II semesters of the B.Com (Computer Applications) Programme for students who will join from from the academic year 2025-26. (*Subject to the course approval from Madurai Kamaraj University*) **(pp 1974-1989)**

12) FROM THE BOARD OF STUDIES OF INFORMATION TECHNOLOGY DEPARTMENT

Prof.K.RajaSaravanaKumar, Chairman, Board of Studies in Information Technology, shall move and **Dr.N.Paneerselvam** shall second the following resolutions, passed in the Board of Studies meeting held on 22.01.2025.

12.1. Resolved to pass the revised Curriculum and Syllabi based on TANSCHE Model Curriculum for the students of Third Year B.Sc. Information Technology programme, who have joined the programme from the Academic year 2023-24 and onwards **(pp 1990-2069)**.

12.2. Resolved to pass the Programme Structure and Syllabi based on TANSCHE Model Curriculum for the students of First Year M.Sc. Computer Science programme who will join the programme from the Academic Year 2025-26 **(pp 2070-2157)**.

12.3. Resolved to pass the Programme Structure and Syllabi based on TANSCHE Model Curriculum for the students of First Year B.Sc. Computer Science with Artificial Intelligence programme who will join the programme from the Academic Year 2025-26. (Subject to approval from Madurai Kamaraj University) **(pp 2158-2207)**.

12.4. Resolved to pass the Syllabus for Inter-Disciplinary Course titled "Biometrics" to be offered to the students during the Fifth Semester of B.Sc. Information Technology programme, who have joined the programme from the Academic Year 2023-24 and onwards. This Course is offered jointly with the Department of Biotechnology **(pp 2023-2027)**.

12.5. Resolved to pass the Syllabus for Professional Competency Skill Course to be offered to the students during the Sixth Semester of B.Sc. Information Technology programme, who have joined the Programme from the Academic Year 2023-24 and onwards **(pp 2062-2066)**.

12.6. Resolved to pass the Syllabi for Non-Major Elective Courses to be offered to the students during the First and Second Semester of the PG programme, other than their PG programme of study and who will join their respective PG programme from the Academic Year 2025-26 **(pp 2113-2117, 2152-2156)**.

12.7. Resolved to pass the Syllabi for Foundation Course and Skill Enhancement Courses to be offered to the students during the First and Second Semester of B.Sc. Computer Science with Artificial Intelligence programme, who will join the Programme from the Academic Year 2025-26. (Subject to approval from Madurai Kamaraj University) **(pp 2177-2181, 2182-2186, 2196-2206)**.

13) FROM THE BOARD OF STUDIES OF MICROBIOLOGY DEPATMENT

Dr.N.Paneerselvam, Chairman, Board of Studies in Microbiology, shall move and **Prof.K.RajaSaravanaKumar** shall second the following resolutions, passed in the Board of studies meeting held on 22.01.2025.

13.1. Resolved to pass the revised syllabi based on TANSCHE model curriculum for third year (V & VI semester) B.Sc. Microbiology Programme for students who have joined the programme from the Academic year 2023-24 and onwards **(pp 2208-2296)**.

13.2. Resolved to pass the revised syllabus for Inter Disciplinary Courses (IDC) titled, "Bio Economics" to be offered in the V semester for B.Sc Microbiology Programme for students who have joined the programme from the Academic year 2023-24 and onwards. This course is offered jointly with the department of Economics **(pp 2249-2254)**.

13.3. Resolved to pass the revised programme structure and syllabi based on TANSCHE model curriculum for fisrst year (I & II semester) M.Sc Microbiology programme for students who will join the programme from the Academic year 2025-26 **(pp 2297-2427)**.

13.4 Resolved to pass the syllabi for Non Major Elective Courses (NME) titled"Microbial World"(NME I) and "Microbes in Human Welfare" (NME II) to be offered to the first year PG students of other PG programmes who will join their respective programmes from the Academic year 2025-26 **(pp 2357-2361, 2422-2427)**.

**Resolutions 13.5, 13.6, 13.7, 13.8 & 13.9 - Withdrawn*

14) FROM THE BOARD OF STUDIES OF BIOTECHNOLOGY DEPARTMENT

Dr.N.Paneerselvam, Chairman, Board of Studies of Biotechnology shall move and **Prof.K.RajaSaravanaKumar** shall second the following resolutions passed in the Board of Studies of Biotechnology held on 22.01.2025.

14.1. Resolved to introduce the revised curriculum and syllabi based on TANSCHE model for Third year B.Sc. Biotechnology Program for students who have joined the programme from the Academic year 2023-24 and onwards **(pp 2428-2518, 2521-2523)**.

14.2. Resolved to pass the syllabi for Inter-Disciplinary Course titled 'Computer Aided Drug Design' for Third year B.Sc. Biotechnology Program for students who have joined the programme from the Academic year 2023-24 and onwards **(pp 2468-2473)**.

14.3. Resolved to pass the syllabi for Skill Enhancement Course- Professional Competency Skill course titled 'Biotechnology for Competitive Exam' for Third year B.Sc Biotechnology Program for students who have joined the programme from the Academic year 2023-24 and onwards **(pp 2512-2516)**.

14.4. Resolved to pass the syllabi for Certificate course titled 'Organic Farming and Health Management' offered to all UG and PG students of all programs from the Academic year 2025-26 onwards **(pp 2519-2520)**.

15) FROM THE MEMBER – PRIVATE RESOLUTION

Dr.P.S.Harikrishnan, IQAC Coordinator, shall move and **Prof.S.Sivaramakrishnan,** Dean (Academics) shall second the following resolution:

15.1. Resolved to introduce the add-on course titled "Health & Wellness" for the students of all UG programmes from the academic year 2025-26 as per the directions of the Government of Tamil Nadu **(pp 2524-2526)**.

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15.2. Resolved to offer the existing add-on course in the fourth semester instead of third semester for all UG programmes from the Academic year 2025-26.

**Resolution 15.1. & 15.2. given in the addendum during the Academic council meeting held on 15th April 2025*

IV. Any Other Subject ……

Dr. R. Eswaran
Member Secretary

Dr. J. Suresh
Principal & Chairman

DEPARTMENT OF TAMIL

Revised Curriculum

Based on the model curriculum of

TAMILNADU STATE COUNCIL FOR HIGHER EDUCATION (TANSCHE)

With elements from

Learning Outcome Based Education framework (LOBE) of UGC

(Choice Based Credit system with Outcome Based Education)

Academic Year 2023-2024 onwards

V and VI semesters (B.A. Tamil) – Regulation 2023

I and II semesters (M.A. Tamil) – Regulation 2025

மதுரைக் கல்லூரி (தன்னாட்சி), மதுரை - 625011

இளங்கலைத் தமிழ்

பாடத்தலைப்புகள் – பாடக்குறியீடுகள் – [TANSCHE]

ஐந்தாம் பருவம்

S.NO	Course Title	Course Code	Credits	Hours
1	சங்க இலக்கியம் – அகம்	23U5TCCT9	4	5
2	பொருள் இலக்கணம்	23U5TCCT10	4	5
3	நாட்டுப்புறவியல்	23U5TCCT11	4	5
4	சிற்றிலக்கியம்	23U5TCCT12	3	3
5	திராவிட மொழிகளின் ஒப்பிலக்கணம்	23U5TDET1	4	5
6	ஒப்பிலக்கியம்	23U5TIDT1	4	5
7	விழுமியக் கல்வி	23U5VENT1	2	2
8	களப்பயிற்சி	23U5TINTR	2	-
TOTAL			27	30

ஆறாம் பருவம்

S.NO	Course Title	Course Code	Credits	Hours
1	சங்க இலக்கியம் – புறம்	23U6TCCT13	4	6
2	யாப்பு - அணி இலக்கணம்	23U6TCCT14	4	6
3	இலக்கியத் திறனாய்வு	23U6TCCT15	4	6
4	படைப்புக்கலை	23U6TCCT16	3	3
5	நாடகவியல்	23U6TDET2	2	4
6	போட்டித் தேர்வுத் தமிழ்	23U6TSED8	2	2
7	ஆய்வேடு	23U6TPROV	2	3
TOTAL			21	30

DEPARTMENT OF TAMIL					*CLASS: III YEAR*			
Sem.	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/Week**	**CIA**	**Ext**	**Total**
V	Core	**23U5TCCT9**	சங்க இலக்கியம் - அகம்	4	5	25	75	100

Nature of course	Skill oriented		Employability oriented	✓	Entrepreneurship Oriented	

Objectives:

- பண்டைத் தமிழ் இலக்கியங்களை அறிமுகப்படுத்துதல்
- பழந்தமிழ் இலக்கியங்களில் பாடுபொருளாக உள்ள அகப்பொருள் குறித்தும் அறிவித்தல்
- பண்டைத் தமிழ் அகப் பாடல்களின் தன்மையை உணர்த்துதல்

Unit	**Description**	**Hrs**	**K-level**	**CLO**
I	குறுந்தொகை – 9. யாயாகியோளே, 41. காதலர் உழையராக, 54. யானே ஈண்டையேனே, 74 விட்ட குதிரை, 131. ஆடமை புரையும், 224. கவலை யாத்த, 277. ஆசில் தெருவில், 290.காமம் தாங்குமதி, 324. கொடுங்கால் முதலை	**15**	K2	CO1
II	ஐங்குறுநூறு – கிள்ளைப் பத்து, இடைச்சுரப் பத்து, பாசறைப்பத்து,	**15**	K3	CO2
III	நற்றிணை –பாடல் எண் 1. நின்ற சொல்லர், 2. அழுதுபட வீழ்ந்த, 3. ஈன்பருந்து உயவும், 4. கானலம் சிறுகுடி, 5. நிலம்நீர் ஆர, 6. நீர்வளர் ஆம்பல், 7.சூருடை நனந்தலை	**15**	K4	CO3
IV	அகநானூறு 20. பெருநீர் அழுவம்,28. மெய்யின் தீரா, 115. அழியா விழவின், 207. அழுங்குடை முந்நீர், 355. மாவும் விண்தளிர்	**15**	K4	CO4
V	கலித்தொகை 3. அறன் இன்றி, 9.எறித்தரு கதிர்தாங்கி, 11. அரிதாய அறனெய்தி, 28. பாடல்சால் சிறப்பின்,133. மாமலர் முண்டகம்	**15**	K3	CO5

Books for study:

1. சங்க இலக்கியம், உ.வே.சா. நூல்நிலைய நூல்கள், கழக வெளியீட்டு நூல்கள், என்சிபிஎச் பதிப்பகத்தின் சங்க இலக்கிய நூல்கள்

Books for References:

1. பண்டைத் தமிழரின் வாழ்வும் வழிபாடும், ச.கைலாசபதி, என்சிபிஎச், சென்னை
2. சங்க இலக்கிய ஒப்பீடு, தமிழண்ணல். மீனாட்சி புத்தக நிலையம், மதுரை.
3. சங்கக் கவிதையாக்கம் மரபும் மாற்றமும், அம்மன் கிளி முருகதாஸ், 2006, குமரன் புத்தக இல்லம்.

Web Resources

1. Tamil Heritage Foundation- www.tamilheritage.org <http://www.tamilheritage.org>
2. Tamil virtual University Library- www.tamilvu.org/ library http://www.virtualvu.org/library
3. Project Madurai - www.projectmadurai.org.
4. Chennai Library- www.chennailibrary.com <http://www.chennailibrary.com>.
5. Tamil Universal Digital Library- www.ulib.prg <http://www.ulib.prg>.

Rationale for Nature of the course

இலக்கியங்கள் உணர்த்தும் வாழ்வியல் அறங்களை அறிவர். தனிப் பாடல்களின் அமைப்பை அறிவர்.

Activities having direct bearing on Skill development / Employability Entrepreneurship

இலக்கியக் காட்சிகளை ஓரங்க நாடகமாக நடித்துக் காட்டப் பயிற்சி அளித்தல்.

Pedagogy

விளக்கவுரை, எழுதி விளக்குதல், கலந்துரையாடல், காட்சிப்பட விளக்கம்.

Course Designer(s):

1. முனைவர் இரா. கார்த்திகேயன், உதவிப் பேராசிரியர், தமிழ்த்துறை
2. திருமதி லெ. சாமுண்டீஸ்வரி, உதவிப் பேராசிரியர், தமிழ்த்துறை

Course Schedule

Unit	Topics	Hrs	Mode
I	குறுந்தொகை – 9. யாயாகியோளே, 41. காதலர் உழையராக, 54. யானே ஈண்டையேனே, 74 விட்ட குதிரை, 131. ஆடமை புரையும், 224. கவலை யாத்த, 277. ஆசில் தெருவில், 290.காமம் தாங்குமதி, 324. கொடுங்கால் முதலை	15	விளக்கமுறை , காட்சிப்படவிளக்கம்
II	ஐங்குறுநூறு – கிள்ளைப் பத்து, இடைச்சுரப் பத்து, பாசறைப்பத்து,	15	விளக்கமுறை , காட்சிப்படவிளக்கம்
III	நற்றிணை –பாடல் எண் 1. நின்ற சொல்லர், 2. அழுதுபட வீழ்ந்த, 3. ஈன்பருந்து உயவும், 4. கானலம் சிறுகுடி, 5. நிலம்நீர் ஆர, 6. நீர்வளர் ஆம்பல், 7.சூருடை நனந்தலை	15	விளக்கமுறை , காட்சிப்படவிளக்கம்
IV	அகநானூறு 20. பெருநீர் அழுவம்,28. மெய்யின் தீரா, 115. அழியா விழவின், 207. அழுங்குடை முந்நீர், 355. மாவும் விண்தளிர்	15	விளக்கமுறை , காட்சிப்படவிளக்கம்
V	கலித்தொகை 3. அறன் இன்றி, 9.எறித்தரு கதிர்தாங்கி, 11. அரிதாய அறனெய்தி, 28. பாடல்சால் சிறப்பின்,133. மாமலர் முண்டகம்	15	விளக்கமுறை , காட்சிப்படவிளக்கம்

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO	இப்பாடத்தைக் கற்பதால் மாணவர் எய்தும் பயன்கள்	K-level
CO1	பண்டைத் தமிழ் இலக்கியங்களை அறிவர்	K2
CO2	அகம் மற்றும் புறப்பொருள் குறித்துத் தெரிந்துகொள்வர்	K3
CO3	பண்டைத்தமிழ் அக,புறப்பாடல்களை கற்கப்பழகுவர்	K4
CO4	பண்டைத்தமிழ் அக,புறப்பாடல்களின் தன்மையை அறிந்துகொள்வர்	K4
CO5	செம்மொழித்தமிழ் என்பதற்கான் தன்மையை அறிவர்	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes **(CLO)** against Programme Outcomes **(PO)** in the 3-point scale of STRONG(**3**), MEDIUM(**2**) and LOW(**1**).

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CLO1	3	2	3	3	3	2
CLO2	2	3	3	1	2	2
CLO3	3	2	3	2	3	3
CLO4	2	3	2	2	3	3
CLO5	3	2	3	3	2	3

Assessment Schema

Components of CIA

Component	Weight / Mark
Test (1st Internal -1; 2nd Internal -1)	10
Creativity Assignment 2 (1st Internal -1; 2nd Internal -1)	5
Quiz 2 (1st Internal -1; 2nd Internal -1)	5
Attendance/Quiz/Seminar	5
Total	25

Formative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K Level	Section A (Short Answers)	Section B (Either/ or Choice)	Section C (Open Choice)
I	CLO1	Up to K2	1 (K1)	2 (K2 & K2)	1 (K2)
	CLO2	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
II	CLO3	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
	CLO4	Up to K4	1 (K2)	2(K3 & K3)	1 (K4)
No. of question to be asked			2	4	2
No. of question to be answered			2	2	1
marks for each questions			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
I	K1	2.5	-	-	**2.5**	5.56	**56%**
	K2	2.5	10	10	**22.5**	50	
	K3	-	10	10	**20**	44.44	**44%**
	Marks	**5**	**20**	**20**	**45**	**100**	**100%**
II	K2	5	10	-	**15**	33.33	**33%**
	K3	-	10	10	**20**	44.44	**45%**
	K4	-	-	10	**10**	22.22	**22**
	Marks	**5**	**20**	**20**	**45**	**100**	**100%**

Summative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

S.NO.	CLOs	K Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/ or Choice)	Section D (Open Choice)
1	CLO1	Up to K2	2 (K1 & K2)	1 (K1)	2 (K1 & K1)	1 (K2)
2	CLO2	Up to K3	2 (K1 & K2)	1 (K1)	2 (K2 & K2)	1 (K3)
3	CLO3	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
4	CLO4	Up to K4	2 (K1 & K2)	1 (K2)	2 (K4 & K4)	1 (K4)
5	CLO5	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
marks for each questions			1	2	5	10
Total Marks for each section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
K1	5	4	10	-	**19**	15.83	**41.66**
K2	5	6	10	10	**31**	25.83	
K3	-	-	20	30	**50**	41.67	**41.67**
K4	-	-	10	10	**20**	16.67	**16.67**
Total	**10**	**10**	**50**	**50**	**120**	**100**	**100**

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels

DEPARTMENT OF TAMIL					*CLASS: III YEAR*			
Sem.	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/Week**	**CIA**	**Ext**	**Total**
V	Core	**23U5TCCT10**	இலக்கணம் – 4 பொருள் இலக்கணம்	4	5	25	75	100

Nature of course	Skill oriented		Employability oriented	✓	Entrepreneurship Oriented	

Objectives:

- பொருள் இலக்கணம் பற்றி அறிமுகப்படுத்துதல்
- அகத்திணைக் கோட்பாடும் திணைக்கோட்பாடும் பற்றி அறிந்துகொள்ளுதல்.
- புறத்திணைக் கோட்பட்டினை அறிமுகப்படுத்துதல்
- புறத்திணை மரபினையும் பண்டைய காலப் போர் முறையினையும் அறிந்து கொள்ளுதல்.

Unit	**Description**	**Hrs**	**K-level**	**CLO**
I	அகப்பொருள் வகை – கைக்கிளை – ஐந்திணை – பெருந்திணை – முதல், கரு, உரிப்பொருள்கள் – கைக்கோள் – களவிற்புணர்ச்சி வகை – இயற்கைப் புணர்ச்சி – குறியிடம் – களவிற் பிரிவு – வரைவு – அறத்தொடு நிற்றல் – கற்பு – கற்பிற் பிரிவு – ஊடல் – அக மாந்தர்கள்	**15**	K2	CO1
II	கைக்கிளை – இயற்கைப்புணர்ச்சி – வன்புறை – பிரிவு – பிரிவுழிக் கலங்கல் – இடந்தலைப்பாடு – பாங்கற் கூட்டம் – பாங்கியிற்கூட்டம் – வரைவுகடாதல் – ஒருவழித்தணத்தல் – வரைவிடை வைத்துப் பொருள்வயிற்பிரிதல் – வரைவியல் விளக்கம் – வரைவு மலிதலும் அறத்தொடு நிற்றலும் – களவு வெளிப்பாடு – கற்பொடுபுணர்ந்த கவ்வை – மீட்சி – தன்மனை வரைதல் – உடன்போக்கு – வரைதல்	**15**	K3	CO2
III	இல்வாழ்க்கை – கற்பிற் பிரிவு – ஊடற்குரிய கிளவிகள் – கிளவித்தொகைகள் – கூற்றுக்குரியார் – கூற்றிற்குரிமையிலாதார் – உவமவகை – அகப்புறப் பெருந்திணை - தலைமக்கட்பெயர்	**15**	K4	CO3

IV	வெட்சி முதல் பாடாண்திணை வரை – புறப்பொருள் வெண்பாமாலை நூற்பாக்கள் மட்டும்	**15**	K4	CO4
V	அரசவாகை – ஆனந்தப்பையுள் – இயன்மொழி வாழ்த்து – உண்டாட்டு – உழபுலவஞ்சி உவகைக் கலுழ்ச்சி – எருமைமறம் – ஏர்க்களவுருவகம் – ஏறாண்முல்லை – கடவுள் வாழ்த்து – கடைநிலை – குடிநிலையுரைத்தல் – குடைமங்கலம் – குதிரைமறம் - குறுங்கலி – கையறுநிலை – கொற்றவள்ளை – – செருவிடைவீழ்தல் – செவியறிவுறூஉ – தலைத்தோற்றம் – தாபத நிலை – தபுதாரநிலை - தானைநிலை – தானை மறம் – தொகைநிலை – நல்லிசைவஞ்சி – நூழிலாட்டு – நெடுமொழி – பரிசில்கடா நிலை – பரிசில்விடை – பரிசில்துறை – பழிச்சுதல் – பாடாண் பாட்டு – பாணாற்றுப்படை – பார்ப்பனவாகை – பிள்ளைப் பெயர்ச்சி – புலவராற்றுப்படை – பூக்கோட்காஞ்சி – பூவைநிலை – பெருங்காஞ்சி – பெருஞ்சோற்றுநிலை – பேய்க்காஞ்சி – பொருண்மொழிக்காஞ்சி – மகட்பாற்காஞ்சி – மகண்மறுத்தல் – மழபுலவஞ்சி – மறக்களவழி – மறக்களவேள்வி – முதுபாலை – முதுமொழிக்காஞ்சி – மூதின்முல்லை – வஞ்சினக்காஞ்சி – வல்லாண்முல்லை – வாண்மங்கலம் – வாழ்த்தியல் – வாழ்த்து – விறலியாற்றுப்படை – வேத்தியல்	**15**	K3	CO5

Books for Study:

1. நம்பி அகப்பொருள், தேவிரா (உரை), ஸ்ரீநந்தினி பதிப்பகம், சென்னை.
2. புறப்பொருள் வெண்பாமாலை, தேவிரா (உரை), ஸ்ரீநந்தினி பதிப்பகம், சென்னை.

Books for References:

1. தொல்காப்பிய ஆராய்ச்சி, சி. இலக்குவனார், வள்ளுவர் பதிப்பகம், புதுக்கோட்டை
2. தொல்காப்பியப் பொருளதிகார ஆராய்ச்சி, மு. இராகவையங்கார், நாராயண ஐயங்கார் பதிப்பு, மானாமதுரை.
3. அகத்திணைக் கோட்பாடு, புறத்திணைக்கோட்பாடு சார்ந்த நூல்கள்.

Web Resources

1. Tamil Heritage Foundation- www.tamilheritage.org <http://www.tamilheritage.org>
2. Tamil virtual University Library- www.tamilvu.org/ library http://www.virtualvu.org/library

3. Project Madurai - www.projectmadurai.org.
4. Chennai Library- www.chennailibrary.com <http://www.chennailibrary.com>.
5. Tamil Universal Digital Library- www.ulib.prg <http://www.ulib.prg>.

Rationale for Nature of the Course

அகப்புற இலக்கிய மரபுகளைப் பகுத்தறியும் திறன் பெறுவர்.

Activities having direct bearing on Skill development / Employability Entrepreneurship

இலக்கண வரையறைகளை இலக்கியங்களோடு பொருத்திக் காணப் பயிற்சி அளித்தல்.

Pedagogy

விளக்கவுரை, எழுதி விளக்குதல், கலந்துரையாடல், காட்சிப்பட விளக்கம்.

Course Designer(s):

1. திருமதி பா. ரம்யா, உதவிப் பேராசிரியர், தமிழ்த்துறை
2. திரு ம. அல்லிமுத்து, உதவிப் பேராசிரியர், தமிழ்த்துறை

Course Schedule

Unit	Topics	Hrs	Mode
I	அகப்பொருள் வகை – கைக்கிளை – ஐந்திணை – பெருந்திணை – முதல், கரு, உரிப்பொருள்கள் – கைக்கோள் – களவிற்புணர்ச்சி வகை – இயற்கைப் புணர்ச்சி – குறியிடம் – களவிற் பிரிவு – வரைவு – அறத்தொடு நிற்றல் – கற்பு – கற்பிற் பிரிவு – ஊடல் – அக மாந்தர்கள்	**15**	விளக்கமுறை, காட்சிப்படவிளக்கம்
II	கைக்கிளை – இயற்கைப்புணர்ச்சி – வன்புறை – பிரிவு – பிரிவுழிக் கலங்கல் – இடந்தலைப்பாடு – பாங்கற் கூட்டம் – பாங்கியிற்கூட்டம் – வரைவுகடாதல் – ஒருவழித்தணத்தல் – வரைவிடை வைத்துப் பொருள்வயிற்பிரிதல் – வரைவியல் விளக்கம் – வரைவு மலிதலும் அறத்தொடு நிற்றலும் – களவு வெளிப்பாடு – கற்பொடுபுணர்ந்த கவ்வை – மீட்சி – தன்மனை வரைதல் – உடன்போக்கு – வரைதல்	**15**	விளக்கமுறை, காட்சிப்படவிளக்கம்
III	இல்வாழ்க்கை – கற்பிற் பிரிவு – ஊடற்குரிய கிளவிகள் – கிளவித்தொகைகள் – கூற்றுக்குரியார் – கூற்றிற்குரிமையிலாதார் – உவமவகை – அகப்புறப் பெருந்திணை - தலைமக்கட்பெயர்	**15**	விளக்கமுறை, காட்சிப்படவிளக்கம்
IV	வெட்சி முதல் பாடாண்திணை வரை – புறப்பொருள் வெண்பாமாலை நூற்பாக்கள் மட்டும்	**15**	விளக்கமுறை, காட்சிப்படவிளக்கம்
V	அரசவாகை – ஆனந்தப்பையுள் – இயன்மொழி வாழ்த்து – உண்டாட்டு – உழபுலவஞ்சி உவகைக் கலுழ்ச்சி – எருமைமறம் – ஏர்க்களவுருவகம் – ஏறாண்முல்லை – கடவுள் வாழ்த்து – கடைநிலை – குடிநிலையுரைத்தல் – குடைமங்கலம் – குதிரைமறம் - குறுங்கலி – கையறுநிலை – கொற்றவள்ளை – – செருவிடைவீழ்தல் – செவியறிவுறூஉ – தலைத்தோற்றம் – தாபத நிலை – தபுதாரநிலை - தானைநிலை – தானை மறம் – தொகைநிலை – நல்லிசைவஞ்சி – நூழிலாட்டு – நெடுமொழி –	**15**	விளக்கமுறை, காட்சிப்படவிளக்கம்

	பரிசில்கடா நிலை – பரிசில்விடை – பரிசில்துறை – பழிச்சுதல் – பாடாண் பாட்டு – பாணாற்றுப்படை – பார்ப்பனவாகை – பிள்ளைப் பெயர்ச்சி – புலவராற்றுப்படை – பூக்கோட்காஞ்சி – பூவைநிலை – பெருங்காஞ்சி – பெருஞ்சோற்றுநிலை – பேய்க்காஞ்சி – பொருண்மொழிக்காஞ்சி – மகட்பாற்காஞ்சி – மகண்மறுத்தல் – மழபுலவஞ்சி – மறக்களவழி – மறக்களவேள்வி – முதுபாலை – முதுமொழிக்காஞ்சி – மூதின்முல்லை – வஞ்சினக்காஞ்சி – வல்லாண்முல்லை – வாண்மங்கலம் – வாழ்த்தியல் – வாழ்த்து – விறலியாற்றுப்படை – வேத்தியல்		

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO	இப்பாடத்தைக் கற்பதால் மாணவர் எய்தும் பயன்கள்	K-level
CO1	பொருள் இலக்கணம் பற்றி அறிந்து கொள்வர்	K2
CO2	அக மரபினை அறிந்துகொள்வர்	K3
CO3	அகத்திணைக் கோட்பாடும் திணைக்கோட்பாடும் பற்றி அறிந்துகொள்வர்.	K4
CO4	புறத்திணை மரபினையும் பண்டைய காலப் போர் முறையினையும் அறிந்துகொள்வர்	K4
CO5	புறத்திணைக் கோட்பட்டினை அறிந்துகொள்வர்	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes **(CLO)** against Programme Outcomes **(PO)** in the 3-point scale of STRONG(**3**), MEDIUM(**2**) and LOW(**1**).

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CLO1	3	3	3	2	3	3
CLO2	2	3	2	3	3	2
CLO3	3	3	2	3	3	3
CLO4	3	3	3	2	3	3
CLO5	2	3	2	2	3	2

Assessment Schema

Components of CIA

Component	Weight / Mark
Test (1st Internal -1; 2nd Internal -1)	10
Creativity Assignment 2 (1st Internal -1; 2nd Internal -1)	5
Quiz 2 (1st Internal -1; 2nd Internal -1)	5
Attendance/Quiz/Seminar	5
Total	25

Formative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K Level	Section A (Short Answers)	Section B (Either/ or Choice)	Section C (Open Choice)
I	CLO1	Up to K2	1 (K1)	2 (K2 & K2)	1 (K2)
	CLO2	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
II	CLO3	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
	CLO4	Up to K4	1 (K2)	2(K3 & K3)	1 (K4)
No. of question to be asked			2	4	2
No. of question to be answered			2	2	1
marks for each questions			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
I	K1	2.5	-	-	**2.5**	5.56	**56%**
	K2	2.5	10	10	**22.5**	50	
	K3	-	10	10	**20**	44.44	**44%**
	Marks	**5**	**20**	**20**	**45**	**100**	**100%**
II	K2	5	10	-	**15**	33.33	**33%**
	K3	-	10	10	**20**	44.44	**45%**
	K4	-	-	10	**10**	22.22	**22**
	Marks	**5**	**20**	**20**	**45**	**100**	**100%**

Summative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

S.NO.	CLOs	K Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/ or Choice)	Section D (Open Choice)
1	CLO1	Up to K2	2 (K1 & K2)	1 (K1)	2 (K1 & K1)	1 (K2)
2	CLO2	Up to K3	2 (K1 & K2)	1 (K1)	2 (K2 & K2)	1 (K3)
3	CLO3	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
4	CLO4	Up to K4	2 (K1 & K2)	1 (K2)	2 (K4 & K4)	1 (K4)
5	CLO5	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
marks for each questions			1	2	5	10
Total Marks for each section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
K1	5	4	10	-	**19**	15.83	**41.66**
K2	5	6	10	10	**31**	25.83	
K3	-	-	20	30	**50**	41.67	**41.67**
K4	-	-	10	10	**20**	16.67	**16.67**
Total	**10**	**10**	**50**	**50**	**120**	**100**	**100**

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels

DEPARTMENT OF TAMIL					*CLASS: III YEAR*			
Sem.	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/Week**	**CIA**	**Ext**	**Total**
V	Core	**23U5TCCT11**	நாட்டுப்புறவியல்	4	5	25	75	100

Nature of course	Skill oriented		Employability oriented		Entrepreneurship Oriented	

Objectives:

- நாட்டுப்புற இலக்கியங்களின் சிறப்பை உணர்த்துதல்,
- நாட்டுப்புற இலக்கியங்களின் அடிப்படைப் பண்புகளைக் கற்பித்தல்.
- நாட்டுப்புற இலக்கியங்களில் உள்ள சமுதாயப் பதிவுகளைப் பயிற்றுவித்தல்,
- நாட்டுப்புற கலை பண்பாடு பற்றி அறிதல்.

Unit	**Description**	**Hrs**	**K-level**	**CLO**
I	**நாட்டுப்புறவியல் அறிமுகம்** நாட்டுப்புறவியல் சொல் விளக்கம் - நாட்டுப்புறவியல் துறை வளர்ந்த வரலாறு - பழந்தமிழ் இலக்கியங்களில் நாட்டுப்புற வழக்காறுகளின் செல்வாக்கு - நாட்டுப்புற இலக்கியங்கள் வரையறை – கதைகள், பாடல்கள் - கதைப்பாடல்கள் பழமொழிகள் - விடுகதைகள் ஆகியவற்றின் அடிப்படைப் பண்புகள்:	**15**	K2	CO1
II	**நாட்டுப்புறக் கதைகள்** நாட்டுப்புறக்கதைகள் – நாட்டுப்புறக் கதைகளின் வகைப்பாடு - கதைகளின் நோக்கம் -அமைப்பு - தொடக்கம் - முடிவு - அறம் கூறுதல் போன்றவை - சிறுவர் கதைகள் -புராணக் கதைகள் - பறவைகள், விலங்குகள் தொடர்பான கதைகள் - சமூகக் கதைகள் கதைகள் காட்டும் நம்பிக்கை; பழக்கவழக்கங்கள், உளவியல் சிந்தனைகள் ஆகியன.	**15**	K3	CO2
III	**நாட்டுப்புறப் பாடல்கள்** நாட்டுப்புறப் பாடல்கள் - நாட்டுப்புறப் பாடல் வகைப்பாடு - தாலாட்டுப் பாடல்கள் - குழந்தைப் பாடல்கள் - எண்ணுப்பயிற்சிப்	**15**	K4	CO3

	பாடல்கள் – காதல் பாடல்கள் - தொழில்பாடல்கள் - கொண்டாட்டப் பாடல்கள் – வழிபாட்டுப் பாடல்கள் – ஒப்பாரிப்பாடல்கள் - நாட்டுப்புறப் பாடல்கள் காட்டும் சமூக நிலை.			
IV	**நாட்டுப்புறக் கதைப்பாடல்கள்** கதைப்பாடல்கள் அறிமுகம் - கதைப்பாடல்களின் தன்மையும் அமைப்பும் – வகைகள் - வரலாற்றுக் கதைப்பாடல்கள் - சமூகக் கதைப்பாடல்கள் - புராண இதிகாசக் கதைப்பாடல்கள் - கதைப்பாடல்களின் மொழிநடை - கதைப்பாடல்களில் சமூகநிலை,	**15**	K4	CO4
V	**நாட்டுப்புற பழமொழிகள், விடுகதைகள்** பழமொழிகள் - பழமொழியும் தமிழ் இலக்கியங்களும் - பழமொழி வகைப்பாடு - பழமொழியின் தன்மை - பழமொழியின் அமைப்பு - பழமொழியின் சுருப்பொருள் - பழமொழியால் அறியலாகும் செய்திகள் - விடுகதைகள் - விடுகதைகளின் வகைகள் - விடுகதைச் சூழல் - விடுகதைகளின் கருப்பொருள் - விடுகதைகளின் நடை - விடுகதைகளால் அறியலாகும் செய்திகள்- நாட்டுப்புறக் கலைகள்	**15**	K3	CO5

Books for Study:

1. நாட்டுப்புறவியல் ஆய்வு, சு.சக்திவேல் – மணிவாசகர் பதிப்பகம், சிதம்பரம்
2. நாட்டுப்புறவியல், சு.சண்முக சுந்தரம் காவ்யா வெளியீடு, சென்னை,
3. நாட்டார் வழக்காற்றியல் சில அடிப்படைகள், தே.லூர்து நாட்டார் வழக்காற்றியல் ஆய்வு மையம், பாளையங்கோட்டை.

Books for References:

1. பழமொழிக் கதைகள், சு.சண்முகசுந்தரம் காவ்யா வெளியீடு, சென்னை.
2. தமிழில் விடுகதைகள், ச.வே.சுப்பிரமணியன் உலகத் தமிழாராய்ச்சி நிறுவனம், சென்னை.
3. நாட்டுப்புறக் கதைகள், ஆறு.இராமநாதன் மணிவாசகர் பதிப்பகம், சிதம்பரம்.

Web Resources

1. Tamil Heritage Foundation- www.tamilheritage.org <http://www.tamilheritage.org>
2. Tamil virtual University Library- www.tamilvu.org/ library
   http://www.virtualvu.org/library

3. Project Madurai - www.projectmadurai.org.
4. Chennai Library- www.chennailibrary.com <http://www.chennailibrary.com>.
5. Tamil Universal Digital Library- www.ulib.prg <http://www.ulib.prg>.

Rationale for Nature of the course

நாட்டார் இலக்கியம், கலையைக் கற்கும், காக்கும், பழகும் ஆர்வம் தூண்டப்பெறும்.

Activities having direct bearing on Skill development / Employability Entrepreneurship

நாட்டுப்புறக் கலைகளை நிகழ்த்திக் காட்டுதல்.

Pedagogy

விளக்கவுரை, எழுதி விளக்குதல், கலந்துரையாடல், காட்சிப்பட விளக்கம்.

Course Designer(s):

1. திருமதி ஐ. கோமதி, உதவிப் பேராசிரியர், தமிழ்த்துறை
2. முனைவர் வி.கார்த்திகாயினி, உதவிப் பேராசிரியர், தமிழ்த்துறை

Course Schedule

Unit	Topics	Hrs	Mode
I	**நாட்டுப்புறவியல் அறிமுகம்** நாட்டுப்புறவியல் சொல் விளக்கம் - நாட்டுப்புறவியல் துறை வளர்ந்த வரலாறு - பழந்தமிழ் இலக்கியங்களில் நாட்டுப்புற வழக்காறுகளின் செல்வாக்கு - நாட்டுப்புற இலக்கியங்கள் வரையறை – கதைகள், பாடல்கள் - கதைப்பாடல்கள் பழமொழிகள் - விடுகதைகள் ஆகியவற்றின் அடிப்படைப் பண்புகள்:	15	விளக்கமுறை , காட்சிப்படவிளக்கம்
II	**நாட்டுப்புறக் கதைகள்** நாட்டுப்புறக்கதைகள் – நாட்டுப்புறக் கதைகளின் வகைப்பாடு - கதைகளின் நோக்கம் -அமைப்பு - தொடக்கம் - முடிவு - அறம் கூறுதல் போன்றவை - சிறுவர் கதைகள் -புராணக் கதைகள் - பறவைகள், விலங்குகள் தொடர்பான கதைகள் - சமூகக் கதைகள் கதைகள் காட்டும் நம்பிக்கை; பழக்கவழக்கங்கள், உளவியல் சிந்தனைகள் ஆகியன.	15	விளக்கமுறை , காட்சிப்படவிளக்கம்
III	**நாட்டுப்புறப் பாடல்கள்** நாட்டுப்புறப் பாடல்கள் - நாட்டுப்புறப் பாடல் வகைப்பாடு - தாலாட்டுப் பாடல்கள் - குழந்தைப் பாடல்கள் - எண்ணுப்பயிற்சிப் பாடல்கள் – காதல் பாடல்கள் - தொழில்பாடல்கள் - கொண்டாட்டப் பாடல்கள் – வழிபாட்டுப் பாடல்கள் – ஒப்பாரிப்பாடல்கள் - நாட்டுப்புறப் பாடல்கள் காட்டும் சமூக நிலை.	15	விளக்கமுறை , காட்சிப்படவிளக்கம்

IV	**நாட்டுப்புறக் கதைப்பாடல்கள்** கதைப்பாடல்கள் அறிமுகம் - கதைப்பாடல்களின் தன்மையும் அமைப்பும் – வகைகள் - வரலாற்றுக் கதைப்பாடல்கள் - சமூகக் கதைப்பாடல்கள் - புராண இதிகாசக் கதைப்பாடல்கள் - கதைப்பாடல்களின் மொழிநடை - கதைப்பாடல்களில் சமூகநிலை,	**15**	விளக்கமுறை , காட்சிப்படவிளக்கம்
V	**நாட்டுப்புற பழமொழிகள், விடுகதைகள்** பழமொழிகள் - பழமொழியும் தமிழ் இலக்கியங்களும் - பழமொழி வகைப்பாடு - பழமொழியின் தன்மை - பழமொழியின் அமைப்பு - பழமொழியின் சுருப்பொருள் - பழமொழியால் அறியலாகும் செய்திகள் - விடுகதைகள் - விடுகதைகளின் வகைகள் - விடுகதைச் சூழல் - விடுகதைகளின் கருப்பொருள் - விடுகதைகளின் நடை - விடுகதைகளால் அறியலாகும் செய்திகள்- நாட்டுப்புறக் கலைகள்	**15**	விளக்கமுறை , காட்சிப்படவிளக்கம்

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO	இப்பாடத்தைக் கற்பதால் மாணவர் எய்தும் பயன்கள்	K-level
CO1	நாட்டுப்புற இலக்கியங்களின் சிறப்பை உணர்தல்,	K2
CO2	நாட்டுப்புற இயக்கியங்களின் அடிப்படைப் பண்புகளைத் தெரிந்துகொள்வர்.	K3
CO3	நாட்டுப்புற இலக்கியங்களில் உள்ள சமுதாயப் பதிவுகளை அறிதல்	K4
CO4	நாட்டுப்புற கலை பண்பாடு பற்றி அறிதல்	K4
CO5	விடுகதை, பழமொழி முதலியன பற்றித் தெரிந்துகொள்வர்	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes **(CLO)** against Programme Outcomes **(PO)** in the 3-point scale of STRONG(**3**), MEDIUM(**2**) and LOW(**1**).

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CLO1	3	3	2	2	2	3
CLO2	3	2	3	3	3	2
CLO3	2	2	3	3	3	2
CLO4	3	3	2	3	3	2
CLO5	3	2	2	3	2	3

Assessment Schema

Components of CIA

Component	Weight / Mark
Test (1st Internal -1; 2nd Internal -1)	10
Creativity Assignment 2 (1st Internal -1; 2nd Internal -1)	5
Quiz 2 (1st Internal -1; 2nd Internal -1)	5
Attendance/Quiz/Seminar	5
Total	25

Formative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K Level	Section A (Short Answers)	Section B (Either/ or Choice)	Section C (Open Choice)
I	CLO1	Up to K2	1 (K1)	2 (K2 & K2)	1 (K2)
	CLO2	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
II	CLO3	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
	CLO4	Up to K4	1 (K2)	2(K3 & K3)	1 (K4)
No. of question to be asked			2	4	2
No. of question to be answered			2	2	1
marks for each questions			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
I	K1	2.5	-	-	**2.5**	5.56	**56%**
	K2	2.5	10	10	**22.5**	50	
	K3	-	10	10	**20**	44.44	**44%**
	Marks	**5**	**20**	**20**	**45**	**100**	**100%**
II	K2	5	10	-	**15**	33.33	**33%**
	K3	-	10	10	**20**	44.44	**45%**
	K4	-	-	10	**10**	22.22	**22**
	Marks	**5**	**20**	**20**	**45**	**100**	**100%**

Summative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

S.NO.	CLOs	K Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/ or Choice)	Section D (Open Choice)
1	CLO1	Up to K2	2 (K1 & K2)	1 (K1)	2 (K1 & K1)	1 (K2)
2	CLO2	Up to K3	2 (K1 & K2)	1 (K1)	2 (K2 & K2)	1 (K3)
3	CLO3	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
4	CLO4	Up to K4	2 (K1 & K2)	1 (K2)	2 (K4 & K4)	1 (K4)
5	CLO5	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
marks for each questions			1	2	5	10
Total Marks for each section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
K1	5	4	10	-	**19**	15.83	**41.66**
K2	5	6	10	10	**31**	25.83	
K3	-	-	20	30	**50**	41.67	**41.67**
K4	-	-	10	10	**20**	16.67	**16.67**
Total	**10**	**10**	**50**	**50**	**120**	**100**	**100**

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels

DEPARTMENT OF TAMIL					*CLASS: III YEAR*			
Sem.	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/Week**	**CIA**	**Ext**	**Total**
V	Core	**23U5TCCT12**	சிற்றிலக்கியம்	3	3	25	75	100

Nature of course	Skill oriented		Employability oriented	✓	Entrepreneurship Oriented	

Objectives:

- சிற்றிலக்கியத்தின் இலக்கிய நயத்தை உணர்தல்
- சிற்றிலக்கிய உத்திகளையும் கொள்கைகளையும் அறிதல், சிற்றிலக்கியச் சுவையுணர்தல்
- சிற்றிலக்கியங்கள் வாயிலாகப் பல்வேறு காலங்களின் அரசியல் சூழ்நிலை, மக்களின் உளப்பண்பு, வாழ்க்கை நிலை ஆகியவற்றை அறிதல்.

Unit	**Description**	**Hrs**	**K-level**	**CLO**
I	திருக்குற்றாலக் குறவஞ்சி - வசந்தவல்லியின் காதல் - கண்டாள்! வியந்தாள்- மயங்கி நின்றாள் - உருகினாள் முக்கூடற்பள்ளு - நாற்று முகங் கண்டான் - நடவு அறிவிப்பு - கும்மிப் பாட்டும். மதுரைக் கலம்பம். – குமரகுருபரர் – பாடல் 2: மணிகொண்ட திரையாழி (முழுமையாக)	**9**	K2	CO1
II	மூவருலா -ராசராச சோழனுலா – புயல்வண்ணன் 1-20 வரை கலிங்கத்துப் பரணி –காடு பாடியது(முழுவதும்) நந்திக் கலம்பகம் - -நந்தியின் புகழ் 5,6,7,8,9,10	**9**	K3	CO2
III	முத்தொள்ளாயிரம்- சேரன் புகழ் 1 -6 தண்டலையார் சதகம் - 11,14,15,16,17 பாடல்கள் காவடிச் சிந்து - மரகத விகசித (7) பவணக் கிரியதனுள்(8)	**9**	K4	CO3
IV	தமிழ்விடு தூது - 1- 20 வரை பிள்ளைத்தமிழ் - மீனாட்சியம்மை பிள்ளைத்தமிழ் - தாலப்பருவம் - 23- 25 (3 பாடல்கள் தனிப்பாடல்கள் : காளமேகப்புலவர் - முத்திருக்கும், வாரிக்களந்தடிக்கும், ஆடிக்குடத்தடையும், பெரிய விடமே சேரும், நஞ்சிருக்கும் தோலுரிக்கும் ஓடும் இருக்குமதன்	**9**	K4	CO4

V	வீரமாமுனிவர் - திருக்காவலூர் கலம்பகம்: பாடல்கள் – 1. பார்மேவும், 2. தண்சுடர், 3. உயர் உலகு, 4. ஆதியிலா வந்த குணங்குடி மஸ்தான் சாகிபு - பராபரக் கண்ணி – 20 கண்ணிகள் பெண்மதி மாலை – மாயூரம் வேதநாயகம் – தெய்வ பக்தி 1 முதல் 19 கண்ணிகள்	9	K3	CO5

Books for Study:

1. கலிங்கத்துப்பரணி, செயங்கொண்டார், ப. சரவணன், எல்லோர்க்குமான எளிய உரையுடன். சந்தியா பதிப்பகம்
2. மதுரைக் கலம்பகம் (மூலமும் உரையும்) .ஞா.மாணிக்கவாசகன் உமா பதிப்பகம்
3. பாடப்பகுதியில் உள்ள சிற்றிலக்கியம் தொடர்புடைய நூல்கள்

Books for References:

1. சிற்றிலக்கியச் செல்வம், ந.வீ.செயராமன், மணிவாசகம் பதிப்பகம்,சிதம்பரம்.
2. சிற்றிலக்கியங்கள் - தமிழினி வெளியீடு, நாஞ்சில் நாடன், சென்னை
3. சிற்றிலக்கியங்கள் சில குறிப்புகள ; அ. மார்க்ஸ், புலம் வெளியீடு, திருவல்லிகேணி, சென்னை

Web Resources

1. Tamil Heritage Foundation- www.tamilheritage.org <http://www.tamilheritage.org>
2. Tamil virtual University Library- www.tamilvu.org/ library http://www.virtualvu.org/library
3. Project Madurai - www.projectmadurai.org.
4. Chennai Library- www.chennailibrary.com <http://www.chennailibrary.com>.
5. Tamil Universal Digital Library- www.ulib.prg <http://www.ulib.prg>.

Rationale for Nature of the course

சிறிய வகையில் ஓர் இலக்கியம் படைக்கும் திறன் பெறுவர். அரசுப் போட்டித் தேர்வுக்கு இப்பாடப்பகுதிகள் உதவும்.

Activities having direct bearing on Skill development / Employability Entrepreneurship

சிறிய வகையில் ஏதேனும் ஒரு பொருண்மை குறித்து இலக்கியம் எழுதச் செய்தல்.

Pedagogy

விளக்கவுரை, எழுதி விளக்குதல், கலந்துரையாடல், காட்சிப்பட விளக்கம்.

Course Designer(s):

1. முனைவர் சீ. விமல், உதவிப் பேராசிரியர், தமிழ்த்துறை
2. திருமதி லெ. சாமுண்டீஸ்வரி, உதவிப் பேராசிரியர், தமிழ்த்துறை

Course Schedule

Unit	Topics	Hrs	Mode
I	திருக்குற்றாலக் குறவஞ்சி - வசந்தவல்லியின் காதல் - கண்டாள்! வியந்தாள்- மயங்கி நின்றாள் - உருகினாள் முக்கூடற்பள்ளு - நாற்று முகங் கண்டான் - நடவு அறிவிப்பு - கும்மிப் பாட்டும். மதுரைக் கலம்பம். – குமரகுருபரர் – பாடல் 2: மணிகொண்ட திரையாழி (முழுமையாக)	**9**	விளக்கமுறை, காட்சிப்படவிளக்கம்
II	மூவருலா -ராசராச சோழனுலா – புயல்வண்ணன் 1-20 வரை கலிங்கத்துப் பரணி –காடு பாடியது(முழுவதும்) நந்திக் கலம்பகம் - -நந்தியின் புகழ் 5,6,7,8,9,10	**9**	விளக்கமுறை, காட்சிப்படவிளக்கம்
III	முத்தொள்ளாயிரம்- சேரன் புகழ் 1 -6 தண்டலையார் சதகம் - 11,14,15,16,17 பாடல்கள் காவடிச் சிந்து - மரகத விகசித (7) பவணக் கிரியதனுள்(8)	**9**	விளக்கமுறை, காட்சிப்படவிளக்கம்
IV	தமிழ்விடு தூது - 1- 20 வரை ; பிள்ளைத்தமிழ் - மீனாட்சியம்மை பிள்ளைத்தமிழ் - தாலப்பருவம் - 23- 25 (3 பாடல்கள் தனிப்பாடல்கள் : காளமேகப்புலவர் - முத்திருக்கும், வாரிக்களந்தடிக்கும், ஆடிக்குடத்தடையும், பெரிய விடமே சேரும், நஞ்சிருக்கும் தோலுரிக்கும் ஓடும் இருக்குமதன்	**9**	விளக்கமுறை, காட்சிப்படவிளக்கம்
V	வீரமாமுனிவர் - திருக்காவலூர் கலம்பகம்: பாடல்கள் – 1. பார்மேவும், 2. தண்சுடர், 3. உயர் உலகு, 4. ஆதியிலா வந்த குணங்குடி மஸ்தான் சாகிபு - பராபரக் கண்ணி – 20 கண்ணிகள் பெண்மதி மாலை – மாயூரம் வேதநாயகம் – தெய்வ பக்தி 1 முதல் 19 கண்ணிகள்	**9**	விளக்கமுறை, காட்சிப்படவிளக்கம்

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO	இப்பாடத்தைக் கற்பதால் மாணவர் எய்தும் பயன்கள்	K-level
CO1	சிற்றிலக்கியங்களின் மரபினைத் தெரிந்து கொள்ளல்	K2
CO2	பாட்டியல் நூல்களின் அடிப்படையில் சிற்றிலக்கிய வகைமைகளை அறிதல்	K3
CO3	சிற்றிலக்கியங்களின் வடிவம், உத்தி, கொள்கை, உள்ளடக்கம், ஆகியனவற்றை அறிதல்	K4
CO4	சிற்றிலக்கியத்தின் எடுத்துரைப்பியலைப் புரிந்து கொள்ளல்	K4
CO5	சிற்றிலக்கியங்களின் வழி புலனாகும் அறக் கருத்துக்களைப் புரிந்து கொள்ளல்	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes **(CLO)** against Programme Outcomes **(PO)** in the 3-point scale of STRONG(**3**), MEDIUM(**2**) and LOW(**1**).

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CLO1	3	2	3	2	2	3
CLO2	2	2	2	3	3	2
CLO3	3	3	3	2	2	3
CLO4	3	2	3	3	3	3
CLO5	2	2	3	3	2	2

Assessment Schema

Components of CIA

Component	Weight / Mark
Test (1st Internal -1; 2nd Internal -1)	10
Creativity Assignment 2 (1st Internal -1; 2nd Internal -1)	5
Quiz 2 (1st Internal -1; 2nd Internal -1)	5
Attendance/Quiz/Seminar	5
Total	25

Formative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K Level	Section A (Short Answers)	Section B (Either/ or Choice)	Section C (Open Choice)
I	CLO1	Up to K2	1 (K1)	2 (K2 & K2)	1 (K2)
	CLO2	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
II	CLO3	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
	CLO4	Up to K4	1 (K2)	2(K3 & K3)	1 (K4)
No. of question to be asked			2	4	2
No. of question to be answered			2	2	1
marks for each questions			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
I	K1	2.5	-	-	**2.5**	5.56	**56%**
	K2	2.5	10	10	**22.5**	50	
	K3	-	10	10	**20**	44.44	**44%**
	Marks	**5**	**20**	**20**	**45**	**100**	**100%**
II	K2	5	10	-	**15**	33.33	**33%**
	K3	-	10	10	**20**	44.44	**45%**
	K4	-	-	10	**10**	22.22	**22**
	Marks	**5**	**20**	**20**	**45**	**100**	**100%**

Summative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

S.NO.	CLOs	K Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/ or Choice)	Section D (Open Choice)
1	CLO1	Up to K2	2 (K1 & K2)	1 (K1)	2 (K1 & K1)	1 (K2)
2	CLO2	Up to K3	2 (K1 & K2)	1 (K1)	2 (K2 & K2)	1 (K3)
3	CLO3	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
4	CLO4	Up to K4	2 (K1 & K2)	1 (K2)	2 (K4 & K4)	1 (K4)
5	CLO5	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
marks for each questions			1	2	5	10
Total Marks for each section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
K1	5	4	10	-	**19**	15.83	**41.66**
K2	5	6	10	10	**31**	25.83	
K3	-	-	20	30	**50**	41.67	**41.67**
K4	-	-	10	10	**20**	16.67	**16.67**
Total	**10**	**10**	**50**	**50**	**120**	**100**	**100**

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels

DEPARTMENT OF TAMIL					*CLASS: III YEAR*			
Sem.	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/Week**	**CIA**	**Ext**	**Total**
V	**DET**	**23U5TDET1**	திராவிட மொழிகளின் ஒப்பிலக்கணம்	4	5	25	75	100

Nature of course	Skill oriented		Employability oriented	✓	Entrepreneurship Oriented	

Objectives:

- மொழி நிலை ஆய்வு குறித்தும் திராவிட மொழிக்குடும்பம் பற்றியும் அவற்றிற்கு இடையேயுள்ள தொடர்புபற்றியும் அறிதல்.
- திராவிடக் குடும்பம் பற்றிய புரிதல்
- மொழிகளின் அடிச்சொற்கள் குறித்து அறிதல்.

Unit	**Description**	**Hrs**	**K-level**	**CLO**
I	மொழியும் மொழியியலும் - வரலாற்றுக்கு முற்பட்ட மொழிநிலை ஆய்வு – திராவிட மொழிக்குடும்ப ஒப்பாய்வின் வரலாறு – திராவிட மொழிகளும் உட்பிரிவுகளும் - தென் திராவிட மொழிகள்.	**15**	K2	CO1
II	நடுத்திராவிட மொழிகள் - வட திராவிட மொழிகள் - ஒலியும் பிறப்பும் - உயிரொலிகளின் இயைபும் திரிபும் - ஒலி மாற்றங்கள் (உயிரொலிகள்).	**15**	K3	CO2
III	மெய்யொலிகளின் இயைபும் திரிபும் - மெய்யொலி மாற்றங்கள் - உருபன்களும் சொல்லாக்கமும்.	**15**	K4	CO3
IV	பெயர்ச் சொற்கள் : இடம், திணை, பால், எண் உணர்த்தும் முறை – வேற்றுமைகள் - மூவிடப் பெயர்கள் - எண்ணுப் பெயர்கள் - வினைச்சொற்களின் அமைப்பும் சிறப்பும்.	**15**	K4	CO4
V	வினை வகைகள் - வினைச்சொற்கள் காலங்காட்டும் முறை – எச்சங்களும் முற்றுக்களும் - வினையடியாகப் பிறக்கும் பெயர்கள் - வினைப் பொருட்கள் - திராவிட மொழிகளின் தொடரமைப்பு.	**15**	K3	CO5

Books for Study:

1. திராவிட மொழிகளின் ஒப்பாய்வு (ஓர் அறிமுகம்), டாக்டர் ஜி.ஜான் சாமுவேல், ஆசியவியல் நிறுவனம், சென்னை, 2001.

Books for References:

1. திராவிட மொழிகளின் ஒப்பிலக்கணம், இராபர்ட் கால்டுவெல், வள்ளுவர் பண்ணை, சென்னை.
2. திராவிடமொழிகள், .ச.அகத்தியலிங்கம், மணிவாசகர் பதிப்பகம், சென்னை.
3. இக்கால மொழியியல், முத்துச் சண்முகன், பாரி நிலையம், சென்னை.

Web Resources

1. Tamil Heritage Foundation- www.tamilheritage.org <http://www.tamilheritage.org>
2. Tamil virtual University Library- www.tamilvu.org/ library http://www.virtualvu.org/library
3. Project Madurai - www.projectmadurai.org.
4. Chennai Library- www.chennailibrary.com <http://www.chennailibrary.com>.
5. Tamil Universal Digital Library- www.ulib.prg <http://www.ulib.prg>.

Rationale for Nature of the Course

திராவிட மொழி இலக்கணங்களில் தமிழ்மொழியின் தனித்தன்மையை அறியும் திறன் பெறுவர். அரசுப் போட்டித் தேர்வுக்கு இப்பாடப்பகுதிகள் உதவும்.

Activities having direct bearing on Skill development / Employability Entrepreneurship

வட்டார வழக்குச் சொற்களைத் தொகுத்து, அவற்றின் சொல்லிலக்கணங்களை வகைப்படுத்த செய்தல்.

Pedagogy

விளக்கவுரை, எழுதி விளக்குதல், கலந்துரையாடல், காட்சிப்பட விளக்கம்.

Course Designer(s):

1. முனைவர் இரா. கார்த்திகேயன், உதவிப் பேராசிரியர், தமிழ்த்துறை
2. திரு ம. அல்லிமுத்து, உதவிப் பேராசிரியர், தமிழ்த்துறை

Course Schedule

Unit	Topics	Hrs	Mode
I	மொழியும் மொழியியலும் - வரலாற்றுக்கு முற்பட்ட மொழிநிலை ஆய்வு – திராவிட மொழிக்குடும்ப ஒப்பாய்வின் வரலாறு – திராவிட மொழிகளும் உட்பிரிவுகளும் - தென் திராவிட மொழிகள்.	**15**	விளக்கமுறை, காட்சிப்படவிளக்கம்
II	நடுத்திராவிட மொழிகள் - வட திராவிட மொழிகள் - ஒலியும் பிறப்பும் - உயிரொலிகளின் இயைபும் திரிபும் - ஒலி மாற்றங்கள் (உயிரொலிகள்).	**15**	விளக்கமுறை, காட்சிப்படவிளக்கம்
III	மெய்யொலிகளின் இயைபும் திரிபும் - மெய்யொலி மாற்றங்கள் - உருபன்களும் சொல்லாக்கமும்.	**15**	விளக்கமுறை , காட்சிப்படவிளக்கம்
IV	பெயர்ச் சொற்கள் : இடம், திணை, பால், எண் உணர்த்தும் முறை – வேற்றுமைகள் - மூவிடப் பெயர்கள் - எண்ணுப் பெயர்கள் - வினைச்சொற்களின் அமைப்பும் சிறப்பும்.	**15**	விளக்கமுறை, காட்சிப்படவிளக்கம்
V	வினை வகைகள் - வினைச்சொற்கள் காலங்காட்டும் முறை – எச்சங்களும் முற்றுக்களும் - வினையடியாகப் பிறக்கும் பெயர்கள் - வினைப் பொருட்கள் - திராவிட மொழிகளின் தொடரமைப்பு.	**15**	விளக்கமுறை, காட்சிப்படவிளக்கம்

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO	இப்பாடத்தைக் கற்பதால் மாணவர் எய்தும் பயன்கள்	K-level
CO1	திராவிட மொழிகள் பற்றித் தெரிந்துக் கொள்வர்.	K2
CO2	திராவிட மொழிகளின் இலக்கணத்தை ஒப்பிட்டு அறிவர்.	K3
CO3	தமிழ்ச் செம்மொழி என்ற நிலைப்பாட்டிற்கான ஆதாரங்களை உணர்வர்	K4
CO4	திராவிட மொழிகளின் வேர்ச்சொற்களை இலக்கண நோக்கில் அறிவர்.	K4
CO5	இலக்கணம் குறித்துப் பரந்துபட்ட அறிவும் ஒப்பிடும் சிந்தனையும் பெறல்	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes **(CLO)** against Programme Outcomes **(PO)** in the 3-point scale of STRONG(**3**), MEDIUM(**2**) and LOW(**1**).

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CLO1	3	**3**	3	2	1	**3**
CLO2	2	3	**3**	3	2	1
CLO3	**3**	3	**3**	3	2	2
CLO4	**3**	2	3	**3**	3	2
CLO5	2	3	2	3	2	3

Assessment Schema

Components of CIA

Component	**Weight / Mark**
Test (1st Internal -1; 2nd Internal -1)	10
Creativity Assignment 2 (1st Internal -1; 2nd Internal -1)	5
Quiz 2 (1st Internal -1; 2nd Internal -1)	5
Attendance/Quiz/Seminar	5
Total	25

Formative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K Level	Section A (Short Answers)	Section B (Either/ or Choice)	Section C (Open Choice)
I	CLO1	Up to K2	1 (K1)	2 (K2 & K2)	1 (K2)
	CLO2	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
II	CLO3	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
	CLO4	Up to K4	1 (K2)	2(K3 & K3)	1 (K4)
No. of question to be asked			2	4	2
No. of question to be answered			2	2	1
marks for each questions			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
I	K1	2.5	-	-	**2.5**	5.56	**56%**
	K2	2.5	10	10	**22.5**	50	
	K3	-	10	10	**20**	44.44	**44%**
	Marks	**5**	**20**	**20**	**45**	**100**	**100%**
II	K2	5	10	-	**15**	33.33	**33%**
	K3	-	10	10	**20**	44.44	**45%**
	K4	-	-	10	**10**	22.22	**22**
	Marks	**5**	**20**	**20**	**45**	**100**	**100%**

Summative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

S.NO.	CLOs	K Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/ or Choice)	Section D (Open Choice)
1	CLO1	Up to K2	2 (K1 & K2)	1 (K1)	2 (K1 & K1)	1 (K2)
2	CLO2	Up to K3	2 (K1 & K2)	1 (K1)	2 (K2 & K2)	1 (K3)
3	CLO3	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
4	CLO4	Up to K4	2 (K1 & K2)	1 (K2)	2 (K4 & K4)	1 (K4)
5	CLO5	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
marks for each questions			1	2	5	10
Total Marks for each section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
K1	5	4	10	-	**19**	15.83	**41.66**
K2	5	6	10	10	**31**	25.83	
K3	-	-	20	30	**50**	41.67	**41.67**
K4	-	-	10	10	**20**	16.67	**16.67**
Total	**10**	**10**	**50**	**50**	**120**	**100**	**100**

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels

DEPARTMENT OF TAMIL					*CLASS: III YEAR*			
Sem.	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/Week**	**CIA**	**Ext**	**Total**
V	IDC	**23U5TIDT1**	ஒப்பிலக்கியம்	4	5	25	75	100

Nature of course	Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- இலக்கியத்தை ஒப்பிட்டு உணரும் திறன் பெறல்.
- இலக்கியத்தையும் பிற துறைகளையும் ஒப்பிட்டு உணரல்.
- ஒப்பியல் துறைகளின் பயன்பாட்டினை தெளிதல்

Unit	**Description**	**Hrs**	**K-level**	**CLO**
I	ஒப்பிலக்கிய அறிமுகம்: விளக்கம் - ஒப்பிலக்கியம் தோற்றம் வளர்ச்சி - ஒப்பிலக்கியத்தின் பயன்கள் – ஒப்பிலக்கியக் கொள்கைகள்.	**15**	K2	CO1
II	தொன்மை இலக்கிய அறிமுகம்: பழந்தமிழ் – வடமொழி, கிரேக்கம், இலத்தின் இலக்கியங்கள் ஒப்பீடு; தொல்காப்பியரின் மெய்ப்பாடு – ரசக்கோட்பாடு; தமிழ் - ஆங்கில இலக்கியங்கள் ஒப்பீடு அறிமுகம்	**15**	K3	CO2
III	படைப்புகள் ஒப்பீடு: திருக்குறளும் அர்த்தசாஸ்திரமும், கம்பரும் வால்மீகியும், பாரதியாரும் பாரதிதாசனும், கவியரசும் தமிழ்த் தென்றலும்; தமிழும் பிற துறைகளும்	**15**	K4	CO3
IV	Frames of comparison: Understanding prose vs poetry-similarities and dissimilarities in prose and poetry-comparing drama and fiction	**15**	K4	CO4
V	Comparing the concepts: Comparing Shelly - Barathi, kannadasan - Shelly - Francis Bacon - Tiruvalluvar - H.G .Wells and Sujatha.	**15**	K3	CO5

Books for Study:

1. ஒப்பியல் கொள்கைகளும் பயில்முறைகளும், ம.திருமலை, 2011, செல்லப்பா பதிப்பகம், மதுரை - 625001.
2. சங்க இலக்கிய ஒப்பீடு (இலக்கியக் கொள்கை) – தமிழண்ணல், 2012, மீனாட்சி புத்தக நிலையம், மதுரை – 625001.
3. A comparison to Comparative Literature, Behdad, Ali and Dominic Thomas, 2011, NP
4. The Routledge Concise History of World Literature , D' Hean , Theo, 2012, New York.

Books for References:

1. ஒப்பிலக்கிய மரபும் திறனும் – இரா. காஞ்சனா, 2001, மதுரைக் காமராஜர் பல்கலைக் கழகம், மதுரை – 625021.
2. ஒப்பிலக்கியம் கொள்கைகளும் செயல்முறைகளும் – முனைவர். கா. செல்லப்பன், 1995, உலகத் தமிழாராய்ச்சி நிறுவனம், சென்னை – 600113.
3. Comparative Literature, Bijay Kumar Das, 2012, Atlantic Publishers & Distributors Pvt Ltd.
4. The Book of Literary Terms, Lewis Turco, 2020, University press of New England.

WebResources

1. Tamil Heritage Foundation- www.tamilheritage.org <http://www.tamilheritage.org>
2. Tamil virtual University Library- www.tamilvu.org/ library http://www.virtualvu.org/library
3. Project Madurai - www.projectmadurai.org.
4. Tamil Universal Digital Library- www.ulib.prg <http://www.ulib.prg>.

Rationale for Nature of the course

ஒரு மொழி இலக்கியத்தைப் பிறமொழியோடு ஒப்பிட்டுக் காணும் திறம் பெறுவர். இலக்கண, இலக்கியங்களை ஒப்பிட்டுப் படித்திருப்பர்.

Activities having direct bearing on Skill development / Employability Entrepreneurship

இரண்டு நூல்களை ஒப்பிட்டுக் காணச் செய்தல்.

Pedagogy

விளக்கவுரை, எழுதி விளக்குதல், கலந்துரையாடல், காட்சிப்பட விளக்கம்.

Course Designer(s):

1. திருமதி நா. சத்தியபாமா, உதவிப் பேராசிரியர், தமிழ்த்துறை
2. முனைவர் சங்கீத பிரியா, உதவிப் பேராசிரியர், ஆங்கிலத்துறை

Course Schedule

Unit	Topics	Hrs	Mode
I	ஒப்பிலக்கிய அறிமுகம்: விளக்கம் - ஒப்பிலக்கியம் தோற்றம் வளர்ச்சி - ஒப்பிலக்கியத்தின் பயன்கள் – ஒப்பிலக்கியக் கொள்கைகள்.	**15**	விளக்கமுறை, காட்சிப்படவிளக்கம்
II	தொன்மை இலக்கிய அறிமுகம்: பழந்தமிழ் – வடமொழி, கிரேக்கம், இலத்தின் இலக்கியங்கள் ஒப்பீடு; தொல்காப்பியரின் மெய்ப்பாடு – ரசக்கோட்பாடு; தமிழ் - ஆங்கில இலக்கியங்கள் ஒப்பீடு அறிமுகம்	**15**	விளக்கமுறை, காட்சிப்படவிளக்கம்
III	படைப்புகள் ஒப்பீடு: திருக்குறளும் அர்த்தசாஸ்திரமும், கம்பரும் வால்மீகியும், பாரதியாரும் பாரதிதாசனும், கவியரசும் தமிழ்த் தென்றலும்; தமிழும் பிற துறைகளும்	**15**	விளக்கமுறை, காட்சிப்படவிளக்கம்
IV	Frames of comparison: Understanding prose vs poetry-similarities and dissimilarities in prose and poetry-comparing drama and fiction	**15**	விளக்கமுறை, காட்சிப்படவிளக்கம்
V	Comparing the concepts: Comparing Shelly - Barathi, kannadasan - Shelly - Francis Bacon - Tiruvalluvar - H.G .Wells and Sujatha.	**15**	விளக்கமுறை, காட்சிப்படவிளக்கம்

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO	இப்பாடத்தைக் கற்பதால் மாணவர் எய்தும் பயன்கள்	K-level
CO1	ஒப்பிலக்கியத் தோற்றமும் வளர்ச்சியினை அறிதல்.	K2
CO2	சங்க இலக்கியத்தையும் அக்காலக் கட்டத்திற்கு நிகரான பிறமொழி இலக்கியத்தையும் ஒப்பிட்டு உணரல்.	K3
CO3	இலக்கியத்தை ஒப்பிட்டு உணரும் திறன்பெறல்	K4
CO4	தமிழ் – ஆங்கில இலக்கிய வகைமைகளை ஒப்பிட்டு அறிதல்.	K4
CO5	தமிழ் – ஆங்கிலப் படைப்புகளை, படைப்பாளர்களை ஒப்பிட்டு உணரல்.	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes **(CLO)** against Programme Outcomes **(PO)** in the 3-point scale of STRONG(**3**), MEDIUM(**2**) and LOW(**1**).

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CLO1	3	**3**	3	2	1	**3**
CLO2	2	3	**3**	3	2	1
CLO3	**3**	3	**3**	3	2	2
CLO4	**3**	2	3	**3**	3	2
CLO5	2	3	2	3	2	3

Assessment Schema

Components of CIA

Component	Weight / Mark
Test (1st Internal -1; 2nd Internal -1)	10
Creativity Assignment 2 (1st Internal -1; 2nd Internal -1)	5
Quiz 2 (1st Internal -1; 2nd Internal -1)	5
Attendance/Quiz/Seminar	5
Total	25

Formative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K Level	Section A (Short Answers)	Section B (Either/ or Choice)	Section C (Open Choice)
I	CLO1	Up to K2	1 (K1)	2 (K2 & K2)	1 (K2)
	CLO2	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
II	CLO3	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
	CLO4	Up to K4	1 (K2)	2(K3 & K3)	1 (K4)
No. of question to be asked			2	4	2
No. of question to be answered			2	2	1
marks for each questions			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
I	K1	2.5	-	-	**2.5**	5.56	**56%**
	K2	2.5	10	10	**22.5**	50	
	K3	-	10	10	**20**	44.44	**44%**
	Marks	**5**	**20**	**20**	**45**	**100**	**100%**
II	K2	5	10	-	**15**	33.33	**33%**
	K3	-	10	10	**20**	44.44	**45%**
	K4	-	-	10	**10**	22.22	**22**
	Marks	**5**	**20**	**20**	**45**	**100**	**100%**

Summative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

S.NO.	CLOs	K Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/ or Choice)	Section D (Open Choice)
1	CLO1	Up to K2	2 (K1 & K2)	1 (K1)	2 (K1 & K1)	1 (K2)
2	CLO2	Up to K3	2 (K1 & K2)	1 (K1)	2 (K2 & K2)	1 (K3)
3	CLO3	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
4	CLO4	Up to K4	2 (K1 & K2)	1 (K2)	2 (K4 & K4)	1 (K4)
5	CLO5	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
marks for each questions			1	2	5	10
Total Marks for each section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (With out Choice)	% of Marks (without choice)	Consolidated %
K1	5	4	10	-	**19**	15.83	**41.66**
K2	5	6	10	10	**31**	25.83	
K3	-	-	20	30	**50**	41.67	**41.67**
K4	-	-	10	10	**20**	16.67	**16.67**
Total	**10**	**10**	**50**	**50**	**120**	**100**	**100**

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels

DEPARTMENT OF TAMIL					*CLASS: III YEAR*			
Sem.	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/Week**	**CIA**	**Ext**	**Total**
VI	Core	**23U6TCCT13**	சங்க இலக்கியம் – புறம்	4	6	25	75	100

Nature of course	Skill oriented		Employability oriented	✓	Entrepreneurship Oriented	

Objectives:

- பண்டைத் தமிழ் இலக்கியங்களை அறிமுகப்படுத்துதல்
- பழந்தமிழ் இலக்கியங்களில் பாடுபொருளாக உள்ள அகப்பொருள் குறித்தும் அறிவித்தல்
- பண்டைத் தமிழ் அகப் பாடல்களின் தன்மையை உணர்த்துதல்

Unit	**Description**	**Hrs**	**K-level**	**CLO**
I	புறநானூறு – 2. மண் திணிந்த நிலம், 3. உவவு மதி உருவின், 14. கடும்கண்ண, 18. முழங்கு முந்நீர், 125. பருத்திப் பெண்டின், 230. கன்று அமர், 348. வெண்ணெல் அரிஞர்	**18**	K2	CO1
II	பதிற்றுப்பத்து – இரண்டாம் பத்து (5 பாடல்கள்)	**18**	K3	CO2
III	சிறுபாணாற்றுப்படை முழுமையும்	**18**	K4	CO3
IV	மதுரைக்காஞ்சி – அடிகள் 395 முதல் 415 வரை; 423 முதல் 430 வரை; 590 முதல் 599 வரை; 654 முதல் 685 வரை	**18**	K4	CO4
V	பரிபாடல் : திருமால் 1 – ஆயிரம் விரித்த அணங்குடை, செவ்வேள் 1 – பாயிரும் பனிக்கடல், வையை 1 – வளிபொரு மின்னொடு	**18**	K3	CO5

Books for Study:

1. சங்க இலக்கியம், உ.வே.சா. நூல்நிலைய நூல்கள், கழக வெளியீட்டு நூல்கள், என்சிபிஎச் பதிப்பகத்தின் சங்க இலக்கிய நூல்கள்.

Books for References:

1. பத்துப்பாட்டு ஆராய்ச்சி, மா. இராசமாணிக்கனார், 2012, சாகித்திய அகாதமி, புதுதில்லி.
2. தமிழ் வீரநிலைக் கவிதை, க. கைலாசபதி, 2006, குமரன் புத்தக இல்லம்.

WebResources

1. Tamil Heritage Foundation- www.tamilheritage.org <http://www.tamilheritage.org>
2. Tamil virtual University Library- www.tamilvu.org/ library http://www.virtualvu.org/library
3. Project Madurai - www.projectmadurai.org.

Rationale for Nature of the course

புறத்திணை இலக்கியம், கோட்பாட்டை உணர்ந்து கொள்வர். அரசுப் போட்டித் தேர்வுக்கு இப்பாடப்பகுதிகள் உதவும்.

Activities having direct bearing on Skill development / Employability Entrepreneurship

புறத்திணைப் பாடற் செய்திகளை ஓரங்க நாடகமாக நடிக்கச் செய்தல்.

Pedagogy

விளக்கவுரை, எழுதி விளக்குதல், கலந்துரையாடல், காட்சிப்பட விளக்கம்.

Course Designer(s):

1. முனைவர் இரா. கார்த்திகேயன், உதவிப் பேராசிரியர், தமிழ்த்துறை
2. திருமதி சு. சுகந்தி, உதவிப் பேராசிரியர், தமிழ்த்துறை

Course Schedule

Unit	Topics	Hrs	Mode
I	புறநானூறு – 2. மண் திணிந்த நிலம், 3. உவவு மதி உருவின், 14. கடும்கண்ண, 18. முழங்கு முந்நீர், 125. பருத்திப் பெண்டின், 230. கன்று அமர், 348. வெண்ணெல் அரிஞர்	**18**	விளக்கமுறை, காட்சிப்படவிளக்கம்
II	பதிற்றுப்பத்து – இரண்டாம் பத்து (5 பாடல்கள்)	**18**	விளக்கமுறை, காட்சிப்படவிளக்கம்
III	சிறுபாணாற்றுப்படை முழுமையும்	**18**	விளக்கமுறை, காட்சிப்படவிளக்கம்
IV	மதுரைக்காஞ்சி – அடிகள் 395 முதல் 415 வரை; 423 முதல் 430 வரை; 590 முதல் 599 வரை; 654 முதல் 685 வரை	**18**	விளக்கமுறை, காட்சிப்படவிளக்கம்
V	பரிபாடல் : திருமால் 1 – ஆயிரம் விரித்த அணங்குடை, செவ்வேள் 1 – பாயிரும் பனிக்கடல், வையை 1 – வளிபொரு மின்னொடு	**18**	விளக்கமுறை, காட்சிப்படவிளக்கம்

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO	இப்பாடத்தைக் கற்பதால் மாணவர் எய்தும் பயன்கள்	K-level
CO1	புறநானூற்றுச் செய்யுள்களை அறிந்துகொள்வர்	K2
CO2	பதிற்றுப்பத்துச் செய்யுள் பொருண்மைகளை உணர்ந்து கொள்வர்.	K3
CO3	ஆற்றுப்படை இலக்கண, இலக்கியக் கோட்பாட்டை உணர்வர்.	K4
CO4	காஞ்சித்திணை இலக்கண, இலக்கியக் கோட்பாட்டை உணர்வர்.	K4
CO5	பரிபாடல் பதிந்துள்ள செய்திகளைத் தெரிந்துகொள்வர்.	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes **(CLO)** against Programme Outcomes **(PO)** in the 3-point scale of STRONG(**3**), MEDIUM(**2**) and LOW(**1**).

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CLO1	3	2	3	3	3	2
CLO2	2	3	3	1	2	2
CLO3	3	2	3	2	3	3
CLO4	2	3	2	2	3	3
CLO5	3	2	3	3	2	3

Assessment Schema Components of CIA

Component	Weight / Mark
Test (1st Internal -1; 2nd Internal -1)	10
Creativity Assignment 2 (1st Internal -1; 2nd Internal -1)	5
Quiz 2 (1st Internal -1; 2nd Internal -1)	5
Attendance/Quiz/Seminar	5
Total	25

Formative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K Level	Section A (Short Answers)	Section B (Either/ or Choice)	Section C (Open Choice)
I	CLO1	Up to K2	1 (K1)	2 (K2 & K2)	1 (K2)
	CLO2	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
II	CLO3	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
	CLO4	Up to K4	1 (K2)	2(K3 & K3)	1 (K4)
No. of question to be asked			2	4	2
No. of question to be answered			2	2	1
marks for each questions			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
I	K1	2.5	-	-	**2.5**	5.56	**56%**
	K2	2.5	10	10	**22.5**	50	
	K3	-	10	10	**20**	44.44	**44%**
	Marks	**5**	**20**	**20**	**45**	**100**	**100%**
II	K2	5	10	-	**15**	33.33	**33%**
	K3	-	10	10	**20**	44.44	**45%**
	K4	-	-	10	**10**	22.22	**22**
	Marks	**5**	**20**	**20**	**45**	**100**	**100%**

Summative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

S.NO.	CLOs	K Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/ or Choice)	Section D (Open Choice)
1	CLO1	Up to K2	2 (K1 & K2)	1 (K1)	2 (K1 & K1)	1 (K2)
2	CLO2	Up to K3	2 (K1 & K2)	1 (K1)	2 (K2 & K2)	1 (K3)
3	CLO3	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
4	CLO4	Up to K4	2 (K1 & K2)	1 (K2)	2 (K4 & K4)	1 (K4)
5	CLO5	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
marks for each questions			1	2	5	10
Total Marks for each section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
K1	5	4	10	-	**19**	15.83	**41.66**
K2	5	6	10	10	**31**	25.83	
K3	-	-	20	30	**50**	41.67	**41.67**
K4	-	-	10	10	**20**	16.67	**16.67**
Total	**10**	**10**	**50**	**50**	**120**	**100**	**100**

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels

DEPARTMENT OF TAMIL					*CLASS: III YEAR*			
Sem.	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/Week**	**CIA**	**Ext**	**Total**
VI	Core	**23U6TCCT14**	யாப்பும் அணியும்	4	6	25	75	100

Nature of course	Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- யாப்பின் பண்புகள், செய்யுளில் அவற்றின் தேவை குறித்து அறிதல்
- அணியின் பண்புகள் செய்யுளில் அவற்றின் தேவை குறித்து அறிதல்
- தொல்காப்பிய உவமை பிற்காலத்தில் அணி இலக்கணமாக வளர்ச்சி பெற்ற நிலைகள் குறித்து அறிந்து கொள்ளுதல்
- பல்வகை அணிகளைக் காட்டுகளுடன் கற்றறிதல்

Unit	**Description**	**Hrs**	**K-level**	**CLO**
I	யாப்பிலக்கணம் அறிமுகம் – உறுப்பியல் (முழுவதும்)	**18**	K2	CO1
II	வெண்பா – ஆசிரியப்பா	**18**	K3	CO2
III	கலிப்பா – வஞ்சிப்பா அறிமுக நிலை	**18**	K4	CO3
IV	அணியிலக்கணம் அறிமுகம் – தன்மை அணி முதல் சுவை அணி வரை வகைகள் நீங்கலாக	**18**	K4	CO4
V	தன் மேம்பாட்டுரை அணி முதல் பாவிக அணி வரை – வகைகள் நீங்கலாக	**18**	K3	CO5

Books for study:

1. யாப்பருங்கலக் காரிகை, வேங்கடசாமி நாட்டார் உரை, கழகப் பதிப்பு, சென்னை, 1997.
2. யாப்பருங்கலக் காரிகை, தேவிரா உரை, நந்தினி பதிப்பகம், சென்னை.
3. தண்டியலங்காரம், கொ. இராமலிங்கத் தம்பிரான், கழக வெளியீடு, சென்னை

Books for References:

1. யாப்பிலக்கணத்தின் தோற்றமும் வளர்ச்சியும், சோ.நா. கந்தசாமி, தமிழ்ப் பல்கலைக்கழகம், தஞ்சாவூர், 2004
2. அணி இலக்கண வரலாறு, இரா கண்ணன், அப்பர் பதிப்பகம். சென்னை,

WebResources

1. Tamil Heritage Foundation- www.tamilheritage.org <http://www.tamilheritage.org>
2. Tamil virtual University Library- www.tamilvu.org/ library
   http://www.virtualvu.org/library
3. Project Madurai - www.projectmadurai.org.

Rationale for Nature of the course

மரபுக் கவிதைகள் இயற்றும் திறன் பெறுவர். யாப்பிலக்கண, மரபிலக்கண முறைமைகளை அறிந்திருப்பர்.

Activities having direct bearing on Skill development / Employability Entrepreneurship

யாப்பிலக்கண முறையில் செய்யுள்கள் இயற்றச் செய்தல்.

Pedagogy

விளக்கவுரை, எழுதி விளக்குதல், கலந்துரையாடல், காட்சிப்பட விளக்கம்.

Course Designer(s):

1. முனைவர் இரா. கார்த்திகேயன், உதவிப் பேராசிரியர், தமிழ்த்துறை
2. திரு ம. அல்லிமுத்து, உதவிப் பேராசிரியர், தமிழ்த்துறை

Course Schedule

Unit	Topics	Hrs	Mode
I	யாப்பிலக்கணம் அறிமுகம் – உறுப்பியல் (முழுவதும்)	**18**	விளக்கமுறை, காட்சிப்படவிளக்கம்
II	வெண்பா – ஆசிரியப்பா	**18**	விளக்கமுறை , காட்சிப்படவிளக்கம்
III	கலிப்பா – வஞ்சிப்பா அறிமுக நிலை	**18**	விளக்கமுறை , காட்சிப்படவிளக்கம்
IV	அணியிலக்கணம் அறிமுகம் – தன்மை அணி முதல் சுவை அணி வரை வகைகள் நீங்கலாக	**18**	விளக்கமுறை , காட்சிப்படவிளக்கம்
V	தன் மேம்பாட்டுரை அணி முதல் பாவிக அணி வரை – வகைகள் நீங்கலாக	**18**	விளக்கமுறை , காட்சிப்படவிளக்கம்

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO	இப்பாடத்தைக் கற்பதால் மாணவர் எய்தும் பயன்கள்	K-level
CO1	யாப்பிலக்கணத்தின் உறுப்புகளைப் பற்றிய வரையறைகள், வகைகள் ஆகியவற்றைப் புரிந்து கொள்ளல்	K2
CO2	வெண்பா,, ஆசிரியம், கலி, வஞ்சி, மருட்பா உள்ளிட்ட பாக்கள் அதன் பால் இனங்களை கற்றுக்கொண்டு படைப்புகளை மேற்கொள்ள முயலுதல்	K3
CO3	இலக்கியங்களை உருவாக்கும் போதும் சுவைக்கும் போதும் யாப்பிலக்கண அறிவு அவசியமானது என்பதை அறிந்து பயன்படுத்துதல்	K4
CO4	அணி இலக்கணம் மரபாக வளர்ச்சி பெற்ற நிலைகள் குறித்து அறிந்து கொள்ளுதல். பழந்தமிழ் நூல்களில் புதைந்துள்ள அணிகளைச் சுவைப்பதற்கும் ஆராய்வதற்கும் பயிற்சி அளித்தல்	K4
CO5	பழந்தமிழரின் அழகியல் உணர்வுகளைத் தண்டி அலங்காரம் வழிப் புரிந்து கொள்ளுதல்.கற்றுக்கொண்ட அணிகளை மரபுக் கவிதை புதுக்கவிதை உரைநடை ஆகியவற்றில் பயன்படுத்தும் மொழி ஆற்றலைப் பெறச் பெறுதல்	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes **(CLO)** against Programme Outcomes **(PO)** in the 3-point scale of STRONG(**3**), MEDIUM(**2**) and LOW(**1**).

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CLO1	3	2	3	3	3	2
CLO2	2	3	3	1	2	2
CLO3	3	2	3	2	3	3
CLO4	2	3	2	2	3	3
CLO5	3	2	3	3	2	3

Assessment Schema

Components of CIA

Component	Weight / Mark
Test (1st Internal -1; 2nd Internal -1)	10
Creativity Assignment 2 (1st Internal -1; 2nd Internal -1)	5
Quiz 2 (1st Internal -1; 2nd Internal -1)	5
Attendance/Quiz/Seminar	5
Total	25

Formative examination – Blue Print
Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K Level	Section A (Short Answers)	Section B (Either/ or Choice)	Section C (Open Choice)
I	CLO1	Up to K2	1 (K1)	2 (K2 & K2)	1 (K2)
	CLO2	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
II	CLO3	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
	CLO4	Up to K4	1 (K2)	2(K3 & K3)	1 (K4)
No. of question to be asked			2	4	2
No. of question to be answered			2	2	1
marks for each questions			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
I	K1	2.5	-	-	**2.5**	5.56	**56%**
	K2	2.5	10	10	**22.5**	50	
	K3	-	10	10	**20**	44.44	**44%**
	Marks	**5**	**20**	**20**	**45**	**100**	**100%**
II	K2	5	10	-	**15**	33.33	**33%**
	K3	-	10	10	**20**	44.44	**45%**
	K4	-	-	10	**10**	22.22	**22**
	Marks	**5**	**20**	**20**	**45**	**100**	**100%**

Summative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

S.NO.	CLOs	K Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/ or Choice)	Section D (Open Choice)
1	CLO1	Up to K2	2 (K1 & K2)	1 (K1)	2 (K1 & K1)	1 (K2)
2	CLO2	Up to K3	2 (K1 & K2)	1 (K1)	2 (K2 & K2)	1 (K3)
3	CLO3	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
4	CLO4	Up to K4	2 (K1 & K2)	1 (K2)	2 (K4 & K4)	1 (K4)
5	CLO5	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
marks for each questions			1	2	5	10
Total Marks for each section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	**Section A** (MCQs)	**Section B** (Short answers)	**Section C** (Either/Or Choice)	**Section D** (Open Choice)	**Total Marks** (Without Choice)	**% of Marks** (without choice)	**Consolidated %**
K1	5	4	10	-	**19**	15.83	**41.66**
K2	5	6	10	10	**31**	25.83	
K3	-	-	20	30	**50**	41.67	**41.67**
K4	-	-	10	10	**20**	16.67	**16.67**
Total	**10**	**10**	**50**	**50**	**120**	**100**	**100**

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels

DEPARTMENT OF TAMIL					*CLASS: III YEAR*			
Sem.	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/Week**	**CIA**	**Ext**	**Total**
VI	Core	**23U6TCCT15**	இலக்கியத் திறனாய்வு	4	6	25	75	100

Nature of course	Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- தமிழ்த் திறனாய்வு முறைகளை அறிமுகப்படுத்துதல்
- திறனாய்வு அணுகுமுறைகளையும் அறிதல்
- திறனாய்வுக் கோட்பாடுகளை அறிந்துகொள்ளல்

Unit	**Description**	**Hrs**	**K-level**	**CLO**
I	**அலகு 1: திறனாய்வு; வரையறை, விளக்கம்** மதிப்புரை, திறனாய்வு, ஆராய்ச்சி- திறனாய்வும் திறனாய்வாளனும்- திறனாய்வாளனும் படைப்பாளனும்- இலக்கியக்கொள்கைகளும் திறனாய்வும்- திறனாய்வின் தேவையும் பயனும்	**18**	K2	CO1
II	**அலகு 2: தமிழ்த் திறனாய்வு வரலாறு** தொல்காப்பியத்தில் திறனாய்வு அறிமுகம் – சங்க இலக்கியத் தொகுப்புகள் - உரைகள் – உரையும் திறனாய்வும் - தற்காலத் திறனாய்வுப் போக்குகள்- திராவிட இயக்க, தேசிய இயக்கங்களின் செல்வாக்கு	**18**	K3	CO2
III	**அலகு 3:திறனாய்வு முறைகள்** விளக்க முறை- ஒப்பீட்டு முறை- மதிப்பீட்டு முறை- ரசனை முறைஅல்லது அழகியல் முறை- பாராட்டு முறை- முடிவு முறை- விதிமுறை-செலுத்துநிலை அல்லது படைப்பு வழி - பகுப்பு முறை	**18**	K4	CO3
IV	**அலகு 4: திறனாய்வு அணுகுமுறை-1 (துறை சார் அணுகுமுறை)** சமுதாயவியல்- வரலாற்றியல்- உளவியல்- மொழியியல்- அறவியல் - தொன்மவியல் அணுகுமுறைகள் - சூழலியல் திறனாய்வு-	**18**	K4	CO4

V	**அலகு 5: திறனாய்வு அணுகுமுறை-2 (இயக்கம் சார் அணுகுமுறை)** உருவவியல்- மார்க்சியம்- அமைப்பியல்- பின்னை அமைப்பியல்- பெண்ணியம்- தலித்தியம்.	**18**	K3	CO5

Books for Study:

1. தி.சு.நடராசன், திறனாய்வுக் கலை, என்சிபிஎச், சென்னை
2. க.பஞ்சாங்கம், இலக்கிய திறனாய்வு வரலாறு, அன்னம்- அகரம்.
3. கு.பகவதி(பதி.ஆ), திறனாய்வு அணுகுமுறைகள், உ.த.ஆ.நி., சென்னை,

Books for References:

1. க.பஞ்சாங்கம், இலக்கியமும் திறனாய்வுக் கோட்பாடுகளும் அன்னம்- அகரம்.
2. அ.அ.மணவாளன், இருபதாம் நூற்றாண்டு இலக்கியக் கோட்பாடுகள், உ.த.ஆ.நி., சென்னை,
3. தா.ஏ.ஞானமூர்த்தி, இலக்கியத் திறனாய்வியல், யாழ் வெளியீடு, சென்னை,

WebResources

1. Tamil Heritage Foundation- www.tamilheritage.org <http://www.tamilheritage.org>
2. Tamil virtual University Library- www.tamilvu.org/ library http://www.virtualvu.org/library
3. Project Madurai - www.projectmadurai.org.

Rationale for Nature of the course

நூல்களின் திறனறியும் நுட்பங்களை அறிந்திருப்பர். நூல்களைப் பகுத்தறிந்து ஆராயும் திறன் பெற்றிருப்பர்.

Activities having direct bearing on Skill development / Employability Entrepreneurship

புதிதாக வெளிவரும் நூல்களைப் படித்து மதிப்புரை எழுதச் செய்தல்.

Pedagogy

விளக்கவுரை, எழுதி விளக்குதல், கலந்துரையாடல், காட்சிப்பட விளக்கம்.

Course Designer(s):

1. முனைவர் வி. கார்த்திகாயினி, உதவிப் பேராசிரியர், தமிழ்த்துறை
2. திருமதி ஆ. ஆனந்தி, உதவிப் பேராசிரியர், தமிழ்த்துறை

Course Schedule

Unit	Topics	Hrs	Mode
I	**அலகு 1: திறனாய்வு; வரையறை, விளக்கம்** மதிப்புரை, திறனாய்வு, ஆராய்ச்சி- திறனாய்வும் திறனாய்வாளனும்- திறனாய்வாளனும் படைப்பாளனும்- இலக்கியக்கொள்கைகளும் திறனாய்வும்- திறனாய்வின் தேவையும் பயனும்	18	விளக்கமுறை , காட்சிப்படவிளக்கம்
II	**அலகு 2: தமிழ்த் திறனாய்வு வரலாறு** தொல்காப்பியத்தில் திறனாய்வு அறிமுகம் – சங்க இலக்கியத் தொகுப்புகள் - உரைகள் – உரையும் திறனாய்வும் - தற்காலத் திறனாய்வுப் போக்குகள்- திராவிட இயக்க, தேசிய இயக்கங்களின் செல்வாக்கு	18	விளக்கமுறை , காட்சிப்படவிளக்கம்
III	**அலகு 3:திறனாய்வு முறைகள்** விளக்க முறை- ஒப்பீட்டு முறை- மதிப்பீட்டு முறை- ரசனை முறைஅல்லது அழகியல் முறை- பாராட்டு முறை- முடிவு முறை- விதிமுறை-செலுத்துநிலை அல்லது படைப்பு வழி - பகுப்பு முறை	18	விளக்கமுறை , காட்சிப்படவிளக்கம்
IV	**அலகு 4: திறனாய்வு அணுகுமுறை-1(துறை சார் அணுகுமுறை)** சமுதாயவியல்- வரலாற்றியல்- உளவியல்- மொழியியல்- அறவியல் - தொன்மவியல் அணுகுமுறைகள் - சூழலியல் திறனாய்வு-	18	விளக்கமுறை , காட்சிப்படவிளக்கம்
V	**அலகு 5: திறனாய்வு அணுகுமுறை-2 (இயக்கம் சார் அணுகுமுறை)** உருவவியல்- மார்க்சியம்- அமைப்பியல்- பின்னை அமைப்பியல்- பெண்ணியம்- தலித்தியம்.	18	விளக்கமுறை , காட்சிப்படவிளக்கம்

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO	இப்பாடத்தைக் கற்பதால் மாணவர் எய்தும் பயன்கள்	K-level
CO1	தமிழ்த் திறனாய்வு முறைகளை அறிந்துகொள்வர்	K2
CO2	திறனாய்வு அணுகுமுறைகளையும் அறிவர்	K3
CO3	திறனாய்வுக் கோட்பாடுகளை அறிந்துகொள்வர்	K4
CO4	அயல் நாட்டுத் திறனாய்வு அணுகுமுறைகளை அறிவர்.	K4
CO5	இயக்கம் சார்ந்த திறனாய்வு முறைகளை அறிந்துகொள்வர்	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes **(CLO)** against Programme Outcomes **(PO)** in the 3-point scale of STRONG(**3**), MEDIUM(**2**) and LOW(**1**).

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CLO1	3	2	3	3	3	2
CLO2	3	3	2	3	3	3
CLO3	3	2	3	3	1	2
CLO4	2	3	2	3	2	3
CLO5	3	3	1	2	2	2

Assessment Schema Components of CIA

Component	Weight / Mark
Test (1st Internal -1; 2nd Internal -1)	10
Creativity Assignment 2 (1st Internal -1; 2nd Internal -1)	5
Quiz 2 (1st Internal -1; 2nd Internal -1)	5
Attendance/Quiz/Seminar	5
Total	25

Formative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K Level	Section A (Short Answers)	Section B (Either/ or Choice)	Section C (Open Choice)
I	CLO1	Up to K2	1 (K1)	2 (K2 & K2)	1 (K2)
	CLO2	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
II	CLO3	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
	CLO4	Up to K4	1 (K2)	2(K3 & K3)	1 (K4)
No. of question to be asked			2	4	2
No. of question to be answered			2	2	1
marks for each questions			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
I	K1	2.5	-	-	**2.5**	5.56	**56%**
	K2	2.5	10	10	**22.5**	50	
	K3	-	10	10	**20**	44.44	**44%**
	Marks	**5**	**20**	**20**	**45**	**100**	**100%**
II	K2	5	10	-	**15**	33.33	**33%**
	K3	-	10	10	**20**	44.44	**45%**
	K4	-	-	10	**10**	22.22	**22**
	Marks	**5**	**20**	**20**	**45**	**100**	**100%**

Summative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

S.NO.	CLOs	K Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/ or Choice)	Section D (Open Choice)
1	CLO1	Up to K2	2 (K1 & K2)	1 (K1)	2 (K1 & K1)	1 (K2)
2	CLO2	Up to K3	2 (K1 & K2)	1 (K1)	2 (K2 & K2)	1 (K3)
3	CLO3	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
4	CLO4	Up to K4	2 (K1 & K2)	1 (K2)	2 (K4 & K4)	1 (K4)
5	CLO5	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
marks for each questions			1	2	5	10
Total Marks for each section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
K1	5	4	10	-	**19**	15.83	**41.66**
K2	5	6	10	10	**31**	25.83	
K3	-	-	20	30	**50**	41.67	**41.67**
K4	-	-	10	10	**20**	16.67	**16.67**
Total	**10**	**10**	**50**	**50**	**120**	**100**	**100**

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels

DEPARTMENT OF TAMIL					*CLASS: III YEAR*			
Sem.	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/Week**	**CIA**	**Ext**	**Total**
VI	Core	**23U6TCCT16**	படைப்புக்கலை	4	3	25	75	100

Nature of course	Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- படைப்பிலக்கியத்தின் பல்வேறு கூறுகளைக் கற்பித்தல்.
- படைப்பிலக்கிய மொழியின் தனித்தன்மைகளை அறிவுறுத்தல்.
- படைப்பாக்கத் திறனைப் பெறுதல்

Unit	**Description**	**Hrs**	**K-level**	**CLO**
I	**அலகு 1 :** படைப்பிலக்கிய வகைகள்- படைப்பிலக்கியம் தோன்றக்காரணம் –படைப்பிலக்கியப் பயன்கள்- படைப்பாளியின்தகுதிகள்	**9**	K2	CO1
II	**அலகு 2: கவிதை படைத்தல்** கவிதை - விளக்கம் - கவிதையின்தோற்றம், வளர்ச்சிவகைகள் – அடிப்படைப் பண்புகள் – கவிதைக்கூறுகள் - கருவடிவம் - உத்திகள் - கவிதைஎழுதுதல் - கருத்துஎழுதிப்பழகுதல்	**9**	K3	CO2
III	**அலகு 2: புனைகதை படைத்தல்** புனைகதை விளக்கம் - தோற்றம் - வளர்ச்சி - வகைகள் - புனைகதை - அடிப்படைகள் - கரு - அமைப்பு - உத்திகள் – புனைகதை எழுதுதல் – சிறுகதை எழுதச் சிலவிதிகள் – நாவல் எழுதச் சிலவிதிகள்.	**9**	K4	CO3
IV	**அலகு 4: நாடகம் படைத்தல்** நாடகம் - விளக்கம் - தோற்றம், வளர்ச்சி - வகைகள்–அடிப்படைக் கூறுகள் கரு-நாடக அமைப்பு – கதைமாந்தர் படைப்பு - உரையாடல் - பின்னணி.	**9**	K4	CO4
V	**அலகு 5: திரைக்கதை எழுதுதல்** திரைக்கதை - விளக்கம் -அமைப்பு - காட்சிப்படுத்தல் - காலம். இடம் - கதைமாந்தர் - பார்வையாளர்கள் - திரைக்கதைவடிவம் - உரையாடல்-மொழி	**9**	K3	CO5

Books for Study:

1. சுதந்திரமுத்து, மு. (2008), படைப்புக்கலைஅறிவுப்பதிப்பகம். சென்னை.
2. திரைக்கதை எழுதுவது எப்படி, சுஜாதா, உயிர்மை பதிப்பகம், சென்னை.
3. ஞானசம்பந்தன், அசா. (2000). இலக்கியக்கலை மணிவாசகர் பதிப்பகம், சென்னை.

Books for References:

1. சுப்ரமணி இரமேஷ்,படைப்பிலக்கியம், ஆதி பதிப்பகம், பவித்ரம், திருவண்ணாமலை.
2. எழுதும் கலை, ஜெயமோகன், விஷ்ணுபுரம் பதிப்பகம்.

WebResources

1. Tamil Heritage Foundation- www.tamilheritage.org <http://www.tamilheritage.org>
2. Tamil virtual University Library- www.tamilvu.org/ library
   http://www.virtualvu.org/library
3. Project Madurai - www.projectmadurai.org.

Rationale for Nature of the course

கவிதை, சிறுகதை எழுதும் ஆர்வம் தூண்டப்படும். கவிதை, சிறுகதை படைப்பு நுட்பங்களைப் பெறுவர்.

Activities having direct bearing on Skill development / Employability Entrepreneurship

கவிதை, சிறுகதை, கட்டுரை, சிறிய புனைகதை எழுதி வரச் செய்தல்.

Pedagogy

விளக்கவுரை, எழுதி விளக்குதல், கலந்துரையாடல், காட்சிப்பட விளக்கம்.

Course Designer(s):

1. திருமதி ஆ. ஆனந்தி, உதவிப் பேராசிரியர், தமிழ்த்துறை
2. முனைவர் வி. கார்த்திகாயினி, உதவிப் பேராசிரியர், தமிழ்த்துறை

Course Schedule

Unit	Topics	Hrs	Mode
I	**அலகு 1 :** படைப்பிலக்கிய வகைகள்- படைப்பிலக்கியம் தோன்றக்காரணம் –படைப்பிலக்கியப் பயன்கள்- படைப்பாளியின்தகுதிகள்	9	விளக்கமுறை, காட்சிப்படவிளக்கம்
II	**அலகு 2: கவிதை படைத்தல்** கவிதை - விளக்கம் - கவிதையின்தோற்றம், வளர்ச்சிவகைகள் – அடிப்படைப் பண்புகள் – கவிதைக்கூறுகள் - கருவடிவம் - உத்திகள் - கவிதைஎழுதுதல் - கருத்துஎழுதிப்பழகுதல்	9	விளக்கமுறை, காட்சிப்படவிளக்கம்
III	**அலகு 2: புனைகதை படைத்தல்** புனைகதை விளக்கம் - தோற்றம் - வளர்ச்சி - வகைகள் - புனைகதை - அடிப்படைகள் - கரு - அமைப்பு - உத்திகள் – புனைகதை எழுதுதல் – சிறுகதை எழுதச் சிலவிதிகள் – நாவல் எழுதச் சிலவிதிகள்.	9	விளக்கமுறை, காட்சிப்படவிளக்கம்
IV	**அலகு 4: நாடகம் படைத்தல்** நாடகம் - விளக்கம் - தோற்றம், வளர்ச்சி - வகைகள்–அடிப்படைக் கூறுகள் கரு-நாடக அமைப்பு – கதைமாந்தர் படைப்பு - உரையாடல் - பின்னணி.	9	விளக்கமுறை, காட்சிப்படவிளக்கம்
V	**அலகு 5: திரைக்கதை எழுதுதல்** திரைக்கதை - விளக்கம் -அமைப்பு - காட்சிப்படுத்தல் - காலம். இடம் - கதைமாந்தர் - பார்வையாளர்கள் - திரைக்கதைவடிவம் - உரையாடல்-மொழி	9	விளக்கமுறை, காட்சிப்படவிளக்கம்

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO	இப்பாடத்தைக் கற்பதால் மாணவர் எய்தும் பயன்கள்	K-level
CO1	இலக்கியப் படைப்பாக்கத்திறன் பெறுவர்.	K2
CO2	படைப்பாளனின் தகுதிகள், படைப்பிலக்கியப் பயன்கள் குறித்து அறிந்து கொள்வர்.	K3
CO3	இதழ் ஆசிரியராவதற்கான தகுதிப்பாட்டை அடைவர்.	K4
CO4	உரைநடை வகைகளைப் படைப்பதில் திறம்பெறுவர்.	K4
CO5	படைப்பாக்கங்களில் பயிற்சி பெறுவர்.	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes **(CLO)** against Programme Outcomes **(PO)** in the 3-point scale of STRONG(**3**), MEDIUM(**2**) and LOW(**1**).

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CLO1	**3**	3	2	2	2	**3**
CLO2	2	1	**3**	3	2	1
CLO3	2	2	**3**	3	2	3
CLO4	3	2	1	**3**	3	2
CLO5	2	3	2	1	**3**	3

Assessment Schema Components of CIA

Component	Weight / Mark
Test (1st Internal -1; 2nd Internal -1)	10
Creativity Assignment 2 (1st Internal -1; 2nd Internal -1)	5
Quiz 2 (1st Internal -1; 2nd Internal -1)	5
Attendance/Quiz/Seminar	5
Total	25

Formative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K Level	Section A (Short Answers)	Section B (Either/ or Choice)	Section C (Open Choice)
I	CLO1	Up to K2	1 (K1)	2 (K2 & K2)	1 (K2)
	CLO2	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
II	CLO3	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
	CLO4	Up to K4	1 (K2)	2(K3 & K3)	1 (K4)
No. of question to be asked			2	4	2
No. of question to be answered			2	2	1
marks for each questions			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
I	K1	2.5	-	-	**2.5**	5.56	**56%**
	K2	2.5	10	10	**22.5**	50	
	K3	-	10	10	**20**	44.44	**44%**
	Marks	**5**	**20**	**20**	**45**	**100**	**100%**
II	K2	5	10	-	**15**	33.33	**33%**
	K3	-	10	10	**20**	44.44	**45%**
	K4	-	-	10	**10**	22.22	**22**
	Marks	**5**	**20**	**20**	**45**	**100**	**100%**

Summative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

S.NO.	CLOs	K Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/ or Choice)	Section D (Open Choice)
1	CLO1	Up to K2	2 (K1 & K2)	1 (K1)	2 (K1 & K1)	1 (K2)
2	CLO2	Up to K3	2 (K1 & K2)	1 (K1)	2 (K2 & K2)	1 (K3)
3	CLO3	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
4	CLO4	Up to K4	2 (K1 & K2)	1 (K2)	2 (K4 & K4)	1 (K4)
5	CLO5	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
marks for each questions			1	2	5	10
Total Marks for each section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
K1	5	4	10	-	**19**	15.83	**41.66**
K2	5	6	10	10	**31**	25.83	
K3	-	-	20	30	**50**	41.67	**41.67**
K4	-	-	10	10	**20**	16.67	**16.67**
Total	**10**	**10**	**50**	**50**	**120**	**100**	**100**

NB: Higher level of performance of the students is to be assessed by attempting higher level of K level

DEPARTMENT OF TAMIL					*CLASS: III YEAR*			
Sem.	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/Week**	**CIA**	**Ext**	**Total**
VI	DET	**23U6TDET2**	நாடகவியல்	2	4	25	75	100

Nature of course	Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- நாடக இலக்கியங்களின் சிறப்பை உணர்த்துதல்,
- நாடக இலக்கியங்களின் அடிப்படைப் பண்புகளைக் கற்பித்தல்.
- நாடக இலக்கியங்களில் உள்ள சமுதாயப் பதிவுகளைப் பயிற்றுவித்தல்,

Unit	**Description**	**Hrs**	**K-level**	**CLO**
I	நாடகத்தின் தோற்றமும், வளர்ச்சியும், சங்ககாலம், சங்கம் மருவிய காலம் 17.18,19,20ஆம் நூற்றாண்டுகளில் உள்ள நாடகங்கள்	**12**	K2	CO1
II	தமிழ்நாடக ஆசிரியர்களின் வாழ்க்கை வரலாறும், ஆற்றிய பணிகளும்	**12**	K3	CO2
III	நாடக அமைப்பும், வளர்ச்சியும், நாடக வகைகள்	**12**	K4	CO3
IV	பொதுவியல் நாடக வகைகள் தெருக்கூத்து மொழிபெயர்ப்பு நாடகங்கள். ஓரங்க நாடகம் -மேடை நாடகம் வரலாற்று நாடகம் - புராண நாடகம் வானொலி, தொலைக்காட்சி நாடகங்கள். நாட்டுப்புற நாடகங்கள்	**12**	K4	CO4
V	நாடக ஆசிரியராக உருவாகுவதற்கு பயிற்சி அளித்தல் – கதை உருவாக்கம் - காட்சி உருவாக்கம் – உடல்மொழி – குரல்மொழி - அரங்க அமைப்பு	**12**	K3	CO5

Books for Study:

1. புதிய நோக்கில் தமிழ் நாடக வரலாறு, கோ. கருணாகரன், என்சிபிஎச், சென்னை.
2. தமிழ் நாடக வரலாறு - டாக்டர். சக்திப்பெருமாள். வஞ்சிக்கோ பதிப்பகம்,சென்னை.

Books for References:

1. நாடகம் நேற்று, இன்று, நாளை மு. இராமசாமி ருத்ரா பதிப்பகம், தஞ்சாவூர்.
2. நாடக அரங்கம், கே.ஏ.குணசேகரன் என்.சி.பி.எச்,சென்னை. முதல் பதிப்பு: நவம்பர் 2013

3. ஆர்.பிரபாகர், சினிமா ஓர் அறிமுகம்,காலச்சுவடு பதிப்பகம். நாகர்கோவில். முதல் பதிப்பு. 2019.

WebResources

1. Tamil Heritage Foundation- www.tamilheritage.org <http://www.tamilheritage.org>
2. Tamil virtual University Library- www.tamilvu.org/ library http://www.virtualvu.org/library
3. Project Madurai - www.projectmadurai.org.

Rationale for Nature of the course

நாட்டார் இலக்கியம், கலையைக் கற்கும், காக்கும், பழகும் ஆர்வம் தூண்டப்பெறும்.

Activities having direct bearing on Skill development / Employability Entrepreneurship

நாட்டார் கலைகளை நிகழ்ச்சிக் காட்டச் செய்தல்.

Pedagogy

விளக்கவுரை, எழுதி விளக்குதல், கலந்துரையாடல், காட்சிப்பட விளக்கம்.

Course Designer(s):

1. முனைவர் பொ. ராஜா, உதவிப் பேராசிரியர், தமிழ்த்துறை
2. திருமதி நா. சத்தியபாமா, உதவிப் பேராசிரியர், தமிழ்த்துறை

Course Schedule

Unit	Topics	Hrs	Mode
I	நாடகத்தின் தோற்றமும், வளர்ச்சியும், சங்ககாலம், சங்கம் மருவிய காலம் 17.18,19,20 ஆம் நூற்றாண்டுகளில் உள்ள நாடகங்கள்	**12**	விளக்கமுறை, காட்சிப்படவிளக்கம்
II	தமிழ்நாடக ஆசிரியர்களின் வாழ்க்கை வரலாறும், ஆற்றிய பணிகளும்	**12**	விளக்கமுறை, காட்சிப்படவிளக்கம்
III	நாடக அமைப்பும், வளர்ச்சியும், நாடக வகைகள்	**12**	விளக்கமுறை, காட்சிப்படவிளக்கம்
IV	பொதுவியல் நாடக வகைகள் தெருக்கூத்து மொழிபெயர்ப்பு நாடகங்கள்.ஓரங்க நாடகம் - மேடை நாடகம் வரலாற்று நாடகம் - புராண நாடகம்வானொலி, தொலைக்காட்சி நாடகங்கள்.நாட்டுப்புற நாடகங்கள்	**12**	விளக்கமுறை, காட்சிப்படவிளக்கம்
V	நாடக ஆசிரியராக உருவாகுவதற்கு பயிற்சி அளித்தல் – கதை உருவாக்கம் - காட்சி உருவாக்கம் – உடல்மொழி – குரல்மொழி - அரங்க அமைப்பு	**12**	விளக்கமுறை, காட்சிப்படவிளக்கம்

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO	இப்பாடத்தைக் கற்பதால் மாணவர் எய்தும் பயன்கள்	K-level
CO1	நாடகத் தோற்றம் வளர்ச்சி அறிந்து கொள்ளுதல்.	K2
CO2	தமிழ் நாடக ஆசிரியர்களின் வாழ்வியலைப் புரிந்து கொள்ளல்	K3
CO3	நாடகத்தின் வகைகளைப் பகுப்பாய்தல்	K4
CO4	மாணவர்களின் நடிப்புத் திறனை வளர்த்தல்	K4
CO5	நாடக ஆசிரியராக உருவாகுதல்	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes **(CLO)** against Programme Outcomes **(PO)** in the 3-point scale of STRONG(**3**), MEDIUM(**2**) and LOW(**1**).

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CLO1	**3**	3	2	2	2	**3**
CLO2	2	1	**3**	3	2	1
CLO3	2	2	**3**	3	2	3
CLO4	3	2	1	**3**	3	2
CLO5	2	3	2	1	**3**	3

Assessment Schema Components of CIA

Component	Weight / Mark
Test (1st Internal -1; 2nd Internal -1)	10
Creativity Assignment 2 (1st Internal -1; 2nd Internal -1)	5
Quiz 2 (1st Internal -1; 2nd Internal -1)	5
Attendance/Quiz/Seminar	5
Total	25

Formative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K Level	Section A (Short Answers)	Section B (Either/ or Choice)	Section C (Open Choice)
I	CLO1	Up to K2	1 (K1)	2 (K2 & K2)	1 (K2)
	CLO2	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
II	CLO3	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
	CLO4	Up to K4	1 (K2)	2(K3 & K3)	1 (K4)
No. of question to be asked			2	4	2
No. of question to be answered			2	2	1
marks for each questions			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
I	K1	2.5	-	-	**2.5**	5.56	**56%**
	K2	2.5	10	10	**22.5**	50	
	K3	-	10	10	**20**	44.44	**44%**
	Marks	**5**	**20**	**20**	**45**	**100**	**100%**
II	K2	5	10	-	**15**	33.33	**33%**
	K3	-	10	10	**20**	44.44	**45%**
	K4	-	-	10	**10**	22.22	**22**
	Marks	**5**	**20**	**20**	**45**	**100**	**100%**

Summative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

S.NO.	CLOs	K Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/ or Choice)	Section D (Open Choice)
1	CLO1	Up to K2	2 (K1 & K2)	1 (K1)	2 (K1 & K1)	1 (K2)
2	CLO2	Up to K3	2 (K1 & K2)	1 (K1)	2 (K2 & K2)	1 (K3)
3	CLO3	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
4	CLO4	Up to K4	2 (K1 & K2)	1 (K2)	2 (K4 & K4)	1 (K4)
5	CLO5	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
marks for each questions			1	2	5	10
Total Marks for each section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Mark (Without Choice)	% of Marks (without choice)	Consolidated %
K1	5	4	10	-	**19**	15.83	**41.66**
K2	5	6	10	10	**31**	25.83	
K3	-	-	20	30	**50**	41.67	**41.67**
K4	-	-	10	10	**20**	16.67	**16.67**
Total	**10**	**10**	**50**	**50**	**120**	**100**	**100**

NB: Higher level of performance of the students is to be assessed by attempting higher level of K level

DEPARTMENT OF TAMIL					*CLASS: III YEAR*			
Sem.	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/Week**	**CIA**	**Ext**	**Total**
VI	SED	**23U6TSED8**	போட்டித் தேர்வுத் தமிழ்	2	2	25	75	100

Nature of course	Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- தமிழ் இலக்கிய வரலாற்றைப் பற்றிய ஒரு பொது அறிவுப் புலமைக்காக இப்பாடத்திட்டம் உருவாக்கப்பட்டுள்ளது.
- தமிழ் இலக்கிய வரலாற்றின் பொதுப்போக்குகளை அறிந்துகொள்ள வாய்ப்பளித்தல்.
- தமிழ் இலக்கிய வரலாற்றில் பல்வேறு இலக்கிய வகைகள், கருத்தியல், படைப்பிலக்கியக் கோட்பாடுகளைக் கற்றறிந்துக் கொள்ளப் பயிற்சி தருதல்.

Unit	**Description**	**Hrs**	**K-level**	**CLO**
I	**அலகு 1: சங்கத்தால் வளர்ந்த தமிழ்** சங்க கால, சங்க மருவிய கால - இலக்கிய வரலாறு	6	K2	CO1
II	**அலகு 2: ஆட்சியாளர்கள் சார்ந்த இலக்கியங்கள்** பல்லவர் கால, சோழர் கால இலக்கிய வரலாறு (எட்டாம் நூற்றாண்டு முடிய)	6	K3	CO2
III	**அலகு 3: காப்பியக்காலம்** இலக்கிய வரலாறு (9 முதல் 18ம் நூற்றாண்டு முடிய)	6	K4	CO3
IV	**அலகு 4: மறுமலர்ச்சி இலக்கியங்கள** இலக்கிய வரலாறு (18 முதல் 20ம் நூற்றாண்டு இந்திய விடுதலை வரை)	6	K4	CO4
V	**அலகு 5: தற்கால இலக்கியங்கள்** இந்திய விடுதலைக்குப் பிறகு தமிழ் இலக்கிய வரலாறு. கவிதை, நாவல், சிறுகதை,	6	K3	CO5

Books for Study:

1. தமிழ் இலக்கிய வரலாறு, சோம. இளவரசு, மணிவாசகர் பதிப்பகம், சென்னை.
2. பன்முக நோக்கில் தமிழ் இலக்கிய வரலாறு, கா. வாசுதேவன், தேவன் பதிப்பகம், திருச்சிராப்பள்ளி.

Books for References:

1. தமிழ் இலக்கிய வரலாறு, மு.வரதராசனார், சாக்திய அகாதெமி, புதுதில்லி.
2. புதிய நோக்கில் தமிழ் இலக்கிய வரலாறு, ஆசிரியர் குழு, சாக்திய அகாதெமி, புதுதில்லி.

WebResources

1. Tamil Heritage Foundation- www.tamilheritage.org http://www.tamilheritage.org
2. Tamil virtual University Library- www.tamilvu.org/ library http://www.virtualvu.org/library
3. Project Madurai - www.projectmadurai.org.

Rationale for Nature of the course

போட்டித் தேர்வுப் பாடப்பகுதிகளைத் திறம்பட அறிந்து கொள்வர். போட்டித்தேர்வுகளை எதிர்கொள்ளும் திறன் பெறுவர்.

Activities having direct bearing on Skill development / Employability Entrepreneurship

பழைய போட்டித் தேர்வு வினாத்தாள்களைக் கொண்டு எழுதிப் பார்க்கச் செய்தல்.

Pedagogy

விளக்கவுரை, எழுதி விளக்குதல், கலந்துரையாடல், காட்சிப்பட விளக்கம்.

Course Designer(s):

1. முனைவர் சீ. விமல், உதவிப் பேராசிரியர், தமிழ்த்துறை
2. திருமதி நா. சத்தியபாமா, உதவிப் பேராசிரியர், தமிழ்த்துறை

Course Schedule

Unit	Topics	Hrs	Mode
I	**அலகு 1: சங்கத்தால் வளர்ந்த தமிழ்** சங்க கால, சங்க மருவிய கால - இலக்கிய வரலாறு	**6**	விளக்கமுறை , காட்சிப்படவிளக்கம்
II	**அலகு 2: ஆட்சியாளர்கள் சார்ந்த இலக்கியங்கள்** பல்லவர் கால, சோழர் கால இலக்கிய வரலாறு (எட்டாம் நூற்றாண்டு முடிய)	**6**	விளக்கமுறை , காட்சிப்படவிளக்கம்
III	**அலகு 3: காப்பியக்காலம்** இலக்கிய வரலாறு (9 முதல் 18ம் நூற்றாண்டு முடிய)	**6**	விளக்கமுறை , காட்சிப்படவிளக்கம்
IV	**அலகு 4: மறுமலர்ச்சி இலக்கியங்கள** இலக்கிய வரலாறு (18 முதல் 20ம் நூற்றாண்டு இந்திய விடுதலை வரை)	**6**	விளக்கமுறை , காட்சிப்படவிளக்கம்
V	**அலகு 5: தற்கால இலக்கியங்கள்** இந்திய விடுதலைக்குப் பிறகு தமிழ் இலக்கிய வரலாறு. கவிதை, நாவல், சிறுகதை,	**6**	விளக்கமுறை , காட்சிப்படவிளக்கம்

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO	இப்பாடத்தைக் கற்பதால் மாணவர் எய்தும் பயன்கள்	K-level
CO1	சங்க இலக்கியம் தொடங்கி, இக்கால இலக்கியம் வரை பல்வேறு இலக்கிய வகைகளின் அமைப்புமுறைகளைக் கற்பர்	K2
CO2	தமிழ் இலக்கிய வகைகளின் பாடுபொருள், உள்ளடக்கச் செய்திப்போக்குகளைக் அறிந்து கொள்வர்.	K3
CO3	பல்வேறு இலக்கியப் படைப்பாளிகளின் படைப்புத் திறனையும், படைப்புக் கோட்பாடுகளையும் மாணவர்கள் அறிவர்.	K4
CO4	போட்டித் தேர்வுகளை எதிர்கொண்டு வெற்றிபெற்று அரசுப்பணி பெறுவர்	K4
CO5	தமிழின் இலக்கிய வளங்களைஅறிந்து கொள்வர்	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes **(CLO)** against Programme Outcomes **(PO)** in the 3-point scale of STRONG(**3**), MEDIUM(**2**) and LOW(**1**).

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CLO1	**3**	3	2	3	2	3
CLO2	3	2	3	2	3	2
CLO3	3	**3**	2	3	2	3
CLO4	3	2	3	2	3	2
CLO5	2	3	2	3	2	3

Assessment Schema Components of CIA

Component	**Weight / Mark**
Test (1st Internal -1; 2nd Internal -1)	10
Creativity Assignment 2 (1st Internal -1; 2nd Internal -1)	5
Quiz 2 (1st Internal -1; 2nd Internal -1)	5
Attendance/Quiz/Seminar	5
Total	25

Formative Examination – Blue Print
Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K Level	Section A (Short Answers)	Section B (Either/ or Choice)	Section C (Open Choice)
I	CLO1	Up to K2	1 (K1)	2 (K2 & K2)	1 (K2)
	CLO2	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
II	CLO3	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
	CLO4	Up to K4	1 (K2)	2(K3 & K3)	1 (K4)
No. of question to be asked			2	4	2
No. of question to be answered			2	2	1
marks for each questions			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
I	K1	2.5	-	-	**2.5**	5.56	**56%**
	K2	2.5	10	10	**22.5**	50	
	K3	-	10	10	**20**	44.44	**44%**
	Marks	**5**	**20**	**20**	**45**	**100**	**100%**
II	K2	5	10	-	**15**	33.33	**33%**
	K3	-	10	10	**20**	44.44	**45%**
	K4	-	-	10	**10**	22.22	**22**
	Marks	**5**	**20**	**20**	**45**	**100**	**100%**

Summative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

S.NO.	CLOs	K Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/ or Choice)	Section D (Open Choice)
1	CLO1	Up to K2	2 (K1 & K2)	1 (K1)	2 (K1 & K1)	1 (K2)
2	CLO2	Up to K3	2 (K1 & K2)	1 (K1)	2 (K2 & K2)	1 (K3)
3	CLO3	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
4	CLO4	Up to K4	2 (K1 & K2)	1 (K2)	2 (K4 & K4)	1 (K4)
5	CLO5	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
marks for each questions			1	2	5	10
Total Marks for each section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
K1	5	4	10	-	**19**	15.83	**41.66**
K2	5	6	10	10	**31**	25.83	
K3	-	-	20	30	**50**	41.67	**41.67**
K4	-	-	10	10	**20**	16.67	**16.67**
Total	**10**	**10**	**50**	**50**	**120**	**100**	**100**

NB: Higher level of performance of the students is to be assessed by attempting higher level of K level

மதுரைக் கல்லூரி (தன்னாட்சி) மதுரை – 625 011.

(தேசியத் தரநிர்ணய மறுமதிப்பீட்டில் 'A' (4ஆவது சுற்று) தகுதிபெற்றது)

முதுகலை - பணிவாய்ப்புத் தமிழ் - பாடத்திட்டம் (2025 – 2026 On)

தமிழ்த்துறை
முதுகலைத் தமிழ்

TANSCHE பாடத்திட்டத்தைப் பின்பற்றியது

2025 – 2026 ஆம் கல்வியாண்டு முதல் நடைமுறைக்குரியது

மதுரைக் கல்லூரி (தன்னாட்சி) மதுரை – 625 011.

(தேசியத் தரநிர்ணய மறுமதிப்பீட்டில் 'A' (4ஆவது சுற்று) தகுதிபெற்றது)

முதுகலை - பணிவாய்ப்புத் தமிழ் - பாடத்திட்டம் (2025 – 2026 On)

தமிழ்த்துறை
முதுகலைத் தமிழ்

பாடத்திட்ட முன்வரைவு

இலக்கு (Vision)

தமிழ்மொழியின் செவ்வியல் பண்புகளையும் இலக்கிய, இலக்கணச் செல் நெறிகளையும் உணரச்செய்து, தமிழ்ப்பண்பாட்டின் வாழ்வியல் மதிப்புகளில் மேம்பட்டவர்களாகத் திகழச் செய்வது இலக்காக அமைகிறது.

நோக்கு (Mission)

- இலக்கிய வகைமைகள், வடிவங்கள், மரபிலக்கணத்தின் தன்மைகள் போன்றவற்றின் அடிப்படைகளை விளக்குதல்.
- படைப்புகளின் உள்ளடக்கங்கள் அவற்றின் பொருண்மைகளை ஆராயும் மனப்பாங்கினை வளர்த்தல்.
- இலக்கிய, இலக்கண மரபுகளைப் பல்துறை ஆய்வுக்களங்களோடு கண்டறியும் திறன்களை ஊக்குவித்தல்.
- வரலாற்றுப் பின்புலங்களுடன் மொழியின் பரிணாமங்களை நுணுகி ஆய்ந்துணரும் அறிவினை உருவாக்குதல்.

EARNING OUTCOMES-BASED CURRICULUM FRAME WORK GUIDELINES BASED REGULATIONS FOR POST GRADUATE PROGRAMME	
PROGRAMME	**M.A. Tamil**
Programme Code:	
Duration:	2 years for PG
Programme Outcomes:	PO1: படைப்புக் குறித்த சிந்தனைகளின் தன்மைகள், அடிப்படைகள் இவற்றை உணருகின்றனர் PO 2: இலக்கிய, இலக்கணங்களைப் பகுத்தறிந்து வரையறுக்கும் திறன்களைப் பெறுகின்றனர். PSO 3: ஆய்விற்கான களங்களையும், ஆராய்ச்சியின் தன்மைகளையும் காண்கின்றனர். PSO 4: பல்வேறு அணுகுமுறைகளுடன் படைப்புக்களை உணர்ந்து கொள்ளும் தெளிவினை அடைகின்றனர். PSO 5: வாழ்வியல், சூழல் சார்ந்த சமுதாய நன்மதிப்புகளையும் மொழிப் பயிற்சி வழியினைத் தெரிந்து அதனை ஆராய்கின்றனர். and skills, including, learning how to learn”

<u>முதுகலை பாடக்கல்வியினால் மாணவர்கள் பெறுவன</u> (Programme Education Objectives)

PEO : 1 மொழியின் அமைப்பியல் நிலையை விளங்கச்செய்தல்

PEO : 2 இலக்கிய, இலக்கணங்களைத் தெளிவுறுத்தி ஆய்வுப்பரப்பினை அறியச்செய்தல்

PEO : 3 தொன்மைகாலப் பண்பாட்டு மரபினைப் பகுத்தறியும் பாங்கில் வளர்த்தல்

PEO : 4 இலக்கிய வகைமைகளோடு அரசியல், சமூகப் பொருளாதாரக் களங்களை ஆராயச் செய்தல்.

PEO : 5 அறவியல் சமுதாயத்தை உருவாக்கும் அடிப்படைகளை விளக்குதல்.

PEO : 6 படைப்பாக்கக் கூறுகளை நுணுகி ஆராயும் அறிவினை உருவாக்குதல்.

PEO : 7 திறன் மேம்பாட்டிற்கான தகுதியினை வளர்த்தல

மதுரைக் கல்லூரி (தன்னாட்சி) மதுரை – 625 011.

தமிழ்த்துறை

முதுகலைத் தமிழ்

		Semester - I		
Part		**Course Description**	**Hours Per Week**	**Credits**
Core – I	25PITCCT1	**இக்கால இலக்கியம்**	6	5
Core – II	25PITCCT2	**அறஇலக்கியம்**	6	5
Core – III	25PITCCT3	**தொல்காப்பியம் - எழுத்து**	6	4
Elective – I	25PITECT1	**நாடகவியல்**	5	3
Elective – II	25PITECT2	**செம்மொழித் தமிழ்**	5	3
NME - I	25P1TSEN1	**போட்டித் தேர்வுகளுக்குரிய தமிழ் இலக்கிய வரலாறு**	2	2
		Total	30	22
		Semester - II		
Part		**Course Description**	**Hours Per Week**	**Credits**
Core – IV	25P2TCCT4	**பக்தி இலக்கியம்**	6	5
Core – V	25P2TCCT5	**காப்பிய இலக்கியம்**	6	5
Core – VI	25P2TCCT6	**தொல்காப்பியம் - சொல்**	6	4
Elective – III	25P2TECT3	**நாட்டார் மரபுகள்**	5	3
Elective – IV	25P2TECT4	**தமிழ்ப் பண்பாட்டு வரலாறு**	5	3
NME - II	25P2TSEN2	**பணிவாய்ப்பு தமிழ்**	2	2
		Total	30	22

DEPARTMENT OF TAMIL				CLASS: M.A TAMIL				
Sem	**Course Type**	**Course Code**	**Course Title**	**Credits**	**Contact Hours/Week**	**CIA**	**Ext**	**Total**
1	Core 1	25PITCCT1	இக்கால இலக்கியம்	5	6	25	75	100

Nature of Course					
Skill Oriented	✓	Employability Oriented		Entrepreneurship Oriented	

<u>குறிக்கோள்</u> :

- இக்கால இலக்கியத்தில் ஆழமான புலமை பெறுதல்,
- இக்காலத் தமிழ்க் கவிதை (மரபுக்கவிதை, புதுக்கவிதை) புனைகதை (சிறுகதை, புதினம்) ஆகியவற்றை ஆர்வத்துடன் தேடி வாசித்தல்,
- இக்காலத் தமிழ்க் கவிதை, புனைகதை ஆகியவற்றின் போக்குகளையும் பின்புலங்களையும் உணர்தல்.
- இக்காலத் தமிழ் மரபுக்கவிதை, புதுக்கவிதை, சிறுகதை, புதினம் ஆகிய வகைகளில் இலக்கியநலம் பெற, சமூகவியல் நோக்கில் அணுக, மதிப்பிடப் பயிற்சி பெறல்.

<u>பாடத்திட்டத்தின் உள்ளடக்கம்</u> :

UNIT	DESCRIPTION	Hrs	K - level	CLO
அலகு-1	Unit I : பாரதியார் – கண்ணன் பாட்டு – கண்ணன் என் சேவகன் பாரதிதாசன் - புரட்சிக் கவி (முழுமையும்)	18	K2	1
அலகு-2	Unit II : தெரிவு செய்த பாடப்பகுதிகள் : ந. பிச்சமூர்த்தி (ந. பிச்சமூர்த்தி கவிதைகள்: காதல்), பிரமிள் (பிரமிள் தேர்ந்தெடுத்த கவிதைகள்; எல்லை, காவியம்), ஞானக்கூத்தன் (அன்று வேறு கிழமை:	18	K4	2

	கீழ்வெண்மணி), நா. காமராசன் (காகிதப் பூக்கள், விலை மகளிர்), அப்துல் ரகுமான் (நேயர் விருப்பம் : மண்), மீரா (குக்கூ. 1, 3, 14, 15, 16, 18), இன்குலாப் (ஒவ்வொரு புல்லையும் பெயர் சொல்லி அழைப்பேன்: ஒவ்வொரு புல்லையும், மிச்சமிருக்கும் ஓரிரு தளிர்கள்), ஈரோடு தமிழன்பன் (மாற்று மனிதம் : அம்மாவும் மல்லிகையும்), சிற்பி (கண்ணாடிச் சிறகுள்ள ஒரு பறவை : மின் துளிர்கள் - 5), மு. மேத்தா (கண்ணீர்ப் பூக்கள் : மரங்கள்) வைரமுத்து (இந்தப் பூக்கள் விற்பனைக்கல்ல : ஐந்து பெரிது ஆறு சிறிது)			
அலகு-3	Unit III : சிறுகதைகள் 1. புதுமைப்பித்தன் - செல்லம்மாள் 2. கு.ப. ராஜகோபாலன் - கனகாம்பரம் 3. கு. அழகிரிசாமி - ராஜா வந்திருக்கிறார் 4. கி.ராஜநாராயணன் - கதவு 5. ஜெயகாந்தன் - முன் நிலவும் பின் பனியும் 6. சுந்தரராமசாமி - பிரசாதம் 7. அசோகமித்திரன் - புலிக் கலைஞன் 8. பிரபஞ்சன் - அப்பாவின் வேஷ்டி 9. சோ. தர்மன் - சோக வனம் 10. அம்பை - வீழ்தல் புதினம் 1. கி.ரா – கோபல்ல கிராமம்	**18**	K4	**3**
அலகு-4	Unit IV : உவே.சாமிநாதையர் கடிதக் கருவூலம் (5 – கடிதங்கள் - தெரிவு செய்யப்பட்டவை) நாடகம் - சந்திரஹரி - பம்மல் சம்பந்த முதலியார்	**18**	K2	**4**
அலகு-5	Unit V : அண்ணாவின் சொற்பொழிவுகள் (தெரிவு செய்யப்பட்டவை) வ.ராமசாமி – மகாகவி பாரதியார்	**18**	K5	5

விரிவுரை நேரப்பகிர்வு :

அலகு	பாடப்பகுதி	மணி	முறை
அலகு -1	பாரதியார் – கண்ணன் பாட்டு – கண்ணன் என் சேவகன்	9	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை
	பாரதிதாசன் - புரட்சிக் கவி (முழுமையும்)	9	
அலகு -2	ந. பிச்சமூர்த்தி (ந. பிச்சமூர்த்தி கவிதைகள்: காதல்), பிரமிள் (பிரமிள் தேர்ந்தெடுத்த கவிதைகள்; எல்லை, காவியம்), ஞானக்கூத்தன் (அன்று வேறு கிழமை: கீழ்வெண்மணி)	6	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை, பிபிடி
	நா. காமராசன் (காகிதப் பூக்கள், விலை மகளிர்), அப்துல் ரகுமான் (நேயர் விருப்பம் : மண்), மீரா (குக்கூ. 1, 3, 14, 15, 16, 18), இன்குலாப் (ஒவ்வொரு புல்லையும் பெயர் சொல்லி அழைப்பேன்: ஒவ்வொரு புல்லையும், மிச்சமிருக்கும் ஓரிரு தளிர்கள்), ஈரோடு தமிழன்பன் (மாற்று மனிதம் : அம்மாவும் மல்லிகையும்)	6	
	சிற்பி (கண்ணாடிச் சிறகுள்ள ஒரு பறவை : மின் துளிர்கள் - 5), மு. மேத்தா (கண்ணீர்ப் பூக்கள் : மரங்கள்) வைரமுத்து (இந்தப் பூக்கள் விற்பனைக்கல்ல : ஐந்து பெரிது ஆறு சிறிது)	6	
அலகு -3	1. புதுமைப்பித்தன் - செல்லம்மாள் 2. கு.ப. ராஜகோபாலன் - கனகாம்பரம் 3. கு. அழகிரிசாமி - ராஜா வந்திருக்கிறார் 4. கி.ராஜநாராயணன் - கதவு	6	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை, உரையாடல்
	5. ஜெயகாந்தன் - முன் நிலவும் பின் பனியும் 6. சுந்தரராமசாமி - பிரசாதம் 7. அசோகமித்திரன் - புலிக் கலைஞன்	6	
	8. பிரபஞ்சன் - அப்பாவின் வேஷ்டி 9. சோ. தர்மன் - சோக வனம் 10. அம்பை - வீழ்தல் புதினம் கி.ரா – கோபல்ல கிராமம்	6	

அலகு -4	உவே.சாமிநாதையர் கடிதக் கருவூலம் (5 – கடிதங்கள் - தெரிவு செய்யப்பட்டவை)	9	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை
	நாடகம் - சந்திரஹரி - பம்மல் சம்பந்த முதலியார்	9	
அலகு-5	அண்ணாவின் சொற்பொழிவுகள் (தெரிவு செய்யப்பட்டவை)	9	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்கவுரை
	வ.ராமசாமி – மகாகவி பாரதியார்	9	

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<u>இணையதளங்கள்</u> :

- Tamil Heritage Foundation- <u>www.tamilheritage.org</u>
- Tamil virtual University Library- www.tamilvu.org/ library

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கற்றலின் காரணம் : (Rational)

கவிதை, சிறுகதை எழுதப் பயிற்சி அளித்து, மாணவர் படைப்பாற்றலுக்கு ஏற்ப அகமதிப்பீடு வழங்குதல்.

கற்றல் செயல்பாடு : (Activites)

கற்பனைத் திறனை வளர்த்துக் கொள்வர்

கற்பித்தல் முறைகள் :

கரும்பலகை, ஒலிக்கருவிகள், ஒளிப்படங்கள், நவீன அறிவியல் தொழில்நுட்பக்கருவிகள்

பாடத்திட்ட வரைவாளர்:

முனைவர் த.காந்திமதி, உதவிப்போராசியர், தமிழ்த்துறை

COURSE LEARNING OUTCOME

At the end of the Course, the Student will be able to :

CLOS	கற்றலின் வெளிப்பாடு	அறிவு நிலை
CO 1	இக்கால இலக்கிய வரலாற்றை நன்கு அறிதல்.	K2
CO 2	இக்கால இலக்கியத்தில் மரபுக்கவிதை, புதுக்கவிதை, சிறுகதை, புனைகதை ஆகிய களங்களில் சிறந்த படைப்புகளைக் கற்று இலக்கியத் திளைப்பும் சமூக உணர்வும் பெறுதல்.	K4
CO 3	கவிதை புனைகதை ஆகியவற்றின் வடிவம், பொருள், இலக்கிய அழகுகள் முதலியவற்றைப் பகுத்துணர்ந்து மதிப்பிடும் பயிற்சியைப் பெறுதல்.	K4
CO 4	இக்கால இலக்கியங்களின் போக்குகளையும் தனித்தன்மைகளையும் விரிவாகவும் ஆழமாகவும் நுட்பமாகவும் அறிதல்.	K2
CO 5	உரைநடை இலக்கியங்களைப் பகுத்தாய்ந்து மதிப்பிடல்	K5

Mapping of CLOs with POs

CLO-PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CLO1	1	2	1	1	2
CLO2	1	2	3	3	1
CLO3	1	2	2	3	3
CLO4	3	2	1	2	3
CLO5	-	3	2	1	1

3. மிகு இணைவு 2. சிறு இணைவு 1. குறு இணைவு

Mapping of CLOs with PSOs

CLO-PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CLO1	1	1	1	1	2
CLO2	1	3	3	-	1
CLO3	1	-	2	3	3
CLO4	3	2	1	2	3
CLO5	-	3	2	1	1

3. மிகு இணைவு 2. சிறு இணைவு 1. குறு இணைவு

Learning Outcome Based Education (LOBE) & Assessment

Summative Examination – Blue Print
Ariticulation Mapping – K Levels with Courses Learning Outcomes (CLOs)

Units	CLOS	K-Level	பகுதி - அ	பகுதி - ஆ	பகுதி - இ	பகுதி - ஈ
			சரியான விடையைத் தேர்ந்தெடுத்து எழுதுக	ஓரிரு தொடர்களில் விடையளிக்க	விரிவான விடையளிக்க	கட்டுரை அளவில் விடைதருக
1	CLO1	Up to K3	2(K1 & K1)	1 (K1)	2(K1&K1)	1(K2)
2	CLO2	Up to K3	2(K2 & K3)	1 (K1)	2(K2&K2)	1(K3)
3	CLO3	Up to K4	2(K2 & K3)	1 (K2)	2(K3&K3)	1(K3)
4	CLO4	Up to K4	2(K3 & K4)	1 (K2)	2(K4&K4)	1(K4)
5	CLO5	Up to K5	2(K3 & K4)	1 (K3)	2(K4&K4)	1(K5)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
Trade mark for each section			1	2	5	10
Total Marks for each section			10	10	25	30

K1 - நினைவுப்படுத்தல் K2 - அறிந்து கொள்ளுதல் K3 - ஈடுபடுத்தல் K4 – பகுத்தறிதல் K5 – திறனறிதல்

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	20	**36**	30.00	**30**
K4	2	-	20	10	**32**	26.67	**27**
K5	-	-	-	10	**10**	8.33	**8**
Total	**10**	**10**	**50**	**50**	**120**	**100**	**100**

NB: Higher level of performance of the students is to be assessed by attempting higher level of

DEPARTMENT OF TAMIL				CLASS: M.A TAMIL				
Sem	**Course Type**	**Course Code**	**Course Title**	**Credits**	**Contact Hours/Week**	**CIA**	**Ext**	**Total**
1	Core 2	25PITCCT2	**அற இலக்கியம்**	5	6	25	75	100

Nature of Course					
Skill Oriented	✓	Employability Oriented		Entrepreneurship Oriented	

<u>குறிக்கோள்</u> :

- தமிழின் அற இலக்கிய வரலாற்றை அறிதல்,
- பதினெண் கீழ்க்கணக்கில் இடம்பெற்றுள்ள அற இலக்கியங்களை ஆழ்ந்து கற்றல்.
- திருக்குறள், நாலடியார் ஆகியவற்றில் சிறப்புப் பயிற்சி பெறுதல்,
- பதினெண் கீழ்க்கணக்கில் இடம்பெற்றுள்ள பிற அற இலக்கியங்களைப் பயிலல்.
- அற இலக்கியங்கள் முன்வைக்கும் அறக்கருத்துகள், அற இலக்கியங்களின் இலக்கிய பதிப்புகள், இலக்கிய அழகுகள், யாப்பு வடிவம், அற இலக்கியப் புலவர்களின்

<u>பாடத்திட்டத்தின் உள்ளடக்கம்</u> :

UNIT	DESCRIPTION	Hrs	K - level	CLO
அலகு-1	Unit I : • அறக் கருத்துகள் இடம்பெறும் சங்க இலக்கியங்கள் தொடங்கி வேதநாயகரின் நீதிநூல், பெண்மதிமாலை, பாரதியாரின் புதிய ஆந்திகுடி வரையிலான ஆற இலக்கியங்கள் குறித்துப் பொதுநிலையில் அறிமுகம் செய்தல் - பதினெண் கீழ்க்கணக்கின் அற நூல்களைச் சிறப்பு நிலையில் கற்பித்தல். • திருக்குறள் கூறும் அறக் கருத்துகளைப் பொருட்பாலின் தெரிவுசெய்யப்பட்ட 20 ஆதிகாரங்களின் வாயிலாகக் கற்பித்தல். • திருக்குறள் - சிறப்புப் பயில்வு	18	K3 வரை	1

	பாடப்பகுதி : திருக்குறள் 1 - பொருட்பால் (10 அதிகாரங்கள்) 1. கல்வி (40 ஆவது அதிகாரம்) 2. கேள்வி (42 ஆவது அதிகாரம்) 3. அறிவுடைமை (43 ஆவது ஆதிகாரம்) 4. பெரியாரைத் துணைக்கோடல் (45 ஆவது அதிகாரம்) 5. சிற்றினஞ்சேராமை (46 ஆவது அதிகாரம்) 6. வலியறிதல் (48 ஆவது அதிகாரம்) 7. காலமறிதல் (49 ஆவது அதிகாரம்) 8. தெரிந்துவினையாடல் (52 ஆவது அதிகாரம்) 9. சுற்றந்தழால் (53 ஆவது ஆதிகாரம்) 10. கண்னோட்டம் (58 ஆவது அதிகாரம்)			
அலகு-2	Unit II: திருக்குறள் கூறும் அறக் கருத்துகளைப் பொருட்பாலின் தெரிவுசெய்யப்பட்ட 20 அதிகாரங்களின் வாயிலாகக் கற்பித்தல். திருக்குறள் 2 - பொருட்பால் (10 அதிகாரங்கள்) 1. நட்பு (70ஆவது அதிகாரம்) 2. நட்பாராய்தல் (80.ஆவது அதிகாரம்) 3. கூடாநட்பு (83ஆவது அதிகாரம்) 4. பேதைமை (B4.ஆவது அதிகாரம்) 5. பகைத்திறம்தெரிதல் (88ஆவது அதிகாரம்) 6. பெரியாரைப் பிழையாமை (90ஆவது அதிகாரம்) 7. கள்ளுண்ணாமை (93ஆவது அதிகாரம்) 8. சூது (94ஆவது அதிகாரம்} 9. மருந்து (95ஆவது அதிகாரம்) 10. மானம் (97ஆவது ஆதிகாரம்)	18	K3 வரை	2
அலகு-3	Unit III : நாலடியார் கூறும் அறக் கருத்துகளைப் பொருட்பாலின் முதல் 4 அதிகாரங்களின் வாயிலாகக் கற்பித்தல். நாலடியார் 1 - பொருட்பால் – அரசியல் (1 முதல் 4 அதிகாரங்கள்)	18	K4 வரை	3

அலகு-4	Unit IV : நாலடியார் 2 - பொருட்பால் – அரசியல் (அடுத்த 4 அதிகாரங்கள்)	**18**	**K4 வரை**	**4**
அலகு-5	Unit V : பதினெண் கீழ்க்கணக்கின் பிற அற நூல்களான பழமொழி நானூறு, நாள்மணிக்கடிகை, திரிகடுகம், சிறுபஞ்சமூலம், ஆசாரக்கோவை, ஏலாதி, இன்னா நாற்பது, இனியவை நாற்பது, முதுமொழிக்காஞ்சி ஆகியன முன்வைக்கும் அதக் கருத்துகளைக் கற்பித்தல். பாடப்பகுதி : அற இலக்கியங்களிலும் தெரிவு செய்யப்பட்ட பகுதிகள் (குறிப்பு: பாடல் எண்கள் மர்ரே பதிப்பின் அடிப்படையிலானவை) பழமொழி நானூறு 5 பாடல்கள் 1. பா.எண்: 8 (எந்நெறி யானும்..) 2. பா எண்: 62 |பாரதத் துள்ளும்.) 3. பா.எண்: 55 |ஆற்றவும் கற்றார்...) 4. பா.எண்: 68 (எனைப்பலவே யாயினும்...) 5. பா.எண்: 140 (நெறியால் உணராது...) நான்மணிக்கடிகை 5 பாடல்கள் 1. பா.எண்: 23 (மலைப்பினும் வாரணம்...) 2. பா.எண்: 28 (குமுத்துழி நிற்பது...) 3. பா.எண்: 57 (என்று முனவாகு.) 4. பா.எண்: 89 (பதிநன்று பல்லார்... 5. பா.எண்: 97 (மாகபடினு மணிதன்..) திரிகடுகம் 5 பாடல்கள் 1. பா.எண்: 15/பொய்வழங்கி வாழும்...) 2. பா.எண்: 23 (தாளம் கொடுக்கும்...) 3. பா.எண்: 68 (இல்லார்க்கு ஒன்று ஈயும்…) 4. பா.எண்: 75 |வள்ளன்மை டிண்டான்கள்...! 5. பா.எண்: 02 |சான்றாகுள் சான்றான்...) சிறுபஞ்சமூலம் 5 பாடல்கள்	**18**	**K5 வரை**	5

	1. யா.எண்: 2 (கற்புடைய பெண்அமிர்து...) 2. பா.எண்: 20 (பூவாது காய்க்கும்...) 3. பா.எண்: 26 (அறம் நட்டான்…) 4. பா.எண்: 01 (திரறம் நன்று...) 5. பா.எண்: 04(குணம்தொட்டுக் காவு பதித்து...) ஆசாரக்கோவை 5 பாடல்கள் 1. பா.எண்: 2 (பிறப்பு நெடுவாழ்க்கை... 2. பா.எண்: 16 (அரசன் உபாத்தியாயள்...) 3. பா.எண்: 76 (விரைத்துரையார்....) 4. பா.எண்: 88 (உதவிப் பயன்உரையார்...) 5. பா.எண்: 90 (ருத்தெறும்பு தூக்கணம்..) ஏலாதி 5 பாடல்கள் 1. பா.எண்: 4 (இடர்தீர்த்தல்…) 2. பா.எண்: 21(இளமை கழியும்...) 3. பா.எண்: 33 (போய்யுரையாள்...) 4. பா.எண்: 39 (சாவது எளிது....) 5. பா.எண்: 46 |கவியான் கள்ளுண்ணாள்...) இன்னா நாற்பது 5 பாடல்கள் 1. யா.எண்: 7 (ஆற்றல் இலாதாள்...) 2. பா.எண்: 10 (போருள் உணர்வார்..) 3. பா.எண்: 18|உரனுடையான் உள்ளம்... 4. பா.எண்: 36 (பொருளிலான் வேளாண்மை...) 5. பா.எண்: 38(பிறன்மனையாள்...) இனியவை நாற்பது 5 பாடல்கள் 1. பா.எண்:3 (எவது மாறா...) 2. பா.எண்: 5 (கொல்லாமை முன்னினிது...) 3. பா.எண்: 9 (தங்கண் அமர்புடையார்...) 4. பா.எண்: 16 (கற்றார்முன் கல்வி...) 5. பா.எண்: 30 (நன்றிப் பயன்தூக்கி...) முதுமொழிக்காஞ்சி சிறந்த பத்து			

விரிவுரை நேரப்பகிர்வு :

அலகு	பாடப்பகுதி	மணி	முறை
அலகு -1	• அறக் கருத்துகள் இடம்பெறும் சங்க இலக்கியங்கள் தொடங்கி வேதநாயகரின் நீதிநூல், பெண்மதிமாலை, பாரதியாரின் புதிய ஆந்திகுடி வரையிலான ஆற இலக்கியங்கள் குறித்துப் பொதுநிலையில் அறிமுகம் செய்தல் - பதினெண் கீழ்க்கணக்கின் அற நூல்களைச் சிறப்பு நிலையில் கற்பித்தல். • திருக்குறள் கூறும் அறக் கருத்துகளைப் பொருட்பாலின் தெரிவுசெய்யப்பட்ட 20 ஆதிகாரங்களின் வாயிலாகக் கற்பித்தல். • திருக்குறள் - சிறப்புப் பயில்வு	6	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை
	பாடப்பகுதி : திருக்குறள் 1 - பொருட்பால் (10 அதிகாரங்கள்) 1. கல்வி (40 ஆவது அதிகாரம்) 2. கேள்வி (42 ஆவது அதிகாரம்) 3. அறிவுடைமை (43 ஆவது ஆதிகாரம்) 4. பெரியாரைத் துணைக்கோடல் (45 ஆவது அதிகாரம்) 5. சிற்றினஞ்சேராமை (46 ஆவது அதிகாரம்)	6	
	1. வலியறிதல் (48 ஆவது அதிகாரம்) 2. காலமறிதல் (49 ஆவது அதிகாரம்) 3. தெரிந்துவினையாடல் (52 ஆவது அதிகாரம்) 4. சுற்றந்தழால் (53 ஆவது ஆதிகாரம்) 5. கண்ணோட்டம் (58 ஆவது அதிகாரம்)	6	
அலகு -2	திருக்குறள் 2 - பொருட்பால் (10 அதிகாரங்கள்) 1. நட்பு (70ஆவது அதிகாரம்) 2. நட்பாராய்தல் (80.ஆவது அதிகாரம்) 3. கூடாநட்பு (83ஆவது அதிகாரம்)	6	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை, பிபிடி
	4. பேதைமை (B4.ஆவது அதிகாரம்) 5. பகைத்திறம்தெரிதல் (88ஆவது அதிகாரம்)	6	

	6. பெரியாரைப் பிழையாமை (90ஆவது அதிகாரம்)		
	7. கள்ளுண்ணாமை (93ஆவது அதிகாரம்) 8. சூது (94ஆவது அதிகாரம்} 9. மருந்து (95ஆவது அதிகாரம்) 10. மானம் (97ஆவது ஆதிகாரம்)	6	
அலகு -3	நாலடியார் 1 - பொருட்பால் – அரசியல் (1 மற்றும் 2 அதிகாரங்கள்)	9	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை, உரையாடல்
	நாலடியார் 1 - பொருட்பால் – அரசியல் (3 மற்றும் 4 அதிகாரங்கள்)	9	
அலகு -4	நாலடியார் 2 - பொருட்பால் – அரசியல் (1, 2 அதிகாரங்கள்)	9	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை
	நாலடியார் 2 - பொருட்பால் – அரசியல் (3, 4 அதிகாரங்கள்)	9	
அலகு-5	பழமொழி நானூறு 5 பாடல்கள் 6. பா.எண்: 8 (எந்நெறி யானும்..) 7. பா எண்: 62 |பாரதத் துள்ளும்.) 8. பா.எண்: 55 |ஆற்றவும் கற்றார்...) 9. பா.எண்: 68 (எனைப்பலவே யாயினும்...) 10. பா.எண்: 140 (நெறியால் உணராது...) நான்மணிக்கடிகை 5 பாடல்கள் 6. பா.எண்: 23 (மலைப்பினும் வாரணம்...) 7. பா.எண்: 28 (குமுத்துழி நிற்பது...) 8. பா.எண்: 57 (என்று முனவாகு.) 9. பா.எண்: 89 (பதிநன்று பல்லார்... 10. பா.எண்: 97 (மாகபடினு மணிதன்..) திரிகடுகம் 5 பாடல்கள் 6. பா.எண்: 15/பொய்வழங்கி வாழும்...) 7. பா.எண்: 23 (தாளம் கொடுக்கும்...) 8. பா.எண்: 68 (இல்லார்க்கு ஒன்று ஈயும்…) 9. பா.எண்: 75 |வள்ளன்மை டிண்டான்கள்...! 10. பா.எண்: 02 |சான்றாகுள் சான்றான்...)	6	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்கவுரை

	சிறுபஞ்சமூலம் 5 பாடல்கள் 6. யா.எண்: 2 (கற்புடைய பெண்அமிர்து...) 7. பா.எண்: 20 (பூவாது காய்க்கும்...) 8. பா.எண்: 26 (அறம் நட்டான்…) 9. பா.எண்: 01 (திரறம் நன்று...) 10. பா.எண்: 04(குணம்தொட்டுக் காவு பதித்து...) ஆசாரக்கோவை 5 பாடல்கள் 6. பா.எண்: 2 (பிறப்பு நெடுவாழ்க்கை... 7. பா.எண்: 16 (அரசன் உபாத்தியாயள்...) 8. பா.எண்: 76 (விரைத்துரையார்....) 9. பா.எண்: 88 (உதவிப் பயன்உரையார்...) 10. பா.எண்: 90 (ருத்தெறும்பு தூக்கணம்..) ஏலாதி 5 பாடல்கள் 6. பா.எண்: 4 (இடர்தீர்த்தல்…) 7. பா.எண்: 21(இளமை கழியும்...) 8. பா.எண்: 33 (போய்யுரையாள்...) 9. பா.எண்: 39 (சாவது எளிது....) 10. பா.எண்: 46 |கவியான் கள்ளுண்ணாள்...)	6	
	இன்னா நாற்பது 5 பாடல்கள் 6. யா.எண்: 7 (ஆற்றல் இலாதாள்...) 7. பா.எண்: 10 (போருள் உணர்வார்..) 8. பா.எண்: 18|உரனுடையான் உள்ளம்... 9. பா.எண்: 36 (பொருளிலான் வேளாண்மை...) 10. பா.எண்: 38(பிறன்மனையாள்...) இனியவை நாற்பது 5 பாடல்கள் 6. பா.எண்:3 (எவது மாறா...) 7. பா.எண்: 5 (கொல்லாமை முன்னினிது...) 8. பா.எண்: 9 (தங்கண் அமர்புடையார்...) 9. பா.எண்: 16 (கற்றார்முன் கல்வி...) 10. பா.எண்: 30 (நன்றிப் பயன்தூக்கி...) முதுமொழிக்காஞ்சி சிறந்த பத்து	6	

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<u>பார்வை நூல்கள்</u> :

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இணையதளங்கள் :

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கற்றலின் காரணம் : (Rational)

அறத்தின் வழி வாழகற்றுக்கொள்வர்

கற்றல் செயல்பாடு : (Activites)

திருக்குறள் வழிஅறக்கருத்துக்களை அறிதல்

கற்பித்தல் முறைகள் :

கரும்பலகை, ஒலிக்கருவிகள், ஒளிப்படங்கள், நவீன அறிவியல் தொழில்நுட்பக்கருவிகள்

பாடத்திட்ட வரைவாளர் :

முனைவர் வெ.உஷா, இணைப்போராசியர், தமிழ்த்துறை

COURSE LEARNING OUTCOME

At the end of the Course, the Student will be able to :

CLOS	கற்றலின் நோக்கம்	அறிவு நிலை
CLO1	தமிழின் அற இலக்கிய வரலாற்றில் பரந்த நிலையிலான புலமை பெறுதல்	K3 வரை
CLO2	திருக்குறள், நாலடியார் ஆகியவற்றின் அறக் கருத்துகளில் சிறப்புப் பயிற்சி பெறுதல்	K3 வரை
CLO3	பதினெண் கீழ்க்கணக்கின் பிற அற இலக்கியங்கள் முன்வைக்கும் அறக் கருத்துகளை உணர்தல்.	K4 வரை
CLO4	பழினெண் கீழ்க்கணக்கின் அற இலக்கியங்களில் ஆழமான புலமை பெறுதல்; அறக் கருத்துகளைக் கால உணர்வோடும் சமூக உணர்வோடும் அணுகும் நோக்குப் பெறல்.	K4 வரை
CLO5	அற இலக்கியங்களின் வடிவம், கருத்துகள், கவிதை நலன்கள் முதலியவற்றில் சிறப்பறிவைப் பெறுதல்.	K5 வரை

Mapping of CLOs with POs

CLO-PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CLO1	1	2	1	1	2
CLO2	1	2	3	3	1
CLO3	1	2	2	3	3
CLO4	3	2	1	2	3
CLO5	-	3	2	1	1

3. மிகு இணைவு 2. சிறு இணைவு 1. குறு இணைவு

Mapping of CLOs with PSOs

CLO-PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CLO1	1	1	1	1	2
CLO2	1	3	3	-	1
CLO3	1	-	2	3	3
CLO4	3	2	1	2	3
CLO5	-	3	2	1	1

3. மிகு இணைவு 2. சிறு இணைவு 1. குறு இணைவு

Learning Outcome Based Education (LOBE) & Assessment

Summative Examination – Blue Print

Ariticulation Mapping – K Levels with Courses Learning Outcomes (CLOs)

Units	CLOS	K-Level	பகுதி - அ	பகுதி - ஆ	பகுதி - இ	பகுதி - ஈ
			சரியான விடையைத் தேர்ந்தெடுத்து எழுதுக	ஓரிரு தொடர்களில் விடையளிக்க	விரிவான விடையளிக்க	கட்டுரை அளவில் விடைதருக
1	CLO1	Up to K3	2(K1 & K1)	1 (K1)	2(K1&K1)	1(K2)
2	CLO2	Up to K3	2(K2 & K3)	1 (K1)	2(K2&K2)	1(K3)
3	CLO3	Up to K4	2(K2 & K3)	1 (K2)	2(K3&K3)	1(K3)
4	CLO4	Up to K4	2(K3 & K4)	1 (K2)	2(K4&K4)	1(K4)
5	CLO5	Up to K5	2(K3 & K4)	1 (K3)	2(K4&K4)	1(K5)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
Trade mark for each section			1	2	5	10
Total Marks for each section			10	10	25	30

K1 - நினைவுப்படுத்தல் K2 - அறிந்து கொள்ளுதல் K3 - ஈடுபடுத்தல் K4 – பகுத்தறிதல் K5 – திறனறிதல்

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	20	**36**	30.00	**30**
K4	2	-	20	10	**32**	26.67	**27**
K5	-	-	-	10	**10**	8.33	**8**
Total	**10**	**10**	**50**	**50**	**120**	**100**	**100**

NB: Higher level of performance of the students is to be assessed by attempting higher level of K

DEPARTMENT OF TAMIL				CLASS: M.A TAMIL				
Sem	**Course Type**	**Course Code**	**Course Title**	**Credits**	**Contact Hours/Week**	**CIA**	**Ext**	**Total**
1	Core 3	25P1TCCT3	தொல்காப்பியம் - எழுத்து	5	6	25	75	100

Nature of Course					
Skill Oriented	✓	Employability Oriented		Entrepreneurship Oriented	

குறிக்கோள் :

- தமிழ் மொழியில் முதன்முதலில் முழுவதுமாக கிடைக்கப்பெற்ற இலக்கண நூலான தொல்காப்பியத்தை அறிமுகம் செய்தல்.
- தமிழ் மொழியில் சொற்கள், தொடர்கள் போன்றவற்றை உருவாக்கும்போது எழுத்துக்களின் செயல்பாடுகளை எடுத்துரைத்தல்,
- மொழியைப் பொருள் குழப்பமின்றியும், தொடர் குழப்பமின்றியும் எழுத மாணவர்களுக்குப் பயிற்சியளித்தல்,
- புணர்ச்சி இன்றியமையாமையை உணர்த்துதல்
- புணரியல் மாற்றங்களைக் கற்பித்தல்

பாடத்திட்டத்தின் உள்ளடக்கம் :

UNIT	DESCRIPTION	Hrs	K - level	CLO
அலகு-1	பாயிரம் மற்றும் எழுத்துக்கள் அறிமுகம் - பனம்பாரனாரின் சிறப்புப் பாயிரம் - நூன்மரபு.	18	K3 வரை	1
அலகு-2	எழுத்து வகைப்பாடும் பிறப்பும் - மொழி மரபு, பிறப்பியல்	18	K3 வரை	2
அலகு-3	எழுத்துக்கள் புணரும் முறை - புணரியல், தொகைமரபு	18	K4 வரை	3
அலகு-4	வேற்றுமையும் எழுத்துக்கள் மயங்குதலும் - உருபியல், உயிர் மயங்கியல்	18	K4 வரை	4
அலகு-5	மெய் மயங்குதல் - புள்ளி மயங்கியல், குற்றியலுகரப் புணரியல்	18	K5 வரை	5

விரிவுரை நேரப்பகிர்வு :

அலகு	பாடப்பகுதி	மணி	முறை
அலகு -1	பாயிரம் மற்றும் எழுத்துக்கள் அறிமுகம்	6	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை,
	பனம்பாரனாரின் சிறப்புப் பாயிரம்	6	
	நூன்மரபு	6	
அலகு -2	எழுத்து வகைப்பாடும் பிறப்பும்	6	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை, பிபிடி
	மொழி மரபு	6	
	தொகைமரபு	6	
அலகு -3	எழுத்துக்கள் புணரும் முறை	6	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை, உரையாடல்
	புணரியல்	6	
	தொகைமரபு	6	
அலகு -4	வேற்றுமையும் எழுத்துக்கள் மயங்குதலும்	6	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை
	உருபியல்	6	
	உயிர் மயங்கியல்	6	
அலகு-5	மெய் மயங்குதல்	6	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்கவுரை
	புள்ளி மயங்கியல்	6	
	குற்றியலுகரப் புணரியல்	6	

பாட நூல்கள் :

1. தொல்காப்பியம் - எழுத்ததிகாரம், இளம்பூரணர் உரை, கழக வெளியீடு,

பார்வை நூல்கள் :

1. தொல்காப்பியம் - எழுத்ததிகாரம் - நூன்மரபும் மொழிமரபும் மாணிக்கவுரை, வ.சுப.மாணிக்கம், மெய்யப்பன் பதிப்பகம், சிதம்பரம் - 608 001.

2. முனைவர் பொற்கோ - இலக்கண உலகில் புதிய பார்வை, நியூசெஞ்சுரி புக்ஹவுஸ், சென்னை - 600 098.
3. ஆ.சிவலிங்கனார் (பதிப்பாசிரியர்) - தொல்காப்பியம் - உரைவளம் - எழுத்ததிகாரம், உலகத் தமிழாராய்ச்சி நிறுவன வெளியீடு, சென்னை.
4. செ.வை.சண்முகம், எழுத்திலக்கணக் கோட்பாடுகள், அனைத்திந்திய தமிழ் மொழியியல் கழகம், அண்ணாமலை நகர், சிதம்பரம்.
5. தொல்காப்பியம் - எழுத்ததிகாரம் - நூன்மரபும் மொழிமரபும் மாணிக்கவுரை, வ.சுப.மாணிக்கம், மெய்யப்பன் பதிப்பகம், சிதம்பரம் - 608 001.

இணையதளங்கள் :

- Tamil Heritage Foundation www.tamilheritage.org <http://www.tamilheritage.org
- Tamil virtual University Library- www.tamilvu.org/brary
- Project Madurai - www.projectmadurai.org.
- http://www.Virtualvu.org/library
- Chennai Library - www.chennailibrary.com <chttp://www.chennailibrary.com>,
- Tamil Universal Digital Library- www.ullb.prg <http://www.ulib.prg
- Tamil E-Books Downloads- tamilebooksdownloads. blogspot.com
- Tamil Books on line-- books.tamil cube.com
- Catalogue of the Tamil books in the Library of British Congress archive.org
- Tamill novels on line - books.tamilcube.com

கற்றலின் காரணம் : (Rational)

(i) எழுத்துக்களின் தன்மையினை அறிந்து புணர்மொழிகளின் அடிப்படைகளை உணர்ந்து கொள்வர்

<u>கற்றல் செயல்பாடு</u> : (Activites)

(i) எழுத்திலக்கணத்தின் வகைப்பாடுகளை விளக்கிப் புணர்ச்சி விதிகளோடு பொருத்திப் பார்த்தல்

<u>கற்பித்தல் முறைகள்</u> :

கரும்பலகை, ஒலிக்கருவிகள், ஒளிப்படங்கள், நவீன அறிவியல் தொழில்நுட்பக்கருவிகள்

<u>பாடத்திட்ட வரைவாளர்</u> :

முனைவர் அ.ஆத்தீஸ்வரி, இணைப்பேராசிரியர், தமிழ்த்துறை

COURSE LEARNING OUTCOME

At the end of the Course, the Student will be able to:

CLOS	கற்றலின் நோக்கம்	அறிவு நிலை
CLO1	தமிழ் மொழியில் உள்ள எழுத்துக்களின் வகையையும், மொழியைத் திறம்படக் கையாளும் முறையையும் கற்றல்.	K3 வரை
CLO2	தமிழ் இலக்கணத்தின் அடிப்படையை உணர்ந்து கொள்வதன்மூலம் பிற மொழியை எளிதில் கற்கலாம்	K3 வரை
CLO3	மரபிலக்கணத்தைப் புரிந்துகொண்டு நவீன இலக்கணத்தை உருவாக்கலாம்.	K4 வரை
CLO4	தமிழ் எழுத்துக்களை உச்சரிக்கும் முறையைக் கற்றுப் பேச்சுக்கலையை வளர்த்துக்கொள்ளலாம்	K4 வரை
CLO5	உரைநடைகளை எழுதும்பொழுது ஏற்படும் எழுத்துப் பிழைகளைத் தவிர்க்கலாம்	K5 வரை

Mapping of CLOs with POs

CLO-PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CLO1	1	2	1	1	2
CLO2	1	2	3	3	1
CLO3	1	2	3	2	3
CLO4	3	1	1	2	3
CLO5	3	1	2	1	2

3. மிகு இணைவு 2. சிறு இணைவு 1. குறு இணைவு

Mapping of CLOs with PSOs

CLO-PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CLO1	1	2	1	1	2
CLO2	2	1	1	1	1
CLO3	1	2	3	1	3
CLO4	3	1	1	2	3
CLO5	3	1	2	1	2

3. மிகு இணைவு 2. சிறு இணைவு 1. குறு இணைவு

Learning Outcome Based Education (LOBE) & Assessment
Summative Examination – Blue Print
Ariticulation Mapping – K Levels with Courses Learning Outcomes (CLOs)

Units	CLOS	K-Level	பகுதி - அ	பகுதி - ஆ	பகுதி - இ	பகுதி - ஈ
			சரியான விடையைத் தேர்ந்தெடுத்து எழுதுக	ஓரிரு தொடர்களில் விடையளிக்க	விரிவான விடையளிக்க	கட்டுரை அளவில் விடைதருக
1	CLO1	Up to K3	2(K1 & K1)	1 (K1)	2(K1&K1)	1(K2)
2	CLO2	Up to K3	2(K2 & K3)	1 (K1)	2(K2&K2)	1(K3)
3	CLO3	Up to K4	2(K2 & K3)	1 (K2)	2(K3&K3)	1(K3)
4	CLO4	Up to K4	2(K3 & K4)	1 (K2)	2(K4&K4)	1(K4)
5	CLO5	Up to K5	2(K3 & K4)	1 (K3)	2(K4&K4)	1(K5)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
Trade mark for each section			1	2	5	10
Total Marks for each section			10	10	25	30

K1 - நினைவுப்படுத்தல் K2 - அறிந்து கொள்ளுதல் K3 - ஈடுபடுத்தல் K4 – பகுத்தறிதல் K5 – திறனறிதல்

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	20	**36**	30.00	**30**
K4	2	-	20	10	**32**	26.67	**27**
K5	-	-	-	10	**10**	8.33	**8**
Total	**10**	**10**	**50**	**50**	**120**	**100**	**100**

NB: Higher level of performance of the students is to be assessed by attempting higher level of K

DEPARTMENT OF TAMIL				CLASS: M.A TAMIL				
Sem	**Course Type**	**Course Code**	**Course Title**	**Credits**	**Contact Hours/Week**	**CIA**	**Ext**	**Total**
1	EC 1	25P1TECT1	நாடகவியல்	3	5	25	75	100

Nature of Course					
Skill Oriented	✓	Employability Oriented		Entrepreneurship Oriented	

குறிக்கோள் :

- தமிழ் நாடகத்தின் தோற்றம் வளர்ச்சி பற்றி அறிதல்.
- நாடக வகைகள், நாடகத்தின் அமைப்பு சமூகத்தில் நாடகம் பெறும் பங்கு ஆகியவற்றை உணர்த்துதல்.
- எண்வகை மெய்ப்பாடுகளை நாடகம் வழி உணரச் செய்தல்
- நாடகங்கள் மூலம் வரலாறுகளையும் வாழ்வியலையும் உய்த்துணர்தல்
- நாடக ஆசிரியர்களை அறிந்து ஆற்றுப்படுத்துதல்

பாடத்திட்டத்தின் உள்ளடக்கம் :

UNIT	DESCRIPTION	Hrs	K - level	CLO
அலகு-1	Unit I : **தமிழ் நாடகத்தின் தோற்றமும் வளர்ச்சியும், தொல்காப்பியம், சங்ககாலம், சங்கம் மருவிய கால நாடகங்கள் - பரதநாட்டிய வரலாறு**	18	K4	1
அலகு-2	Unit II : **சிலப்பதிகாரத்தில் நாடகப் பதிவுகள்** - ஆடலரங்கின் அமைப்பு - அரங்கின் ஒளியமைப்பு - தலைக்கோல் மரபு - பதினோராடல் - வேத்தியல் பொதுவியல் - வரிக்கூத்துகள் - கைமுத்திரைகள், கால் அடைவுகள்	18	K4	2
அலகு-3	Unit III : பல்லவர், சோழர் கால நாடகங்கள் - தெருக்கூத்து வரலாறும் வரையறையும், பதினேழு, பதினெட்டு ஆம் நூற்றாண்டு நாடகங்கள் : பள்ளு, குறவஞ்சி, நொண்டி, கீர்த்தனை வரலாறு	18	K3	3

அலகு-4	**Unit IV** : அ) பதினெட்டு, பத்தொன்பதாம் நூற்றாண்டுத் தமிழ்நாடக ஆசிரியர்களின் வாழ்க்கை வரலாறும், அவர்கள் ஆற்றிய நாடகங்களும் ஆ) **நாடக வகைகள்** : மொழிபெயர்ப்பு நாடகம், தழுவல் நாடகம், வரலாற்று நாடகம், ஓரங்க நாடகம் – மேடை & புராண நாடகங்கள், வானொலி, தொலைக்காட்சி நாடகங்கள் - நாட்டுப்புற நாடகங்கள் - சீர்திருத்த நாடகங்கள்	**18**	K3	**4**
அலகு-5	**Unit V** : நாடக ஆசிரியராக உருவாகுவதற்குப் பயிற்சி அளித்தல்- தமிழ் நவீன நாடகச் செயற்பாட்டாளர்கள் வரலாறு, நவீன நாடக இயக்கங்களும் இதழ்களும்	**18**	K5	5

<u>விரிவுரை நேரப்பகிர்வு :</u>

அலகு	பாடப்பகுதி	மணி	முறை
அலகு -1	**தமிழ் நாடகத்தின் தோற்றமும் வளர்ச்சியும், தொல்காப்பியம்**	5	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை,
	சங்ககாலம், சங்கம் மருவிய கால நாடகங்கள்	5	
	பரதநாட்டிய வரலாறு	5	
அலகு -2	**சிலப்பதிகாரத்தில் நாடகப் பதிவுகள்** - ஆடலரங்கின் அமைப்பு	5	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை, பிபிடி
	அரங்கின் ஒளியமைப்பு - தலைக்கோல் மரபு - பதினோராடல் - வேத்தியல்	5	
	பொதுவியல் - வரிக்கூத்துகள் - கைமுத்திரைகள், கால் அடைவுகள்	5	
அலகு -3	பல்லவர், சோழர் கால நாடகங்கள் - தெருக்கூத்து வரலாறும் வரையறையும், பதினேழு	5	வினாடி வினா, கரும்பலகை, மூலநூல்கள்,
	பதினெட்டு ஆம் நூற்றாண்டு நாடகங்கள் : பள்ளு,	5	

	குறவஞ்சி		விளக்ககவுரை, உரையாடல்
	நொண்டி, கீர்த்தனை வரலாறு	5	
அலகு -4	பதினெட்டு, பத்தொன்பதாம் நூற்றாண்டுத் தமிழ்நாடக ஆசிரியர்களின் வாழ்க்கை வரலாறும், அவர்கள் ஆற்றிய நாடகங்களும்	5	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை
	நாடக வகைகள் : மொழிபெயர்ப்பு நாடகம், தழுவல் நாடகம், வரலாற்று நாடகம், ஓரங்க நாடகம் – மேடை &புராண நாடகங்கள், வானொலி	5	
	தொலைக்காட்சி நாடகங்கள் - நாட்டுப்புற நாடகங்கள் - சீர்திருத்த நாடகங்கள்	5	
அலகு-5	நாடக ஆசிரியராக உருவாகுவதற்குப் பயிற்சி அளித்தல்	5	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்கவுரை
	தமிழ் நவீன நாடகச் செயற்பாட்டாளர்கள் வரலாறு	5	
	நவீன நாடக இயக்கங்களும் இதழ்களும்	5	

பாட நூல்கள் :

1. **தமிழ் நாடக வரலாறு** - டாக்டர்.சக்திப்பெருமான், வஞ்சிக்கோ பதிப்பகம், சென்னை, 1979.
2. **புதிய நோக்கில் தமிழ் நாடக வரலாறு** - முனைவர் கோ.கருணாகரன், NCBH, சென்னை. 2025

பார்வை நூல்கள் :

1. **தமிழ் நாடகம் நேற்று இன்று நாளை**, மு. இராமசுவாமி, ருத்ரா பதிப்பகம், தஞ்சாவூர், 1998.
2. **நாடக அரங்கம்**, கே.ஏ.குணசேகரன் NCBH, சென்னை. முதல் பதிப்பு : நவம்பர் 2013.
3. **சினிமா ஓர் அறிமுகம்**, ஆர்.பிரபாகர், காலச்சுவடு பதிப்பகம். நாகர்கோவில். முதல் பதிப்பு. 2019.
4. **நவீன நாடகங்களும் ஊடகங்களும்**. முனைவர் ந.ம.வீ.ரவி, உலகத் தமிழாராய்ச்சி நிறுவனம், சென்னை.
5. **நாடகப் படைப்பாக்கமும் அடித்தளங்களும்**, சே.ராமானுஜம், தஞ்சை தமிழ் பல்கலைக்கழகம், தஞ்சாவூர்.

6. **தமிழ் நாடகம் ஓர் ஆய்வு**, ஏ.என்.பெருமாள், தமிழ்ப் பதிப்பகம், சென்னை, 1988.
7. **திராவிட இயக்கமும் கலைத்துறையில் நாடகம் எதிர்கொண்ட கலகங்களும்**, மு.இராமசுவாமி, நியூ செஞ்சுரி புக் ஹவுஸ், சென்னை - 2014.
8. **தமிழ் நாடகமும் சங்கரதாஸ் சுவாமிகளும்**, கே.ஏ.குணசேகரன், அகரம் பதிப்பகம், சிவகங்கை, முதற்பதிப்பு : ஜூன் 1987.

இணையதளங்கள் :

- Tamil Heritage Foundation- www.tamilherttage.org <http://www.tamilhortage.org
- Tamil virtual University Library- www.tamilvu.org/Library http://www.virtualvu.org/library
- Project Madural - www.projectmadurai.org.
- Chennai Library - www.chennailibrary.com chittp://www.chennailibrary.com
- Tamill Universal Digltal Library - www.ulb.prg http:/www.ullb.prg
- Tamill E-Books Downloade - tamilebooksdownloads. blogspot.com
- Tamill Books on line - booktamil cube.com
- Catalogue of the Tamil books in the Library of British Congress archive.org

Tamill novels on Iine - booksmilaube.com

கற்றலின் காரணம் : (Rational)

தேர்வு, நடிப்பு, கட்டுரை, வினாடி வினா முதலியவற்றின் மூலம் அகமதிப்பீடு வழங்குதல்.

கற்றல் செயல்பாடு : (Activites)

இயல்பான நடிப்பை இக்கல்விப் புலப்படுத்தும்

கற்பித்தல் முறைகள் :

கரும்பலகை, ஒலிக்கருவிகள், ஒளிப்படங்கள், நவீன அறிவியல் தொழில்நுட்பக்கருவிகள்

பாடத்திட்ட வரைவாளர் :

முனைவர் கோ.கருணாகரன், இணைப்பேராசிரியர், தமிழ்த்துறை

COURSE LEARNING OUTCOME

At the end of the Course, the Student will be able to:

CO	கற்றலின் வெளிப்பாடு	அறிவு நிலை
CO 1	நாடகத் தோற்றம் வளர்ச்சி அறிந்து கொள்ளுதல்.	K4
CO 2	தமிழ் நாடக ஆசிரியர்களின் வாழ்வியலைப் புரிந்து கொள்ளல்	K5, K6
CO 3	நாடகத்தின் வகைகளைப் பகுப்பாய்தல்	K3
CO 4	மாணவர்களின் நடிப்புத் திறனை வளர்த்தல்	K3
CO 5	நாடக ஆசிரியராக உருவாகுதல்	K2

Mapping of CLOs with POs

CLO-PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CLO1	1	2	1	2	2
CLO2	-	2	3	3	1
CLO3	1	2	-	2	3
CLO4	3	1	1	-	3
CLO5	3	1	2	1	2

3. மிகு இணைவு 2. சிறு இணைவு 1. குறு இணைவு

Mapping of CLOs with PSOs

CLO-PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CLO1	1	2	1	-	2
CLO2	2	3	3	3	1
CLO3	1	2	-	2	3
CLO4	-	1	1	-	3
CLO5	3	1	2	1	2

3. மிகு இணைவு 2. சிறு இணைவு 1. குறு இணைவு

Learning Outcome Based Education (LOBE) & Assessment
Summative Examination – Blue Print
Ariticulation Mapping – K Levels with Courses Learning Outcomes (CLOs)

Units	CLOS	K-Level	பகுதி - அ	பகுதி - ஆ	பகுதி - இ	பகுதி - ஈ
			சரியான விடையைத் தேர்ந்தெடுத்து எழுதுக	ஓரிரு தொடர்களில் விடையளிக்க	விரிவான விடையளிக்க	கட்டுரை அளவில் விடைதருக
1	CLO1	Up to K3	2(K1 & K1)	1 (K1)	2(K1&K1)	1(K2)
2	CLO2	Up to K3	2(K2 & K3)	1 (K1)	2(K2&K2)	1(K3)
3	CLO3	Up to K4	2(K2 & K3)	1 (K2)	2(K3&K3)	1(K3)
4	CLO4	Up to K4	2(K3 & K4)	1 (K2)	2(K4&K4)	1(K4)
5	CLO5	Up to K5	2(K3 & K4)	1 (K3)	2(K4&K4)	1(K5)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
Trade mark for each section			1	2	5	10
Total Marks for each section			10	10	25	30

K1 - நினைவுப்படுத்தல் K2 - அறிந்து கொள்ளுதல் K3 - ஈடுபடுத்தல் K4 – பகுத்தறிதல் K5 – திறனறிதல்

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	20	**36**	30.00	**30**
K4	2	-	20	10	**32**	26.67	**27**
K5	-	-	-	10	**10**	8.33	**8**
Total	**10**	**10**	**50**	**50**	**120**	**100**	**100**

NB: Higher level of performance of the students is to be assessed by attempting higher level of K

DEPARTMENT OF TAMIL				CLASS: M.A TAMIL				
Sem	**Course Type**	**Course Code**	**Course Title**	**Credits**	**Contact Hours/Week**	**CIA**	**Ext**	**Total**
1	EC – 2	25P1TECT2	செம்மொழித் தமிழ்	3	5	25	75	100

Nature of Course					
Skill Oriented	✓	Employability Oriented		Entrepreneurship Oriented	

குறிக்கோள் :

- உலக மொழிகளில் செம்மொழித் தமிழினை அடையாளம் காணச் செய்தல்.
- செம்மொழிப்போராட்டத்தில் கலைஞரின் பங்களிப்பை உணரச்செய்தல்.
- செம்மொழித் தமிழின் தகுதிகளைப் பிற மொழிகளில் கண்டறியச்செய்தல்.
- செம்மொழித் தமிழ் இலக்கியங்களைக் கற்பித்தல்.
- இன்றைய நிலையில் செம்மொழித் தமிழின் பயன்பாட்டினை உணர்த்துதல்.

பாடத்திட்டத்தின் உள்ளடக்கம் :

UNIT	DESCRIPTION	Hrs	K - level	CLO
அலகு-1	Unit I: உலகச் செம்மொழிகள், செம்மொழிகளின் தகுதிகள், அறிஞர்களின் கருத்துக்கள், செம்மொழி இலக்கணம், உலகச் செம்மொழி வரலாறு, கிரேக்க மொழி, இலத்தீன் மொழி	15	K3 வரை	1
அலகு-2	Unit II : தமிழ் செம்மொழி ஆக கலைஞரின் பங்களிப்பு இலக்கண இலக்கிய வளர்ச்சி, அறிவியல் தமிழ், இணையப் பல்கலைக்கழகம், தமிழ்ச் செம்மொழி வரலாறு, மொழி அறிஞர்களின் அங்கீகாரம், பரிதிமாற் கலைஞரின் முழக்கம், சங்கங்களின் தீர்மானங்கள், இந்திய அமைச்சரின் அங்கீகாரம், நாடாளுமன்ற உறுப்பினர்களின் முயற்சி, தமிழக அரசின் செம்மொழி அறிக்கை, மாநாட்டில் டாக்டர் கலைஞர் பேருரை. பல்கலைக் கழகங்களின் பெரும்பங்கு, உண்ணா நோன்புப் போராட்டம், கையெழுத்து இயக்கம், போராட்ட வெற்றி பயன்கள் - மத்திய தமிழாய்வு நிறுவனம்	15	K3 வரை	2

அலகு-3	Unit III : இந்தியச் செம்மொழிகள்- சமஸ்கிருத மொழி, பாரசீக மொழி, பிராகிருத மொழி, பாலிமொழி, அராபி மொழி	**15**	**K4 வரை**	**3**
அலகு-4	Unit IV : தமிழ் மொழியின் தன்மை, தமிழின் சிறப்புக்கள்	**15**	**K4 வரை**	**4**
அலகு-5	Unit V : செம்மொழித்தமிழ் இலக்கியங்கள் - செவ்விலக்கியங்கள், இந்திய செவ்விலக்கியங்கள், தொல்காப்பியம், இறையனார் களவியல், சங்க இலக்கியங்கள், இரட்டைக் அரசின் காப்பியங்கள், பதினெண்கீழ்க்கணக்கு நூல்கள், முத்தொள்ளாயிரம்	**15**	**K5 வரை**	5

<u>விரிவுரை நேரப்பகிர்வு :</u>

அலகு	பாடப்பகுதி	மணி	முறை
அலகு -1	உலகச் செம்மொழிகள், செம்மொழிகளின் தகுதிகள், அறிஞர்களின் கருத்துக்கள்	5	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை,
	செம்மொழி இலக்கணம், உலகச் செம்மொழி வரலாறு	5	
	கிரேக்க மொழி, இலத்தீன் மொழி	5	
அலகு -2	தமிழ் செம்மொழி ஆக கலைஞரின் பங்களிப்பு : இலக்கண இலக்கிய வளர்ச்சி, அறிவியல் தமிழ், இணையப் பல்கலைக்கழகம், தமிழ்ச் செம்மொழி வரலாறு, மொழி அறிஞர்களின் அங்கீகாரம், பரிதிமாற் கலைஞரின் முழக்கம், சங்கங்களின் தீர்மானங்கள், இந்திய அமைச்சரின் அங்கீகாரம், நாடாளுமன்ற உறுப்பினர்களின் முயற்சி	8	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை, பிபிடி
	தமிழக அரசின் செம்மொழி அறிக்கை, மாநாட்டில் டாக்டர் கலைஞர் பேருரை. பல்கலைக் கழகங்களின் பெரும்பங்கு, உண்ணா நோன்புப் போராட்டம், கையெழுத்து இயக்கம், போராட்ட வெற்றி பயன்கள் - மத்திய தமிழாய்வு நிறுவனம்	7	
அலகு -3	இந்தியச் செம்மொழிகள்- சமஸ்கிருத மொழி, பாரசீக மொழி	8	வினாடி வினா, கரும்பலகை,

	பிராகிருத மொழி, பாலிமொழி, அராபி மொழி	7	மூலநூல்கள், விளக்ககவுரை, உரையாடல்
அலகு -4	தமிழ் மொழியின் தன்மை	8	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை
	தமிழின் சிறப்புக்கள்	7	
அலகு-5	செம்மொழித்தமிழ் இலக்கியங்கள் - செவ்விலக்கியங்கள், இந்திய செவ்விலக்கியங்கள்	5	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்கவுரை
	தொல்காப்பியம், இறையனார் களவியல், சங்க இலக்கியங்கள், இரட்டைக் அரசின் காப்பியங்கள்	5	
	பதினெண்கீழ்க்கணக்கு நூல்கள், முத்தொள்ளாயிரம்	5	

பாட நூல்கள் :

மீனாட்சி சுந்தரம்.கா.2012 தமிழின் செம்மொழித் தன்மையும் உலக இலக்கியங்களும், நியூசெஞ்சரி புக் ஹவுஸ், சென்னை.

பார்வை நூல்கள் :

1. சுயம்புபெ, 2012, செம்மொழித் தமிழ் சிறப்பும் வரலாறும், பாவை பப்ளிகேஷன்ஸ், சென்னை.
2. மணவை முஸ்தபா. 2010, செம்மொழி உள்ளும் புறமும், சீதை பதிப்பகம், சென்னை, 3
3. ஜான் சாமுவேல்.ஜி.2007, செம்மொழிகளின் வரிசையில் தமிழ், ஹோம்லாண்ட் பதிப்பகம், சென்னை

இணையதளங்கள் :

- Tamill Heritage Foundation- www.tamllheritage.org <http://www.tamilheritage.org
- Tamil virtual Universlty Library- www.tamllvu.org/library http://www.vIrtualvu.org/library
- Project Madurai - www.projectmadurai.org.
- Chennal Lbrary- www.chennallbrary.com <http://www.chennailibrary.com>.
- Tamil Universal Digital Library-www.ulib.prg <http://www.ulib.prg>
- Tamill E-Books Downloads- tamilebooksdownloads. blogspot.com
- Tamil Books on line- books.tamil cube.com
- Catalogue of the Tamil books in the Library of British Congress archive.org
  Tamil novels on line - books.tamilcube.com

கற்றலின் காரணம் : (Rational)

உலக மொழியின் சிறப்பினை எடுத்துரைத்து, அந்த மொழியில் படைக்கப்பட்ட இலக்கியங்களை கட்டுரையாக வழங்கும் மாணவர்களுக்கு அகமதிப்பீடு வழங்குதல்

கற்றல் செயல்பாடு : (Activites)

உலக மொழிகளின் தனித்தன்மையையும், செம்மொழித்தமிழின் நுட்பங்களையும் அறிவர்

கற்பித்தல் முறைகள் :

கரும்பலகை, ஒலிக்கருவிகள், ஒளிப்படங்கள், நவீன அறிவியல் தொழில்நுட்பக்கருவிகள்

பாடத்திட்ட வரைவாளர் :

முனைவர் சா.தனசாமி, இணைப்பேராசிரியர், தமிழ்த்துறை தலைவர்

COURSE LEARNING OUTCOME

At the end of the Course, the Student will be able to:

CO	கற்றலின் வெளிப்பாடு	அறிவு நிலை
CO 1	செம்மொழிகளின் வரலாற்றினை அறிந்து கொள்ளல்	K4
CO 2	உலக, இந்தியச் செம்மொழிகளை அடையாளம் காணல்	K5, K3
CO 3	செம்மொழிந்தமிழ் இலக்கிய, இலக்கணங்களை அறிவதன் வழிமொழி ஆளுமை பெறல்	K3
CO 4	தமிழ்ச் செம்மொழியிளைப் பிற செம்மொழிகளுடன் ஒப்பிட்டு அறியும் ஆற்றல் பெறல்	K3
CO 5	பயன்பாட்டில் தமிழ் மொழிக்கான தனியிடத்தை உருவாக்குதல்	K2

Mapping of CLOs with POs

CLO-PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CLO1	1	2	1	2	2
CLO2	-	2	3	3	1
CLO3	1	2	-	2	3
CLO4	3	1	1	-	3
CLO5	3	1	2	1	2

3. மிகு இணைவு 2. சிறு இணைவு 1. குறு இணைவு

Mapping of CLOs with PSOs

CLO-PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CLO1	1	2	1	-	2
CLO2	2	3	3	3	1
CLO3	1	2	-	2	3
CLO4	-	1	1	-	3
CLO5	3	1	2	1	2

3. மிகு இணைவு 2. சிறு இணைவு 1. குறு இணைவு

Learning Outcome Based Education (LOBE) & Assessment
Summative Examination – Blue Print
Ariticulation Mapping – K Levels with Courses Learning Outcomes (CLOs)

Units	CLOS	K-Level	பகுதி - அ	பகுதி - ஆ	பகுதி - இ	பகுதி - ஈ
			சரியான விடையைத் தேர்ந்தெடுத்து எழுதுக	ஓரிரு தொடர்களில் விடையளிக்க	விரிவான விடையளிக்க	கட்டுரை அளவில் விடைதருக
1	CLO1	Up to K3	2(K1 & K1)	1 (K1)	2(K1&K1)	1(K2)
2	CLO2	Up to K3	2(K2 & K3)	1 (K1)	2(K2&K2)	1(K3)
3	CLO3	Up to K4	2(K2 & K3)	1 (K2)	2(K3&K3)	1(K3)
4	CLO4	Up to K4	2(K3 & K4)	1 (K2)	2(K4&K4)	1(K4)
5	CLO5	Up to K5	2(K3 & K4)	1 (K3)	2(K4&K4)	1(K5)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
Trade mark for each section			1	2	5	10
Total Marks for each section			10	10	25	30

K1 - நினைவுப்படுத்தல் K2 - அறிந்து கொள்ளுதல் K3 - ஈடுபடுத்தல் K4 – பகுத்தறிதல் K5 – திறனறிதல்

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	20	**36**	30.00	**30**
K4	2	-	20	10	**32**	26.67	**27**
K5	-	-	-	10	**10**	8.33	**8**
Total	**10**	**10**	**50**	**50**	**120**	**100**	**100**

NB: Higher level of performance of the students is to be assessed by attempting higher level of K

DEPARTMENT OF TAMIL				CLASS: M.A TAMIL				
Sem	**Course Type**	**Course Code**	**Course Title**	**Credits**	**Contact Hours/Week**	**CIA**	**Ext**	**Total**
1	NME	25P1TSEN1	போட்டித் தேர்வுகளுக்குரிய தமிழ் இலக்கிய வரலாறு	2	2	25	75	100

Nature of Course					
Skill Oriented	✓	Employability Oriented		Entrepreneurship Oriented	

<u>குறிக்கோள்</u> :

- தமிழ் இலக்கிய வரலாற்றைப் பற்றிய ஒரு பொது அறிவுப் புலமைக்காக இப்பாடத்திட்டம் உருவாக்கப்பட்டுள்ளது.
- தமிழ் இலக்கிய வரலாற்றின் பொதுப்போக்குகளை அறிந்துகொள்ள வாய்ப்பளித்தல்.
- தமிழ் இலக்கிய வரலாற்றில் பல்வேறு இலக்கிய வகைகள், கருத்தியல், படைப்பிலக்கியக் கோட்பாடுகளைக் கற்றறிந்துக் கொள்ளப் பயிற்சி தருதல்.
- தமிழ் இலக்கிய வரலாற்றின் பாடுபொருள், உள்ளடக்கம், இலக்கியத்திறன் தொடர்பான மதிப்பீட்டுக்கட்டுரைகளை எழுதப் பயிற்சி தருதல்.

<u>பாடத்திட்டத்தின் உள்ளடக்கம்</u> :

UNIT	DESCRIPTION	Hrs	K - level	CLO
அலகு-1	Unit I : சங்க காலம் : தொல்காப்பியம், எட்டுத்தொகை, பத்துப்பாட்டு அறிமுகம்	6	K2 வரை	1
அலகு-2	Unit II : சங்க மருவிய காலம் : அற இலக்கியங்கள் அறிமுகம்	6	K2 வரை	2
அலகு-3	Unit III : பல்லவர், பாண்டியர், சோழர் காலம் : பக்தி (சைவ, வைணவ) இலக்கியங்கள் அறிமுகம், காப்பிய இலக்கியங்கள் : ஐம்பெருங்காப்பியங்கள் அறிமுகம்.	6	K2 வரை	3

அலகு-4	Unit IV : நாயக்கர் காலம் : சிற்றிலக்கியங்கள் – குறவஞ்சி, உலா, தூது, பிள்ளைத்தமிழ், பரணி, பள்ளு – அறிமுகம்.	6	K2 வரை	4
அலகு-5	Unit V: 20 ஆம் நூற்றாண்டு : இக்கால இலக்கியங்கள் – கவிதை, சிறுகதை, புதினம், நாடகம் அறிமுகம்.	6	K2 வரை	5

<u>விரிவுரை நேரப்பகிர்வு :</u>

அலகு	பாடப்பகுதி	மணி	முறை
அலகு -1	தொல்காப்பியம், எட்டுத்தொகை அறிமுகம்	3	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை,
	பத்துப்பாட்டு அறிமுகம்	3	
அலகு -2	சங்க மருவிய காலம் : அற இலக்கியங்கள் அறிமுகம்	6	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை, பிபிடி
அலகு -3	பல்லவர், பாண்டியர், சோழர் காலம் : பக்தி (சைவ, வைணவ) இலக்கியங்கள் அறிமுகம்	3	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை, உரையாடல்
	காப்பிய இலக்கியங்கள் : ஐம்பெருங்காப்பியங்கள் அறிமுகம்.	3	
அலகு -4	நாயக்கர் காலம் : சிற்றிலக்கியங்கள் – குறவஞ்சி, உலா, தூது – அறிமுகம்	6	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை
	பிள்ளைத்தமிழ், பரணி, பள்ளு – அறிமுகம்		
அலகு-5	20 ஆம் நூற்றாண்டு : இக்கால இலக்கியங்கள் – கவிதை அறிமுகம்	2	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்கவுரை
	சிறுகதை, புதினம் அறிமுகம்	2	
	நாடகம் அறிமுகம்	2	

பாட நூல்கள் :

தமிழ் இலக்கிய வரலாறு, கா.கோ. வேங்கட்ராமன், கலையக வெளியீடு, சென்னை.

பார்வை நூல்கள் :

1. பன்முக நோக்கில் தமிழ் இலக்கிய வரலாறு, கா.வாசுதேவன், தேவன் பதிப்பகம், திருச்சி
2. தமிழ் இலக்கிய வரலாறு, அடைக்கலசாமி, வர்த்தமானன் பதிப்பகம், சென்னை
3. தமிழ் இலக்கிய வரலாறு, மு. வரதராசனார், சாக்திய அகாதெமி, சென்னை.

இணையதளங்கள் :

- Tamil Heritage Foundation www.tamilheritage.org <http://www.tamilheritage.org
- Tamil virtual University Library- www.tamilvu.org/brary
- Project Madurai - www.projectmadurai.org.
- http://www.virtualvu.org/library
- Chennai Library- www.chennailibrary.com <chttp://www.chennailibrary.com>,
- Tamil Universal Digital Library- www.ullb.prg <http://www.ulib.prg
- Tamil E-Books Downloads- tamilebooksdownloads. blogspot.com
- Tamil Books on line-- books.tamil cube.com
- Catalogue of the Tamil books in the Library of British Congress archive.org
- Tamill novels on line - books.tamilcube.com

கற்றலின் காரணங்கள் : (Rational)

(i) தமிழலக்கியங்கள் குறித்து அறிந்து கொள்வர்

(ii) தமிழரின் பண்பாடுகளை உணர்ந்து கொள்வர்

கற்றல் செயல்பாடு : (Activites)

(i) போட்டித் தேர்வுகளில் வெற்றிபெறப் பயிற்சியளித்தல்

(ii) தமிழரின் ஒழுகலாறுகளைப் பேண வைத்தல்.

கற்பித்தல் முறைகள் :

கரும்பலகை, ஒலிக்கருவிகள், ஒளிப்படங்கள், நவீன அறிவியல் தொழில்நுட்பக்கருவிகள்

பாடத்திட்ட வரைவாளர் :

முனைவர் த.காந்திமதி, உதவிப்பேராசிரியர், தமிழ்த்துறை

COURSE LEARNING OUTCOME

At the end of the Course, the Student will be able to:

CO	கற்றலின் வெளிப்பாடு	அறிவு நிலை
CO 1	சங்க இலக்கியம் தொடங்கி, இக்கால இலக்கியம் வரை பல்வேறு இலக்கிய வகைகளின் அமைப்புமுறைகளைக் கற்பர்	K2 வரை
CO 2	தமிழ் இலக்கிய வகைகளின் பாடுபொருள், உள்ளடக்கச் செய்திப்போக்குளைக் அறிந்து கொள்வர்.	K2 வரை
CO 3	பல்வேறு இலக்கியப் படைப்பாளிகளின் படைப்புத் திறனையும், படைப்புக் கோட்பாடுகளையும் மாணவர்கள் அறிவர்.	K2 வரை
CO 4	போட்டித் தேர்வுகளை எதிர்கொண்டு வெற்றிபெற்று அரசுப்பணி பெறுவர்	K2 வரை
CO 5	தமிழின் இலக்கிய வளங்களை அறிந்து கெள்வர்	K2 வரை

Mapping of CLOs with POs

CLO-PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CLO1	3	2	-	2	2
CLO2	-	2	3	-	1
CLO3	1	2	-	2	3
CLO4	3	1	1	3	3
CLO5	3	1	2	3	2

3. மிகு இணைவு 2. சிறு இணைவு 1. குறு இணைவு

Mapping of CLOs with PSOs

CLO-PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CLO1	-	2	1	2	2
CLO2	1	-	3	2	1
CLO3	1	2	3	2	3
CLO4	3	1	-	3	3
CLO5	3	1	2	-	2

3. மிகு இணைவு 2. சிறு இணைவு 1. குறு இணைவு

Learning Outcome Based Education (LOBE) & Assessment

Summative Examination – Blue Print

Ariticulation Mapping – K Levels with Courses Learning Outcomes (CLOs)

Units	CLOS	K-Level	பகுதி - அ	பகுதி - ஆ	பகுதி - இ	பகுதி - ஈ
			சரியான விடையைத் தேர்ந்தெடுத்து எழுதுக	ஓரிரு தொடர்களில் விடையளிக்க	விரிவான விடையளிக்க	கட்டுரை அளவில் விடைதருக
1	CLO1	Up to K2	2(K1 & K1)	1 (K1)	2(K1&K1)	1(K2)
2	CLO2	Up to K2	2(K2 & K2)	1 (K1)	2(K2&K2)	1(K2)
3	CLO3	Up to K2	2(K2 & K2)	1 (K2)	2(K1&K2)	1(K2)
4	CLO4	Up to K2	2(K1 & K2)	1 (K2)	2(K2&K2)	1(K2)
5	CLO5	Up to K2	2(K1 & K2)	1 (K2)	2(K2&K2)	1(K2)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
Trade mark for each section			1	2	5	10
Total Marks for each section			10	10	25	30

K1 – நினைவுப்படுத்தல் K2 - அறிந்து கொள்ளுதல் K3 – ஈடுபடுத்தல்

K4 – பகுத்தறிதல் K5 – திறனறிதல்

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	20	**36**	30.00	**30**
K4	2	-	20	10	**32**	26.67	**27**
K5	-	-	-	10	**10**	8.33	**8**

DEPARTMENT OF TAMIL				CLASS: M.A TAMIL				
Sem	**Course Type**	**Course Code**	**Course Title**	**Credits**	**Contact Hours/Week**	**CIA**	**Ext**	**Total**
2	Core 4	25P2TCCT4	பக்தி இலக்கியம்	5	6	25	75	100

Nature of Course					
Skill Oriented	✓	Employability Oriented		Entrepreneurship Oriented	

<u>குறிக்கோள்</u> :

- தமிழின் பக்தி இலக்கிய வரலாற்றையும் வளத்தையும் அறிதல்,
- சைவ இலக்கியங்களின் நோக்கையும் போக்கையும் இலக்கிய அழகுகளையும் அறிய முதன்மையான சைவ இலக்கியப் பனுவற்பகுதிகளைக் கற்றல்.
- வைணவ இலக்கியங்களின் இலக்கியங்களின் நோக்கையும் போக்கையும் இலக்கிய அழகுகளையும் அறிய முதன்மையான வைணவ இலக்கியப் பனுவற்பகுதிகளைக் கற்றல்.
- பிற்காலப் பக்தி இலக்கியப் போக்கினை உணரும் வகையில் அருளாகிரி நாதர், தாயுமானவர், இராமலிங்கர் ஆகிய முப்பெரும் ஆளுமைகளின் பனுவற்பகுதிகளைப் பயிலல்.
- இசுலாமிய, கிறித்தவப் பக்தி இலக்கியப் போக்கை உணரும் வகையில் தெரிவு செய்த பகுதிகளைப் பயிலல், சமயப் பொதுநோக்கு நிலையைக் கொண்ட பனுவற்பகுதிகளையும் பயிலல்.

பாடத்திட்டத்தின் உள்ளடக்கம் :

UNIT	DESCRIPTION	Hrs	K - level	CLO
அலகு - 1	Unit I : காரைக்காலப்மையார், திருநாவுக்கரசர், திருஞானசம்பந்தர் காரைக்காலம்மையார் - பதினொராந் திருமுறை - திருவிடைமணிமாலை முழுமையும் – 20 பாடல்கள்) திருநாவுக்கரசர் - திருஅங்கமாலை - தலையே நீவணங்காய் என்று தொடங்கும் பதிகம். திருஞானசம்பந்தர் - முதல் திருமுறை - திருவையாற்றுப் பதிகம் = புலனைந்தும் பொறிகலங்கி நெறிமயங்கி" பாடல் முதல் "அன்னமலி பொழில்புடைசூழ் ஐயாற்றெம்" பாடல் வரை.	18	K1, K2	1
அலகு - 2	Unit II : சுந்தார், மாணிக்கவாசகர் சுந்தரர் - ஏழாம் திருமுறை (திருவெண்ணெய் நல்லூர்ப் பதிகம், திருக்கோளிலிப் பதிகம்) மாணிக்கவாசகர் - திருவம்மாளை (20 பாடல்கள்), திருக்கோத்தும்பி (20 பாடல்கள்)	18	K3	2
அலகு - 3	Unit III : பெரியாழ்வார், நம்மாழ்வார், ஆண்டான், குலசேகராழ்வார் பெரியாழ்வார் - 3ஆம் திருமொழி - முதற்பத்து - மாணிக்கங் கட்டி முதல் 10 பாடல்கள் (44 - 53) நம்மாழ்வார் - 3ஆம் திருமொழி விற்பெரு விழவும் முதல் 10 பாடல்கள் (1068 - 1077) ஆண்டாள் - நாச்சியார் திருமொழி - 20 பாடல்கள் - தையொரு திங்களும் முதல் 20 பாடல்கள். குலசேகராழ்வார் - 6ஆம் திருமொழி - பெருமாள் திருமொழி = ஏர்மலர்ப் பூங்குழல் முதல் 10 பாடல்கள் (698 - 707)	18	K4	3
அலகு - 4	Unit IV : அருணகிரி நாதர், தாயுமானவர், இராமலிங்க அடிகள் அருணாகிரி நாதர் – திருப்புகழ் (5 பாடல்கள், கந்தரலங்காரம் 5 பாடல்கள்)	18	K5	4

	1. கைத்தல நிறைகனி 2. முத்தைத்தரு 3. கலகலெ னச்சில 4. கழைமுத்து மாலை 5. பத்தியால் யானுனைப் சுந்தரலங்காரம் 1. தேன் என்று பாரு என்று 2. தண்டசயுதமும் 3. சேல்பட் டழித்தது 4. வழிக்குத் துணைதிரு 5. மண்கம ழுந்தி தாயுமானவர் - 15 பாடல்கள் இராமலிங்க அடிகள் - பிள்ளைப்பெரு விண்ணப்பம்			
அலகு - 5	Unit V: குணங்குடி மஸ்தான் சாகிபு. வேதநாயக சாத்திரியார், வேதநாயகர் குணங்குடி மஸ்தான் சாகிபு பாடல்கள் - ஆளந்தக்களிப்பு -1 (244 - 253) (கொடிகட்டிக் கொண்டெழு, என்னிலை தன்னை அறிந்தே) வேதநாயக சாத்திரியார் பாடல்கள் - 5 (பாடல் தொடக்கம்: யார் அவர் ஆரோ? யார் இவர் ஆரோ? - எண்: 1539, பாடல் தொடக்கம்: வானம் பூமியோ பராபரன் - எண்: 1548, பாடல் தொடக்கம் : கும்பிடுகிறேன் நான் கும்பிடுகிறேன் - எண்: 1759, பாடல் தொடக்கம்: நெஞ்சே நீ கலங்காதே - எண்: 1774, பாடல் தொடக்கம்: இயேசு நாயகா! சாமி மனம் - எண்: 1831) வேதநாயகர் - சர்வ சமய சமரசக் கீர்த்தனைகள் (1. ஐயனே உள் அழகைக் காண (43), 2. ஏனின்னப் தாமதமையா (47), 3. அபயல்நீ பருளுவாய் (74), 4. உன்னையெனக்குக்காட்டையா (84), 5. மனமேநீ ஈசனாமத்தை (140)	18	K6	5

விரிவுரை நேரப்பகிர்வு :

அலகு	பாடப்பகுதி	மணி	முறை
அலகு -1	காரைக்காலம்மையார் - பதினொராந் திருமுறை - திருவிடைமணிமாலை முழுமையும் – 20 பாடல்கள்)	6	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை,
	திருநாவுக்கரசர் - திருஅங்கமாலை - தலையே நீவணங்காய் என்று தொடங்கும் பதிகம்.	6	
	திருஞானசம்பந்தர் - முதல் திருமுறை - திருவையாற்றுப் பதிகம் = புலனைந்தும் பொறிகலங்கி நெறிமயங்கி" பாடல் முதல் "அன்னமலி பொழில்புடைசூழ் ஐயாற்றெம்" பாடல் வரை.	6	
அலகு - 2	சுந்தரர் - ஏழாம் திருமுறை (திருவெண்ணெய் நல்லூர்ப் பதிகம், திருக்கோளிலிப் பதிகம்)	9	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை, பிபிடி
	மாணிக்கவாசகர் - திருவம்மாளை (20 பாடல்கள்), திருக்கோத்தும்பி (20 பாடல்கள்)	9	
அலகு - 3	பெரியாழ்வார் - 3ஆம் திருமொழி - முதற்பத்து - மாணிக்கங் கட்டி முதல் 10 பாடல்கள் (44 - 53)	6	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை, உரையாடல்
	நம்மாழ்வார் - 3ஆம் திருமொழி விற்பெரு விழவும் முதல் 10 பாடல்கள் (1068 - 1077)	6	
	ஆண்டாள் - நாச்சியார் திருமொழி - 20 பாடல்கள் - தையொரு திங்களும் முதல் 20 பாடல்கள். குலசேகராழ்வார் - 6ஆம் திருமொழி - பெருமாள் திருமொழி = ஏர்மலர்ப் பூங்குழல் முதல் 10 பாடல்கள் (698 - 707)	6	

அலகு - 4	அருணாகிரி நாதர் – திருப்புகழ் (5 பாடல்கள், கந்தரலங்காரம் 5 பாடல்கள்) 1. கைத்தல நிறைகனி 2. முத்தைத்தரு 3. கலகலெ னச்சில 4. கழைமுத்து மாலை 5. பத்தியால் யானுனைப்	6	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை
	சுந்தரலங்காரம் 1. தேன் என்று பாரு என்று 2. தண்டசயுதமும் 3. சேல்பட் டழித்தது 4. வழிக்குத் துணைதிரு 5. மண்கம ழுந்தி	6	
	தாயுமானவர் - 15 பாடல்கள் இராமலிங்க அடிகள் - பிள்ளைப்பெரு விண்ணப்பம்	6	
அலகு - 5	குணங்குடி மஸ்தான் சாகிபு பாடல்கள் - ஆளந்தக்களிப்பு -1 (244 - 253) (கொடிகட்டிக் கொண்டெழு, என்னிலை தன்னை அறிந்தே)	6	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்கவுரை
	வேதநாயக சாத்திரியார் பாடல்கள் - 5 (பாடல் தொடக்கம்: யார் அவர் ஆரோ? யார் இவர் ஆரோ? - எண்: 1539, பாடல் தொடக்கம்: வானம் பூமியோ பராபரன் - எண்: 1548, பாடல் தொடக்கம் : கும்பிடுகிறேன் நான் கும்பிடுகிறேன் - எண்: 1759, பாடல் தொடக்கம்: நெஞ்சே நீ கலங்காதே - எண்: 1774, பாடல் தொடக்கம்: இயேசு நாயகா! சாமி மனம் - எண்: 1831)	6	
	வேதநாயகர் - சர்வ சமய சமரசக் கீர்த்தனைகள் (1. ஐயனே உள் அழகைக் காண (43), 2. ஏனின்னப் தாமதமையா (47), 3. அபயல்நீ பருளுவாய் (74), 4. உன்னையெனக்குக்காட்டையா (84), 5. மனமேநீ ஈசனாமத்தை (140)	6	

<u>பாட நூல்கள்</u> :

1. திருஞானசம்பந்த சுவாமிகள் அருளிச்செய்த தேவாரப் பதிகங்கள் திருமுறை (1, 2, 3), கயப்பாக்கம் சதாசிவ செட்டியார் அவர்களால் பார்வையிடப்பெற்றன, திருநெல்வேலி, தென்னிந்திய சைவசித்தாந்த நூற்பதிப்புக் கழகம், லிமிடெட், சென்னை, முதற்பதிப்பு : பிப்ரவரி 1927, இரண்டாம் பதிப்பு: மே 1973,
2. திருநாவுக்கரசு நாயனார் அருளிச் செய்த தேவாரத் திருப்பதிகங்கள் ஆராந் திருமுறை (குறிப்புரையுடன்), ஸ்ரீலஸ்ரீ கயிலை சுப்பிரமணிய தேசிக ஞானசம்பந்தர் பரமாசாரிய சுவாமிகள் அவர்கள் திருவருனாணையால் வெளியிடப்பெற்றது, தருமையாதீனம், 1963.
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11. ஸ்ரீ தாயுமான சுவாமி பாடல்கள் ஸ்ரீ ராமகிருஷ்ண தபோவனம், திருப்பராய்த்துறை முதற்பதிப்பு: 1980, மூன்றாம் பதிப்பு: 1988.

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5. திருப்பாவை விளக்கம், சி. பாலசுப்பிரமணியன், விற்பளை உரிமை: பாரி நிலையம், சென்னை, மறுபதிப்பு: 2007.
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- Tamil Books on line-- books.tamil cube.com
- Catalogue of the Tamil books in the Library of British Congress archive.org
- Tamill novels on line - books.tamilcube.com

கற்றலின் காரணம் : (Rational)

தேவாரம் மற்றும் திருவாசகப் பதிகங்களைப் பண்ணுடன் பாடுவதற்கு கற்றுக்கொள்வர்

கற்றல் செயல்பாடு : (Activites)

பிற்கால பக்திஇலக்கியங்களான திருப்புகழ், தாயுமானவர் பாடல்கள், திருவருட்பா பாடல்கள் போன்ற பக்திபாடல்களை படித்து பக்தியின் தன்மையை அறிந்து கொள்வர்

கற்பித்தல் முறைகள் :

கரும்பலகை, ஒலிக்கருவிகள், ஒளிப்படங்கள், நவீன அறிவியல் தொழில்நுட்பக்கருவிகள்

பாடத்திட்ட வரைவாளர்:

முனைவர். வே.உஷா, இணைப்பேராசிரியர், தமிழ்த்துறை

COURSE LEARNING OUTCOME

At the end of the Course, the Student will be able to:

CO	கற்றலின் வெளிப்பாடு	அறிவு நிலை
CO 1	தமிழின் பக்தி இலக்கியப்புலத்தில் தேர்ந்த புலமை பெறுதல்.	K1, K2
CO 2	சைவ இலக்கியங்களின் இலக்கிய அழகுகளையும் கருத்துநலன்களையும் யாப்புச் சிறப்பையும் தனித்தன்மைகனையும் உணர்தல்.	K3
CO 3	வைணவ இலக்கியங்களின் இலக்கிய அழகுகளையும் கருத்துநலன்களையும் யாப்புச் சிறப்பையும் தனித்தன்மைகளையும் உணர்தல்.	K4
CO 4	பிற்காலப் பக்தி இலக்கிய வளர்ச்சி நிலைகளை அறிதல், அருணகிரி நாதர், தாயுமானவர், இராமயிங்கர் ஆகியோரின் தனித்த பக்தி இலக்கியப் பங்களிப்புகளை உணர்தல்.	K5
CO 5	சைவ, வைணவ பக்தி இயக்கிய மரபை அடியொற்றிய இசுலாமிய, கிறித்தவப் பக்தி இலக்கியப் பாடல் போக்கை உணர்தல். சைவம், வைணாவம், இசுலாமியம், கிறித்தவம் ஆகிய தனித்தனிச் சமய நோக்கு நிலைக்கு இணையாகச் சமய சமரச நிலையில் மலர்ந்த பாடற்போக்குகளையும் உணர்தல்.	K6

Mapping of CLOs with POs

CLO-PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CLO1	3	2	2	2	2
CLO2	1	2	3	2	1
CLO3	1	2	3	2	3
CLO4	3	1	1	3	3
CLO5	3	1	2	3	2

3. மிகு இணைவு 2. சிறு இணைவு 1. குறு இணைவு

Mapping of CLOs with PSOs

CLO-PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CLO1	2	2	2	2	2
CLO2	3	1	3	2	1
CLO3	1	2	3	2	3
CLO4	3	1	2	2	3
CLO5	3	1	2	3	2

3. மிகு இணைவு 2. சிறு இணைவு 1. குறு இணைவு

Learning Outcome Based Education (LOBE) & Assessment

Summative Examination – Blue Print

Ariticulation Mapping – K Levels with Courses Learning Outcomes (CLOs)

Units	CLOS	K-Level	பகுதி - அ	பகுதி - ஆ	பகுதி - இ	பகுதி - ஈ
			சரியான விடையைத் தேர்ந்தெடுத்து எழுதுக	ஓரிரு தொடர்களில் விடையளிக்க	விரிவான விடையளிக்க	கட்டுரை அளவில் விடைதருக
1	CLO1	Up to K3	2(K1 & K1)	1 (K1)	2(K1&K1)	1(K2)
2	CLO2	Up to K3	2(K2 & K3)	1 (K1)	2(K2&K2)	1(K3)
3	CLO3	Up to K4	2(K2 & K3)	1 (K2)	2(K3&K3)	1(K3)
4	CLO4	Up to K4	2(K3 & K4)	1 (K2)	2(K4&K4)	1(K4)
5	CLO5	Up to K5	2(K3 & K4)	1 (K3)	2(K4&K4)	1(K5)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
Trade mark for each section			1	2	5	10
Total Marks for each section			10	10	25	30

K1 – நினைவுப்படுத்தல் K2 - அறிந்து கொள்ளுதல் K3 – ஈடுபடுத்தல் K4 – பகுத்தறிதல் K5 – திறனறிதல்

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	20	**36**	30.00	**30**
K4	2	-	20	10	**32**	26.67	**27**
K5	-	-	-	10	**10**	8.33	**8**

DEPARTMENT OF TAMIL				CLASS: M.A TAMIL				
Sem	**Course Type**	**Course Code**	**Course Title**	**Credits**	**Contact Hours/Week**	**CIA**	**Ext**	**Total**
2	Core 5	23P2TCCT5	காப்பிய இலக்கியம்	4	6	25	75	100

Nature of Course					
Skill Oriented	✓	Employability Oriented		Entrepreneurship Oriented	

குறிக்கோள் :

- உலகளாவிய நிலையில் காப்பிய வகை இலக்கியங்களை அறிதல்.
- தமிழில் காப்பிய இலக்கியத்தின் தோற்றம், வளர்ச்சி, வளம் ஆகியவற்றை அறிதல்.
- காப்பிய இலக்கியத்தின் அமைப்பு, இலக்கிய நலன்கள், தனித்தன்மைகள் முதலியவற்றை அறிதல்.
- சிலப்பதிகாரம் தொடங்கித் தமிழில் தோன்றியுள்ள முதன்மையான காப்பியங்களின் தெரிவுசெய்த பகுதிகளைக் கற்றல்; தமிழ்க் காப்பிய இலக்கியங்களில் பரந்த நிலையிலும் ஆழமான நிலையிலும் புலமை பெறல்.
- காப்பிய இலக்கியக் கோட்பாடுகளை நன்கறிதல்.

பாடத்திட்டத்தின் உள்ளடக்கம் :

UNIT	DESCRIPTION	Hrs	K - level	CLO
அலகு-1	Unit I : சிலப்பதிகாரம் மதுரைக் காண்டம் (11-23 காதைகள்)	18	K2	1
அலகு-2	Unit II : மணிமேகலை, சீவகசிந்தாமணி மணிமேகலை - பாத்திர மரபு கூறிய காதை, சீவகசிந்தாமணி - விமலையார் இலம்பகம்	18	K4	2

அலகு-3	Unit III : கம்பராமாயணம், பெரியபுராணம் கம்பராமாயணம் - திருவடி தொழுத படலம் (27 - 81) 55 பாடல்கள், பெரியபுராணம் இளையான்குடி மாறன் நாயனார் புராணம்	**18**	K4	**3**
அலகு-4	Unit IV : இரட்சண்ய யாத்திரீகம் குமார பருவம் - இரட்சணிய சரிதப் படலம் என்னும் உய்யக்கொண்ட வரலாறு (50 பாடல்கள் முடிய) (சிலுவைப்பாடுகள்)	**18**	K2	**4**
அலகு-5	Unit V : சீறாப்புராணம் விலாதத்துக்காண்டம் - நதி கடந்த படலம்	**18**	K5	5

<u>விரிவுரை நேரப்பகிர்வு :</u>

அலகு	பாடப்பகுதி	மணி	முறை
அலகு -1	சிலப்பதிகாரம் மதுரைக் காண்டம் (11-16 காதைகள்)	8	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை,
	மதுரைக் காண்டம் (17-23 காதைகள்)	8	
அலகு -2	மணிமேகலை - பாத்திர மரபு கூறிய காதை,	9	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை, பிபிடி
	சீவகசிந்தாமணி - விமலையார் இலம்பகம்	9	
அலகு -3	கம்பராமாயணம் - திருவடி தொழுத படலம் (27 - 50)	6	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை, உரையாடல்
	கம்பராமாயணம் - திருவடி தொழுத படலம் (51 - 81)	6	
	பெரியபுராணம் இளையான்குடி மாறன் நாயனார் புராணம்	6	

அலகு -4	குமார பருவம் - இரட்சணிய சரிதப் படலம் என்னும் உய்யக்கொண்ட வரலாறு (15 பாடல்கள்) (சிலுவைப்பாடுகள்)	6	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை
	குமார பருவம் - இரட்சணிய சரிதப் படலம் என்னும் உய்யக்கொண்ட வரலாறு (16-30 பாடல்கள் முடிய) (சிலுவைப்பாடுகள்)	6	
	குமார பருவம் - இரட்சணிய சரிதப் படலம் என்னும் உய்யக்கொண்ட வரலாறு (31-50 பாடல்கள் முடிய) (சிலுவைப்பாடுகள்)	6	
அலகு-5	விலாதத்துக்காண்டம் - நதி கடந்த படலம்	18	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்கவுரை

<u>பாட நூல்கள்</u> :

1. இளங்கோவடிகள் இயற்றிய சிலப்பதிகாரம் (மூலமும் அரும்பத உரையும்) அடியார்க்கு நல்லார் உரையுடன், உ.வே.சா. பதிப்பு. டாக்டர் உ.வே.சா. நூல் நிலையம், சென்னை, பதினொன்றாம் பதிப்பு : 2008
2. கடைச்சங்கப் புலவருள் ஒருவராகிய மதுரைக் கூலவாணிகள் சீத்தலைச் சாத்தனார் அருளிச் செய்த மணிமேகலை, மகாமகோபாத்தியாய தாக்ஷிணாத்திய கலாநிதி டாக்டர் உவே. சாமிநாதையரவர்கள் பல பிரதிகளைக் கொண்டு பரிசோதித்து நூதனமாக எழுதிய அரும்பதவுரையுடனும் பலவகை ஆராய்ச்சிக் குறிப்புக்களுடனும் மகாமகோபாத்தியாய டாக்டர் உ.வே. சாமிநாதையர் நூல் நிலையம், சென்னை, முதற்பதிப்பு: 1898, ஏழாம் பதிப்பு : 1998.
3. திருத்தக்கதேவரியற்றிய சீவகசிந்தாமணி மூலமும் நச்சினார்க்கினியருரையும், மகாமகோபாத்தியாய தாக்ஷிணாத்திய கலாநிதி டாக்டர் உ.வே. சாமிநாதையரவர்கள் எழுதிய பலவகை ஆராய்ச்சிக் குறிப்புக்கள் கொண்டது, தமிழ்ப் பல்கலைக்கழகம், தஞ்சாவூர், நிழற்படப்பதிப்பு : நவம்பர் 1986.
4. கம்பராமாயணம் (இராமாவதாரம்) சுந்தர காண்டம், வெளியிடுவோர்: எஸ். ராஜம், சென்னை, முதற்பதிப்பு : 1958
5. கம்பராமாயணம், கம்பன் கழகம், சென்னை

6. சேக்கிழார் சுவாமிகள் அருளிய பெரியபுராணம் என வழங்கும் திருந்தொண்டர் புராணம் (மூலம்), காசித்திருமடம், திருப்பளந்தான், பதினொன்றாம் பதிப்பு : 2009.
7. சீறாப்புராணம் - முதற்பாகம், இரண்டாம் பாகம், உமறுப்புலவர், விளக்கவுரை: செய்குத் தம்பிப்பாவலர், பதிப்பு: நாச்சிகுலத்தார் உதயமார்த்தாண்டபுரம், 1999.
8. இரட்சணிய யாத்திரிகம், எச்.ஏ. கிருஷ்ண பிள்ளை, பொதுப்பதிப்பாசிரியர்: ஜி. ஜான் சாமுவேல், பதிப்பாசிரியர்: மா. மதியழகள், ஆசியவியல் நிறுவனம், சென்னை, மறுபதிப்பு : 1998.

<u>பார்வை நூல்கள்</u> :

1. இளங்கோ அடிகள் அருளிய சிலப்பதிகாரம் (மூலமும் தெளிவுரையும்), உரையாசிரியர் : சிலம்பொலி சு. செல்லப்பன், பாரதி நிலையம், சென்னை, முதற்பதிப்பு : டிசம்பர் 2016.
2. தமிழில் காப்பியக் கொள்கை முதற்பகுதி. து. சீனிச்சாமி, தமிழ்ப் பல்கலைக்கழகம், தஞ்சாவூர், முதற்பதிப்பு : சூலை 1985.
3. கம்பன் கலை, அ.ச.ஞானசம்பந்தன், கங்கை புத்தக நிலையம், சென்னை, முதற்பதிப்பு : நவம்பர் 1906.
4. கம்பனும் ஆழ்வார்களும், ம.பெ. சீனிவாசன், மீளாட்சி புத்தக நிலையம், மதுரை, முதற்பதிப்பு: டிசம்பர் 2011.
5. தேசிய இலக்கியம் (பெரியபுராணம் பற்றிய விளக்கம்), அ.ச. ஞானசம்பந்தன், கங்கை புத்தக நிலையம், சென்னை, கங்கை முதற்பதிப்பு : 1997.
6. சேக்கிழார் தந்த செல்வம், அ.ச. ஞானசம்பந்தன், கங்கை புத்தக நிலையம், சென்னை, முதற்பதிப்பு : 1997.
7. மணிமேகலை காட்டும் மனித வாழ்வு, சாமி சிதம்பரனார், சிவகாமி சிதம்பரனார் இலக்கிய நிலையம், சென்னை, முதற்பதிப்பு: பிப்ரவரி 1980, மூன்றாம் பதிப்பு : சூலை 1975.
8. இஸ்லாமியத் தமிழ் இலக்கிய வரலாறு (தொகுதி ஒன்று), ம. முகம்மது உவைஸ், பீ.மு. அஜ்மல்கான், மதுரை காமராசர் பல்கலைக்கழகம், மதுரை, முதற்பதிப்பு : 1986.

<u>இணையதளங்கள்</u> :

- Tamil Heritage Foundation www.tamilheritage.org http://www.tamilheritage.org
- Tamil virtual University Library- www.tamilvu.org/brary
- Project Madurai - www.projectmadurai.org.
- http://www.virtualvu.org/library
- Chennai Library- www.chennailibrary.com <http://www.chennailibrary.com>

- Tamil Universal Digital Library- www.ullb.prg <http://www.ulib.prg>
- Tamil E-Books Downloads- tamilebooksdownloads. blogspot.com
- Tamil Books on line - books.tamil cube.com
- Catalogue of the Tamil books in the Library of British Congress archive.org
- Tamill novels on line - books.tamilcube.com

கற்றலின் காரணம் : (Rational)

பழங்காலத் தமிழர்களின் காப்பிய கட்டமைப்பின் அறிவு மற்றும் அறத்தை அறிவர்.

கற்றல் செயல்பாடு : (Activites)

இயற்கை சார்ந்த கதையமைப்பு எங்ஙனம் காப்பியங்களில் இடம்பெறுகின்றன எனும் நுட்பத்தை இக்கல்விக் கற்றுத்தரும்

கற்பித்தல் முறைகள் :

கரும்பலகை, ஒலிக்கருவிகள், ஒளிப்படங்கள், நவீன அறிவியல் தொழில்நுட்பக்கருவிகள்

பாடத்திட்ட வரைவாளர்:

முனைவர் ம.கண்ணன், உதவிப்பேராசிரியர், தமிழ்த்துறை

COURSE LEARNING OUTCOME

At the end of the Course, the Student will be able to :

CO	கற்றலின் வெளிப்பாடு	அறிவு நிலை
CO 1	தமிழில் சமயங்களுக்கும் காப்பியங்களுக்கும் இடையிலான உறவை, பங்களிப்பை அறிதல்.	K2
CO 2	சிலப்பதிகாரம், மணிமேகலை, சிந்தாமணி, கம்பராமாயணம், பெரியபுராணம் முதலிய காப்பிய இலக்கியங்களில் புலமை பெறல்.	K4
CO 3	காப்பிய இலக்கியங்களின் நோக்கும் போக்கும் குறித்த தெளிவான பார்வையைப் பெறுதல்.	K4
CO 4	காப்பியங்களின் அமைப்பு, யாப்பு, பொருண்மை, இலக்கிய நலன்கள் முதலியவற்றைத் திறனாய்வுப் பார்வையோடு நன்கறிந்திருத்தல்.	K2
CO 5	தமிழ்க் காப்பியங்களின் தனித்தன்மைகளை ஆழமாக அறிதல்.	K5

Mapping of CLOs with POs

CLO-PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CLO1	3	2	2	2	2
CLO2	1	2	3	2	1
CLO3	1	2	3	2	3
CLO4	3	1	1	3	3
CLO5	3	1	2	3	2

3. மிகு இணைவு 2. சிறு இணைவு 1. குறு இணைவு

Mapping of CLOs with PSOs

CLO-PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CLO1	2	2	2	2	2
CLO2	3	1	3	2	1
CLO3	1	2	3	2	3
CLO4	3	1	2	2	3
CLO5	3	1	2	3	2

3. மிகு இணைவு 2. சிறு இணைவு 1. குறு இணைவு

Learning Outcome Based Education (LOBE) & Assessment

Summative Examination – Blue Print

Ariticulation Mapping – K Levels with Courses Learning Outcomes (CLO)

Units	CLOS	K-Level	பகுதி - அ	பகுதி - ஆ	பகுதி - இ	பகுதி - ஈ
			சரியான விடையைத் தேர்ந்தெடுத்து எழுதுக	ஓரிரு தொடர்களில் விடையளிக்க	விரிவான விடையளிக்க	கட்டுரை அளவில் விடைதருக
1	CLO1	Up to K3	2(K1 & K1)	1 (K1)	2(K1&K1)	1(K2)
2	CLO2	Up to K3	2(K2 & K3)	1 (K1)	2(K2&K2)	1(K3)
3	CLO3	Up to K4	2(K2 & K3)	1 (K2)	2(K3&K3)	1(K3)
4	CLO4	Up to K4	2(K3 & K4)	1 (K2)	2(K4&K4)	1(K4)
5	CLO5	Up to K5	2(K3 & K4)	1 (K3)	2(K4&K4)	1(K5)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
Trade mark for each section			1	2	5	10
Total Marks for each section			10	10	25	30

K1 – நினைவுப்படுத்தல் K2 - அறிந்து கொள்ளுதல் K3 - ஈடுபடுத்தல்

K4 – பகுத்தறிதல் K5 – திறனறிதல்

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	20	**36**	30.00	**30**
K4	2	-	20	10	**32**	26.67	**27**
K5	-	-	-	10	**10**	8.33	**8**

DEPARTMENT OF TAMIL				CLASS: M.A TAMIL				
Sem	**Course Type**	**Course Code**	**Course Title**	**Credits**	**Contact Hours/Week**	**CIA**	**Ext**	**Total**
2	Core 6	25P2TCCT6	தொல்காப்பியம் – சொல்	4	6	25	75	100

Nature of Course					
Skill Oriented	✓	Employability Oriented		Entrepreneurship Oriented	

குறிக்கோள் :

- தமிழ்ச் சொற்களின் அமைப்பு, அவற்றின் செயல்பாடுகளைத் தொல்காப்பியத்தின் வழியே புரிந்து கொள்ளுதல்,
- வேர்ச்சொற்களின் அமைப்பையும் தமிழ்மொழியில் இடம்பெறும் பெயர்ச்சொற்கள் காரணப்பெயராக அமைவதை அடையாளப்படுத்தி இன்றைய நவீன உலகிற்கு ஏற்ப கலைச்சொற்களை உருவாக்க ஊக்குவித்தல்.
- விளி மரபின் செய்திகளை விவரித்தல்.
- சொல்லிலக்கணக் கோட்பாடுகளை விளக்குதல்.

பாடத்திட்டத்தின் உள்ளடக்கம் :

UNIT	DESCRIPTION	Hrs	K - level	CLO
அலகு-1	சொல்லிலக்கண மரபுகள் - சொல் மரபு அறிதல் - கிளவியாக்கம்.	18	K3 வரை	1
அலகு-2	வேற்றுமை உருபுகளும் மயக்கமும் - வேற்றுமையியல், வேற்றுமை மயங்கியல்	18	K3 வரை	2
அலகு-3	சொல் பாகுபாடு-விளிமரபு, பெயரியல்	18	K4 வரை	3
அலகு-4	பெயர்கள் விளி ஏற்றல், அசைகள்-வினையியல், இடையியல்	18	K4 வரை	4
அலகு-5	சொல்லும் பொருளும்-உரியியல், எச்சவியல்	18	K5 வரை	5

விரிவுரை நேரப்பகிர்வு :

அலகு	பாடப்பகுதி	மணி	முறை
அலகு -1	சொல்லிக்கண மரபுகள் - சொல் மரபு அறிதல்- கிளவியாக்கம்.	8	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை,
	கிளவியாக்கம்	8	
அலகு -2	வேற்றுமை உருபுகளும் மயக்கமும்	6	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை, பிபிடி
	வேற்றுமையியல்	6	
	வேற்றுமை மயங்கியல்	6	
அலகு -3	சொல் பாகுபாடு	6	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை, உரையாடல்
	விளிமரபு	6	
	பெயரியல்	6	
அலகு -4	பெயர்கள் விளி ஏற்றல்	6	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை
	அசைகள் - வினையியல்	6	
	இடையியல்	6	
அலகு-5	சொல்லும் பொருளும்	6	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்கவுரை
	உரியியல்	6	
	எச்சவியல்	6	

பாட நூல்கள் :

1. சொல்லதிகாரம், சேனாவரையர் உரை, திருநெல்வேலி தென்னிந்திய சைவ சித்தாந்த நூற்பதிப்புக் கழகம், திருநெல்வேலி

பார்வை நூல்கள் :

1. ச. அகத்தியலிங்கம், சொல்லியல் பெயரியல், அனைத்திந்தியத் தமிழ் மொழியியல் கழகம், அண்ணாமலை நகர், 1979.

2. ச. அகத்தியலிங்கம், சொல்லியல் வினையியல், அனைத்திந்தியத் தமிழ் மொழியியல் கழகம், அண்ணாமலை நகர், 1962.
3. பொன் கோதண்டராமன், இக்காலத் தமிழ் இலக்கணம், பூம்பொழில் வெளியீடு, பாரி நிலையம், சென்னை.
4. செ.வை. சண்முகம், சொல்லிலக்கணக் கோட்பாடு (3 தொகுதிகள்), உலகத் தமிழாராய்ச்சி நிறுவனம், தரமணி, சென்னை.
5. ஆ. ஆத்தீஸ்வரி, தொல்காப்பியம், சொல்லதிகாரம், சொல்அடிப்படைகள், அகம் பதிப்பகம், மதுரை – 2019.
6. க.சுபாஷ் சந்திரபோஸ், வினைப் பாகுபாட்டில் எச்சங்கள், தமிழினி பதிப்பகம், 2005.
7. செ.வை. சண்முகம், தொல்காப்பியத் தொடரியல், உலகத் தமிழாராய்ச்சி நிறுவனம், சென்னை, 2004.

இணையதளங்கள் :

- Tamil Heritage Foundation www.tamilheritage.org <http://www.tamilheritage.org
- Tamil virtual University Library- www.tamilvu.org/brary
- Project Madurai - www.projectmadurai.org.
- http://www.virtualvu.org/library
- Chennai Library- www.chennailibrary.com <chttp://www.chennailibrary.com>
- Tamil Universal Digital Library- www.ullb.prg <http://www.ulib.prg
- Tamil E-Books Downloads- tamilebooksdownloads. blogspot.com
- Tamil Books on line-- books.tamil cube.com
- Catalogue of the Tamil books in the Library of British Congress archive.org
- Tamill novels on line - books.tamilcube.com

கற்றலின் காரணம் : (Rational)

(i) சொற்களின் இயல்பினையும் தொடரமைப்பு முறைமையினையும் அறிந்து கொள்வர்

கற்றல் செயல்பாடு : (Activites)

(i) பிழையின்றிச் சொற்களைத் தொடராக்கும் முறைகளை உணர்த்துதல்

கற்பித்தல் முறைகள் :

கரும்பலகை, ஒலிக்கருவிகள், ஒளிப்படங்கள், நவீன அறிவியல் தொழில்நுட்பக்கருவிகள்

பாடத்திட்ட வரைவாளர்:

முனைவர் அ.ஆத்தீஸ்வரி, இணைப்பேராசிரியர், தமிழ்த்துறை

COURSE LEARNING OUTCOME

At the end of the Course, the Student will be able to :

CLOS	கற்றலின் நோக்கம்	அறிவு நிலை
CLO1	தமிழ் மொழியின் சொல்லிலமைப்பினையும், தொடரமைப்பினையும் அறிதல்	K3 வரை
CLO2	தமிழ் இலக்கணத்தின் தொடரமைப்பை அறிந்து கொள்வதன் மூலம் பிற மொழியை எளிதில் கற்கலாம்.	K3 வரை
CLO3	மரபிலக்கணத்தைப் புரிந்துகொண்டு நவீன இலக்கணத்தை உருவாக்கப் பழகுதல்	K4 வரை
CLO4	தமிழில் உள்ள சொற்களின் வகைகளை அடையாளம் காணப் பழகுதல்	K4 வரை
CLO5	தொடரிலக்கனாம் கற்பதன் வழி பிறையற்ற தொடர்களை எழுத இயலும்	K5 வரை

Mapping of CLOs with POs

CLO-PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CLO1	3	2	2	2	2
CLO2	1	2	3	2	1
CLO3	1	2	3	2	3
CLO4	3	1	1	3	3
CLO5	3	1	2	3	2

3. மிகு இணைவு 2. சிறு இணைவு 1. குறு இணைவு

Mapping of CLOs with PSOs

CLO-PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CLO1	2	2	2	2	2
CLO2	3	1	3	2	1
CLO3	1	2	3	2	3
CLO4	3	1	2	2	3
CLO5	3	1	2	3	2

3. மிகு இணைவு 2. சிறு இணைவு 1. குறு இணைவு

Learning Outcome Based Education (LOBE) & Assessment

Summative Examination – Blue Print

Ariticulation Mapping – K Levels with Courses Learning Outcomes (CLO)

Units	CLOS	K-Level	பகுதி - அ	பகுதி - ஆ	பகுதி - இ	பகுதி - ஈ
			சரியான விடையைத் தேர்ந்தெடுத்து எழுதுக	ஓரிரு தொடர்களில் விடையளிக்க	விரிவான விடையளிக்க	கட்டுரை அளவில் விடைதருக
1	CLO1	Up to K3	2(K1 & K1)	1 (K1)	2(K1&K1)	1(K2)
2	CLO2	Up to K3	2(K2 & K3)	1 (K1)	2(K2&K2)	1(K3)
3	CLO3	Up to K4	2(K2 & K3)	1 (K2)	2(K3&K3)	1(K3)
4	CLO4	Up to K4	2(K3 & K4)	1 (K2)	2(K4&K4)	1(K4)
5	CLO5	Up to K5	2(K3 & K4)	1 (K3)	2(K4&K4)	1(K5)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
Trade mark for each section			1	2	5	10
Total Marks for each section			10	10	25	30

K1 – நினைவுப்படுத்தல் K2 - அறிந்து கொள்ளுதல் K3 - ஈடுபடுத்தல்

K4 – பகுத்தறிதல் K5 – திறனறிதல்

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	20	**36**	30.00	**30**
K4	2	-	20	10	**32**	26.67	**27**
K5	-	-	-	10	**10**	8.33	**8**

DEPARTMENT OF TAMIL				CLASS: M.A TAMIL				
Sem	**Course Type**	**Course Code**	**Course Title**	**Credits**	**Contact Hours/Week**	**CIA**	**Ext**	**Total**
3	EC3	25P2TECT3	**நாட்டார் மரபுகள்**	3	5	25	75	100

Nature of Course					
Skill Oriented	✓	Employability Oriented	✓	Entrepreneurship Oriented	

<u>குறிக்கோள்</u> :

- நாட்டார் வழக்காற்றியலை அறிதல்.
- கிராமியப் பண்பாட்டு விழுமியங்களைப் புரிந்து கொள்ளல்.
- நாட்டுப்புற நிகழ்க்கலைகள் பற்றித் தெரிதல்.
- பண்டையத் தமிழர் மரபுகளைப் பகுத்தாய்தல்.
- நாட்டுப்புறச் சமயங்களை அறிதல்.

<u>பாடத்திட்டத்தின் உள்ளடக்கம்</u> :

UNIT	DESCRIPTION	Hrs	K - level	CLO
அலகு-1	Unit I : **நாட்டார் வழக்காற்றியல், கருத்தாக்கங்கள்** : நாட்டார் வழக்காற்றியல் : கலைச்சொற்கள், நாட்டார் யார்? நாட்டார் வழக்காறு என்றால் என்ன? நாட்டார் வழக்காற்றியல் : எல்லையும் பரப்பும், வாய்மொழி வழக்காறுகளின் இயல்புகள், வாய்மொழி இலக்கியம்	15	K4	1
அலகு-2	Unit II : **நாட்டார் வழக்காற்றியலும் பிற புலங்களும்** : நாட்டார் வழக்காற்றியலும் இலக்கியமும், நாட்டார் வழக்காற்றியலும் மானிடவியலும், நாட்டார் வழக்காற்றியலும் சமூகவியலும், நாட்டார் வழக்காற்றியலும் மொழியியலும், நாட்டார் வழக்காற்றியலும் வரலாறும்	15	K5, K6	2

அலகு-3	Unit III : **வாய்மொழி வழக்காறுகள்** : வாய்மொழி வழக்காற்று வகைமைகள், தாலாட்டுப்பாடல்கள், மெம்மாங்குப் பாடல்கள், திருமணப் பாடல்கள், ஒப்பாரிப் பாடல்கள், கதைப்பாடல் / காப்பியம், நாட்டார் கதைகள், பழமரபுக்கதைகள், நாப்புரட்டுகள், பழமொழி, விடுகதை, நாட்டார் நம்பிக்கைகள், குழந்தை வழக்காறுகள், நாட்டார் விளையாட்டுகள்	**15**	K3	**3**
அலகு-4	Unit IV : **நாட்டார் நிகழ்க்கலைகள்** : வில்லுப்பாடல்கள், தெருக்கூத்து	**15**	K3	**4**
அலகு-5	Unit V : **நாட்டார் வாழ்வு, புழங்குப் பொருள் பண்பாடு** : கைவினைக்கலைகள், மண்பாடக்கலை, பத்தமைப் பாய் **நாட்டார் உணவு சமயத்தின் தோற்றம்** : சில கருத்தாக்கங்கள், நாட்டார் விழிபாடு	**15**	K2	5

விரிவுரை நேரப்பகிர்வு

அலகு	பாடப்பகுதி	மணி	முறை
அலகு -1	நாட்டார் வழக்காற்றியல் : கலைச்சொற்கள், நாட்டார் யார்? நாட்டார் வழக்காறு என்றால் என்ன?	5	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை,
	நாட்டார் வழக்காற்றியல் : எல்லையும் பரப்பும்	5	
	வாய்மொழி வழக்காறுகளின் இயல்புகள், வாய்மொழி இலக்கியம்	5	
அலகு -2	நாட்டார் வழக்காற்றியலும் இலக்கியமும், நாட்டார் வழக்காற்றியலும் மானிடவியலும்	5	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை, பிபிடி
	நாட்டார் வழக்காற்றியலும் சமூகவியலும், நாட்டார் வழக்காற்றியலும் மொழியியலும்,	5	
	நாட்டார் வழக்காற்றியலும் வரலாறும்	5	
அலகு -3	வாய்மொழி வழக்காற்று வகைமைகள், தாலாட்டுப்பாடல்கள், மெம்மாங்குப் பாடல்கள், திருமணப் பாடல்கள்	5	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை, உரையாடல்
	ஒப்பாரிப் பாடல்கள், கதைப்பாடல் / காப்பியம், நாட்டார் கதைகள், பழமரபுக்கதைகள், நாப்புரட்டுகள்	5	
	பழமொழி, விடுகதை, நாட்டார் நம்பிக்கைகள், குழந்தை வழக்காறுகள், நாட்டார் விளையாட்டுகள்	5	
அலகு -4	**நாட்டார் நிகழ்க்கலைகள்** : வில்லுப்பாடல்கள்	8	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை
	தெருக்கூத்து	7	
அலகு-5	**நாட்டார் வாழ்வு, புழங்குப் பொருள் பண்பாடு** : கைவினைக்கலைகள், மண்பாடக்கலை, பத்தமைப் பாய்	7	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்கவுரை
	நாட்டார் உணவு சமயத்தின் தோற்றம் : சில கருத்தாக்கங்கள், நாட்டார் விழிபாடு	8	

பாட நூல்கள் :

1. இராமநாதன், ஆறு தமிழர் கலை இலக்கிய மரபுகள் நாட்டுப்புறவியல் ஆய்வுகள், மெய்யப்பன் பதிப்பகம், சிதம்பரம்.
2. தே.லூர்து, நாட்டார் வழக்காறுகள், மாணிக்கவாசகர் பதிப்பகம், சிதம்பரம்.

பார்வை நூல்கள் :

1. தே.லூர்து - நாட்டார் வழக்காற்றியல் சில அடிப்படைகள், நாட்டுப்புறவியல் துறை, தூய சவேரியார் கல்லூரி, பாளையங்கோட்டை.
2. மொழிபெயர்ப்பு நுட்பங்கள் - பட்டாபிராமன்.கா, யமுனை பதிப்பகம், திருவண்ணாமலை.
3. மொழிபெயர்ப்பியல் சண்முக வேலாயுதம், உலகத் தமிழாராய்ச்சி நிறுவனம், சென்னை.
4. மொழிபெயர்ப்புக்கலை வளர்மதி.மு, திருமகள் நிலையம், சென்னை.

இணையதளங்கள் :

- http://www.virtualvu.org/library
- Project Madurai - www.projectmadurai.org
- Chennal Library- www.chennallibrary.com http://www.chennailibrary.com,
- Tamil Universal Digital Library- www.ulib.prg <http://www.ulib.prp.
- http://www.tamilvu.org/
- https://www.jeyamohan.in/

கற்றலின் காரணம் : (Rational)

நாட்டார் மரபுகள் தொடர்பான கதைகளை சேகரித்து, அவற்றின் அடிப்படையில் மாணவர்களுக்கு அகமதிப்பீடு வழங்குதல்.

கற்றல் செயல்பாடு : (Activites)

நாட்டார் மரபுகளில் காணப்படும் சமூகப் பண்பாட்டு நுட்பங்களை அறிவர்

கற்பித்தல் முறைகள் :

கரும்பலகை, ஒலிக்கருவிகள், ஒளிப்படங்கள், நவீன அறிவியல் தொழில்நுட்பக்கருவிகள்

பாடத்திட்ட வரைவாளர் :

முனைவர் சா.தனசாமி, இணைப்பேராசிரியர், தமிழ்த்துறை தலைவர்

COURSE LEARNING OUTCOME

At the end of the Course, the Student will be able to :

CO	கற்றலின் வெளிப்பாடு	அறிவு நிலை
CO 1	வாய்மொழி வழக்காறுகள் குறித்து அறிந்து கொள்ளல்	K4
CO 2	நாட்டார் வழக்காற்றியல் முறைமைகளைப் புரிந்து கொள்ளல்	K5, K6
CO 3	வாய்மொழி வழக்காறுகளைப் பருத்தாய்தல்	K3
CO 4	நாட்டார் நிகழ்க்கலைகளை மதிப்பீடு செய்தல்.	K3
CO 5	நாட்டார் பண்பாடுகளை வாழ்வியலில் சமர்ப்பித்தல்	K2

Mapping of CLOs with POs

CLO-PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CLO1	1	2	1	2	2
CLO2	-	2	3	3	1
CLO3	1	2	-	2	3
CLO4	3	1	1	-	3
CLO5	3	1	2	1	2

3. மிகு இணைவு 2. சிறு இணைவு 1. குறு இணைவு

Mapping of CLOs with PSOs

CLO-PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CLO1	1	2	1	-	2
CLO2	2	3	3	3	1
CLO3	1	2	-	2	3
CLO4	-	1	1	-	3
CLO5	3	1	2	1	2

3. மிகு இணைவு 2. சிறு இணைவு 1. குறு இணைவு

Learning Outcome Based Education (LOBE) & Assessment
Summative Examination – Blue Print
Ariticulation Mapping – K Levels with Courses Learning Outcomes (CLOs)

Units	CLOS	K-Level	பகுதி - அ	பகுதி - ஆ	பகுதி - இ	பகுதி - ஈ
			சரியான விடையைத் தேர்ந்தெடுத்து எழுதுக	ஓரிரு தொடர்களில் விடையளிக்க	விரிவான விடையளிக்க	கட்டுரை அளவில் விடைதருக
1	CLO1	Up to K3	2(K1 & K1)	1 (K1)	2(K1&K1)	1(K2)
2	CLO2	Up to K3	2(K2 & K3)	1 (K1)	2(K2&K2)	1(K3)
3	CLO3	Up to K4	2(K2 & K3)	1 (K2)	2(K3&K3)	1(K3)
4	CLO4	Up to K4	2(K3 & K4)	1 (K2)	2(K4&K4)	1(K4)
5	CLO5	Up to K5	2(K3 & K4)	1 (K3)	2(K4&K4)	1(K5)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
Trade mark for each section			1	2	5	10
Total Marks for each section			10	10	25	30

K1 - நினைவுப்படுத்தல் K2 - அறிந்து கொள்ளுதல் K3 - ஈடுபடுத்தல் K4 - பகுத்தறிதல்

K5 – திறனறிதல்

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	20	**36**	30.00	**30**
K4	2	-	20	10	**32**	26.67	**27**
K5	-	-	-	10	**10**	8.33	**8**
Total	**10**	**10**	**50**	**50**	**120**	**100**	**100**

NB: Higher level of performance of the students is to be assessed by attempting higher level of K

DEPARTMENT OF TAMIL				CLASS: M.A TAMIL				
Sem	**Course Type**	**Course Code**	**Course Title**	**Credits**	**Contact Hours/Week**	**CIA**	**Ext**	**Total**
2	EC4	25P2TECT4	**தமிழ்ப் பண்பாட்டு வரலாறு**	3	5	25	75	100

Nature of Course					
Skill Oriented	✓	Employability Oriented		Entrepreneurship Oriented	

குறிக்கோள் :

இனம், பண்பாடு, வரலாறு : வரையறைகள், அடிப்படைகள் குறித்த அறிவைப் பெறுதல்

பாடத்திட்டத்தின் உள்ளடக்கம் :

UNIT	DESCRIPTION	Hrs	K - level	CLO
அலகு-1	Unit I : இனம் (பெரு வெடிப்புக் கொள்கை, டார்வினின் பரிணாமக் கொள்கை, இலக்கியங்கள் காட்டும் உயிரின வளர்ச்சி, தேசிய இனம், வட்டார இனம், நுண்ணினம்) பண்பாடு – (தேசியப் பண்பாடு, திராவிடர் பண்பாடு, தமிழர் பண்பாடு, வட்டாரப் பண்பாடு) (உலக வரலாறு, தேசிய வரலாறு, நாட்டு வரலாறு, அரசர் வரலாறு, இன வரலாறு, இனவரலாறு, மக்கள் வரலாறு, பண்பாட்டு வரலாறு, இலக்கிய வரலாறு, உள்ளூர் வரலாறு)	15	K2	1
அலகு-2	Unit II : பண்பாடு : தோற்றமும் வளர்ச்சியும் வரலாற்றுக்கு முத்தைய காலம் - வரலாற்றுக்காலம் - சிந்துவெளிப் பண்பாடும் தமிழகமும் - சங்ககாலப் பண்பாட்டு மரபுகள்	15	K2, K4	2
அலகு-3	Unit III : காலந்தோறும் சமய நிறுவனங்களின் நிலைபேறு – பண்பாட்டுப்பரவல் - பண்பாட்டுச் சேர்க்கை - பண்பாட்டு மரபு மீறல்கள்	15	K2	3

அலகு-4	Unit IV : கலைகள் : கலை உருவாக்கம் - நிறுவனமாகாத – நிறுவனமான கலைகள் - காலந்தோறும் கட்டடம், சிற்பம், ஓவியம், இலக்கியம், இசை, கூத்து மரபுகள் பெற்ற மாற்றங்கள் - பழக்க வழக்க மாற்றங்கள்.	**15**	K4, K5	**4**
அலகு-5	Unit V : தற்காலத் தமிழ்ப்பண்பாட்டின் (குடும்பம், திருமணம், விழா, சடங்கு, உடை, உணவு, நம்பிக்கை, அணிகலன், விளையாட்டு) மீது நிகழும் தாக்கங்கள் – காரணிகள் - விளைவுகள்.	**15**	K6	5

<u>விரிவுரை நேரப்பகிர்வு :</u>

அலகு	பாடப்பகுதி	மணி	முறை
அலகு -1	இனம் (பெரு வெடிப்புக் கொள்கை, டார்வினின் பரிணாமக் கொள்கை, இலக்கியங்கள் காட்டும் உயிரின வளர்ச்சி, தேசிய இனம், வட்டார இனம், நுண்ணினம்)	5	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை,
	பண்பாடு – (தேசியப் பண்பாடு, திராவிடர் பண்பாடு, தமிழர் பண்பாடு, வட்டாரப் பண்பாடு)	5	
	உலக வரலாறு, தேசிய வரலாறு, நாட்டு வரலாறு, இன வரலாறு, அரசர் வரலாறு, இனவரலாறு, மக்கள் வரலாறு, பண்பாட்டு வரலாறு, இலக்கிய வரலாறு, உள்ளூர் வரலாறு	5	
அலகு -2	பண்பாடு : தோற்றமும் வளர்ச்சியும் வரலாற்றுக்கு முத்தைய காலம்	8	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை, பிபிடி
	வரலாற்றுக்காலம் - சிந்துவெளிப் பண்பாடும் தமிழகமும் - சங்ககாலப் பண்பாட்டு மரபுகள்	7	
அலகு -3	காலந்தோறும் சமய நிறுவனங்களின் நிலைபேறு – பண்பாட்டுப்பரவல்	8	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை, உரையாடல்
	பண்பாட்டுச் சேர்க்கை - பண்பாட்டு மரபு மீறல்கள்	7	

அலகு -4	கலைகள் : கலை உருவாக்கம் - நிறுவனமாகாத – நிறுவனமான கலைகள்	5	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை
	காலந்தோறும் கட்டடம், சிற்பம், ஓவியம், இலக்கியம், இசை, கூத்து மரபுகள்	5	
	பெற்ற மாற்றங்கள் - பழக்க வழக்க மாற்றங்கள்	5	
அலகு-5	தற்காலத் தமிழ்ப்பண்பாட்டின் (குடும்பம், திருமணம், விழா, சடங்கு, உடை, உணவு, நம்பிக்கை, அணிகலன், விளையாட்டு) மீது நிகழும் தாக்கங்கள் – காரணிகள் - விளைவுகள்	15	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்கவுரை

<u>பாட நூல்கள்</u> :

தமிழ்நாட்டு பண்பாட்டு வரலாறு (தொகுதி 1, 2, 3), செ.வைத்தியலிங்கள், அண்ணாமலைப் பல்கலைகழகம், அண்ணாமலைநகர், 1997

<u>பார்வை நூல்கள்</u> :

1. தமிழ் பண்பாடு : அறிமுகம், அருள் பத்மராசன் ஜெபா பதிப்பகம், சென்னை, 2010.
2. தமிழர் பண்பாடு, வையாபுரிப் பிள்ளை, சின்னைப் பத்தகாலயம், சென்னை, 1951
3. பண்பாட்டு மானுடவியல், சி.பக்தவச்சல பாரதி, மணிவாசகர் பதிப்பகம், சென்னை, 1999
4. தமிழக வரலாறு : மக்களும் பண்பாடும், கே.கே.பிள்ளை, உலகத்தமிழாராய்ச்சி நிறுவனம், சென்னை, 2002
5. அறம் அதிகாரம், ராஜ் கௌதமன், விடியல் பதிப்பகம், கோவை, 1997
6. ஈ.எச்.கார், வரலாறு என்றால் என்ன?- ராஜ் கௌதமன், பாட்டும் தொகையும்: தொல்காப்பியமும் சமூக உருவாக்கமும், NCBH, 2019
7. தமிழக கலைச் செல்வங்கள், துளசி ராமசாமி, உலகத் தமிழாராய்ச்சி நிறுவனம், 1990
8. தமிழர் வளர்த்த அழகு கலைகள், மயிலை சீனி வேங்கடசாமி, சாந்தி நூலகம், சென்னை,1958
9. தலித் பார்வையில் தமிழ்ப் பண்பாடு, ராஜ் கௌதமன் கௌரி பதிப்பகம், பாண்டிச்சேரி, 1994

<u>இணையதளங்கள்</u> :

- Tamil Heritage Foundation www.tamilheritage.org <http://www.tamilheritage.org
- Tamil virtual University Library- www.tamilvu.org/brary

- Project Madurai - www.projectmadurai.org.
- http://www.virtualvu.org/library
- Chennai Library- www.chennailibrary.com <chttp://www.chennailibrary.com>,
- Tamil Universal Digital Library- www.ullb.prg <http://www.ulib.prg
- Tamil E-Books Downloads- tamilebooksdownloads. blogspot.com
- Tamil Books on line-- books.tamil cube.com
- Catalogue of the Tamil books in the Library of British Congress archive.org
- Tamill novels on line - books.tamilcube.com

கற்றலின் காரணம் : (Rational)

தமிழர்களின் வரலாற்றையும் பண்பாட்டையும் அறிந்து கொள்வர்

கற்றல் செயல்பாடு : (Activites)

வரலாற்றிலிருந்து பெறும் அறிவு இன்றைய வரலாற்றைப் புரிந்து கொள்ளவும் அடுத்த கட்ட நகர்வையும் முன்னெடுக்க உதவும்.

கற்பித்தல் முறைகள் :

கரும்பலகை, ஒலிக்கருவிகள், ஒளிப்படங்கள், நவீன அறிவியல் தொழில்நுட்பக்கருவிகள்

பாடத்திட்ட வரைவாளர்கள்:

முனைவர் ந.இரத்தினக்குமார், இணைப் பேராசிரியர், தமிழ்த்துறை.

COURSE LEARNING OUTCOME

At the end of the Course, the Student will be able to:

CO	கற்றலின் வெளிப்பாடு	அறிவு நிலை
CO 1	இனம், வரலாறு ஆகியவற்றின் அடிப்படைகளைப் புரிந்து கொள்வர்.	K2
CO 2	சமயம், கலை, பண்பாட்டுத் தளங்களில் தொழிற்படும் காரணிகள், விளைவுகள் ஆகியவற்றை அறிவர்	K2, K4
CO 3	தமிழரின் பழக்கவழக்கங்களின் ஏற்பட்ட மாற்றங்களை அறிவர்.	K2
CO 4	சமூகத் தாக்கத்தினால் உண்டான பண்பாட்டு மாற்றங்களை ஆராய முற்படுவர்.	K4, K5
CO 5	பழந்தமிழர் கலைகளை மீட்டுருவாக்கம் செய்வதன் அவசியத்தை உணர்வர்	K6

Mapping of CLOs with POs

CLO-PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CLO1	1	2	1	2	2
CLO2	1	3	3	3	1
CLO3	-	2	1	-	3
CLO4	3	1	1	1	3
CLO5	3	1	2	1	2

3. மிகு இணைவு 2. சிறு இணைவு 1. குறு இணைவு

Mapping of CLOs with PSOs

CLO-PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CLO1	3	2	-	2	2
CLO2	-	2	3	-	1
CLO3	1	2	-	2	3
CLO4	3	1	1	3	3
CLO5	3	1	2	3	2

3. மிகு இணைவு 2. சிறு இணைவு 1. குறு இணைவு

Learning Outcome Based Education (LOBE) & Assessment

Summative Examination – Blue Print

Ariticulation Mapping – K Levels with Courses Learning Outcomes (CLOs)

Units	CLOS	K-Level	பகுதி - அ	பகுதி - ஆ	பகுதி - இ	பகுதி - ஈ
			சரியான விடையைத் தேர்ந்தெடுத்து எழுதுக	ஓரிரு தொடர்களில் விடையளிக்க	விரிவான விடையளிக்க	கட்டுரை அளவில் விடைதருக
1	CLO1	Up to K3	2(K1 & K1)	1 (K1)	2(K1&K1)	1(K2)
2	CLO2	Up to K3	2(K2 & K3)	1 (K1)	2(K2&K2)	1(K3)
3	CLO3	Up to K4	2(K2 & K3)	1 (K2)	2(K3&K3)	1(K3)
4	CLO4	Up to K4	2(K3 & K4)	1 (K2)	2(K4&K4)	1(K4)
5	CLO5	Up to K5	2(K3 & K4)	1 (K3)	2(K4&K4)	1(K5)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
Trade mark for each section			1	2	5	10
Total Marks for each section			10	10	25	30

K1 - நினைவுப்படுத்தல் K2 - அறிந்து கொள்ளுதல் K3 - ஈடுபடுத்தல்

K4 – பகுத்தறிதல் K5 – திறனறிதல்

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	20	**36**	30.00	**30**
K4	2	-	20	10	**32**	26.67	**27**
K5	-	-	-	10	**10**	8.33	**8**
Total	**10**	**10**	**50**	**50**	**120**	**100**	**100**

NB: Higher level of performance of the students is to be assessed by attempting higher level of K

DEPARTMENT OF TAMIL				CLASS: M.A TAMIL				
Sem	**Course Type**	**Course Code**	**Course Title**	**Credits**	**Contact Hours/Week**	**CIA**	**Ext**	**Total**
2	NME	25P2TSEN2	**பணி வாய்ப்புத் தமிழ்**	2	2	25	75	100

Nature of Course					
Skill Oriented	✓	Employability Oriented		Entrepreneurship Oriented	

குறிக்கோள் :

- ஆய்வு மாணவர்களுக்குப் பயன் தரும் வகையிலும் நேர்முகத் தேர்விற்கு செல்லும் மாணவர்களுக்கும் போட்டித் தேர்வுகளில் கலந்து கொள்ளும் மாணவர்களுக்கும் பயன்படக்கூடிய வகையில் அமைவதை நோக்கமாக கொண்டுள்ளது.
- தமிழ் இலக்கிய இலக்கண வரலாற்றையும் வளர்ச்சியையும் அறிவர்.
- தமிழ்மொழியிலுள்ள புகழ்பெற்ற நூல்களையும் நூலாசிரியர்களையும் விருது பெற்ற படைப்புகளையும் அறிந்திருப்பர். பல துறைகளில் பணி வாய்ப்பும் ஏற்படும்.

பாடத்திட்டத்தின் உள்ளடக்கம் :

UNIT	DESCRIPTION	Hrs	K - level	CLO
அலகு-1	Unit I : சங்க இலக்கியங்கள் – பதினெண் மேற்கணக்கு நூல்கள், பதினெண் கீழ்க்கணக்கு நூல்கள் அறிமுகம்	6	K1, K2, K4	1
அலகு-2	Unit II : பக்தி இலக்கியம் – பன்னிரு திருமுறைகள், நாலாயிர திவ்யப்பிரபந்தம் - அறிமுகம்	6	K1, K3, K4	2
அலகு-3	Unit III : காப்பியங்கள் – ஐம்பெருங்காப்பியங்கள் அறிமுகம், சிற்றிலக்கியங்கள் – குறவஞ்சி, பிள்ளைத்தமிழ், பரணி, உலா, தூது, பள்ளு – அறிமுகம்.	6	K1, K2, K3, K5	3
அலகு-4	Unit IV : இலக்கால இலக்கியங்கள் 1 : மரபுக் கவிதை, புதுக்கவிதை, புதினம் அறிமுகம்.	6	K1, K4, K5	4
அலகு-5	Unit V: இலக்கால இலக்கியங்கள் 2 : சிறுகதை, நாடகம், உரைநடை அறிமுகம்.	6	K1, K2, K4, K5, K6	5

விரிவுரை நேரப்பகிர்வு :

அலகு	பாடப்பகுதி	மணி	முறை
அலகு -1	பதினெண் மேற்கணக்கு நூல்கள் அறிமுகம்	3	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை,
	பதினெண் கீழ்க்கணக்கு நூல்கள் அறிமுகம்	3	
அலகு -2	பன்னிரு திருமுறைகள் அறிமுகம்	3	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை, பிபிடி
	நாலாயிர திவ்யப்பிரபந்தம் - அறிமுகம்	3	
அலகு -3	ஐம்பெருங்காப்பியங்கள் அறிமுகம்	3	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை, உரையாடல்
	சிற்றிலக்கியங்கள் – குறவஞ்சி, பிள்ளைத்தமிழ், பரணி, உலா, தூது, பள்ளு – அறிமுகம்	3	
அலகு -4	இலக்கால இலக்கியம் : மரபுக் கவிதை அறிமுகம்	6	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்ககவுரை
	இலக்கால இலக்கியம் : புதுக்கவிதை, புதினம் அறிமுகம்		
அலகு-5	இலக்கால இலக்கியம் : சிறுகதை அறிமுகம்	2	வினாடி வினா, கரும்பலகை, மூலநூல்கள், விளக்கவுரை
	இலக்கால இலக்கியம் : நாடகம் அறிமுகம்	2	
	இலக்கால இலக்கியம் : உரைநடை அறிமுகம்	2	

பாட நூல்கள் :

தமிழ் இலக்கிய வரலாறு, மு. வரதராசன், சாகித்ய அகாடமி, புதுடெல்லி.

பார்வை நூல்கள் :

1. புதிய நோக்கில் தமிழ் இலக்கிய வரலாறு, தமிழண்ணல், மீனாட்சி புத்தக நிலையம், மதுரை
2. தமிழ் இலக்கிய வரலாறு, எம்மார் அடைக்கல சாமி, சென்னை.
3. முனைவர் ச.வே. சுப்பிரமணியன், தமிழ் இலக்கிய வரலாறு, மணிவாசகர் பதிப்பகம், சென்னை – 18, 2010.

4. புதிய தமிழ் இலக்கிய வரலாறு தொகுதி 3 (நவீன இலக்கியம்) சிற்பி.பாலசுப்பிரமணியம் நீல.பத்மநாபன் பதிப்பாசிரியர் , சாகித்திய அகாதெமி, 2013.
5. தமிழ் இனி 2000 மாநாட்டுக் கட்டுரைகள், பா. மதிவாணன், உ.சேரன் (ப.ஆ), காலச்சுவடு அறக்கட்டளை, நாகர்கோவில் – 629 001, 2007.
6. புதுக்கவிதை வரலாறு, ராஜமார்த்தாண்டன், யுனைடெட்ரைட்டர்ஸ், கோபாலபுரம், சென்னை – 600 086, 2011.
7. தமிழ்நாடகத்தின் தோற்றமும் வளர்ச்சியும், ஆறு. அழகப்பன் பாரிநிலையம், சென்னை - 600 108, சென்னை.
8. பத்தொன்பதாம் நூற்றாண்டின் சமுதாய மாற்றங்களும் தமிழ் இலக்கியப் போக்குகளும், ஈசுவரபிள்ளை, தமிழ்ப் பல்கலைக்கழகம் வெள்ளி விழா ஆண்டு வெளியீடு 23, தஞ்சாவூர் - 613 005, 2006.
9. பத்தொன்பதாம் நூற்றாண்டில் தமிழ் இலக்கியம் 1800 – 1900, மயிலை. சீனி. வேங்கடசாமி, பரிசல் புத்தக நிலையம், அரும்பாக்கம், சென்னை – 600 106.
10. தமிழ் வாழ்க்கை வரலாற்றிலக்கியம், ச.சிவகாமி, உலகத் தமிழாராய்ச்சி நிறுவனம், சென்னை.
11. சாலைகுழந்தை இலக்கிய வரலாறு, பூவண்ணன் மணிவாசகர் பதிப்பகம், சென்னை 600 108, 1999.
12. வாழ்க்கை வரலாற்று இலக்கியம், சாலினி இளந்திரையன் தமிழாய்வகம், சிதம்பரம் – 608 001, 2002.

<u>இணையதளங்கள்</u> :

- Tamil Heritage Foundation www.tamilheritage.org <http://www.tamilheritage.org
- Tamil virtual University Library- www.tamilvu.org/brary
- Project Madurai - www.projectmadurai.org.
- http://www.virtualvu.org/library
- Chennai Library- www.chennailibrary.com <http://www.chennailibrary.com>
- Tamil Universal Digital Library- www.ullb.prg <http://www.ulib.prg>
- Tamil E-Books Downloads- tamilebooksdownloads. blogspot.com
- Tamil Books on line-- books.tamil cube.com
- Catalogue of the Tamil books in the Library of British Congress archive.org
- Tamill novels on line - books.tamilcube.com

கற்றலின் காரணங்கள் : (Rational)

தமிழ் இலக்கிய, இலக்கணப் பரப்பினைப் புரிந்து கொள்வர்

கற்றல் செயல்பாடு : (Activites)

தமிழ் இலக்கிய வரலாற்றினைப் பற்றி பொது அறிவைப் பெறுதல்

கற்பித்தல் முறைகள் :

கரும்பலகை, ஒலிக்கருவிகள், ஒளிப்படங்கள், நவீன அறிவியல் தொழில்நுட்பக்கருவிகள்

பாடத்திட்ட வரைவாளர்:

முனைவர் ச.கண்ணதாசன், உதவிப்பேராசிரியர், தமிழ்த்துறை

COURSE LEARNING OUTCOME

At the end of the Course, the Student will be able to :

CO	கற்றலின் வெளிப்பாடு	அறிவு நிலை
CO 1	தமிழர் வரலாற்றுச் சிறப்பினையும் தமிழ்மொழியின் பழம் பெருமையினையும் உணர்வர்.	K1, K2, K4
CO 2	சங்க இலக்கியம், இலக்கியம், காப்பியம், பக்தி என்று கால வகையிலான அடிப்படையில் இலக்கிய அறிமுகம் – சங்கத்தின் சிறப்பை உணர்த்தி தெரிந்து பழகவும் வாய்ப்புள்ளது)	K1, K3, K4
CO 3	பழந்தமிழர் வாழ்வுமுறை மற்றும் பண்பாட்டுச் செய்திகளைக் குழு விவாதம் மூலம் மாணவியர் அறிய சசெய்தலின் மூலம் இலக்கியங்கள் உரைக்கும் வாழ்வியலை நினைவுகூர்ந்து தற்காலத்தோடு ஒப்பிடும் ஆற்றல் பெறுவர்.	K1, K2, K3, K5
CO 4	தொடர்ந்து பல்வகையான தமிழ்ச் சான்றோர் தமிழ்க்கான பங்களிப்பை செய்த நிலை அறிதல்.	K1, K4, K5
CO 5	தம்முடைய வாழ்வைப் பண்படுத்தி, திறனறித் தேர்வுகளை எதிர்கொள்ளும் ஆற்றல் உடையவராதல்.	K1, K2, K4, K5, K6

Mapping of CLOs with POs

CLO-PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CLO1	3	2	-	2	2
CLO2	-	2	3	-	1
CLO3	1	2	-	2	3
CLO4	3	1	1	3	3
CLO5	3	1	2	3	2

3. மிகு இணைவு 2. சிறு இணைவு 1. குறு இணைவு

Mapping of CLOs with PSOs

CLO-PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CLO1	-	2	1	2	2
CLO2	1	-	3	2	1
CLO3	1	2	3	2	3
CLO4	3	1	-	3	3
CLO5	3	1	2	-	2

3. மிகு இணைவு 2. சிறு இணைவு 1. குறு இணைவு

Learning Outcome Based Education (LOBE) & Assessment

Summative Examination – Blue Print

Ariticulation Mapping – K Levels with Courses Learning Outcomes (CLOs)

Units	CLOS	K-Level	பகுதி - அ	பகுதி - ஆ	பகுதி - இ	பகுதி - ஈ
			சரியான விடையைத் தேர்ந்தெடுத்து எழுதுக	ஓரிரு தொடர்களில் விடையளிக்க	விரிவான விடையளிக்க	கட்டுரை அளவில் விடைதருக
1	CLO1	Up to K2	2(K1 & K1)	1 (K1)	2(K1&K1)	1(K2)
2	CLO2	Up to K2	2(K2 & K2)	1 (K1)	2(K2&K2)	1(K2)
3	CLO3	Up to K2	2(K2 & K2)	1 (K2)	2(K1&K2)	1(K2)
4	CLO4	Up to K2	2(K1 & K2)	1 (K2)	2(K2&K2)	1(K2)
5	CLO5	Up to K2	2(K1 & K2)	1 (K2)	2(K2&K2)	1(K2)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
Trade mark for each section			1	2	5	10
Total Marks for each section			10	10	25	30

K1 – நினைவுப்படுத்தல் K2 - அறிந்து கொள்ளுதல் K3 - ஈடுபடுத்தல்

K4 – பகுத்தறிதல் K5 – திறனறிதல்

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	20	**36**	30.00	**30**
K4	2	-	20	10	**32**	26.67	**27**
K5	-	-	-	10	**10**	8.33	**8**

DEPARTMENT OF ENGLISH

Revised Curriculum

Based on the model curriculum of

TAMILNADU STATE COUNCIL FOR HIGHER EDUCATION (TANSCHE)

With elements from

Learning Outcome Based Education framework (LOBE) of UGC

(Choice Based Credit system with Outcome Based Education)

Academic Year 2023-2024 onwards

V and VI semesters (B.A. English) – Regulation 2023

I and II semesters (M.A. English) – Regulation 2025

THE MADURA COLLEGE (AUTONOMOUS), MADURAI-11

DEPARTMENT OF ENGLISH

BA (ENGLISH) - SELF FINANCING STREAM

V & VI SEMESTERS

Semester	Course Category	Course Code	Title of the Course	Hours	Credits
V	Core	23U5NCCT9	Authors in Focus	5	4
	Core	23U5NCCT10	Women's Writing in English and in Translation	5	4
	Core	23U5NCCT11	Indian Writing in Translation	5	4
	Core	23U5NCCT12	Entrepreneurial Skills	3	3
	Discipline	23U5NDET1	Introduction to Comparative Literature	5	4
	IDC	23U5NIDT1	Cultural Studies in Feminism	5	4
	Value Education	23U5VENT1	Value Education	2	2
	Industrial Visit	23U5NINTR	Industrial Visit	-	2
			Total	**30**	**27**
VI	Core	23U6NCCT13	Introduction to Literary Theory and Criticism	6	4
	Core	23U6NCCT14	Shakespeare Studies	6	4
	Core	23U6NCCT15	Culture Study through Film	6	4
	Core	23U6NCCT16	Art and Literary Aesthetics	3	3
	Discipline	23U6NDET2	Communicative English	4	2
	Skill Enhancement Course	23U6NSED8	English for Competitive Examinations	2	2
	Project and Viva Voce	23U6NPROV	Project and Viva Voce	3	2
			Total	**30**	**21**

DEPARTMENT OF ENGLISH				CLASS: III BA – English				
Sem.	**Course Type**	**Course Code**	**Course Title**	**Credits**	**Contact Hours/week**	**CIA**	**Ext**	**Total**
V	CC9	23U5NCCT9	Authors in Focus	4	5	25	75	100

Nature of Course						
Skill oriented	✓	Entrepreneurship oriented		Employability oriented		✓

Objectives:

- To help learners gain knowledge of authors of various backgrounds
- To enable them gain specialized knowledge related to works of authors of national and international acclaim
- To familiarize them with the style, diction and coherence of authors and their work
- To equip them with the ability to use this knowledge to analyze problems in both other academic settings and work contexts
- To enhance their ability to think historically and analytically about people, language, literature, culture and society

Unit	Description	Hours	K-level	CLO
I	An overview of Aristotle's Life and Contributions. • Poetics (Chapter 1 – 5)	15	Upto K2	1
II	An outline of the Life and Contributions of Charles Dickens • A Tale of Two Cities	15	Upto K3	2
III	The life and Contributions of Rabindranath Tagore in brief. • Chandalika	15	Upto K3	3
IV	An overview and biography of Jane Austen • Pride and Prejudice	15	Upto K4	4
V	Dignifying science:stories about women scientists • The Life and Times of Madame Curie	15	Upto K4	5

Books for study:

1. Barnes, Jonathan, and Professor of Ancient Philosophy Jonathan Barnes. Aristotle: A Very Short Introduction. Oxford Paperbacks, 2000.
2. Dickens Charles, A tale of two cities, Rupa Publications India; Twelfth edition, 1 October 1999.
3. Tagore Rabindranath, Chadalika, Rama brothers India pvt, Ltd, 1938
4. Austen Jane, Pride and Prejudice, Andbell and Bradfute Edition, November, 2014
5. Garg Ashutosh, The Life and Times of Madame Curie, Prabhat Prakashan; 1st edition,8 February 2016.

Books for References:

1. Tomalin, Claire. Charles Dickens. Penguin UK, 2012.
2. Tagore, Rabindranath. Rabindranath Tagore: An Anthology. Macmillan, 1999.
3. Wilson, Cheryl A., and Maria H. Frawley. The Routledge Companion to Jane Austen. Routledge,2021.

Web Resources

1. "About the Authors." Beyond Performance, John Wiley & Sons, Inc., 2015, pp. 269–70, http://dx.doi.org/10.1002/9781119202455.about.

Rationale for Nature of the course

This paper helps the readers to gain knowledge of authors of various backgrounds and enable them gain specialized knowledge related to works of authors of national and international acclaim.

Activities having direct bearing on Skill development / Employability Entrepreneurship

1. Role play
2. Quiz
3. PPT
4. Debate

Pedagogy

1. Lecturing
2. PPT
3. Quiz
4. Presentation
5. Chalk and talk

Course Designer: Dr. M. Kavitha

Course Schedule

Unit	Topics	Hrs.	Mode
I	An overview of Aristotle's Life and Contributions	7	Chalk and talk, quiz/ seminar, Test, Assignment
	Poetics (Chapter 1 – 5)	8	
II	An outline of the Life and Contributions of Charles Dickens	7	Chalk and talk, PPT, quiz/ seminar, Test
	A Tale of Two Cities	8	
III	The life and Contributions of Rabindranath Tagore in brief	7	PPT, Chalk and talk, quiz/ seminar, Test
	Chandalika	8	
IV	An overview and biography of Jane Austen	7	PPT, quiz/ seminar, Test
	Pride and prejudice	8	
V	Dignifying science: stories about women scientists	8	Chalk and talk, PPT, Lecturing, Assignment
	The Life and Times of Madame Curie	7	

Course Learning Outcomes:

At the end of the course, the students will be able to

CLOs	Course Learning Outcomes	Knowledge Level
CLO1	demonstrate a broad and coherent body of knowledge with depth in the underlying principles and concepts	Upto K2
CLO2	integrate knowledge of the diversity of cultures and peoples	Upto K3
CLO3	apply critical thinking, independent judgment, intercultural sensitivity and regional, national and global perspectives to identify and solve problems in English Language and Literature	Upto K3
CLO4	demonstrate capacity for reflection, planning, ethical decision-making and inter-disciplinary team work in diverse contexts of community engagement	Upto K4
CLO5	develop creativity, understanding, teaching and appreciation of women scientists.	Upto K4

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	3	2
CLO–2	3	3	3	3	3	2
CLO–3	3	3	3	3	3	2
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	2

Mapping of CLOs with POs

#	PO1	PO2	PO3	PO4	PO5
CLO1	3	3	2	3	2
CLO2	3	2	3	3	3
CLO3	3	3	2	2	2
CLO4	2	3	3	2	3
CLO5	3	2	3	3	3

Advance application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

S.No.	CLOs	K-Level	Section A		Section B		Section C (Either / or Choice)	Section D (Open Choice
			MCQs		Short Answers			
			No. of Ques.	K-Level	No. of Ques.	K-Level		
1	CLO 1	Up to K2	2	K1 & K1	1	K1	2 (K1&K1)	1(K2)
2	CLO 2	Up to K3	2	K2 & K2	1	K2	2 (K2&K2)	1(K3)
3	CLO 3	Up to K3	2	K1 & K1	1	K1	2 (K3&K3)	1(K3)
4	CLO 4	Up to K4	2	K2 & K2	1	K2	2 (K4&K4)	1(K4)
5	CLO 5	Up to K4	2	K1 & K1	1	K2	2 (K4&K4)	1(K4)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each Question			1		2		5	10
Total Marks for each Section			10		10		25	30

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks with choice (120)	% of Marks without choice	Consolidated
K1	6	4	10	-	**20**	16.67	**17**
K2	4	6	10	10	**20**	16.67	**17**
K3	-	-	10	20	**40**	33.33	**33**
K4	-	-	20	20	**40**	33.33	**33**
Total Marks	10	10	50	50	**120**	100.00	**100**

DEPARTMENT OF ENGLISH				CLASS: III BA - English				
Sem	**Course Type**	**Course Code**	**Course Title**	**Credits**	**Contact Hours/week**	**CIA**	**Ext**	**Total**
V	CC10	23U5VCCT10	Women's Writing in English & in Translation	4	5	25	75	100

Nature of Course						
Skill development	✓	Entrepreneurship oriented	✓	Employability oriented		✓

Objectives:

- To familiarize learners with how unique experiences of women influence their writings
- To help them analyze representations of women in literature.
- To enable learners to be familiar with various contexts that influence the representation of women in literature.
- To enable them apply appropriate formal conventions when writing about literature
- To help them in understanding how and on what grounds women's writings can be considered as a separate genre.

Unit	Description	Hours	K-level	CLO
I	**Poetry – I** Toru Dutt - Our Casuarina Tree Elizabeth Browning - How do I love thee? Sappho - Hymn to Aphrodite Sujatha Bhatt - Muliebrity Judith Wright - Eve to the Daughter	**15**	**Upto K2**	**1**
II	**Poetry – II** Gwendolyn Brooks - Boy Breaking Glass Avvaiyar - Worth Four Crores (Give, Eat &Live) Elizabeth Searle Lamb - On Reading Haiku Rupi Kaur - The Healing (Milk & Honey)	**15**	**Up to K3**	**2**
III	**Prose** Virginia Woolf - A Room Of One's Own Clarissa Pinkola Estés - Women Who Runs With Wolves	**15**	**Up to K3**	**3**

IV	**Drama** Clare Boothe Luce – Slam the Door Softly Carol Churchill - Top Girls	**15**	**Up to K3**	**4**
V	**Fiction** Aphra Behn - Oroonoko L. M. Montgomery - Anne of Green Gables Louisa May Alcott - Little Women	**15**	**Up to K4**	**5**

Books for study:

1. Gilbert, Sandra M., and Susan Gubar. *The Norton Anthology of Literature by Women*. W. W. Norton, 2007.(2 Volume Set)
2. Olson, S. Douglas. *The "Homeric Hymn to Aphrodite" and Related Texts*. Walter de Gruyter, 2012.

Books for References:

1. Estés, Clarissa Pinkola. *Women Who Run with the Wolves*. 1995
2. Holmström, Lakshmi. *In A Forest, A Deer*. OUP India, 2012.
3. Jain, Jasbir, and Avadhesh K. Singh. *Indian Feminisms*. 2001.
4. Woolf, Virginia. *A Room of One's Own*. Renard Press Ltd, 2020.
5. The Source of Self-Regard, by Toni Morrison,2019.

Web Resources

1. "Ambai (C. S. Lakshmi) b. 1944." *Name Me a Word*, Yale University Press, 2019, pp. 259–67, http://dx.doi.org/10.12987/9780300235654-032
2. https://fivebooks.com/category/politics-and-society/feminism/
3. https://jacquiwine.wordpress.com/2023/08/17/women-writers-in-translation-some-of-my-favourites-from-the-past-year/

Rationale for Nature of the course

The skill enhancement course helps the readers to understand the contribution of women in the field of English Literature. It aids to understand the intimate relation between women and translation. It promotes separate identity for women. The readers can understand the potentiality of women through their writings.

Activities having direct bearing on Skill development /Emancipation of Women

1. Women's contribution in English writing
2. Enrichment of vocabulary
3. Acquiring translation skills
4. Position of women in the society
5. Promotes leadership qualities for women in community development.

Pedagogy

1. Lecturing
2. PPT
3. Quiz
4. Presentation
5. Chalk and talk

Course Designer: Prof. R. Raja Mohan

Course Schedule

Unit	Topics	Hrs	Mode
I	Toru Dutt - Our Casuarina Tree Elizabeth Browning - How do I love thee? Sappho - Hymn to Aphrodite	8	Chalk and talk, quiz/ seminar, Test, Assignment
	Sujatha Bhatt - Muliebrity Judith Wright - Eve to the Daughter	7	
II	Gwendolyn Brooks - Boy Breaking Glass Avvaiyar - Worth Four Crores (Give, Eat &Live)	8	Chalk and talk, PPT, quiz/ seminar, Test
	Elizabeth Searle Lamb - On Reading Haiku Rupi Kaur - The Healing (Milk & Honey)	7	
III	Virginia Woolf - A Room Of One's Own	7	PPT, Chalk and talk, quiz/ seminar, Test
	Clarissa Pinkola Estés - Women Who Runs With Wolves	8	
IV	Clare Boothe Luce – Slam the Door Softly	8	PPT, quiz/ seminar, Test
	Carol Churchill- Top Girls	7	
V	Aphra Behn - Oroonoko L. M. Montgomery - Anne of Green Gables	8	Chalk and talk, PPT, Lecturing, Assignment
	Louisa May Alcott - Little Women	7	

Course Learning Outcomes:

At the end of the course, the students will be able to

CLOs	Course Learning Outcomes	K Level
CLO1	examine and appreciate the role played by socio cultural- economic contexts in defining women	**Upto K2**
CLO2	been lightened about the issues and concerns of the women writers of the developed and developing countries	**Upto K3**
CLO3	understand and appreciate the representation of female experience in literature	**Upto K3**
CLO4	gain awareness of class, race and gender as social constructs and how they influence women's lives	**Upto K3**
CLO5	be equipped with analytical, critical and creative skills to interrogate the biases in the construction of gender and patriarchal norms.	**Upto K4**

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	3	2
CLO–2	3	3	3	3	3	2
CLO–3	3	3	3	3	3	2
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	2

Mapping of CLOs with POs

#	PO1	PO2	PO3	PO4	PO5
CLO1	3	3	2	3	2
CLO2	3	2	3	3	3
CLO3	3	3	2	2	2
CLO4	2	3	3	2	3
CLO5	3	2	3	3	3

Advance application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

S. No.	CLOs	K-Level	Section A		Section B		Section C (Either / or Choice)	Section D (Open Choice
			MCQs		Short Answers			
			No. of Questions	K-Level	No. of Questions	K-Level		
1	CLO 1	Up to K2	2	K1 & K1	1	K1	2 (K1&K1)	1(K2)
2	CLO 2	Up to K3	2	K2 & K2	1	K2	2 (K2&K2)	1(K3)
3	CLO 3	Up to K3	2	K1 & K1	1	K1	2 (K3&K3)	1(K3)
4	CLO 4	Up to K4	2	K2 & K2	1	K2	2 (K4&K4)	1(K4)
5	CLO 5	Up to K4	2	K1 & K1	1	K2	2 (K4&K4)	1(K4)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each Question			1		2		5	10
Total Marks for each Section			10		10		25	30

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (NoChoice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks with choice (120)	% of Marks without choice	Consolidated
K1	6	4	10	-	**20**	16.67	**17**
K2	4	6	10	10	**20**	16.67	**17**
K3	-	-	10	20	**40**	33.33	**33**
K4	-	-	20	20	**40**	33.33	**33**
Total Marks	10	10	50	50	**120**	100.00	**100**

DEPARTMENT OF ENGLISH				CLASS: III BA – English				
Sem	**Course Type**	**Course Code**	**Course Title**	**Credits**	**Contact Hours/week**	**CIA**	**Ext**	**Total**
V	CCT11	23U5NCCT11	Indian Writing in Translation	4	5	25	75	100

Nature of Course							
Skill oriented	✓	Entrepreneurship oriented	✓	Employability oriented	✓		

Objectives:

- To introduce the students to the polyphony of modern Indian writing in translation
- To make them understand the multifaceted nature of cultural identities in the various Indian literatures through indigenous literary traditions
- To compare literary texts produced across Indian regional landscapes to seek similarities and differences in thematic and cultural perspectives
- To explore images in literary productions that express the writers sense of their society
- To encourage the students to explore texts outside of the suggested reading lists to realize the immense treasure trove of translated Indian literary works

Unit	Description	Hours	K-level	CLO
I	**Concepts of Translation**: • An Introduction to Translation Studies • What is Translation? • Types of Translation.	**15**	**Upto K2**	**1**
II	**Drama**: Trans. Rajagopalachaari- • The Ramayana • Anxiety in Lanka • The Doctrine of Grace and Surrender.	**15**	**Upto K3**	**2**
III	**Prose:** Sivakami – • Land Women's Breath and Speech	**15**	**Upto K3**	**3**

IV	**Fiction:** Thakazhi Sivasankara Pillai – • Chemmeen	**15**	**Upto K4**	**4**
V	**Translation Practices-** • Sarojini Naidu: Coromandel Fishers • R.K.Narayan: The Axe	**15**	**Upto K4**	**5**

Books for study:

1. Modern Indian Writing in Translation, Edited by Dhananjay Kapse, 2016.
2. Short Fiction from South India, Edited by Subashree Krishnaswamy and K. S.

Books for References:

1. Davidar, David, editor. A Clutch of Indian Masterpieces. 2016.
2. Simon, Sherry, and Paul St. Pierre, editors. Changing the Terms: Translating in the Postcolonial Era. 2000.
3. Kapse, Dhananjay, editor. Modern Indian Writing in Translation. 2016.

Web Resources

1. Modern Indian Writing in Translation - Course (nptel.ac.in).
2. https://nilanjanaroy.com/2009/04/29/41-indian-writers-in-translation/
3. https://tulipsapc.blogspot.com/2021/03/p-sivagamis-land-womans-breath-and.html
4. https://www.goodreads.com/book/show/134750486

Rationale for Nature of the course

Students shall develop the aesthetic sensibilities and well imagination. Students grasp the ethos of Indian classical literature.It helps the students to understand the accuracy of SL and TL Sivakami,Thakazhi Sivasankara Pillai shall open a diverse world of People and Society before the students

Activities having direct bearing on Skill development / Employability Entrepreneurship

1.Translation Practices

Pedagogy

1. Lecturing
2. PPT
3. Quiz
4. Presentation
5. Chalk and talk
6. Movie watching

Course Designer: Mrs. P.Hemamalini

Course Schedule

Unit	Topics	Hrs	Mode
I	Introducing the students to the polyphony of modern Indian writing in Translation.	7	Chalk a**nd** talk,quiz/ seminar, Test, Assignment
	Learning the different methodologies in translation studies	8	
II	Explain the importance of Translation with ancient literary master piece	7	Chalk and talk, PPT, quiz/ seminar, Test
	Develop an overview of critical theories since classical times	8	
III	Learn to explore the images in literary production that express the writer's sense of their society.	7	PPT, Chalk and talk, quiz/ seminar, Test
	Recognizing the cultural elements in Bama's work.	8	
IV	Reviewing the Chemmeen with ideas of Translation	7	Lecturing PPT, quiz/ seminar, Test Film watching
	Demonstrating the knowledge of Ideas, culture structure and settings	8	
V	Exploring the multiple ideologies in translation.	7	Chalk and talk,,quiz Practices, Tests
	Use literary theoretical concepts and make into practical.	8	

Course Learning Outcomes:

At the end of the course, the students will be able to

CLOs	Course Learning Outcomes	Knowledge Level
CLO1	develop a basic perception about the difficulties possibilities and challenges in Translation	Upto K2
CLO2	understand the characteristic features of Epic in translation	Upto K3
CLO3	unraveling the intricate intersection of caste and religion	Upto K3
CLO4	analyze the regional elements in the Prescribed text	Upto K4
CLO5	gain awareness of the nexus between reading and writing in works of translation.	Upto K4

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	3	2
CLO–2	3	3	3	3	3	2
CLO–3	3	3	3	3	3	2
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	2

Mapping of CLOs with POs

#	PO1	PO2	PO3	PO4	PO5
CLO1	3	3	2	3	2
CLO2	3	2	3	3	3
CLO3	3	3	2	2	2
CLO4	2	3	3	2	3
CLO5	3	2	3	3	3

Advance application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

S. No.	CLOs	K-Level	Section A		Section B		Section C (Either / or Choice)	Section D (Open Choice
			MCQs		Short Answers			
			No. of Questions	K-Level	No. of Questions	K-Level		
1	CLO 1	Up to K2	2	K1 & K1	1	K1	2 (K1&K1)	1(K2)
2	CLO 2	Up to K3	2	K2 & K2	1	K2	2 (K2&K2)	1(K3)
3	CLO 3	Up to K3	2	K1 & K1	1	K1	2 (K3&K3)	1(K3)
4	CLO 4	Up to K4	2	K2 & K2	1	K2	2 (K4&K4)	1(K4)
5	CLO 5	Up to K4	2	K1 & K1	1	K2	2 (K4&K4)	1(K4)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each Question			1		2		5	10
Total Marks for each Section			10		10		25	30

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks with choice (120)	% of Marks without choice	Consolidated
K1	6	4	10	-	**20**	16.67	**17**
K2	4	6	10	10	**20**	16.67	**17**
K3	-	-	10	20	**40**	33.33	**33**
K4	-	-	20	20	**40**	33.33	**33**
Total Marks	10	10	50	50	**120**	100.00	**100**

DEPARTMENT OF ENGLISH				CLASS: III BA - English				
Sem	**Course Type**	**Course Code**	**Course Title**	**Credits**	**Contact Hours/week**	**CIA**	**Ext**	**Total**
V	CC12	23U5NCCT12	Entrepreneurial Skills	3	3	25	75	100

Nature of Course							
Skill oriented	✓	Entrepreneurship oriented	✓	Employability oriented	✓		

Objectives:

- To introduce learners to various qualities required for entrepreneurship
- To discuss about various entrepreneurship models
- To help them think creatively and innovatively
- To enable them understand various schemes supporting entrepreneurship
- To discuss the steps in venture development and new trends in entrepreneurship

Unit	Description	Hours	K-level	CLO
I	Introduction to entrepreneurship, Role of Entrepreneurship, The Entrepreneurial Mindset, Characteristics of Entrepreneurship, Traits of Entrepreneurship	9	Upto K2	1
II	Types of Entrepreneurship Skills: Business management skills, Teamwork and leadership skills, Communication and listening, Customer service skills, Financial skills, Analytical and problem-solving skills, Critical thinking skills	9	Upto K3	2
III	Introduction to various types of entrepreneurships, Strategic thinking and planning, Technical skills, Time management and organizational behavior	9	Upto K3	3
IV	Marketing and networking skills, how to improve entrepreneurial skills, Entrepreneurial skills in the workplace, Introduction to import-export	9	Upto K4	4
V	Entrepreneurial Imagination and Creativity, Environmental Protection and social responsibility of entrepreneur, Meeting with entrepreneurs.	9	Upto K4	5

Books for study:

1. Rama. A,et al.Soft skills.New century Book House,2019.
2. Chand S. *Entrepreneurial Development*. Visionias Publisher, 2023.
3. Madan, Amya. *Sowing Ideas to Growing Business: Decoding Entrepreneurial Lessons From the Plant World.* Notion Press, 2024.

Books for References:

1. Allen, K. R. (1999) Launching New Ventures and Entrepreneurial Approach, 2nd ed., Houghton Mifflin Company, New York.
2. Vij, Rajiv. *Inside – out Leadership*. Viking Publisher, 2023.
3. Yeluri, Lakshminarayana. *Unlock the Entrepreneurial Mindset*. Impel Publishing, 2024.

Web Resources

1. https://online.hbs.edu/blog/post/entrepreneurial-skills
2. https://www.maldacolllege.ac.in\communicative-english.php
3. https://www.macmillanenglish.com/us/blog-resources/article/communication-skills-resources

Rationale for Nature of the course

The skill enhancement course helps the readers to interpret their entrepreneurial experience in an aesthetic perspective. It also enables the self-motivation. It aids to understand the intimate relation between humans and the marketing potentiality latent within them.

Activities having direct bearing on Skill development / Employability Entrepreneurship

- Seminar.
- Poster preparation
- Powerpoint Presentation
- Audio-Visual classroom
- Group discussions.

Pedagogy

1. Lecturing
2. PPT
3. Quiz
4. Presentation
5. Chalk and talk

Course Designer: Mr. S. Selvaulaganathan

Course Schedule

Unit	Topics	Hrs	Mode
I	Introduction to entrepreneurship and its role	4	Chalk and talk, quiz/ seminar, Test, Assignment
	Characteristics and traits of Entrepreneurship	5	
II	Types of Entrepreneurship Skills	3	Chalk and talk, PPT, quiz/ seminar, Test
	Introduction to Customer service skills, Financial skills, Analytical and problem-solving skills, Critical thinking skills	6	
III	Introduction to various types of entrepreneurship	4	PPT, Chalk and talk, quiz/ seminar, Test
	Time management and organizational behavior	5	
IV	Marketing and networking skills	4	PPT, quiz/ seminar, Test
	Introduction to import-export	5	
V	Entrepreneurial Imagination and Creativity	4	Chalk and talk, PPT, Lecturing, Assignment
	Social responsibility of entrepreneur,	5	

Course Learning Outcomes:

At the end of the course, the students will be able to

CLOs	Course Learning Outcomes	Knowledge Level
CLO1	understand the foundation of Entrepreneurship Development and its theories	**Up to K2**
CLO2	explore entrepreneurial skills and management function of a company	**Up to K3**
CLO3	identify the type of entrepreneur and the steps involved in an entrepreneurial venture	**Up to K3**
CLO4	understand various steps involved in starting a venture	**Up to K4**
CLO5	explore marketing methods & new trends in entrepreneurship.	**Up to K4**

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	3	2
CLO–2	3	3	3	3	3	2
CLO–3	3	3	3	3	3	2
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	2

Mapping of CLOs with POs

#	PO1	PO2	PO3	PO4	PO5
CLO1	3	3	2	3	2
CLO2	3	2	3	3	3
CLO3	3	3	2	2	2
CLO4	2	3	3	2	3
CLO5	3	2	3	3	3

Advance application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

S. No.	CLOs	K-Level	Section A		Section B		Section C (Either / or Choice)	Section D (Open Choice
			MCQs		Short Answers			
			No. of Questions	K-Level	No. of Questions	K-Level		
1	CLO 1	Up to K2	2	K1 & K1	1	K1	2 (K1&K1)	1(K2)
2	CLO 2	Up to K3	2	K2 & K2	1	K2	2 (K2&K2)	1(K3)
3	CLO 3	Up to K3	2	K1 & K1	1	K1	2 (K3&K3)	1(K3)
4	CLO 4	Up to K4	2	K2 & K2	1	K2	2 (K4&K4)	1(K4)
5	CLO 5	Up to K4	2	K1 & K1	1	K2	2 (K4&K4)	1(K4)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each Question			1		2		5	10
Total Marks for each Section			10		10		25	30

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks with choice (120)	% of Marks without choice	Consolidated
K1	6	4	10	-	**20**	16.67	**17**
K2	4	6	10	10	**20**	16.67	**17**
K3	-	-	10	20	**40**	33.33	**33**
K4	-	-	20	20	**40**	33.33	**33**
Total Marks	10	10	50	50	**120**	100.00	**100**

DEPARTMENT OF ENGLISH				CLASS: III BA - English				
Sem	**Course Type**	**Course Code**	**Course Title**	**Credits**	**Contact Hours/week**	**CIA**	**Ext**	**Total**
V	DET1	23U5NDET1	Introduction to Comparative Literature	4	5	25	75	100

Nature of Course						
Skill oriented	✓	Entrepreneurship oriented		Employability oriented	✓

Objectives

- To interpret a literary text or other cultural art fact in a non-native target language and to develop advanced skills inorderto compare texts from variety of different traditions, genres, periods and areas
- To encourage and further the students' willingness and ability to study literary and cultural forms across two or more languages
- To prepare the students to understand and critique the aesthetic, linguistic, material, social, and information-technological constraints and conditions under which literature and other cultural forms emerge
- To make the students to be familiar with the basic periods in the history of one literary tradition
- To make the students able to compare works of similar theme from two or more literary-linguistic cultures

Units	Description	Hours	K-level	CLO
I	Definition and Scope, National Literature, Comparative Literature, General Literature, World Literature, The French and American Schools of Comparative Literature	**15**	**Upto K2**	**1**
II	Influence and Imitation Periodization Movement, Genre Studies, Thematology	15	**Upto K3**	**2**
III	Literature and other disciplines, Literature and other Arts	15	**UptoK3**	**3**
IV	Comparative Study of Shelley and Bharathi, Selected poems of Shelley-*Ode to Liberty, Queen Mab, Love's Philosophy.* Selected poems of Subramaniya Bharathi–*BharathCountry, Worship of Sun, Kannan My Servant.*	15	**Upto K4**	**4**
V	ComparativestudyofVairamuthu's*KallikattuIthikasam*andErnestHemingway's '*The Old Man and the Sea'*	15	**Upto K4**	**5**

Books for study:

1. Friederich, Werner P. (Werner Paul), Outline of comparative literature from Dante Alighieri to Eugene O'Neill. With the collaboration of David Henry Malone, 1962.
2. Loliée, Frédéric, Kennikot press, port Washington 1970A short history of comparative literature from the earliest times to the present day.
3. Jost, François Introduction to comparative literature, Indianapolis : Pegasus,1974.
4. Vasudevan. Y. Aspects of Comparative Literature and Criticism. Sukrtindra Oriental Research Institute, 2011.

Books for References

1. Ganganaik. K. N., Dr. Naganna. C. Comparative Literature Relations, Influence and Exchange. Dravidian University, 2010.
2. Hutchinson Ben,Comparative Literature: A very Short Introduction,OUP Oxford ,2018.
3. Vasudevan, Aspects of Comparative Literature and Criticism,Sukrtindra oriental research institute,kerala,2011.
4. Vairamuthu, Kallikkattu Idhikasam,Thirumagal Nilaiyam,2019.
5. Kapil Kapoor, Comparative Literary Theory an overview,DK print world,2020.

Web resources:

1. https://open-access.network/en/information/subject-specific-open-access/comparative-literatureS
2. (http://www.globalsouthproject.cornell.edu/modernity-and-public-sphere-in-vernacular.html.
3. https://www.brookes.ac.uk/library/english/enginternet.html

Rationale for Nature of the course

This discipline elective helps the readers to interpret their knowledge in different types of works belong to different languages and cultural background. It also helps to give awareness of learning different types of knowledge.

Activities having direct bearing on Skill development / Employability Entrepreneurship

1. Reading books based on different culture and language
2. Finding similarities and dissimilarities in the works compared
3. Understanding different cultures
4. Learning different languages
5. Observing different life style

Pedagogy

1. Lecturing
2. PPT
3. Quiz
4. Presentation
5. Chalk and talk

Course Designer: Dr. R. Ramesh

Course Schedule

Unit	Topics	Hrs	Mode
I	Definition and Scope, National Literature, Comparative Literature,	7	Chalk and talk, quiz/ seminar, Test, Assignment
	General Literature, World Literature, The French and American Schools of Comparative Literature	8	
II	Influence and Imitation,	7	Chalk and talk, PPT, quiz/ seminar, Test
	Periodization Movement, Genre Studies, Thematology	8	
III	Literature and other disciplines,	7	PPT, Chalk and talk, quiz/ seminar, Test
	Literature and other Arts	8	
IV	Comparative Study of Shelley and Bharathi,	7	PPT, quiz/ seminar, Test
	Selected poems of Shelley-*Ode to Liberty ,Queen Mab, Love's Philosophy.* Selected poems of Subramaniya Bharathi– *Bharath Country, Worship of Sun, Kannan My Servant.*	8	
V	Comparative study of Vairamuthu's *KallikattuIthikasam*	7	Chalk and talk, PPT, Lecturing, Assignment
	ErnestHemingway's '*The Old Man and the Sea'*	8	

Course Learning Outcomes:

At the end of the course, the students will be able to

CLOs	Course Learning Outcomes	Knowledge Level
CLO1	understand world literature and different culture	**Up to K2**
CLO2	have through knowledge about different periods of the world	**Up to K3**
CLO3	appreciate literature and other arts	**Up to K3**
CLO4	compare the writers belong to different language and culture	**Up to K4**
CLO5	compare different work of art belong to two different languages.	**Up to K4**

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	3	2
CLO–2	3	3	3	3	3	2
CLO–3	3	3	3	3	3	2
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	2

Mapping of CLOs with POs

#	PO1	PO2	PO3	PO4	PO5
CLO1	3	3	2	3	2
CLO2	3	2	3	3	3
CLO3	3	3	2	2	2
CLO4	2	3	3	2	3
CLO5	3	2	3	3	3

Advance application– 3; **Intermediate level–2;** **Basic level–1**

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A		Section B		Section C (Either or Choice)	Section D (Open Choice)
			MCQs		Short answers			
			No. of Questions	K-Level	No. of Questions	K-Level		
1	CLO1	Up to K2	2	K1&K1	1	K1	2(K1&K1)	1(K2)
2	CLO2	Up to K3	2	K2&K2	1	K2	2(K2&K2)	1(K3)
3	CLO3	Up to K3	2	K1&K1	1	K1	2(K3&K3)	1(K3)
4	CLO4	Up to K4	2	K2&K2	1	K2	2(K4&K4)	1(K4)
5	CLO5	Up to K4	2	K1&K1	1	K2	2(K4&K4)	1(K4)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total marks for each			**10**		**10**		**25**	**30**
TOTAL			**75**					

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	6	4	10	-	20	16.67	**17%**
K2	4	6	10	10	20	16.67	
K3	-	-	10	20	40	33.33	**33%**
K4	-	-	20	20	40	33.33	**33%**
Total Marks	10	10	50	50	**120**	100.00	**100%**

DEPARTMENT OF ENGLISH				CLASS: III BA – English				
Sem	**Course Type**	**Course Code**	**Course Title**	**Credits**	**Contact Hours/week**	**CIA**	**Ext**	**Total**
V	IDC	23U5NIDT1	Cultural Studies in Feminism	4	5	25	75	100

Nature of Course					
Skill oriented	✓	Entrepreneurship oriented		Employability oriented	

Course Objectives (COs)

- To introduce various classical theories of cultural studies
- To acquire the necessary skills to make students have knowledge of literary works
- To analyse the merits of the literary pieces and its corresponding adaptations
- To study the comparative of classical Literature
- To comprehend the basics of Feminism and their roles in society

Unit	Description	Hrs.	K – level	CLO
1	**Introduction** 1. Feminism -an Introduction, 2. Significance of Feminism 3. The Evolution of Feminist Movements in the 21st Century. 4. The Role of Men in Feminist Advocacy.	**15**	**Up to K2**	**1**
2	**Feminism in Indian women Novelists** 1. Feminism in the select novels of SudhaMoorthy. 2.The status of women in Indian society with reference to contemporary Indian literature 3. Identity of women in India with reference to colonial literature	**15**	**Up to K3**	**2**

3	**Deconstruction** 1.Deconstructing Women Characters in Indian epics 2.Mahaswetadevi's Draupadi 3.Virtuous life of Manimekalai 4.Abolition Of Devadasi system by eminent feminist writers Film Adaptation 1.Thillana Mohanmbal 2.Sringaram	**15**	**Up to K3**	**3**
4	*1. தமிழ்இலக்கிய நோக்கில் பெண்கள்* *2.மரபுஇலக்கியத்தில்பெண்கள்* 3.*பாரதி படைப்புகளின் பெண்ணியம்* *4. பெண் சிறுகதை ஆசிரியர்கள்* *5. பெண் நாவலாசிரியர்கள்*	**15**	**Up to K3**	**4**
5	*1.இலக்கியமும் மகளிர்மேம்பாடும்* *2.மகளிர்இதழ்கள்* *3. பெண் புது கவிஞர்கள்* *4.பெண்ணிய படைப்புகளில்விமர்சன பார்வை* *5. பின்நவீனத்துவ பார்வையில்பெண்ணியம்*	**15**	**Up to K4**	**5**

Books for Study:

1. Tong, Rosemarie. Feminist Thought: A More Comprehensive Introduction. 2nd ed., Routledge, 2009.
2. Murthy, Sudha. Wise and Otherwise: A Salute to Life. Penguin Books India, 2002.
3. Patil, Shubhada. Feminism and Feminist Movement in Indian Literature. Sarup& Sons, 2007.

Books for Reference:

1. Murthy, Sudha. Wise and Otherwise: A Salute to Life. Penguin Books India, 2002.
2. Das, Sushila. Feminist Literary Criticism: The Indian Perspective. Rupa & Co., 2001.
3. Krishnan, M. The Role of Women in Tamil Classical Literature. Kavi Publications, 2015.
4. Smeetaa Wanjarri Sudha Murty: A Critical Study Of Her Celebrated Works Hardcover Dattsons; First Edition (27 October 2023)
5. Chris Weedon Feminist Practice and Poststructuralist Theory 2nd Editionwiley-Blackwell; 2nd edition (December 23, 1996)

Web Resources:

1. Feminist Majority Foundation: https://www.feminist.org
2. Sudha Murthy's Official Website: https://www.sudhamurthy.com
3. Women in Indian Literature by India Today: https://www.indiatoday.in/

Rationale for Nature of the course

The skill enhancement course helps the readers to understand the contribution of women in the field of English Literature. It aids to understand the intimate relation between women and translation. It promotes separate identity for women. The readers can understand the potentiality of women through their writings.

Activities having direct bearing on Skill development /Emancipation of Women

1. Women's contribution in English writing
2. Enrichment of vocabulary
3. Acquiring translation skills
4. Position of women in the society
5. Promotes leadership qualities for women in community development.

Pedagogy

1. Lecturing
2. PPT
3. Quiz
4. Presentation
5. Chalk and talk

Course Designer: Dr. R. Ramesh

Course Schedule

Unit	Description	Hrs	Method
1	Introducing the concepts	3	Classroom lectures Discussion
	Significance of feminism	3	
	The Evolution of Feminist Movements in the 21st Century.	4	
	The Role of Men in Feminist Advocacy.	5	
2	Feminism in Indian women Novelists	2	Descriptive lectures
	Feminism in the select novels of Sudha Moorthy.	3	
	identity of women in India with reference to colonial literature	5	
	4.sufferings of women in select Indian poetry	5	
3	Deconstructing women characters in epics	5	PPT,Pep talk
	Mahaswetadevi's Draupadi	5	
	Details about Devadasi system	5	
4	*1.தமிழ்இலக்கிய நோக்கில் பெண்கள்* *2.மரபுஇலக்கியத்தில் பெண்கள்*	7	Movie watching Classroom lecture
	1.பாரதி படைப்புகளின் பெண்ணியம் *2. பெண் சிறுகதை ஆசிரியர்கள்* *3.பெண் நாவலாசிரியர்கள்*	8	
5	*1.இலக்கியமும் மகளிர் மேம்பாடும்* *2.மகளிர்இதழ்கள்*	7	Assignment,seminar,Projects
	1. பெண் புது கவிஞர்கள் *2.பெண்ணிய படைப்புகளில்விமர்சன பார்வை* *3. பின்நவீனத்துவ பார்வையில் பெண்ணியம்*	8	

Course Learning Outcomes:

At the end of the course, the students will be able to

CLOs	Course Learning outcome	K-Levels
CLO 1	make the students to understand feminism	**Up to K2**
CLO 2	examine the role of men in the safety of women	**Up to K3**
CLO 3	study the importance of feminism in society	**Up to K3**
CLO 4	comprehend the status of Tamil ilakkiyaPengal	**Up to K3**
CLO 5	understand the part of Tamil writers in society.	**Up to K4**

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	3	2
CLO–2	3	3	3	3	3	2
CLO–3	3	3	3	3	3	2
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	2

Mapping of CLOs with POs

#	PO1	PO2	PO3	PO4	PO5
CLO1	3	3	2	3	2
CLO2	3	2	3	3	3
CLO3	3	3	2	2	2
CLO4	2	3	3	2	3
CLO5	3	2	3	3	3

Advance application– 3; **Intermediate level–2;** **Basic level–1**

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A		Section B		Section C (Either or Choice)	Section D (Open Choice)
			MCQs		Short answers			
			No. of Questions	K-Level	No. of Questions	K-Level		
1	CLO1	Up to K2	2	K1&K1	1	K1	2(K1&K1)	1(K2)
2	CLO2	Up to K3	2	K2&K2	1	K2	2(K2&K2)	1(K3)
3	CLO3	Up to K3	2	K1&K1	1	K1	2(K3&K3)	1(K3)
4	CLO4	Up to K4	2	K2&K2	1	K2	2(K4&K4)	1(K4)
5	CLO5	Up to K4	2	K1&K1	1	K2	2(K4&K4)	1(K4)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total marks for each			**10**		**10**		**25**	**30**
TOTAL			**75**					

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	6	4	10	-	20	16.67	**17%**
K2	4	6	10	10	20	16.67	
K3	-	-	10	20	40	33.33	**33%**
K4	-	-	20	20	40	33.33	**33%**
Total Marks	10	10	50	50	**120**	100.00	**100%**

DEPARTMENT OF ENGLISH(SF)				CLASS: III BA – English				
Sem.	**Course Type**	**Course Code**	**Course Title**	**Credits**	**Contact Hours/week**	**CIA**	**Ext**	**Total**
V	Industrial Visit	23U5NINTR	Industrial Visit	2				

Nature of Course					
Skill oriented	✓	Entrepreneurship oriented	✓	Employability oriented	✓

Objectives:

- To make students to take up community driven activities, visits and projects.
- To develop the societal awareness of students.
- To recommend environmental sustainability and G20 High-Level Principles on Lifestyles for Sustainable Development (LiFE) among students.

During the duration of the programme, students shall be taken to Industrial visit. This programme includes preparation and submission of work diary and report of visit along with certificates (if any).

Course Learning Outcomes:

At the end of the course, the students will be able to

CLOs	Course Learning Outcomes	Knowledge Level
CLO1	gain practical understanding of industry operations and insights into the potential career paths	Upto K3
CLO2	apply theoretical knowledge to real-world scenarios	Upto K3
CLO3	analyse with current technologies and observe workplace practices	Upto K4
CLO4	develop an awareness of recent trends	Upto K4
CLO5	enhance critical thinking skills through interaction with industry professionals	Upto K3

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	3	2
CLO–2	3	3	3	3	3	2
CLO–3	3	3	3	3	3	2
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	2

Mapping of CLOs with POs

#	PO1	PO2	PO3	PO4	PO5
CLO1	3	3	2	3	2
CLO2	3	2	3	3	3
CLO3	3	3	2	2	2
CLO4	2	3	3	2	3
CLO5	3	2	3	3	3

Advance application– 3; Intermediate level–2; Basic level–1

Valuation Schema for Industrial Visit

The student will be graded on a seven-point scale with corresponding GPAs as mentioned below.

Grade	GPA
Outstanding	10
Excellent	9
Very Good	8
Good	7
Average	6
Below average	5
Reappearance	1-4

DEPARTMENT OF ENGLISH				CLASS: III BA – English				
Sem	**Course Type**	**Course Code**	**Course Title**	**Credits**	**Contact Hours/week**	**CIA**	**Ext**	**Total**
VI	CCT13	23U6NCCT13	Introduction to Literary Theory And Criticism	4	6	25	75	100

Nature of Course							
Skill oriented	✓	Entrepreneurship oriented		Employability oriented	✓		

Objectives:

- To introduce students to major literary theories like Marxism, Feminism, Post-Structuralism, Post-Colonialism, and Indian Literary Theory, emphasizing their foundational texts and critical ideas
- To develop students' abilities to critically analyze literary texts through various theoretical lenses, encouraging nuanced interpretations and deeper insights
- To provide historical contexts for the development of these theories, helping students understand the evolution of literary criticism in response to social, political, and cultural changes
- To equip students with the skills to apply theoretical concepts to a range of literary works, fostering a practical understanding of how theory informs criticism

Unit	Description	Hours	K-level	CLO
I	**Marxism** Antonio Gramsci – Prison Notebooks -The Formation of the Intellectuals (Pg. 5-23) Louis Althusser- Ideology & Ideological State Apparatuses	**18**	**Up to K4**	**1**
II	**Feminism** Elaine Showalter- Towards A Feminist Poetics Luce Irigaray - This Sex Which Is Not One (Pg -23-33)	**18**	**Up to K4**	**2**
III	**Post Structuralism** Jacques Derrida Structure, Sign and Play in the Discourse of Human Science Michael Foucault - What is an Author?	**18**	**Up to K4**	**3**
IV	**Post-Colonial Studies** Chinua Achebe-An Image of Africa: Racism in Conrad's Heart of Darkness Edward said – There Are Three Sides, Themes of Resistance Culture	**18**	**Up to K4**	**4**

V	**Indian Literature** Aijaz Ahmad - Definition of category in Theory	**18**	**Up to K4**	**5**

Books for study:

1. Gramsci, Antonio. *Selections from the Prison Notebooks*. Aakar Books, 2015
2. Althusser, Louis. *Lenin and Philosophy and Other Essays.* Aakar Books, 2006
3. Wood,NigelandLodge,David.*ModernCriticismandTheoryAReader*.T&F/Routledge, 2017
4. Irigaray, Luce. *This Sex Which Is Not One*. Translated by Catherine Porter and Carolyn Burke, Cornell University Press, 1985.
5. Said, Edward W.*Culture & Imperialism*. RHUK, 1994.
6. Ahmad, Aijaz.*In Theory : Classes, Nations,Literatures*.Verso,1992.

Books for References:

1. Eagleton, Terry. *Marxism and Literary Criticism*. Routledge, 2002.
2. Leitch, Vincent B., editor. *The Norton Anthology of Theory and Criticism*. 3rd ed., W. W. Norton & Company, 2018.
3. Eagleton, Terry. *Literary Theory: An Introduction*. 3rd ed., University of Minnesota Press, 2008.
4. Ashcroft, Bill, Gareth Griffiths, and Helen Tiffin, editors. *The Post-Colonial Studies Reader*. 2nd ed., Routledge, 2006.
5. Kolmar, Wendy K., and Frances Bartkowski, editors. *Feminist Theory: A Reader*. 4th ed., McGraw-Hill Education, 2013.
6. Barry, Peter. Beginning Theory: An Introduction to Literary and Cultural Theory.4th ed.,2017.

Web Resources

1. https://www.linkedin.com/pulse/formation-intellectuals-antonio-gramsci-uttiya-sarkar-ohzzc?utm_source=share&utm_medium=guest_desktop&utm_campaign=copy
2. https://en.wikipedia.org/wiki/Ideology_and_Ideological_State_Apparatuses
3. https://blog.dilipbarad.com/2013/12/elaine-showalter-towards-feminist.html
4. https://bookish.livejournal.com/2695150.html
5. https://condor.depaul.edu/dweinste/popcult/foucaultwiaa.html

Rationale for Nature of the course

This course provides a foundational understanding of major literary theories, enabling students to critically engage with literature and its socio-cultural contexts. It emphasizes the relevance of theory in contemporary literary criticism, preparing students for advanced academic pursuits and diverse professional fields.

Activities having direct bearing on Skill development / Employability Entrepreneurship

1. PPT
2. Pep Talk
3. Critical thinking and analysis on concepts related to literary domain
4. Textual Analysis
5. Debate

Pedagogy

1. Digital Tools
2. Lecture
3. Screening Movies
4. Develop Analytical Skills
5. Chalk and Talk

Course Designer(s): Mrs. V.Vidhya Lakshmi

Course Schedule

Unit	Topics	Hrs	Mode
I	**Marxism** Antonio Gramsci -The formation of the Intellectuals (Pg. 5-23)	9	Chalk and talk, Quiz/ Seminar, Test, Assignment
	Louis Althusser -Ideology & Ideological State Apparatuses	9	
II	**Feminism** Elaine Showalter- Towards A Feminist Poetics	9	Descriptive Lecture PPT, Quiz/ Seminar, Test
	Luce Irigaray- This Sex Which Is Not One	9	
III	**Post Structuralism** Jacques Derrida Structure, Sign and Play Discourse of Human Science	9	PPT, Class Lecture, Quiz/ Seminar, Test
	Michael Foucault - What is an Author?	9	
IV	**Post-Colonial Studies** Chinua Achebe-An Image of Africa: Racism in Conrad's Heart of Darkness	9	PPT, Quiz/ Seminar, Test
	Edward said - There Are Three Sides,Themes of Resistance Culture	9	
V	**Indian Literature** Aijaz Ahmad - Definition of category in Theory	18	Chalk and talk, PPT, Quiz/Seminar, Assignment

Course Learning Outcomes:

At the end of the course, the students will be able to

CLOs	Course Learning Outcomes	Knowledge Level
CLO1	apply Gramsci's ideas on intellectual formation and hegemony to understand the seperation of powers within societal structures	**Up to K4**
CLO2	assess Elaine Showalter's revisitation of feminist literary criticism, tracing the development from Bronte to Lessing	**Up to K4**
CLO3	critically engage with Derrida's concept of deconstruction and analyze Foucault's exploration of the interconnectness of power and knowledge in shaping societal norms and truth	**Up to K4**
CLO4	understand the integration of Gandhi's passive resistance into educational frameworks within postcolonial studies	**Up to K4**
CLO5	understand and critically analyze the categorization of Indian literatures within theortical frameworks, with a focus on Aijaz Ahmad's perspectives on nations and literature.	**Up to K4**

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	3	2
CLO–2	3	3	3	3	3	2
CLO–3	3	3	3	3	3	2
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	2

Mapping of CLOs with POs

#	PO1	PO2	PO3	PO4	PO5
CLO1	3	3	2	3	2
CLO2	3	2	3	3	3
CLO3	3	3	2	2	2
CLO4	2	3	3	2	3
CLO5	3	2	3	3	3

Advance application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

S. No.	CLOs	K-Level	Section A		Section B		Section C (Either / or Choice)	Section D (Open Choice
			MCQs		Short Answers			
			No. of Questions	K-Level	No. of Questions	K-Level		
1	CLO 1	Up to K4	2	K1 & K1	1	K1	2 (K1&K1)	1(K2)
2	CLO 2	Up to K4	2	K2 & K2	1	K2	2 (K2&K2)	1(K3)
3	CLO 3	Up to K4	2	K1 & K1	1	K1	2 (K3&K3)	1(K3)
4	CLO 4	Up to K4	2	K2 & K2	1	K2	2 (K4&K4)	1(K4)
5	CLO 5	Up to K4	2	K1 & K1	1	K2	2 (K4&K4)	1(K4)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each Question			1		2		5	10
Total Marks for each Section			10		10		25	30

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks with choice (120)	% of Marks without choice	Consolidated
K1	6	4	10	-	**20**	16.67	**17**
K2	4	6	10	10	**20**	16.67	**17**
K3	-	-	10	20	**40**	33.33	**33**
K4	-	-	20	20	**40**	33.33	**33**
Total Marks	10	10	50	50	**120**	100.00	**100**

DEPARTMENT OF ENGLISH				CLASS: II BA - English				
Sem	**Course Type**	**Course Code**	**Course Title**	**Credits**	**Contact Hours/week**	**CIA**	**Ext**	**Total**
VI	CCT14	23U6NCCT14	Shakespeare Studies	4	6	25	75	100

Nature of Course							
Skill oriented	✓	Entrepreneurship oriented	✓	Employability oriented	✓		

Objectives:

- To facilitate learners with a deeper understanding of Shakespeare's drama by reading a range of his plays from a variety of different critical perspectives
- To provide learners with an overview of Shakespeare's historical and political contexts
- To help learners gain an appreciation of Shakespeare's dramatic practice through close readings of the plays themselves
- To help them view the plays in performance either by visiting current theatre productions or by watching film versions
- To equip learners with a good working knowledge of both Shakespeare's drama and Shakespeare criticism

Unit	Description	Hours	K-level	CLO
I	How To Do Things With Shakespeare New Approaches, New Essays (Part –I) – Laurie Maguire Ed. The Shakespearean Stage 1574–1642 1. The Staging - Andrew Gurr 4th Edition (CUP)	**18**	**Up to K2**	**1**
II	The Four Phases of Shakespeare's, Dramatic career Characters of Shakespeare 1.Fools and Clowns 2. Villains 3.Women Characters	**18**	**Up to K3**	**2**

III	Selections from E. Nesbit – Beautiful stories from Shakespeare 1. A Midsummer Night's Dream 2. As You Like it 3. The Winter's Tale 4. Cymbeline 5. Othello	**18**	**Up to K3**	**3**
IV	Macbeth	**18**	**Up to K4**	**4**
V	Wilson Knight – 1. The Embassy of Death: An Essay on Hamlet 2. Macbeth and the Metaphysic of Evil	**18**	**Up to K4**	**5**

Books for study:

1. Donaldson, Peter S. "Two of Both Kinds: Marriage and Modernism in Peter Hall's *A Midsummer Night's Dream.* " in *Reel Shakespeare*. Edited by Courtney Lehmann and Lisa Starks. Cranbury, NJ: Associated University Presses, 2002.
2. Frye, Northrop. "The Argument of Comedy." In *English Institute Essays*. New York, NY: Columbia University Press, 1949, pp. 58-73; repr. in *Shakespeare: Modern Essays in Criticism.* Edited by Edward Dean. New York: Oxford University Press, 1969 [1957]
3. Hazlitt, William."Characters of Shakespeare's Plays". Double 9 Books, 2011.

Books for References:

1. Habicht, Werner. "Shakespeare and the German Imagination." In *Shakespeare: World Views.* Edited by Heather Kerr, Robin Eaden, and Madge Mitton. Cranbury, NJ : Associated University Presses, 1996
2. Harris, Diana. "The Diva and the Donkey: Hoffman's Use of Opera in *A Midsummer Night's Dream*" MS.
3. Jackson, Russell. "A Shooting Script for the Reinhardt-Dieterle Dream: the War with the Amazons, Bottom's Wife, and other Missing 'Scenes.'" *Shakespeare*

Web Resources

1. https://archive.org/details/shakespeareansta0000gurr_a6x8/page/n7/mode/1up
2. https://search.app/pZaTVYzyEkKUsdpj8
3. http://www.shakespeare-online.com/biography/fourperiods.html
4. https://books.google.co.in/books?id=65PPDAAAQBAJ&pg=PT3&source=kp_read_button&hl=en&newbks=1&newbks_redir=0&gboemv=1&redir_esc=y#v=onepage&q&f=false

Rationale for Nature of the course:

Shakespeare's works have had a profound influence on literature and the arts, shaping the English language, literary genres, and theatrical traditions. Hence this course is relevant.

Activities having direct bearing on Skill development / Employability Entrepreneurship

1. Presentation on writers and their works
2. Activities on – writing summary for the stories
3. Role play – different characters in the story

Pedagogy

1. Lecturing
2. PPT
3. Quiz
4. Presentation
5. Chalk and talk

Course Designer: Dr. I. Arokia Sahaya Metilda

Course Schedule

Unit	Topics	Hrs	Mode
I	How To Do Things With Shakespeare New Approaches, New Essays (Part –I) – Laurie Maguire Ed.	9	Chalk and talk, quiz/ seminar, Test, Assignment
	The Shakespearean Stage 1574–1642 1. The Staging - Andrew Gurr 4th Edition	9	
II	The Four Phases of Shakespeare's, Dramatic career	9	Chalk and talk, PPT, quiz/ seminar, Test
	Characters of Shakespeare 1. Fools and Clowns 2. Villains 3. Women Characters	9	
III	Beautiful stories from Shakespeare 1. A Midsummer Night's Dream 2. As You Like it 3. The Winter's Tale	9	PPT, Chalk and talk, quiz/ seminar, Test
	Beautiful stories from Shakespeare 1. Cymbeline 2. Othello	9	
IV	Macbeth	18	PPT, quiz/ seminar, Test
V	Wilson Knight – The Embassy of Death: An Essay on Hamlet	9	Chalk and talk, PPT, Lecturing, Assignment
	Wilson Knight – Macbeth and the Metaphysic of Evil	9	

Course Learning Outcomes:

At the end of the course, the students will be able to

CLOs	Course Learning Outcomes	Knowledge Level
CLO1	appreciate and analyse their ideas to their peers confidently	**Up to K2**
CLO2	gain awareness of the nexus between reading and writing works of travel writing	**Up to K3**
CLO3	explore and share the work in progress with peers, giving and receiving constructive criticisms	**Up to K3**
CLO4	use library resources to research on contemporary travel writing contexts (social, historical, political, cultural)	**Up to K4**
CLO5	work skillfully to reflect upon their work in the context of travel writing by established writers.	**Up to K4**

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	3	2
CLO–2	3	3	3	3	3	2
CLO–3	3	3	3	3	3	2
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	2

Mapping of CLOs with POs

#	PO1	PO2	PO3	PO4	PO5
CLO1	3	3	2	3	2
CLO2	3	2	3	3	3
CLO3	3	3	2	2	2
CLO4	2	3	3	2	3
CLO5	3	2	3	3	3

Advance application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

S. No.	CLOs	K-Level	Section A		Section B		Section C (Either / or Choice)	Section D (Open Choice
			MCQs		Short Answers			
			No. of Questions	K-Level	No. of Questions	K-Level		
1	CLO 1	Up to K2	2	K1 & K1	1	K1	2 (K1&K1)	1(K2)
2	CLO 2	Up to K3	2	K2 & K2	1	K2	2 (K2&K2)	1(K3)
3	CLO 3	Up to K3	2	K1 & K1	1	K1	2 (K3&K3)	1(K3)
4	CLO 4	Up to K4	2	K2 & K2	1	K2	2 (K4&K4)	1(K4)
5	CLO 5	Up to K4	2	K1 & K1	1	K2	2 (K4&K4)	1(K4)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each Question			1		2		5	10
Total Marks for each Section			10		10		25	30

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks with choice (120)	% of Marks without choice	Consolidated
K1	6	4	10	-	**20**	16.67	**17**
K2	4	6	10	10	**20**	16.67	**17**
K3	-	-	10	20	**40**	33.33	**33**
K4	-	-	20	20	**40**	33.33	**33**
Total Marks	10	10	50	50	**120**	100.00	**100**

DEPARTMENT OF ENGLISH				CLASS: III BA - English				
Sem	**Course Type**	**Course Code**	**Course Title**	**Credits**	**Contact Hours/week**	**CIA**	**Ext**	**Total**
VI	CCT15	23U6NCCT15	Culture Study through Film	4	6	25	75	100

Nature of Course						
Skill oriented	✓	Entrepreneurship oriented		Employability oriented		✓

Objectives:

- To enable the students to get an overview of different cultural and sociological theories that address 'Culture', 'media', and 'society' as part of a broader global and historical context.
- To make them explore the different perspectives on human nature.
- To enlighten the learners appreciate the different paradigms underlying different traditions.
- To develop the learners observe the different and sometimes contrastive ways in which common themes are handled in Western and Asian movies.
- To facilitate the students to understand things from different point of view, particularly those with which they may be unfamiliar.

Unit	Description	Hours	K-level	CLO
I	**Growth of Cinema** 1.1 Introduction to the history and growth of Cinema 1.2 The Western: Or The American Film Par excellence 1.3 The Language of Film and its relation to the Language of Literature 1.4 Development of Indian Film - World influences on Indian Cinema	18	**Up to K2**	**CLO1**
II	**Understanding Film** 2.1Gazing in the Era of Glances: The Silent Era - Evolution of Sound in Cinema - The Contemporary Period 2.2 Genres in Film: Documentary - Avant - Garde Films - Fantasy - Animation - Romantic Comedies - Horror Films - Feature Films, Short films **Movements**	18	**Up to K3**	**CLO2**

	2.3 The Camera Writers – Truffaut: The Statement of Genres, Rohmer: Moral Tales: The Art of Courtly Love, Rivette: The Process of Narrative			
III	**Film Analysing** 3.1Structure of the narrative film - Script writing, Story, Plot, Character, Characterization, theme, Style 3.2 The Vision: Creativity and the Process of Script writing	18	**Up to K3**	**CLO3**
IV	**Indian Regional Films** 4.1Understanding the cultural context of South Indian Cinema 4.2 Social Realism - Satyajit Ray's *Pather Panchali* 4.3 Partition - Deepa Mehta's *Earth*	18	**Up to K4**	**CLO4**
V	**Case Studies** 5.1Francois Roland Truffaut - *The 400 Blows* 5.2 Niki Caro - *Mulan* **Adapting Novels into Films:** 5.3 Thomas Keneally – Schindler's List	18	**Up to K4**	**CLO5**

Books for study:

1. Bazin, Andre'. *Introduction to Film Studies: What is Cinema (pg.no 140-148).* University of California Press, 1967.
2. Thoroval, Yves. *The Silent Era: Indian Cinema.* Macmillan Books, 2000.
3. Monaco, James. *The New Wave: Truffaut, Godard, Chabrol, Rohmer, Rivette*. Harbor Electronic Publishing, 2004.

Books for References:

1. Cahir, Linda Costanzo. *Film Genres: Literature into Film - Theory and Practical Approaches* (Pg.No 44-71). Press, 2018
2. Lloyd Michaels, ed., Ingmar Bergman's Persona, Cambridge: Cambridge University Press, 2000.
3. Mitsuhiro Yoshimoto, Kurosawa: Film Studies and Japanese Cinema, Durham, NC: Duke University Press, 2000
4. Hueth, Alan C. *Script Writing for Film, Television and New Media. Routledge, 2019.*

Web Resources

1. https://thesouthfirst.com/entertainment/the-evolution-of-pan-india-films-and-the-values-they-carry/
2. https://entertainism.com/brief-history-of-silent-movies
3. https://prepp.in/news/e-492-south-indian-cinema-art-and-culture-notes

Rationale for Nature of the course

Films often provide a reflection of the values, beliefs, and cultural norms of a society. The primary purpose of a film is to capture life stories, traditions and historical events for future generations. They document the diversity of human experience, ensuring that stories are not forgotten overtime. The cultural preservation aspect of film provides access to valuable cultural knowledge and heritage. Films can also serve as a historical record, giving an example of visual and audio documentation during specific moments in time. This gives the readers to a chance to learn about historical events, societal norms, and the evolution of communities, offering insights into the past for future study and reflection.

Activities having direct bearing on Skill development / Employability Entrepreneurship

1. Retelling the story from different perspective
2. Screening movie / Analysing the Film
3. Script Writing/Content Writing
4. Documentary Making/Short Film Making
5. Group Discussion

Pedagogy

1. Lecturing
2. ICT Tools
3. Short Films
4. Presenting lectures of IIT experts, film makers, etc

Course Designer: Dr. M. Subitha

Course Schedule

Unit	Topics	Hrs	Mode
I	1.1 Introduction to the history and growth of Cinema 1.2 The Western: Or The American Film Par excellence	9	Chalk and talk, quiz/ seminar, Test, Assignment
	1.3The Language of Film and its relation to the Language of Literature 1.4 Development of Indian Film - World influences on Indian Cinema	9	
II	2.1 Gazing in the Era of Glances: The Silent Era - Evolution of Sound in Cinema - The Contemporary Period 2.2 Genres in Film: Documentary - Avant -Garde Films - Fantasy - Animation - Romantic Comedies - Horror Films - Feature Films, Short films	9	Chalk and talk, Short films, PPT, quiz/ seminar, Test
	2.3 The New Wave: Truffaut, Godard, Chabrol, Rohmer, Rivette James Monaco	9	
III	3.1Structure of the narrative film - Script writing,Story, Plot, Character, Characterization, theme, Style	9	MovieReviews, Group Discussions, Debate,ICT, quiz/ seminar, Test
	3.2 The Vision: Creativity and the Process of Script writing	9	
IV	4.1Understanding the cultural context of South Indian Films	6	Movie Review, Discussions, PPT, quiz/ ICT, seminar, Test
	4.2 Social Realism - Satyajit Ray's *Pather Panchali* 4.3 Partition - Deepa Mehta's *Earth*	12	
V	5.1Francois Roland Truffaut - *The 400 Blows* 5.2 Niki Caro – *Mulan*	10	ICT, PPT, Lecturing, Assignment
	5.3 Thomas Keneally – Schindler's List	8	

Course Learning Outcomes:

At the end of the course, the students will be able to

CLOs	Course Learning Outcomes	Knowledge Level
CLO1	study how films are received and interpreted in different cultural contexts and provides insights into cultural globalisation and the interplay between local and global cultures	**Up to K2**
CLO2	learn to deconstruct the visual and auditory elements of film to understand how they contribute to storytelling	**Up to K3**
CLO3	acquire practical skills in Script writing that can be applied in various professional contexts, such as education, media, and cultural institution as well as helps them to apply their knowledge and skills in real-world contexts	**Up to K3**
CLO4	recognise films as an important cultural artifact that capture and preserve the aesthetics, traditions, and social dynamics of particular place and times	**Up to K4**
CLO5	critically analyse films as cultural texts, identifying themes, symbols, and narratives that reflect cultural values, ideologies, and social issues.	**Up to K4**

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	3	2
CLO–2	3	3	3	3	3	2
CLO–3	3	3	3	3	3	2
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	2

Mapping of CLOs with POs

#	PO1	PO2	PO3	PO4	PO5
CLO1	3	3	2	3	2
CLO2	3	2	3	3	3
CLO3	3	3	2	2	2
CLO4	2	3	3	2	3
CLO5	3	2	3	3	3

Advance application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A		Section B		Section C (Either or Choice)	Section D(Open Choice)
			MCQs		Short answers			
			No. of Questions	K-Level	No. of Questions	K-Level		
1	CLO1	Up to K2	2	K1&K1	1	K1	2(K1&K1)	1(K2)
2	CLO2	Up to K3	2	K2&K2	1	K2	2(K2&K2)	1(K3)
3	CLO3	Up to K3	2	K1&K1	1	K1	2(K3&K3)	1(K3)
4	CLO4	Up to K4	2	K2&K2	1	K2	2(K4&K4)	1(K4)
5	CLO5	Up to K4	2	K1&K1	1	K2	2(K4&K4)	1(K4)
No. of Questions to be			10	-	5	-	10	5
No. of Questions to be answered			10	-	5	_	5	3
Marks for each question			01	-	02	-	05	10
Total marks for each			**10**	**-**	**10**	**-**	**25**	**30**

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4- Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	6	4	10	-	20	16.67	**17%**
K2	4	6	10	10	20	16.67	**17%**
K3	-	-	10	20	40	33.33	**33%**
K4	-	-	20	20	40	33.33	**33%**
Total	10	10	50	50	120	100.00	**100%**

DEPARTMENT OF ENGLISH				CLASS: III BA – English				
Sem	**Course Type**	**Course Code**	**Course Title**	**Credits**	**Contact Hours/week**	**CIA**	**Ext**	**Total**
VI	CC16	23U6NCC16	Art and Literary Aesthetics	3	3	25	75	100

Nature of Course					
Skill Oriented	✓	Entrepreneurship oriented	✓	Employability oriented	✓

Objectives:

- To introduce the multidisciplinarity of Art and Literary Studies
- To gain an understanding of various movements in art history
- To help students find relevant and associative ideas
- To engage with works of art that directly refer to literary works and also draw inspiration from it
- To recognize how all forms of art is part of a continuum

Unit	Description	Hours	K-level	CLO
I	Literature And Visual Arts - Essays. • Correlation between the literature and Visual arts.	9	Up to K2	**CLO1**
II	Romanticism • History of Romanticism in English Literature • Coleridge And Delacroix – Romantic theories	9	Up to K3	**CLO2**
III	Pre-Raphaelite Movement • History of Pre-Raphaelite movement • D.G. Rosetti's Prosperine (Painting And Poem)	9	Up to K3	**CLO3**
IV	Post-Impressionism • The Origin of Impressionism • Amritya Shergill's The Story Teller (Painting)	9	Up to K4	**CLO4**

	• Virginia Woolf's The Waves (Novel)			
V	Expressionism • Etymology of Expressionism • Munch- Scream (Painting) • Kafka- Metaphorphosis (Novella)	9	Up to K4	**CLO5**

Books for study:

1. Herbert Read – extract from *The Meaning of Art* (pg 17-48) Pelican Books, 1959.
2. Kafka – "Metamorphosis (novella)"
   https://www.planetebook.com/free-ebooks/the-metamorphosis.pdf
3. Virginia Woolf – The Waves (novel)
   http://gutenberg.net.au/ebooks02/0201091h.html

Books for References:

1. Herbert Read – extract from *The Meaning of Art* (pg 17-48) Pelican Books, 1959.
   (https://plunderingtroops.files.wordpress.com/2012/05/herbert-read-the-meaning-of-art.pdf)
2. D.G. Rossetti – Proserpine (painting)
   https://www.khanacademy.org/humanities/becomingmodern/victorian-art-architecture/pre-raphaelites/a/rossetti-proserpine
   D.G. Rossetti – "Proserpine" (poem)
   http://www.victorianweb.org/painting/dgr/drawings/5.html
3. Pater, Walter. The Renaissance: Studies in Art and Poetry. London: Macmillan, and Co, 1910.
   http://www.gutenberg.org/files/2398/2398-h/2398-h.html
4. Syjuco, Miguel. "Art and literature are vital to democracy - here's why" Agenda World Economic Forum May 2017. https://www.weforum.org/agenda/2017/05/literature-andcreative-
   writing-are-vital-to-democracy-here-s-why/

Web Resources

1. Astor, Dave. Music in Literature. 2 Apr. 2013. www.huffpost.com/entry/music-in-literature_b_2590404 .
2. Benjamin, Elizabeth and Sophie Corser. ―INTRODUCTION Literature and Art: Conversations and Collaborations‖ MHRA Working Papers in the Humanities, 9 (2015) http://www.mhra.org.uk/pdf/wph-9-1.pdf
3. Berger, John. Ways of Seeing. Penguin 1972. http://waysofseeingwaysofseeing.com/ways-of- seeing-john-berger- 5.7.pdf

Rationale for Nature of the course

The core course manifests a variety of art and literary movements ranging from the literature. It manifests the knowledge of all forms of art.

Activities having direct bearing on Skill development / Employability Entrepreneurship

1. Analysis on concepts related to literary domain
2. Analysis on literary movements

Pedagogy

1. Seminar
2. Quiz
3. Group Discussion
4. PowerPoint Presentation

Course Designer(s): Prof. S.Suba Rekha

Course Schedule

Unit	Topics	Hrs	Mode
I	1. Literature - Essays. 2. Correlation between the literature and Visual arts.	4	Lecture, Blackboard Usage, Quiz/ seminar, Test
	3. Visual Arts - Essays.	5	
II	1. Romanticism Through Coleridge 2. History of Romanticism in English Literature	4	Lecture, PPT, Quiz/ seminar, Test
	3. Romantic theories 4. Romanticism Through Delacroix	5	
III	1. Pre-Raphaelite Movement – 2. History of Pre-Raphaelite movement	4	Lecture, Self-reading, Quiz/ seminar, Test
	1. D.G. Rosetti's Prosperine (Painting) 2. D.G. Rosetti's Prosperine (Poem)	5	
IV	1. Post-Impressionism 2. The Origin of Impressionism 3. Amritya Shergill's The Story Teller (Painting)	4	Lecture, Quiz/ seminar, Test
	4. Virginia Woolf's The Waves (Novel)	5	
V	1. Expressionism 2. Etymology of Expressionism 3. Munch- Scream (Painting)	4	Lecture, Assignment, Seminar
	4.Expressionism - Kafka- Metaphorphosis (Novella)	5	

Course Learning Outcomes:

At the end of the course, the students will be able to

CLOs	Course Learning Outcomes	Knowledge Level
CLO1	engage with literature in a broader, educated perspective	Up to K2
CLO2	think with greater originality and independence about the complex Inter relationship between different art forms	Up to K3
CLO3	engage sensitively and intelligently in new readings of literature	Up to K3
CLO4	develop an understanding of the co- relation between literature, film, music and painting and encourages ways of reading and seeing which deliver insights into literary texts	Up to K4
CLO5	initiate students to implement the multidisciplinary scope of art and literary studies.	Up to K4

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	3	2
CLO–2	3	3	3	3	3	2
CLO–3	3	3	3	3	3	2
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	2

Mapping of CLOs with POs

#	PO1	PO2	PO3	PO4	PO5
CLO1	3	3	2	3	2
CLO2	3	2	3	3	3
CLO3	3	3	2	2	2
CLO4	2	3	3	2	3
CLO5	3	2	3	3	3

Advance application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

S. No.	CLOs	K-Level	Section A		Section B		Section C (Either / or Choice)	Section D (Open Choice
			MCQs		Short Answers			
			No. of Questions	K-Level	No. of Questions	K-Level		
1	CLO 1	Up to K2	2	K1 & K1	1	K1	2 (K1&K1)	1(K2)
2	CLO 2	Up to K3	2	K2 & K2	1	K2	2 (K2&K2)	1(K3)
3	CLO 3	Up to K3	2	K1 & K1	1	K1	2 (K3&K3)	1(K3)
4	CLO 4	Up to K4	2	K2 & K2	1	K2	2 (K4&K4)	1(K4)
5	CLO 5	Up to K4	2	K1 & K1	1	K2	2 (K4&K4)	1(K4)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each Question			1		2		5	10
Total Marks for each Section			10		10		25	30

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks with choice (120)	% of Marks without choice	Consolidated
K1	6	4	10	-	**20**	16.67	**17**
K2	4	6	10	10	**20**	16.67	**17**
K3	-	-	10	20	**40**	33.33	**33**
K4	-	-	20	20	**40**	33.33	**33**
Total Marks	10	10	50	50	**120**	100.00	**100**

DEPARTMENT OF ENGLISH				CLASS: III BA - English				
Sem	**Course Type**	**Course Code**	**Course Title**	**Credits**	**Contact Hours/week**	**CIA**	**Ext**	**Total**
VI	DET2	23U6NDET2	Communicative English	2	4	25	75	100

Nature of Course					
Skill oriented	✓	Entrepreneurship oriented		Employability oriented	✓

Objectives:

- To familiarize learners with fundamental grammar concepts, including sentence structures, word order, prepositions, adjectives, and adverbs, for improved clarity in writing and speaking
- To help learners understand and apply the rules of reported speech, voice transformation, tense usage, and question tags to communicate accurately and effectively
- To enable learners and to enhance listening and speaking skills through exposure to oral traditions, folk tales, and impactful talks, fostering an appreciation of narrative techniques and rhetorical devices
- To help learners develop reading comprehension skills by practicing skimming, scanning, inference, and deduction, as well as exploring diverse reading materials
- To familiarize learners with selected literary texts and genres, encouraging critical analysis and appreciation of prose and poetry from renowned authors and poets.

Unit	Description	Hours	K-level	CLO
I	1. Kinds of sentences. 2. Word Order. 3. Usage of preposition. 4. Adjective and its types. 5. Adverbs.	**12**	**Up to K2**	**1**
II	1. Tenses. 2. Degrees of comparison 3. Reportedspeech. 4. Activeand PassiveVoice. 5. Question Tags.	**12**	**Up to K3**	**2**
III	<u>Listening:</u> 1. Significance of Oral tradition and Folk Tales	**12**	**Up to K3**	**3**

	2. TED Talk: *The Danger of a Single Story"* by Chimamanda Ngozi Adichi <u>Speaking</u>: 1. Narrationofincidents/stories. 2. Rhetorical Devices: Use of figurative language. 3. Repetition and parallelism. 4. Rhetoric Triangle.			
IV	<u>Reading:</u> 1. ReadingComprehension 2. Skimmingandscanning 3. Inferenceand Deduction 4. Readingvariouskindsofmaterial. <u>Writing:</u> 1. Paragraph writing, 2. Essay writing and its types: Narrative, Descriptive, Expository, Persuasive.	**12**	**Up to K3**	**4**
V	1. R.K. Narayan's *Coffee Worries* 2. Charles Lamb's *Dream Children* 3. Ruskin Bond's *Night Train at Deoli* 4. RabindranathTagore's *Subha* 5. AlfredLordTennyson's*Ulysses*	**12**	**Up to K4**	**5**

Books for study:

1. Bond, Ruskin. *The Night Train at Deoli and Other Stories.* Penguin Books, 1988.
2. Lamb. Charles. *Essays of Elia.* Books Way, 2016.
3. Greenbaum, Sidney, and Gerald Nelson. *An Introduction to English Grammar.* Pearson Education Limited, 2002.
4. Narayan, R K. *Writer's Nightmare*. Penguin Books Limited, 2000.
5. Tagore, Rabindranath. *Mashi, and Other Stories*. Czechia, Good Press, 2023.

Books for References:

1. Berry, Roger. *English Grammar:A Resource Book for Students*. United Kingdom, Taylor & Francis, 2013.
2. Martin, and Wren. *High School English Grammar & Composition*. S. Chand Publishing, 2017.
3. Mikulecky, S. *Advanced Reading Power*. Pearson Longman, 2007.

4. Peters, Pam. *The Cambridge Dictionary of English Grammar*. Cambridge University Press, 2013.

Web Resources

1. https://www.poetryfoundation.org/poems/45392/ulysses
2. https://youtu.be/D9Ihs241zeg?si=0VWKCMrl8t8jYH74
3. https://www.gutenberg.org/files/33525/33525-h/33525-h.htm#VI
4. https://www.britannica.com/topic/oral-tradition
5. https://www.britannica.com/topic/rhetoric
6. https://learnenglish.britishcouncil.org/grammar/a1-a2-grammar/adjectives-prepositions
7. https://www.onestopenglish.com/grammar-games/309.more?navcode=200109

Rationale for Nature of the course

This course equips students with strong foundation in English grammar, enhancing their reading, writing, listening, and speaking skills. It emphasizes practical application, critical thinking and creativity through exposure to diverse literary works and rhetorical techniques. This course fosters holistic language development.

Activities having direct bearing on Skill development

1. Listening
2. Speaking
3. Reading
4. Writing.
5. worksheets

Pedagogy

1. Lecturing
2. PPT
3. Quiz
4. Presentation
5. Chalk and talk

COURSE DESIGNERS:

Prof. R. Sinega and Prof. S. Sai Rakshaya Sowmya

Course Schedule

Unit	Topics	Hrs	Mode
I	1. Kinds of sentences. 2. Word Order. 3. Usage of preposition.	6	Chalk and talk, quiz/ seminar, Test, Assignment
	1. Adjective and its types. 2. Adverbs.	6	
II	1. Tenses. 2. Degrees of Comparison	6	Chalk and talk, PPT, quiz/ seminar, Test
	1. Reported speech. 2. Active and passive Voice. 3. Question Tags.	6	
III	Listening: 1. Significance of Oral tradition and Folk Tales 2. TED Talk: *The Danger of a Single Story"* by Chimamanda Ngozi Adichi	6	PPT, Chalk and talk, quiz/ seminar, Test
	Speaking: 1. Narrationofincidents/stories. 2. Rhetorical Devices: Use of figurative language. 3. Repetition and parallelism. 4. Rhetoric Triangle.	6	
IV	Reading: 1. ReadingComprehension 2. Skimmingandscanning 3. Inferenceand Deduction 4. Readingvariouskindsofmaterial.	6	PPT, quiz/ seminar, Test
	Writing: 1. Paragraph writing, 2. Essay writing and its types: Narrative, Descriptive, Expository, Persuasive.	6	
V	1. Nirad C Chaudhuri's *Indian Crowds* 2. Charles Lamb's *Dream Children* 3. Ruskin Bond's *Night Train at Deoli*	6	Chalk and talk, PPT, Lecturing, Assignment
	1. RabindranathTagore's *Subha* 2. AlfredLordTennyson's*Ulysses*	6	

Course Learning Outcomes:

At the end of the course, the students will be able to

CLOs	Course Learning Outcomes	Knowledge Level
CLO1	develop foundational understanding of sentence structure and grammar	**Up to K2**
CLO2	apply grammatical concepts in constructing sentences using reported speech, voice transformations, tenses and question tags	**Up to K3**
CLO3	engage in effective listening and speaking by appreciating oral traditions and narrative style through TED talks, story narration and the use of rhetorical devices	**Up to K3**
CLO4	improve reading comprehension skills, skimming and scanning techniques, and develop structured writing abilities in paragraph and essay formats	**Up to K3**
CLO5	demonstrate literary appreciation and interpretative skills through studying detailed and non-detailed works.	**Up to K4**

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	3	2
CLO–2	3	3	3	3	3	2
CLO–3	3	3	3	3	3	2
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	2

Mapping of CLOs with POs

#	PO1	PO2	PO3	PO4	PO5
CLO1	3	3	2	3	2
CLO2	3	2	3	3	3
CLO3	3	3	2	2	2
CLO4	2	3	3	2	3
CLO5	3	2	3	3	3

Advance application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

S. No.	CLOs	K-Level	Section A		Section B		Section C (Either / or Choice)	Section D (Open Choice
			MCQs		Short Answers			
			No. of Questions	K-Level	No. of Questions	K-Level		
1	CLO 1	Up to K2	2	K1 & K1	1	K1	2 (K1&K1)	1(K2)
2	CLO 2	Up to K3	2	K2 & K2	1	K2	2 (K2&K2)	1(K3)
3	CLO 3	Up to K3	2	K1 & K1	1	K1	2 (K3&K3)	1(K3)
4	CLO 4	Up to K3	2	K2 & K2	1	K2	2 (K3&K3)	1(K3)
5	CLO 5	Up to K4	2	K1 & K1	1	K2	2 (K4&K4)	1(K4)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each Question			1		2		5	10
Total Marks for each Section			10		10		25	30

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks with choice (120)	% of Marks without choice	Consolidated
K1	6	4	10	-	**20**	16.67	**17**
K2	4	6	10	10	**20**	16.67	**17**
K3	-	-	10	20	**40**	33.33	**33**
K4	-	-	20	20	**40**	33.33	**33**
Total Marks	10	10	50	50	**120**	100.00	**100**

DEPARTMENT OF ENGLISH				CLASS: III BA - English				
Sem	**Course Type**	**Course Code**	**Course Title**	**Credits**	**Contact Hours/week**	**CIA**	**Ext**	**Total**
VI	SEC8	23U6NSED8	English for Competitive Examinations	2	2	25	75	100

Nature of Course							
Skill oriented	✓	Entrepreneurship oriented		Employability oriented	✓		

Course Objectives (COs)

- To demonstrate effective communication skills including verbal, written, electronic and technological modes
- To identify student capabilities, career options, adaptations and general employability skills to make them successful in the workplace
- To discuss stress management techniques to inculcate self -confidence and esteem
- To relate long-term goals and short-term objectives to enhance personal growth
- To study the appropriate self-advocacy skills and practice positive interpersonal skills in the workplace through role-play

UNITS	Course Contents	Hours	K - LEVEL	CLO
1	**Vocabulary Usage** Synonyms-Antonyms-Homonyms-Homophones- One word substitution- Common Idioms	6	**UP TO K2**	**1**
2	**Functional Grammar** Active and Passive Voice-Tenses-Direct and Indirect Speech- Cloze test	**6**	**UP TO K3**	**2**
3	**Interview skills and Behavioural skills** 1.Preparation for interview-Do's and Don'ts- Dress code and appearance- Etiquettes and manners .Mock interview 2.Leadership qualities - Problem solving- Stress management -Team spirit and Confidence Building	**6**	**UP TO K3**	**3**

4	**Communication skills** 1. Types of Communication:-Verbal and Non- verbal communication-Body Language 2. Speaking Skills:- Self introduction- Greeting- Office hospitality-Group Discussion(GD) -Mock GD- Literary Quiz.(Oral practice sessions) 3. Reading and Writing Skills:-Comprehension Passages- E-mail communication- Passing on and responding to short messages-Job Application letter - Curriculum Vitae / Resume Writing - General Essay writing (Environment, current Events)	**6**	**UP TO K4**	**4**
5	**Motivational Training** Personal Goal Setting and Employability Planning- Work place Ethics and Values- Guidelines to overcome nervousness and discomfort. Tips for taking various online exams	**6**	**UP TO K4**	**5**

Books for Study:

1. Dev,Kapil and Subas. *A Text book of Employabilty skills,* New Delhi:Computec Publications, 2012.
2. Pillai, Sabina & Fernanadez, Agna. *Soft Skills and Employabilty Skills:*England: Cambridge, 2017.
3. Dr. Alex. K, *Soft Skills: Know Yourself and the world*:India: S. Chand Publications, 2014.

Books for Reference:

1. Mehra, Dubey & Singh ,*Corporate Emplotabilty skills,* New Delhi: CEGR Publications, 2016.
2. Dr.Gupta, Sen. M, *Skills for Employabilty,* India: Innovative Publications, 2020. (Reprint edition).

Web resources:

1. https://www.researchgate.net
2. https://www.shodhgangotri.inflibnet.ac.in

Rationale for Nature of the course

A wide range of young graduates are required with good communication skills in English. This course is offering as B.A. English for undergraduate students to provide basic knowledge on ability, balance harmony and inclusiveness: Identify and define aspects or attributes of English Literature.Provide a frame of reference for maintaining national standards with international compatibility of learning outcomes of English Literature and academic standards to ensure global competitiveness, and to facilitate student/graduate mobility.

Activities having direct bearing on Skill development / Employability /Entrepreneurship

1. Seminar.
2. Poster preparation
3. Group discussions.
4. Critical thinking and analysis on literary genres.

Pedagogy

1. Lecture
2. Pep Talk
3. Group Discussion
4. Power point Presentation
5. Quiz
6. Role play.

Course Designer: Ms. A. Pavithra

Course Schedule

Unit	Topics	Hrs	Mode
I. Vocabulary Usage	1.Synonyms-Antonyms-Homonyms	3	Quiz PPT
	Homophones-One word substitution Common Idioms	3	
II. Functional Grammar	Active and Passive Voice	3	Chalk and talk, PPT, quiz/ seminar, Test
	Tenses-Direct and Indirect Speech- Cloze test	3	
III. Interview skills and Behavioural skills	Preparation for interview-Do's and Don'ts- Dress code and appearance- Etiquettes and manners .Mock interview	3	PPT, Chalk and talk, quiz/ seminar, Test
	Leadership qualities - Problem solving- Stress management -Team spirit and Confidence Building	3	
IV-Communication Skills	Types of Communication:-Verbal and Non- verbal communication-Body Language Speaking Skills:- Self introduction- Greeting- Office hospitality-Group Discussion(GD) -Mock GD-Literary Quiz.(Oral practice sessions) Reading and	3	PPT, quiz/ seminar, Test
	Writing Skills:-Comprehension Passages- E-mail communication- Passing on and responding to short messages-Job Application letter - Curriculum Vitae / Resume Writing - General Essay writing (Environment, current Events)	3	
V-Motivational Training	Personal Goal Setting and Employability Planning-Work place Ethics and Values	3	Chalk and talk, PPT, Lecturing, Assignment
	Guidelines to overcome nervousness and discomfort. Tips for taking various online exams	3	

Course Learning Outcome:

At the end of the course, the students will be able to

CLO	CLO STATEMENT	K-Level
CLO-1	analyze the general employability and sustainability skills for success in a variety of job settings	**UP TO K2**
CLO-2	compare and evaluate their interests and abilities with the values ethics and work environment preferences related to career choices	**UP TO K3**
CLO-3	identify the expectations of employer such as having a positive attitude staying on task punctuality attendance and displaying initiative	**UP TO K3**
CLO-4	illustrate Interpersonal skills such as empathy , communiation skills, honesty and dependability	**UP TO K4**
CLO-5	use leadership characteristics and acquire willingness to learn new skills and complete tasks in a timely fashion.	**UP TO K4**

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	3	2
CLO–2	3	3	3	3	3	2
CLO–3	3	3	3	3	3	2
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	2

Mapping of CLOs with POs

#	PO1	PO2	PO3	PO4	PO5
CLO1	3	3	2	3	2
CLO2	3	2	3	3	3
CLO3	3	3	2	2	2
CLO4	2	3	3	2	3
CLO5	3	2	3	3	3

Advance application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

S. No.	CLOs	K-Level	Section A		Section B		Section C (Either / or Choice)	Section D (Open Choice
			MCQs		Short Answers			
			No. of Questions	K-Level	No. of Questions	K-Level		
1	CLO 1	Up to K2	2	K1 & K1	1	K1	2 (K1&K1)	1(K2)
2	CLO 2	Up to K3	2	K2 & K2	1	K2	2 (K2&K2)	1(K3)
3	CLO 3	Up to K3	2	K1 & K1	1	K1	2 (K3&K3)	1(K3)
4	CLO 4	Up to K4	2	K2 & K2	1	K2	2 (K4&K4)	1(K4)
5	CLO 5	Up to K4	2	K1 & K1	1	K2	2 (K4&K4)	1(K4)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each Question			1		2		5	10
Total Marks for ea Section			10		10		25	30

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks with choice (120)	% of Marks without choice	Consolidated
K1	6	4	10	-	**20**	16.67	**17**
K2	4	6	10	10	**20**	16.67	**17**
K3	-	-	10	20	**40**	33.33	**33**
K4	-	-	20	20	**40**	33.33	**33**
Total Marks	10	10	50	50	**120**	100.00	**100**

DEPARTMENT OF ENGLISH(SF)				CLASS: III BA – English				
Sem.	**Course Type**	**Course Code**	**Course Title**	**Credits**	**Contact Hours/week**	**CIA**	**Ext**	**Total**
VI	Project	23U6NPROV	Project and Viva Voce	2	3	25	75	100

Nature of Course					
Skill oriented	✓	Entrepreneurship oriented		Employability oriented	✓

Objectives:

- To make students to take up the research projects in their field of interest.
- To develop scientific temper and systematic approach to problem solving and research methodology.
- To recommend research writing aptitude among students.

During the sixth semester, students shall undertake a project work and submit the project report.

Course Learning Outcomes:

At the end of the course, the students will be able to

CLOs	Course Learning Outcomes	Knowledge Level
CLO1	Survey scientific literature available and identify gaps in existing studies	Upto K2
CLO2	design a scientific study taking practical constraints into account	Upto K3
CLO3	perform the scientific study taking practical constraints into account	Upto K3
CLO4	analyze the results	Upto K4
CLO5	Communicate the findings based on ethical standards of reporting.	Upto K3

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	3	2
CLO–2	3	3	3	3	3	2
CLO–3	3	3	3	3	3	2
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	2

Mapping of CLOs with POs

#	PO1	PO2	PO3	PO4	PO5
CLO1	3	3	2	3	2
CLO2	3	2	3	3	3
CLO3	3	3	2	2	2
CLO4	2	3	3	2	3
CLO5	3	2	3	3	3

Advance application– 3; Intermediate level–2; Basic level–1

Internal & External Valuation for Project

Internal	**External**
25 Marks	**75 Marks**
Research Supervisor/ Guide Evaluation: • **10 marks for Students ability and interest** • **10 marks for Regularity and Punctuality** • **5 marks for Quality of the work and Presentation**	**External Evaluation:** • **25 marks for Viva Voce** • **50 marks for Report, Presentation and Quality of work.** **(Project will be evaluated by Guide with External Examiner in the presence of HOD)**

THE MADURA COLLEGE (AUTONOMOUS), MADURAI – 625 011.

DEPARTMENT OF ENGLISH (SF)

COURSE DESCRIPTION WITH DESCRIPTOR ELEMENTS AND PERCENTAGE OF REVISION

Sem.	Course Code	Title of the Course	Hours	Credits	Nature of Course (Employability/ Entrepreneurship/ Skill Development)			Scope of Focus (Local / National / Global developmental needs)			Percentage of Syllabus Revision/New
					Empl.	Ent	Skill	Local	National	Global	
V	23U5NCCT9	Authors in Focus	4	5	✓		✓	✓		✓	New
	23U5NCCT10	Women's Writing in English and in Translation	4	5	✓	✓	✓		✓	✓	New
	23U5NCCT11	Indian Writing in Translation	4	5	✓	✓	✓		✓		New
	23U5NCCT12	Entrepreneurial Skills	3	3	✓	✓	✓	✓	✓		New
	23U5NDET1	Introduction to Comparative Literature	4	5	✓		✓		✓		New
	23U5NIDT1	Cultural Studies in Feminism	4	5	✓	✓	✓		✓		No revision
	23U5VENT1	Value Education	2	2			✓		✓	✓	New
	23U5NINTR	Industrial Visit	2	-	✓	✓	✓				New
VI	23U6NCCT13	Introduction to Literary Theory and	4	6	✓		✓		✓		New

		Criticism									
	23U6NCCT14	Shakespeare Studies	4	6	✓	✓	✓			✓	New
	23U6NCCT15	Culture Study through Film	4	6	✓		✓		✓		New
	23U6NCCT16	Art and Literary Aesthetics	4	3	✓	✓	✓		✓	✓	New
	23U6NDET2	Communicative English	2	4	✓		✓		✓	✓	New
	23U6NSED8	English for Competitive Examinations	2	2	✓		✓	✓	✓	✓	New
	23U6NPROV	Project and Viva	2	3	✓		✓	✓	✓	✓	New
	Total		**21**	**30**							

THE MADURA COLLEGE (AUTONOMOUS), MADURAI-11

POSTGRADUATE DEPARTMENT AND RESEARCH CENTRE IN ENGLISH

REVISED CURRICULUM (2025-2026)

(CHOICE-BASED CREDIT SYSTEM WITH OUTCOME-BASED EDUCATION)

PROGRAMME LEARNING OUTCOMES (PLO)

At the end of the programme, the postgraduates will be/have

PROGRAMME OUTCOMES	STATEMENT
PO1	capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form part of Post graduate programmes of study.
PO2	capability to apply analytic thought to a body of knowledge; analyze and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.
PO3	capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's earning to real-life situations.
PO4	ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples and addressing opposing viewpoints.
PO5	ability to analyze, interpret and draw conclusions from quantitative / qualitative data; and critically evaluate ideas, evidence, and experiences from an open-minded and reasoned research perspective.
PO6	ability to work independently, identify and manage a project. Ability to acquire knowledge and skills, including "learning how to learn", through self-placed and self-directed learning aimed at personal development, meeting economic, social and cultural objectives.

PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

After successful completion of the programme, the postgraduates will

PE01: acquire in-depth knowledge of language, grammar, literature and application of philosophies/techniques in the field of linguistics and societal development

PEO2: apply the professional services to private and public organization through competitive examinations (NET/SET and Other)

PEO3: understand and learn to adapt in a world of constantly evolving technologies with social and ethical responsibilities

PEO4: aspire to opt for higher education, research and to be a life-long learner

PEO5: inculcate value based and ethical leadership to the profession and social life

PEO6: perceive the experience of reading challenging literature, appreciate literature's ability to elicit feeling, cultivate the imagination and call us to account as humans

PEO7: use modern tools, resources and software and be abreast with the emerging trends of challenging and imaginative texts as an essential and rewarding part of a life–long commitment to learning and growth.

PROGRAMME SPECIFIC LEARNING OUTCOMES (PSO) ALIGNED WITH POST GRADUATE ATTRIBUTES

PSO No.	STATEMENT	POST GRADUATE ATTRIBUTES
PSO1	Acquire good knowledge and understanding, to solve specific theoretical & applied problems in different areas of the specific discipline of study.	Knowledge in core competency and communication
PSO2	Understand, formulate, develop arguments logically to address issues arising in social sciences, business and other context /fields.	Creativity and Critical thinking
PSO3	To prepare the students who will demonstrate respectful engagement with other's ideas, behaviors, beliefs and apply diverse frames of references to decisions and actions. To create effective entrepreneurs by enhancing their critical thinking, problem solving, decision making and leadership skill that will facilitate startups and high potential organizations. To encourage practices grounded in research that comply with employment laws, leading the organization towards growth and development.	Individual & teamwork, entrepreneurial skill development
PSO4	Developing a research framework and presenting their independent ideas effectively.	Professional Ethics/ competence

PSO5	Equipping their employability skills to excel in professions like teaching and exposing them to various activities to empower them through communication skills.	Lifelong learning

Qualification for Admission:

- Applicants seeking admission into M.A. Degree course in English should have a Bachelor's Degree in English or any other degree and have studied Part III in English medium from Madurai Kamaraj University or any degree accepted by the syndicate of the Madurai Kamaraj University equivalent thereto. They should have secured a minimum of 50% of marks or equivalent Cumulative Grade Point Average in Part III of the degree Programme. For SC/ ST candidates, a pass is the minimum requirement.

Duration of the Course: A student is ordinarily expected to complete the M. A. English Literature programme in four semesters.

Medium of Instruction: ENGLISH

System: CHOICE-BASED CREDIT SYSTEM WITH OUTCOME-BASED EDUCATION

COURSES OF STUDY WITH CREDIT DISTRIBUTION:

S. No	Course Details	Credit
1.	Core Course [7 Courses X 5 Credits] [4 Courses X 4 Credits] [1 Courses X 3 Credits] [2 Courses X 2 Credits]	58
2.	Generic/Discipline Centric Elective Course (including MDC) [6 Courses X 3 Credits]	18
3.	Non-Major Elective Course [2 Courses X 2 Credits]	4
3.	Professional Competency Course [1 Courses X 2 Credits]	2
4.	Project Work VIVA VOCE	6
5.	Internship	2
6.	Extension Activity	1
Total		**91**

ASSESSMENT RUBRICS

TEST

#	Timeline
1	36th day
2	72nd day
Retest	On genuine reasons / medical grounds (with prior permission)

Assessment Strategy

- Objective.
- Subjective.

Assessment of the learning level attained by the students against mapped course / Programme Outcomes.

Rubrics:

Section A (Objective)

Criteria	Performance Marks
	1
Assessment	The answer is correct

Section B (Short Answer)

Criteria	Performance Marks	
	2 / 2.5 (CIA)	1
Assessment	The answer is relevant, correct and complete	The answer is relevant but incomplete

Section C (Paragraph Answer)

Criteria	Performance Marks				
	5	4	3	2	1
Assessment	The answer is relevant, answered at the appropriate K-level, conclusion or result drawn correctly.	The answer is relevant, answered at the appropriate K-level, arguments are correct but conclusion / result is inconclusive or incorrect.	The answer is relevant, answered at the appropriate K- level, arguments are correct but incomplete and inconclusive	The answer is relevant with few correct and few incorrect and inconclusive arguments	The answer is relevant but arguments are incorrect and inconclusive.

SECTION – D (Essay Answer)

Criteria	Performance Marks					
	10	8-9	6-7	4-5	2-3	1
Assessment	The answer is correct and conclusive. The result is drawn correctly	The answer is correct and complete. The result is incorrect or inconclusive	The answer is mostly correct, most key points are correct but the result is incorrect or inconclusive	The answer is partly correct. A few key points are correct. Inference is drawn incorrectly or inconclusively	The answer is incomplete. Most key points are incorrect.	The answer is irrelevant

Question paper pattern for test component of Internal Assessment (Duration 1.30 hours)

Pattern	No. of questions	Marks per question	Total marks
Part A (Short answer type - no choice)	5	2	10
Part B (Paragraph answer type - Either-or)	2	5	10
Part C (Essay type - open choice – two questions to be answered out of 3 questions asked)	2/3	20	20
Total marks			**40**

Assessment methodology and weight:

Weight: 10 marks**.**

Calculated metric = Average of two tests**.**

ASSIGNMENT

#	Timeline
1	30th day
2	70th day

Assessment

Strategy Rubric:

Criteria	Performance Marks		
	3	2	1
Timely submission	-	-	The assignment is submitted on time
Content	-	-	Content is relevant and complete in all respects
Originality	-	-	Content is written in own words with paraphrasing
Library and Information resources usage	-	Library and N-list resources are used and the resources used are cited appropriately and adequately	Information resource usage (or) usage of other resources are inadequate or not properly referenced

Assessment methodology and weight

Weight: 10 marks

Assessment outcome: Best one score to be considered.

Seminar

Timeline
Spread over the entire semester from days 20 to 80

Assessment Strategy

Rubric:

Criteria	Performance Marks		
	3	**2**	**1**
Presentation	-	Presentation was done with ICT tools and the tools were appropriate for the content.	Usage of ICT tools is inadequate.
Content	Content is presented clearly and concisely; keypoints were answered well and arguments were established very well.	Content is relevant, key points were presented but inferences were ineffectively drawn or questions answered inadequately.	Content is presented but key points were not articulated effectively

Weight: 10 marks

Poster/chart presentation

Timeline
Spread over the entire semester from days 20 to 80

Assessment Strategy

Rubric:

Criteria	Performance Marks		
	3	**2**	**1**
Preparation	-	Content is illustrated with good usage of narrative techniques.	Content is not prepared with adequate usage of narrative techniques.
Presentation	-	The content is presented well with clarity.	The content is presented without clarity.
Content	-	-	The question asked by the evaluators are answered.

Weight: 10 marks

Gamification

#	Timeline
1	18th day
2	48th day
3	78th day

(or)

#	Timeline
1	40th day
2	80th day

Assessment strategy

- Objective

Assessment methodology and weight

Weight: 10 Marks.

Assessment outcome: Average of best 2 out of 3 quizzes (or) best one of 2 quizzes.

Assessment Schema

Components of CIA

Component	Weight / Mark
Test (Average of Two Tests)	10 marks
Assignment	10 marks
Seminar	10 marks
Poster or chart presentation	10 marks
Gamification	10 marks
Total	**50 marks**

**** The aggregate 50 marks to be converted to 25 marks.**

EVALUATION:

For the purpose of Formative assessment (CIA), the course teacher may be permitted to decide the CLO for the two tests as per the following conditions.

i. Any two CLOs shall be considered for the first test.
ii. Two CLOs (other than those already considered for the first test) shall be considered for the second test.
iii. The remaining CLO may be considered for assignment.

PROGRAMME STRUCTURE FOR M.A. ENGLISH

Semester	Course Category	Course Code	Title of the Course	Hours	Credits
I	Core Course 1	25P1NCCT1	English Poetry –From Chaucer to 20thCentury	6	5
	Core Course 2	25P1NCCT2	English Drama	6	5
	Core Course 3	25P1NCCT3	English Fiction	6	4
	Discipline Centric Elective Course 1	25P1NECT1A	Indian Writing in English	5	3
		25P1NECT1B	Indian Culture and Aesthetics		
	Discipline Centric Elective Course 2	25P1NECT2A	Theatre Art	5	3
		25P1NECT2B	Gender Sensitization in Literature		
	Non-Major Elective 1	25P1NSEN1	Functional English	2	2
II	Core Course 4	25P2NCCT4	American Literature	6	5
	Core Course 5	25P2NCCT5	Shakespeare Studies	6	5
	Core Course 6	25P2NCCT6	Post-colonial Theory and Literature	6	4
	Discipline Centric Elective Course 3	25P2NECT3A	Approaches to English Language Teaching	5	3
		25P2NECT3B	English Language Teaching and ICT		
	Discipline Centric Elective Course 4	25P2NECT4A	Award Winning Authors	5	3
		25P2NECT4B	Writing for Media		
	Non-Major Elective 2	25P2NSEN2	Leadership Skills	2	2
Total				**60**	**44**

ENRICHMENT COURSES

Semester	Course Category	Course code	Title of the Course	Hours	Credits
I	Enrichment Course 1	25NENR1	Domestic Fiction	2	2
II	Enrichment Course 2	25NENR2	Digital Humanities	2	2
III	Enrichment Course 3	25NENR3	Disability Studies	2	2
IV	Enrichment Course 4	25NENR4	Conception of Faith and Knowledge in Spiritual Literature	2	2

**** The students may opt anyone of the above extra optional courses per semester if willing for extra credits.**

DEPARTMENT OF ENGLISH					*CLASS: MAENGLISH*			
Sem.	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours / Week**	**CIA**	**Ext.**	**Total**
I	Core	25P1NCCT1	ENGLISH POETRY–From Chaucer to 20th Century	5	6	25	75	100

Nature of course	Skill oriented	✓	Employability oriented	✓	Entrepreneurship Oriented	

Objectives:

- To familiarize students with English Poetry starting from Medieval England to 17th Century
- To focus on the evolution of Poetic forms such as Sonnet, Ballad, Lyric, Satire, Epic etc.
- To enhance good comprehension of History of English literature
- To differentiate among the various stages in the growth of English Poetry
- To learn critical approaches towards various poetic forms

Unit	Description	Hours	K-level	CLO
I	**Middle English Poetry:** Chaucer: The General Prologue: Pardoner, The Nun, Doctor, Friar	18	Up to K2	1
II	**Elizabethan Poetry:** 1. Spenser: "Epithalamion" 2. Donne: "A Valediction: forbidding mourning" "The Canonization"	18	Up to K3	2
III	**Seventeenth Century Poetry:** 1. John Milton “Paradise Lost” Book IX **2.** Marvell: "To His Coy Mistress"	18	Up to K3	3
IV Blended mode	**Eighteenth Century Poetry:** 1. Dryden "Absalom and Achitophel" Lines 150 - 476 2. Gray “Elegy written in Country Churchyard” **3.** Burns “Holy Willie's Prayer”	18	Up to K4	4

V	**Modern Poetry:** 1. Rupert Brooke: "The Soldier" 2. Wilfred Owen: "Anthem for Doomed Youth" 3. W. H. Auden: "Elegy on the Death of W. B. Yeats" 4. Dylan Thomas: "Do Not Go Gentle Into That Good Night" 5. Philip Larkin: "Whitsun Weddings" 6. Ted Hughes: "Hawk Roosting" 7. Seamus Heaney: "Digging" 8. Carol Ann Duffy: "Standing Female Nude" **9.** Eavan Boland: "Achilles Woman"	18	Up to K4	5

Books for study:

- The Oxford Anthology of English Literature Vol. I. The Middle Ages Through the 18th century. OUP, London, 1973.

Books for References:

- T.S. Eliot, 1932, "The Metaphysical Poets" from Selected Essay; Faber and Faber limited, London.
- H.S. Bennett, 1970, Chaucer and the Fifteenth Century, Clarendon Press, London.
- Malcolm Bradbury and David Palmer, ed., 1970 Metaphysical Poetry, Stratford – upon Avon Studies Vol. II, Edward Arnold, London
- William R. Keats, ed., 1971, Seventeenth Century English Poetry: Modern Essays in Criticism, Oxford University Press, London.
- A.G. George, 1971, Studies in Poetry, Heinemann Education Books Ltd., London.
- David Daiches, 1981, A Critical History of English Literature Vols. I &II., Secker & Warburg, London.
- Thomas N. Corns, ed., 1993, The Cambridge Companion to English Poetry: Donne to Marvell, Cambridge University Press, Cambridge.

Web Sources:

- http://www.english/.org.uk/chaucer/htm
- https://www.britannica.com/topic/The-Canonization

- https://www.britannica.com/topic/Absalom-and-Achitophel
- https://www.cs.mcgill.ca/~rwest/wikispeedia/wpcd/wp/m/Modernist_poetry_in_English.htm

Reference Videos for Blended mode (Unit IV):

- https://www.youtube.com/watch?v=foySc-UjWUA
- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=9RA537jM1m7VD3VCoav4lQ
- https://www.youtube.com/watch?v=Xgc0_nWhlMg

Rationale for Nature of the course:

The course covers various periods in the development of English poetry. Students will be able to appreciate poems of different ages and understand the English culture. This will certainly stimulate creative caliber of students.

Activities having direct bearing on Skill development/ Employability Entrepreneurship:

Group Discussion- workshop on poetry writing – Think- Pair & Share

Pedagogy: Assignments- Quiz- PPT presentation

Course Designer: Dr. A. Chandra Bose

Course Schedule

Unit	Topics	Hrs.	Mode
I	Middle English Poetry-Geoffrey Chaucer:	6	Lecture/ PPT Presentation
	"The General Prologue": Pardoner,	6	Lecture/ PPT Presentation
	The Nun, Doctor, Friar	6	Lecture/ PPT Presentation
II	Elizabethan Poetry-Edmund Spenser: "Epithalamion"	10	Lecture/ Group Discussion
	John Donne: "A Valediction: forbidding mourning"	4	Lecture/ Group Discussion
	"The Canonization"	4	Lecture/ Group Discussion
III	Seventeenth Century Poetry- John Milton "Paradise Lost" Book IX	12	Lecture/ PPT Presentation
	Marvell: "To His Coy Mistress"	6	Lecture/ PPT Presentation
IV	Eighteenth Century Poetry – John Dryden "Absalom and Achitophel" Lines 150 - 476	6	Blended
	Thomas Gray "Elegy written in Country Churchyard"	6	
	Robert Burns "Holy Willie's Prayer"	6	
V	Modern Poetry -Rupert Brooke: "The Soldier" Wilfred Owen: "Anthem for Doomed Youth" W. H. Auden: "Elegy on the Death of W. B. Yeats"	6	Seminar / PPT Presentation Lecture
	Dylan Thomas: "Do Not Go Gentle Into That Good Night" Philip Larkin: "Whitsun Weddings" Ted Hughes: "Hawk Roosting"	6	Seminar / PPT Presentation Lecture
	Seamus Heaney: "Digging" Carol Ann Duffy: "Standing Female Nude" Eavan Boland: "Achilles Woman"	6	Seminar / PPT Presentation Lecture

Course Learning Outcomes:

At the end of the course, the student will be able to

CLOs	Course Learning Outcomes	K Level
CLO–1	gain ideas about the old English writing style	Up toK2
CLO–2	categorize various forms of poetry during different centuries can be well comprehended	Up toK3
CLO–3	evaluate various poets as representatives of their periods	Up toK3
CLO–4	trace the evolution of various literary movements	Up toK4
CLO–5	justify British Poetry as an aesthetic record of the societies concerned.	Up toK4

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	3	2
CLO–2	3	3	3	3	3	2
CLO–3	3	3	3	3	3	2
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	2

Mapping of CLOs with POs

#	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	3	3
CLO2	2	3	3	3	2	2
CLO3	3	3	3	2	3	3
CLO4	3	3	3	3	3	3
CLO5	3	2	3	3	3	3

Advance application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/or Choice)	Section D (Open Choice)
			K- Level	K- Level	K- Level	K- Level
1	CLO1	Up to K2	2(K1 & K1)	1(K1)	2 (K1/K1)	1 (K2)
2	CLO2	Up to K3	2(K2 & K2)	1(K2)	2 (K2/K2)	1 (K3)
3	CLO3	Up to K3	2(K1 & K1)	1(K1)	2 (K3/K3)	1 (K3)
4	CLO4	Up to K4	2(K2 & K2)	1(K2)	2 (K4/K4)	1 (K4)
5	CLO5	Up to K4	2(K1 & K1)	1(K2)	2 (K4/K4)	1 (K4)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each section			**10**	**10**	**25**	**30**
Total			**75**			

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	SectionA (No Choice)	SectionB (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks with choice (120)	% of Markswith choice	Consolidated
K1	6	4	10	--	20	16.67	**17**
K2	4	6	10	10	20	16.67	**17**
K3	--	--	10	20	40	33.33	**33**
K4	--	--	20	20	40	33.33	**33**
Total Marks	10	10	50	50	**120**	100	**100**

DEPARTMENT OF ENGLISH					*CLASS: MA ENGLISH*			
Sem.	**Course type**	**Course Code**	**Course title**	**Credits**	**Contact hours / Week**	**CIA**	**Ext.**	**Total**
I	Core	25P1NCCT2	ENGLISH DRAMA	5	6	25	75	100

Nature of course	Skill oriented	✓	Employability oriented	✓	Entrepreneurship Oriented	

Objectives:

- To provide an in-depth understanding of the origins and development of British drama across different eras
- To explore the literary and theatrical elements of drama, focusing on key texts and playwrights
- To analyze major theatrical movements and their impact on British and global drama
- To foster critical thinking and appreciation of dramatic texts through close reading and performance
- To develop practical skills in dramatic enactment and interpretation, contributing to employability and entrepreneurship

Unit	Description	Hours	K-level	CLO
I	**Introduction:** 1. Introduction to Foundations of Drama 2. Origins and Development of British Drama 3. Types of Drama 4. Elements of Drama 5. Literary Elements 6. Theatrical Elements 7. Key theatrical Movements	**18**	**Up to K2**	**1**
II	**Renaissance and Early Modern Drama** 1. Christopher Marlowe: Doctor Faustus 2. Thomas Middleton: Women Beware Women	**18**	**Up to K3**	**2**
III Blended Mode	**Late 19th to Early 20th Century Drama** 1. Bernard Shaw: St. Joan 2. T.S. Eliot: Murder in the Cathedral	**18**	**Up to K3**	**3**

IV	**Post-War and Political Drama** 1. Edward Bond –Lear 2. Arnold Wesker: Chicken Soup with Barley	**18**	**Up to K4**	**4**
V	**Contemporary Theatre and Postmodernism** 1. Samuel Beckett: Waiting for Godot 2. Sarah Kane: 4.48 Psychosis	**18**	**Up to K4**	**5**

Books for study:

- Nicoll, Allardyce. *British Drama: An Historical Survey*. Cambridge University Press, 2002.
- Marlowe, Christopher. *Doctor Faustus*. Edited by David Wootton, Hackett Publishing, 2005.
- Middleton, Thomas. *Women Beware Women*. Edited by Roma Gill, Bloomsbury Methuen Drama, 2014.
- Shaw, George Bernard. *St. Joan*. Penguin Classics, 2001.
- Eliot, T. S. *Murder in the Cathedral*. Harcourt, 1964.
- Bond, Edward. *Lear*. Bloomsbury Methuen Drama, 2013.
- Wesker, Arnold. *Chicken Soup with Barley*. Oberon Books, 2011.
- Beckett, Samuel. *Waiting for Godot*. Faber and Faber, 1954.
- Kane, Sarah. *4.48 Psychosis*. Bloomsbury Methuen Drama, 2000.

Books for References:

- Carlson, Marvin. Theories of the Theatre: A Historical and Critical Survey from the Greeks to the Present. Cornell University Press, 1984.
- Innes, Christopher. Modern British Drama: The Twentieth Century. Cambridge University Press, 1992.
- Bentley, Eric. The Life of the Drama. Applause Theatre Book Publishers, 1964.

Web Resources:

- https://books.google.co.in/books?id=nEilDfLnCSQC&lpg=PR3&ots=Bi1rK4rtV5&dq=english%20drama&lr&pg=PP1#v=onepage&q=english%20drama&f=false
- https://www.rsc.org.uk/
- https://padlet.com/discovering_literature/discovering-literature-articles-and-resources-rz2uglgqvavwlscp/wish/1xkVaqkd1mDlZl0e
- https://padlet.com/discovering_literature/discovering-literature-articles-and-resources-rz2uglgqvavwlscp/wish/1xkVaqkRN4PRZl0e

- https://www.jstor.org/stable/40040018?searchText=modern%20british%20dramatist&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dmodern%2Bbritish%2Bdramatist%26so%3Drel&ab_segments=0%2Fbasic_search_gsv2%2Fcontrol&refreqid=fastly-default%3A71ece73bb3466ce8238dd009ebb6f5b0
- https://www.jstor.org/stable/1566602?searchText=modern%20british%20dramatist&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dmodern%2Bbritish%2Bdramatist%26so%3Drel&ab_segments=0%2Fbasic_search_gsv2%2Fcontrol&refreqid=fastly-default%3Ad3d85ed1a29aeb2315136a27b00099f0
- https://www.coursehero.com/file/95944260/Drama-in-16th-and-17th-centurypdf/
- https://emed.folger.edu/?_ga=2.240401034.887520114.1573504804-1678617483.1573504804

Reference Videos for Blended mode (Unit-III):

- https://youtu.be/-Zdtbs3S_MU?si=78j3Al-UQrcOlj_z
- https://youtu.be/MxA_3qyN1lk?si=MeosWo9klrd7I3Hb

Rationale for Nature of the course:

This course is designed to provide a comprehensive understanding of British drama, bridging historical foundations with contemporary practices. By focusing on both textual analysis and performance, students will gain theoretical knowledge and practical skills applicable to careers in academia, theatre, media, and creative industries.

Activities having direct bearing on Skill development/ Employability Entrepreneurship:

- **Dramatic enactment of selected scenes**
- Write or adapt short plays inspired by studied texts.
- Character Exploration through Painting
- Meme Creation or rewrite the scene with gender roles reversed

Pedagogy: Lecture Mode, Blended Mode, Video Lessons, Interactive Learning, Group Discussions

Course Designer: Dr. S. Sudha

Course Schedule

Unit	Topics	Hrs.	Mode
I	Introduction to Foundations of Drama Origins and Development of British Drama	3	Lecture Interactive Session
	Elements of Drama Literary Elements	6	
	Theatrical Elements Types of Drama	6	
	Key theatrical Movements	3	
II	Renaissance and Early Modern Drama	2	Lecture
	Christopher Marlowe: Doctor Faustus	8	
	Thomas Middleton: Women Beware Women	8	
III	Late 19th to Early 20th Century Drama	2	Interactive Session, Blended Mode
	Bernard Shaw: St. Joan	8	
	T.S. Eliot: Murder in the Cathedral	8	
IV	Post-War and Political Drama	2	Lecture, Interactive Session
	Edward Bond –Lear	8	
	Arnold Wesker: Chicken Soup with Barley	8	
V	Contemporary Theatre and Postmodernism	2	Lecture Interactive Session
	Samuel Beckett: Waiting for Godot	8	
	Sarah Kane: 4.48 psychosis	8	

Course Learning Outcomes:

At the end of the course, the student will be able to

CLOs	Course Learning Outcomes	Knowledge Level
CLO–1	demonstrate knowledge of the historical and cultural contexts of British drama	Up toK2
CLO–2	analyze and interpret dramatic texts with a critical understanding of their themes, structures, and elements	Up toK3
CLO–3	identify and discuss key theatrical movements and their characteristics	Up toK3
CLO–4	apply theatrical and literary techniques in dramatic performances and enactments	Up toK4
CLO–5	exhibit enhanced skills in collaboration, creativity, and communication through group activities and projects.	Up toK4

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	3	2
CLO–2	3	3	3	3	3	2
CLO–3	3	3	3	3	3	2
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	2

Mapping of CLOs with POs

#	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	3	3
CLO2	2	3	3	3	2	2
CLO3	3	3	3	2	3	3
CLO4	3	3	3	3	3	3
CLO5	3	2	3	3	3	3

Advance application–3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A(MCQs)	Section B (Short Answers)	Section C (Either/or Choice)	Section D (Open Choice)
			K-Level	K-Level	K-Level	K-Level
1	CLO1	Up toK2	2(K1&K1)	1(K1)	2(K1/K1)	1 (K2)
2	CLO2	Up toK3	2(K2&K2)	1(K2)	2(K2/K2)	1 (K3)
3	CLO3	Up toK3	2(K1&K1)	1(K1)	2(K3/K3)	1 (K3)
4	CLO4	Up toK4	2(K2&K2)	1(K2)	2(K4/K4)	1 (K4)
5	CLO5	Up toK4	2(K1&K1)	1(K2)	2(K4/K4)	1 (K4)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each section			**10**	**10**	**25**	**30**
Total			**75**			

K1-Rememberingandrecallingfacts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3-Application oriented–Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks with choice (120)	% of Marks with choice	Consolidated
K1	6	4	10	--	20	16.67	**17**
K2	4	6	10	10	20	16.67	**17**
K3	--	--	10	20	40	33.33	**33**
K4	--	--	20	20	40	33.33	**33**
Total Marks	10	10	50	50	**120**	100	**100**

DEPARTMENT OF ENGLISH					CLASS: *MA ENGLISH*			
Sem.	**Course type**	**Coursecode**	**Course title**	**Credits**	**Contact hours / Week**	**CIA**	**Ext.**	**Total**
I	Core	25P1NCCT3	ENGLISH FICTION	4	6	25	75	100

Nature of course	Skill oriented	✓	Employability oriented	✓	Entrepreneurship Oriented	

Objectives:

- To familiarize the students with the origin and development of the British Novel up to the 20th Century
- To throw light on various concepts and theories of the novel
- To understand the social background based on the prescribed novels
- To identify and differentiate various forms of novels
- To try hands in writing a piece of work on their own

Unit	Description	Hours	K-level	CLO
I	**Early Novels:** Charles Dickens- A Tale of Two Cities William Golding-Lord of the Flies	18	Up to K2	1
II	**The New World Novel**: Laurence Stern: Tristram Shandy J.M. Coetzee-Foe	18	Up to K3	2
III	**Middle Class Novels of Manners**: Jane Austen- Pride and Prejudice George Eliot – Middlemarch	18	Up to K3	3
IV	**Women's Issues**: Charlotte Bronte-Jane Eyre Virginis Woolf-A Room of One's Own	18	Up to K4	4
V Blended Mode	**Class Issues:** Thomas Hardy-Jude the Obscure James Joyce-Ulysses	18	Up to K4	5

Books for study:

1. Dickens, Charles. *Oliver Twist*; *A Tale of Two Cities*. Oxford University Press, 2008.
2. Golding, William. *Lord of the Flies*. Faber & Faber, 1954. (Edited by Prof. R. Awad)
3. Joyce, James. *Ulysses*. Arion Press, 2011.
4. Eliot, George. *Middlemarch: A Study of Provincial Life*. William Blackwood and Sons, London, 1860.

Books for References:

1. Ian Watt, 1974, Rise of the English Novel, Chatto& amp; Windus, London.
2. Frederick R Karl, 1977, Reader's Guide to the Development of the English Novel till the 18th Century, The Camelot Press Ltd. Southampton.
3. Arnold Kettle, 1967, An Introduction to English Novel Vol. II, Universal Book Stall, New Delhi.
4. Raymond Williams, 1973, The English Novel: From Dickens to Lawrence, Chatto & amp; Windus, London.
5. Ian Milligan, 1983, The Novel in English: An Introduction, Macmillan, Hong Kong.

Web Sources:

- http://en.wikipedia.org/wiki/English literature
- http://en.wikipedia.org/wiki/novel
- https://www.britannica.com/art/picaresque-novel
- https://www.britannica.com/art/novel-of-manners
- https://www.britannica.com/topic/Jane-Eyre-novel-by-Bronte

Reference Videos for Blended mode (Unit V):

- https://youtu.be/tLww6P-yxRk?si=PPog13qklIpjdEDy
- https://youtu.be/n-L4aew0Lv8

Rationale for Nature of the course:

It is understood that Fiction plays a vital role in every individual's life and it necessitated to contribute to the development of individual and society as well. And it also helps to bridge the connection between society, culture and tradition. For those who have the habit of reading it is proved to become more creative and original thinkers. Hence this course on fiction is relevant**.**

Activities having direct bearing on Skill development / Employability Entrepreneurship:

- Seminar
- Quiz
- Poster Making
- Assignment

Pedagogy:

Lecturing, Seminar, PPT Presentation, Quiz

Course Designer: Dr. G. Sivasubramanian

Course Schedule

Unit	Topics	Hours	Mode
I	Types of Novels-Narrative Modes	2	Lecturing/Assignment
	Charles Dickens- A Tale of Two Cities	8	
	William Golding-Lord of the Files	8	
II	**The New World Novel** Laurence Stern: Tristram Shandy.	9	Lecturing/ppt/Seminar
	J.M. Coetzee-Foe	9	
III	**Middle Class Novels of Manners** Jane Austen- Pride and Prejudice	9	Lecturing/Assignment
	George Thios - Middle Man	9	
	Charlotte Bronte-Jane Eyre		
	Virginis Woolf-A Room of One's Own	9	
V	Thomas Hardy-Jude the Obscure	9	Lecturing/Quiz/ Poster Making / Blended Mode
	James Joyce-Ulysses	9	

Course Learning Outcomes:

At the end of the course, the student will be able to

CLOs	Course Learning Outcomes	K Level
CLO–1	gain wide knowledge about different types of novels.	Up to K2
CLO–2	learn the art of writing different forms of novel with the learned notions	Up to K3
CLO–3	explore Social, domestic and Gothic novels	Up to K3
CLO–4	assess philosophical and political underpinnings of Victorian morality, anti-Victorian realities and the aesthetic movement	Up to K4
CLO–5	infer themes relating to the turn of the century events through close reading of text.	Up to K4

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	3	2
CLO–2	3	3	3	3	3	2
CLO–3	3	3	3	3	3	2
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	2

Mapping of CLOs with Pos

#	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	3	3
CLO2	2	3	3	3	2	2
CLO3	3	3	3	2	3	3
CLO4	3	3	3	3	3	3
CLO5	3	2	3	3	3	3

Advance application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/or Choice)	Section D (Open Choice)
			K- Level	K- Level	K- Level	K- Level
1	CLO1	Up to K2	2(K1 & K1)	1(K1)	2 (K1/K1)	1 (K2)
2	CLO2	Up to K3	2(K2 & K2)	1(K2)	2 (K2/K2)	1 (K3)
3	CLO3	Up to K3	2(K1 & K1)	1(K1)	2 (K3/K3)	1 (K3)
4	CLO4	Up to K4	2(K2 & K2)	1(K2)	2 (K4/K4)	1 (K4)
5	CLO5	Up to K4	2(K1 & K1)	1(K2)	2 (K4/K4)	1 (K4)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each section			10	10	25	30
Total			**75**			

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving ProblemsK4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	SectionA (No Choice)	SectionB (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks with choice (120)	% of Markswith choice	Consolidated
K1	6	4	10	--	20	16.67	17
K2	4	6	10	10	20	16.67	17
K3	--	--	10	20	40	33.33	33
K4	--	--	20	20	40	33.33	33
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

DEPARTMENT OF ENGLISH					*CLASS: MA ENGLISH*			
Sem.	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours /Week**	**CIA**	**Ext.**	**Total**
I	Discipline Centric Elective 1	25P1NECT1	Indian Writing in English	3	5	25	75	100

Nature of Course	Skill Oriented	✓	Employability Oriented	✓	Entrepreneurship Oriented	

Objectives:

- To make the students understand the evolution of Indian Writing in English
- To enable the learners to get exposed to the historical movements of the Indian subcontinent
- To comprehend different genres through the representation of different texts
- To inculcate in the students the cultural significance of Indian English literature
- To comprehend Indian writing in English with its dual focus on the influence of classical Indian tradition and the impact of the West

Unit	Description	Hours	K-level	CLO
I	**POETRY I** 1. Aurobindo: Tiger and the Deer, Rose of God 2. Toru Dutt: The Lotus, The Casuarina Tree **3.** Sarojini Naidu: Palanquin Bearers, Coromandel Fishers	**15**	**Up to K2**	**1**
II	**POETRY II** 1. Kamala Das: Looking Glass, An Introduction Parthasarathy: A River Once, Under the Sky 2. Nissim Ezekiel: Morning Prayer, Enterprise	**15**	**Up to K3**	**2**
III	**PROSE** 1. Rabindranath Tagore: My School 2. Dr. S. Radhakrishnan: Emerging World Society **3.** Dr. A. P. J. Abdul Kalam: Orientation (Wings of Fire)	**15**	**Up to K3**	**3**
IV	**DRAMA** 1. Girish Karnad: Nagamandala **2.** Asif Currimbhoy: Inquilab	**15**	**Up to K4**	**4**
V Blended mode	**FICTION** 1. Anita Desai: Where Shall we go this Summer? **2.** Shashi Deshpande: Roots and Shadows	**15**	**Up to K4**	**5**

Books for study:

- Aurobindo, Sri. *Collected Poems*. Sri Aurobindo Ashram Publication Department, Pondicherry, 2013.
- Das, Kamala.*Kamala Das Selected Poems, Modern Classics*. Penguin Books.2014.
- Deshpande, Shashi. *Roots and Shadows*. Orient Blackswan Private Limited, 2018Ramamurti, K.S. (ed.). Twenty-five Indian Poets in English. Macmillan.1995.
- Karnad, Girish. *Nagamandala*. Oxford HED, 2017.
- Rajimwale, Sharad. *Toru Dutt: Selected Poems*. Rama Brothers, 2021].
- Naidu, Sarojini. *The Golden Threshold*. Gyan Publishing House.2023.

Books for References:

1. K.R. Srinivasa Iyengar, 1962. History of Indian Writing in English, Sterling Publishers, New Delhi.
2. Herbert H. Gowen, 1975, A History of Indian Literature, Seema Publications, Delhi.
3. K. Satchidanandan, 2003, Authors, Texts, Issues: Essays on Indian Literature, Pencraft International, New Delhi.
4. Amit Chandri, 2001. The Picador Book of Modern Indian Literature, Macmillan, London. Tabish Khair, 2001,
5. Babu. Fictions: Alienation in Contemporary Indian English Novels., OUP.

Web Sources:

- http://en.wikipedia.org/wik/indian_wriTIng_in_english
- https://www.thehindu.com/books/books-children/short-history-ofindian-writing-in-english/article5226149.ece/amp/
- https://www.britannica.com/biography/Sri-Aurobindo
- https://www.literaryladiesguide.com/author-biography/kamala-dasindian-poet/
- https://www.britannica.com/biography/Anita-Desai

Reference Videos for Blended mode Unit V:

- https://www.youtube.com/watch?v=BbTHat8t2Is
- https://www.youtube.com/watch?v=0U0dTCUt9uA
- https://www.youtube.com/watch?v=damCAteQd3k

Rationale for Nature of the course:

This course will focus on ideas and the ways in which Indian Writing in English reflects cultural and aesthetic values, placing due emphasis upon their discursive potential in the contemporary times. The course introduces students to Indian Writing in English, through the study of various literary genres such as Poetry, Prose, Drama and Criticism.

Activities having direct bearing on Skill development/ Employability Entrepreneurship:

- Seminar.
- Poster preparation
- Group discussions.
- Field visit
- Identifying the literary devices/ styles / pattern of prose poetry
- drama and novel/ Book Review Critical thinking and analysis on concepts related to literary domain.

Pedagogy: Chalk and Talk, PPT, Group discussion, OHP presentations, Quiz, On the spot test, You tube Links, Blended mode, Open book test and Virtual Labs.

Course Designer: Dr. A. Vignesh Kumar

Course Schedule

Unit	Topics	Hrs.	Mode
I	Aurobindo: Tiger and the Deer, Rose of God	5	Assignment, Quiz, Ppt preparations/ presentation / Small group discussions
	Toru Dutt: The Lotus, The Casuarina Tree	5	
	Sarojini Naidu: Palanquin Bearers, Coromandel Fishers	5	
II	Kamala Das: Looking Glass, An Introduction	5	Assignment, Quiz, Ppt preparations/ presentation / Small group discussions
	Parthasarathy: A River Once, Under the Sky	5	
	Nissim Ezekiel: Morning Prayer, Enterprise	5	
III	Rabindranath Tagore: My School	8	Assignment, Quiz, Ppt preparations/ presentation / Small group discussions
	Dr. S. Radhakrishnan: Emerging World Society	7	
	Dr. A. P. J. Abdul Kalam: Orientation (Wings of Fire)	6	Assignment, Quiz, Ppt preparations/ presentation / Small group discussions
IV	Girish Karnad: Nagamandala	6	
	Asif Currimbhoy: Inquilab	3	
V	Anita Desai: Where Shall we go this Summer?	8	Blended mode
	Shashi Deshpande: Roots and Shadows	7	

Course Learning Outcomes:

At the end of the course, the student will be able to

CLOs	Course Learning Outcomes	KLevel
CLO–1	understand the themes of Indian Writing in English	Up toK2
CLO–2	identify the major trends in Indian Writing in English	Up toK3
CLO–3	examine the background and settings of the prescribed texts	Up toK3
CLO–4	evaluate the cultural significance of Indian English Literature	Up toK4
CLO–5	gain exposure to diverse culture and literature and further enlighten them about socio-cultural scenario in the contemporary era.	Up toK4

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	3	2
CLO–2	3	3	3	3	3	2
CLO–3	3	3	3	3	3	2
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	2

Mapping of CLOs with Pos

#	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	3	3
CLO2	2	3	3	3	2	2
CLO3	3	3	3	2	3	3
CLO4	3	3	3	3	3	3
CLO5	3	2	3	3	3	3

Advance Application–3; Intermediate level–2; Basic Level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/or Choice)	Section D (Open Choice)
			K-Level	K-Level	K-Level	K-Level
1	CLO1	Up toK2	2(K1&K1)	1(K1)	2(K1/K1)	1 (K2)
2	CLO2	Up toK3	2(K2&K2)	1(K2)	2(K2/K2)	1 (K3)
3	CLO3	Up toK3	2(K1&K1)	1(K1)	2(K3/K3)	1 (K3)
4	CLO4	Up toK4	2(K2&K2)	1(K2)	2(K4/K4)	1 (K4)
5	CLO5	Up toK4	2(K1&K1)	1(K2)	2(K4/K4)	1 (K4)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each section			10	10	25	30
Total			**75**			

K1-Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answersK3-Application oriented–Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks with choice (120)	% of Marks with choice	Consolidated
K1	6	4	10	--	20	16.67	17
K2	4	6	10	10	20	16.67	17
K3	--	--	10	20	40	33.33	33
K4	--	--	20	20	40	33.33	33
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

DEPARTMENT OF ENGLISH				*CLASS: M.A. English*				
Sem	**Course Type**	**Course Code**	**Course Title**	**Credits**	**Contact Hours/week**	**CIA**	**Ext**	**Total**
I	Discipline Centric Elective 1	25P1NECT1B	Indian Culture and Aesthetics	3	5	25	75	100

Nature of course	Skill oriented	✓	Employability oriented	✓	Entrepreneurship Oriented	

Objective:

- To trace the origin and growth of Indian Aesthetics from the ancient to modern times
- To understand the impact of Indian Aesthetics in the worldliness in varied disciplines
- To study applied views on Indian Aesthetics in the inter-disciplinary contest
- Indian aesthetic theories in a comparative context with respect to Western theories
- To analyse aesthetics and art from the perspective of theory and application.

UNITS	DESCRIPTION	HOURS	K - LEVEL	CLO
I	**Background**: The nature of aesthetics in general – its relation to literature and Indian traditions – origin and development of Indian Aesthetics as a discipline – comparative content of Western Aesthetics. Studying the schools of Indian Aesthetics: Rasa, Dhvani, Alamkara, Riti, Vakrokti, the vedic and Upanishadic world views (Sruti Upanishads and Puranas), Folk traditions and Modern Indian Aesthetics.	18 hrs	**Up to K2**	**1**
II	**Poetry:** 1. Sri Aurobindo - Savitri - Book 1 - Canto1 - The Symbolic Dawn 2. Rabindranath Tagore - Where the Mind is Without Fear	18 hrs	**Up to K2**	**2**

III	**Prose:** 1. Swami Vivekananda - Speech at Ramnad 2. Mahatma Gandhi - Hind Swaraj or Indian Home Rule 3. Makararand Parajape - Parampara	18 hrs	**Up to K2**	**3**
IV	**Epic:** 1. The Cilappatikaram – Country Scene	18 hrs	**Up to K2**	**4**
V	**Theory:** 1. Tolkappiyam – Book 3	18 hrs	**Up to K2**	**5**

Books for study:

- Adigal, Ilango. The Cilapathikaram. R. Parthasarathy (Trans.), Penguin Random House, India, 2004.
- Aurobindo, Sri. Collected Poems. Sri Aurobindo Ashram, Pondicherry, 2013.
- Chandran, M & Sreenath V.S. An Introduction to Indian Aesthetics: History, Theory, and Theoreticians, Bloomsbury Academic India, 2020.
- Gandhi, Mahatma. Hind Swarajor Indian Home Rule. 1909, Ahmedabad: Navajivan, 1984.
- Hogan C. P. (ed.) Literary India: Comparative Studies in Aesthetics, Colonialism, and Culture. State University of New York Press, 1995.
- Paranjape, R. Makarand: Debating the _Post Condition in India, Routledge, India, 2020.
- Murugan V (Trans.) & Samuel J (ed.). Tolkapppiyam in English, Institute of Asian Studies, Chennai, 2001.
- Vivekananda, Swami, Lectures from Colombo to Almora, Advaita Ashrama, India, 2018.

Books for references:

- Anthony J. Parel, "Introduction" to Gandhi: 'Hind Swaraj' and Other Writings. Cambridge University Press, 1997.
- Balagangadhara, S. N. . "The Heathen in his Blindness..." Asia, the West, and the Dynamic of Religion. Manohar books, 2005.
- Mukhopadhyay, Manishankar**.** The Monk as Man: The Unknown Life of Swami Vivekananda Rajarajan, R. K. K. (2016).
- Masterpieces of Indian Literature and Art - Tears of Kaṇṇaki: Annals and Iconology of the 'Cilappatikāram'. New Delhi: Sharada Publishing House. Penguin Books India, 2011.

Web-Resources:

- https://en.wikipedia.org/wiki/Tolk%C4%81ppiyam
- https://www.sriaurobindoashram.org/sriaurobindo/downloadpdf.php?id=20
- https://en.wikipedia.org/wiki/Hind_Swaraj_or_Indian_Home_Rule
- https://indianculture.nvli.in/stories/silappadikaram-tale-anklet

Reference Videos for Blended mode Unit IV:

- https://youtu.be/tYEjVRnBRlM?si=qTxoLSsDwX1f2e32
- https://www.youtube.com/live/_bBf4S9urmE?si=If7SaasFKHM6ygF9

Rationale for Nature of the course:

To emphasis on inducing special spiritual or philosophical states in the students, or with representing them symbolically and it is closely related to the philosophy of art, which is concerned with the nature of art and the concepts in terms of which individual works of art are interpreted and evaluated.

LESSON PLAN

UNIT-I	TOPICS	ALLOTTED HOURS	MODE
Unit I - Background	The nature of aesthetics in general – its relation to literature and Indian traditions – origin and development of Indian Aesthetics as a discipline – comparative content of Western Aesthetics. Studying the schools of Indian Aesthetics: Rasa, Dhvani, Alamkara, Riti, Vakrokti, the vedic and Upanishadic world views (Sruti Upanishads and Puranas), Folk traditions and Modern Indian Aesthetics.	18 hrs	Classroom Lecture, PPT
Unit II – Poetry	1. Sri Aurobindo - Savitri - Book 1 - Canto1 - The Symbolic Dawn 2. Rabindranath Tagore - Where the Mind is Without Fear	9 hrs 9 hrs	Quiz, Descriptive Lecture

Unit III – Prose	1. Mahatma Gandhi - Hind Swaraj or Indian Home Rule 2. Makararand and Parajape - Parampara 3. Swami Vivekananda - Speech at Ramnad	6 hrs 6 hrs 6 hrs	Story telling method, Role Play
Unit IV - Epic	1. The Cilappatikaram – Country Scenes	18 hrs	Descriptive Lecture, PPt, Seminar, Assignment
Unit V- Theory	1. Tolkappiyam – Book 3	18 hrs	

Activities having direct bearing on Skill development:

- Seminar - to develop confidence to use language skills necessary for social, academic and professional purposes
- Critical thinking and analysis on literary genres.
- Critical thinking and analysis on concepts related to their domain.
- Review about the structure of sentences with learned rules and functions of grammar.
- Individual activity to the students based on the LSRW Skills in order to empower students to read and comprehend content in English
- Role play to develop confidence to use language skills necessary for social, academic and professional purposes

Pedagogy:

Chalk and talk, PPT, group discussion, seminar, screening of educational videos, field visit, quiz, peer teaching and learning, and ICT enabled teaching.

Course Designer: Dr. A. Vignesh Kumar

Course Learning Outcome:

On completion of this course, the students will be able to

CLO	CLO STATEMENT	KNOWLEDGE-Level
CLO-1	describe and illustrate the major concerns, styles and perspectives of Indian aesthetic poets	Up to K2
CLO-2	identify and organize the historical context encompassing the literary works including the political, social, religious and artistic milieu of the aesthetics and cultural writers	Up to K3
CLO-3	apply the styles and concerns of the writers in aesthetics writing	Up to K3
CLO-4	compare and contrast the various elements of fiction such as diction, tone, imagery, motifs, symbols and discover the creative power behind art and literature	Up to K4
CLO-5	examine and evaluate the texts in terms of themes, techniques and culture etc..	Up to K4

K1 - Remember; K2 - Understanding; K3 - Apply; K4 - Analyze; K5 – Evaluate

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	3	2
CLO–2	3	3	3	3	3	2
CLO–3	3	3	3	3	3	2
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	2

Mapping of CLOs with Pos

#	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	3	3
CLO2	2	3	3	3	2	2
CLO3	3	3	3	2	3	3
CLO4	3	3	3	3	3	3
CLO5	3	2	3	3	3	3

Advance Application–3; Intermediate level–2; Basic Level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/or Choice)	Section D (Open Choice)
			K-Level	K-Level	K-Level	K-Level
1	CLO1	Up toK2	2(K1&K1)	1(K1)	2(K1/K1)	1 (K2)
2	CLO2	Up toK3	2(K2&K2)	1(K2)	2(K2/K2)	1 (K3)
3	CLO3	Up toK3	2(K1&K1)	1(K1)	2(K3/K3)	1 (K3)
4	CLO4	Up toK4	2(K2&K2)	1(K2)	2(K4/K4)	1 (K4)
5	CLO5	Up toK4	2(K1&K1)	1(K2)	2(K4/K4)	1 (K4)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each section			10	10	25	30
Total			**75**			

K1-Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3-Application oriented–Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks with choice (120)	% of Marks with choice	Consolidated
K1	6	4	10	--	20	16.67	17
K2	4	6	10	10	20	16.67	17
K3	--	--	10	20	40	33.33	33
K4	--	--	20	20	40	33.33	33
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

DEPARTMENT OF ENGLISH					*CLASS: MA ENGLISH*			
Sem.	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours / Week**	**CIA**	**Ext.**	**Total**
I	Discipline Centric Elective 2	25P1NECT2A	Theatre Art	3	5	25	75	100

Nature of course	Skill oriented	✓	Employability oriented	✓	Entrepreneurship Oriented	✓

Objectives:

- To familiarize theatre as an art form and its role in society
- To orientate different types of theatre
- To introduce the concepts of directing and stage management
- To acquaint the students with the components of acting & the need for censorship
- To compare and contrast Greek elements of Drama with ancient Indian elements of Drama

Unit	Description	Hours	K-level	CLO
I	***Definition of Drama:*** Drama as a Performing Art--Relation between Drama and Theatre--Role of Theatre--Need for Permanent Theatres	**15**	**Up to K2**	**1**
II	***Types of Theatre:*** Greek Theatre--Shakespearean Theatre--The Absurd Theatre--The Epic Theatre--The Multipurpose Theatre--Designing for a particular theatre--The Eastern Theatre: conventional and the non- conventional theatre--Folk Theatre--Urban Theatre--Third Theatre--Theatre of Illusion--other theatres in vogue	**15**	**Up to K3**	**2**
III	***Fundamentals of Play Directing:*** Concept, Technique, Physical Balance, Demonstration, The Director & the Stage, Stage Design in the modern world, Lighting in the modern world, Word versus Spectacles	**15**	**Up to K3**	**3**

IV	***Components of Acting:*** Gesture, Voice, Costume, Make-up, Mask, and different styles in acting as an art form, Violence in the Theatre, Need for Censorship, Managing Time & Space	**15**	**Up to K4**	**4**
V Blended Mode	***Elements of Drama:*** Aristotle's six elements of drama: Plot, Character, Diction, Thought, Music, Spectacle Bharata Muni's six elements of drama: Rasa, Bhava, Abhinaya, Dharmi, Vrtti, Pravriti Comparative Analysis of Tennessee Williams' *A Street Car Named Desire* using Aristotelian and Bharatamuni's six elements of drama	**15**	**Up to K4**	**5**

Books for study:

1. Balme, Christopher B. *The Cambridge Introduction to Theatre Studies*. Cambridge University Press, 2008. (Part – I alone)
2. Leach, Robert. *Theatre Studies: The Basics*. Routledge, 2013. (Chapters 3,5 &6)

Books for References:

1. P.S.R., Appa Rao and P. Ramasastry. *A Monograph on Bharata's Natya Saastra*. Natya Mandla Publishers,1967.
2. Brandon, James R. *The Cambridge Guide to Asian Theatre*. Cambridge University Press,1993.
3. Edward, Bran. *The Director and the Stage*. Methuen Drama,1987.

Web Resources:

- https://paradisevalley.libguides.com/the111/theatre_history_websites
- https://www.britannica.com/place/England/Performing-arts
- https://www.worldhistory.org/Greek_Theatre/
- https://archive.org/details/fundamentalsofpl0000dean_y3x3
- http://scriptclickcreate.weebly.com/acting.html
- https://www.britannica.com/art/theater-building/Production-aspects-of- Expressionist-theatre
- https://ebooks.inflibnet.ac.in/engp10/chapter/aristotles-poetic-concept-an-analysis-of-tragedy/

Reference Videos for Blended mode (Unit V):

- https://www.youtube.com/watch?v=Vw9rcYa1L8g
- https://www.youtube.com/watch?v=6tZtr0UAM2Q
- https://www.youtube.com/playlist?list=PLUiMfS6qzIMw9XKLey0Rnwknz5lNbwqU6

Rationale for Nature of the course:

It is understood that theatre plays a significant part of every culture and it contributes to the development of creativity in all fields and disciplines. Also, theatre helps to increase empathy and connection to society at large. Hence this course on Theatre Art is relevant.

Activities having direct bearing on Skill development / Employability Entrepreneurship:

- Role play based on Williams's *A Street Car Named Desire*
- Group discussions on Six Elements of Drama
- Brain-storming sessions on content in Unit IV
- Model-making on content in Unit II

Pedagogy:

- Classroom Lectures
- PPT & Other ICT Tools
- Assignments & Seminars
- Gamification

Course Designer: Dr. Sheela P. Karthick

Course Schedule

Unit	Topics	Hrs.	Mode
I	Drama as a Performing Art--Relation between Drama and Theatre	8	Lectures & PPT
	Role of Theatre--Need for Permanent Theatres	7	
II	Greek Theatre--Shakespearean Theatre--The Absurd Theatre--The Epic Theatre--The Multipurpose Theatre--Designing for a particular theatre	7	Lectures, PPT, Model-making
	The Eastern Theatre: conventional and the non-conventional theatre--Folk Theatre--Urban Theatre--Third Theatre--Theatre of Illusion--other theatres in vogue	8	
III	Concept, Technique, Physical Balance, Demonstration, The Director and the stage	7	Lectures, PPT, Assignments & Seminars
	Stage Design in the modern world, Lighting in the modern world, Word versus Spectacles	8	
IV	Gesture, Voice, Costume, Make-up, Mask, and different styles in acting as an art form	7	Brain storming Sessions, Lectures, PPT & Gamification
	Violence in the Theatre, Need for Censorship, Managing Time & Space	8	
V	Aristotle's six elements of drama: Plot, Character, Diction, Thought, Music, Spectacle Bharata Muni's six elements of drama: Rasa, Bhava, Abhinaya, Dharmi, Vrtti, Pravriti	7	Blended Mode/Classroom Lectures & Video Lectures/Group Discussions
	Comparative Analysis of Tennessee Williams' *A Street Car Named Desire* using Aristotelian and Bharatamuni's six elements of drama	8	

Course Learning Outcomes:

At the end of the course, the student will be able to

CLOs	Course Learning Outcomes	Knowledge Level
CLO–1	discover the relationships among the various facets of Theatre.	Up to K2
CLO–2	identify the diversity of theatrical experiences and the role of theatre in society.	Up to K3
CLO–3	estimate drama as a performing art and the aspects of Stagecraft.	Up to K3
CLO–4	gain exposure to diverse components of acting and techniques.	Up to K4
CLO–5	understand a broad range of theatrical disciplines and Experiences.	Up to K4

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	3	2
CLO–2	3	3	3	3	3	2
CLO–3	3	3	3	3	3	2
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	2

Mapping of CLOs with POs

#	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	3	3
CLO2	2	3	3	3	2	2
CLO3	3	3	3	2	3	3
CLO4	3	3	3	3	3	3
CLO5	3	2	3	3	3	3

Advance application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/or Choice)	Section D (Open Choice)
			K- Level	K- Level	K- Level	K- Level
1	CLO1	Up to K2	2(K1 & K1)	1(K1)	2 (K1/K1)	1 (K2)
2	CLO2	Up to K3	2(K2 & K2)	1(K2)	2 (K2/K2)	1 (K3)
3	CLO3	Up to K3	2(K1 & K1)	1(K1)	2 (K3/K3)	1 (K3)
4	CLO4	Up to K4	2(K2 & K2)	1(K2)	2 (K4/K4)	1 (K4)
5	CLO5	Up to K4	2(K1 & K1)	1(K2)	2 (K4/K4)	1 (K4)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each section			**10**	**10**	**25**	**30**
Total			**75**			

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general

answersK3- Application oriented –Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks with choice (120)	% of Marks with choice	Consolidated
K1	6	4	10	--	20	16.67	17
K2	4	6	10	10	20	16.67	17
K3	--	--	10	20	40	33.33	33
K4	--	--	20	20	40	33.33	33
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

DEPARTMENT OF ENGLISH					*CLASS: MA ENGLISH*			
Sem.	**Course type**	**Coursecode**	**Course title**	**Credits**	**Contact hours / Week**	**CIA**	**Ext.**	**Total**
I	Discipline Centric Elective 2	25P1NECT2B	Gender Sensitization in Literature	3	5	25	75	100

Nature of course	Skill oriented	✓	Employability oriented	✓	Entrepreneurship Oriented	

Objectives:

- To present the basic notions concerning to gender and provide rational understanding of gender roles
- To know the numerous types related to gender (heteronormative, queer, trans) and the socio-cultural narratives around them
- To present various standpoint of body and discourse on power relationship
- To provide knowledge on various gender specific development needs to protect gender from violence
- To analyze and evaluate literary and theoretical texts with the view to understanding the role gender plays in the life of humans

Unit	Description	Hours	K-level	CLO
I	**Introduction:** The Question of Gender – Differences and Bodies – Gender Relations – Gender in Personal life – Gender Politics	**15**	**Up to K2**	**1**
II	**Poetry:** 1. Sylvia Plath – *Daddy* 2. Flavien Ranaivo – *Song of a Young Girl* 3. Kamala Das – i) *The Dance of The Eunuchs* ii) *Someone Else's Song* 4. Paul Durcan – *Parents* 5. P. K. Page – *Adolescence*	**15**	**Up to K3**	**2**

III	**Prose:** 1. Judith Butler – *Gender Trouble: Feminism and Subversion of Identity* i) Chapter 1 – Subjects of Sex/Gender/Desire 2. Adrinne Rich – Compulsory Heterosexuality and Lesbian Existence 3. Ujithra Ponniah & Sowjanya Tamalapakula – Caste-ing Queer Identities	**15**	**Up to K3**	**3**
IV	**Drama:** 1. John Osborne – *Look Back in Anger* 2. Mahesh Dattani – *Seven Steps Around the Fire*	**15**	**Up to K4**	**4**
V Blended Mode	**Fiction & Non-Fiction:** 1. Toni Morrison – *The Bluest Eye* 2. Revathi. A – *The Truth About Me: A Hijra Life Story*	**15**	**Up to K4**	**5**

Books for study:

- Revathi. A - *The Truth About Me: A Hijra Life Story*. Penguin Books. 2010.
- Morrison, Toni. *The Bluest Eye*. Vintage Books, 2007.
- Osborne, John. *Look Back in Anger*. Penguin Books. 1982.
- Dattani, Mahesh. *Seven Steps Around Fire*. Penguin Books. 2013.
- Connell, R.W. "Gender". Cambridge: Polity Press. 2002. (pg. 1-9, 28-96, 136-151)

Books for References:

- Jane Pilcher and Imelda Whelehan (2005): Fifty Key Concepts in Gender Studies.
- Butler, Judith. *Bodies That Matter: On the Discursive Limits of Sex*. Routledge, 1993.
- Butler, Judith. *Undoing Gender*. Routledge, 2004.
- Connell, R. W. *Masculinities*. Polity Press, 2006.
- Repo, Jemima. *The Biopolitics of Gender*. Oxford UP, 2015.

Web Sources:

- *Song of a Young Girl* - https://brucespoems.blogspot.com/2017/11/song-of-young-girl-flavien-ranaivo.html
- *Daddy* - https://www.poetryfoundation.org/poems/48999/daddy-56d22aafa45b2
- *The Dance of The Eunuchs* - https://www.poemhunter.com/poem/the-dance-of-the-eunuchs/
- *Someone Else's Song* - https://www.theguardian.com/books/2015/aug/03/poem-of-the-week-someone-elses-song-by-kamala-das

- *Parents* - https://poemanalysis.com/paul-durcan/parents/
- *Adolescence* - https://www.best-poems.net/p_k_page/adolescence.html
- https://posgrado.unam.mx/musica/lecturas/Maus/viernes/AdrienneRichCompulsoryHeterosexuality.pdf
- https://lauragonzalez.com/TC/BUTLER_gender_trouble.pdf
- https://grsj.arts.ubc.ca/wp-content/uploads/sites/40/2024/09/CasteQueer.pdf
- *"SparkNotes: The Bluest Eye: Character List". Sparknotes. Archived from the original on April 26, 2015*. Retrieved *January 31,* 2017.
- https://ayushantiwal.com/seven-steps-around-the-fire-summary-in-english/
- Billington, Michael (30 March 2015). "Look Back in Anger: how John Osborne liberated theatrical language" – via www.theguardian.com.

Reference Videos for Blended mode (Unit V):

- https://youtu.be/I0JkI3F6z-Y?si=ZOblj79ZvAY8QH2Q – Why I Wrote *The Bluest Eye*? – An Interview with Toni Morrison.
- https://youtu.be/_ePflWkpyOU?si=K4_F9rkMNnKSBCAq - *The Bluest Eye* by Toni Morrison Summary & Analysis
- https://youtu.be/so5gX5QaVEU?si=9pkkoy7Kl7zDAlqR - Exploring Trans Bonding in "The Truth About Me: A Hijra Life Story" by A. Revathi.

Rationale for Nature of the course:

The purpose of this course is to present gender and topics connected to it within a literary framework. It examines how gender-related identities are formed by reading writings by, for, and about women and men within the context of gender representation in a range of written and visual texts by introducing notions of subjectivity and ideology of gender.

Activities having direct bearing on Skill development / Employability/ Entrepreneurship:

1. Role plays to develop confidence to use language skills necessary for social, academic and professional purposes.
2. Visit to various study centres which promote writings of various gender sections of this country
3. Review of books relevant to the course.
4. Film analysis relevant to the course

Pedagogy:

Chalk & Talk, Lectures, Interactions, PPT, YouTube videos, Brain-storming Sessions, Group Discussions, Seminars, Assignments, Quizzes

Course Designer: Mrs. B. Tamilselvi

Course Schedule

Unit	Topics	Hrs.	Mode
I	**Introduction:** The Question of Gender	2	Chalk &Talk Interactions, Quiz / Seminar, Tests
	Sex differences and Gender bodies	4	
	Gender Relations	3	
	Gender in Personal life	3	
	Gender Politics	3	
II	**Poetry:** 1. Sylvia Plath – *Daddy*	4	PPT, Quiz / Seminar, Tests
	2. Flavien Ranaivo – *Song of a Young Girl*	3	
	3. Kamala Das – i) *The Dance of The Eunuchs* ii) *Someone Else's Song*	4	
	4. Paul Durcan – *Parents*	2	
	5. P. K. Page – *Adolescence*	2	
III	**Prose:** 1. Judith Butler – *Gender Trouble: Feminism and Subversion of Identity* i) Chapter 1 – Subjects of Sex/Gender/Desire	6	Lectures, Group Discussions, Quiz / Seminar, Tests
	2. Adrinne Rich – Compulsory Heterosexuality and Lesbian Existence	6	
	3. Ujithra Ponniah & Sowjanya Tamalapakula – Caste-ing Queer Identities	3	
IV	**Drama:** 1. John Osborne – *Look Back in Anger*	8	YouTube Videos, Brain Storming Sessions Classroom Assignments, Quiz / Seminar
	2. Mahesh Dattani – *Seven Steps Around the Fire*	7	
V	**Fiction & Non-Fiction:** 1. Toni Morrison – *The Bluest Eye*	8	Lectures, Quiz / Seminar, Tests, Blended Mode
	2. Revathi. A – *The Truth About Me: A Hijra Life Story*	7	

Course Learning Outcomes:

At the end of the course, the student will be able to

CLOs	Course Learning Outcomes	K Level
CLO–1	familiarize with the literature and discourses around gender	Up to K2
CLO–2	understand literary and theoretical texts so as to expand the term gender beyond the masculine and feminine	Up to K3
CLO–3	relate their up-to-date recent arguments with sexuality, body and performance of gender roles	Up to K3
CLO–4	comprehend patriarchal power structures function in the oppression of the sexes	Up to K4
CLO–5	analyse successfully and critique socio-cultural constructions of gender.	Up to K4

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	3	2
CLO–2	3	3	3	3	3	2
CLO–3	3	3	3	3	3	2
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	2

Mapping of CLOs with POs

#	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	3	3
CLO2	2	3	3	3	2	2
CLO3	3	3	3	2	3	3
CLO4	3	3	3	3	3	3
CLO5	3	2	3	3	3	3

Advance application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/or Choice)	Section D (Open Choice)
			K- Level	K- Level	K- Level	K- Level
1	CLO1	Up to K2	2(K1 & K1)	1(K1)	2 (K1/K1)	1 (K2)
2	CLO2	Up to K3	2(K2 & K2)	1(K2)	2 (K2/K2)	1 (K3)
3	CLO3	Up to K3	2(K1 & K1)	1(K1)	2 (K3/K3)	1 (K3)
4	CLO4	Up to K4	2(K2 & K2)	1(K2)	2 (K4/K4)	1 (K4)
5	CLO5	Up to K4	2(K1 & K1)	1(K2)	2 (K4/K4)	1 (K4)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each section			**10**	**10**	**25**	**30**
Total			**75**			

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	SectionA (No Choice)	SectionB (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks with choice (120)	% of Markswith choice	Consolidated
K1	6	4	10	--	20	16.67	**17**
K2	4	6	10	10	20	16.67	**17**
K3	--	--	10	20	40	33.33	**33**
K4	--	--	20	20	40	33.33	**33**
Total Marks	10	10	50	50	**120**	100	**100**

DEPARTMENT OF ENGLISH					*CLASS: MA ENGLISH*			
Sem.	**Course type**	**Coursecode**	**Course title**	**Credits**	**Contact hours / Week**	**CIA**	**Ext.**	**Total**
I	NME 1	25P1NSEN1	Functional English	2	2	25	75	100

Nature of course	Skill oriented	✓	Employability oriented	✓	Entrepreneurship Oriented	✓

Objectives:

- To train the learners in various language skills in Public Speaking
- To create awareness on using language according to the situation
- To help learners expose towards the organizing and delivery of speech
- To overcome common problems of Indian speakers of English
- To train them on preparing formal and informal speeches

Unit	Description	Hours	K-level	CLO
I Blended mode	**Public Speaking (Blended mode)** 1.Characteristics of a good speaker 2. Methods of speaking 3. Preparation and Delivery of Speech	**6**	**Up to K2**	**1**
II	**Speech for Situations** 1. Speech to inform 2.Speech to Persuade 3.Speeches for Special occasions	**6**	**Up to K3**	**2**
III	**Occupational Skills** 1. Email 2. Resume 3.Official memo	**6**	**Up to K3**	**3**
IV	**Interview Skills** 1.Prepare and practice for Interviews 2.Some General Questions in an Interview 3.Profile Writing for a Job 4.Presentation Skills	**6**	**Up to K4**	**4**

V	**Interpersonal Skills** 1.Team Development 2.Relationship and Communication 3.Negotiation	**6**	**Up to K4**	**5**

Books for study:

- Venkatesh. S, English for Elegance and Excellence, Shanlax Publications, 2020.
- Mohan, Krishna, et al. *Developing Communication Skills*. Macmillan Publishers India Ltd., 2009.
- Mitra, Barun K. Effective Technical Communication: a Guide for Scientists and Engineers. Oxford University Press, 2006.
- Sudha, S. *Job Fair Keys*, Jayalakshmi Publications, 2017.

Books for References:

- Functional English Grammar: An Introduction for Second Language Teachers (Cambridge Language Education)
- Venkatesh. S, Test Your English, Shanlax Publications 2023.

Web Sources:

- https://blog.vantagecircle.com/team- development/5.Relationship and Communication-
- https://2012books.lardbucket.org/books/a-primer-on communication-
- Negotiation - https://www.pon.harvard.edu/daily/negotiation-skills-daily/what-is negotiation/
- https://in.indeed.com/career-advice/interviewing/interviewing-skills
- https://careerwise.minnstate.edu/careers/occupational- skills.html

Reference Videos for Blended mode (Unit I):

- https://youtu.be/VH-9hJsXkSM?si=45j6jgUgtOC0aj2z
- https://youtu.be/VH-9hJsXkSM?si=XAqjTiZxsYVKBQKg

Rationale for Nature of the course:

- This programme concentrates on Application of English in most important areas - Media, Business, Translation, Creative writing, Advertising, Film, Sports and Entertainment, primary language skill - LSRW (Listening, Speaking, Reading and Writing)

Activities having direct bearing on Skill development / Employability Entrepreneurship:

- Seminar.
- Poster preparation
- Group discussions.
- Non-verbal Communications.
- Eliciting and quizzing

Pedagogy:

Quizzing, interactive, assignment, lecture methods will be adopted.

Course Designer: Dr. S. Venkatesh

Course Schedule

Unit	Topics	Hrs.	Mode
Unit I	1.Characteristics of a good speaker	**2**	Video Clippings display with interactions, Blended mode
	2. Methods of Speaking	**2**	
	3. Preparation and Delivery of Speech	**2**	
Unit II	1. Speech to inform	**2**	Individual practice for the learners
	2.Speech to Persuade	**2**	
	3.Speeches for Special occasions	**2**	
Unit III	1. Email	**2**	Assignment, project and deliberations
	2. Resume	**2**	
	3.Official memo	**2**	
Unit IV	1.Prepare and practice for Interviews	**2**	Interactive sessions
	2.Some General Questions in an Interview	**1**	
	3.Profile Writing for a Job	**1**	
	4.Presentation Skills	**2**	
Unit V	1.Team Development	**2**	Model classroom lively practice
	2.Relationship and Communication	**2**	
	3.Negotiation	**2**	

Course Learning Outcomes:

At the end of the course, the student will be able to

CLOs	Course Learning Outcomes	K Level
CLO–1	make them speak flawless English	Up to K2
CLO–2	prepare them for handling different English speaking situations	Up to K3
CLO–3	various professional skills of English	Up to K3
CLO–4	perform during interviews and demos	Up to K4
CLO–5	handle professional interpersonal skills.	Up to K4

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	3	2
CLO–2	3	3	3	3	3	2
CLO–3	3	3	3	3	3	2
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	2

Mapping of CLOs with Pos

#	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	3	3
CLO2	2	3	3	3	2	2
CLO3	3	3	3	2	3	3
CLO4	3	3	3	3	3	3
CLO5	3	2	3	3	3	3

Advance application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/or Choice)	Section D (Open Choice)
			K- Level	K- Level	K- Level	K- Level
1	CLO1	Up to K2	2(K1 & K1)	1(K1)	2 (K1/K1)	1 (K2)
2	CLO2	Up to K3	2(K2 & K2)	1(K2)	2 (K2/K2)	1 (K3)
3	CLO3	Up to K3	2(K1 & K1)	1(K1)	2 (K3/K3)	1 (K3)
4	CLO4	Up to K4	2(K2 & K2)	1(K2)	2 (K4/K4)	1 (K4)
5	CLO5	Up to K4	2(K1 & K1)	1(K2)	2 (K4/K4)	1 (K4)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each section			10	10	25	30
Total			**75**			

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	SectionA (No Choice)	SectionB (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks with choice (120)	% of Markswith choice	Consolidated
K1	6	4	10	--	20	16.67	17
K2	4	6	10	10	20	16.67	17
K3	--	--	10	20	40	33.33	33
K4	--	--	20	20	40	33.33	33
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

DEPARTMENT OF ENGLISH					CLASS:*MA ENGLISH*			
Sem.	**Course type**	**Course code**	**Course Title**	**Credits**	**Contact hours / Week**	**CIA**	**Ext.**	**Total**
II	Core	25P2NCCT4	American Literature	5	6	25	75	100

Nature of course	Skill oriented	✓	Employability oriented	✓	Entrepreneurship Oriented	

Objectives:

- To introduce the learners to the development of American literature
- To familiarize social and political events that have a bearing on American writing
- To introduce the concepts and emerging themes in American literature
- To inculcate the movements and trends that shaped American literature
- To familiarize the students with the relation between aesthetics and racism in Fiction

Unit	Description	Hours	K-level	CLO
I	**POETRY**: 1.Phillis Wheatley - On Being Brought from Africa to America 2.Walt Whitman - When I Heard the close of the Day 3.Edgar Allan Poe - The Raven 4.Emily Dickinson - A Bird Came Down the Walk 5.Robert Frost - Fire and Ice 6.E. E. Cummings - My Sweet old Etcetera 7.Wallace Stevens - The Emperor of Ice-Cream 8.Adrienne Rich - Diving into the Wreck 9.Sylvia Plath - The Colossus	**18**	**Up to K2**	**1**
II	**PROSE** 1. Edgar Allan Poe - The Philosophy of Composition 2.Ralph Waldo Emerson - Self-Reliance	**18**	**Up to K3**	**2**

III	**DRAMA** 1.Tennessee Williams - The Glass Menagerie 2. Arthur Miller - The Crucible	**18**	**Up to K3**	**3**
IV	**FICTION/SHORT STORY** 1. F. Scott Fitzgerald - The Great Gatsby 2.Ernest Hemingway - The Old Man and the Sea 3.Kate Chopin - The Story of an Hour 4.Langston Hughes - Thank You, Ma'am	**18**	**Up to K4**	**4**
V Blended Mode	**AUTOBIOGRAPHY** 1. Assata Shakur - Assata: An Autobiography 2.Benjamin Franklin - The Autobiography of Benjamin Franklin	**18**	**Up to K4**	**5**

Books for study:

1. Oliver, S. Egbert. *An Anthology of American Literature (1890-1965),* Eurasia Publishing House (PVT)LTD., New Delhi,1989.
2. Vaid Reninger Samuelson Fisher, *An Anthology American Literature of the Nineteenth Century*, Eurasia Publishing House (PVT) LTD., New Delhi, Reprint 1990.

Books for Reference:

1. Mondal Erik & Board of Professors, American Literature- Poetry. Stories. Novel. Drama. N.P.,n.d.,
2. Jain Dr. Usha- American Literature. N.P., n.d.,

Web Sources:

- American Literature.com - https//americanliterature.com7th
- http//en.wikipedia.org/wiki (unit-5)
- http//en.wikipedia.org>wiki>T…

Reference Videos for Blended mode (Unit V):

- https://youtu.be/3z7B0xxiqIM?si=N2zgMCU_VlOHsFIN
- https://youtu.be/jfsMjhZEzQ4?si=Nbcn1bNNrr_L4N6-
- https://youtu.be/vV8i8bVHuK4?si=mfgjnUjtVgv28hj6
- https://youtube.com/watch?v=QiT73rvnxog&feature=shared

Rationale for Nature of the course:

It opens up a gate way to inspiration and creativity while developing intellectual skills that are great demand for today's global world. It gives a chance to explore and understand how literature has played a huge role in American history and how it has evolved from its former colonial rules. It expands the thinking ability to see beyond our perception and it is also filled with experiences stories and revolution as part of Literature.

Activities having direct bearing on Skill development/ Employability Entrepreneurship:

- Seminar
- Quiz
- Poster Making
- Assignment

Pedagogy: Lecturing, Seminar, PPT Presentation, Quiz

Course Designer: Dr. G. Sivasubramanian

Course Schedule

Unit	Topics	Hrs.	Mode
I	**Poem** 1.Phillis Wheatley - On Being Brought from Africa to America	1	Lecturing/ Assignment,
	2.Walt Whitman - When I Heard the close of the Day	2	
	3.Edgar Allan Poe - The Raven	3	
	4.Emily Dickinson - A Bird Came Down the Walk	2	
	5.Robert Frost - Fire and Ice	2	
	6.E. E. Cummings - My Sweet old Etcetera	2	
	7.Wallace Stevens - The Emperor of Ice-Cream	2	
	8.Adrienne Rich - Diving into the Wreck	1	
	9.Sylvia Plath - The Colossus	2	
II	**Prose** 1. Edgar Allan Poe - The Philosophy of Composition	9	Lecturing/ppt
	2.Ralph Waldo Emerson - Self-Reliance	9	
III	**Drama** 1.Tennessee Williams - The Glass Menagerie	9	Lecturing/ Seminar/Quiz
	2. Arthur Miller - The Crucible	9	
IV	**Fiction/Short story** 1. F. Scott Fitzgerald - The Great Gatsby	7	Lecturing/ppt/ Seminar
	2.Ernest Hemingway - The Old Man and the Sea	7	
	3.Kate Chopin - The Story of an Hour	2	
	4.Langston Hughes - Thank You, Ma'am	2	
V	**Autobiography** 1. Assata Shakur - Assata: An Autobiography	9	Lecturing/Quiz/ Assignment/ Blended Mode
	2.Benjamin Franklin - The Autobiography of Benjamin Franklin	9	

Course Learning Outcomes:

At the end of the course, the student will be able to

CLOs	Course Learning Outcomes	KLevel
CLO–1	analyze the movements and trends that shaped American literature	Up toK2
CLO–2	estimate various speeches and concepts of living which changed American history	Up toK3
CLO–3	explore social, domestic, and Gothic novels	Up toK3
CLO–4	validate representative socio-political, cultural, racial, and gender perspectives in theatrical works	Up toK4
CLO–5	infer themes relating to the turn of the century events through close reading of text.	Up toK4

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	3	2
CLO–2	3	3	3	3	3	2
CLO–3	3	3	3	3	3	2
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	2

Mapping of CLOs with POs

#	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	3	3
CLO2	2	3	3	3	2	2
CLO3	3	3	3	2	3	3
CLO4	3	3	3	3	3	3
CLO5	3	2	3	3	3	3

Advance application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/or Choice)	Section D (Open Choice)
			K- Level	K- Level	K- Level	K- Level
1	CLO1	Up to K2	2(K1 & K1)	1(K1)	2 (K1/K1)	1 (K2)
2	CLO2	Up to K3	2(K2 & K2)	1(K2)	2 (K2/K2)	1 (K3)
3	CLO3	Up to K3	2(K1 & K1)	1(K1)	2 (K3/K3)	1 (K3)
4	CLO4	Up to K4	2(K2 & K2)	1(K2)	2 (K4/K4)	1 (K4)
5	CLO5	Up to K4	2(K1 & K1)	1(K2)	2 (K4/K4)	1 (K4)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each section			**10**	**10**	**25**	**30**
Total			**75**			

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	SectionA (No Choice)	SectionB (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks with choice (120)	% of Markswith choice	Consolidated
K1	6	4	10	--	20	16.67	**17**
K2	4	6	10	10	20	16.67	**17**
K3	--	--	10	20	40	33.33	**33**
K4	--	--	20	20	40	33.33	**33**
Total Marks	10	10	50	50	**120**	100	**100**

DEPARTMENT OF ENGLISH					*CLASS:MA ENGLISH*			
Sem.	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours / Week**	**CIA**	**Ext.**	**Total**
II	Core Course	25P2NCCT5	Shakespeare Studies	5	6	25	75	100

Nature of course	Skill Oriented	✓	Employability oriented	✓	Entrepreneurship Oriented	✓

Objectives:

- To understand the conventions and impact of Shakespearean theatre in its historical and cultural context
- To explore Shakespeare's influence on modern theatre, film, and popular culture
- To critically analyze Shakespeare's tragedies, comedies, and histories using contemporary theoretical approaches
- To engage with Shakespearean criticism and evaluate its relevance in modern interpretations
- To develop skills in critical thinking, analysis, and interpretation of literary texts for employability and entrepreneurial ventures in academia, media, and cultural studies

Unit	Description	Hours	K-level	CLO
I	**General Shakespeare** 1. Shakespeare Theatre& Theatre Convention 2. Shakespeare in Modern Theatre & Film 3. Shakespeare and Feminism 4. Shakespeare in Popular Culture	18	Up to K2	1
II Blended Mode	**Tragedies** **1.** Hamlet *2.* King Lear	18	Up to K3	2
III	**Comedies** 1. A Midsummer Night's Dream 2. Twelfth Night	18	Up to K3	3

IV	**Histories** 1. Richard II 2. Henry IV Part 1	18	Up to K4	4
V	**Criticism** 1. Stephen Greenblatt – Invisible Bullets: Renaissance Authority and its Subversion **2.** Elaine Showalter-A Jury of Her Peers: A Feminist Approach to Shakespeare's Plays"	18	Up to K4	5

Books for study:

- Shakespeare, William. Hamlet. Edited by Ann Thompson and Neil Taylor, 3rd ed., Arden Shakespeare, 2006.
- Shakespeare, William. Henry IV, Part 1. Edited by J. C. Maxwell, 2nd ed., Arden Shakespeare, 1989.
- Shakespeare, William. Richard II. Edited by A. R. Braunmuller, 3rd ed., Arden Shakespeare, 2000.
- Shakespeare, William. Twelfth Night. Edited by Keir Elam, 2nd ed., Arden Shakespeare, 2008.
- Shakespeare, William. King Lear. Edited by R. A. Foakes, 2nd ed., Arden Shakespeare, 1997.
- Greenblatt, Stephen. Will in the World: How Shakespeare Became Shakespeare. W.W. Norton & Company, 2004.
- Showalter, Elaine. "A Jury of Her Peers: A Feminist Approach to Shakespeare's Plays." Shakespeare's Sisters: Feminist Essays on Women Poets, edited by Prudence Chamberlain and Christina Britzolakis, Harvester Press, 1989, pp. 114-130.

Books for References:

- Clapp, Larry Ed. A Complete Critical Analysis of Shakespearean Plays with a Reference to Elizabethan Theatre. New Delhi: Dominant Publishers and Distributors, 2007.
- Greenhill, Wendy and Paul Wignall. Shakespeare: Man of the Theatre. Oxford: Reed Educational and Professional Publishing Ltd., 2000.
- Grene, Nicholas. Shakespeare's Tragic Imagination. London: Macmillan Press Ltd,1992.
- Justman, Stewart. Shakespeare: The Drama of Generations. New Delhi: Macmillan India Ltd., 2007.
- Peter, Succo. Shakespeare's English Kings: History, Chronicle and Drama. New York: OUP, 1977.

Web Resources:

- Shakespeare Documented: https://shakespearedocumented.folger.edu/
- The British Library Shakespeare Collection: https://www.bl.uk/shakespeare
- MIT Global Shakespeare: http://globalshakespeares.mit.edu/
- The Internet Shakespeare Editions: http://internetshakespeare.uvic.ca/
- https://www.youtube.com/playlist?list=PLq6PjjwT6NUjmgbh2jFVzUPHvqFqDOFna
- https://www.coursera.org/learn/shakespeare
- https://www.oxfordliteraryreviews.com/
- https://www.opensourceshakespeare.org/
- https://www.shakespearesglobe.com/

Reference Videos for Blended mode (Unit-II):

- https://youtu.be/BmjFgYdvcGI?si=C1dmZoYBZOr7bIHS
- https://youtu.be/NFi_AQkrRKY?si=8xoXHWHctEo6eKZi

Rationale for Nature of the course:

The course is designed to delve into the literary genius of William Shakespeare, examining his works through various critical lenses and media, including theatre, film, and digital platforms. It emphasizes the relevance of Shakespeare's plays in addressing contemporary issues such as gender, colonialism, and cultural identity. This interdisciplinary approach enhances literary appreciation, critical thinking, and creative interpretation, aligning with employability and entrepreneurial skills.

Activities having direct bearing on Skill development/ Employability Entrepreneurship:

- Students are to choose a political figure from Richard II or Henry IV Part 1 and role-play their character in a modern political debate
- Character Exploration through Painting
- Meme Creation or rewrite the scene with gender roles reversed (e.g., having Lady Macbeth be a male character while Macbeth takes a traditionally feminine)
- A short video that includes acting, or just the storyboard for presentation.

Pedagogy: Lecture, Video Lessons, Interactive Learning and Group Discussions

Course Designer: Dr. S. Sudha

Course Schedule

Unit	Topics	Hrs.	Mode
I	Shakespeare Theatre& Theater Convention	5	Lecture, Interactive Session
	Shakespeare in Modern Theatre & Film	5	
	Shakespeare and Feminism	4	
	Shakespeare in Popular Culture	4	
II	Hamlet	9	Lecture, Interactive, Session, Video lessons, Blended Mode
	King Lear	9	
III	A Midsummer Night's Dream	9	Lecture, Interactive Session
	Twelfth Night	9	
IV	Richard II	9	Lecture, Interactive Session, Role play
	Henry IV Part 1	9	
V	Stephen Greenblatt – Invisible Bullets: Renaissance Authority and its Subversion	9	Lecture, Discussion Presentation
	Elaine Showalter-A Jury of Her Peers: A Feminist Approach to Shakespeare's Plays".	9	

Course Learning Outcomes:

At the end of the course, the student will be able to

CLOs	Course Learning Outcomes	Knowledge Level
CLO–1	gain a thorough understanding of Shakespeare's theatrical conventions and their historical relevance.	Up toK2
CLO–2	critically analyze and interpret Shakespeare's tragedies and their universal themes.	Up toK3
CLO–3	explore comedic elements in Shakespeare's works and their societal commentary.	Up toK3
CLO–4	understand the historical and political implications in Shakespeare's history plays.	Up toK4
CLO–5	engage with critical theories and adaptations of Shakespeare in modern media.	Up toK4

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	3	2
CLO–2	3	3	3	3	3	2
CLO–3	3	3	3	3	3	2
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	2

Mapping of CLOs with POs

#	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	3	3
CLO2	2	3	3	3	2	2
CLO3	3	3	3	2	3	3
CLO4	3	3	3	3	3	3
CLO5	3	2	3	3	3	3

Advance application–3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model (Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/or Choice)	Section D (Open Choice)
			K- Level	K- Level	K- Level	K- Level
1	CLO1	Up to K2	2(K1 & K1)	1(K1)	2 (K1/K1)	1 (K2)
2	CLO2	Up to K3	2(K2 & K2)	1(K2)	2 (K2/K2)	1 (K3)
3	CLO3	Up to K3	2(K1 & K1)	1(K1)	2 (K3/K3)	1 (K3)
4	CLO4	Up to K4	2(K2 & K2)	1(K2)	2 (K4/K4)	1 (K4)
5	CLO5	Up to K4	2(K1 & K1)	1(K2)	2 (K4/K4)	1 (K4)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each section			**10**	**10**	**25**	**30**
Total			**75**			

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks with choice (120)	% of Marks with choice	Consolidated
K1	6	4	10	--	20	16.67	17
K2	4	6	10	10	20	16.67	17
K3	--	--	10	20	40	33.33	33
K4	--	--	20	20	40	33.33	33
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

DEPARTMENT OF ENGLISH					*CLASS: MA ENGLISH*			
Sem.	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours /Week**	**CIA**	**Ext.**	**Total**
II	Core	25P2NCCT6	Post-Colonial Theory and Literature	4	6	25	75	100

Nature of Course	**Skill Oriented**	✓	**Employability Oriented**	✓	**Entrepreneurship Oriented**	

Objectives:

- To examine, understand current socio-political trends in` third world' countries through the study of their fiction and poetry
- To familiarize students about the basic concepts and theories related to post-Colonialism as expressed in different literary genres
- To focus on the problems and consequences of the decolonization of a country, especially relating to the political and cultural independence of formerly subjugated people
- To emphasize on tracing the development of post-colonial literatures and theory
- To understand the critical perspectives in post-colonial literatures

Unit	**Description**	**Hours**	**K-level**	**CLO**
I	**Poetry** 1. Arun Kolatkar: The Priest, An Old Woman 2. A.K. Ramanujan: Returning, On the Death of a Poem 3. Kofi Awonoor : The Weaver Bird 4. Leopold Senghor: In Memoriam 5. Grace Nichols: In My Name **6.** James Reaney: Maps **7.** George Bowering: Grand Father	**18**	**Up to K2**	**1**
II	**Prose** 1. Bill Ashcroft, Gareth Griffiths and Helen Tiffin - The Empire Writes Back (Introduction) 2. Edward Said - Introduction to Orientatialism	**18**	**Up to K3**	**2**

III	**Drama** 1. Wole Soyinka: Death and the King's Horseman **2.** Douglas Stuart: Ned Kelly	**18**	**Up to K3**	**3**
IV	**Short Stories** 1. Kate Grenville – Mate **2.** Chinua Achebe – Dead Men's Path	**18**	**Up to K4**	**4**
V Blended mode	**Novel** 1. Arundhati Roy – God of Small Things **2.** Bapsi Sidhwa – Ice Candyman	**18**	**Up to K4**	**5**

Books for study:

- Roy, Arundhati. *The God of Small Things*. Penguin Books, 1997.
- Sidhwa, Bapsi. *Ice Candyman*. The Women's Press, 1988.
- Achebe, Chinua. *Dead Men's Path*. The Vintage Book of African Writing, edited by John Butler, Vintage, 1994, pp. 330-335.

Books for References:

- Specific issues of Journal of Commonwealth Literature.
- Post-colonial Studies Reader. eds. Ashcroft, Griffiths and Tiffin.
- Canadian Voices. ed. S.Kudchedkar and Jameela Begum.
- Frantz Fanon: The Wretched of the Earth. Ashish Nandy: The Fear of Nationalism.

Web Sources:

- https://en.wikipedia.org/wiki/Postcolonial_literature#Postcolonial_feminist_ literature
- https://www.thebritishacademy.ac.uk/blog/what-is-postcolonial-literature/
- https://www.britannica.com/biography/Chinua-Achebe
- https://www.tandfonline.com/doi/full/10.1080/1369801X.2020.1718532
- https://www.cambridge.org/core/books/abs/cambridge-history-ofpostcolonial-literatue/poetry-andpostcolonialism/E37B702EF39264C41C8CDB523DB74A 1A

Reference Videos for Blended mode (Unit V):

- https://www.youtube.com/watch?v=E84OUL58sF0
- https://www.youtube.com/watch?v=WXsUAOJMfWE
- https://www.youtube.com/watch?v=3nkmJ4N3XOs

Rationale for Nature of the course:

This course will enable students to competently navigate the complex maze of theoretical terms and concepts that characterize postcolonial studies and explore the variety and richness of the literature. Post colonialism is the critical academic study of the cultural, political and economic legacy of colonialism and imperialism, focusing on the impact of human control and exploitation of colonized people and their lands.

Activities having direct bearing on Skill development/ Employability Entrepreneurship:

- Seminar.
- Poster preparation
- Group discussions.
- Field visit
- Identifying the literary devices/ styles / pattern of prose poetry

Pedagogy: Chalk and Talk, PPT, Group discussion, OHP presentations, Quiz, On the spot test, You tube Links, Open book test and Virtual Labs, Blended mode.

Course Designer: Dr. A. Vignesh Kumar

Course Schedule

Unit	Topics	Hrs.	Mode
I	Arun Kolatkar: The Priest, An Old Woman	3	Assignment, Quiz, Ppt preparations/ presentation / Small group discussions
	A.K. Ramanujan.: Returning, On the Death of a Poem	3	
	Kofi Awonoo- The Weaver Bird	3	
	Leopold Senghor: In Memoriam	3	
	Grace Nichols: In My Name James Reaney: Maps	3	
	George Bowering: Grand Father	3	
II	Bill Ashcroft, Gareth Griffiths and Helen Tiffin - The Empire Writes Back (Introduction)	9	Assignment, Quiz, Ppt preparations/ presentation / Small group discussions
	Edward Said - Introduction to Orientation.	9	
III	Wole Soyinka: Death and the King's Horseman	9	Assignment, Quiz, Ppt preparations/ presentation / Small group discussions
	Douglas Stuart: Ned Kelly	9	
IV	Kate Grenville – Mate	9	Blended mode
	Chinua Achebe – Dead Men's path	9	
V	Arundhati Roy – God of Small Things	9	Assignment, Quiz, Ppt preparations/ presentation / Small group discussions
	Bapsi Sidhwa – Ice Candyman	9	

Course Learning Outcomes:

At the end of the course, the student will be able to

CLOs	Course Learning Outcomes	KLevel
CLO–1	critically understand the political and social background of the third world nations	Up toK2
CLO–2	understand the emerging trends in Post-Colonial Literature	Up toK3
CLO–3	be sensitive towards the problems and consequences of the decolonization of a country	Up toK3
CLO–4	examine the ethnocentric perspective of different colonial cultures with respect to post-colonial literature	Up toK4
CLO–5	interpret the post-colonial concepts found in different literary genres	Up toK4

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	3	2
CLO–2	3	3	3	3	3	2
CLO–3	3	3	3	3	3	2
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	2

Mapping of CLOs with Pos

#	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	3	3
CLO2	2	3	3	3	2	2
CLO3	3	3	3	2	3	3
CLO4	3	3	3	3	3	3
CLO5	3	2	3	3	3	3

Advance Application–3; Intermediate level–2; Basic Level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A(MCQs)	Section B (Short Answers)	Section C (Either/or Choice)	Section D (Open Choice)
			K-Level	K-Level	K-Level	K-Level
1	CLO1	Up toK2	2(K1&K1)	1(K1)	2(K1/K1)	1 (K2)
2	CLO2	Up toK3	2(K2&K2)	1(K2)	2(K2/K2)	1 (K3)
3	CLO3	Up toK3	2(K1&K1)	1(K1)	2(K3/K3)	1 (K3)
4	CLO4	Up toK4	2(K2&K2)	1(K2)	2(K4/K4)	1 (K4)
5	CLO5	Up toK4	2(K1&K1)	1(K2)	2(K4/K4)	1 (K4)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each section			10	10	25	30
Total			**75**			

K1-Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answersK3-Application oriented–Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks with choice (120)	% of Marks with choice	Consolidated
K1	6	4	10	--	20	16.67	17
K2	4	6	10	10	20	16.67	17
K3	--	--	10	20	40	33.33	33
K4	--	--	20	20	40	33.33	33
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

DEPARTMENT OF ENGLISH					*CLASS: MA ENGLISH*			
Sem.	**Course type**	**Coursecode**	**Course title**	**Credits**	**Contact hours / Week**	**CIA**	**Ext.**	**Total**
II	Discipline Centric Elective 3	25P2NECT3A	Approaches to English Language Teaching	3	5	25	75	100

Nature of course	Skill oriented	✓	Employability oriented	✓	Entrepreneurship Oriented	✓

Objectives:

- To enhance the learning and teaching skills of English
- To familiarize students about the basic concepts and theories relate to English language teaching
- To focus on the problems and consequences of language teaching
- To emphasize on tracing the development of language teaching skills
- To understand the teaching aspects.

Unit	Description	Hours	K-level	CLO
I Blended Mode	**A Brief history of Language Teaching** The Grammar – Translation method, The Direct method, The Audio-lingual Method and other methods	15	Up to K2	1
II	**Nature of approaches and methods in Language Teaching** Definition of Approach and method, Objectives, Syllabus, learning activities, roles of learners, teachers and materials of the following approaches: Oral approach and situational language teaching, The Silent Way Community Language Learning. Suggestopedia. Competency based Language teaching.	15	Up to K3	2
III	**Current Communicative Approaches** The Natural Approach Cooperative language learning Content based instruction, Task-based language teaching	15	Up to K3	3

IV	**Teaching Aspects** Teaching Prose, Teaching Poetry, Teaching Grammar, Teaching of Non-Detailed Text.	15	Up to K4	4
V	**Use of Media in ELT** The integration of elements in multi- media language learning systems BBC English by Radio and Television - an outline history. Using BBC English by Radio and Television in the classroom- Online Teaching- Social media – and other advanced technologies	15	Up to K4	5

Books for study:

- Richards, Jack C., and Theodore S. Rodgers. Approaches and Methods in Language Teaching. Cambridge University Press, 2015.

Books for References:

- Dr. Shaikh Mowla Methods of Teaching English, Neelkamal, 2016.
- Dr. Gurav H.K Teaching Aspects of English Language. Nitya Nutan Prakashan, Solapur. 1991.

Web Sources:

- http://www.ehow.com/way-5557572_effective-teaching-strategiesprose.htm/
- https://www.englishclub.com/efl/tefl-articles/tips/history-of-englishlanguage-teaching/
- https://tesoladvantage.com/methods-and-approaches-of-englishlanguage-teaching/
- https://www.cambridge.org/core/books/abs/approaches-and-methodsin-langu age-teaching/current-communicativeapproaches/1A7EEF3288E7A5688C36E 1504138AF17
- https://www.teachingenglish.org.uk/sites/teacheng/files/F044%20ELT48%20The%20Use%20of%20the%20Media%20in%20English%20Language%20Teaching_v3.pdf

Reference Videos for Blended mode (Unit I):

- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=9RA537jM1m7VD3VCoav4lQ==

Rationale for Nature of the course:

The course covers various approaches to English Language Teaching. It enhances learners' effectiveness and foster a deeper understanding of how language teaching methodologies impact both teaching and learning.

Activities having direct bearing on Skill development / Employability Entrepreneurship:

Group Discussion - PPT Presentation

Pedagogy: Seminar- Quiz – Assignment- making short videos

Course Designer: Dr. A. Chandra Bose

Course Schedule

Unit	Topics	Hrs.	Mode
I	The Grammar – Translation method, The Direct method, The Audio-lingual Method and other methods	**15**	Blended
II	Definition of Approach and method, Objectives, Syllabus, learning activities,	**5**	PPT / Seminar
	Roles of learners, teachers and materials of the following approaches: Oral approach and situational language teaching,	**5**	PPT / Seminar
	The Silent Way Community Language Learning. Suggestopedia. Competency based Language teaching.	**5**	PPT / Seminar
III	The Natural Approach Cooperative language learning	**5**	Lecture / PPT
	Content based instruction,	**5**	Lecture / PPT
	Task-based language teaching	**5**	Lecture / PPT
IV	Teaching Prose, Teaching Poetry,	**5**	Assignment/ Lecture
	Teaching Grammar	**5**	Assignment/ Lecture
	Teaching of Non-Detailed Text.	**5**	Assignment/ Lecture
V	The integration of elements in multi- media language learning systems.	**5**	Lecture / Group Discussion
	BBC English by Radio and Television - an outline history. Using BBC English by Radio and Television in the classroom-	**5**	Lecture / Group Discussion
	Online Teaching- Social media – and other advanced technologies	**5**	Lecture / Group Discussion

Course Learning Outcomes:

At the end of the course, the student will be able to

CLOs	Course Learning Outcomes	K Level
CLO–1	know the brief history of language teaching methods	Up to K2
CLO–2	understand the difference between the terms, methods, approaches and techniques used in teaching	Up to K3
CLO–3	identify the objectives, active role of learners, teachers and materials of different approaches in teaching	Up to K3
CLO–4	analyse the steps of teaching prose, poetry, grammar, non-detailed text etc… and develop it	Up to K4
CLO–5	perceive the use of radio and television in language learning.	Up to K4

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	3	2
CLO–2	3	3	3	3	3	2
CLO–3	3	3	3	3	3	2
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	2

Mapping of CLOs with Pos

#	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	3	3
CLO2	2	3	3	3	2	2
CLO3	3	3	3	2	3	3
CLO4	3	3	3	3	3	3
CLO5	3	2	3	3	3	3

Advance application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/or Choice)	Section D (Open Choice)
			K- Level	K- Level	K- Level	K- Level
1	CLO1	Up to K2	2(K1 & K1)	1(K1)	2 (K1/K1)	1 (K2)
2	CLO2	Up to K3	2(K2 & K2)	1(K2)	2 (K2/K2)	1 (K3)
3	CLO3	Up to K3	2(K1 & K1)	1(K1)	2 (K3/K3)	1 (K3)
4	CLO4	Up to K4	2(K2 & K2)	1(K2)	2 (K4/K4)	1 (K4)
5	CLO5	Up to K4	2(K1 & K1)	1(K2)	2 (K4/K4)	1 (K4)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each section			10	10	25	30
Total			**75**			

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	SectionA (No Choice)	SectionB (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks with choice (120)	% of Markswith choice	Consolidated
K1	6	4	10	--	20	16.67	17
K2	4	6	10	10	20	16.67	17
K3	--	--	10	20	40	33.33	33
K4	--	--	20	20	40	33.33	33
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

DEPARTMENT OF ENGLISH				*CLASS: M.A. English*				
Sem	**Course Type**	**Course Code**	**Course Title**	**Credits**	**Contact Hours/ week**	**CIA**	**Ext**	**Total**
II	Discipline centric Elective 3	25P2NECT3B	English Language Teaching And ICT	3	5	25	75	100

Nature of course	Skill oriented	✓	Employability oriented	✓	Entrepreneurship Oriented	✓

Objectives:

- The course aims to introduce students to the basic concepts and the current developments in English Language Teaching.
- To orient the students to utilize the fruits of the ICT Revolution for equipping themselves for international competitive examinations.
- Linguistic theories and its impact on language teaching; different teaching methods and their pedagogical implications will be taken up for study.
- Students will be introduced to the various classroom strategies, techniques and teaching aids; lesson plan for teaching effectively the different genres and language skills; the process and procedure for testing and evaluation and materials productions.
- To give the students proper grounding in modern technologies.

UNITS	**DESCRIPTION**	**HOURS**	**K LEVEL**	**CLO**
Unit 1	Language Trends of Twentieth Century – Methods and approaches in Language Teaching- Grammar Translation Method- Direct Method- Audio-lingual Method.	18hrs	**Up to K2**	1
Unit 2	Communicative Language Teaching (CLT) - Task Based Language Teaching (TBLT)- Content Based Teaching (CBT)- Natural approach-Total Physical Response (TPR)- Silent Way- Suggestopedia – Communicative approach.	18hrs	**Up to K2**	2

Unit 3	English for Special purposes (ESP) - Types of ESP- Characteristics of ESP- Information and Communication Technology (ICT) - Content writing- Blog writing.	18hrs	**Up to K2**	3
Unit 4 **Blended Mode**	Perspectives ICT in India-ICT enabled Teaching – Effectiveness of ICT in Teaching- Utility of E-Resources- Books – Websites- Channels- Frequency of using ICT- Impact of ICT in Language Teaching. Testing, Types of testing.	18hrs	**Up to K2**	4
Unit 5	Audio –visual equipment – Role of Multimedia – Multimedia competency – interactive method of Teaching - e-content development – weblogs – e-Learning / Teaching platforms –Webinar- Mobile Apps- MOOC.	18hrs	**Up to K2**	5

Books for study:

- F.T. Wood: An Outline History of English.
- T. Balasubramanian: A Textbook of English Phonetics for Indian Students.
- George Yule: The study of Language
- N. Krishnaswamy: Modern Applied Linguistics

Books for reference:

- Davies, A. & Elder, C. (eds.) Handbook of Applied Linguistics. Blackwell, 2004.
- Berns, M., & Matsuda, P. K. Applied linguistics: Overview and history. In K. Brown (Ed.), The Encyclopedia of language and linguistics (2nd ed.; pp. 394–405). Elsevier, 2006.
- Crystal, David. A Dictionary of Linguistics and Phonetics. Blackwell Publishing, 2008.

Web Resoures:

- http://www.seirtec.org/publications/ newswire/vol7.1.pdf
- https://tojde.anadolu.edu.tr/tojde45/pdf/article_12.pdf
- http://dewey.uab.es/pmarques/tic.htm
- http://www.gse.uci.edu/ person/warschauer_m/overview.html

Reference Videos for Blended mode (Unit IV):

- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=9RA537jM1m7VD3VCoav4lQ==

Rationale for Nature of the course

This course has been designed with multiple objectives regarding the acquaintance of the students with the facts and features of the English Language teaching and approaches. It provides the knowledge of domain specific usage of English Language. It sheds light on various teaching and learning platforms in the digital era.

Activities having direct bearing on Skill development / Employability / Entrepreneurship:

- Seminar.
- Group discussions.
- Review about the structure of sentences with learned theories and functions of English Language.

Pedagogy

Chalk and talk, PPT, group discussion, seminar, screening of educational videos, quiz, peer teaching and learning, and ICT enabled teaching.

Course Designer: Dr. A. Chandra Bose

Course Schedule

UNITS	TOPICS	HOURS	Mode
Unit 1	Language Trends of Twentieth Century – Methods and approaches in Language Teaching-	9	Lecture, class discussion, Quiz
	Grammar Translation Method- Direct Method- Audio-lingual Method	9	
Unit 2	Communicative Language Teaching (CLT) - Task Based Language Teaching (TBLT)- Content Based Teaching (CBT)	9	recitation, presentations by students, assignments, Quiz
	Natural approach-Total Physical Response (TPR)- Silent Way- Suggestopedia– Communicative Approach	9	
Unit 3	English for Special purposes (ESP) - Types of ESP- Characteristics of ESP	9	library research on topics or problems, required term paper, open text- book study, Quiz
	Information and Communication Technology (ICT) -Content writing-Blog writing	9	
Unit 4	Perspectives ICT in India -ICT enabled Teaching – Effectiveness of ICT in Teaching Utility of E- Resources- Books – Websites- Channels-	9	Blended
	Frequency of using ICT- Impact of ICT in Language Teaching. Testing, Types of testing.	9	
Unit 5	Audio –visual equipment – Role of Multimedia – Multimedia competency – interactive method of Teaching e-content development	9	presentations and discussion, Quiz
	weblogs – e- Learning / Teaching platforms – Webinar- Mobile Apps- MOOC	9	

Course Learning Outcome:

On completion of this course, the students will be able to

CLO	CLO STATEMENT	K-Level
CLO-1	discuss the recent developments in English language Teaching	Up toK2
CLO-2	find the different methods and approaches in ELT	Up toK3
CLO-3	use ICT tools in English Language Teaching	Up toK3
CLO-4	plan to utilize technology in ELT	Up toK4
CLO-5	correlate the role of ICT in English Language Teaching.	Up toK4

K1 - Remember; K2 - Understanding; K3 - Apply; K4 - Analyze; K5 – Evaluate

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	3	2
CLO–2	3	3	3	3	3	2
CLO–3	3	3	3	3	3	2
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	2

Mapping of CLOs with Pos

#	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	3	3
CLO2	2	3	3	3	2	2
CLO3	3	3	3	2	3	3
CLO4	3	3	3	3	3	3
CLO5	3	2	3	3	3	3

Advance application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/or Choice)	Section D (Open Choice)
			K- Level	K- Level	K- Level	K- Level
1	CLO1	Up to K2	2(K1 & K1)	1(K1)	2 (K1/K1)	1 (K2)
2	CLO2	Up to K3	2(K2 & K2)	1(K2)	2 (K2/K2)	1 (K3)
3	CLO3	Up to K3	2(K1 & K1)	1(K1)	2 (K3/K3)	1 (K3)
4	CLO4	Up to K4	2(K2 & K2)	1(K2)	2 (K4/K4)	1 (K4)
5	CLO5	Up to K4	2(K1 & K1)	1(K2)	2 (K4/K4)	1 (K4)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each section			10	10	25	30
Total			**75**			

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	SectionA (No Choice)	SectionB (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks with choice (120)	% of Markswith choice	Consolidated
K1	6	4	10	--	20	16.67	17
K2	4	6	10	10	20	16.67	17
K3	--	--	10	20	40	33.33	33
K4	--	--	20	20	40	33.33	33
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

DEPARTMENT OF ENGLISH					*CLASS: MA ENGLISH*			
Sem.	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours / Week**	**CIA**	**Ext.**	**Total**
II	Discipline centric Elective 4	25P2NECT4A	Award Winning Authors	3	5	25	75	100

Nature of course	Skill oriented	✓	Employability oriented	---	Entrepreneurship Oriented	✓

Objectives:

- To recall and relate the award winners with the literary awards
- To classify the various national and international literary awards
- To apply the yardsticks adopted by the awarding agencies to study the literary merits of the authors prescribed
- To distinguish the exclusive literary merits of the award-winning authors
- To evaluate the various but common elements portrayed by the award-winning authors

Unit	Description	Hours	K-level	CLO
I	***The Nobel Prize in Literature:*** 1. Rabindranath Tagore: (Short Stories) a. The Living and the Dead b. Profit and Loss c. The Postmaster d. Skeleton e. Punishment 2. Louise Gluck : (Poems) a. “Aboriginal Landscape” b. “The Drowned Children” c. “Afterword” d. “Dawn” e. “Averno”	**15**	**Up to K2**	**1**

II	***The Pulitzer Prize for Fiction:*** 1. John Updike : *Rabbit Remembered* (Novella) 2. Jhumpa Lahiri : *Interpreter of Maladies* (Short Story Collection)	**15**	**Up to K3**	**2**
III	***The International Booker Prize:*** 1. Alice Munro : *Lives of Girls and Women* (Short Story Collection) 2. Philip Roth : *Exit Ghost* (Novel)	**15**	**Up to K3**	**3**
IV	***SAARC Literary Award:*** 1. Suman Pokhrel : (Poems) a. "Children" b. "Colour of Horizon" c. "Tree" d. "The Tajmahal and My Love" 2. Daya Dissanayake : *Miracle under the Kumbuk Tree* (Novel)	**15**	**Up to K4**	**4**
V Blended Mode	***The Sahitya Akademi Award:*** 1. Temsula Ao : *Laburnum for My Head* (Short Story Collection) 2. Arundhathi Subramaniam : (Poems) a. "When God is a Traveller" b. "How Some Hindus Find Their Personal Gods" c. "Eight Poems for Shakuntala" d. "Six About Love Stories" e. "Leap Frog"	**15**	**Up to K4**	**5**

Books for study:

- Radice, Williams, Trans. *Rabindranath Tagore: Selected Short Stories*. Penguin, 2005. (Only 5 stories)
- Updike, John. *Rabbit Remembered*. Penguin, 2000.
- Lahiri, Jhumpa. *Interpreter of Maladies*. Hougton Mifflin, 1999.
- Munro, Alice. *Lives of Girls and Women*. Penguin, 2008.

- Roth, Philip. *Exit Ghost*. Vintage, 2008.
- Dissanayake, Daya. *Miracle under the Kumbuk Tree*.
- Ao, Temsula. *Laburnum for My Head.* Penguin, 2009.

Books for References:

- Pribic, R. *Nobel Laureates in Literature: A Biographical Dictionary*, 1990.
- Strongman, L. *The Booker Prize and the Legacy of Empire*, 2002

Web Resources:

- https://www.researchgate.net/publication/282876537_Rabindranath_Tagore_Selected...
- https://litguide.press.jhu.edu/
- https://www.penguinrandomhouse.com/books/award-winners/
- https://www.bookbrowse.com/awards/
- https://www.britannica.com/biography/Harold-Pinter
- https://www.poetryfoundation.org/poets/louise-gluck
- https://achievement.org/achiever/john-updike/
- https://academicworks.cuny.edu/cgi/viewcontent.cgi?article=1234&context=cc_etds_theses
- https://www.pw.org/directory/writers/suman_pokhrel
- https://thepunchmagazine.com/the-byword/poetry/arundhathi-subramaniam-zoomsday-and-other-poems
- http://www.jcreview.com/fulltext/197-1594817826.pdf
- https://journals.flinders.edu.au/index.php/wic/article/view/40/49
- https://www.encyclopedia.com/arts/educational-magazines/lives-girls-and-women
- https://www.nytimes.com/2007/10/07/books/review/james.html

Blended Mode:

- https://www.youtube.com/watch?v=tqfkG-CnAPY
- https://www.youtube.com/watch?v=kKaRCPZWKcw&list=PLLUnJDdTOt_j982CBiRAi3FpZ9b-czCrF&index=12
- https://www.youtube.com/watch?v=TfooSak_e_I
- https://youtu.be/8LHu_uiBzgI
- https://youtu.be/1aVIrMoRznE

Rationale for Nature of the course:

To discuss the various national and international literary awards and the yardsticks adopted by the awarding agencies to distinguish and appreciate the exclusive literary merits of individual authors

enabling a better reading of the meritorious texts written all over the world.

Activities having direct bearing on Skill development / Employability Entrepreneurship:

Seminar, PPT preparation, Group discussion, Critical analysis and evaluation on theoretical concepts

Pedagogy:

Chalk and talk, PPT, group discussion, seminar, screening of educational videos, quiz, peer teaching and learning, and ICT enabled teaching.

Course Designer: Dr. Sheela P. Karthick

Course Schedule

Unit	Topics	Hrs.	Mode
Unit I	Rabindranath Tagore: (Short Stories) a. The Living and the Dead b. Profit and Loss c. The Postmaster d. Skeleton e. Punishment	8	tures, ppt, recitation of poems, summarizing the short stories
	Louise Gluck : (Poems) a. "Aboriginal Landscape" b. "The Drowned Children" c. "Afterword" d. "Dawn" e. "Averno"	**7**	
Unit II	John Updike : *Rabbit Remembered* (Novella)	8	Lecturing, character analysis, ppt
	Jhumpa Lahiri : *Interpreter of Maladies* (Short Story Collection)	**7**	
Unit III	Alice Munro : *Lives of Girls and Women* (Short Story Collection)	**7**	Video lectures, role-play, group discussions
	Philip Roth : *Exit Ghost* (Novel)	8	
Unit IV	Suman Pokhrel : (Poems) a. "Children" b. "Colour of Horizon" c. "Tree" d. "The Tajmahal and My Love"	**7**	Lectures, ppt, poster presentation
	Daya Dissanayake : *Miracle under the Kumbuk Tree* (Novel)	8	
Unit V Blended Mode	Temsula Ao : *Laburnum for My Head* (Short Story Collection)	8	Lectures, ppt, critical analysis
	Arundhathi Subramaniam : (Poems) a. "When God is a Traveller" b. "How Some Hindus Find Their Personal Gods" c. "Eight Poems for Shakuntala" d. "Six About Love Stories" e. "Leap Frog"	**7**	

Course Learning Outcomes:

At the end of the course, the student will be able to

CLOs	Course Learning Outcomes	Knowledge Level
CLO–1	identify literary award winners and the awards.	Up to K2
CLO–2	explain the literary yardstick adopted by the awarding agencies.	Up to K3
CLO–3	apply the literary yardstick adopted by the awarding agencies to study the literary works prescribed.	Up to K3
CLO–4	appreciate the exclusive merits of the individual authors.	Up to K4
CLO–5	demonstrate how certain elements are common in all the award-winning writings.	Up to K4

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	3	2
CLO–2	3	3	3	3	3	2
CLO–3	3	3	3	3	3	2
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	2

Mapping of CLOs with POs

#	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	3	3
CLO2	2	3	3	3	2	2
CLO3	3	3	3	2	3	3
CLO4	3	3	3	3	3	3
CLO5	3	2	3	3	3	3

Advance application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A (MCQs)	Section B (Short Answers)	Section C(Either/or Choice)	Section D (Open Choice)
			K- Level	K- Level	K- Level	K- Level
1	CLO1	Up to K2	2(K1 & K1)	1(K1)	2 (K1/K1)	1 (K2)
2	CLO2	Up to K3	2(K2 & K2)	1(K2)	2 (K2/K2)	1 (K3)
3	CLO3	Up to K3	2(K1 & K1)	1(K1)	2 (K3/K3)	1 (K3)
4	CLO4	Up to K4	2(K2 & K2)	1(K2)	2 (K4/K4)	1 (K4)
5	CLO5	Up to K4	2(K1 & K1)	1(K2)	2 (K4/K4)	1 (K4)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each section			**10**	**10**	**25**	**30**
Total			**75**			

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general

answersK3- Application oriented –Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D(Open Choice)	Total Marks with choice (120)	% of Mark swith choice	Consolidated
K1	6	4	10	--	20	16.67	**17**
K2	4	6	10	10	20	16.67	**17**
K3	--	--	10	20	40	33.33	**33**
K4	--	--	20	20	40	33.33	**33**
Total Marks	10	10	50	50	**120**	100	**100**

DEPARTMENT OF ENGLISH					*CLASS: MA ENGLISH*			
Sem.	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours /Week**	**CIA**	**Ext.**	**Total**
II	Discipline Centric Elective 3	25P2NECT4B	Writing for Media	3	5	25	75	100

Nature of course	Skill oriented	✓	Employability oriented	✓	Entrepreneurship Oriented	✓

Objectives:

- To understand and apply various writing styles and formats specific to print, broadcast, and digital media
- To learn the art of storytelling to create compelling and impactful content
- To learn techniques for interviewing, observation, and data collection to support media writing
- To experiment with creative formats such as blogs, podcasts, social media posts, and video scripts
- To understand legal frameworks related to copyright, libel, defamation, and privacy

Unit	Description	Hours	K-level	CLO
I	**Media Writing Essentials** Principles of effective media writing. Language and style in mass communication. Ethics in media writing: objectivity, fairness, and sensitivity. Writing for print, broadcast, and online platforms.	**15**	**Up to K2**	**1**
II	**News Writing** Types of news: hard news, features, and investigative stories. Writing for different beats: politics, sports, business, and entertainment. Writing leads: summary, question, and anecdotal approaches.	**15**	**Up to K3**	**2**

III	**Digital Media Writing** Writing for websites, blogs, and mobile apps. Basics of Search Engine Optimization (SEO). Incorporating multimedia elements (images, videos, and infographics). Understanding analytics for content performance.	**15**	**Up to K3**	**3**
IV Blended mode	**Writing for Social Media** Crafting effective posts for major platforms. Hashtags, keywords, and captions. Writing for brand voice and audience persona. Tools for scheduling and monitoring social content	**15**	**Up to K4**	**4**
V	**Editing, Proofreading, and Review Writing** Editing for grammar, punctuation, and style. Tools for proofreading (Grammarly, Hemingway). Book review, Film Review, Writing Obituaries, Captions	**15**	**Up to K4**	**5**

Books for Study:

- Stovall, James Glen. *Writing for the Mass Media*. Pearson, 2014.
- Strunk, William, Jr., and E. B. White. *The Elements of Style*. 4th ed., Longman, 2000.
- Mencher, Melvin. *News Writing and Reporting*. 12th ed., McGraw-Hill, 2010.
- Halvorson, Kristina. *Content Strategy for the Web*. 2nd ed., New Riders, 2012.
- Kennedy, David A. *The Art of Digital Writing*. CreateSpace Independent Publishing Platform, 2015.

Books for References:

- Zinsser, William. *On Writing Well: The Classic Guide to Writing Nonfiction*. HarperCollins, 2006.
- Gilad, Suzanne. *Copyediting and Proofreading For Dummies*. Wiley, 2012.
- Kawamoto, Kevin. *Digital Journalism: Emerging Media and the Changing Horizons*. Rowman & Littlefield, 2011.
- Kawasaki, Guy, and Peg Fitzpatrick. *The Art of Social Media: Power Tips for Power Users*. Portfolio, 2014.
- Kovach, Bill, and Tom Rosenstiel. *The Elements of Journalism: What Newspeople Should Know and the Public Should Expect*. Crown Publishers, 2007.
- Saller, Carol Fisher. *The Subversive Copy Editor: Advice from Chicago*. 2nd ed., University of Chicago Press, 2016.

Web Resources:

- https://www.journalism.co.uk/news-verification/s447/
- https://www.niemanlab.org/2025/01/solidarity-journalism-could-help-news-organizations-build-credibility/
- https://www.niemanlab.org/hubs/reporting-production/
- https://www.journalism.co.uk/news/six-tools-to-elevate-your-data-storytelling/s2/a1208218/
- https://www.journalism.co.uk/vocational-skills-study/seo-for-media-professionals-a-practical-guide-to-getting-your-work-found2/s43/a733090/

Reference Videos for Blended mode Unit IV:

- https://youtu.be/x09bQe5KCi4?si=dGkd22DMDv8Tll1M
- https://youtu.be/H0YRniHh2tg?si=04mK81dEQPsaNWZp
- https://youtu.be/EVqsL03D7H4?si=1K2YWUrTm2lyEotT
- https://youtu.be/IQcPXyH71hY?si=JT6yGBjnsDML2RB
- https://youtube.com/shorts/aLkZVv_vyes?si=ONgWMCDP7YuX987p

Rationale for Nature of the course:

This course provides a comprehensive foundation in media writing, covering multiple platforms and formats. It balances the theoretical and practical aspects of writing, ensuring that students not only understand the fundamentals but also gain hands-on experience in creating diverse media content. By the end of the course, students will be well-equipped with the skills needed to thrive in the dynamic world of media, adapt to emerging trends, and uphold ethical standards in their writing.

Activities having direct bearing on Skill development/ Employability Entrepreneurship:

- Writing Projects: Crafting news stories, social media campaigns, and blog posts.
- Editing and proofreading exercises using real-world content.
- Compilation of all completed writing assignments.
- Group Project: Collaborative creation of a media campaign or newsletter

Pedagogy: Lectures**,** Hands-on Practice, Role Play, Blended Mode, Assignment, Peer Review

Course Designers:

Dr. T.M. Shrithika

Dr. S. Sudha

Course Schedule

Unit	Topics	Hrs.	Mode
Unit I	**Media Writing Essentials** Principles of effective media writing. Language and style in mass communication.	**5**	Lecture Hands-on Practice Peer Review Group Work
	Ethics in media writing: objectivity, fairness, and sensitivity.	**5**	
	Writing for print, broadcast, and online platforms.	**5**	
Unit II	**News Writing** Types of news: hard news, features, and investigative stories.	**5**	Lecture Hands-on Practice Peer Review Group Work
	Writing for different beats: politics, sports, business, and entertainment.	**5**	
	Writing leads: summary, question, and anecdotal approaches.	**5**	
Unit III	**Digital Media Writing** Writing for websites, blogs, and mobile apps.	**5**	Lecture Hands-on Practice Presentation Discussion
	Basics of Search Engine Optimization (SEO). Incorporating multimedia elements (images, videos, and infographics).	**5**	
	Understanding analytics for content performance.	**5**	
Unit IV	**Writing for Social Media (Blended Mode)** Crafting effective posts for major platforms. Hashtags, keywords, and captions.	**5**	Lecture Hands-on Practice Group Work Assignment, Blended Mode
	Writing for brand voice and audience persona.	**5**	
	Tools for scheduling and monitoring social content	**5**	
Unit V	**Editing, Proofreading, and Review Writing** Editing for grammar, punctuation, and style.	**5**	Lecture Hands-on Practice Assignment Peer Review
	Tools for proofreading (Grammarly, Hemingway).	**5**	
	Book review, Film Review, Writing Obituaries, Captions	**5**	

Course Learning Outcomes:

At the end of the course, the student will be able to

CLOs	Course Learning Outcomes	Knowledge Level
CLO–1	understand and Apply Principles of Effective Media Writing	Up toK2
CLO–2	integrate multimedia elements to enhance engagement in digital formats	Up toK3
CLO–3	analyze the characteristics of different types of news writing, print, broadcast, and digital.	Up toK3
CLO–4	write news content across various types (e.g., hard news, features, investigative).	Up toK4
CLO–5	evaluate the criteria for constructive and balanced reviews	Up toK4

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	3	2
CLO–2	3	3	3	3	3	2
CLO–3	3	3	3	3	3	2
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	2

Mapping of CLOs with POs

#	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	3	3
CLO2	2	3	3	3	2	2
CLO3	3	3	3	2	3	3
CLO4	3	3	3	3	3	3
CLO5	3	2	3	3	3	3

Advance application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/or Choice)	Section D (Open Choice)
			K- Level	K- Level	K- Level	K- Level
1	CLO1	Up to K2	2(K1 & K1)	1(K1)	2 (K1/K1)	1 (K2)
2	CLO2	Up to K3	2(K2 & K2)	1(K2)	2 (K2/K2)	1 (K3)
3	CLO3	Up to K3	2(K1 & K1)	1(K1)	2 (K3/K3)	1 (K3)
4	CLO4	Up to K4	2(K2 & K2)	1(K2)	2 (K4/K4)	1 (K4)
5	CLO5	Up to K4	2(K1 & K1)	1(K2)	2 (K4/K4)	1 (K4)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each section			**10**	**10**	**25**	**30**
Total			**75**			

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answersK3- Application oriented –Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D(Open Choice)	Total Marks with choice (120)	% of Mark swith choice	Consolidated
K1	6	4	10	--	20	16.67	**17**
K2	4	6	10	10	20	16.67	**17**
K3	--	--	10	20	40	33.33	**33**
K4	--	--	20	20	40	33.33	**33**
Total Marks	10	10	50	50	**120**	100	**100**

DEPARTMENT OF ENGLISH					*CLASS: MA ENGLISH*			
Sem.	**Course type**	**Course Code**	**Course title**	**Credits**	**Contact hours / Week**	**CIA**	**Ext.**	**Total**
II	NME II	25P2NSEN2	Leadership Skills	2	2	25	75	100

Nature ofcourse	Skill oriented	✓	Employability oriented	✓	Entrepreneurship Oriented	✓

Objectives:

- To introduce the students all aspects of leadership and team spirit
- To enable them to master Soft Skills
- To help them improve their body language and Non - Verbal Communication skills
- To make them transforming into good leaders
- To teach them organizational behavior, conflict management, strategy and entrepreneurship

Unit	Description	Hours	K-level	CLO
I	**INTRODUCTION** 1. Role of a Leader **2.** Leadership Development and Behavior **3.** Trust, Integrity and Ethics **4.** Personality and Leadership	**6**	**Up to K2**	**1**
II	**SELF-ASSESSMENT** 1. Work/Life Balance 2. Leader/Follower 3. Relationship Making /Leading change	**6**	**Up to K3**	**2**
III BLENDED MODE	**PROFESSIONAL ETHICS** 1. Time Management (The Priority Matrix – Minimizing Distractions - Avoiding Procrastination – Action Planning) 2. Delegation Skills (Successful Delegation – Barriers to delegation – The nitty-gritty of delegating – The SMART acronym)	**6**	**Up to K3**	**3**

IV	**NEGOTIATING SOCIAL SKILLS** 1. Cross Cultural Communication **2.** Definition of negotiation 3. Types of negotiation **4.** Stages of negotiation	**6**	**Up to K4**	**4**
V	**CONFLICT RESOLUTION** 1. Reasons for conflict 2. Consequences of conflict 3. Resolution Strategies	**6**	**Up to K4**	**5**

Books for study:

- Maxwell, John. Developing the Leader Within You. New Delhi, Three ESS Publication.
- Maxwell, John. The 21 Irrefutable Laws of Leadership Dana Daniel. Conflict Resolution.

Books for References:

- Schiffman, Stephen. Negotiation Techniques (That Really Work)
- *Open Journal of Leadership - SCIRP* **ISSN Print:** 2167-7743 **ISSN Online:** 2167-7751 Journalof Leadership & Organizational Studies (JLOS).

Web Sources:

- https://www.skillsyouneed.com› leadership-skills
- https://www.mindtools.com› Leadership Skills
- https://www.techtarget.com/searchcio/definition/leadership-skills?amp=1
- https://www.skillsyouneed.com/leadership-skills.html
- https://haiilo.com/blog/what-are-the-top-leadership-skills-that-make-a-great-l eader/

Reference Videos for Blended mode (Unit-III):

- https://youtu.be/cOhr8GllHdI?si=z7hc1zY6K5Zl_U8k

Rationale for Nature of the course:

Students are to be imparted training on qualities of a leader and team spirit for the better future of the individual and the nation at large.

Activities having direct bearing on Skill development / Employability Entrepreneurship:

Group Discussion/Quiz/Situational Role play and brief oral practice on decision making skills.

Pedagogy:

Teaching, Lecture, Model situation on maintaining leadership qualities**,** Seminar, Assignment, Quiz, etc.

Course Designer: Dr. S. Venkatesh

Course Schedule

Unit	Topics	Hrs.	Mode
I	Role of a Leader Leadership Development and Behavior	2	Interactive, lecture method
	Trust, Integrity and Ethics; Personality and Leadership	4	
II	Work/Life Balance	2	Quiz, interactive
	Leader/Follower Relationship Making /Leading change	4	
III	Time Management (The Priority Matrix – Minimizing Distractions - Avoiding Procrastination – Action Planning)	3	Blended mode
	Delegation Skills (Successful Delegation – Barriers to delegation – The who and how of delegating – The SMART acronym)	3	
IV	Cross Cultural Communication Definition of negotiation	3	Lecture and note making
	Types of negotiation Stages of negotiation	3	
V	Reasons for conflict	2	Interactive and eliciting
	Consequences of conflict Resolution Strategies	4	

Course Learning Outcomes:

At the end of the course, the student will be able to

CLOs	Course Learning Outcomes	K Level
CLO–1	demonstrate an understanding of leadership qualities	Up to K2
CLO–2	identify the different aspects of leadership.	Up to K3
CLO–3	exhibit their mastery in body language and Non-Verbal communication	Up to K3
CLO–4	master negotiation skills	Up to K4
CLO–5	will be able to analyse organizational behavior, conflicts and entrepreneurship skills.	Up to K4

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	3	2
CLO–2	3	3	3	3	3	2
CLO–3	3	3	3	3	3	2
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	2

Mapping of CLOs with Pos

#	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	3	3
CLO2	2	3	3	3	2	2
CLO3	3	3	3	2	3	3
CLO4	3	3	3	3	3	3
CLO5	3	2	3	3	3	3

Advance application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/or Choice)	Section D (Open Choice)
			K- Level	K- Level	K- Level	K- Level
1	CLO1	Up to K2	2(K1 & K1)	1(K1)	2 (K1/K1)	1 (K2)
2	CLO2	Up to K3	2(K2 & K2)	1(K2)	2 (K2/K2)	1 (K3)
3	CLO3	Up to K3	2(K1 & K1)	1(K1)	2 (K3/K3)	1 (K3)
4	CLO4	Up to K4	2(K2 & K2)	1(K2)	2 (K4/K4)	1 (K4)
5	CLO5	Up to K4	2(K1 & K1)	1(K2)	2 (K4/K4)	1 (K4)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each section			10	10	25	30
Total			**75**			

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answersK3- Application oriented –Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	SectionA (No Choice)	SectionB (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks with choice (120)	% of Markswith choice	Consolidated
K1	6	4	10	--	20	16.67	17
K2	4	6	10	10	20	16.67	17
K3	--	--	10	20	40	33.33	33
K4	--	--	20	20	40	33.33	33
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

DEPARTMENT OF ENGLISH					*CLASS: MA ENGLISH*			
Sem.	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours /Week**	**CIA**	**Ext.**	**Total**
I	ENRICHMENT COURSE	25NENR1	DOMESTIC FICTION (*Hybrid Mode*)	2	2	25	75	100

Nature of course	**Skill oriented**	✓	**Employability oriented**		**Entrepreneurship Oriented**	

Objectives:

- To provide an introduction to domestic fiction as a literary genre and its cultural significance
- To explore themes of family, identity, gender, class, and societal roles within domestic narratives
- To encourage students to appreciate the social and emotional complexity found in domestic fiction
- To connect the relationship between humans and nature in shaping family life and identity
- To examine the role of individual identity, power, and conflict within domestic settings in literature

Unit	**Description**	**Hours**	**K-level**	**CLO**
I	Definition of domestic fiction Themes in domestic fiction: family, identity, social roles	**6**	Up to K2	**1**
II	Family Relationships in Domestic Fiction Laura Ingalls Wilder - Little House in the Big Woods	**6**	Up to K3	**2**
III	Friendships and Family Bonds E.B. White - Charlotte's Web	**6**	Up to K3	**3**
IV	Family and the Environment Peter Brown - The Wild Robot	**6**	Up to K4	**4**
V	Unconventional Families Natalie Savage Carlson - The Family Under the Bridge	**6**	Up to K4	**5**

Books for study:

- Brown, Peter. *The Wild Robot*. Little, Brown Books for Young Readers, 2016.
- Carlson, Natalie Savage. *The Family Under the Bridge*. Edited by Sarah Johnson, Scholastic, 2021.
- Wilder, Laura Ingalls. *Little House in the Big Woods*. Harper & Row, 1971.
- White, E. B. *Charlotte's Web*. HarperCollins, 2020.

Books for References:

- Ablow, Rachel. *Taking Responsibility in Desire and Domestic Fiction*. Modern Language Quarterly 80, no. 1 (March 1, 2019): 7–12.
- Smith, John. *The Future of Robotics. Journal of Technology and Innovation*, vol. 23, no. 4, 2020, pp. 45-67.
- Yahav- Brown, Amit. *Reasonableness and Domestic Fiction*. ELH 73, no. 4 (2006): 805–30.

Web Sources:

- https://www.google.com/url?sa=t&source=web&rct=j&opi=89978449&url=https://archive.org/details/Eng67_WH352&ved=2ahUKEwjz_MaKjM-KAxVfV2wGHY3XPOoQFnoECA4QAQ&sqi=2&usg=AOvVaw30bmpqgvuU6c6SUPUH1O4L
- https://www.google.com/url?sa=t&source=web&rct=j&opi=89978449&url=https://cleveracademy.vn/wp-

Rationale for Nature of the course:

This course on Domestic Fiction explores the intimate, often overlooked world of family life, personal relationships, and societal expectations.

Activities having direct bearing on Skill development / Employability Entrepreneurship:

Group Discussions and Debates on Themes in Domestic Fiction

Pedagogy: Lecture, Assignments, Group Discussions, Quiz, Debate

Course Designer: Mrs. E. Munibai

Course Schedule

Unit	Topics	Hrs.	Mode
I	Introduction to Domestic Fiction	**3**	Lecture
	Themes in domestic fiction: family, identity, social roles	**3**	
II	Family Relationships in Domestic Fiction	**3**	Group discussion, Flashcards
	Laura Ingalls Wilder - Little House in the Big Woods	**3**	
III	Friendships and Family Bonds	**3**	Lecture, videos, Group discussion
	E.B. White - Charlotte's Web	**3**	
IV	Family and the Environment	**3**	Lecture, Video.
	Peter Brown - The Wild Robot		
V	Unconventional Families	**3**	Lecture
	Natalie Savage Carlson - The Family Under the Bridge	**3**	

Course Learning Outcomes:

At the end of the course, the student will be able to

CLOs	Course Learning Outcomes	K Level
CLO–1	understand the concept of domestic fiction and its significance in literature	Up to K2
CLO–2	connect domestic fiction themes to their own lives and current societal issues	Up to K3
CLO–3	analyze themes like family dynamics, personal growth, and societal roles within domestic stories	Up to K3
CLO–4	gain an understanding of the genre of domestic fiction and its importance in literature	Up to K4
CLO–5	develop skills in reading, interpretation, and critical thinking applicable to diverse literary and cultural texts.	Up to K4

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	3	2
CLO–2	3	3	3	3	3	2
CLO–3	3	3	3	3	3	2
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	2

Mapping of CLOs with Pos

#	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	3	3
CLO2	2	3	3	3	2	2
CLO3	3	3	3	2	3	3
CLO4	3	3	3	3	3	3
CLO5	3	2	3	3	3	3

Advance application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/or Choice)	Section D (Open Choice)
			K- Level	K- Level	K- Level	K- Level
1	CLO1	Up to K2	2(K1 & K1)	1(K1)	2 (K1/K1)	1 (K2)
2	CLO2	Up to K3	2(K2 & K2)	1(K2)	2 (K2/K2)	1 (K3)
3	CLO3	Up to K3	2(K1 & K1)	1(K1)	2 (K3/K3)	1 (K3)
4	CLO4	Up to K4	2(K2 & K2)	1(K2)	2 (K4/K4)	1 (K4)
5	CLO5	Up to K4	2(K1 & K1)	1(K2)	2 (K4/K4)	1 (K4)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each section			10	10	25	30
Total			**75**			

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks with choice (120)	% of Marks with choice	Consolidated
K1	6	4	10	--	20	16.67	17
K2	4	6	10	10	20	16.67	17
K3	--	--	10	20	40	33.33	33
K4	--	--	20	20	40	33.33	33
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

DEPARTMENT OF ENGLISH					*CLASS: MA ENGLISH*			
Sem.	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours / Week**	**CIA**	**Ext.**	**Total**
II	ENRICHMENT COURSE	25NENR2	Digital Humanities (*Hybrid Mode*)	2	2	25	75	100

Nature of Course	Skill oriented	✓	Employability oriented	✓	Entrepreneurship Oriented	

Objectives:

- To explore a broad spectrum on digital humanities
- To introduce the students to the process and decisions involved in creating digital humanities projects
- To develop familiarity with a range of digital humanities projects, as well as the ability to evaluate the data, tools, and methods involved in creating projects
- To explain how digital humanities methods and practices are applied in different disciplines
- To provide tools used for analysis to research work and become a good researcher

Unit	Description	Hours	K-level	CLO
I	Introduction Digital Methods and Tools - Multimedia Analysis Interactive and Informative systems.	**6**	**Up to K2**	**1**
II	Podcasts- 3D Designs-Websites and Blogs	**6**	**Up to K3**	**2**
III	Academic Journals - Digital mapping- Data Visualization.	**6**	**Up to K3**	**3**
IV	Digital monographs- Research data- User studies and evaluation.	**6**	**Up to K4**	**4**
V	Gamification- Narrative and Storytelling- Content and test analysis.	**6**	**Up to K4**	**5**

Books for study

- Rahaman, Valiur. *A Textbook on Databases in Digital Humanities*: A Guide to Non-Engineering Background Learners of Literary and Social Data Criticism. Notion Press .2024
- Rahaman, Valiur. *Introduction to Digital Humanities: Concepts, Methods, and Tutorial for Students and Instructors.2014.*
- Pue, Sean, Zaidi, Nishat. *Literary Cultures and Digital Humanities in India. Routledge India.2022*.

Books for References

- Dood, M & Menon, N. *Practices of Digital Humanities in India*.2024.
- Eve, M. P. *Digital Humanities and Literary studies. Oxford university press.2022.*
- Warwick, Claire. *Digital Humanities in practice*. Facet press.2012.

Web sources

- Introduction to Digital humanities- https://guides.lib.uci.edu/digital_humanities
- Digital analysis Methods, tools-https://doi.org/10.1002/asi.24533
- Multimedia Analysis- http://www.admap.com
- *Data visualization -https://www.geeksforgeeks.org › data-visualization-and-its-importance*
- Digital humanities in practice- https://doi.org/10.29085/9781856049054

Rationale for Nature of the course:

It involves in the creation of software, providing "environments and tools for producing interactions with knowledge 'born digital' and lives in various digital contexts.

Activities having direct bearing on Employability/ Entrepreneurship:

You tube videos, presentations, photography, TV channel visit, article publication, short films, debate

Pedagogy: Chalk and Talk, PPT, Group Discussion, Seminar, You tubes, Practical sessions, Video clips, Pep Talk, Quiz, Guest lectures, Assignments, Overhead projectors.

Course Designer: Dr. M. Bhavithra

Course Schedule

Unit	Topics	Hrs.	Mode
I	Digital Methods and Tools Multimedia Analysis Interactive and Informative systems	**2** **2** **2**	Talk and Chalk method, PPT preparation.
II	Podcasts 3D Designs Websites and Blogs	**2** **2** **2**	Overhead projectors, Small group discussions
III	Academic Journals Digital mapping Data Visualization	**2** **2** **2**	Oral presentation
IV	Digital monographs Research data User studies and evaluation	**2** **2** **2**	Guest lectures, Quiz
V	Gamification Narrative and Story telling Content and test analysis	**2** **2** **2**	Seminars, Assignments

Course Learning Outcomes:

At the end of the course, the student will be able to

CLOs	Course Learning Outcomes	K Level
CLO–1	develop and integrate the use of the digital technologies, collect and analyze data to study cultural conditions	Up toK2
CLO–2	understand and create more realistic and immersive environment for listeners, especially effective audio dramas, radio plays and interviews	Up toK3
CLO–3	help researchers share their research findings and make decisions, and tell stories by selecting data to understand, highlight the trends	Up toK3
CLO–4	involve collecting qualitative and quantitative data through various methods such as survey, interviews, and usability testing	Up toK4
CLO–5	create engaging and learning experiences that improve knowledge, enhance retention, to develop better outcomes.	Up toK4

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	3	2
CLO–2	3	3	3	3	3	2
CLO–3	3	3	3	3	3	2
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	2

Mapping of CLOs with Pos

#	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	3	3
CLO2	2	3	3	3	2	2
CLO3	3	3	3	2	3	3
CLO4	3	3	3	3	3	3
CLO5	3	2	3	3	3	3

Advance application–3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A(MCQs)	Section B (Short Answers)	Section C (Either/or Choice)	Section D (Open Choice)
			K-Level	K-Level	K-Level	K-Level
1	CLO1	Up toK2	2(K1&K1)	1(K1)	2(K1/K1)	1 (K2)
2	CLO2	Up toK3	2(K2&K2)	1(K2)	2(K2/K2)	1 (K3)
3	CLO3	Up toK3	2(K1&K1)	1(K1)	2(K3/K3)	1 (K3)
4	CLO4	Up toK4	2(K2&K2)	1(K2)	2(K4/K4)	1 (K4)
5	CLO5	Up toK4	2(K1&K1)	1(K2)	2(K4/K4)	1 (K4)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each section			10	10	25	30
Total			**75**			

K1-Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answersK3-Application oriented–Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C(Either/or)	Section D (Open Choice)	Total Marks with choice (120)	% of Marks with choice	Consolidated
K1	6	4	10	--	20	16.67	17
K2	4	6	10	10	20	16.67	17
K3	--	--	10	20	40	33.33	33
K4	--	--	20	20	40	33.33	33
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

DEPARTMENT OF ENGLISH					*CLASS: I MA ENGLISH*			
Sem.	**Course type**	**Course Code**	**Course title**	**Credits**	**Contact hours / Week**	**CIA**	**Ext.**	**Total**
III	Enrichment Course	25NENR3	Disability Studies (*Hybrid Mode*)	2	2	25	75	100

Nature of course	Skill oriented	✓	Employability oriented	✓	Entrepreneurship Oriented	---

Objectives:

- To introduce students to the key concepts, theories, and frameworks of disability studies
- To enable students to critically analyze the representation of disability in literature
- To familiarize the students with the purgatory purpose of disability literature
- To make the students explore the intersections of disability with gender, race, class, and sexuality
- To develop the students to challenge traditional notions of normalcy and embodiment through the lens of disability studies

Unit	**Description**	**Hours**	**K-level**	**CLO**
I	***Definition and Scope***: Disability studies as an interdisciplinary field and its relevance to literary theory—Key Words: ethics, medicalization, performance, reproduction, identity, and stigma--Representation of Disability in Literature—Societal Attitudes in shaping these representations—Role of narrative in constructing/deconstructing disability	**6**	**Up to K2**	**1**
II	***Poetry*:** Wilfred Owen: Disabled Michael Northen: Passing Sylvia Plath: Tulips	**6**	**Up to K3**	**2**

III	***Drama***: Mahesh Dattani: Tara	**6**	**Up to K3**	**3**
IV	***Prose***: Kristina Adams: Why We need to Write about Mental Illness? Jennifer Niven: Be Willing to Let Yourself Cry	**6**	**Up to K4**	**4**
V	***Fiction***: Shruthi Rao: Manya Learns to Roar (Novel)	**6**	**Up to K4**	**5**

Books for study:

- Rao, Shruthi. *Many Learns to Roar*. Duckbill Books, 2017.
- Dattani, Mahesh. *Tara*. Penguin Books India, 1995.

Books for References:

- Adams, Rachel, Benjamin Reiss, and David Serlin, eds. *Keywords for Disability Studies*. NYU Press, 2015.

Web Resources:

- https://www.britannica.com/topic/disability-studies
- https://link.springer.com/book/10.1007/978-981-15-2616-9
- https://www.writerscookbook.com/writing-about-mental-illness/
- https://nerdybookclub.wordpress.com/2015/01/04/be-willing-to-let-yourself-cry-by-jennifer-niven/
- https://youtu.be/SKlnkaBZLX0?si=2252o9eel1sWYUHe
- https://youtu.be/1vdBUEQRXuA?si=qzg2VLmeRFGFhPNk

Rationale for Nature of the course:

There is a general misunderstanding of disability among the younger generation which hampers them from having a social, political, and cultural perspective of disability, rather than just a medical one. A study of this course will help them understand disability from a variety of perspectives, and can lead to a variety of career opportunities.

Activities having direct bearing on Skill development / Employability Entrepreneurship:

An on-campus survey assignment regarding the disabled population, Group Discussions on the various perspectives of disability

Pedagogy: Lecturing, ppt, group discussion, video display

Course Designer: Dr. Sheela P Karthick

Course Schedule

Unit	Topics	Hrs.	Mode
I	***Definition and Scope***: Disability studies as an interdisciplinary field and its relevance to literary theory- Key Words: ethics, medicalization, performance, reproduction, identity, and stigma	3	Lecturing, Brainstorming, ppt
	Representation of Disability in Literature—Societal Attitudes in shaping these representations—Role of narrative in constructing/deconstructing disability	3	
II	Wilfred Owen: Disabled Michael Northen: Passing Sylvia Plath: Tulips	6	Reciting, Lecturing
III	Shruthi Rao: Manya Learns to Roar (Novel)	3	Lecturing, Group Discussions
	Kristina Adams: Why We need to Write about Mental Illness?	3	
IV	Jennifer Niven: Be Willing to Let Yourself Cry	6	Lecturing, Summarizing
V	Mahesh Dattani: Tara	6	Lecturing, Role-play

Course Learning Outcomes:

At the end of the course, the student will be able to

CLOs	Course Learning Outcomes	Knowledge Level
CLO–1	define and describe disability studies.	Up to K2
CLO–2	critically analyse disability literature.	Up to K3
CLO–3	explain the purgatory purpose of disability literature.	Up to K3
CLO–4	explore the intersections of disability with gender, race, class, and sexuality.	Up to K4
CLO–5	distinguish between traditional and latest notions of normalcy.	Up to K4

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	3	2
CLO–2	3	3	3	3	3	2
CLO–3	3	3	3	3	3	2
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	2

Mapping of CLOs with POs

#	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	3	3
CLO2	2	3	3	3	2	2
CLO3	3	3	3	2	3	3
CLO4	3	3	3	3	3	3
CLO5	3	2	3	3	3	3

Advance application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/or Choice)	Section D (Open Choice)
			K- Level	K- Level	K- Level	K- Level
1	CLO1	Up to K2	2(K1 & K1)	1(K1)	2 (K1/K1)	1 (K2)
2	CLO2	Up to K3	2(K2 & K2)	1(K2)	2 (K2/K2)	1 (K3)
3	CLO3	Up to K3	2(K1 & K1)	1(K1)	2 (K3/K3)	1 (K3)
4	CLO4	Up to K4	2(K2 & K2)	1(K2)	2 (K4/K4)	1 (K4)
5	CLO5	Up to K4	2(K1 & K1)	1(K2)	2 (K4/K4)	1 (K4)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each section			**10**	**10**	**25**	**30**
Total			**75**			

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general

answersK3- Application oriented –Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D(Open Choice)	Total Marks with choice (120)	% of Mark swith choice	Consolidated
K1	6	4	10	--	20	16.67	**17**
K2	4	6	10	10	20	16.67	**17**
K3	--	--	10	20	40	33.33	**33**
K4	--	--	20	20	40	33.33	**33**
Total Marks	10	10	50	50	**120**	100	**100**

DEPARTMENT OF ENGLISH					*CLASS: MA ENGLISH*			
Sem.	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours / Week**	**CIA**	**Ext**	**Total**
IV	ENRICHMENT COURSE	25NENR4	Conception Of Faith and Knowledge In Spiritual Literature	**2**	**2**	**25**	**75**	**100**

Nature of course	Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- To develop leadership qualities
- To inculcate spiritual leadership in the students
- To ethical
- To create inner concrete religious foundation
- To quell conflicting religious thoughts

Unit	Description	Hours	K-level	CLO
I	The essentials Rumi – Colman barks Poem-Only breath – Food Sack –Granary floor	6	Up to K2	1
II	Thiruppavai - Section ii – Verses 1 to 10	6	Up to K3	2
III	Celestial subtext – Bhagwad Geeta - Sankia yogam slokamas 16 to 20, 24, 25	6	Up to K3	3
IV	Truth is God: Gleanings from the writings of Mahatma Gandhi Chapter 17-self purification Chapter 22-why I am a Hindu	6	Up to K4	4
V	Swami Sivanandha – Parables – Chapter 2	6	Up to K4	5

Books for study:

1. The essential Rumi-Translated by Colman Barkes, Harper Collins publishers, 2004.
2. The truth is god, M.K.Gandhi, Navajeevan publishing house, Ahmadabad, 1955.
3. The sacred book of four thousand by Shri Ramabharati, Veman publishers, Chennai.

Web Sources:

1. சைவ தத்துவதின் அவசியம் என்ன? : https://www.jeyamohan.in/210510/
2. Thiruppavai: www.asayana.com
3. Bhagavad Gita, Sri Swami Sivananda, A Divine Life Society Publications
4. (www.dlshq.org/download/)
5. (https://archive.org/details/thesacredbookoffourthousand01nalayiradivyaprabandhamsriramabhar ati2000)
6. https://www.exoticindiaart.com/book/details/parables-of-swami-sivananda-idl149/

Rationale for Nature of the course:

Reorienting & developing student personality by initiating with scriptural & religious knowledge

Activities having direct bearing on Skill development / Employability Entrepreneurship:

Quiz and seminars

Pedagogy: Lecturing with aide of audio video content

Course Designer: Prof. C. Udhayabanu

Course Schedule

Unit	Topics	Hrs.	Mode
Unit I	• Only breath • Food Sack • Granary floor	2 2 2	Talk
Unit II	• Verses 1 to 4 • Versus 5 to 10	3 3	Talk
Unit III	• slokamas 16 to 20 • Slokam 24 • Slokam 25	2 2 2	Talk
Unit IV	• Chapter 17-self purification • Chapter 22-why I am a Hindu	3 3	Talk
Unit V	Swami Sivanandha – Parables – Chapter 2	6	Audio video learning

Course Learning Outcomes:

At the end of the course, the student will be able to

CLOs	Course Learning Outcomes	K Level
CLO–1	elevate into the world of spirituality	Up to K2
CLO–2	motivate and uplift them	Up to K3
CLO–3	understand ethical and the moral code of conduct	Up to K3
CLO–4	anchor the secular thoughts	Up to K4
CLO–5	analyse meaningful relationships with the god	Up to K4

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	3	2
CLO–2	3	3	3	3	3	2
CLO–3	3	3	3	3	3	2
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	2

Mapping of CLOs with Pos

#	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	3	3
CLO2	2	3	3	3	2	2
CLO3	3	3	3	2	3	3
CLO4	3	3	3	3	3	3
CLO5	3	2	3	3	3	3

Advance application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/or Choice)	Section D (Open Choice)
			K- Level	K- Level	K- Level	K- Level
1	CLO1	Up to K2	2(K1 & K1)	1(K1)	2 (K1/K1)	1 (K2)
2	CLO2	Up to K3	2(K2 & K2)	1(K2)	2 (K2/K2)	1 (K3)
3	CLO3	Up to K3	2(K1 & K1)	1(K1)	2 (K3/K3)	1 (K3)
4	CLO4	Up to K4	2(K2 & K2)	1(K2)	2 (K4/K4)	1 (K4)
5	CLO5	Up to K4	2(K1 & K1)	1(K2)	2 (K4/K4)	1 (K4)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each section			10	10	25	30
Total			**75**			

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers K3- Application oriented – Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks with choice (120)	% of Marks with choice	Consolidated
K1	6	4	10	--	20	16.67	17
K2	4	6	10	10	20	16.67	17
K3	--	--	10	20	40	33.33	33
K4	--	--	20	20	40	33.33	33
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

COURSE DESCRIPTION WITH DESCRIPTOR ELEMENTS AND PERCENTAGE OF REVISION

COURSE LIST WITH NATURE OF COURSE, SCOPE OF FOCUS AND PERCENTAGE REVISION FOR ENRICHMENT COURSES

		SEMESTER I								
Subject code	**Title of the Course**	**Hours**	**Credits**	**Nature of Course (Employability/ Entrepreneurship/ Skill Development)**			**Scope of focus (Local / National / Global developmental needs)**			**Percentage of Syllabus Revision/ New**
				Emp.	**Ent.**	**Skill**	**Local**	**Nat.**	**Glob.**	
25P1NCCT1	English Poetry	6	5	✓		✓	✓	✓	✓	5
25P1NCCT2	English Drama	6	5	✓		✓	✓	✓	✓	7
25P1NCCT3	English Fiction	6	4	✓		✓	✓	✓	✓	80
25P1NECT1A	Indian Writing in English	5	3	✓		✓	✓	✓		0
25P1NECT1B	Indian Culture and Aesthetics			✓		✓	✓	✓	✓	100
25P1NECT2A	Theatre Art	5	3	✓	✓	✓	✓	✓	✓	20
25P1NECT2B	Gender Sensitization in Literature					✓	✓	✓	✓	100
25P1NSEN1	Functional English	2	2	✓	✓	✓	✓	✓	✓	0

SEMESTER II										
25P2NCCT4	American Literature	6	5	✓		✓			✓	100
25P2NCCT5	Shakespeare Studies	6	5	✓	✓	✓	✓	✓	✓	67
25P2NCCT6	Post-colonial Theory and Literature	6	4	✓		✓	✓	✓	✓	0
25P2NECT3A	Approaches to English Language Teaching	5	3	✓	✓	✓	✓	✓	✓	0
25P2NECT3B	English Language Teaching & ICT			✓		✓	✓	✓	✓	100
25P2NECT4A	Award Winning Authors	5	3	✓	✓	✓	✓	✓	✓	100
25P2NECT4B	Writing for Media			✓	✓	✓	✓	✓	✓	100
25P2NSEN2	Leadership Skills	2	2	✓	✓	✓	✓	✓	✓	0

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DEPARTMENT OF ECONOMICS

Revised Curriculum

Based on the model curriculum of

TAMILNADU STATE COUNCIL FOR HIGHER EDUCATION (TANSCHE)

With elements from

Learning Outcome Based Education framework (LOBE) of UGC

(Choice Based Credit system with Outcome Based Education)

Academic Year 2023-2024 onwards

V and VI semesters (B.A. Economics) – Regulation 2023

I and II semesters (M.A. Economics) – Regulation 2025

B. A. ECONOMICS SYLLABUS – UNDER TANSCHE PATTERN

Students admitted from the academic year 2023-24 Onwards

SEMESTER – I					
Part	**List of Courses**	**Course Title**	**Course Code**	**Hours**	**Credits**
I	Language – I	Tamil / Hindi / Sanskrit	23U1TLAN1/ 23U1HLAN1/ 23U1SLAN1	6	3
II	Language – II	English	23U1NENG1	6	3
III	Core Course (Major)	Micro Economics–I	23U1VCCT1	5	5
	Core Course (Major)	Statistics for Economics–I	23U1VCCT2	5	5
	Elective Course	Fundamentals of Management*	23U1KGET1	4	3
IV	Skill Enhancement Course	Demography	23U1VSED1	2	2
	Foundation course	Business Communication	23U1VFCT1	2	2
		TOTAL		**30**	**23**
SEMESTER – II					
Part	**List of Courses**	**Course Title**	**Course Code**	**Hours**	**Credits**
I	Language – I	Tamil / Hindi / Sanskrit	23U2TLAN2/ 23U2HLAN2/ 23U2SLAN2	6	3
II	Language – II	English	23U2NENG2	6	3
III	Core Course (Major)	Micro Economics–II	23U2VCCT3	5	5
	Core Course (Major)	Statistics for Economics–II	23U2VCCT4	5	5
	Elective Course	Introduction to E-Commerce*	23U2KGET2	4	3
IV	Skill Enhancement Course	Economics for Investors	23U2VSED2	2	2
	Skill Enhancement Course	Computer Applications in Economics	23U2VSED3	2	2
		TOTAL		**30**	**23**

**** Papers offered by the Department of Commerce***

B. A. ECONOMICS SYLLABUS – UNDER TANSCHE PATTERN

SEMESTER – III					
Part	**List of Courses**	**Course Title**	**Course Code**	**Hours**	**Credits**
I	Language – I	Tamil – III / Hindi – III / Sanskrit – III	23U3TLAN3/ 23U3HLAN3/ 23U3SLAN3	6	3
II	Language – II	English	23U3NENG3	6	3
III	Core Course (Major)	Macro Economics–I	23U3VCCT5	4	4
	Core Course (Major)	Mathematics for Economics	23U3VCCT6	3	3
	Elective Course	Economics of Tourism (OR) Principles of Marketing	23U3VGET1A 23U3VGET1B	6	5
IV	Skill Enhancement Course	Entrepreneurial Economics	23U3VSED4	2	2
	Skill Enhancement Course	Event Management	23U3VSED5	2	2
	EVS	Environmental Studies	23U3EVST1	1	-
		TOTAL		**30**	**22**
SEMESTER – IV					
Part	**List of Courses**	**Course Title**	**Course Code**	**Hours**	**Credits**
I	Language – I	Tamil – IV / Hindi – IV / Sanskrit – IV	23U4TLAN4/ 23U4HLAN4/ 23U4SLAN4	6	3
II	Language – II	English	23U4NENG4	6	3
III	Core Course (Major)	Macro Economics – II	23U4VCCT7	4	4
	Core Course (Major)	Indian Economy	23U4VCCT8	3	3
	Elective Course	Research Methods in Economics (OR) Health Economics	23U4VGET2A 23U4VGET2B	6	5
IV	Skill Enhancement Course	Basic Accountancy	23U4KSED6	2	2
	Skill Enhancement Course	Modern Banking and Insurance	23U4VSED7	2	2
	EVS	Environmental Studies	23U3EVST2	1	2
		TOTAL		**30**	**24**

Value Added Courses

Sem	Course	Course Title	Course Code
III	Add on Course	Rural Development	23U3VAD1
V	Add on Course	Labour Economics	23U5VAD2
	Self Study Course	Energy Economics	
	Certificate Course	Economics for Competitive Examinations	

B. A. ECONOMICS SYLLABUS – UNDER TANSCHE PATTERN

SEMESTER – V				
List of Courses	**Course Title**	**Course Code**	**Hours**	**Credits**
Core Course (Major)	Monetary Economics	23U5VCCT9	5	4
Core Course (Major)	Fiscal Economics	23U5VCCT10	5	4
Core Course (Major)	Industrial Economics	23U5VCCT11	5	4
Core Course (Major)	Basic Econometrics	23U5VCCT12	3	3
Discipline Elective Course	Tamil Nadu Economy / Managerial Economics	23U5VDET1A/ 23U5VDET1B	5	4
Inter Disciplinary Course	Economics of Health Care	23U5VIDT1	5	4
Value Education	Value Education	23U5VENT1	2	2
Industrial Visit	Industrial Visit	23U5VINTR	-	2
	TOTAL		**30**	**27**
SEMESTER – VI				
List of Courses	**Course Title**	**Course Code**	**Hours**	**Credits**
Core Course (Major)	International Economics	23U6VCCT13	6	4
Core Course (Major)	Development Economics	23U6VCCT14	6	4
Core Course (Major)	Agricultural Economics	23U6VCCT15	6	4
Core Course (Major)	Environmental Economics	23U6VCCT16	3	3
Discipline Elective Course	Economic Thinkers / Financial Markets and Institutions	23U6VDET2A/ 23U6VDET2B	4	2
Professional Competency Skill	General Studies for Competitive Examinations	23U6VSED8	2	2
Project and Viva Voce	Project and Viva Voce	23U6VPROV	3	2
	TOTAL		**30**	**21**

DEPARTMENT OF ECONOMICS					*CLASS: III B.A.*			
Sem.	**Course type**	**Course code**	**Course title**	**Credits**	**Contact Hours/Week**	**CIA**	**Ext**	**Total**
V	**Core Theory**	**23U5VCCT9**	**MONETARY ECONOMICS**	**4**	**5**	**25**	**75**	**100**

Nature of the Course							
Skill Oriented		Employability Oriented	✔	Entrepreneurship Oriented			

Objectives

- To understand the Theories that Governs and its Application
- To explains working of the Monetary System and its uses
- To know the Role of Commercial Banks after Nationalisation and its Operations
- To compare the Monetarism and Keynesianism
- To identify the role of Central Bank and its Operations

Unit	Description	Hrs	K-Level	CLO
I	**Money** Definition, Importance, Functions – Forms of Money – Supply of Money (M1, M2, M3, and M4) – Crypto Currencies.	**15**	**K2**	**CLO1**
II	**Demand for Money** Demand for Money: Classical, Fisher, Cambridge, Keynesian and Milton Friedman's Reformulated Quantity Theory – Baumol's Inventory Theoretic Approach – James Tobin's Portfolio Approach – Monetarism *Vs*. Keynesianism – Determinants of Money Supply.	**15**	**K3**	**CLO2**
III	**Commercial Banks** Commercial Banks: Meaning and Functions: Primary, Secondary and Agency – Credit Creation – Role of Commercial Banks after Nationalisation – RBI's Role in Commercial Banks – Banking Sector Reforms Committee: Narasimham Committee – I, Narasimham Committee – II, Standing External Advisory Committee.	**15**	**K3**	**CLO3**
IV	**Monetary Stability and Central Bank** Inflation and Deflation: Definition, Types, Causes and Effects – Demand-Pull and Cost-Push Inflation – Central Bank: Functions – Reserve Bank of India (RBI) – Monetary Policy and its Operations in India.	**15**	**K4**	**CLO4**
V	**Monetary Policy** Monetary Policy: Meaning and Objectives: Full Employment, Price Stability, Economic Growth and Balance of Payments – Instruments of Monetary Policy – Expansionary Monetary Policy – Restrictive Monetary Policy – Role of Monetary Policy in a Developing Economy and its Limitations.	**15**	**K4**	**CLO5**

Books for Study

1. Gupta R.D. and Lekhi, R.K. (2000), "**Keynes Post-Keynesian Economics"**, Kalyani Publishers, New Delhi.
2. Jhingan, M. L. (2014), "**Monetary Economics" (*7th Edition*)**, Vrinda Publications Limited.
3. Jagdish Handa, (2008), "**Monetary Economics**", Routledge, London.

Books for References

1. Vaish, M.C. (2004), "**Money, Banking and International Trade",** New Age International (P) Ltd: New Delhi.
2. Sundaram, K.P.M. (1996), "**Money, Banking and International Trade"**, Vikas Publications: New Delhi.
3. Basil, J. Moore (1973), "**An Introduction to the Theory of Finance"**, Oxford University Press.
4. Sethi, T.T. (2003), "**Monetary Economics"**, S. Chand and Company Limited, New Delhi.
5. Ghosh, B.N., Rama Ghosh and Diya Devare (2024), "**Fundamentals of Monetary Economics"**, Himalaya Publishing House, Mumbai.

Web Resources

1. www.rbi.org.in
2. https://www.imf.org
3. https://www.oecd.org
4. https://www.bis.org/publ/work437.pdf
5. https://www.worldbank.org/

Rationale for Nature of the Course

Monetary Economics course provides a deep understanding of money, financial markets, interest rates, inflation and central banking policies, helping students analyse economic stability and growth. By studying monetary policy and its impact on business cycles, students develop critical skills for decision-making in financial institutions, corporate finance and government sectors.

Activities having direct bearing on Skill development / Employability / Entrepreneurship

- Estimate Currency Value
- Compute Inflation Rate

Pedagogy

Lecture Method, ICT enabled teaching aids, Group Discussion

Course Designer(s)

1. Dr. S. Sureshkannan

Course Schedule

Unit	Topics	Hrs	Mode
Unit I	Definition and of Importance Money	3	Lecture, PPT, Test and Quiz
	Functions and Forms of Money	4	
	Supply of Money (M1, M2, M3, and M4)	5	
	Crypto Currencies	3	
Unit II	Demand for Money: Classical, Fisher, Cambridge and Keynesian	5	Lecture, PPT, Test and Quiz
	Milton Friedman's Reformulated Quantity Theory	3	
	Baumol's Inventory Theoretic Approach and James Tobin's Portfolio Approach	3	
	Monetarism *Vs*. Keynesianism – Determinants of Money Supply.	4	
Unit III	Commercial Banks: Meaning and Functions: Primary, Secondary and Agency	4	Lecture, PPT, Test and Quiz
	Credit Creation, Role of Commercial Banks after Nationalisation, RBI's Role in Commercial Banks	5	
	Banking Sector Reforms Committee: Narasimham Committee – I, Narasimham Committee – II, Standing External Advisory Committee.	6	
Unit IV	Inflation and Deflation: Definition, Types, Causes and Effects, Demand-Pull and Cost-Push Inflation	6	Lecture, PPT, Test and Quiz
	Central Bank: Functions, Reserve Bank of India (RBI)	4	
	Monetary Policy and its Operations in India.	5	
Unit V	Monetary Policy: Meaning and Objectives: Full Employment, Price Stability, Economic Growth and Balance of Payments	5	Lecture, PPT, and Assignment, Quiz
	Instruments of Monetary Policy, Expansionary Monetary Policy and Restrictive Monetary Policy	6	
	Role of Monetary Policy in a Developing Economy and its Limitations.	4	

Course Learning Outcomes

On Completion of the course, students will be able to

CLOs	Course Learning Outcomes	Knowledge Level
CLO–1	Acquire knowledge of Money and its Functions.	Up to K2
CLO–2	Understand the Demand for Money and its Determinants.	Up to K3
CLO–3	Acquire information on Supply of Money and its Determinants.	Up to K3
CLO–4	Understand operations of Commercial Banks and Money Multiplier.	Up to K4
CLO–5	Identify the Monetary Policy Implications	Up to K4

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5
CLO–1	3	3	3	3	2
CLO–2	3	2	3	2	2
CLO–3	3	2	3	2	2
CLO–4	3	2	3	2	2
CLO–5	3	3	3	3	3

Mapping of CLOs with POs

#	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CLO–1	3	3	3	3	3	3
CLO–2	2	3	3	3	3	3
CLO–3	3	3	3	2	2	3
CLO–4	3	3	3	3	3	2
CLO–5	3	3	3	3	3	3

Advanced application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A		Section B		Section C (Either or Choice)	Section D (Open Choice)
			MCQs		Short answers			
			No. of Questions	K-Level	No. of Questions	K-Level		
1	CLO 1	Up to K2	2	K1 & K2	1	K1	2 (K1 & K1)	1 (K2)
2	CLO 2	Up to K3	2	K1 & K2	1	K1	2 (K2 & K2)	1 (K3)
3	CLO 3	Up to K3	2	K1 & K2	1	K2	2 (K3& K3)	1 (K3)
4	CLO 4	Up to K4	2	K1 & K2	1	K2	2 (K3 & K3)	1 (K4)
5	CLO 5	Up to K4	2	K1 & K2	1	K2	2 (K3& K3)	1 (K4)
No. of Questions to be asked			10		5		5	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total marks for each			**10**		**10**		**25**	**30**

K1 - Remembering and recalling facts with specific answers

K2 - Basic understanding of facts and stating main ideas with general answers

K3 - Application oriented –Solving Problems

K4 - Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	42
K2	5	6	10	10	31	25.83	
K3	-	-	30	20	50	41.67	42
K4	-	-	-	20	20	16.67	16
Total Marks	10	10	50	50	120	100.00	**100**

DEPARTMENT OF ECONOMICS					*CLASS: III B.A.*			
Sem.	**Course type**	**Course code**	**Course title**	**Credits**	**Contact Hours/Week**	**CIA**	**Ext**	**Total**
V	**Core Theory**	**23U5VCCT10**	**FISCAL ECONOMICS**	**4**	**5**	**25**	**75**	**100**

Nature of the Course							
Skill Oriented		Employability Oriented	✔	Entrepreneurship Oriented			

Objectives

- To enable students to acquire Knowledge on the various Facets of Fiscal Economics.
- To illustrates various Theories of Fiscal Economics and its applications.
- To describes the Budget Process and features of a Good Tax System.
- To analyse the Trends in Public Expenditure and Debt Management.
- To evaluate the Budget of the Government of India, Central and State Relation.

Unit	Description	Hrs	K-Level	CLO
I	**Introduction** Fiscal Economics: Nature, Scope, Objectives and Instruments – Major Fiscal Functions – Market Failure: Public Goods and Private Goods, Externalities, Efficiency Versus Equity – Principles of Functional Finance.	**15**	**K2**	**CLO1**
II	**Theories of Fiscal Economics and Policy** Principle of Maximum Social Advantage – The Benefit Approach – The Ability-to-Pay Approach – Equal Sacrifice Principle – Fiscal Policy: Objectives and Instruments.	**14**	**K3**	**CLO2**
III	**Budget and Public Revenue** Role of Government in a Modern Economy – Public Budget: Meaning, Types and Structure – Public Revenue: Meaning and Sources – Taxation – Features of a Good Tax System – Direct and Indirect Taxes – Concept of Impact – Incidence and Shifting of Taxation – Elasticity and Determination of Tax Burden – Optimal Taxation.	**16**	**K3**	**CLO3**
IV	**Public Expenditure and Public Debt** Public Expenditure: Canons and Classification – Wagner's Law of Public Expenditure – Public Debt: Meaning and Types – Burden of Public Debt – Principles of Public Debt Management – Deficit Financing.	**15**	**K4**	**CLO4**
V	**Centre and State Financial Relations** Budget of the Government of India (Previous Financial Year) – Sources of Public Receipts (Tax and Non-Tax, GST and its Impacts) – Components of Public Expenditure – Sources of Public Borrowing and Debt Liabilities – Deficits – Fiscal Federalism: Centre and State Relations – Finance Commission Recommendations of Last 3 years.	**15**	**K4**	**CLO5**

Books for Study

1. Bhatia, H.L., (2024), "**Public Finance" (33 *Edition*)**, Vikas Publishing House Pvt. Ltd., Noida
2. Lekhi, R.K. and Joginder Singh, (2021) "**Public Finance**", Kalyani Publishers.
3. Tyagi, B.P. and H.P. Singh (2019), "**Public Finance**" Jai Prakash Nath & Co., Meerut.

Books for References

1. Harvey Rosen, (2018), "**Public Finance"**, Seventh Edition, McGraw Hill Publications.
2. Kaushik Basu and Maertens (Ed.) (2013), "**The New Oxford Companion to Economics in India"**, Oxford University Press.
3. Sury, M.M., (1997), **"Government Budgeting in India"**, Commonwealth Publishers.
4. Andley and Sundaram, (2004), "**Public Finance"**, Ratan Prakashan, Agra.
5. Mu Raja J. Chelliah, (2012), "**Fiscal Policy in Underdeveloped Countries" (2nd *Edition*)**, Allen and Moowbray Limited, Alden Press Oxford.

Web Resources

1. https://finmin.nic.in/
2. https://www.nipfp.org.in/
3. https://www.niti.gov.in/
4. https://www.gst.gov.in/
5. https://www.indiabudget.gov.in/

Rationale for Nature of the Course

Fiscal economics is a field of economics concerned with how a government raises money, how that money is spent on the effects of the activities on the economy and society, it studies how government at all levels national, state and local provide the public with desired services and how they secure the financial resources to pay for the services.

Activities having direct bearing on Skill development / Employability / Entrepreneurship

- Group Discussion on Budget
- Discussions related to Public Finance
- Preparation of Family Budget

Pedagogy

Lecture Method, ICT enabled teaching aids, Group Discussion

Course Designer(s)

1. Dr. M. Deepan

Course Schedule

Unit	Topics	Hrs	Mode
Unit I	Fiscal Economics: Nature, Scope, Objectives and Instruments	6	Lecture, PPT, Test and Quiz
	Major Fiscal Functions	3	
	Market Failure: Public Goods and Private Goods, Externalities, Efficiency Versus Equity	4	
	Principles of Functional Finance.	2	
Unit II	Principle of Maximum Social Advantage	4	Lecture, PPT, Test and Quiz
	The Benefit Approach	3	
	The Ability-to-Pay Approach, Equal Sacrifice Principle	4	
	Fiscal Policy: Objectives and Instruments	3	
Unit III	Role of Government in a Modern Economy	3	Lecture, PPT, Test and Quiz
	Public Budget: Meaning, Types and Structure, Public Revenue: Meaning and Sources	5	
	Taxation, Features of a Good Tax System, Direct and Indirect Taxes, Concept of Impact, Incidence and Shifting of Taxation	5	
	Elasticity and Determination of Tax Burden, Optimal Taxation.	3	
Unit IV	Public Expenditure: Canons and Classification	4	Lecture, PPT, Test and Quiz
	Wagner's Law of Public Expenditure	3	
	Public Debt: Meaning and Types, Burden of Public Debt	4	
	Principles of Public Debt Management, Deficit Financing.	4	
Unit V	Budget of the Government of India (Previous Financial Year)	2	Lecture, PPT, and Assignment, Quiz
	Sources of Public Receipts (Tax and Non-Tax, GST and its Impacts)	4	
	Components of Public Expenditure, Sources of Public Borrowing and Debt Liabilities, Deficits	3	
	Fiscal Federalism: Centre and State Relations	3	
	Finance Commission Recommendations of Last 3 years.	3	

Course Learning Outcomes

On Completion of the course, students will be able to

CLOs	Course Learning Outcomes	Knowledge Level
CLO–1	Understand the importance and Instruments of Fiscal Economics.	Up to K2
CLO–2	Evaluate the Principles and theories of Public Finance.	Up to K3
CLO–3	Analyze the Budget, Indian Tax System and Policy.	Up to K3
CLO–4	Describe the Classification, Laws of Public Expenditure and Public Debt.	Up to K4
CLO–5	Know the Indian Public Finance System and Policy Recommendations.	Up to K4

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5
CLO–1	3	3	3	3	3
CLO–2	2	2	3	3	2
CLO–3	3	3	3	2	3
CLO–4	2	2	2	2	1
CLO–5	3	3	2	3	2

Mapping of CLOs with POs

#	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CLO–1	3	3	3	3	3	3
CLO–2	3	3	3	3	3	3
CLO–3	3	2	3	2	2	3
CLO–4	3	3	3	3	3	2
CLO–5	3	3	3	3	3	3

Advanced application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A		Section B		Section C (Either or Choice)	Section D (Open Choice)
			MCQs		Short answers			
			No. of Questions	K-Level	No. of Questions	K-Level		
1	CLO 1	Up to K2	2	K1 & K2	1	K1	2 (K1 & K1)	1 (K2)
2	CLO 2	Up to K3	2	K1 & K2	1	K1	2 (K2 & K2)	1 (K3)
3	CLO 3	Up to K3	2	K1 & K2	1	K2	2 (K3& K3)	1 (K3)
4	CLO 4	Up to K4	2	K1 & K2	1	K2	2 (K3 & K3)	1 (K4)
5	CLO 5	Up to K4	2	K1 & K2	1	K2	2 (K3& K3)	1 (K4)
No. of Questions to be asked			10		5		5	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total marks for each			**10**		**10**		**25**	**30**

K1 - Remembering and recalling facts with specific answers

K2 - Basic understanding of facts and stating main ideas with general answers

K3 - Application oriented –Solving Problems

K4 - Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	42
K2	5	6	10	10	31	25.83	
K3	-	-	30	20	50	41.67	42
K4	-	-	-	20	20	16.67	16
Total Marks	10	10	50	50	120	100.00	**100**

DEPARTMENT OF ECONOMICS					CLASS: III B.A.			
Sem.	**Course type**	**Course code**	**Course title**	**Credits**	**Contact Hours/Week**	**CIA**	**Ext**	**Total**
V	**Core Theory**	**23U5VCCT11**	**INDUSTRIAL ECONOMICS**	**4**	**5**	**25**	**75**	**100**

Nature of the Course					
Skill Oriented		**Employability Oriented**	✔	**Entrepreneurship Oriented**	✔

Objectives

- To discuss the Features, Performance and development issues of the Indian Economy
- To analyse the various theories of Industrial Location.
- To know the licensing policies and industrial sickness
- To describe the growth Patterns in Indian Industrial Sector.
- To observe the trends and prospects of industrial growth in India

Unit	Description	Hrs	K-Level	CLO
I	**Introduction** Nature and Scope of Industrial Economics – History of Industrial Revolution – Digital Revolution – Classification of Industries: Public Sector, Private Sector and Public Private Partnerships – Large, MSMEs, Cottage Industries – Concept of Plant, Firm and Industry.	**15**	**K2**	**CLO1**
II	**Theories of Location** Theories of Industrial Location – Weber-Sargant Florence – Factors Affecting Location – Localization – Glocalization of Industries – Decentralization of Industries – Industrial Efficiency and Economic Efficiency – Measures of Concentration – Concentration Ratio – Hirschman–Herfindahl Index.	**15**	**K3**	**CLO2**
III	**Industrial Licensing and Policies** Industrial Licensing – MRTP Act – Industrial Policies – Industrial Productivity – Capacity Utilization – Industrial Sickness – Mergers and Acquisitions – Profitability and Efficiency.	**15**	**K4**	**CLO3**
IV	**Investment Decisions** Nature and Types of Investment Decisions – Preparation of Time-Profile of a Project – Methods of Project Evaluation: The Payback Method, The Accounting Rate of Return Method, The Net Present Value Method, The Internal Rate of Return Method, The Annual Benefit – Cost Ratio Method, The Net Terminal Value Method.	**15**	**K3**	**CLO4**
V	**Growth Trends in India** Industrial Growth in India: Trends and Prospects – Incentives to Promote Industrialization – Ease of Doing Business Ranking – MNCs in India – Special Economic Zones – FDI Policy – Make in India Initiative – National Manufacturing Policy.	**15**	**K4**	**CLO5**

Books for Study

1. Barthwal R.R (2014), "**Industrial Economics - An Introductory Textbook"**, New Age International Publishers.
2. Rajesh Kumar, R. (2021), "**Industrial Economics and Foreign Trade"**, Jyothis Publishers
3. Louis Philips (1998), "**Applied Industrial Economics**", Cambridge University Press.

Books for References

1. John Weiss (2011), "**The Economics of Industrial Development"**, Routledge
2. Kuchhal, S. C. (1983), "**Industrial Economy of India"**, Chaitanya Publishing House, Allahabad.
3. Dhingra, I.C. and Nitin Dhingra (2022), "**Industrial Economics"** ***(2nd Edition)***, Book Age Publications
4. Martin, S., (2001), "**Advanced Industrial Economics"** ***(2nd Edition)***, Wiley-Blackwell
5. Paul Belleflamme and Martin Peitz (2015), "**Industrial Organisation- Markets and Strategies**" ***(2nd Edition)***, Cambridge University Press.

Web Resources

1. https://www.india.gov.in/topics/industries
2. https://business.mapsofindia.com/india-industry
3. https://dpiit.gov.in/
4. https://dri.nic.in/
5. https://msme.gov.in/

Rationale for Nature of the Course

In the contemporary economy, industrial development and growth are inseparable in nature; therefore, the course has been framed in such a way to address the scope, role, challenges and disputes and labour issues in the industrial sector. Besides, the focus has been given in the areas of industrial act and financial institutions for industrial development.

Activities having direct bearing on Skill development / Employability / Entrepreneurship

- Industrial Sickness in Local region
- Project Evaluation for Investment

Pedagogy

Lecture Method, ICT enabled teaching aids, Group Discussion

Course Designer(s)

1. Dr. C.Nithiyanantham

Course Schedule

Unit	Topics	Hrs	Mode
Unit I	Nature and Scope of Industrial Economics	3	Lecture, PPT, Test and Quiz
	History of Industrial Revolution, Digital Revolution	3	
	Classification of Industries: Public Sector, Private Sector and Public Private Partnerships	5	
	Large, MSMEs, Cottage Industries – Concept of Plant, Firm and Industry.	4	
Unit II	Theories of Industrial Location, Weber-Sargant Florence	3	Lecture, PPT, Test and Quiz
	Factors Affecting Location, Localization, Glocalization of Industries	4	
	Decentralization of Industries, Industrial Efficiency and Economic Efficiency	4	
	Measures of Concentration, Concentration Ratio: Hirschman–Herfindahl Index	4	
Unit III	Industrial Licensing, MRTP Act, Industrial Policies	5	Lecture, PPT, Test and Quiz
	Industrial Productivity, Capacity Utilization, Industrial Sickness	5	
	Mergers and Acquisitions – Profitability and Efficiency.	5	
Unit IV	Nature and Types of Investment Decisions, Preparation of Time, Profile of a Project	4	Lecture, PPT, Test and Quiz
	Methods of Project Evaluation: The Payback Method, The Accounting Rate of Return Method, The Net Present Value Method, The Internal Rate of Return Method, The Annual Benefit	7	
	Cost Ratio Method, The Net Terminal Value Method.	4	
Unit V	Industrial Growth in India: Trends and Prospects	3	Lecture, PPT, and Assignment, Quiz
	Incentives to Promote Industrialization, Ease of Doing Business Ranking	4	
	MNCs in India, Special Economic Zones, FDI Policy	4	
	Make in India Initiative, National Manufacturing Policy.	4	

Course Learning Outcomes

On Completion of the course, students will be able to

CLOs	Course Learning Outcomes	Knowledge Level
CLO–1	Understand the Importance of Industrial Economics.	Up to K2
CLO–2	Examine Theories of Industrial Location.	Up to K3
CLO–3	Review the Relevance of Industrial Policies.	Up to K4
CLO–4	Describe the Industrial Belts of the World and India.	Up to K3
CLO–5	Analyse the Industrial Trends in the Indian Economy.	Up to K4

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5
CLO–1	3	3	2	2	3
CLO–2	3	3	2	2	3
CLO–3	3	3	2	3	3
CLO–4	2	3	2	3	3
CLO–5	3	3	2	3	3

Mapping of CLOs with POs

#	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CLO–1	3	3	3	3	3	3
CLO–2	3	3	3	3	3	3
CLO–3	3	2	3	3	2	3
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	3

Advanced application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A		Section B		Section C (Either or Choice)	Section D (Open Choice)
			MCQs		Short answers			
			No. of Questions	K-Level	No. of Questions	K-Level		
1	CLO 1	Up to K2	2	K1 & K2	1	K1	2 (K1 & K1)	1 (K2)
2	CLO 2	Up to K3	2	K1 & K2	1	K1	2 (K2 & K2)	1 (K3)
3	CLO 3	Up to K4	2	K1 & K2	1	K2	2 (K3& K3)	1 (K4)
4	CLO 4	Up to K3	2	K1 & K2	1	K2	2 (K3 & K3)	1 (K3)
5	CLO 5	Up to K4	2	K1 & K2	1	K2	2 (K3& K3)	1 (K4)
No. of Questions to be asked			10		5		5	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total marks for each			**10**		**10**		**25**	**30**

K1 - Remembering and recalling facts with specific answers

K2 - Basic understanding of facts and stating main ideas with general answers

K3 - Application oriented –Solving Problems

K4 - Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	42
K2	5	6	10	10	31	25.83	
K3	-	-	30	20	50	41.67	42
K4	-	-	-	20	20	16.67	16
Total Marks	10	10	50	50	120	100.00	**100**

DEPARTMENT OF ECONOMICS					*CLASS: II B.A.*			
Sem.	**Course type**	**Course code**	**Course title**	**Credits**	**Contact Hours/Week**	**CIA**	**Ext**	**Total**
V	**Core Theory**	**23U5VCCT12**	**BASIC ECONOMETRICS**	**3**	**3**	**25**	**75**	**100**

Nature of the Course						
Skill Oriented	✔	Employability Oriented		Entrepreneurship Oriented		

Objectives

- To analyse the Economic Relationship Mathematically.
- To estimate Testing Hypotheses, Forecasting which helps in Policy Decision Making
- To understand the Application of Economic Theories in Real Time situations
- To evaluate the Violation of Assumptions in Econometric Applications
- To understand and analyze various Econometric Models and its Application.

Unit	Description	Hrs	K-Level	CLO
I	**Introduction** Econometrics: Meaning and Definition – Scope – Divisions – Objectives – Use of Econometrics – Econometrics and Mathematical Economics – Econometrics and Statistics – Methodology of Econometrics.	**9**	**K2**	**CLO1**
II	**Regression Model** Basic ideas of Linear Regression Model – Two variable Model, Population Regression Function (PRF) and Sample Regression Function (SRF) – Error term U – Significance – Stochastic form of PRF and SRF.	**9**	**K3**	**CLO2**
III	**Estimation** Classical Linear Regression Model – Assumptions – Method of Ordinary Least Squares (OLS) – Derivation of OLS Estimators – Derivation of Variance and Standard Error of OLS Estimators (Simple Linear Regression) – Properties of OLS Estimators – Gauss-Markov Theorem.	**9**	**K3**	**CLO3**
IV	**Multi-Collinearity and Heteroscedasticity** Multi-Collinearity: Nature, Consequences, Detection and Remedial Measures – Heteroscedasticity: Nature – Consequences Detection and Remedial Measures.	**9**	**K4**	**CLO4**
V	**Autocorrelation and Dummy Variables** Autocorrelation: Nature, Consequences, Detection and Remedial Measures – Dummy Variables: Meaning and Caution in the Use of Dummy Variables – ANOVA and ANCOVA Models.	**9**	**K4**	**CLO5**

Books for Study

1. Gujarathi, D. M. (2022), "**Basic Econometrics",** McGraw-hill.
2. Maddalla G.S. (2012), "**Introduction to Econometrics"**, Third Edition ,Wiley India
3. Wooldridge, M. (2013), "**Introductory Econometrics: A Modern Approach**", Jeffery (5th Edition).

Books for References

1. Dominick Salvatore and Derrick Reagle, (2011), "**Statistics and Econometrics"**, Tata McGraw Hill (Schaum's Series).
2. Moody, C. (2009), "**Basic Econometrics with Stata"**. Economics Department, College of William and Mary.
3. Johnson Jr, A. C., Johnson, M. B., & Buse, R. C. (1987), "**Econometrics: Basic and Applied"**. New York.
4. Hill, R. C., Griffiths, W. E., & Lim, G. C. (2018), "**Principles of Econometrics"**. John Wiley & Sons.
5. Koutsoyianni. A. (2003), "**Theory of Econometrics**", Palgrave, Delhi.

Web Resources

1. https://nptel.ac.in/courses/111104072
2. http://home.iitk.ac.in/~shalab/onlinecoursematerial
3. https://nou.edu.ng/coursewarecontent/ECO%20355_0.pdf
4. https://www.economtericssociety.org
5. https://economicsnetwork.ac.uk

Rationale for Nature of the Course

Econometrics is the use of statistical and mathematical models to develop theories or test existing hypotheses in economics and to forecast future trends from historical data. It subjects real-world data to statistical trials and then compares the results against the theory being tested

Activities having direct bearing on Skill development / Employability / Entrepreneurship

- Estimate Regression
- Compute Hetroscedasticity

Pedagogy

Lecture Method, ICT enabled teaching aids, Group Discussion

Course Designer(s)

1. Dr. V. Venkadeshwaran

Course Schedule

Unit	Topics	Hrs	Mode
Unit I	Econometrics: Meaning and Definition, Scope and Divisions	3	Lecture, PPT, Test and Quiz
	Objectives and Use of Econometrics	2	
	Econometrics and Mathematical Economics, Econometrics and Statistics	2	
	Methodology of Econometrics.	2	
Unit II	Basic ideas of Linear Regression Model, Two variable Model	3	Lecture, PPT, Test and Quiz
	Population Regression Function (PRF) and Sample Regression Function (SRF)	2	
	Error term U, Significance	2	
	Stochastic form of PRF and SRF.	2	
Unit III	Classical Linear Regression Model: Assumptions, Method of Ordinary Least Squares (OLS), Derivation of OLS Estimators	4	Lecture, PPT, Test and Quiz
	Derivation of Variance and Standard Error of OLS Estimators (Simple Linear Regression), Properties of OLS Estimators	3	
	Gauss-Markov Theorem.	2	
Unit IV	Multi-Collinearity: Nature, Consequences, Detection and Remedial Measures	5	Lecture, PPT, Test and Quiz
	Heteroscedasticity: Nature, Consequences Detection and Remedial Measures.	4	
Unit V	Autocorrelation: Nature, Consequences, Detection and Remedial Measures	4	Lecture, PPT, and Assignment, Quiz
	Dummy Variables: Meaning and Caution in the Use of Dummy Variables, ANOVA and ANCOVA Models.	5	

Course Learning Outcomes

On Completion of the course, students will be able to

CLOs	Course Learning Outcomes	Knowledge Level
CLO–1	Understanding the importance of Econometrics.	Up to K2
CLO–2	Learning the estimation techniques of measuring relationship among economic variables.	Up to K3
CLO–3	Developing skills of interpretation.	Up to K3
CLO–4	Construct models in the testing of theories.	Up to K4
CLO–5	Application of real data for policy suggestions.	Up to K4

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5
CLO–1	3	3	2	3	3
CLO–2	3	3	2	3	3
CLO–3	3	3	2	3	3
CLO–4	3	3	2	3	2
CLO–5	3	2	3	2	2

Mapping of CLOs with POs

#	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CLO–1	2	2	3	3	3	3
CLO–2	3	3	3	3	3	3
CLO–3	3	3	2	2	3	3
CLO–4	3	3	3	3	3	2
CLO–5	3	3	3	3	3	3

Advanced application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A		Section B		Section C (Either or Choice)	Section D (Open Choice)
			MCQs		Short answers			
			No. of Questions	K-Level	No. of Questions	K-Level		
1	CLO 1	Up to K2	2	K1 & K2	1	K1	2 (K1 & K1)	1 (K2)
2	CLO 2	Up to K3	2	K1 & K2	1	K1	2 (K2 & K2)	1 (K3)
3	CLO 3	Up to K3	2	K1 & K2	1	K2	2 (K3 & K3)	1 (K3)
4	CLO 4	Up to K4	2	K1 & K2	1	K2	2 (K3 & K3)	1 (K4)
5	CLO 5	Up to K4	2	K1 & K2	1	K2	2 (K3 & K3)	1 (K4)
No. of Questions to be asked			10		5		5	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total marks for each			**10**		**10**		**25**	**30**

K1 - Remembering and recalling facts with specific answers

K2 - Basic understanding of facts and stating main ideas with general answers

K3 - Application oriented –Solving Problems

K4 - Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	42
K2	5	6	10	10	31	25.83	
K3	-	-	30	20	50	41.67	42
K4	-	-	-	20	20	16.67	16
Total Marks	10	10	50	50	120	100.00	**100**

DEPARTMENT OF ECONOMICS					*CLASS: II B.A.*			
Sem.	**Course type**	**Course code**	**Course title**	**Credits**	**Contact Hours/Week**	**CIA**	**Ext**	**Total**
V	**Discipline Elective Course - I**	**23U5VDET1A**	**TAMIL NADU ECONOMY**	**4**	**5**	**25**	**75**	**100**

Nature of the Course							
Skill Oriented		Employability Oriented	✔	Entrepreneurship Oriented			

Objectives

- To discuss the Features, Performance and Development issues of Tamil Nadu Economy.
- To analyse the Agricultural and Industrial Scenario in Tamil Nadu.
- To understand the Industrial Scenario in Tamil Nadu and its Growth.
- To know the General Performance of the Tamil Nadu.
- To describe the State Finances and its Development Initiatives.

Unit	Description	Hrs	K-Level	CLO
I	**Introduction to Tamil Nadu Economy** Tamil Nadu – Salient Features – Geographical Features – Economic and Social Indicators – Human Development – Index Rank – Gender Disparity Index – Poverty Index – Work Participation Rate – Unemployment Rate – Literacy Rate – Life Expectancy – Demography and Occupational Patterns.	**15**	**K2**	**CLO1**
II	**Agriculture in Tamil Nadu** Agriculture – Land Use Patterns – Cropping Pattern – Irrigation – Agricultural Marketing – Defects and Remedial Measures – Agricultural Finance – Policy and Issues – Crop Insurance.	**15**	**K3**	**CLO2**
III	**Industry in Tamil Nadu** Industrial Scenario in Tamil Nadu – Production Trends—Large Industries – MSMEs – Khadi and Village Industries – Export Contribution of top Five Major Industries – Industrial Financial Institutions: TIIC, SIDCO, SIPCOT, Industrial Estates – DIC, EPZ, SPZ, SEZ.	**15**	**K3**	**CLO3**
IV	**State Finances and Development Initiatives** State Finance – Revenue and Expenditure of the State – Tamil Nadu's Recent Budget – Poverty Alleviation and Unemployment Programmes – Education and Health Care and State Welfare Programmes.	**15**	**K4**	**CLO4**
V	**General Performance of the State** Tourism and Medical Tourism – Women Empowerment Programme – Self Help Groups and Micro Finance – Mahalir Thittam – Environmental Protection Measures.	**15**	**K4**	**CLO5**

Books for Study

1. Leonard, A.G,S.J, (2006), "**Tamil Nadu Economy"**, Macmillan India Ltd., New Delhi
2. Naganathan, M. (2002), "**Tamil Nadu Economy: Trends and Prospects"**, University of Madras.
3. Kuppusamy, K. (2014), "**Socio-Economic Development of India**", Sharadha Publications.

Books for References

1. Veeramani, A.R. (2015), "**Tamil Nadu Agricultural Economy"**, Divyasre Publication.
2. Manickam.S, (2010), "**Tamil Nadu – An Economic Appraisal"**, Department of Evaluation and Applied Research, Panorama of Indian Economy.
3. Madras Institute of Development Studies, (1988), "**Tamil Nadu Economy: Performance and Issues"**, Oxford and IBH Publishing Company Pvt. Ltd., New Delhi
4. Kurien C.T and James Joseph (1979), **"Economic Change in Tamil Nadu: A Regionally and Functionally Disaggregated Study"**, Allied Publishers Pvt. Ltd. New Delhi.
5. Perumalsamy, S. (1985), **"Economic Development of Tamil Nadu"**, S.Chand & Company.

Web Resources

1. www.tn.gov.in
2. http://tnenvis.nic.in/
3. https://www.msmeonline.tn.gov.in/
4. https://ctd.tn.gov.in
5. https://www.tamilnadutourism.tn.gov.in

Rationale for Nature of the Course

Tamil Nadu has consistently performed above national averages for Social and Economic indicators and is today the 2nd largest economy in the country after Maharashtra. The growth of Tamil Nadu can be attributed to the unique development of the state's socio-political sphere.

Activities having direct bearing on Skill development / Employability / Entrepreneurship

- Discuss on Tamil Nadu's Performance
- Compute the Agricultural and Industrial Productivities

Pedagogy

Lecture Method, ICT enabled teaching aids, Group Discussion

Course Designer(s)

1. Dr. V. Venkadeshwaran

Course Schedule

Unit	Topics	Hrs	Mode
Unit I	Tamil Nadu, Salient Features, Geographical Features, Economic and Social Indicators	7	Lecture, PPT, Test and Quiz
	Human Development, Index Rank, Gender Disparity Index, Poverty Index,	4	
	Work Participation Rate, Unemployment Rate, Literacy Rate, Life Expectancy, Demography and Occupational Patterns.	4	
Unit II	Agriculture, Land Use Patterns and Cropping Pattern	5	Lecture, PPT, Test and Quiz
	Irrigation, Agricultural Marketing, Defects and Remedial Measures	5	
	Agricultural Finance, Policy and Issues and Crop Insurance	5	
Unit III	Industrial Scenario in Tamil Nadu and Production Trends	3	Lecture, PPT, Test and Quiz
	Large Industries, MSMEs, Khadi and Village Industries and Export Contribution of top Five Major Industries	7	
	Industrial Financial Institutions: TIIC, SIDCO, SIPCOT, Industrial Estates, DIC, EPZ, SPZ, SEZ.	5	
Unit IV	State Finance and Revenue and Expenditure of the State	4	Lecture, PPT, Test and Quiz
	Tamil Nadu's Recent Budget, Poverty Alleviation and Unemployment Programmes	6	
	Education and Health Care and State Welfare Programmes.	5	
Unit V	Tourism and Medical Tourism	3	Lecture, PPT, and Assignment, Quiz
	Women Empowerment Programme, Self Help Groups and Micro Finance, Mahalir Thittam	8	
	Environmental Protection Measures.	4	

Course Learning Outcomes

On Completion of the course, students will be able to

CLOs	Course Learning Outcomes	Knowledge Level
CLO–1	Understand salient Features, Poverty, and Unemployment of Tamil Nadu Economy.	Up to K2
CLO–2	Examine the Issues in Indian Agriculture, Land Use Patterns, Finance and Insurance.	Up to K3
CLO–3	Grasp the Industrial Scenario in Tamil Nadu.	Up to K3
CLO–4	Describe the Status of State Finances and Development Programmes of Tamil Nadu.	Up to K4
CLO–5	Analyse the Overall Performance of Tamil Nadu Economy.	Up to K4

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5
CLO–1	3	3	2	3	3
CLO–2	3	3	2	3	3
CLO–3	3	3	3	3	2
CLO–4	3	3	2	3	3
CLO–5	3	3	2	3	3

Mapping of CLOs with POs

#	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CLO–1	3	3	3	3	3	3
CLO–2	3	3	3	3	3	3
CLO–3	2	2	3	2	2	3
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	3

Advanced application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A		Section B		Section C (Either or Choice)	Section D (Open Choice)
			MCQs		Short answers			
			No. of Questions	K-Level	No. of Questions	K-Level		
1	CLO 1	Up to K2	2	K1 & K2	1	K1	2 (K1 & K1)	1 (K2)
2	CLO 2	Up to K3	2	K1 & K2	1	K1	2 (K2 & K2)	1 (K3)
3	CLO 3	Up to K3	2	K1 & K2	1	K2	2 (K3& K3)	1 (K3)
4	CLO 4	Up to K4	2	K1 & K2	1	K2	2 (K3 & K3)	1 (K4)
5	CLO 5	Up to K4	2	K1 & K2	1	K2	2 (K3 & K3)	1 (K4)
No. of Questions to be asked			10		5		5	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total marks for each			**10**		**10**		**25**	**30**

K1 - Remembering and recalling facts with specific answers

K2 - Basic understanding of facts and stating main ideas with general answers

K3 - Application oriented –Solving Problems

K4 - Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	42
K2	5	6	10	10	31	25.83	
K3	-	-	30	20	50	41.67	42
K4	-	-	-	20	20	16.67	16
Total Marks	10	10	50	50	120	100.00	**100**

DEPARTMENT OF ECONOMICS					*CLASS: III B.A.*			
Sem.	**Course type**	**Course code**	**Course title**	**Credits**	**Contact Hours/Week**	**CIA**	**Ext**	**Total**
V	**Discipline Elective Course - I**	**23U5VDET1B**	**MANAGERIAL ECONOMICS**	**4**	**5**	**25**	**75**	**100**

Nature of the Course							
Skill Oriented		Employability Oriented	✔	Entrepreneurship Oriented	✔		

Objectives

- To develop Analytical and Problem-solving skills among the students.
- To enable students to Capital Budgeting and its concepts.
- To understand the Cost Controls Measures and its uses
- To know the Demand for Durable and Non-Durable Products
- To familiarize students of Pricing Policies and its Practices.

Unit	Description	Hrs	K-Level	CLO
I	**Introduction** Meaning, Nature and Scope of Managerial Economics – Characteristics – Importance – Role and Responsibilities of Managerial Economist – Basic Economic Tools in Managerial Economics.	**15**	**K2**	**CLO1**
II	**Demand, Cost and Profit Analysis** Demand for Durable and Non-Durable Products, Demand Forecasting Techniques – Statistical and Non-Statistical Techniques – Cost Estimation – Cost-Volume-Profit Analysis (Break Even Analysis) – Objectives and Assumptions; Determination of Break Even Point, Limitations.	**15**	**K3**	**CLO2**
III	**Pricing Policies and Practices** Pricing: Objectives – Types: Penetration Pricing, Skimming Pricing, Marginal Cost Pricing, Cost Plus Pricing, Product Life Cycle Pricing, MarkUp Pricing, Target Return Pricing, Value Based Pricing and Economy Pricing – Price Discounts and Differentials – Pricing by Manufacturers and Retailers – Price Forecasting.	**15**	**K4**	**CLO3**
IV	**Capital Budgeting** Capital Budgeting: Need for Capital Budgeting – Different steps in Capital Budgeting – Appraisal Methods – Payback Method, Accounting Rate of Return, Net Present Value method, Internal Rate of Return Method, Cost-Benefit Method – Capital Rationing.	**15**	**K3**	**CLO4**

V	**Cost of Capital** Sources of Funds for Long Term Financing – Cost of Debt Capital – Cost of Preferred Stock – Cost of Equity Capital or Common Stock – Cost of Retained Earnings.	**15**	**K4**	**CLO5**

Books for Study

1. Varshney, R. L., and Maheshwari, K.L. (2014), "**Managerial Economics"**, Sultan Chand & Sons, New Delhi.
2. Mehta, P.L. (2016), **"Managerial Economics"**, Sultan Chand & Sons, New Delhi.
3. Ahuja. H. L. (2004), "**Business Economics"**, S. Chand & Co., New Delhi.

Books for References

1. Dominic Salvatore, (1993), "**Managerial Economics"**, McGraw Hill Inc, New York
2. Trivedi, L. (2002), "**Managerial Economics: Theory and Applications",** Tata McGraw Hill.
3. Dwivedi D.N (2000), "**Managerial Economics"**, Vikas Publishing House Pvt. Ltd., Delhi
4. Gregory Mankiw (2008), "**Economics: Principles and Applications"**, Cengage Learning India, New Delhi.
5. William F. Samuelson, Stephen G. Marks (2014), "**Managerial Economics**", Wiley.

Web Resources

1. http://economics.about.com/od/pricing.
2. www.rbi.org.
3. https://nptel.ac.in/courses/110101005.
4. https://www.managementstudyguide.com/managerial-economics.
5. https://hbr.org/1976/11/pricing-policies-for-new-products.

Rationale for Nature of the Course

Managerial Economics lies in its ability to develop rational, analytical thinkers who contribute to individual success and national progress. It is serves as a vital tool for economic ability sustainable growth and global competitiveness.

Activities having direct bearing on Skill development / Employability / Entrepreneurship

- Price Fixation
- Discussion on Appraisal Method for Capital Budgeting

Pedagogy

Lecture Method, ICT enabled teaching aids, Group Discussion

Course Designer(s)

1. Dr. M.Manjula

Course Schedule

Unit	Topics	Hrs	Mode
Unit I	Meaning, Nature and Scope of Managerial Economics, Characteristics	5	Lecture, PPT, Test and Quiz
	Importance of Managerial Economist	2	
	Role and Responsibilities of Managerial Economist	3	
	Basic Economic Tools in Managerial Economics.	5	
Unit II	Demand for Durable and Non-Durable Products	2	Lecture, PPT, Test and Quiz
	Demand Forecasting Techniques, Statistical and Non-Statistical Techniques, Cost Estimation	6	
	Cost-Volume-Profit Analysis (Break Even Analysis), Objectives and Assumptions; Determination of Break Even Point, Limitations	7	
Unit III	Pricing: Objectives and Types: Penetration Pricing, Skimming Pricing, Marginal Cost Pricing, Cost Plus Pricing, Product Life Cycle Pricing, MarkUp Pricing, Target Return Pricing, Value Based Pricing and Economy Pricing	7	Lecture, PPT, Test and Quiz
	Price Discounts and Differentials, Pricing by Manufacturers and Retailers	5	
	Price Forecasting	3	
Unit IV	Capital Budgeting: Need for Capital Budgeting, Different steps in Capital Budgeting	3	Lecture, PPT, Test and Quiz
	Appraisal Methods: Payback Method, Accounting Rate of Return	5	
	Net Present Value method, Internal Rate of Return Method	3	
	Cost-Benefit Method, Capital Rationing.	4	
Unit V	Sources of Funds for Long Term Financing, Cost of Debt Capital.	7	Lecture, PPT, and Assignment, Quiz
	Cost of Preferred Stock, Cost of Equity Capital or Common Stock, Cost of Retained Earnings.	8	

Course Learning Outcomes

On Completion of the course, students will be able to

CLOs	Course Learning Outcomes	Knowledge Level
CLO–1	Understand the Micro Economic Principles and Applying it in Business Decision.	Up to K2
CLO–2	Examine the Concepts of Demand, Cost and Profit.	Up to K3
CLO–3	Determine and analyse the various Pricing Techniques.	Up to K4
CLO–4	Appraise the Project Proposals.	Up to K3
CLO–5	Understand the Sources of Finance for Business.	Up to K4

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5
CLO–1	3	2	2	3	3
CLO–2	3	2	3	3	3
CLO–3	3	3	3	3	3
CLO–4	3	3	2	3	3
CLO–5	3	3	3	3	2

Mapping of CLOs with POs

#	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CLO–1	3	3	3	3	3	3
CLO–2	3	3	3	3	3	3
CLO–3	3	2	3	2	2	3
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	3

Advanced application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A		Section B		Section C (Either or Choice)	Section D (Open Choice)
			MCQs		Short answers			
			No. of Questions	K-Level	No. of Questions	K-Level		
1	CLO 1	Up to K2	2	K1 & K2	1	K1	2 (K1 & K1)	1 (K2)
2	CLO 2	Up to K3	2	K1 & K2	1	K1	2 (K2 & K2)	1 (K3)
3	CLO 3	Up to K4	2	K1 & K2	1	K2	2 (K3& K3)	1 (K4)
4	CLO 4	Up to K3	2	K1 & K2	1	K2	2 (K3 & K3)	1 (K3)
5	CLO 5	Up to K4	2	K1 & K2	1	K2	2 (K3 & K3)	1 (K4)
No. of Questions to be asked			10		5		5	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total marks for each			**10**		**10**		**25**	**30**

K1 - Remembering and recalling facts with specific answers

K2 - Basic understanding of facts and stating main ideas with general answers

K3 - Application oriented –Solving Problems

K4 - Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	42
K2	5	6	10	10	31	25.83	
K3	-	-	30	20	50	41.67	42
K4	-	-	-	20	20	16.67	16
Total Marks	10	10	50	50	120	100.00	**100**

DEPARTMENT OF ECONOMICS					*CLASS: III B.A. Economics*			
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/Week**	**CIA**	**Ext**	**Total**
V	**Inter Disciplinary Course**	**23U5VIDCT1**	**ECONOMICS OF HEALTH CARE**		**5**	**25**	**75**	**100**

Nature of Course							
Skill Oriented		Employability Oriented	✔	Entrepreneurship Oriented			

Objectives

- To understand the basics of how health care systems work economically.
- To use economic concepts to study how health care resources are allocated.
- To know fairness and efficiency in health care financing and delivery.
- To learn and use medical terms related to health care and policies.
- To examine how health care policies affect individuals and society economically.

Unit	Description	Hrs	K-Level	CLO
I	**Introduction to Health Care Economics** Overview of Health Care Economics and its Significance – Demand and Supply in Health Care Markets – Concepts of Elasticity in Health Care (Price Elasticity, Income Elasticity) – Market Failures in Health Care: Externalities and Public Goods.	**15**	**K2**	**CLO1**
II	**Health Care Financing** Health Care Financing Models (Private Insurance, Public Insurance, Out-of-pocket payments) – Cost-sharing Mechanisms: Co-pays, Deductibles, and Premiums – Economic Evaluation of Health care Programs (Cost-Effectiveness, Cost-Utility, and Cost-Benefit Analyses) – Global Health Care Financing Trends and Disparities.	**15**	**K2**	**CLO2**
III	**Health Care Policy and Economic Challenges** Health Care System Reforms and Policy Interventions – Equity and Access to Health Care – Economic Impact of Pandemics and Epidemics – Future Challenges in Health Care (Aging Populations, Rising Costs, Technology Adoption).	**15**	**K2**	**CLO3**
IV	**Introduction to Medical Terminology** Structure of Medical Terms (Prefixes, Suffixes, Root Words) – Common Medical Abbreviations and Acronyms Systems of the Human Body: Terminology for Anatomy, Physiology and Pathology Diagnostic, Surgical and Pharmacological Terms.	**15**	**K2**	**CLO4**
V	**Medical Terms in Health Policy and Economics** Medical Terms Relevant to Health Care Policies (e.g., Epidemiology, Morbidity, Mortality, Prevalence, and Incidence) Understanding key Documents such as Insurance Policies and Clinical Guidelines Terminology Related to Pharmaceuticals and Medical Devices	**15**	**K2**	**CLO5**

Books for Study

1. Barbara A Gylys, Regina M Masters (2014), **"Medical Terminology Simplified – A Programmed Learning Approach by Body System"*(6th Edition)***, F.A.Davis Company, Philadelphia
2. James W. Henderson (2022), "**Health Economics and Policy**" ***(8th Edition)***, Cengage Learning.

Books for References

1. Betty Rambur (2024), **"Health Care Finance, Economics and Policy for Nurses"** ***(3rd Edition)***, Springer Publishing Company
2. Thomas Bodenheimer and Kevin Grumbach (2020), **"Understanding Health Policy: A Clinical Approach"** ***(8th Edition)***, McGraw Hill.
3. Charles E. Phelps (2018), "**Health Economics"** ***(6th Edition)***, Routledge, New York.

Web Resources

1. https://scholar.harvard.edu/files/mankiw/files/economics_of_healthcare.pdf
2. https://www.frontiersin.org/books/Frontiers | Books in Health Economics
3. https://kupdf.net/download/Health Economics - Bhattacharya - Free Download PDF
4. https://archive.org/details/healthcareeconom0000feld

Rationale for Nature of the Course

Health care expenses have been raising all the countries in both absolute and relative terms. Understanding the drivers of this health care spending, how spending varies across different regions, and how the technology can play its crucial role for anyone working in the industry. It aims to study to improve the efficiency, accessibility and affordability of health care.

Activities having direct bearing on Skill development / Employability / Entrepreneurship

- Identifying the cost sharing and utility benefit
- Understanding the Policy Interventions and Technology

Pedagogy

Lecture Method, ICT enabled teaching aids, Group Discussion

Course Designer(s)

1. Dr. G. Angala Eswari

Course Schedule

Unit	Topics	Hrs	Mode
Unit I	Overview of Health Care Economics and its Significance	6	Lecture, PPT, Test and Quiz
	Demand and Supply in Health Care Markets	3	
	Concepts of Elasticity in Health Care (Price Elasticity, Income Elasticity)	4	
	Market Failures in Health Care: Externalities and Public Goods.	2	
Unit II	Health Care Financing Models (Private Insurance, Public Insurance, Out-of-pocket payments)	4	Lecture, PPT, Test and Quiz
	Cost-sharing Mechanisms: Co-pays, Deductibles, and Premiums	4	
	Economic Evaluation of Health care Programs (Cost-Effectiveness, Cost-Utility, and Cost-Benefit Analyses)	4	
	Global Health Care Financing Trends and Disparities.	3	
Unit III	Health Care System Reforms and Policy Interventions	3	Lecture, PPT, Test and Quiz
	Equity and Access to Health Care	4	
	Economic Impact of Pandemics and Epidemics	5	
	Future Challenges in Health Care (Aging Populations, Rising Costs, Technology Adoption).	3	
Unit IV	Structure of Medical Terms (Prefixes, Suffixes, Root Words)	5	Lecture, PPT, Test and Quiz
	Common Medical Abbreviations and Acronyms Systems of the Human Body: Terminology for Anatomy, Physiology and Pathology Diagnostic, Surgical and Pharmacological Terms.	10	
Unit V	Medical Terms Relevant to Health Care Policies (e.g., Epidemiology, Morbidity, Mortality, Prevalence, and Incidence)	6	Lecture, PPT, and Assignment, Quiz
	Understanding key Documents such as Insurance Policies and Clinical Guidelines Terminology Related to Pharmaceuticals and Medical Devices	9	

Course Learning Outcomes

On Completion of the course, students will be able to

CLOs	Course Learning Outcomes	Knowledge Level
CLO–1	Identify the Health Care Market's Demand and Supply.	Up to K2
CLO–2	Analyse the Cost Benefits in Health Care.	Up to K2
CLO–3	Understand the challenges in Health Care.	Up to K2
CLO–4	Know the Medical Terms.	Up to K2
CLO–5	Evaluate the Health Care Policy.	Up to K2

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5
CLO–1	3	3	3	3	3
CLO–2	2	2	3	3	2
CLO–3	3	3	3	2	3
CLO–4	2	2	2	2	1
CLO–5	3	3	2	3	2

Mapping of CLOs with POs

#	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CLO–1	3	3	3	3	3	3
CLO–2	3	3	3	3	3	3
CLO–3	3	2	3	2	2	3
CLO–4	3	3	3	3	3	2
CLO–5	3	3	3	3	3	3

Advanced application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A		Section B		Section C Open Choice)
			Short answers		(Either or Choice)		
			No. of Questions	K-Level	No. of Questions	K-Level	
1	CLO 1	Up to K2	1	K1	1	2 (K2 & K2)	1 (K2)
2	CLO 2	Up to K2	1	K1	1	2 (K2 & K2)	1 (K2)
3	CLO 3	Up to K2	1	K1	1	2 (K2 & K2)	1 (K2)
4	CLO 4	Up to K2	1	K1	1	2 (K2 & K2)	1 (K2)
5	CLO 5	Up to K2	1	K1	1	2 (K2 & K2)	1 (K2)
No. of Questions to be asked			5		5		5
No. of Questions to be answered			5		5		3
Marks for each question			2		7		10
Total marks for each			**10**		**35**		**30**

K1 - Remembering and recalling facts with specific answers
K2 - Basic understanding of facts and stating main ideas with general answers
K3 - Application oriented –Solving Problems
K4 - Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	**Total Marks**	% of Marks with choice	Consolidated
K1	10	-	-	10	7.70	100
K2	-	120	-	120	92.30	
K3	-	-	-	-	-	-
K4	-	-	-	-	-	-
Total Marks	10	120	50	130	100.00	**100**

DEPARTMENT OF ECONOMICS					*CLASS: III B.A. Economics*			
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/Week**	**CIA**	**Ext**	**Total**
V	**Industrial Visit**	**23U5VINTR**	**INDUSTRIAL VISIT**	**2**	**-**			

Nature of Course							
Skill Oriented		Employability Oriented	✔	Entrepreneurship Oriented			

Objectives

- To make students to take up community driven activities, visits and projects.
- To develop the societal awareness of students.
- To recommend environmental sustainability and G20 High-Level Principles on Lifestyles for Sustainable Development (LiFE) among students.

During the duration of the programme, students shall be taken to Industrial visit. This programme includes preparation and submission of work diary and report of visit along with certificates (if any).

Course Learning Outcomes:

At the end of the course, the students will be able to

CLOs	Course Learning Outcomes	Knowledge Level
CLO1	Gain practical understanding of industry operations and insights into the potential career paths	Upto K2
CLO2	Apply theoretical knowledge to real-world scenarios	Upto K3
CLO3	Analyse with current technologies and observe workplace practices	Upto K4
CLO4	Develop an awareness of recent trends	Upto K4
CLO5	Enhance critical thinking skills through interaction with industry professionals	Upto K3

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	3	2
CLO–2	3	3	3	3	3	2
CLO–3	3	3	3	3	3	2
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	2

Mapping of CLOs with POs

#	PO1	PO2	PO3	PO4	PO5
CLO1	3	3	2	3	2
CLO2	3	2	3	3	3
CLO3	3	3	2	2	2
CLO4	2	3	3	2	3
CLO5	3	2	3	3	3

Advance application– 3; Intermediate level–2; Basic level–1

Valuation Schema for Industrial Visit

The student will be graded on a seven-point scale with corresponding GPAs as mentioned below.

Grade	GPA
Outstanding	10
Excellent	9
Very Good	8
Good	7
Average	6
Below average	5

DEPARTMENT OF ECONOMICS					*CLASS: III B.A.*			
Sem.	**Course type**	**Course code**	**Course title**	**Credits**	**Contact Hours/ Week**	**CIA**	**Ext**	**Total**
VI	**Core Theory**	**23U6VCCT13**	**INTERNATIONAL ECONOMICS**	**4**	**6**	**25**	**75**	**100**

Nature of the Course							
Skill Oriented		Employability Oriented	✔	Entrepreneurship Oriented			

Objectives

- To evaluate critical Overview of International Trade Theories.
- To understand the Foreign Exchange Market and its Operations.
- To know the BOP Disequilibrium and International Trade Policy.
- To impart knowledge on Foreign Exchange Market and its Concepts
- To familiarize students on Trade Policies.

Unit	Description	Hrs	K-Level	CLO
I	**Introduction** Nature and Scope of International Economics – The Globalization of the World Economy – International Trade Policy – Current International Economic Prospects and Challenges.	**18**	**K2**	**CLO1**
II	**International Trade Theories** Absolute Advantage: Adam Smith – Comparative Advantage: David Ricardo – Opportunity Cost: Haberler – Reciprocal Demand: Mill – Offer Curves: Marshall – Factor Endowments: Heckscher-Ohlin – Leontief Paradox – Economic Growth and International Trade.	**18**	**K3**	**CLO2**
III	**Foreign Exchange Market** Foreign Exchange Market: Function and structures – Exchange Rates: Fixed, Flexible, Floating, Pegged, Nominal and Real Exchange Rates – Theories of Exchange Rates: Mint Parity Theory, Purchasing Power Parity Theory, and Balance of Payments Theory**.**	**18**	**K3**	**CLO3**
IV	**Balance of Payments** The Balance of Payments Account – Equilibrium and Disequilibrium in BOP – Surplus and Deficit in BOP – Adjustment Mechanism: Direct and Indirect Mechanisms – Export Promotion and Import Substitution.	**18**	**K4**	**CLO4**
V	**Terms of Trade and International Institutions** Terms of Trade: Concept and Determinants – Terms of trade and Economic Development – Free Trade *Vs*. Protection. International Institutions: GATT – WTO – UNCTAD – ADB – SAARC – BRICS.	**18**	**K4**	**CLO5**

Books for Study

1. Mithani, D.M. (2010), "**Introduction to International Economics"**, Himalaya Publishing House, Mumbai.
2. Dwivedi, D. N. (2013), "**International Economics: Theory and Policy",** Vikas Publishing House, New Delhi.
3. M.L. Jhingan (2016), "**International Economics**", Vrinda Publications Pvt. Ltd., Delhi.

Books for References

1. Paul Krugman, Maurice Obstfeld, and Marc Melitz, (2012), "**International Economics: Theory and Policy" *(9th Edition),*** Addison-Wesley (Pearson Education Indian Edition).
2. Kindleberger, C.P (1977), **"International Economics"**, D.B. Taraporevala Sons and Co. Pvt. Ltd., Bombay
3. Leamer, E. E., & Stern, R. M. (2017), "**Quantitative International Economics"**, Routledge.
4. Salvatore, D. (2016), "**International Economics**", John Wiley & Sons.
5. Jones, R. W., Grossman, G. M., Kenen, P. B., Rogoff, K., Gopinath, G., &Helpman, E. ***(Eds.)***. (1997), "**Handbook of International Economics"** *(Vol. 3)*, Elsevier.
6. Cherunilam, Francis (2006), "**International Economics"**, Tata McGraw-Hill Publishing Co. Ltd., New Delhi

Web Resources

1. https://www.imf.org
2. https://www.forextime.com/education/forex-trading-for-beginners
3. https://www.weforum.org/
4. https://www.wto.org/
5. https://policy.trade.ec.europa.eu/eu-trade-relationships-country-and-region/negotiations-and-agreements_en

Rationale for Nature of the Course

In today's world no nation exists in isolation. Globalisation has created a global village with many ramifications. The linkage of several economies takes the form of movement of goods and services, flow of capital, mobility of labour and transfer of technology. But, the real fact is the gains from trade is titled mainly in favour of developed economies and the major international financial institutions have failed to ensure a fair treatment and provide level playing field for the developing economies.

Activities having direct bearing on Skill development / Employability / Entrepreneurship

- Discussions related to trade policy
- Problem solving

Pedagogy

Lecture Method, ICT enabled teaching aids, Group Discussion

Course Designer(s)

1. Dr. S. Sureshkannan

Course Schedule

Unit	Topics	Hrs	Mode
Unit I	Nature and Scope of International Economics	6	Lecture, PPT, Test and Quiz
	The Globalization of the World Economy	5	
	International Trade Policy	4	
	Current International Economic Prospects and Challenges.	3	
Unit II	Absolute Advantage: Adam Smith, Comparative Advantage: David Ricardo	4	Lecture, PPT, Test and Quiz
	Opportunity Cost: Haberler	2	
	Reciprocal Demand: Mill, Offer Curves: Marshall	5	
	Factor Endowments: Heckscher-Ohlin, Leontief Paradox, Economic Growth and International Trade.	7	
Unit III	Foreign Exchange Market: Function and structures	6	Lecture, PPT, Test and Quiz
	Exchange Rates: Fixed, Flexible, Floating, Pegged, Nominal and Real Exchange Rates	6	
	Theories of Exchange Rates: Mint Parity Theory, Purchasing Power Parity Theory, and Balance of Payments Theory	6	
Unit IV	The Balance of Payments Account, Equilibrium and Disequilibrium in BOP, Surplus and Deficit in BOP	7	Lecture, PPT, Test and Quiz
	Adjustment Mechanism: Direct and Indirect Mechanisms	6	
	Export Promotion and Import Substitution	5	
Unit V	Terms of Trade: Concept and Determinants, Terms of trade and Economic Development	5	Lecture, PPT, and Assignment, Quiz
	Free Trade *Vs*. Protection.	3	
	International Institutions: GATT, WTO, UNCTAD, ADB, SAARC, BRICS.	10	

Course Learning Outcomes

On Completion of the course, students will be able to

CLOs	Course Learning Outcomes	Knowledge Level
CLO–1	Develop ideas of the basic Characteristics of Globalisation of the World Economy and its Current International Economic Prospects and Challenges.	Up to K2
CLO–2	Grasp the basic Theories of International Trade and Economic Growth.	Up to K3
CLO–3	Understand the Functions, Structure and Theories of Foreign Exchange Market.	Up to K3
CLO–4	Describe the BOP Disequilibrium, Adjustment Mechanism, Export Promotion and Import Substitution.	Up to K4
CLO–5	Outline the concepts of Terms of Trade and assess the Tariff, Quotas, Free Trade and Economic Development.	Up to K4

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5
CLO–1	3	3	3	3	2
CLO–2	3	2	3	2	2
CLO–3	3	2	3	2	2
CLO–4	3	2	3	2	2
CLO–5	3	3	3	3	3

Mapping of CLOs with POs

#	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CLO–1	3	3	3	3	3	3
CLO–2	2	3	3	3	3	3
CLO–3	3	3	3	2	2	3
CLO–4	3	3	3	3	3	2
CLO–5	3	3	3	3	3	3

Advanced application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A		Section B		Section C (Either or Choice)	Section D (Open Choice)
			MCQs		Short answers			
			No. of Questions	K-Level	No. of Questions	K-Level		
1	CLO 1	Up to K2	2	K1 & K2	1	K1	2 (K1 & K1)	1 (K2)
2	CLO 2	Up to K3	2	K1 & K2	1	K1	2 (K2 & K2)	1 (K3)
3	CLO 3	Up to K3	2	K1 & K2	1	K2	2 (K3 & K3)	1 (K3)
4	CLO 4	Up to K4	2	K1 & K2	1	K2	2 (K3 & K3)	1 (K4)
5	CLO 5	Up to K4	2	K1 & K2	1	K2	2 (K3 & K3)	1 (K4)
No. of Questions to be asked			10		5		5	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total marks for each			**10**		**10**		**25**	**30**

K1 - Remembering and recalling facts with specific answers

K2 - Basic understanding of facts and stating main ideas with general answers

K3 - Application oriented –Solving Problems

K4 - Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	42
K2	5	6	10	10	31	25.83	
K3	-	-	30	20	50	41.67	42
K4	-	-	-	20	20	16.67	16
Total Marks	10	10	50	50	120	100.00	**100**

DEPARTMENT OF ECONOMICS					*CLASS: III B.A.*			
Sem.	**Course type**	**Course code**	**Course title**	**Credits**	**Contact Hours/Week**	**CIA**	**Ext**	**Total**
VI	**Core Theory**	**23U6VCCT14**	**DEVELOPMENT ECONOMICS**	**4**	**6**	**25**	**75**	**100**

Nature of the Course							
Skill Oriented		Employability Oriented	✔	Entrepreneurship Oriented			

Objectives

- To focuses on themes that cut across Core Values in Development Economics.
- To describes the various Approaches and Theories of Development.
- To analyze the Significance of Development Models in Economic Planning
- To enable the students to know about Development and Growth Models.
- To probe the Role of Financial System in Economic Development.

Unit	Description	Hrs	K-Level	CLO
I	**Introduction** Meaning and Nature of Development Economics – Core Values of Development – Economic Growth *Vs.* Development – Progress and Economic Welfare – Comparative Economic Development.	**18**	**K2**	**CLO1**
II	**Theories of Economic Growth and Development – I** Rostow's Stages of Growth – Big Push Theory – Theory of Critical Minimum Effort – Utilisation of Surplus Manpower – Lewis Theory, Nurkse Theory.	**18**	**K3**	**CLO2**
III	**Theories of Economic Growth and Development – II** Harrod-Domar Model (Critical Expansion and Growth) – Solow Model of Growth – Technical Progress and Growth – Human Capital and Growth – Myrdal Model (Cumulative Causation Thesis)	**18**	**K3**	**CLO3**
IV	**Development Planning** Development Planning – Concept and Rationale – Basic Models of Development Planning Process – Government Failure and Market Economy – Role of NGOs in Economic Development – Trends in Governance and Reforms.	**18**	**K4**	**CLO4**
V	**Financing Economic Development** Role of Financial System in Economic Development – Formal *Vs.* Informal Finance – Micro Finance – Foreign Finance – Foreign Aid – Development Assistance Debate – Foreign Direct Investment and Foreign Institutional Investment – IBRD – IMF – IFC.	**18**	**K4**	**CLO5**

Books for Study

1. Ahuja, H.L. (2016), "**Development Economics"**, S. Chand and Company Ltd.
2. Jhingan, M.L. (2016), "**Economics of Development Planning"** ***(41st Edition)***, Himalaya Publication House,.
3. Alain de Janvry, Elisabeth Sadoulet (2021), "**Development Economics**: **Theory and Practice**", Talyor & Francis.

Books for References

1. Todaro Michael and C Smith Stephen (2017), "**Economic Development"** ***(12th Edition)***, Pearson,
2. Taneja & R. M. Myre M.L. (2017), "**Economics of Development and Planning" (*15th Edition)***, Vikas Publishing Co.
3. Kulwant Rai Gupta (2006 & 2009), "**Economics of Development & Planning"** (Vol. 1& Vol.2), Atlantic Publishers and Dist.
4. Huq, M. M., Clunies-Ross, A., & Forsyth, D. (2009), "**Development Economics"**, McGraw Hill.
5. Meier, G. M., & Stiglitz, J. E. ***(Eds.).*** (2001), "**Frontiers of Development Economics: The Future in Perspective"**, World Bank Publications.

Web Resources

1. https://web.mit.edu/krugman/www/dishpan.html
2. http://www.niti.gov.in/
3. https://ida.worldbank.org/en/what-is-ida
4. https://www.trade.gov/
5. https://www.saarc-sec.org/https://www.saarc-sec.org/

Rationale for Nature of the Course

Development economics lies in its focus on understanding and addressing economic challenges related to growth, inequality and poverty. It serves as a crucial field for equipping students with knowledge and skills while fostering sustainable development of the country.

Activities having direct bearing on Skill development / Employability / Entrepreneurship

- Discussion on Trends in Governance and Reforms
- Formation of NGO

Pedagogy

Lecture Method, ICT enabled teaching aids, Group Discussion

Course Designer(s)

1. Dr. M.Manjula

Course Schedule

Unit	Topics	Hrs	Mode
Unit I	Meaning and Nature of Development Economics.	4	Lecture, PPT, Test and Quiz
	Core values of Development.	5	
	Economic Growth *Vs.* Development, Progress and Economic Welfare.	5	
	Comparative Economic Development.	4	
Unit II	Rostow's Stages of Growth	5	Lecture, PPT, Test and Quiz
	Big Push Theory, Theory of Critical Minimum Effort	5	
	Utilisation of Surplus Manpower, Lewis Theory, Nurkse Theory	8	
Unit III	Harrod-Domar Model (Critical Expansion and Growth), Solow Model of Growth.	6	Lecture, PPT, Test and Quiz
	Technical Progress and Growth, Human Capital and Growth.	6	
	Myrdal Model (Cumulative Causation Thesis)	6	
Unit IV	Development Planning, Concept and Rationale, Basic Models of Development Planning process	7	Lecture, PPT, Test and Quiz
	Government Failure and Market Economy.	4	
	Role of NGOs in Economic Development.	4	
	Trends in Governance and Reforms.	3	
Unit V	Role of Financial System in Economic Development, Formal Versus Informal Finance.	6	Lecture, PPT, and Assignment, Quiz
	Micro Finance, Foreign Finance, Foreign Aid, Development Assistance Debate.	6	
	Foreign Direct Investment and Foreign Institutional Investment, IBRD, IMF, IFC.	6	

Course Learning Outcomes

On Completion of the course, students will be able to

CLOs	Course Learning Outcomes	Knowledge Level
CLO–1	Outline the Central Themes and Approaches to Development.	Up to K2
CLO–2	Compare and contrast the Theories of Growth and Development.	Up to K3
CLO–3	Critically analyse the various Models of Growth.	Up to K3
CLO–4	Examine the welfare impact of Development Planning and Proposed Development Interventions by Different Institutions.	Up to K4
CLO–5	Evaluate the Source and Significance of Finance in Economic Development.	Up to K4

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5
CLO–1	3	3	3	3	2
CLO–2	2	3	2	3	2
CLO–3	3	3	3	3	3
CLO–4	3	3	2	3	3
CLO–5	3	3	3	3	3

Mapping of CLOs with POs

#	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CLO–1	2	2	3	3	3	3
CLO–2	3	3	3	3	3	3
CLO–3	3	3	3	2	2	3
CLO–4	3	3	2	3	3	2
CLO–5	3	3	3	3	3	3

Advanced application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A		Section B		Section C (Either or Choice)	Section D (Open Choice)
			MCQs		Short answers			
			No. of Questions	K-Level	No. of Questions	K-Level		
1	CLO 1	Up to K2	2	K1 & K2	1	K1	2 (K1 & K1)	1 (K2)
2	CLO 2	Up to K3	2	K1 & K2	1	K1	2 (K2 & K2)	1 (K3)
3	CLO 3	Up to K3	2	K1 & K2	1	K2	2 (K3 & K3)	1 (K3)
4	CLO 4	Up to K4	2	K1 & K2	1	K2	2 (K4 & K4)	1 (K3)
5	CLO 5	Up to K4	2	K1 & K2	1	K2	2 (K3 & K3)	1 (K4)
No. of Questions to be asked			10		5		5	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total marks for each			**10**		**10**		**25**	**30**

K1 - Remembering and recalling facts with specific answers

K2 - Basic understanding of facts and stating main ideas with general answers

K3 - Application oriented –Solving Problems

K4 - Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	42
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	42
K4	-	-	10	10	20	16.67	16
Total Marks	10	10	50	50	120	100.00	**100**

DEPARTMENT OF ECONOMICS					CLASS: III B.A.			
Sem.	**Course type**	**Course code**	**Course title**	**Credits**	**Contact Hours/Week**	**CIA**	**Ext**	**Total**
VI	**Core Theory**	**23U6VCCT15**	**AGRICULTURAL ECONOMICS**	**4**	**6**	**25**	**75**	**100**

Nature of the Course							
Skill Oriented		**Employability Oriented**	✔	**Entrepreneurship Oriented**			

Objectives

- To probe into the various Issues in Agricultural Labour
- To understand the Marketing, Finance and Price Policy of Agriculture
- To study the Impact of Agriculture on Indian Economic Scenario.
- To assess the Sustainable Agriculture Development In India
- To familiarize students about the Significance of Sustainable Agriculture

Unit	Description	Hrs	K-Level	CLO
I	**Introduction** Scope and Significance of Agriculture – Role of Agriculture in India's Development – Inter-Sectoral Linkages – Farm Management: Definition and Principles – Management of Risks in Agriculture – Agricultural Labour: Definition – Types – Supply of Labour.	**18**	**K2**	**CLO1**
II	**Agricultural Finance** Agricultural Finance: Meaning, Nature, Types, Sources and Problems of Agricultural Finance – Cooperatives in Rural Finance – Role of Commercial Banks and NABARD – Farm Capital – Meaning, Types and Marginal Efficiency of Farm – Agricultural Capital Formation	**18**	**K3**	**CLO2**
III	**Agricultural Price Policy** Objectives and Need of Agricultural Price Policy – Stability and Trends in Agricultural Prices – Evaluation of Agricultural Price Policy in India – Agricultural Exports – Current Issues in Indian Agriculture.	**18**	**K4**	**CLO3**
IV	**Organic Farming and Irrigation** Organic Farming: Meaning and Merits – Genuineness of Organic Products – Recent Farming Techniques – Irrigation: Meaning and Importance – Sources of Irrigation in India – Modernisation of Irrigation – Recommendations of the National Commission on Agriculture and Irrigation.	**18**	**K3**	**CLO4**
V	**Sustainable Agriculture and Food Security** Development Issues: Poverty, Inequality, Unemployment and Environmental Degradation – Green Revolution: Recent Developments – Methods and Issues – Genetically Modified Seed – Population and Food Supply – Food Security and Public Distribution System in India.	**18**	**K4**	**CLO5**

Books for Study

1. Lekhi, R.K. and Joginder Singh, (2015), "**Agricultural Economics: An Indian Perspective"**, Kalyani Publishers, Ludhiana.
2. Sadhu A.N., Singh Amarjit and Jasbir Singh, (2014), "**Fundamentals of Agricultural Economics"**, Himalaya Publishing House, Delhi
3. Tyagi, B.P. (2017), "**Agricultural Economics & Rural Development**", Jai Prakashnath & Co.

Books for References

1. Janardhana Rao. N, (2005), "**Indian Agriculture: Issues and Perspectives"**, ICFAI University Press, Hyderabad.
2. Gray, L. C. (2013). "**Introduction to Agricultural Economics"**, Read Books Ltd.
3. Barkley, A., & Barkley, P. W. (2016), "**Principles of Agricultural Economics"**. Routledge.
4. Cramer, G. L., Jensen, C. W., & Southgate Jr, D.D. (2001), "**Agricultural Economics and Agribusiness"** ***(8th Edition)***. John Wiley and Sons.
5. Colman, D., & Young, T. (1989), "**Principles of Agricultural Economics: Markets and Prices in Less Developed Countries"**, Cambridge University Press.

Web Resources

1. https://icar.org.in/
2. https://www.icrisat.org/
3. https://www.nabard.org/
4. https://www.fao.org
5. https://farmer.gov.in/mspstatements.aspx

Rationale for Nature of the Course

Agriculture is the practice of cultivating land, raising animals, and producing food, fiber, and other products to meet human needs. It is one of the oldest and most important human activities, as it provides the basis for food security, economic development, and sustainable livelihoods for millions of people around the world. It is essential for any society to feed the population. It plays a vital role in the growth of the economy of any country and its development.

Activities having direct bearing on Skill development / Employability / Entrepreneurship

- Identify the methods of irrigation & Farm Management
- Aware about organic farming and Food Security

Pedagogy

Lecture Method, ICT enabled teaching aids, Group Discussion

Course Designer(s)

1. Dr. M. Deepan

Course Schedule

Unit	Topics	Hrs	Mode
Unit I	Scope and Significance of Agriculture	4	Lecture, PPT, Test and Quiz
	Role of Agriculture in India's Development, Inter-Sectoral Linkages	4	
	Farm Management: Definition and Principles, Management of Risks in Agriculture	6	
	Agricultural Labour: Definition, Types, Supply of Labour.	4	
Unit II	Agricultural Finance: Meaning, Nature, Types, Sources and Problems of Agricultural Finance	6	Lecture, PPT, Test and Quiz
	Cooperatives in Rural Finance, Role of Commercial Banks and NABARD, Farm Capital	6	
	Meaning, Types and Marginal Efficiency of Farm, Agricultural Capital Formation	6	
Unit III	Objectives and Need of Agricultural Price Policy, Stability and Trends in Agricultural Prices, Evaluation of Agricultural Price Policy in India	10	Lecture, PPT, Test and Quiz
	Agricultural Exports, Current Issues in Indian Agriculture	8	
Unit IV	Organic Farming: Meaning and Merits, Genuineness of Organic Products, Recent Farming Techniques	6	Lecture, PPT, Test and Quiz
	Irrigation: Meaning and Importance, Sources of Irrigation in India, Modernisation of Irrigation	6	
	Recommendations of the National Commission on Agriculture and Irrigation.	6	
Unit V	Development Issues: Poverty, Inequality, Unemployment and Environmental Degradation	5	Lecture, PPT, and Assignment, Quiz
	Green Revolution: Recent Developments, Methods and Issues	6	
	Population and Food Supply, Food Security and Public Distribution System in India.	7	

Learning Outcomes

On Completion of the course, students will be able to

CLOs	Course Learning Outcomes	Knowledge Level
CLO–1	Understand the relevance of Agricultural Economics and Development.	Up to K2
CLO–2	Examine the importance of Agricultural Labour in Rural Development.	Up to K3
CLO–3	Identify the sources and importance of Agricultural Finance.	Up to K4
CLO–4	Analyze the trends in Agricultural Prices.	Up to K3
CLO–5	Evaluate the Major issues pertaining to Agriculture.	Up to K4

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5
CLO–1	3	3	3	3	2
CLO–2	2	3	2	3	2
CLO–3	3	3	3	3	3
CLO–4	3	3	2	3	3
CLO–5	3	3	3	3	3

Mapping of CLOs with POs

#	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CLO–1	2	2	3	3	3	3
CLO–2	3	3	3	3	3	3
CLO–3	3	3	3	2	2	3
CLO–4	3	3	3	3	3	2
CLO–5	3	3	3	3	3	3

Advanced application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A		Section B		Section C (Either or Choice)	Section D (Open Choice)
			MCQs		Short answers			
			No. of Questions	K-Level	No. of Questions	K-Level		
1	CLO 1	Up to K2	2	K1 & K2	1	K1	2 (K1 & K1)	1 (K2)
2	CLO 2	Up to K3	2	K1 & K2	1	K1	2 (K2 & K2)	1 (K3)
3	CLO 3	Up to K4	2	K1 & K2	1	K2	2 (K4 & K4)	1 (K3)
4	CLO 4	Up to K3	2	K1 & K2	1	K2	2 (K3 & K3)	1 (K3)
5	CLO 5	Up to K4	2	K1 & K2	1	K2	2 (K3 & K3)	1 (K4)
No. of Questions to be asked			10		5		5	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total marks for each			**10**		**10**		**25**	**30**

K1 - Remembering and recalling facts with specific answers

K2 - Basic understanding of facts and stating main ideas with general answers

K3 - Application oriented –Solving Problems

K4 - Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	42
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	42
K4	-	-	10	10	20	16.67	16
Total Marks	10	10	50	50	120	100.00	**100**

DEPARTMENT OF ECONOMICS					*CLASS: III B.A.*			
Sem.	**Course type**	**Course code**	**Course title**	**Credits**	**Contact Hours/Week**	**CIA**	**Ext**	**Total**
VI	**Core Theory**	**23U6VCCT16**	**ENVIRONMENTAL ECONOMICS**	**3**	**3**	**25**	**75**	**100**

Nature of the Course							
Skill Oriented		Employability Oriented	✔	Entrepreneurship Oriented			

Objectives

- To understand the Theoretical basis of Environmental Economics
- To choose the Relevant Economic Tools to Improve Environmental Quality
- To describe the Environment as a Public Good and Market Failure Theories
- To doctrine the various Methods of Environmental Valuation and its Uses
- To know the Regulation of Pollution through Economic Instruments

Unit	Description	Hrs	K-Level	CLO
I	**Fundamentals of Environmental Economics** Environmental Economics: Definition – Scope and Significance – Environment – Economy Linkages – Material Balance Approach – Malthusian and Neoclassical perspective of Environment – Environment Kuznets Curve.	**9**	**K2**	**CLO1**
II	**Economics of Natural Resources** Classification of Natural Resources – Scarcity and Measurement – Economics of Exhaustible Resources – Economics of Renewable Resources.	**9**	**K3**	**CLO2**
III	**Market Failure** Environment as Public Good – Tragedy of Commons – Externalities – Pigouvian Fee and Coase theorem on Property Rights.	**9**	**K3**	**CLO3**
IV	**Valuation of Environment** Total Economic Value – Contingent Valuation Method – Stated Preference – Travel Cost Model – Hedonic Pricing – Economics of Sustainable Development – Green Accounting – Ecological Footprint – Carbon Footprint – Ecological Shadow.	**9**	**K4**	**CLO4**
V	**Pollution Control and Sustainable Development** Optimal level of Pollution – Regulation of Pollution through Economic Instruments – Command and Control Approach – Climate Change – Global Environmental Issues: CoP 28 – Environmental Policy in India – Goals of Sustainable Development.	**9**	**K4**	**CLO5**

Books for Study

1. Karpagam, M. (2021), "**Environmental Economics: A Text Book" *(3rd Edition)***, Sterling Publication Pvt. Ltd., Noida.
2. Nick Hanley, Jason Shogren and Ben White, (2019), "**Introduction to Environmental Economics" *(3rd Edition)***, Oxford University Press, Oxford.
3. Kolstad, Charles D, (2011), "**Environmental Economics"**, New York: Oxford University Press,

Books for References

1. Maureen L. Cropper and Wallace E. Oates (1992), "**Environmental Economics: A Survey"**, *Journal of Economic Literature*, Volume 30.
2. Barry C. Field, (1994), "**Environmental Economics: An Introduction",** Singapore, McGraw-Hill,
3. Hussen, Ahmed. M. (1999), "**Principles of Environmental Economics: Economics, Ecology and Public Sector"**, Routledge, London.
4. Sankaran, S. (2012), **Environmental Economics,** Margham Publications.
5. Mark Maslin (2014), "**Climate Change: A Very Short Introduction"** (***3rd Edition***), Oxford University Press.

Web Resources

1. https://unfccc.int/
2. https://www.undp.org/
3. http://moef.nic.in/
4. https://www.envis.nic.in
5. httpas://unep.org

Rationale for Nature of the Course

Environmental Economics is an area that studies the financial impact of environmental policies and proposes solutions to the problems. It applies values and tools of microeconomics, and macroeconomics to efficiently allocate environmental resources. The studies by Economists have revealed the impacts to determine the empirical and theoretical effects of the policies on the world economy.

Activities having direct bearing on Skill development / Employability / Entrepreneurship

- Environmental Awareness
- Environmental clubs for Society

Pedagogy

Lecture Method, ICT enabled teaching aids, Group Discussion

Course Designer(s)

1. Dr. C. Nithiyanantham

Course Schedule

Unit	Topics	Hrs	Mode
Unit I	Environmental Economics: Definition, Scope and Significance	3	Lecture, PPT, Test and Quiz
	Environment-Economy Linkages, Material Balance Approach	3	
	Malthusian and Neoclassical perspective of Environment, Environment Kuznets Curve.	3	
Unit II	Classification of Natural Resources, Scarcity and Measurement	4	Lecture, PPT, Test and Quiz
	Economics of Exhaustible Resources	3	
	Economics of Renewable Resources.	2	
Unit III	Environment as Public Good	2	Lecture, PPT, Test and Quiz
	Tragedy of Commons, Externalities	3	
	Pigouvian Fee and Coase theorem on Property Rights.	4	
Unit IV	Total Economic Value, Contingent Valuation Method, Stated Preference, Travel Cost Model	4	Lecture, PPT, Test and Quiz
	Hedonic Pricing, Economics of Sustainable Development, Green Accounting	3	
	Ecological Footprint, Carbon Footprint, Ecological Shadow.	2	
Unit V	Optimal level of Pollution, Regulation of Pollution through Economic Instruments,	3	Lecture, PPT, and Assignment, Quiz
	Command and Control Approach, Climate Change	2	
	Global Environmental Issues: CoP 28, Environmental Policy in India, Goals of Sustainable Development.	4	

Course Learning Outcomes

On Completion of the course, students will be able to

CLOs	Course Learning Outcomes	Knowledge Level
CLO–1	Have a Better Understanding of Environment-Economy Linkages.	Up to K2
CLO–2	Apply the Environmental Concepts to Economic Theories.	Up to K3
CLO–3	Create Economic Policies Incorporating Environmental Issues.	Up to K3
CLO–4	Analyse the Methods to Value Environment Pollution.	Up to K4
CLO–5	Evaluate the Need for Reduction of Pollution.	Up to K4

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5
CLO–1	3	3	2	2	3
CLO–2	3	3	2	2	3
CLO–3	3	3	2	3	3
CLO–4	2	3	2	3	3
CLO–5	3	3	2	3	3

Mapping of CLOs with POs

#	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CLO–1	3	3	3	3	3	3
CLO–2	3	3	3	3	3	3
CLO–3	3	2	3	2	2	3
CLO–4	3	3	3	3	3	2
CLO–5	3	3	3	3	3	3

Advanced application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A		Section B		Section C (Either or Choice)	Section D (Open Choice)
			MCQs		Short answers			
			No. of Questions	K-Level	No. of Questions	K-Level		
1	CLO 1	Up to K2	2	K1 & K2	1	K1	2 (K1 & K1)	1 (K2)
2	CLO 2	Up to K3	2	K1 & K2	1	K1	2 (K2 & K2)	1 (K3)
3	CLO 3	Up to K3	2	K1 & K2	1	K2	2 (K3 & K3)	1 (K3)
4	CLO 4	Up to K4	2	K1 & K2	1	K2	2 (K4 & K4)	1 (K3)
5	CLO 5	Up to K4	2	K1 & K2	1	K2	2 (K3 & K3)	1 (K4)
No. of Questions to be asked			10		5		5	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total marks for each			**10**		**10**		**25**	**30**

K1 - Remembering and recalling facts with specific answers

K2 - Basic understanding of facts and stating main ideas with general answers

K3 - Application oriented –Solving Problems

K4 - Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
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K4	-	-	10	10	20	16.67	16
Total Marks	10	10	50	50	120	100.00	**100**

DEPARTMENT OF ECONOMICS					*CLASS: III B.A.*			
Sem.	**Course type**	**Course code**	**Course title**	**Credits**	**Contact Hours/Week**	**CIA**	**Ext**	**Total**
VI	**Discipline Elective Course - II**	**23U6VDET2**	**ECONOMIC THINKERS**	**2**	**4**	**25**	**75**	**100**

Nature of the Course					
Skill Oriented		Employability Oriented	✔	Entrepreneurship Oriented	

Objectives

- To trace the Evolution of Economic Thought.
- To know the various Views of Classical and Neo-Classical Economists.
- To identify the Modern Economists
- To outline the Contribution of Indian Economists.
- To identify the Contributions of Nobel Economists.

Unit	Description	Hrs	K-Level	CLO
I	**Significance of Economic Thought, Mercantilists and Physiocrats** Definition – Nature – Scope and Classification – Significance of the Study of Economic Thought – Mercantilism Meaning – Physiocrats – Factors Responsible for Physiocracy.	**12**	**K2**	**CLO1**
II	**Classical and Neo-Classical Economists** Classical Economists: Adam Smith – Malthus – David Ricardo – J. B. Say – Neo-Classical Economists: Alfred Marshall – J. B. Clark and Irving Fisher.	**12**	**K3**	**CLO2**
III	**Modern Economists** Modern Economic Thought: J. M. Keynes – D. H. Robertson – J. R. Hicks – J.A. Schumpeter – Mrs. Joan Robinson – P. A. Samuelson.	**12**	**K3**	**CLO3**
IV	**Indian Economists** Thiruvalluvar – Kautilya – Dada Bhai Naoroji – R.C. Dutt – G.K.Gokale – Gandhiji – Jawaharlal Nehru – P.C. Mahalanobis – V.K.R.V. Rao – B.R. Ambedkar – C.Rajagobalachari – J.C. Kumarappa – M.S. Swaminathan – Manmohan Singh.	**12**	**K4**	**CLO4**
V	**Contribution of Nobel Economists** Jan Tinbergen – Ragnar Frisch – Paul A. Samuelson – Simon Kuznets – Milton Friedman – Franco Modigliani – Amartya Sen – Abijith Banerjee – David Card – Joshua D. Angrist – Guido W. Imbens	**12**	**K4**	**CLO5**

Books for Study

1. Jingan, M.L., Girija, M. and Mani Mekalai, A. (2003), "**History of Economic Thought",** Vrinda Publications, New Delhi
2. Kulshrestha, U. C. (2007), "**History of Economic Thought"**, Lakshmi Narain Agarwal Educational Publishers, Agra.

Books for References

1. Lokananthan, V. (2018), "**A History of Economic Thought*" (10th Edition)***, S. Chand & Company Ltd., New Delhi.
2. Sankaran, S. (2006), "**A History of Economic Thought"**, Margham Publications, Chennai.
3. Euresto Screpanti and Stefano Zamagni. (2005), "**An Outline of the History of Economic Thought"**, Oxford University Press, New Delhi.
4. Ghosh, B. N. and Rama Ghosh, (1990), "**Concise History of Economic Thought"**, Himalaya Publishing House, Mumbai.
5. Srivastava, S. K. (2002), "**History of Economic Thought**", S. Chand & Co., New Delhi.

Web Resources

1. https://www.free-ebooks.net/academic-economics/Historical-Materialism-and-the Economics-of-Karl-Marx
2. https://www.free-ebooks.net/academic-economics/Economics-Of-Nobel-Laureates
3. https://www.kobo.com/us/en/ebook/a-brief-history-of-economic-thought
4. https://www.amazon.in/History-Economic-Thought-William-Barber-ebook/dp/ B00519B6QW

Rationale for Nature of the Course

Economic ideas and principles can be traced even in Vedic periods. Principles of production, distribution, concepts and co-operative effort find expressions in Vedic literature. Plato's Republic, Kautilya's Arthashastra, Ancient Writings of Greek, Romans, Babylonians and many treaties of savants and sages of ancient times give out in ample measure economic ideas.

Activities having direct bearing on Skill development / Employability / Entrepreneurship

- Collection of History and Contributions of Economic Thinkers

Pedagogy

Lecture Method, ICT enabled teaching aids, Group Discussion

Course Designer(s)

1. Dr. J. Premkumar

Course Schedule

Unit	Topics	Hrs	Mode
Unit I	Definition Nature, Scope and Classification	3	Lecture, PPT, Test and Quiz
	Significance of the Study of Economic Thought	3	
	Mercantilism Meaning, Physiocrats	3	
	Factors Responsible for Physiocracy.	3	
Unit II	Classical Economists: Adam Smith, Malthus, David Ricardo, J. B. Say	6	Lecture, PPT, Test and Quiz
	Neo-Classical Economists: Alfred Marshall, J. B. Clark and Irving Fisher.	6	
Unit III	Modern Economic Thought: J. M. Keynes, D. H. Robertson	3	Lecture, PPT, Test and Quiz
	J. R. Hicks, J.A. Schumpeter, Mrs. Joan Robinson, P. A. Samuelson.	5	
Unit IV	Thiruvalluvar, Kautilya, Dada Bhai Naoroji, R.C. Dutt	4	Lecture, PPT, Test and Quiz
	G.K.Gokale, Gandhiji, Jawaharlal Nehru, P.C. Mahalanobis, V.K.R.V. Rao	4	
	B.R. Ambedkar, C.Rajagobalachari, J.C. Kumarappa, M.S. Swaminathan, Manmohan Singh.	5	
Unit V	Jan Tinbergen, Ragnar Frisch, Paul A. Samuelson, Simon Kuznets	4	Lecture, PPT, and Assignment, Quiz
	Milton Friedman, Franco Modigliani, Amartya Sen	3	
	Abijith Banerjee, David Card, Joshua D. Angrist, Guido W. Imbens	5	

Course Learning Outcomes

On Completion of the course, students will be able to

CLOs	Course Learning Outcomes	Knowledge Level
CLO–1	Know the history of economic thought in the earlier period	Up to K2
CLO–2	Able to compare classical views with neo – classical ideas	Up to K3
CLO–3	Capacity to examine the views of modern economists.	Up to K3
CLO–4	Acquired knowledge estimate the growth of Indian economic thoughts	Up to K4
CLO–5	Able to identify the Nobel Economists and their contributions	Up to K4

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5
CLO–1	3	3	3	3	2
CLO–2	3	2	3	2	2
CLO–3	3	2	3	2	2
CLO–4	3	2	3	2	2
CLO–5	3	3	3	3	3

Mapping of CLOs with POs

#	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CLO–1	3	3	3	3	3	3
CLO–2	2	3	3	3	3	2
CLO–3	3	3	3	2	3	3
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	2	2

Advanced application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A		Section B		Section C (Either or Choice)	Section D (Open Choice)
			MCQs		Short answers			
			No. of Questions	K-Level	No. of Questions	K-Level		
1	CLO 1	Up to K2	2	K1 & K2	1	K1	2 (K1 & K1)	1 (K2)
2	CLO 2	Up to K3	2	K1 & K2	1	K1	2 (K2 & K2)	1 (K3)
3	CLO 3	Up to K3	2	K1 & K2	1	K2	2 (K3 & K3)	1 (K3)
4	CLO 4	Up to K4	2	K1 & K2	1	K2	2 (K4 & K4)	1 (K3)
5	CLO 5	Up to K4	2	K1 & K2	1	K2	2 (K3 & K3)	1 (K4)
No. of Questions to be asked			10		5		5	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total marks for each			**10**		**10**		**25**	**30**

K1 - Remembering and recalling facts with specific answers
K2 - Basic understanding of facts and stating main ideas with general answers
K3 - Application oriented –Solving Problems
K4 - Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	42
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	42
K4	-	-	10	10	20	16.67	16
Total Marks	10	10	50	50	120	100.00	**100**

DEPARTMENT OF ECONOMICS					*CLASS: III B.A.*			
Sem.	**Course type**	**Course code**	**Course title**	**Credits**	**Contact Hours/Week**	**CIA**	**Ext**	**Total**
VI	**Discipline Elective Course – II**	**23U6VDET2B**	**FINANCIAL MARKETS AND INSTITUTIONS**	**2**	**4**	**25**	**75**	**100**

Nature of the Course					
Skill Oriented		Employability Oriented	✔	Entrepreneurship Oriented	

Objectives

- To provide a Comprehensive Functions and Operations of Financial Markets
- To understand the Various Financial Institutions and its Operations in India
- To probe the Role of Banks in the Financial Operations and its Regulations
- To analyse the Financial Institutions in India and its Influence on Indian Economy.
- To impart knowledge on Exchange Markets and its Aspects.

Unit	Description	Hrs	K-Level	CLO
I	**Introduction** Introduction to Financial System and Economic Development – Indicators of Financial Development, Concepts Related to Financial Markets and Institutions – Concept of Risk – Types of Return and Yield	**12**	**K2**	**CLO1**
II	**Financial Institutions – I** Commercial Banking – Role of Banks – NPAs – Risk Management in Banking – International Banking – Financial Regulations and Regulatory Institutions in India – RBI, SEBI, IRDA, PFRDA – Corporate Governance and SEBI.	**12**	**K3**	**CLO2**
III	**Financial Institutions – II** Financial Institutions – Provident Fund, Pension Fund, Insurance Companies – Mutual Fund, Credit Rating Agencies, Merchant Bank, Venture Capital Funds. Bond Market: Bond Features, Bond Price Volatility, Government Security Market, Corporate Bond Market, Public Sector Undertaking Bonds.	**12**	**K4**	**CLO3**
IV	**Derivatives Market** Classification of Stock Market and Securities – IPO, Stock Exchanges, Stock Market Indices, Derivatives Market – Types of Derivatives.	**12**	**K3**	**CLO4**
V	**Exchange Market** Foreign Exchange Market – Foreign Exchange Market Structure – Risk Management in Foreign Exchange Market – Exchange Rate Determination, Central Bank Intervention in Foreign Exchange Market.	**12**	**K4**	**CLO5**

Books for Study

1. Saunders, A., Cornett, M. M., and Erhemjamts, O. (2012), "**Financial Markets and Institutions"**, McGraw-Hill/Irwin.
2. Maureen Burton, Reynold F. Nesiba, Bruce Brown (2015), "**An Introduction to Financial Markets and Institutions"**, Talyor & Francis.
3. Sharma, F.C. (2021), "**Financial Markets, Institutions and Services**", SBPD Publications.

Books for References

1. Megginson, W. L. (2005), "**The Financial Economics of Privatization"**, Oxford University Press on Demand.
2. Burton, M., Nesiba, R. F., & Brown, B. (2015), "**An Introduction to Financial Markets and Institutions"**, Routledge.
3. Jones, F. M. (2014), "**Foundations of Financial Markets and Institutions"**, Pearson Education.
4. Bhole, L. M. (2004), "**Financial Institutions and Markets: Structure, Growth and Innovations"** ***(4th Edition)***, Tata McGraw-Hill Education.
5. Gurusamy, S. (2018), "**Financial Markets and Institutions"**, Mc Graw Hill Education India.

Web Resources

1. https://www.rbi.org.in
2. https://www.nseindia.com
3. https://www.sebi.gov.in
4. https://dpiit.gov.in/foreign-direct-investment/foreign-direct-investment-policy
5. https://fifp.gov.in/

Rationale for Nature of the Course

Financial Markets and Institutions are designed to provide students with a deep understanding of how financial systems operate, including markets, institutions and regulatory frameworks. It equips students with knowledge about stock markets, banking systems, monetary policies and risk management strategies, helping them make informed financial decisions.

Activities having direct bearing on Skill development / Employability / Entrepreneurship

- Discussion on SIP

Pedagogy

Lecture Method, ICT enabled teaching aids, Group Discussion

Course Designer(s)

1. Dr. J. Premkumar

Course Schedule

Unit	Topics	Hrs	Mode
Unit I	Introduction to Financial System and Economic Development, Indicators of Financial Development	5	Lecture, PPT, Test and Quiz
	Concepts Related to Financial Markets and Institutions, Concept of Risk	4	
	Types of Return and Yield	3	
Unit II	Commercial Banking, Role of Banks and NPAs	3	Lecture, PPT, Test and Quiz
	Risk Management in Banking and International Banking	2	
	Financial Regulations and Regulatory Institutions in India, RBI, SEBI, IRDA, and PFRDA	5	
	Corporate Governance and SEBI	2	
Unit III	Financial Institutions, Provident Fund, Pension Fund, Insurance Companies	3	Lecture, PPT, Test and Quiz
	Mutual Fund, Credit Rating Agencies, Merchant Bank and Venture Capital Funds.	4	
	Bond Market: Bond Features, Bond Price Volatility,	2	
	Government Security Market, Corporate Bond Market, Public Sector and Undertaking Bonds.	3	
Unit IV	Classification of Stock Market and Securities	4	Lecture, PPT, Test and Quiz
	IPO, Stock Exchanges, Stock Market Indices	4	
	Derivatives Market and Types of Derivatives	4	
Unit V	Foreign Exchange Market, Foreign Exchange Market Structure, Risk Management in Foreign Exchange Market	6	Lecture, PPT, and Assignment, Quiz
	Exchange Rate Determination	3	
	Central Bank Intervention in Foreign Exchange Market.	3	

Course Learning Outcomes

On Completion of the course, students will be able to

CLOs	Course Learning Outcomes	Knowledge Level
CLO–1	Understand the role and importance of the Indian Financial Market.	Up to K2
CLO–2	Analyse the importance of Commercial Banks	Up to K3
CLO–3	Understand and analyse the mechanics and regulation of financial instruments and determine how the value of stocks, bonds, and securities are calculated.	Up to K4
CLO–4	Evaluate the performance of Derivative Market.	Up to K3
CLO–5	Analyse the Foreign Exchange Market.	Up to K4

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5
CLO–1	3	3	3	2	2
CLO–2	3	3	3	2	3
CLO–3	3	3	3	3	3
CLO–4	3	3	3	3	3
CLO–5	3	3	3	3	3

Mapping of CLOs with POs

#	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CLO–1	3	3	3	3	3	3
CLO–2	3	3	3	3	3	3
CLO–3	3	3	2	2	3	3
CLO–4	3	3	3	3	3	2
CLO–5	3	3	3	3	3	3

Advanced application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A		Section B		Section C (Either or Choice)	Section D (Open Choice)
			MCQs		Short answers			
			No. of Questions	K-Level	No. of Questions	K-Level		
1	CLO 1	Up to K2	2	K1 & K2	1	K1	2 (K1 & K1)	1 (K2)
2	CLO 2	Up to K3	2	K1 & K2	1	K1	2 (K2 & K2)	1 (K3)
3	CLO 3	Up to K4	2	K1 & K2	1	K2	2 (K4 & K4)	1 (K3)
4	CLO 4	Up to K3	2	K1 & K2	1	K2	2 (K3 & K3)	1 (K3)
5	CLO 5	Up to K4	2	K1 & K2	1	K2	2 (K3 & K3)	1 (K4)
No. of Questions to be asked			10		5		5	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total marks for each			**10**		**10**		**25**	**30**

K1 - Remembering and recalling facts with specific answers

K2 - Basic understanding of facts and stating main ideas with general answers

K3 - Application oriented –Solving Problems

K4 - Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	42
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	42
K4	-	-	10	10	20	16.67	16
Total Marks	10	10	50	50	120	100.00	**100**

DEPARTMENT OF ECONOMICS					*CLASS: III B.A.*			
Sem.	**Course type**	**Course code**	**Course title**	**Credits**	**Contact Hours/Week**	**CIA**	**Ext**	**Total**
VI	**Core Theory**	**23U6VSED8**	**General Studies For Competitive Examinations**	**2**	**2**	**25**	**75**	**100**

Nature of the Course					
Skill Oriented	✔	Employability Oriented		Entrepreneurship Oriented	

Objectives

- To create the Opportunity for Learning Across Different Disciplines
- To build experiences for Students as they grow into Lifelong Learners.
- To probe the Aptitude and Reasoning.
- To identify the Significance of Indian History and Polity.
- To know the Natural Resources and Climate Change.

Unit	Description	Hrs	K-Level	CLO
I	**Aptitude** Simplification – Percentage – Highest Common Factor (HCF) – Lowest Common Multiple (LCM) – Ratio and Proportion – Simple interest – Compound interest – Area – Volume – Time and Work	**6**	**K4**	**CLO1**
II	**Reasoning** Logical Reasoning – Puzzles – Dice – Visual Reasoning – Alpha Numeric Reasoning – Number Series.	**6**	**K4**	**CLO2**
III	**History** Modern India – Formation of Indian National Congress – Morley Minto Reforms, Revolutionary Activities – World War I and India's Response – Home Rule LEAGUE – Non-Cooperation Movement – Simon Commission and Nehru Report – Civil Disobedience Movement and Round Table Conferences – Quit India Movement and Demand for Pakistan – Cabinet Mission – Formation of Constituent Assembly and Partition of India	**6**	**K4**	**CLO3**
IV	**Indian Polity** Basic concepts – Three Organs of Indian Government (Executive, Legislature, Judiciary), Introduction to Indian Constitution – Salient Features of Constitution, Elections in India and Election Commission, Comptroller and Auditor General of India (CAG)	**6**	**K4**	**CLO4**
V	**Indian Geography** Rivers and its Tributaries – Climatology – Atmosphere, Wind Systems, Cloud Systems – Indian Climate – Indian Monsoon – India's Physical Features, Indian Soil – Types and Distribution – Important Trade Routes and Projects, Indian Natural Vegetation.	**6**	**K4**	**CLO5**

Books for Study

1. Class XI and XII NCERT Geography
2. History- Old NCERT's Class XI and XII
3. History- VI to X NCERT

Books for References

1. Laxmikanth. M (2019), Indian Polity, McGraw-Hill
2. Leong,G.C Physical and Human Geography, Oxford University Press
3. Majid Hussain, India Map Entries in Geography, GK Publications Pvt. Ltd.
4. Rajiv Ahir, A Brief History of Modern India- Spectrum Books Pvt. Ltd.

Web Resources

1. https://darpg.gov.in/en
2. https://www.india.gov.in/topics/governance-administration
3. https://dea.gov.in/
4. https://mausam.imd.gov.in/
5. http://moef.gov.in/

Rationale for Nature of the Course

General Studies is an essential component of competitive exams like UPSC, TNPSC, SSC, IBPS PO, IBPS Clerk, Railway exams, etc. It is a subject that most candidates can relate to as it covers a wide range of topics from everyday life, history, geography, politics, economy, science, technology, and current affairs. Aspirants for government jobs and civil services need to make important decisions while working in various roles. Knowledge of General Studies equips them to make informed decisions.

Activities having direct bearing on Skill development / Employability / Entrepreneurship

- Identify the logical reasoning
- Discussion on ancient history, politics and geographical location

Pedagogy

Lecture Method, ICT enabled teaching aids, Group Discussion

Course Designer(s)

1. Dr. G. Angala Eswari

Course Schedule

Unit	Topics	Hrs	Mode
Unit I	Simplification, Percentage, Highest Common Factor (HCF)	2	Lecture, PPT, Test and Quiz
	Lowest Common Multiple (LCM), Ratio and Proportion	2	
	Simple Interest, Compound Interest, Area, Volume, Time and Work	2	
Unit II	Logical Reasoning and Puzzles	2	Lecture, PPT, Test and Quiz
	Dice and Visual Reasoning	2	
	Alpha Numeric Reasoning and Number Series.	2	
Unit III	Modern India, Formation of Indian National Congress, Morley Minto Reforms, Revolutionary Activities, World War I and India's Response	2	Lecture, PPT, Test and Quiz
	Home Rule LEAGUE, Non-Cooperation Movement, Simon Commission and Nehru Report, Civil Disobedience Movement and Round Table Conferences	2	
	Quit India Movement and Demand for Pakistan, Cabinet Mission, Formation of Constituent Assembly and Partition of India	2	
Unit IV	Basic concepts, Three Organs of Indian Government (Executive, Legislature, Judiciary),	2	Lecture, PPT, Test and Quiz
	Introduction to Indian Constitution and Salient Features of Constitution,	2	
	Elections in India and Election Commission, Comptroller and Auditor General of India (CAG)	2	
Unit V	Rivers and its Tributaries, Climatology, Atmosphere, Wind Systems and Cloud Systems	2	Lecture, PPT, and Assignment, Quiz
	Indian Climate, Indian Monsoon, India's Physical Features, Indian Soil, Indian Natural Vegetation.	2	
	Types and Distribution, Important Trade Routes and Projects,	2	

Course Learning Outcomes

On Completion of the course, students will be able to

CLOs	Course Learning Outcomes	Knowledge Level
CLO–1	Develop broad knowledge in Aptitudes.	Up to K4
CLO–2	Understand the Reasoning, Puzzles and Number Series.	Up to K4
CLO–3	Probe the Significance of India's Freedom Struggle.	Up to K4
CLO–4	Understand the various Components of Indian Polity.	Up to K4
CLO–5	Identify the Geographical Location and Indian Natures.	Up to K4

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5
CLO–1	3	3	3	3	3
CLO–2	3	3	2	3	3
CLO–3	3	3	2	3	3
CLO–4	2	2	2	3	3
CLO–5	3	2	2	3	3

Mapping of CLOs with POs

#	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CLO–1	3	3	3	3	3	3
CLO–2	3	3	3	3	3	2
CLO–3	3	2	2	2	3	3
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	3

Advanced application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A		Section B		Section C (Either or Choice)
			MCQs		Paragraph Questions		
			No. of Questions	K-Level	No. of Questions	K-Level	
1	CLO 1	Up to K4	6	K3 & K4	1	K1	1 (K2)
2	CLO 2	Up to K4	6	K3 & K4	1	K2	1 (K3)
3	CLO 3	Up to K4	6	K3 & K4	1	K2	1 (K2)
4	CLO 4	Up to K4	6	K3 & K4	1	K1	1 (K3)
5	CLO 5	Up to K4	6	K3 & K4	1	K2	1 (K3)
No. of Questions to be asked			30		5		5
No. of Questions to be answered			30		3		3
Marks for each question			1		5		10
Total marks for each			**30**		**15**		**30**

K1 - Remembering and recalling facts with specific answers
K2 - Basic understanding of facts and stating main ideas with general answers
K3 - Application oriented –Solving Problems
K4 - Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Total Marks	% of Marks with choice	Consolidated
K1	-	10	-	10	9.52	43
K2	-	15	20	35	33.33	
K3	15	-	30	45	42.86	43
K4	15	-	-	15	14.29	14
Total Marks	30	25	50	105	100.00	**100**

DEPARTMENT OF ECONOMICS					*CLASS: III B.A.*			
Sem.	**Course type**	**Course code**	**Course title**	**Credits**	**Contact Hours/ Week**	**CIA**	**Ext**	**Total**
VI	**Core Theory**	**23U6VPROV**	**PROJECT AND VIVA VOCE**	**2**	**3**	**25**	**75**	**100**

Nature of the Course							
Skill Oriented	✔	Employability Oriented	✔	Entrepreneurship Oriented			

Objectives

- To make students to take up the research projects in their field of interest.
- To develop scientific temper and systematic approach to problem solving and research methodology.
- To recommend research writing aptitude among students.

During the sixth semester, students shall undertake a project work and submit the project report.

Course Learning Outcomes:

At the end of the course, the students will be able to

CLOs	Course Learning Outcomes	Knowledge Level
CLO1	Survey scientific literature available and identify gaps in existing studies	Upto K2
CLO2	Design a study taking practical constraints into Economics	Upto K3
CLO3	Perform the scientific study taking practical constraints into Economics	Upto K3
CLO4	Analyze the results	Upto K4
CLO5	Communicate the findings based on ethical standards of reporting.	Upto K3

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	3	2
CLO–2	3	3	3	3	3	2
CLO–3	3	3	3	3	3	2
CLO–4	3	3	3	3	3	3
CLO–5	3	3	3	3	3	2

Mapping of CLOs with POs

#	PO1	PO2	PO3	PO4	PO5
CLO1	3	3	2	3	2
CLO2	3	2	3	3	3
CLO3	3	3	2	2	2
CLO4	2	3	3	2	3
CLO5	3	2	3	3	3

Advance application– 3; Intermediate level–2; Basic level–1

Internal & External Valuation for Project

Internal	**External**
25 Marks	**75 Marks**
Research Supervisor/ Guide Evaluation: • **10 marks for Students ability and interest** • **10 marks for Regularity and Punctuality** • **5 marks for Quality of the work and Presentation**	**External Evaluation:** • **25 marks for Viva Voce** • **50 marks for Report, Presentation and Quality of work.** **(Project will be evaluated by Guide with External Examiner in the presence of Coordinator)**

The Madura College, Madurai – 625 011

Department of Economics

COURSE DESCRIPTION WITH DESCRIPTOR ELEMENTS AND PERCENTAGE OF REVISION

(Kindly note : Only courses offered by the department need to be mentioned here)

Course Code	Title of the Course	Hours	Credits	Nature of Course (Employability/ Entrepreneurship/ Skill Development)			Scope of Focus (Local / National / Global developmental needs)			Percentage of Syllabus Revision/ New
				Empl	Ent	Skill	Local	National	Global	
23U1VCCT1	Micro Economics–I	5	5	✔				✔		**38.96**
23U1VCCT2	Statistics for Economics–I	5	5			✔			✔	**38.29**
23U1KGET1	Fundamentals of Management	4	3		✔			✔		**New**
23U1VFCT1	Business Communication	2	2	✔	✔	✔			✔	**New**
23U1VSED1	Demography	2	2	✔					✔	**86.36**
23U2VCCT3	Micro Economics–II	5	5	✔				✔		**84.61**
23U2VCCT4	Statistics for Economics–II	5	5			✔			✔	**60.00**
23U2KGET2	Introduction to E-Commerce	4	3		✔	✔			✔	**New**
23U2VSED2	Economics for Investors	2	2	✔					✔	**New**
23U2VSED3	Computer Applications In Economics	2	2	✔	✔	✔			✔	**53.84**
23U3VCCT5	Macro Economics–I	4	4	✔					✔	**83.67**
23U3VCCT6	Mathematics for Economics	3	3			✔			✔	**48.89**
23U3VGET1A	Economics of Tourism	6	5	✔					✔	**91.67**
23U3VGET1B	Principles of Marketing	6	5			✔		✔		**56.67**
23U3VSED4	Entrepreneurial Economics	2	2		✔			✔		**84.31**
23U3VSED5	Event Management	2	2		✔				✔	**New**
23U4VCCT7	Macro Economics–II	4	4	✔					✔	**98.00**
23U4VCCT8	Indian Economy	3	3	✔				✔		**88.33**

23U4VGET2A	Research Methods in Economics	6	5			✔			✔	**New**
23U4VGET2B	Health Economics	6	5	✔					✔	**84.21**
23U4VSED7	Modern Banking and Insurance	2	2	✔				✔		**86.84**
23U5VCCT9	Monetary Economics	5	4	✔					✔	**New**
23U5VCCT10	Fiscal Economics	5	4	✔				✔		**92.59**
23U5VCCT11	Industrial Economics	5	4	✔	✔			✔		**New**
23U5VCCT12	Basic Econometrics	3	3			✔			✔	**New**
23U5VDET1A/ 23U5VDET1B	Tamil Nadu Economy / Managerial Economics	5	4	✔	✔				✔	**New**
23U5VIDT1	Economics of Health Care	5	4	✔		✔				**New**
23U5VINTR	Industrial Visit	-	2						✔	**New**
23U6VCCT13	International Economics	6	4		✔				✔	**80.95**
23U6VCCT14	Development Economics	6	4	✔					✔	**88.09**
23U6VCCT15	Agricultural Economics	6	4	✔	✔			✔		**98.07**
23U6VCCT16	Environmental Economics	3	3							**84.37**
23U6VDET2A/	Economic Thinkers	4	2	✔		✔		✔		**No Change**
23U6VDET2B	Financial Markets and Institutions									**New**
23U6VSED8	General Studies for Competitive Examinations	2	2	✔	✔		✔			**New**
23U6VPROV	Project and Viva Voce	3	2		✔		✔	✔		**New**
Total										

THE MADURA COLLEGE (AUTONOMOUS)
MADURAI – 625011

P.G. Syllabus under

TANSCHE MODEL from 2025-26 Onwards

Department of Economics &
Centre for Research in Economics
The Madura College (Autonomous)
Madurai

DEPARTMENT OF ECONOMICS

Vision

Transforming life through excellence in economics, education, research extension and to formulate policies for the growth and development of the Nation.

Mission

- To provide world class education, grounded in ethics, critical thinking for the improvement of the economy.
- To develop and devise an innovative curriculum that promotes critical and logical thinking for students and Scholars.
- To be a center of excellence by training students and research scholars in economic theory and its applications.
- To keep up with changes and challenges and to improve course sequencing.
- To promote vibrant economic and social science research using ICT.
- To enhance students' core and distinctive competencies to become good citizens.
- To enhance collaborations, MOUs, industry-interface and internship programmes.

Programme Outcomes (defined by TANSCHE):

PO1: Disciplinary Knowledge: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate programme of study.

PO2: Critical Thinking: Capability to apply analytic thought to a body of knowledge; analyze and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.

PO3: Problem Solving: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's earning to real-life situations.

PO4: Analytical Reasoning: Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples and addressing opposing viewpoints.

PO5: Scientific Reasoning: Ability to analyse, interpret and draw conclusions from quantitative / qualitative data; and critically evaluate ideas, evidence, and experiences from an open-minded and reasoned perspective.

PO6: Self-directed & Lifelong Learning: Ability to work independently, identify and manage a project. Ability to acquire knowledge and skills, including "learning how to learn", through self-placed and self-directed learning aimed at personal development, meeting economic, social and cultural objectives.

Programme Specific Outcomes (PSOs)

PSO1: Demonstrate an understanding of complex economics mechanism that characterise modern society and to develop ability to present economic theory and applications in decision making in real life.

PSO2: Analyse and investigate economic theory and issues in the field of economics as well as contemporary socio-economic problems along with formulation and analyses of policy; and to understand how economy is influenced by economic policy and planning, technological advances and demographic conditions.

PSO3: To adopt the digital advancement in the field to understand complex economic mechanism using statistical tools and packages and to embrace new opportunity in emerging technology and also to develop the ability to explain core economic terms, concepts, and theories including but not limited to the function of market and prices as allocative mechanisms; benefit/cost analysis; market failure and role of state; and other critical areas of economics.

PSO4: Develop understanding of economic trade-offs and social values, impact public/private socio-economic policy for the achievement of intended outcomes which provide skills to become empowered and forecast outcomes of the policy as an entrepreneur employed in various positions.

PSO5: Demonstrate the ability to employ the "economic way of thinking." i.e. the ability to use critical thinking skills within the discipline of economics about economic matters, social and moral ethics and to Construct systematic model for analysis and make use of knowledge on finance, health, environmental economics to formulate policies for sustainability on community and protective environment.

Mapping of Course Learning Outcomes(CLOs) with Programme Outcomes (POs) and Programming Specific Outcomes (PSOs) can be carried out accordingly, assigning the appropriate level in grids.

PROGRAMME OUTCOMES (PO) - PROGRAMME SPECIFIC OUTCOMES (PSO) MAPPING

PROGRAMME SPECIFIC OUTCOMES (PSO)	PROGRAMME SPECIFIC OUTCOMES (PSO)						
		PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
	PSO1	**3**	**3**	**3**	**3**	**3**	**3**
	PSO2	**3**	**3**	**3**	**3**	**3**	**3**
	PSO3	**3**	**3**	**3**	**3**	**3**	**3**
	PSO4	**3**	**3**	**3**	**3**	**3**	**3**
	PSO5	**3**	**3**	**3**	**3**	**3**	**3**

M.A. ECONOMICS SYLLABUS – OBE WITH CBCS PATTERN

Students admitted from the Academic Year 2025-26 Onwards

Sl. No.	Semester and Course Title	Course Code	Hours per Week	Credit
	Semester – I			
1.	Advanced Micro Economics (CC1)	25P1VCCT1	6	5
2.	Indian Economic Development and Policy (CC2)	25P1VCCT2	6	5
3.	Statistics for Economists (CC3)	25P1VCCT3	6	4
4.	i) Modern Economic Thought (EC1–I) **(or)** ii) Rural Economics(EC1 – II)	25P1VECT1	5	3
5.	i) Computer Applications in Economics (EC2 – I) **(or)** ii) Welfare Economics (EC2 - II)	25P1VECT2	5	3
6.	Indian Economic Development (NME 1)	25P1VSEN1	2	2
	Semester – II			
7.	Monetary Economics (CC4)	25P2VCCT4	6	5
8.	Labour Economics (CC5)	25P2VCCT5	6	5
9.	Mathematical Economics (CC6)	25P2VCCT6	6	4
10.	i) Gender Economics (EC3 – I) **(or)** ii) Managerial Economics (EC3 - II)	25P2VECT3	5	3
11.	i) Resource Economics (EC4 – I) **(or)** ii) Economics of Climate Change (EC4 - II)	25P2VECT4	5	3
12.	Budget and Financial Administration (NME 2)	25P2VSEN2	2	2
Total			**60**	**44**

SECOND YEAR

Sl. No.	Semester and Course Title	Course Code	Hours per Week	Credit
	Semester – III			
13.	Advanced Macro Economics (CC7)		6	5
14.	Public Economics (CC8)		6	5
15.	Research Methodology (CC9)		6	4
16.	Health Economics (DCE5)		5	3
17.	Dimensions of Economics (MDC)		5	3
18.	Budget and Financial Administration (NME2)		2	2
19.	Internship/Industrial Activity		-	2
	TOTAL		**30**	**24**
	Semester – IV			
20.	International Economics (CC10)		6	5
21.	Development Economics (CC11)		6	4
22.	Project with Viva-voce		8	8
23.	i) Entrepreneurial Development (DEC6) **(or)** ii) Human Resource Development (DEC6)		6	3
24.	Teaching Professional Competency		4	2
25.	Extension Activity		-	1
TOTAL			**30**	**23**

DEPARTMENT OF ECONOMICS				Class: I – M.A.				
Sem	Course Type	Course Code	Course Title	Credits	Contact Hours/ Week	CIA	Ext	Total
I	CC	25P1VCCT1	**ADVANCED MICRO ECONOMICS**	5	6	25	75	100

Nature of Course					
Skill Oriented		Employability Oriented	✓	Entrepreneurship Oriented	

Objectives:

1. To make the students to understand consumer behavior with the theories of Demand and Production.
2. To elaborate various market structure and the theories of search and Asymmetric Information
3. To make the students to understand about Welfare Economics.

Unit	Description	Hours	K-Level	CLO
I	**Consumer Choice** Cardinal and ordinal utility - Indifference curve approach – Slutsky's Decomposition of price effect into substitution effect and income effect – Consumer surplus - Marshall's and Hicksian measures – Compensatory Demand Curve-Revealed Preference Theory.	18	1	1
II	**Choice involving risk (or) uncertainty and limit pricing theories** Bernoulli's Hypothesis – Friedman-Savage Hypothesis-Markowitz Hypothesis – Full cost Pricing (Andrew's version) – Limit pricing theories: Bain's Limit pricing – Sylos – Labini model.	18	2	2
III	**Market Structure Models** a. Perfect competition – Price and output determination – Optimum firm- b. Monopoly – Short run and long run equilibrium - Price discrimination- monopoly control, and regulation. c. Monopolistic competition–Chamberlin Model- selling costs - Excess capacity. d. Oligopoly –Non-Collusive Models - Cournot-Chamberlin —Sweezy – Oligopoly - Collusive Models - Cartels and Mergers - Price leadership – Price leadership by the dominant firm.	18	3	3
IV	**Theories of Search, Asymmetric Information & Efficient Markets** The theory of Search: Stigler's Model – Salop's Model – Stiglitz's Model - Asymmetric Information: Meaning - Market for lemons and Adverse selection – Moral Hazard – Market signaling.	18	4	4

V	**Welfare Economics** Conditions of Pareto Optimality – Efficiency in Consumption – Efficiency in Production – Efficiency Product Mix – Arrow's Impossibility Theorem – The Theory of Second Best.	18	5	5

Books for Study:

1. Jhingan M.L, 14th Edition, Advanced Economic Theory(Vrindha Publications (P) Ltd., New Delhi.
2. Ahuja H.L. (2019), Advanced Economic Theory – Micro Economic Analysis, 19th Edition S.Chand and Co. Ltd., New Delhi.

Books for References:

1. Hal R. Varian (2004), Intermediate Micro Economics (East-West Press: New Delhi).
2. Ruffin Roy. J (1992), Intermediate Micro Economics Harper & Collins Publishers.
3. Koutsyiannis A. (1978), Modern Micro Economics, (Macmillan- London).

Web Resources:

1. http://open.oregonstate.education/intermediatemicroeconomics/chapter/module-1
2. http://saylordotorg.github.io/text_introduction-to-economic analysis/s16 - monopoly. html
3. http://saylordotorg.github.io/text_introduction-to-economicanalysis/s17-games-and-strategic-behaviour.html

Rationale for Nature of the course

Micro Economics and Macro Economics are the two major divisions of the subject economics. Hence, it is absolutely necessary to learn the important terminologies and consumer and market behaviour.

Activities having direct bearing on knowledge and skill development/ Employability / Entrepreneurship

Students are entrusted to survey the price fluctuations under imperfect market. By analyzing the price behaviour student will be able to forecast the future price under various market conditions. This exercise will help the students to be employed and scope for becoming entrepreneur.

Pedagogy

Lecture method, PPT, Quiz, Group discussion, Seminar, Interaction, OOC.

Course Designer:

Dr. V.Sriman Narayanan

Course Schedule

Unit	Topics	Hours	Mode
Unit I	Cardinal and ordinal utility	2	Lecture Method, PPT Seminar, Test
	Indifference curve approach	4	
	Slutsky's Decomposition of price effect into substitution effect and income effect	4	
	Consumer surplus - Marshall's and Hicksian measures	4	
	Compensatory Demand Curve- Revealed Preference Theory.	4	
Unit II	Bernoulli's Hypothesis	3	Lecture Method, Seminar, Quiz
	Friedman-Savage Hypothesis	3	
	Markowitz Hypothesis	2	
	Full cost Pricing (Andrew's version)	4	
	Limit pricing theories: Bain's Limit pricing – Sylos – Labini model.	6	
Unit III	Perfect competition – Price and output determination – Optimum firm	4	Lecture Method, Seminar, Group Discussion
	Monopoly – Short run and long run equilibrium - Price discrimination- monopoly control, and regulation.	4	
	Monopolistic competition–Chamberlin Model- selling costs - Excess capacity.	5	
	Oligopoly –Non-Collusive Models - Cournot- Chamberlin – –Sweezy – Oligopoly - Collusive Models - Cartels and Mergers - Price leadership – Price leadership by the dominant firm.	5	
Unit IV	The theory of Search: Stigler's Model –	4	Lecture Method, Seminar, PPT
	Salop's Model – Stiglitz's Model -	4	
	Asymmetric Information: Meaning - Market for lemons	4	
	Adverse selection – Moral Hazard	2	
	Market signaling.	4	
Unit V	Conditions of Pareto Optimality	2	Lecture Method, Seminar, OOC
	Efficiency in Consumption	4	
	Efficiency in Production and Efficiency Product Mix	4	
	Arrow's Impossibility Theorem	4	
	The Theory of Second Best.	4	
	Total	90	

COURSE OUTCOMES (COs):

At the end of the course, the student will be able to:

	Course Learning Outcomes	K-level
CO1	Illustrate and analyse the theories of consumer behavior	K1
CO2	Illustrate and identify the choice under uncertainty and Limit pricing theories.	K2
CO3	Compare how price and output is determined in different market situations and evaluate the market structures	K3
CO4	Theory of Search and Asymmetric Information	K4
CO5	Explain about Welfare Economics.	K5

K1 – Knowledge K2 – Understand K3 – Apply K4 – Analyze K5 – Evaluate

Mapping of CLOs with PSOs

CLO	PSO – 1	PSO – 2	PSO – 3	PSO – 4	PSO – 5
CLO1	**3**	3	3	3	2
CLO2	3	3	3	3	3
CLO3	3	2	3	2	3
CLO4	3	3	3	3	2
CLO5	3	3	3	3	2

Mapping of CLOs with POs

CLO	PO – 1	PO – 2	PO – 3	PO – 4	PO – 5	PO – 6
CLO1	3	3	3	3	3	3
CLO2	3	3	3	3	3	3
CLO3	3	3	3	3	3	3
CLO4	3	3	3	3	3	3
CLO5	3	3	3	3	3	3

Advance Application – 3, Intermediate Level - 2, Basic Level – 1

Blueprint for Semester Examination

Learning Outcome Based Education (LOBE) & Assessment
Summative Examination – Blue Print
Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K1	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK4	2	K2&K3	1	K2	2	K3&K3	1	K4
3	CLO 3	UptoK3	2	K2&K3	1	K1	2	K2&K2	1	K3
4	CLO 4	UptoK4	2	K3&K4	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK5	2	K3&K4	1	K3	2	K4&K4	1	K5
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analyzing, presentation and make inferences with evidences
K5-Evaluation

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	10	**26**	21.67	**21.67**
K4	2	-	20	20	**42**	35	**35**
K5	-	-	-	10	**10**	8.33	**8.33**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

DEPARTMENT OF ECONOMICS				Class: I – M.A.				
Sem	Course Type	Course Code	Course Title	Credits	Contact Hours/ Week	CIA	Ext	Total
I	CC	25P1VCCT2	**INDIAN ECONOMIC DEVELOPMENT AND POLICY**	5	6	25	75	100

Nature of Course					
Skill Oriented	✓	Employability Oriented		Entrepreneurship Oriented	

Objectives:

1. To provide a basic knowledge about Indian Economy
2. To study the sectoral contributions to Indian Economy
3. To understand economic reforms of India

Unit	Description	Hours	K-Level	CLO
I	**Structure of the Indian Economy** India as a developing economy: Basic characteristics and major issues of economic development – Evolution of Indian Economy: Pre-British period, British period and Post-Independence period - Natural Resources and Economic Development: Land resources, Forest resources, Water resources, Fisheries resources, Mineral resources – Infrastructure and Economic Development: Transport, Power/energy and Communication.	18	1	1
II	**India's Primary Sector** Agriculture in the National Economy – Farm size and efficiency – Green Revolution: Achievements and issues – Food security: Food self-sufficiency and Public Distribution System – Agriculture production and productivity – Marketing of agricultural produce – Agricultural Prices: Trends, Imports and Government Policy – Co-operative movement: Role, Meaning and Features, Growth and Structure, Recent trends and Achievements.	18	2	2
III	**India's Secondary Sector** Industrial growth and structural composition – Small Scale and Cottage Industries: Role, Problems and Remedies – Public Sector and Private Sector – Industrial Finance: Role and Performance – Industrial Sickness: Causes and remedial measures - Industrial Labour: Wages and Welfare Security - Role of MNCs, Merits and Demerits – IT Industry: Major issues, Growth and present state and future prospects – Recent Industrial Polices – EPZ, SEZ MSMEs and Make in India.	18	3	3
IV	**India's External Sector** Role and significance of Information, Communication and Technology – India's IT and ITES Industry – Role of Banking and Insurance - Foreign Trade of India:	18	4	4

	Importance, Evolution, Composition, and Direction of India's Foreign Trade – BOP in India - India's Trade Policy, India's Foreign Trade Policy and EXIM Policy - FERA and FEMA – FDI – MNCs in India – State Trading Corporation.			
V	**Reforms in the Indian Economy** New Economic Policy: Liberalization, Privatisation and Globalisation - Impact of WTO on Indian Economy - Demonetization: Meaning and its impact – GST: Rationale and impact – National Institution for Transforming India (NITI Aayog) – National Development Council (NDC) – Role of NGOs – Indicators of Development: PQLI, HDI, GDI and PPP.	18	5	5

Text Book(s)

1. Agrawal, A.N. (2010), "Indian Economy: Problems of Development and Planning", Wishwa Prakashan Publishers, New Delhi.
2. Gaurav Datt and Ashwani Mahajan (2019), "Indian Economy", S.Chand & Co. Ltd., New Delhi.

Reference Book (s)

1. Ishwar C.Dhingra (2012), "The Indian Economy – Environment and Policy", Sultan Chand & Sons, New Delhi.
2. Misra, S.K and Puri, V.K. (2005), "Indian Economic Problems", Himalaya Publishing House, Mumbai.
3. Sankaran, S. (2017), "Indian Economy", Margham Publications, Chennai.
4. Brahmananda, P.R. and Panchamukhi, V.R. (Eds.) (2001), "Development Experience in the Indian Economy: Inter-State Perspectives", Bookwell Publishers, New Delhi.

Websites and e-Learning resources

1. Ramesh Singh (2017), Indian Economy, https://www.amazon.com/Indian-Economy-Ramesh-Singh/dp/9352606140
2. Spectrum Editorial Board (2012), https://www.amazon.in/Indian-Economy-Spectrum-Editorial-Board/dp/8179304620
3. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=NEp/xikgBgNtfA+sgFQAcA==

Rationale for Nature of the course

Indian Economy course aims to impart knowledge relating to India's Economic growth, problems prospects for the students aspiring for Civil Service Exams and other Board Exams. It provides both quantitative and qualitative aspects about Indian Economy.

Activities having direct bearing on skill development/ Employability / Entrepreneurship

Students are asked to visit agricultural firm, industrial spot and service organizations to gain practical knowledge and hands on training.

Pedagogy

Lecture method, PPT, Quiz, Group discussion, Seminar, Interaction, OOC.

Course Designer

Dr.S.Theenathayalan

Course Schedule

Unit	Topics	Hours	Mode
Unit I	India as a developing economy: Meaning, Basic characteristics and major issues of economic development	4	Lecture Method, PPT Seminar, Test
	Evolution of Indian Economy: Pre-British period, British period and Post-Independence period	4	
	Natural Resources and Economic Development: Land resources and Forest resources	3	
	Water resources, Fisheries resources, Mineral resources	3	
	Infrastructure and Economic Development: Transport, Power/energy and Communication	4	
Unit II	Agriculture in the National Economy, Farm size and efficiency	3	Lecture Method, Seminar, Quiz
	Green Revolution: Achievements and weakness	3	
	Food security: Concept, Food self-sufficiency and Public Distribution System, Agriculture production and productivity	4	
	Marketing of agricultural produce, Agricultural Prices: Trends, Imports and Government Policy	4	
	Co-operative movement: Concept and Role, Meaning and Features, Growth and Structure, Recent trends and Achievements	4	
Unit III	Industrial growth and structural composition – Small Scale and Cottage Industries: Role, Problems and Remedies	4	Lecture Method, Seminar, Group Discussion
	Public Sector and Private Sector – Industrial Finance: Role and Performance	3	
	Industrial Sickness: Causes and remedial measures – Industrial Labour: Wages and Welfare Security	4	
	Role of MNCs, Merits and Demerits – IT Industry: Major issues, Growth and present state and future prospects	4	
	Recent Industrial Polices – EPZ, SEZ MSMEs and Make in India.	3	
Unit IV	Role and significance of Information, Communication and Technology	3	Lecture Method, Seminar, PPT
	India's IT and ITES Industry, Role of Banking and Insurance	3	
	Foreign Trade of India: Importance, Evolution, Composition, and Direction of India's Foreign Trade	4	
	BOP in India, India's Trade Policy, India's Foreign Trade Policy and EXIM Policy	4	
	FERA and FEMA, FDI, MNCs in India and State Trading Corporation	4	
Unit V	New Economic Policy: Liberalization, Privatisation and Globalisation	4	Lecture Method, Seminar, OOC
	Impact of WTO on Indian Economy, Demonetization: Meaning, consequences and impact	4	
	GST: Rationale and impact, National Institution for Transforming India (NITI Aayog)	4	
	National Development Council (NDC), Role of NGOs	3	
	Total	90	

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Understand the characteristics, evolution and resources of the economy	K1
CO2	Adhere the primary sectors contribution to the economy	K2
CO3	Depict the secondary sectors share on the economy	K3
CO4	Advent the functionary of India's external sector	K4
CO5	Exhibit the reformatory efforts for the Indian Economy	K5

K1 – Knowledge K2 – Understand K3 – Apply K4 – Analyze K5 – Evaluate

Mapping of CLOs with PSOs

CLO	PSO – 1	PSO – 2	PSO – 3	PSO – 4	PSO – 5
CLO1	**3**	3	3	3	2
CLO2	3	3	3	3	3
CLO3	3	2	3	2	3
CLO4	3	3	3	3	2
CLO5	3	3	3	3	2

Mapping of CLOs with POs

CLO	PO – 1	PO – 2	PO – 3	PO – 4	PO – 5	PO – 6
CLO1	3	3	3	3	3	3
CLO2	3	3	3	3	3	3
CLO3	3	3	3	3	3	3
CLO4	3	3	3	3	3	3
CLO5	3	3	3	3	3	3

Advance Application – 3, Intermediate Level - 2, Basic Level – 1

Blueprint for Semester Examination

Learning Outcome Based Education (LOBE) & Assessment
Summative Examination – Blue Print
Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K1	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK4	2	K2&K3	1	K2	2	K3&K3	1	K4
3	CLO 3	UptoK3	2	K2&K3	1	K1	2	K2&K2	1	K3
4	CLO 4	UptoK4	2	K3&K4	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK5	2	K3&K4	1	K3	2	K4&K4	1	K5
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analyzing, presentation and make inferences with evidences
K5-Evaluation

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	10	**26**	21.67	**21.67**
K4	2	-	20	20	**42**	35	**35**
K5	-	-	-	10	**10**	8.33	**8.33**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

DEPARTMENT OF ECONOMICS				Class: I – M.A.				
Sem	Course Type	Course Code	Course Title	Credits	Contact Hours/ Week	CIA	Ext	Total
I	CC3	25P1VCCT3	**STATISTICS FOR ECONOMISTS**	4	6	25	75	100

Nature of Course					
Skill Oriented		Employability Oriented	✓	Entrepreneurship Oriented	

Objectives:

1. To provide a strong foundation in statistical concepts and develop skills in data handling and research.
2. The course facilitates in inferring the intensity of relationship between multiple variables and building appropriate statistical models. The models thus formulated can be tested for their significance and can be used for forecasting.

Unit	Description	Hours	K-Level	CLO
I	**Probability Distributions** Introduction-Random Variable –Probability Function-Expected Value and Variance: properties - Theoretical Distributions – Binomial - Properties, Mean and Variance of Binomial- Poisson: Properties, Mean and Variance of Poisson – Normal Distribution: Properties, importance-simple problems- Relation between Binomial, Poisson and Normal Distribution.	18	1	1
II	**Partial and Multiple Correlation Analysis** Partial correlation: Meaning, Partial correlation coefficients, characteristics, uses, significances and partial correlation coefficient estimation (3 variables). Multiple Correlations: Objectives, advantages, limitations, coefficient of Multiple Determination.	18	2	2
III	**Regression Analysis** Meaning – Significance – Uses – Difference between correlation and regression – Regression line of X on Y and Y on X: Algebraic method – Regression equations of X on Y and Y on X: Arithmetic mean method and Assumed mean method – Regression coefficients – Standard Error Estimation – Co-efficient determination.	18	3	3
IV	**Testing of Hypothesis** Hypothesis testing and Estimation –Procedure of hypothesis testing - Type I and Type II error – One tailed and Two tailed tests – **Z-test** Assumptions, test for specified population mean and test for two means – **T- test**: Assumptions, test for specified mean and test for two means, paired comparison test and co-efficient of	18	4	4

	correlation test- **Chi-Square Test:** Characteristics, Properties, Important applications and Conditions for applying chi-square test .			
V	**Analysis of Variance** **F-test**: Properties, test for equality of two variances.- Analysis of Variance (ANOVA): - Properties, Computation of Analysis of Variance – One-Way and Two-Way Classifications- Coding of data- Simple Problems.	18	5	5

Text Book(s)

1. 1.. Gupta S.P., Statistical Methods, Sultan Chand and Sons, New Delhi, 2017.
2. Anderson, Sweeney and Williams, "Statistics for Business and Economics", Cengage, 2014.

Reference Book(s)

1. Aggarwal. Y.P (2002), "Statistics Methods – Concepts Application and Computation", Sterling Publishers Private Ltd., New Delhi.
2. Vittal P.R.,Mathematical Statistics, Margham Publications
3. Pillai R.S.N. andBagavathi V (2010), Statistics, Sultan & amp; Chand Sons, NewDelhi.

Websites and e-Learning resources

1. https://www.statista.com.
2. https://techjury.net
3. https://dss.princeton.edu/online_help/analysis/interpreting_regression.htm

Rationale for Nature of the course

Statistics is the unavoidable subject in almost all disciplines. Statistical tools are used in sciences, engineering, medicine and social sciences, particularly in research. Statistics can be used for enumeration and estimation and accuracy with relations. To formulate any policy, population statistics, agriculture situation, industrial statistics, health statistics etc. are essential for Government to take appropriate decisions to safeguard the people of the Nation. Statistics is the only subject which can correlate a variables and forecast the economy.

Activities having direct bearing on knowledge and skill development/ Employability / Entrepreneurship

Students are advised to collect primary data through a questionnaire or interview schedule and analyse the data with interpretation about socio-economic issues by using statistical tools like averages, correlation, regression, time series and hypothesis testing.

Pedagogy

Lecture method, PPT, Quiz, Group discussion, Seminar, Interaction, OOC.

Course Designer

Dr.S.Meenakshi

Course Schedule

Unit	Topics	Hours	Mode
Unit I	Introduction-Random Variable	2	Lecture Method, PPT Seminar, Test
	Probability Function - Expected Value and Variance: properties	4	
	Theoretical Distributions – Binomial - Properties, Mean and Variance of Binomial	4	
	Poisson: Properties, Mean and Variance of Poisson – Normal Distribution: Properties, importance- simple problems	4	
	Relation between Binomial, Poisson and Normal Distribution	4	
Unit II	Partial correlation: Meaning, Partial correlation coefficients,	3	Lecture Method, Seminar, Quiz
	Characteristics, uses, significances	3	
	Partial correlation coefficient estimation (3 variables)	2	
	Multiple Correlations: Objectives, advantages, limitations,	4	
	Coefficient of Multiple Determination	6	
Unit III	Meaning – Significance – Uses –	2	Lecture Method, Seminar, Group Discussion
	Difference between correlation and regression – Regression line of X on Y and Y on X	3	
	Algebraic method – Regression equations of X on Y and Y on X	3	
	Arithmetic mean method and Assumed mean method	5	
	Regression coefficients – Standard Error Estimation – Co-efficient determination	5	
Unit IV	Hypothesis testing and Estimation –Procedure of hypothesis testing	4	Lecture Method, Seminar, PPT
	Type I and Type II error – One tailed and Two tailed tests	4	
	Z-test Assumptions, test for specified population mean and test for two means	4	
	T- test: Assumptions, test for specified mean and test for two means, paired comparison test and co-efficient of correlation test	2	
	Chi-Square Test: Characteristics, Properties, Important applications and Conditions for applying chi-square test	4	
Unit V	**F-test**: Properties, test for equality of two variances.- Analysis of Variance (ANOVA)	2	Lecture Method, Seminar, OOC
	Properties, Computation of Analysis of Variance	4	
	One-Way Classifications	4	
	Two-Way Classifications	4	
	Coding of data- Simple Problems	4	
	Total	90	

COURSE OUTCOMES:

At the end of the course, the student will be able to:

	Course Learning Outcomes	K-level
CO1	Summarize the basic Probability rules and understand theoretical distributions.	K1
CO2	Acquire knowledge on the Correlation	K2
CO3	Knowledge on the Regression	K3
CO4	Calculate 'Z' test, 't' test and Chi-Square test and Goodness of Fit.	K4
CO5	Interpret F-test and ANOVA	K5

K1 – Knowledge K2 – Understand K3 – Apply K4 – Analyze K5 – Evaluate

Mapping of CLOs with PSOs

CLO	PSO – 1	PSO – 2	PSO – 3	PSO – 4	PSO – 5
CLO1	3	3	3	3	2
CLO2	3	3	3	3	3
CLO3	3	2	3	2	3
CLO4	3	3	3	3	2
CLO5	3	3	3	3	2

Mapping of CLOs with POs

CLO	PO – 1	PO – 2	PO – 3	PO – 4	PO – 5	PO – 6
CLO1	3	3	3	3	3	3
CLO2	3	3	3	3	3	3
CLO3	3	3	3	3	3	3
CLO4	3	3	3	3	3	3
CLO5	3	3	3	3	3	3

Advance Application – 3, Intermediate Level - 2, Basic Level – 1

Blueprint for Semester Examination

Learning Outcome Based Education (LOBE) & Assessment
Summative Examination – Blue Print
Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	Upto K2	2	K1&K1	1	K1	2	K1&K1	1	K2
2	CLO 2	Upto K4	2	K2&K3	1	K2	2	K3&K3	1	K4
3	CLO 3	Upto K3	2	K2&K3	1	K1	2	K2&K2	1	K3
4	CLO 4	Upto K4	2	K3&K4	1	K2	2	K4&K4	1	K4
5	CLO 5	Upto K5	2	K3&K4	1	K3	2	K4&K4	1	K5
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analyzing, presentation and make inferences with evidences
K5-Evaluation

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	10	**26**	21.67	**21.67**
K4	2	-	20	20	**42**	35	**35**
K5	-	-	-	10	**10**	8.33	**8.33**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

DEPARTMENT OF ECONOMICS				Class: I – M.A.				
Sem	Course Type	Course Code	Course Title	Credits	Contact Hours/ Week	CIA	Ext	Total
I	DEC	25P1VECT1	**MODERN ECONOMIC THOUGHT**	3	5	25	75	100

Nature of Course					
Skill Oriented	✓	Employability Oriented		Entrepreneurship Oriented	

Objectives:

1. To trace the ideas of Modern Economists
2. To understand the contribution of the Economists.

Unit		Hours	K-Level	CLO
I	**Unit I: Classical Economic Thought** Economic ideas of Irving Fisher –The Quantity theory of Money- Theory of Interest. Joseph Alois Schumpeter - Method of Study –Deductive Method –Inductive Method- Theory of Economic Development- Role of Entrepreneur – Innovation-Business Cycles – Capitalism and Socialism . J.K. Galbraith – The objective of Economic Progress- Concept of Countervailing Power.	15	1	1
II	**Unit II: Neo Classical Economic Thought** RagnarNurske – Foreign Resources – Capital Formation – Disguised Unemployment **,**Mrs- Joan Robinson –Imperfect Competition – F.Y .Edgeworth –Mathematical Economic Analysis –Three Dimensional Utility.	15	2	2
III	**Unit III: Keynesian Economic Thought** Lord Lionel Robbins – Definition of Economics-Causes of Depression -Milton Friedman – Quantity Theory of Money –Permanent Income Hypothesis ,Friedman and Savage Hypothesis , Paul A.Samuelson –Impact of Keynesian Economics –Revealed Preference Theory –Business Cycles –Social Welfare Function-Samuelson's Utility Possibility Approach.	15	3	3
IV	**Unit IV: Post Keynesian Economic Thoughts** Ideas of Modern Indian Economists-R.K.Mukerjee-Institutional theory of Economics-Regional Economics - Ecological Theory of Population -Planning in India, J.K.Mehta – Static and Dynamic Economics -Economics of Welfare -Economics of Growth and Development-Economics of Fast.	15	4	4

V	**Unit V:Indian Economists** C.N.Vakil -Planning- Wage -Goods Model-Role of Technological Progress-Poverty -Deficit Financing and Public Expenditure, V.K.R.V.Rao -Economic Activities - Institutional Development-Deficit Financing-Fiscal Policy-Human Factor in Economic Growth-Amartya Kumar Sen – Poverty and Famine ,Poverty and Inequality-Concept of Capability-Entitlement -Choice of Techniques.	15	5	5

Books for Study:

1. Dr.U.C.Kulshrestha (1994) ,History of Economic Thought, Lakshmi NarainAgarwal.
2. Dr.S.Sankaran (2006) ,A History of Economic Thought ,Margham Publications

Books for References:

1. Eric Roll (1956) A History of Economic Thought, Prentice Hall, Inc, U.S.A,
2. Dr.Pankaj Srivastava (2018) Economic Thinkers, DND Publications, Jaipur
3. M.L.Jhingan,M.Girija and L.Sasikala (2011),History of Economic Thought, Vrindha Publications

Web Resources:

1. https://ebrary.net/112930/history/a_brief_history_of_economic_ thought
2. https://www.exploring-economics.org
3. https://www.econlib.org

Rationale for Nature of the Course

To know about the origin, interest and specialisation of different countries.

Activities having direct bearing on skill development/ Employability Entrepreneurship

Containing the different ideologies of economists and arriving solution at the local point of view.

Pedagogy

Lecture method, PPT, Quiz, Group discussion, Seminar, Interaction, OOC.

Course Designer:

Dr.S. Karthikeyan

Course Schedule

Unit	Topics	Hours	Mode
Unit I	Economic ideas of Irving Fisher –The Quantity theory of Money	3	Lecture Method, PPT Seminar, Test
	Theory of Interest- Joseph Alois Schumpeter	2	
	Method of Study –Deductive Method – Inductive Method-Theory of Economic Development	3	
	Role of Entrepreneur – Innovation-Business Cycles – Capitalism and Socialism -	4	
	J.K. Galbraith – The objective of Economic Progress- Concept of Countervailing Power	3	
Unit II	RagnarNurske – Foreign Resources	3	Lecture Method, Seminar, Quiz
	Capital Formation –Disguised Unemployment	3	
	Mrs- Joan Robinson – Imperfect Competition	3	
	F.Y .Edgeworth – Mathematical Economic Analysis	3	
	Three Dimensional Utility	3	
Unit III	Lord Lionel Robbins – Definition of Economics-	2	Lecture Method, Seminar, Group Discussion
	Causes of Depression -Milton Friedman – Quantity Theory of Money	3	
	Permanent Income Hypothesis ,Friedman and Savage Hypothesis	3	
	Paul A.Samuelson – Impact of Keynesian Economics – Revealed Preference Theory	4	
	Business Cycles –Social Welfare Function-Samuelson's Utility Possibility Approach.	3	
Unit IV	Ideas of Modern Indian Economists	3	Lecture Method, Seminar, PPT
	R.K.Mukerjee- Institutional theory of Economics	2	
	Regional Economics - Ecological Theory of Population -	3	
	Planning in India, J.K.Mehta – Static and Dynamic Economics	4	
	Economics of Welfare -Economics of Growth and Development-Economics of Fast	3	
Unit V	C.N.Vakil -Planning- Wage -Goods Model-Role of Technological Progress-Poverty -	4	Lecture Method, Seminar, OOC
	Deficit Financing and Public Expenditure	2	
	V.K.R.V.Rao -Economic Activities -Institutional Development-Deficit Financing	3	
	Fiscal Policy-Human Factor in Economic Growth-Amartya Kumar Sen – Poverty and Famine ,	4	
	Poverty and Inequality-Concept of Capability-Entitlement - Choice of Techniques	2	
	Total	75	

COURSE OUTCOMES:

At the end of the course, the student will be able to:

	Course Learning Outcomes	K-level
CO1	Understand modern economic concept of role of Entrepreneur Innovation, Business Cycles and Capitalism and Socialism.	K2
CO2	Ability to understand about Capital Formation, Disguised Unemployment Imperfect Competition and Mathematical Economic Analysis	K4
CO3	Understand the ideas of Permanent Income Hypothesis, Revealed Preference Theory, Social Welfare Function and Samuelson's Utility Possibility Approach	K3
CO4	Gain knowledge about the ideas of Modern Indian Economists-Regional Economics, Ecological Theory of Population - Economics of Growth and Development-Economics of Fast	K4
CO5	Understand economic ideas like role of Technological Progress-Poverty -Deficit Financing and Public Expenditure, Human Factor in Economic Growth and Inequality and Concept of Capability	K5

K1 – Knowledge K2 – Understand K3 – Apply K4 – Analyze K5 – Evaluate

Mapping of CLOs with PSOs

CLO	PSO – 1	PSO – 2	PSO – 3	PSO – 4	PSO – 5
CLO1	**3**	3	3	3	2
CLO2	3	3	3	3	3
CLO3	3	2	3	2	3
CLO4	3	3	3	3	2
CLO5	3	3	3	3	2

Mapping of CLOs with POs

CLO	PO – 1	PO – 2	PO – 3	PO – 4	PO – 5	PO – 6
CLO1	3	3	3	3	3	3
CLO2	3	3	3	3	3	3
CLO3	3	3	3	3	3	3
CLO4	3	3	3	3	3	3
CLO5	3	3	3	3	3	3

Advance Application – 3, Intermediate Level - 2, Basic Level – 1

Blueprint for Semester Examination

Learning Outcome Based Education (LOBE) & Assessment
Summative Examination – Blue Print
Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K1	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK4	2	K2&K3	1	K2	2	K3&K3	1	K4
3	CLO 3	UptoK3	2	K2&K3	1	K1	2	K2&K2	1	K3
4	CLO 4	UptoK4	2	K3&K4	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK5	2	K3&K4	1	K3	2	K4&K4	1	K5
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analyzing, presentation and make inferences with evidences
K5-Evaluation

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	10	**26**	21.67	**21.67**
K4	2	-	20	20	**42**	35	**35**
K5	-	-	-	10	**10**	8.33	**8.33**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

DEPARTMENT OF ECONOMICS				Class: I – M.A.				
Sem	Course Type	Course Code	Course Title	Credits	Contact Hours/ Week	CIA	Ext	Total
I	DEC	25P1VECT1	**RURAL ECONOMICS**	3	5	25	75	100

Nature of Course					
Skill Oriented		Employability Oriented	✓	Entrepreneurship Oriented	

Objectives:

1. To understand rural economic development in India
2. To know about the Rural Empowerment Programs initiated by Government of India.

Unit	Description	Hours	K-Level	CLO
I	**Introduction to Rural Economics** Nature of Rural Economics - Scope of Rural Economics – Components, Structure and Characteristics - Rural Development: Meaning - Nature and Scope - Factors Affecting Rural Growth.	15	2	1
II	**Rural Industralisation** Meaning of Rural industry – Benefits of Rural Industralisation – Gandhian View point – Characteristics of cottage industries-classification of Cottage industries - Role of Cottage and Small industries – Problems of Small scale and cottage industries – Measures to promote Small scale industries.	15	4	2
III	**Agricultural labour** Meaning of Agricultural Labour - Agricultural Labour enquiries and their findings – Causes for poor conditions of Agricultural labourers – measures to improve the conditions of Agricultural Labour – Bhoodan Movement – Obstacles to the success of the movement.	15	3	3
IV	**Rural Poverty and Unemployment :** Rural Poverty: Meaning, Estimates, Causes and Consequences – Unemployment: Meaning, Types and Magnitude of Rural Unemployment - Causes and Consequences - National Programmes for Rural Development - Community Development Programmes and Employment Guarantee Schemes – Role of SHGs – Micro Finance.	15	4	4
V	**Rural Empowerment Programmes and Rural Development Agencies:** Provisions of Urban Amenities in Rural Area (PURA), Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA)–National Rural Livelihoods Mission (NRLM)-DeenDayalUpadhyayaKaushalyaYojana (DDU-GKY) - Agencies for Rural Development: Government, Semi-Government Organisations, Co-Operative Institutions, Non-Government Organisations and Voluntary Agencies for Rural Development.	15	5	5

Books for Study:

1. Vasant Desai: Rural Development in India, Himalaya Publishing House, Mumbai, 2012.
2. Dutt and Sundaram- Indian Economy, S.Chand Publications, New Delhi, 2013-07-02.

Books for References:

1. Singh, K., &Shishodia, A. (2016). Rural Development: Principles, Policies, and Management. SAGE Publishing, India.
2. Hoff, K., Braverman, A., &Stiglitz, J. E. (1993). The Economics of Rural Organization. Oxford University Press.
3. Hill, B., & Ray, D. (1987). Economics for Agriculture: Food, Farming and the Rural Economy.
4. Basingstoke, UK: Macmillan Education.ory and Applications, Tata McGraw HillEducation Private Limited, New Delhi

Web Resources:

1. https://www.niti.gov.in/sites/default/files/20218/11_Rural_Economy_Discussion_Paper_0.pdf
2. https://rural.gov.in

Rationale for Nature of the Course

The rationale behind studying rural economics is to understand and address the economic challenges and opportunities within rural areas, primarily focusing on agricultural activities and related industries, with the goal of improving livelihoods, reducing poverty, ensuring food security, and promoting equitable development across a nation, especially where a large portion of the population resides in rural communities

Activities having direct bearing on skill development/ Employability Entrepreneurship

The visit to nearby villages to assess the Community needs.

Pedagogy

Lecture method, PPT, Quiz, Group discussion, Seminar, Interaction, OOC.

Course Designer:

Dr.R. Gopi

Course Schedule

Unit	Topics	Hours	Mode
Unit I	Nature of Rural Economics	2	Lecture Method, PPT Seminar, Test
	Scope of Rural Economics	2	
	Components and Structure of Rural Economics	3	
	Characteristics of Rural Economics	2	
	Rural Development: Meaning - Nature and Scope	3	
	Factors Affecting Rural Growth.	3	
Unit II	Meaning of Rural industry – Benefits of Rural Industralisation	3	Lecture Method, Seminar, Quiz
	Gandhian View point – Characteristics of cottage industries	3	
	classification of Cottage industries - Role of Cottage and Small industries	3	
	Problems of Small scale and cottage industries	3	
	Measures to promote Small scale industries.	3	
Unit III	Meaning of Agricultural Labour - Agricultural Labour enquiries and their findings	4	Lecture Method, Seminar, Group Discussion
	Causes for poor conditions of Agricultural labourers	4	
	measures to improve the conditions of Agricultural Labour	4	
	Bhoodan Movement – Obstacles to the success of the movement.	3	
Unit IV	Rural Poverty: Meaning, Estimates, Causes and Consequences	4	Lecture Method, Seminar, PPT
	Unemployment: Meaning, Types and Magnitude of Rural Unemployment	2	
	Causes and Consequences of Unemployment	4	
	National Programmes for Rural Development - Community Development Programmes and Employment Guarantee Schemes-Role of SHGs – Micro Finance.	5	
Unit V	Provisions of Urban Amenities in Rural Area (PURA), Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA)	4	Lecture Method, Seminar, OOC
	National Rural Livelihoods Mission (NRLM)- Deen Dayal Upadhyaya KaushalyaYojana (DDU-GKY)	4	
	Agencies for Rural Development: Government, Semi-Government Organisations, Co-Operative Institutions,	4	
	Non-Government Organisations and Voluntary Agencies for Rural Development.	3	
	Total	75	

COURSE OUTCOMES:

At the end of the course, the student will be ableto :

	Course Outcome	K-level
CO1	Define and understand the concepts of Rural Development and Rural Growth.	K2
CO2	Illustrate and examine the problems of Rural Industralisation, Cottage and Small Scale industries	K4
CO3	elucidate and understand the problems of Agricultural Labour and measures to solve it.	K3
CO4	understand and Evaluate the problems Poverty and Unemployment	K4
CO5	explain the Rural Empowerment Programmes and Rural Development Agencies.	K5

K1 – Knowledge K2 – Understand K3 – Apply K4 – Analyze K5 – Evaluate

Mapping of CLOs with PSOs

CLO	PSO – 1	PSO – 2	PSO – 3	PSO – 4	PSO – 5
CLO1	**3**	3	3	3	2
CLO2	3	3	3	3	3
CLO3	3	2	3	2	3
CLO4	3	3	3	3	2
CLO5	3	3	3	3	2

Mapping of CLOs with POs

CLO	PO – 1	PO – 2	PO – 3	PO – 4	PO – 5	PO – 6
CLO1	3	3	3	3	3	3
CLO2	3	3	3	3	3	3
CLO3	3	3	3	3	3	3
CLO4	3	3	3	3	3	3
CLO5	3	3	3	3	3	3

Advance Application – 3, Intermediate Level - 2, Basic Level – 1

Blueprint for Semester Examination

Learning Outcome Based Education (LOBE) & Assessment
Summative Examination – Blue Print
Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K1	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK4	2	K2&K3	1	K2	2	K3&K3	1	K4
3	CLO 3	UptoK3	2	K2&K3	1	K1	2	K2&K2	1	K3
4	CLO 4	UptoK4	2	K3&K4	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK5	2	K3&K4	1	K3	2	K4&K4	1	K5
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analyzing, presentation and make inferences with evidences
K5-Evaluation

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	10	**26**	21.67	**21.67**
K4	2	-	20	20	**42**	35	**35**
K5	-	-	-	10	**10**	8.33	**8.33**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

DEPARTMENT OF ECONOMICS				Class: I – M.A.				
Sem	Course Type	Course Code	Course Title	Credits	Contact Hours/ Week	CIA	Ext	Total
I	DEC	25P1VECT2	**COMPUTER APPLICATIONS IN ECONOMICS**	3	5	25	75	100

Nature of Course					
Skill Oriented		Employability Oriented	✓	Entrepreneurship Oriented	

Objectives:

1. To obtain knowledge on MS Word and PowerPoint
2. To gain knowledge on MS-Excel, SPSS applications in banking and business

Unit	Description	Hours	K-Level	CLO
I	**Unit I: Introduction to MS-Word** Word basics: Getting Started, Opening Word Application, Explanation of Different Parts of Word Window and Views in Word, Working with Documents Quitting from Word and Text Editing – Printing: Setup Page to Margin, Paper Size, Orientation for Printing and Print Preview – Formatting: Indention, Using Tab, Dividing Page of a Document into Multiple Columns, Inserting Contents from another File into the Current Document - Creating and Using Table: Inserting a Table into the Document, Selection within Table, Insert/Delete Row(s)/Column(s) into Table, Applying Borders and Shading in the Table, Formatting Data within Table Cells, Table Auto formatting - Using Tools: AutoCorrect, Spell Checking and Protecting File - Inserting Graphics: Inserting Clip Art, WordArt, AutoShapes and Text Box.	15	1	1
II	**Unit II: Basics of MS-PowerPoint** Basic terminology – Application window layout – View buttons – Creating slide show - Opening and closing presentations - Blank presentation - Adding new slides - Slide layout designs – Manipulating slides: customizing the background - Changing bullets and font styles and presenting slide show – Slide master – Animation and transition – Graphics: Adding ClipArt, Adding media, Adding Word Art – Managing presentations: Saving, Customizing and printing presentations.	15	2	2
III	**Unit III: MS-Excel Applications** Excel basics: Worksheet, Workbook and Workspace – Creating and editing worksheet: Changing Column Width/Row Height, Cell Formatting, Font, Alignment and Number, Inserting and Deleting Cell(s)/Row(s), Column(s) and Insert/Copy/Move/Rename/Delete Worksheet –	15	3	3

	Formulas and Functions: Cell Address, Operators: Arithmetic, Logical, Relational, String and Reference, Writing Simple Formulas, Copying Formula, Cell Referencing and Using Functions in Formulae - Drawing charts: Area, Bar, Column, Line, Pie, Drought, Scatter, Radar and 3D Charts.			
IV	**Unit IV: SPSS Applications** Entering data, data and variable view, create work file, column settings, data editor, data file, save data file and output window – Measures of central tendency: Mean, median and mode – Measures of variability: Range, standard deviation and variance – Procedures of One Way ANOVA – Correlation: Pearson's co-efficient correlation, Spearmen's Rank Correlation and Partial correlation – Regression: Simple linear regression, Least squares estimates, Multiple regression - Interpretation of output.	15	4	4
V	**Unit V: Applications in Banking and Business** Online Banking - Automated Teller Machine or ATM - Electronic Stock Exchange and Electronic Trading - Data Sharing and Dissemination - Electronic Transaction and Document Delivery: Authentication and Validation Transaction Processing - E-Business: Functions of E-Business, Shopping Services, Information Services and E-Business Framework Architecture - Document and Transaction Security and Digital Signature: Cryptography, Encryption and Digital Signature - Integrated Transaction on Mobile Platforms - E-Commerce Applications in India.	15	5	5

Books for Study:

1. Gupta, C.P. (2020), Computer Applications in Management, Lakshmi Naryan Agarwal Publishers, Agra.
2. Dhanasekaran, K. (2022), Computer Applications in Economics, Vrinda Publications, Delhi.

Books for References:

1. Ajai S.Gaur and Sanjaya S.Gaur (2022), "Statistical Methods for Practice and Research", Response Books-Sage Publications Pvt. Ltd., New Delhi.
2. Ravichandran, D. (2011), "Introduction to Computers and Communication", Tata Mc Graw Hill Publishing Company Ltd., New Delhi.
3. Kanter (2000), "Introduction to Computers – Management Information Systems", Prenctice Hall of India Ltd., New Delhi.

Web Resources:

1. Frank C.Woykoff, Computer Applications Economics: Online and Interactive, https://onlinelibrary.wiley.com/doi/abs/10.1111/j.1465-7295.1989.tb02023.x
2. John M.Sumansky, Computer Applications in Pre-College Economics, https://www.jstor.org/stable/1805575?seq=1#page_scan_tab_contents
   https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=fBYckQKJvP3a/8Vd3L08tQ==

Rationale for Nature of the Course

Economics has become increasingly data-driven, relying heavily on quantitative analysis to understand complex economic phenomena and inform decision-making. Computer applications have revolutionized the way economists collect, analyze, and interpret data, making it an indispensable tool in modern economic research and practice.

Activities having direct bearing on skill development/ Employability Entrepreneurship

Students are motivated to learn about the subject with practical feeding of knowledge this will sharpening the skills of the student in the field of computer applications.

Pedagogy

Lecture method, PPT, Quiz, Group discussion, Seminar, Interaction, OOC.

Course Designer:

Dr.S.Karthikeyan

Course Schedule

Unit	Topics	Hours	Mode
Unit I	Getting Started, Opening Word Application, Explanation of Different Parts of Word Window and Views in Word, Working with Documents Quitting from Word and Text Editing	3	Lecture Method, PPT Seminar, Test
	Setup Page to Margin, Paper Size, Orientation for Printing and Print Preview	3	
	Indention, Using Tab, Dividing Page of a Document into Multiple Columns, Inserting Contents from another File into the Current Document	3	
	Inserting a Table into the Document, Selection within Table, Insert/Delete Row(s)/Column(s) into Table, Applying Borders and Shading in the Table, Formatting Data within Table Cells, Table Auto formatting	3	
	AutoCorrect, Spell Checking and Protecting File	3	
Unit II	Basic terminology, Application window layout, View buttons	3	Lecture Method, Seminar, Quiz
	Creating slide show, Opening and closing presentations, Blank presentation, Adding new slides, Slide layout designs	3	
	Manipulating slides: customizing the background, Changing bullets and font styles and presenting slide show	3	
	Slide master, Animation and transition, Graphics: Adding ClipArt, Adding media, Adding Word Art	3	
	Managing presentations: Saving, Customizing and printing presentations	3	
Unit III	Excel basics: Worksheet, Workbook and Workspace	3	Lecture Method, Seminar, Group Discussion
	Creating and editing worksheet: Changing Column Width/Row Height, Cell Formatting, Font, Alignment and Number, Inserting and Deleting Cell(s)/Row(s), Column(s) and Insert/Copy/Move/Rename/Delete Worksheet	3	
	Formulas and Functions: Cell Address, Operators: Arithmetic, Logical, Relational, String and Reference, Writing Simple Formulas	3	
	Copying Formula, Cell Referencing and Using Functions in Formulae	3	
	Drawing charts: Area, Bar, Column, Line, Pie, Drought, Scatter, Radar and 3D Charts	3	
Unit IV	Entering data, data and variable view, create work file, column settings, data editor, data file, save data file and output window	3	Lecture Method, Seminar, PPT
	Measures of central tendency: Mean, median and mode	3	
	Measures of variability: Range, standard deviation and	3	

	variance, Procedures of One Way ANOVA		
	Correlation: Pearson's co-efficient correlation, Spearmen's Rank Correlation and Partial correlation	3	
	Regression: Simple linear regression, Least squares estimates, Multiple regression - Interpretation of output	3	
Unit V	Online Banking - Automated Teller Machine or ATM - Electronic Stock Exchange and Electronic Trading	3	Lecture Method, Seminar, OOC
	Data Sharing and Dissemination - Electronic Transaction and Document Delivery: Authentication and Validation Transaction Processing	3	
	E-Business: Functions of E-Business, Shopping Services, Information Services and E-Business Framework Architecture	3	
	Document and Transaction Security and Digital Signature: Cryptography, Encryption and Digital Signature	3	
	Integrated Transaction on Mobile Platforms - E-Commerce Applications in India.	3	
	Total	75	

COURSE LEARNING OUTCOMES:

At the end of the course, the student will be able to:

	Course Learning Outcome	**K-level**
CO1	Defines and understand the MS-Word applications	K1
CO2	Define, Illustrate and examine the applications of MS-PowerPoint	K2
CO3	To demonstrate, identify and to understand the MS-Excel applications	K3
CO4	To understand how SPSS applications effectively handled	K4
CO5	To explain and apply the role of online banking, stock exchange operations and e-commerce in business	K5

K1 – Knowledge K2 – Understand K3 – Apply K4 – Analyze K5 – Evaluate

Mapping of CLOs with PSOs

CLO	PSO – 1	PSO – 2	PSO – 3	PSO – 4	PSO – 5
CLO1	**3**	3	3	3	2
CLO2	3	2	3	3	3
CLO3	3	2	3	2	3
CLO4	3	2	3	3	3
CLO5	3	3	3	3	2

Mapping of CLOs with POs

CLO	PO – 1	PO – 2	PO – 3	PO – 4	PO – 5	PO – 6
CLO1	3	3	3	3	3	3
CLO2	3	3	3	3	3	3
CLO3	3	3	3	3	3	3
CLO4	3	3	3	3	3	3
CLO5	3	3	3	3	3	3

Advance Application – 3, Intermediate Level - 2, Basic Level – 1

Blueprint for Semester Examination

Learning Outcome Based Education (LOBE) & Assessment
Summative Examination – Blue Print
Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K1	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK4	2	K2&K3	1	K2	2	K3&K3	1	K4
3	CLO 3	UptoK3	2	K2&K3	1	K1	2	K2&K2	1	K3
4	CLO 4	UptoK4	2	K3&K4	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK5	2	K3&K4	1	K3	2	K4&K4	1	K5
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analyzing, presentation and make inferences with evidences
K5-Evaluate

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	10	**26**	21.67	**21.67**
K4	2	-	20	20	**42**	35	**35**
K5	-	-	-	10	**10**	8.33	**8.33**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

DEPARTMENT OF ECONOMICS				Class: I – M.A.				
Sem	Course Type	Course Code	Course Title	Credits	Contact Hours/ Week	CIA	Ext	Total
I	DEC	25P1VECT2	**WELFARE ECONOMICS**	3	5	25	75	100

Nature of Course					
Skill Oriented	✓	Employability Oriented		Entrepreneurship Oriented	

Objectives:

1. To enable students to understand the fundamentals as well as development in the field of Welfare Economics.
2. To show the importance of welfare Economics compared to that of wealth Economics

Unit	Description	Hours	K-Level	CLO
I	**Unit I:Introduction to Welfare Economics** Welfare Economics: Meaning- Concepts: Individual and Social Welfare –Role of Value Judgments in Welfare Economics: Pareto Optimum – New Welfare Economics.	15	2	1
II	**Unit II: Pareto Optimality Conditions** Concept of economic efficiency – Exchange efficiency – Production efficiency – Product mix efficiency - ParetoCriterion of Social Welfare– Pareto criterion and utility possibility curve – Perfect Competition and Pareto Optimality.	15	4	2
III	**Unit III: Approaches to Welfare** Externalities and Market failure – External Economies (Beneficial Externalities) in Production – External diseconomies – Externalities in consumptions – How externalities cause market failure – Government intervention and externalities – Theory of the second best.	15	3	3
IV	**Unit IV: New Welfare Economics** New Welfare Economics – Kaldor- Hicks Compensation Criterion – Utility Possibility Curve -Shortcomings – Scitovsky Paradox – Scitovsky's Double Criterion of Welfare.	15	4	4
V	**Unit V: Theories of Social Choice** Arrow's theory of social choice: Arrow's conditions of social choice - Arrow's Impossibility Theorem –Amartya Sen on Arrow's impossibility theorem. Alternative social choice theories: Classical utilitarian welfare criterion - Rawls concept of social justice and welfare criterion.	15	5	5

Books for Study:

1. Verma K.N (2012) Microeconomic Theory ,Vishal Publishing House.
2. Ahuja H..L, (2014) Advanced Economic Theory – Micro Economic Analysis, S.Chand& Co, New Delhi.

Books for References:

1. Arrow, Kenneth J (1963) Social Choice and Individual Values, Cowles Foundation Monograph 12, 2nd ed. Yale University
2. Bossert, Walter and Kotaro Suzumura (2010) Consistency, Choice and Rationality, Harvard University Press: Cambridge MA
3. Broadway, R.W. and N. Bruce (1984), Welfare Economics, Basil Blackwell, Oxford.

Web Resources:

1. https://conceptually.org/concepts/pareto-principle
2. https://web.stanford.edu/~jdlevin/Econ 202/General Equilibrium.pdf
3. https://policonomics.com/lp-welfare-economics1-general-equilib

Rationale for Nature of the Course

For somebody better-off nobody worse-off in the society.

Activities having direct bearing on skill development/ Employability Entrepreneurship

Measurement of utility function, economic behaviour of human beings.

Pedagogy

Lecture method, PPT, Quiz, Group discussion, Seminar, Interaction, OOC.

Course Designer:

Dr.S.Theenathayalan

Course Schedule

Unit	Topics	Hours	Mode
Unit I	Welfare Economics: Meaning	3	Lecture Method, PPT Seminar, Test
	Concepts: Individual and Social Welfare	3	
	Role of Value Judgments in Welfare Economics:	4	
	Pareto Optimum	2	
	New Welfare Economics	3	
Unit II	Concept of economic efficiency – Exchange efficiency	4	Lecture Method, Seminar, Quiz
	Production efficiency – Product mix efficiency	3	
	Pareto Criterion of Social Welfare	2	
	Pareto criterion and utility possibility curve –	3	
	Perfect Competition and Pareto Optimality.	3	
Unit III	Externalities and Market failure	2	Lecture Method, Seminar, Group Discussion
	External Economies (Beneficial Externalities) in Production	4	
	External diseconomies – Externalities in consumptions	3	
	How externalities cause market failure –	3	
	Government intervention and externalities – Theory of the second best.	3	
Unit IV	New Welfare Economics – Kaldor-	4	Lecture Method, Seminar, PPT
	Hicks Compensation Criterion – Utility Possibility Curve	4	
	Shortcomings – Scitovsky Paradox	4	
	Scitovsky's Double Criterion of Welfare	3	
Unit V	Arrow's theory of social choice: Arrow's conditions of social choice	4	Lecture Method, Seminar, OOC
	Arrow's Impossibility Theorem –Amartya Sen on Arrow's impossibility theorem	4	
	Alternative social choice theories	2	
	Classical utilitarian welfare criterion	2	
	Rawls concept of social justice and welfare criterion	3	
	Total	75	

COURSE OUTCOMES:

At the end of the course, the student will be ableto :

	Course Outcome	K-level
CO1	Summarize the Contribution to Welfare Economics	K2
CO2	Analyse the different approaches to Welfare Economics	K4
CO3	Interpret the development of Pareto Optimality Conditions	K3
CO4	Explain the compensation Criteria of Economics	K4
CO5	Evaluate theories of Social Choice.	K5

K1 – Knowledge K2 – Understand K3 – Apply K4 – Analyze K5 – Evaluate

Mapping of CLOs with PSOs

CLO	PSO – 1	PSO – 2	PSO – 3	PSO – 4	PSO – 5
CLO1	**3**	3	3	3	2
CLO2	3	3	3	3	3
CLO3	3	2	3	2	3
CLO4	3	3	3	3	2
CLO5	3	3	3	3	2

Mapping of CLOs with POs

CLO	PO – 1	PO – 2	PO – 3	PO – 4	PO – 5	PO – 6
CLO1	3	3	3	3	3	3
CLO2	3	3	3	3	3	3
CLO3	3	3	3	3	3	3
CLO4	3	3	3	3	3	3
CLO5	3	3	3	3	3	3

Advance Application – 3, Intermediate Level - 2, Basic Level – 1

Blueprint for Semester Examination

Learning Outcome Based Education (LOBE) & Assessment
Summative Examination – Blue Print
Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K1	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK4	2	K2&K3	1	K2	2	K3&K3	1	K4
3	CLO 3	UptoK3	2	K2&K3	1	K1	2	K2&K2	1	K3
4	CLO 4	UptoK4	2	K3&K4	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK5	2	K3&K4	1	K3	2	K4&K4	1	K5
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analyzing, presentation and make inferences with evidences
K5-Evaluation

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	10	**26**	21.67	**21.67**
K4	2	-	20	20	**42**	35	**35**
K5	-	-	-	10	**10**	8.33	**8.33**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

DEPARTMENT OF ECONOMICS				Class: I – M.A.				
Sem	Course Type	Course Code	Course Title	Credits	Contact Hours/ Week	CIA	Ext	Total
I	**NME1**	25P1VSEN1	**INDIAN ECONOMIC DEVELOPMENT**	2	2	25	75	100

Nature of Course					
Skill Oriented		Employability Oriented	✓	Entrepreneurship Oriented	

Objectives:

1. To study the overview of Indian Economy
2. To understand the New Economic Policy and its impact

Unit	Description	Hours	K-Level	CLO
I	**Indian Economy – Overview** Introduction – Basic Characteristics of Indian Economy - Meaning of National Income– Importance – Concepts – Methods of measuring National Income.	6	1	1
II	**Poverty and Unemployment** Meaning of Poverty - Poverty line – Causes of Poverty – Poverty Eradication Programmes - Unemployment: Meaning-Types and Causes of Unemployment – Remedial measures.	6	2	2
III	**Planning and New Economic Policy** Planning – objectives of Indian Planning – Achievements and failures of Indian Planning – New Economic Policy – WTO and its functions – WTO and India.	6	1	3
IV	**Inflation and Deflation** Inflation: Meaning, types, causes, effects and anti-inflationary measures – Deflation: Meaning, Causes, effects measures.	6	2	4
V	**Public Finance** Public Finance – meaning – causes for the growth of public expenditure - sources of revenue – objectives of budget – budgetary procedure — public debt – effects – methods of debt redemption.	6	3	5

Text Book(s)

1. Sankaran S. (2018), "Indian Economy**"**, MARGHAM Publications, Chennai.
2. A.N.Agrawal (2010), "Indian Economy: Problems of Development and Planning", Wishwa Prakashan Publishers, New Delhi.

Reference Book(s)

1. Gaurav Datt and Ashwani Mahajan (2018), "Indian Economy", S.Chand & Co. Ltd., New Delhi.
2. Ishwar C.Dhingra (2012), "The Indian Economy – Environment and Policy", Sultan Chand & Sons, New Delhi.
3. S.K.Misra and V.K.Puri (2005), "Indian Economic Problems", Himalaya Publishing House, Mumbai.

Websites and e-Learning resources

1. https://www.mindtools.com/pages/article/newLDR_84.htm
2. https://www.imd.org/imd-reflections/reflection-page/leadership-styles/
3. https://www.thebalancecareers.com/conflict-management-skills-2059687

Rationale for Nature of the course

To study the recent trends in the production and productivity in the different sectors of the economy. A better understanding about the new economic policy with the goals of LPG and its impact on the economy is essential for the students to compare the growth of developed, developing and UDC's. Besides the role of Financial Institutions and their contributions to the world economy also will be dealt in the subject.

Activities having direct bearing on skill development/ Employability / Entrepreneurship

Students are instructed to visit the business enterprise to have hands on training regarding the GST procedures and practices.

Pedagogy

Lecture method, PPT, Quiz, Group discussion, Seminar, Interaction, OOC.

Course Designer

Dr.S. Meenakshi

Course Schedule

Unit	Topics	Hours	Mode
Unit I	Introduction	1	Lecture Method, PPT Seminar, Test
	Basic Characteristics of Underdevelopment	1	
	Meaning of National Income	1	
	Importance of National Income	1	
	Concepts of National Income	1	
	Methods of measuring National Income	1	
Unit II	Meaning of Poverty and Poverty line	1	Lecture Method, Seminar, Quiz
	Causes of Poverty	1	
	Poverty Eradication Programmes -	1	
	Meaning of Unemployment and Types	1	
	Causes of Unemployment	1	
	Remedial measures.	1	
Unit III	Meaning of Planning	1	Lecture Method, Seminar, Group Discussion
	objectives of Indian Planning	1	
	Achievements and failures of Indian Planning	1	
	New Economic Policy	1	
	WTO and its functions	1	
	WTO and India.	1	
Unit IV	Meaning and Causes of Inflation	1	Lecture Method, Seminar, PPT
	Types of Inflation	1	
	Effects of Inflation	1	
	Anti-inflationary Measures	1	
	Meaning and Causes of Deflation	1	
	Effects and Measures of Deflation	1	
Unit V	Public Finance – meaning —	1	Lecture Method, Seminar, OOC
	public expenditure causes for the growth of Revenue	1	
	Sources of Revenue	1	
	Objectives of Budget	1	
	budgetary Procedure	1	
	Public debt methods of debt redemption.	1	
	Total	30	

COURSE OUTCOMES:

At the end of the course, the student will be able to :

	Course Learning Outcome	K-level
CO1	Know the characteristics of Indian Economy	K2
CO2	Analyse the pros and cons of Poverty and Unemployment	K4
CO3	Understand the Planning and New Economic Policy	K3
CO4	Practice the Inflation and Deflation	K4
CO5	Gain knowledge about the Public Finance	K5

K1 – Knowledge K2 – Understand K3 – Apply K4 – Analyze K5 – Evaluate

Mapping of CLOs with PSOs

CLO	PSO – 1	PSO – 2	PSO – 3	PSO – 4	PSO – 5
CLO1	**3**	3	3	3	2
CLO2	3	3	3	3	3
CLO3	3	2	3	2	3
CLO4	3	3	3	3	2
CLO5	3	3	3	3	2

Mapping of CLOs with POs

CLO	PO – 1	PO – 2	PO – 3	PO – 4	PO – 5	PO – 6
CLO1	3	3	3	3	3	3
CLO2	3	3	3	3	3	3
CLO3	3	3	3	3	3	3
CLO4	3	3	3	3	3	3
CLO5	3	3	3	3	3	3

Advance Application – 3, Intermediate Level - 2, Basic Level – 1

Blueprint for Semester Examination

Learning Outcome Based Education (LOBE) & Assessment
Summative Examination – Blue Print
Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K1	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK4	2	K2&K3	1	K2	2	K3&K3	1	K4
3	CLO 3	UptoK3	2	K2&K3	1	K1	2	K2&K2	1	K3
4	CLO 4	UptoK4	2	K3&K4	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK5	2	K3&K4	1	K3	2	K4&K4	1	K5
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analyzing, presentation and make inferences with evidences
K5-Evaluation

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	10	**26**	21.67	**21.67**
K4	2	-	20	20	**42**	35	**35**
K5	-	-	-	10	**10**	8.33	**8.33**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

DEPARTMENT OF ECONOMICS				Class: I – M.A.				
Sem	Course Type	Course Code	Course Title	Credits	Contact Hours/ Week	CIA	Ext	Total
II	CC	25P2VCCT4	**MONETARY ECONOMICS**	5	6	25	75	100

Nature of Course					
Skill Oriented	✓	Employability Oriented		Entrepreneurship Oriented	

Objectives:

1. The course is devoted to the main issues in modern monetary economics.
2. The factors behind money demand and supply are studied through the set of comprehensive monetary models.

Unit	Description	Hours	K-Level	CLO
I	**Unit I: Demand for Money** The Classical Approach - The Keynesian-Post Keynesian Developments - Baumol's Approach to Transaction Demand for Money - Tobin's Theory of Speculative Demand for Money - The Portfolio Optimization Approach - Friedman's Restatement of Quantity Theory of Money.	18	1	1
II	**Unit II: Supply of Mone**y Supply of Money Types and determinants of money supply – Money multiplier- Theories of interest rate: Classical, Keynesian and Hicks-Hansen - Financial Intermediaries and the Supply of Money - The Nature and Functions of Financial Intermediaries.	18	2	2
III	**Unit III: Money and Capital Market** Money and Capital Market - Significance and functions of Money market and capital market- Role of financial intermediaries – Effects of financial intermediation- Non-banking financial institutions – The Classical System and the Neutrality of Money – National Stock Exchange: Features and Functions.	18	3	3
IV	**Unit IV: Financial Institutions** International Monetary Systems: IMF, World Bank and ADB - Indian Monetary Systems: RBI, NABARD, RRB and Co-operative Banks - Bank Websites: Recent Publications on the websites of Finance Ministry of India.	18	4	4
V	**Unit – V Reforms in Monetary Systems and Policy** Financial Committee: Narasimhan Committee Report and Raguram Rajan's Committee Report on Monetary Reforms - Recent Reforms in Monetary systems in India: Demonetization of Higher order Money in 2016 and its implications - Monetary Policy: Different types and Tools of Monetary Controls - Monetary Reforms in India (since 1991) – Devaluation: Reasons, Potential impact and India's experience.	18	5	5

Books for Study:

1. Bain, Keith and Howells, Peter (2009): Monetary Economics: Policy and its theoretical Basis, Palgrave Macmillian, 2nd Edition New Delhi.
2. Mishkin .S. Frederic (2015), The Economics of Money, Banking and Financial Markets,Pearson Publication, 11th Edition, New Delhi.

Books for References:

1. Jhingan, M.L. (2023), Monetary Economics, Konark Publication, New Delhi.
2. Sundaram, K.P.M. (2018), Money, Banking and International Trade, Vikas Publications, New Delhi.
3. Vaish, M.C. (2014), Money, Banking and International Trade, New Age International, New Delhi.

Web Resources:

1. https://www.amazon.in/Handbook-Monetary-Economics-BenjaminFriedman-ebook/dp/B00EXOTZ96
2. https://link.springer.com/book/10.1057/9780230280854
3. https://www.rbi.org.in/scripts/AnnualPublications.aspx?head=Handbook% 20of%20 Statistics%20on%20Indian%20Economy

Rationale for Nature of the Course

Studying monetary economics is to understand how money affects the overall economy. Money is a crucial component of modern economies, facilitating transactions, promoting efficient resource allocation, and driving economic growth. Monetary economics helps us understand how money works and how it can be used to achieve economic goals.

Activities having direct bearing on skill development/ Employability Entrepreneurship

Can equip individuals with a surprising array of practical skills applicable to various real-world activities.

Pedagogy

Lecture method, PPT, Quiz, Group discussion, Seminar, Interaction, OOC.

Course Designer:

Dr.S.Karthikeyan

Course Schedule

Unit	Topics	Hours	Mode
Unit I	The Classical Approach - The Keynesian-Post Keynesian Developments	4	Lecture Method, PPT Seminar, Test
	Baumol's Approach to Transaction Demand for Money	3	
	Tobin's Theory of Speculative Demand for Money	4	
	The Portfolio Optimization Approach	3	
	Friedman's Restatement of Quantity Theory of Money	4	
Unit II	Supply of Money Types and determinants of money supply	4	Lecture Method, Seminar, Quiz
	Money multiplier	3	
	Theories of interest rate: Classical, Keynesian and Hicks-Hansen	4	
	Financial Intermediaries and the Supply of Money	3	
	The Nature and Functions of Financial Intermediaries	4	
Unit III	Money and Capital Market - Significance and functions of Money market and capital market	4	Lecture Method, Seminar, Group Discussion
	Role of financial intermediaries	3	
	Effects of financial intermediation- Non-banking financial institutions	4	
	The Classical System and the Neutrality of Money	3	
	National Stock Exchange: Features and Functions	4	
Unit IV	International Monetary Systems: IMF, World Bank and ADB	4	Lecture Method, Seminar, PPT
	Indian Monetary Systems: RBI	3	
	NABARD, RRB and Co-operative Banks	4	
	Bank Websites	3	
	Recent Publications on the websites of Finance Ministry of India	4	
Unit V	Financial Committee: Narasimhan Committee Report	3	Lecture Method, Seminar, OOC
	Raguram Rajan's Committee Report on Monetary Reforms	3	
	Recent Reforms in Monetary systems in India	4	
	Demonetization of Higher order Money in 2016 and its implications - Monetary Policy: Different types and Tools of Monetary Controls	4	
	Monetary Reforms in India (since 1991) – Devaluation: Reasons, Potential impact and India's experience.	4	
	Total	90	

COURSE LEARNING OUTCOMES:

At the end of the course, the student will be able to:

	Course Learning Outcomes	K-level
CO1	Defines and understand the Demand for money	K1
CO2	Define, Illustrate and examine the Supply of money	K2
CO3	To demonstrate and to understand the money and capital market	K3
CO4	To understand how financial institutions are functioned	K4
CO5	To explain the reforms in monetary system and policy	K5

K1 – Knowledge K2 – Understand K3 – Apply K4 – Analyze K5 – Evaluate

Mapping of CLOs with PSOs

CLO	PSO – 1	PSO – 2	PSO – 3	PSO – 4	PSO – 5
CLO1	**3**	3	3	3	2
CLO2	3	3	2	3	3
CLO3	3	2	3	3	2
CLO4	3	3	3	2	3
CLO5	3	2	3	3	3

Mapping of CLOs with POs

CLO	PO – 1	PO – 2	PO – 3	PO – 4	PO – 5	PO – 6
CLO1	3	3	3	3	3	3
CLO2	3	3	3	3	3	3
CLO3	3	3	3	3	3	3
CLO4	3	3	3	3	3	3
CLO5	3	3	3	3	3	3

Advance Application – 3, Intermediate Level - 2, Basic Level – 1

Blueprint for Semester Examination

Learning Outcome Based Education (LOBE) & Assessment
Summative Examination – Blue Print
Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K1	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK4	2	K2&K3	1	K2	2	K3&K3	1	K4
3	CLO 3	UptoK3	2	K2&K3	1	K1	2	K2&K2	1	K3
4	CLO 4	UptoK4	2	K3&K4	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK5	2	K3&K4	1	K3	2	K4&K4	1	K5
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analyzing, presentation and make inferences with evidences
K5-Evaluate

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	10	**26**	21.67	**21.67**
K4	2	-	20	20	**42**	35	**35**
K5	-	-	-	10	**10**	8.33	**8.33**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

DEPARTMENT OF ECONOMICS				Class: I – M.A.				
Sem	Course Type	Course Code	Course Title	Credits	Contact Hours/ Week	CIA	Ext	Total
II	CC	25P2VCCT5	**LABOUR ECONOMICS**	5	6	25	75	100

Nature of Course					
Skill Oriented		Employability Oriented	✓	Entrepreneurship Oriented	

Objectives:

4. To enable and acquire the knowledge the relating to the significance of labour market
5. To understand the man power in Economic Development

Unit		Hours	K-Level	CLO
I	**Unit I: Labour Market and Policies** Labour Economics: Nature and Scope – Labour Markets:Characteristics – Growth of Labour Force – Paradigms of Labour Market Analysis – Employment and Development (MILES to go): Tools and Methods – Demand for Labour in Relation to Size and Pattern of Investment, Agricultural Labour: Prospects and Challenges – Human Resources in Service Sector.	18	1	1
II	**Unit II: Employment and Wage Differentials** Employment and Development Relationship – Poverty and Unemployment, Unemployment – Types – Measurement, Employment Policy in Five Year Plans and its Evaluation. Wage Discrimination in Labour Market –Minimum Wages Act – Problems of Fixing Minimum Wages. Wage Determination Theories: Marginal Productivity Theory – Collective Bargaining Theory – Modern Theory of Wages – Wage Policy in India – Wage Board in India.	18	2	2
III	**Unit III: Trade Union Movement** Industrial Disputes – Causes – Methods of Settlement - Trade Union Movement in India – AITUC, INTUC, BMS, HMS: Functions – Essentials for Success of Trade unions – Problems of Trade Unions – Trade Union Act, 1926 – Recent Policies Relating to Trade Union Act– Trade Union Amendment Act, 2024.	18	3	3
IV	**Unit IV: Industrial Relations** Growth of Industrialisation and Emergence of Unionism – Need for Industrial Relations– Role of Tripartism – Current Trends in Collective Bargaining – Arbitration – Workers Participation in Management – Absenteeism –	18	4	4

	Causes – Remedies – Low Labour Turn Over – Causes – Remedies – Role of State in Industrial Relations – Labour Tribunal: Functions - Review and Appraisal of State Policies.			
V	**Unit V: Social Security and Reforms** Social Security: Concepts and Measures – Social Assistance and Social Insurance – Exit Policy – Safety Nets –National Commission on Labour – ILO: Functions – GPF, ESI, CPS, Unified Pension Scheme, Health Insurance – Welfare Schemes for Employees.	18	5	5

Books for Study:

1. Suman Kalyan Chakraborty. (2018), Himalaya Publishing House, Mumbai.
2. Singh S.S., and Metha S. (1989),Labour Economics,(Ajanta Prakasham New Delhi).

Books for References:

1. Tyagi P.B.(1995),Labour Economics and Social welfare, (Jaiprakash Nath & Co.Meerut),
2. Baholiwal T.N.(1981), Economics of Labour and Industrial Relations,(SahityBhawan, Agra). 3. Giri V.V.(1985),Labour Problems in Indian Industry (Asia Publishing House,Bombay).

Web Resources:

1. https://fac.ksu.edu.sa › sites › default › files › Moder..
2. http://students.aiu.edu › resources › onlineBook › q...
3. http://assets.vmou.ac.in › PGDLL06 1. Pant C. (1978), Indian Labour Problems, (Allahabad,Chaitanya Publishing House).

Rationale for Nature of the course

Labour Economics contributes to discussions on social justice by analyzing issues like discrimination and exploitative working conditions. It help design policies to promote fair treatment and equal opportunities in the work place.

Activities having direct bearing on knowledge and skill development/ Employability / Entrepreneurship

Labour Economics provides insights the importance of education training and skill in improving employability.

Pedagogy

Lecture method, PPT, Quiz, Group discussion, Seminar, Interaction, OOC.

Course Designer:

Dr. P.Kannan

Course Schedule

Unit	Topics	Hours	Mode
Unit I	Labour Economics: Nature and Scope – Labour Markets: Characteristics – Growth of Labour Force	2	Lecture Method, PPT Seminar, Test
	Paradigms of Labour Market Analysis	4	
	Employment and Development (MILES to go): Tools and Methods	4	
	Demand for Labour in Relation to Size and Pattern of Investment	4	
	Agricultural Labour: Prospects and Challenges – Human Resources in Service Sector.	4	
Unit II	Employment and Development Relationship, Poverty and Unemployment, Unemployment – Types	3	Lecture Method, Seminar, Quiz
	Measurement, Employment Policy in Five Year Plans and its Evaluation	3	
	Wage Discrimination in Labour Market –Minimum Wages Act	2	
	Problems of Fixing Minimum Wages. Wage Determination Theories: Marginal Productivity Theory	4	
	Collective Bargaining Theory – Modern Theory of Wages – Wage Policy in India – Wage Board in India.	6	
Unit III	Industrial Disputes – Causes	4	Lecture Method, Seminar, Group Discussion
	Methods of Settlement -Trade Union Movement in India	4	
	AITUC, INTUC, BMS, HMS: Functions – Essentials for Success of Trade unions	5	
	Problems of Trade Unions – Trade Union Act, 1926	5	
	Recent Policies Relating to Trade Union Act– Trade Union Amendment Act, 2024		
Unit IV	Growth of Industrialisation and Emergence of Unionism	4	Lecture Method, Seminar, PPT
	Need for Industrial Relations– Role of Tripartism – Current Trends in Collective Bargaining – Arbitration	4	
	Workers Participation in Management – Absenteeism – Causes – Remedies – Low Labour Turn Over	4	
	Causes –Remedies – Role of State in Industrial Relations	2	
	Labour Tribunal: Functions.	4	
Unit V	Social Security: Concepts and Measures	2	Lecture Method, Seminar, OOC
	Social Assistance and Social Insurance – Exit Policy	4	
	– Safety Nets –National Commission on Labour – ILO: Functions	4	
	GPF, ESI, CPS, Unified Pension Scheme, Health Insurance	4	
	Welfare Schemes for Employees – Review and Appraisal of State Policies	4	
	Total	90	

COURSE OUTCOMES:

At the end of the course, the student will be able to:

	Course Learning Outcomes	K-level
CO1	Understanding the demand for labour in agriculture and service sector	K1
CO2	Evaluation of poverty, unemployment, wage determination and discrimination	K2
CO3	Policies relating to industrial dispute and trade unions	K3
CO4	Trade Unionism for collective bargaining and appraisal of state policies	K4
CO5	Explains social security measures and labour welfare schemes	K5

K1 – Knowledge K2 – Understand K3 – Apply K4 – Analyze K5 – Evaluate

Mapping of CLOs with PSOs

CLO	PSO – 1	PSO – 2	PSO – 3	PSO – 4	PSO – 5
CLO1	**3**	3	2	3	3
CLO2	3	3	3	3	3
CLO3	3	3	2	2	3
CLO4	3	2	3	3	3
CLO5	3	3	3	3	2

Mapping of CLOs with POs

CLO	PO – 1	PO – 2	PO – 3	PO – 4	PO – 5	PO – 6
CLO1	3	3	3	3	3	3
CLO2	3	2	3	3	3	3
CLO3	3	3	3	3	3	3
CLO4	3	3	3	2	3	3
CLO5	3	3	3	3	3	3

Advance Application – 3, Intermediate Level - 2, Basic Level – 1

Blueprint for Semester Examination

Learning Outcome Based Education (LOBE) & Assessment
Summative Examination – Blue Print
Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K1	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK4	2	K2&K3	1	K2	2	K3&K3	1	K4
3	CLO 3	UptoK3	2	K2&K3	1	K1	2	K2&K2	1	K3
4	CLO 4	UptoK4	2	K3&K4	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK5	2	K3&K4	1	K3	2	K4&K4	1	K5
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analyzing, presentation and make inferences with evidences
K5-Evaluation

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	10	**26**	21.67	**21.67**
K4	2	-	20	20	**42**	35	**35**
K5	-	-	-	10	**10**	8.33	**8.33**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

DEPARTMENT OF ECONOMICS				Class: I – M.A.				
Sem	Course Type	Course Code	Course Title	Credits	Contact Hours/ Week	CIA	Ext	Total
II	CC6	25P2VCCT6	**MATHEMATICAL ECONOMICS**	4	6	25	75	100

Nature of Course					
Skill Oriented	✓	Employability Oriented		Entrepreneurship Oriented	

Objectives:

1. The paper aims to introduce students to the basic building blocks of mathematical analysis used in modern economic theory.
2. To equip the students with mathematical tools and to optimize both static and dynamic economic environment.

Unit	Description	Hours	K-Level	CLO
I	**Matrices** Matrices - Meaning, types, inverse, simultaneous linear equations, Cramer's rule for solving system of linear equations - Input-output Analysis: Meaning, Assumptions, Concepts.	18	1	1
II	**Differential Calculus** Limits and Continuity - Rules of Differentiation: Higher order derivation - Maxima and minima one and two variable – Elasticity of demand - Profit and revenue maximization under perfect competition and monopoly.	18	2	2
III	**Optimization Techniques with Constraints** Partial and total derivatives - Linear homogenous functions: Meaning – Properties, Euler's theorem: Meaning – Assumptions, Cobb – Douglas Production Function: Meaning - Uses – Profit maximization.	18	3	3
IV	**Integral Calculus** Indefinite Integral - Rules of Integration- Power Rule - Exponential Rule - Logarithmic Rule –method of substitution- Definite Integral-application- Consumer's Surplus and Producer's Surplus.	18	4	4
V	**Linear Programming and Theory of Games** Optimization with Inequality Constraints- Linear Programming–Formulation - Graphical and Simplex method- Two-Person-Zero Sum Game – Pay off Matrix – Maximin principle – Minimax principle – Pure and Mixed strategies – Saddle Point Solution – Graphical method (2 x m Games and m x 2 Games).	18	5	5

Text Book(s)

1. Geoff Renshaw,(2016) Maths for Economics, 4E Oxford University Press.
2. Mabbet A J (1986) Workout Mathematics for Economists, Macmillan Master Series, 4th Edition London**.**

Reference Book (s)

1. Carter, M. (2001). Foundations of Mathematical Economics, MIT Press.
2. Chiang, A. C. and Wainwright, K. (2005). Fundamental Methods of Mathematical Economics, McGraw-Hill Education.
3. Dowling E. T., Mathematics for economists, Schaum Series (latest edition).

Websites and e-Learning resources

1. https://www.udemy.com/course/mathematics-for-economists-functions-and-derivatives/
2. https://www.classcentral.com/course/swayam-mathematical-economics-14187
3. https://www.coursera.org/learn/introduction-to-calculus

Rationale for Nature of the course

Economics and mathematics are inseparable in nature. Mathematics plays a paramount role in science, engineering and social sciences. It helps in formulating economic modules for promoting economic modules for promoting economic policies. Besides Mathematical tools are very much useful for the students' community to appear for the competitive examinations. Recent researches in western counties are mostly applying the mathematical tools in economics. It is the moot point for the application of mathematics in economics.

Activities having direct bearing on skill development/ Employability / Entrepreneurship

Students are assigned to collect the data from the firm industry regarding the price, revenue, cost and profit or loss in order to find the producer's surplus and consumer surplus. Also the students are asked to interact the entrepreneurs and to summarize their constraints in the business to find out the feasible solution.

Pedagogy

Lecture method, PPT, Quiz, Group discussion, Seminar, Interaction, OOC.

Course Designer

Dr.V. Sriman Narayanan

Course Schedule

Unit	Topics	Hours	Mode
Unit I	Matrices - Meaning, Types	2	Lecture Method, PPT Seminar, Test
	Inverse	4	
	Simultaneous linear equations,	4	
	Cramer's rule for solving system of linear equations	4	
	Input-output Analysis: Meaning, Assumptions, Concepts.	4	
Unit II	Limits and Continuity	3	Lecture Method, Seminar, Quiz
	Rules of Differentiation	3	
	Higher order derivation	2	
	Maxima and minima one and two variable - Elasticity of demand	4	
	Profit and revenue maximization under perfect competition and monopoly.	6	
Unit III	Partial and total derivatives	2	Lecture Method, Seminar, Group Discussion
	Linear homogenous functions	3	
	Meaning – Properties	3	
	Euler's theorem: Meaning – Assumptions, Cobb –	5	
	Douglas Production Function: Meaning - Uses – Profit maximization.	5	
Unit IV	Indefinite Integral	4	Lecture Method, Seminar, PPT
	Rules of Integration- Power Rule	4	
	Exponential Rule - Logarithmic Rule	4	
	Method of substitution- Definite Integral-application	2	
	Consumer's Surplus and Producer's Surplus.	4	
Unit V	Optimization with Inequality Constraints	2	Lecture Method, Seminar, OOC
	Linear Programming–Formulation - Graphical and Simplex method	4	
	Two-Person-Zero Sum Game – Pay off Matrix	4	
	Maximin principle – Minimax principle – Pure and Mixed strategies	4	
	Saddle Point Solution – Graphical method (2 x m Games and m x 2 Games)	4	
	Total	90	

COURSE OUTCOMES (COs):

At the end of the course, the student will be able to:

	Course Learning Outcomes	K-level
CO1	Explain appropriate techniques to solve economic problems with matrix	K1
CO2	Equip students with mathematical tools to solve optimization problems appear in economic theory	K2
CO3	Demonstrate the optimization techniques of maxima and minima for functions of single and several variables used in economic analysis through differential calculus.	K3
CO4	Inspect the optimization techniques used in economic theory through integral calculus	K4
CO5	Appraise the dynamics of the growth process in an economy.	K5

K1 – Knowledge K2 – Understand K3 – Apply K4 – Analyze K5 – Evaluate

Mapping of CLOs with PSOs

CLO	PSO – 1	PSO – 2	PSO – 3	PSO – 4	PSO – 5
CLO1	**3**	3	3	3	2
CLO2	3	3	3	3	3
CLO3	3	2	3	2	3
CLO4	3	3	3	3	2
CLO5	3	3	3	3	2

Mapping of CLOs with POs

CLO	PO – 1	PO – 2	PO – 3	PO – 4	PO – 5	PO – 6
CLO1	3	3	3	3	3	3
CLO2	3	3	3	3	3	3
CLO3	3	3	3	3	3	3
CLO4	3	3	3	3	3	3
CLO5	3	3	3	3	3	3

Advance Application – 3, Intermediate Level - 2, Basic Level – 1

Blueprint for Semester Examination

Learning Outcome Based Education (LOBE) & Assessment
Summative Examination – Blue Print
Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A		Section B		Section C (Either or Choice)		Section D (Open Choice)	
			MCQs		Short answers					
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K1	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK4	2	K2&K3	1	K2	2	K3&K3	1	K4
3	CLO 3	UptoK3	2	K2&K3	1	K1	2	K2&K2	1	K3
4	CLO 4	UptoK4	2	K3&K4	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK5	2	K3&K4	1	K3	2	K4&K4	1	K5
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analyzing, presentation and make inferences with evidences
K5-Evaluation

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	10	**26**	21.67	**21.67**
K4	2	-	20	20	**42**	35	**35**
K5	-	-	-	10	**10**	8.33	**8.33**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

DEPARTMENT OF ECONOMICS				Class: I – M.A.				
Sem	Course Type	Course Code	Course Title	Credits	Contact Hours/ Week	CIA	Ext	Total
II	DEC	25P2VECT3	**GENDER ECONOMICS**	3	6	25	75	100

Nature of Course					
Skill Oriented	✓	Employability Oriented		Entrepreneurship Oriented	

Objectives:

1. To evaluate sources of socio-economic and demographic information for analyzing the impact of the gender factor on demographic processes and economic development.
2. It enables to foresee the contributions of women as active economic agents and strategies to empower women and reduce gender inequalities.

Unit	Description	Hours	K-Level	CLO
I	**Introduction** Definition- Objectives of Gender Studies - Importance of gender Studies -Women and work: unpaid, underpaid and casual work - Women in primary, secondary and tertiary sectors - Classification of work in Indian census and NSSO – Main workers, marginal workers, non-workers - Invisibility of women's work, problems in measurement - Non-recognition of women's work in national income accounting.	15	1	1
II	**Gender Inequality in Labor Market** Segmented Labor Market and Occupational Segregation - Gendered jobs and Social Inequality - Sex Segregation at Work Place - Globalisation and its impact on gender - Issues of wage discrimination and exploitation in unogranised sector - Women's participation in organised sector - Gender Discrimination - Gender issues at the work place.	15	2	2
III	**Social Empowerment** Women in Higher Education - Gender issues in Health, Environment, Family welfare Measures - Indecent representation of Women in media - Women in Difficult circumstances; Constitutional.	15	3	3
IV	**Economic Empowerment** Introduction - organized sector, unorganized sector - Role of Women in Economic Development – Female Poverty and Poverty alleviation programmes - Status of Women farmers and land rights - Women Entrepreneurs - Impact of Globalization on working women - National Policy for the empowerment of women 2001.	15	4	4
V	**Social issues and Women in Indian Planning** Issues in the Unorganized sector of Employment - Women's work: Status and problems - problems of Dalit women - Invisibility of women in official data system - Absence of gender disaggregated data - Initiatives towards recognition of women as agents of development from sixth five year plan.	15	5	5

Text Book(s)

1. Eswaran, M. (2014). *Why gender matters in economics*. Princeton University Press.
2. Becchio, G. (2019). *A History of Feminist and Gender Economics*. Routledge.

Reference Book (s)

1. Humphries, J. (1995). *Gender and economics*. Edward Elgar Publishing.
2. Dijkstra, G., &Plantenga, J. (2013). *Gender and economics: a European perspective*. Routledge.
3. Negra, D., &Tasker, Y. (2014). Introduction. Gender and recessionary culture. In *Gendering the Recession* (pp. 1-30). Duke University Press.

Websites and e-Learning resources

1. https://www.academia.edu › 9_Ch_1_Gender_Economi..
2. https://ftp.iza.org › .
3. https://www.oecd.org › derec › worldbankgroup

Rationale for Nature of the course

Gender economics is a field of study that examines how gender and economic outcomes interact. It explores how gender roles, stereotypes, and biases affect economic decision-making, market outcomes, and overall economic development. Here's a rationale for the nature of this course

Activities having direct bearing on skill development/ Employability / Entrepreneurship

Gender economics equips individuals with skills directly applicable to various fields. It enhances analytical abilities by examining gender disparities in economic data. Understanding gender-based occupational segregation and wage gaps improves human resource management skills. Knowledge of gender-sensitive policies and programs strengthens policy analysis and development expertise. Studying gender economics fosters critical thinking by challenging traditional economic models. These skills are valuable in research, policy-making, advocacy, and business, contributing to both individual career development and broader societal progress towards gender equality.

Pedagogy

Lecture method, PPT, Quiz, Group discussion, Seminar, Interaction, OOC.

Course Designer

Dr.S.Meenakshi

Course Schedule

Unit	Topics	Hours	Mode
Unit I	Definition - Objectives of Gender Studies - Importance of gender Studies	3	Lecture Method, PPT Seminar, Test
	Women and work: unpaid, underpaid and casual work - Women in primary, secondary and tertiary sectors	3	
	Classification of work in Indian census and NSSO – Main workers, marginal workers, non-workers	3	
	Invisibility of women's work, problems in measurement -.	3	
	Non-recognition of women's work in national income accounting	3	
Unit II	Segmented Labor Market and Occupational Segregation - Gendered jobs and Social Inequality -	4	Lecture Method, Seminar, Quiz
	Sex Segregation at Work Place - Globalisation and its impact on gender	3	
	Issues of wage discrimination and exploitation in unogranised sector -	3	
	Women's participation in organised sector	2	
	Gender Discrimination - Gender issues at the work place	3	
Unit III	Women in Higher Education	3	Lecture Method, Seminar, Group Discussion
	Gender issues in Health, Environment	3	
	Family welfare Measures	3	
	Indecent representation of Women in media	3	
	Women in Difficult circumstances; Constitutional	3	
Unit IV	Introduction - organized sector, unorganized sector - Role of Women in Economic Development	4	Lecture Method, Seminar, PPT
	Female Poverty and Poverty alleviation programmes	3	
	- Status of Women farmers and land rights - Women Entrepreneurs -	3	
	Impact of Globalization on working women	2	
	National Policy for the empowerment of women 2001	3	
Unit V	Issues in the Unorganized sector of Employment - Women's work: Status and problems	4	Lecture Method, Seminar, OOC
	problems of Dalit women - Invisibility of women in official data system	4	
	Absence of gender disaggregated data	3	
	Initiatives towards recognition of women as agents of development from sixth five year plan.	4	
	Total	75	

COURSE OUTCOMES (COs):

At the end of the course, the student will be able to:

	Course Learning Outcomes	K-level
CO1	Critically evaluate gender disparities in economic outcomes (e.g., wages, employment, education) using appropriate economic theories and methodologies.	K1
CO2	Apply gender-sensitive economic frameworks to real-world issues, such as poverty, inequality, and development, to understand their gendered dimensions.	K2
CO3	Assess the impact of economic policies and programs on different genders, considering both intended and unintended consequences.	K3
CO4	Develop policy recommendations and interventions that promote gender equality and address gender-based economic disparities.	K4
CO5	Effectively communicate research findings and policy recommendations on gender and economics to diverse audiences, including policymakers, academics, and the general public.	K5

K1 – Knowledge K2 – Understand K3 – Apply K4 – Analyze K5 – Evaluate

Mapping of CLOs with PSOs

CLO	PSO – 1	PSO – 2	PSO – 3	PSO – 4	PSO – 5
CLO1	**3**	3	3	3	2
CLO2	3	3	3	3	3
CLO3	3	2	3	2	3
CLO4	3	3	3	3	2
CLO5	3	3	3	3	2

Mapping of CLOs with POs

CLO	PO – 1	PO – 2	PO – 3	PO – 4	PO – 5	PO – 6
CLO1	3	3	3	3	3	3
CLO2	3	3	3	3	3	3
CLO3	3	3	3	3	3	3
CLO4	3	3	3	3	3	3
CLO5	3	3	3	3	3	3

Advance Application – 3, Intermediate Level - 2, Basic Level – 1

Blueprint for Semester Examination

Learning Outcome Based Education (LOBE) & Assessment
Summative Examination – Blue Print
Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K1	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK4	2	K2&K3	1	K2	2	K3&K3	1	K4
3	CLO 3	UptoK3	2	K2&K3	1	K1	2	K2&K2	1	K3
4	CLO 4	UptoK4	2	K3&K4	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK5	2	K3&K4	1	K3	2	K4&K4	1	K5
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analyzing, presentation and make inferences with evidences
K5-Evaluation

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	10	**26**	21.67	**21.67**
K4	2	-	20	20	**42**	35	**35**
K5	-	-	-	10	**10**	8.33	**8.33**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

DEPARTMENT OF ECONOMICS				Class: I – M.A.				
Sem	Course Type	Course Code	Course Title	Credits	Contact Hours/ Week	CIA	Ext	Total
II	DEC	25P2VECT3	**MANAGERIAL ECONOMICS**	4	6	25	75	100

Nature of Course					
Skill Oriented	✓	Employability Oriented		Entrepreneurship Oriented	

Objectives:

1. To develop and understand the applications of theory and science in managerial economics.
2. To discuss optimization in capital budgeting and investment decisions.

Unit	Description	Hours	K-Level	CLO
I	**Nature, Scope and Concepts of Managerial Economics** Managerial Economics – Meaning and Definition – Scope of Managerial Economics – Tools that aid in decision making process – Fundamental concepts of managerial economics – Uses of Managerial Economics, risk and uncertainty, role of managerial economists.	18	1	1
II	**Demand Forecasting** Meaning and Definition, Demand Estimation – Objectives of Demand Forecasting – Process of forecasting – short term and long term forecasting – Demand forecasting techniques - survey method and statistical method – criteria of a good forecasting method.	18	2	2
III	**Managerial Cost and Pricing Strategies** Managerial Cost : Meaning – Types – Accounting and Economic – Production – Actual & Opportunity – Direct & Indirect – Private and Social – Incremental and Sunk – Explicit & Implicit – Historical and Replacement – Past & Future – Shutdown & Abandonment. Approached to Pricing: (a) Skimming Pricing – (b) Penetration Pricing (c) Cost-plus pricing (d) target return pricing (e) Pricing over the lifecycle of a product (f) Transfer pricing	18	3	3
IV	**Break – Even Analysis and Capital Budgeting** Meaning and Definition – Concepts – BEA – contribution analysis, Profit Volume Ratio, Margin of Safety – Capital Budgeting – Meaning and Significance of capital budgeting.	18	4	4
V	**Investment Appraisal** The investment selection process-Estimating cash flows-Evaluating Investment: (a) payback method (b) net present value method- The cost of capital (a)dividend valuation model (b) Capital–asset pricing model.	18	5	5

Text Book(s)

1. Shukla, V. (1996) Urbanization and Economic Growth, Himalaya Publishers Pvt. Ltd (New Delhi).
2. Robert L Bish and Hugh O Nourse (1975), Urban Economics and Policy Analysis, McGraw Hill Kogakusha Ltd (Tokyo).

Reference Book (s)

1. O' Sullivan (2012), Urban Economics, McGraw Hill Higher Education (Boston).
2. Edwin S. Mills. (1987). Handbook on Regional and Urban Economics, Volume 2: Urban Economics. North-Holland (Amsterdam).
3. Duranton, G., & Strange, W. C. (1986). *Handbook of regional and urban economics: applied urban economics* (Vol. 3). Elsevier.

Websites and e-Learning resources

1. https://link.springer.com › bfm:978-1-349-15661-0 › 1.pdf
2. https://www.academia.edu › Urban_economics_Arthur_O..
3. https://www.ysk-books.com › show › book › regional-a..

Rationale for Nature of the course

Managerial economics applies economic theories and principles to business decision-making. It bridges the gap between abstract economic theory and real-world business practices. The course is designed to equip managers with tools and techniques to analyze market forces, understand consumer behavior, optimize resource allocation, and make informed decisions that maximize profits and achieve business objectives.

Activities having direct bearing on skill development/ Employability / Entrepreneurship

Managerial economics courses often incorporate activities designed to enhance skill development, employability, and entrepreneurship. Data collection from firms regarding pricing, revenue, cost, and profit/loss, followed by the calculation of producer and consumer surplus, provides practical experience in market analysis and economic concepts. Interacting with entrepreneurs and analyzing their business constraints fosters problem-solving skills, critical thinking, and an understanding of real-world business challenges. These activities can be directly applied in future employment or entrepreneurial ventures.

Pedagogy

Lecture method, PPT, Quiz, Group discussion, Seminar, Interaction, OOC.

Course Designer

Dr.S.Theenathayalan

Course Schedule

Unit	Topics	Hours	Mode
Unit I	Managerial Economics Meaning and Definition	2	Lecture Method, PPT Seminar, Test
	Scope of Managerial Economics	4	
	Tools that aid in decision making process	4	
	Fundamental concepts of managerial economics	4	
	Uses of Managerial Economics, risk and uncertainty, role of managerial economists.	4	
Unit II	**Demand Forecasting** Meaning and Definition	3	Lecture Method, Seminar, Quiz
	Demand Estimation – Objectives of Demand Forecasting	3	
	Process of forecasting – short term and long term forecasting	2	
	Demand forecasting techniques - survey method and statistical method	4	
	Criteria of a good forecasting method.	6	
Unit III	Managerial Cost : Meaning – Types	2	Lecture Method, Seminar, Group Discussion
	Accounting and Economic – Production – Actual & Opportunity	3	
	Direct & Indirect – Private and Social – Incremental and Sunk – Explicit & Implicit	3	
	Historical and Replacement – Past & Future – Shutdown & Abandonment.	5	
	Approached to Pricing: (a) Skimming Pricing – (b) Penetration Pricing (c) Cost-plus pricing (d) target return pricing (e) Pricing over the lifecycle of a product (f) Transfer pricing	5	
Unit IV	**Break – Even Analysis and Capital Budgeting -** Meaning and Definition	4	Lecture Method, Seminar, PPT
	Concepts – BEA – contribution analysis	4	
	Profit Volume Ratio, Margin of Safety	4	
	Capital Budgeting	2	
	Meaning and Significance of capital budgeting.	4	
Unit V	**Investment Appraisal -** The investment selection process-	4	Lecture Method, Seminar, OOC
	Estimating cash flows	4	
	Evaluating Investment: (a) payback method (b) net present value method	5	
	The cost of capital (a) dividend valuation model (b) Capital–asset pricing model.	5	
	Total	90	

COURSE OUTCOMES (COs):

At the end of the course, the student will be able to:

	Course Learning Outcomes	K-level
CO1	Understand Nature, Scope and Concepts of Managerial Economics	K1
CO2	Know process of Demand forecasting	K2
CO3	Apply the various conspectus of Managerial Cost and Pricing Strategies	K3
CO4	Analyse the Break – Even Analysis and Capital Budgeting	K4
CO5	Evaluate the Investment Appraisal	K5

K1 – Knowledge K2 – Understand K3 – Apply K4 – Analyze K5 – Evaluate

Mapping of CLOs with PSOs

CLO	PSO – 1	PSO – 2	PSO – 3	PSO – 4	PSO – 5
CLO1	**3**	3	3	3	2
CLO2	3	3	3	3	3
CLO3	3	2	3	2	3
CLO4	3	3	3	3	2
CLO5	3	3	3	3	2

Mapping of CLOs with POs

CLO	PO – 1	PO – 2	PO – 3	PO – 4	PO – 5	PO – 6
CLO1	3	3	3	3	3	3
CLO2	3	3	3	3	3	3
CLO3	3	3	3	3	3	3
CLO4	3	3	3	3	3	3
CLO5	3	3	3	3	3	3

Advance Application – 3, Intermediate Level - 2, Basic Level – 1

Blueprint for Semester Examination

Learning Outcome Based Education (LOBE) & Assessment
Summative Examination – Blue Print
Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K1	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK4	2	K2&K3	1	K2	2	K3&K3	1	K4
3	CLO 3	UptoK3	2	K2&K3	1	K1	2	K2&K2	1	K3
4	CLO 4	UptoK4	2	K3&K4	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK5	2	K3&K4	1	K3	2	K4&K4	1	K5
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analyzing, presentation and make inferences with evidences
K5-Evaluation

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	10	**26**	21.67	**21.67**
K4	2	-	20	20	**42**	35	**35**
K5	-	-	-	10	**10**	8.33	**8.33**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

DEPARTMENT OF ECONOMICS				Class: I – M.A.				
Sem	Course Type	Course Code	Course Title	Credits	Contact Hours/ Week	CIA	Ext	Total
II	Elective	25P2VECT4	**RESOURCE ECONOMICS**	3	5	25	75	100

Nature of Course					
Skill Oriented		Employability Oriented	✓	Entrepreneurship Oriented	

Objectives:

1. To trace the resources in the country.
2. To understand the quality of the available natural resources.

Unit	Description	Hours	K-Level	CLO
I	**Land Resources** Role of Resources in Economic Development- Land Resources in India - Types of soil- Land resource Classification -Forest ,Barren land, Pastures and grazing land, cultural Waste Land, Fallow Land, Agricultural Land - Net Sown Area - Land degradation and soil Erosion-Preventive Measures.	15	2	1
II	**Forest Resources** Forest Resources-Role of Forests in Economic Development-Forest cover in India- Deforestation in UDCs -Effects of Deforestation-Urban Forestry - Objectives of Urban Forestry-Miyawaki Forest- Social Forestry-Constraints in Social Forestry - Collective Participatory Forest Management – Recent National Forest Policy Act.	15	4	2
III	**Water Resources in India** Water Resources in India -Surface Water –Ground Water – Water Demand and Utilisation- Problems of water supply in underdeveloped countries - Water Resource Planning-Sustainable Water Management-Interlinking of Indian rivers-Recent National Water Policy	15	3	3
IV	**Mineral Resources** Mineral Resources- Metallic Minerals-Non Metallic Minerals –Mineral Fuels - Environmental Costs of Extracting Mineral Resources-Environmental Impacts of Mineral Resource Extraction and Use - Mineral Conservation and Development Rules (1988) - The National Mineral Policy 2019.s	15	4	4
V	**Conservation and Management of Natural Resources** Conservation and Management of Natural Resources - Meaning and objectives of Conservation - methods of Conservation - Conservation of Renewable Resources: Soil conservation- Water conservation-Forests conservation-Fish Conservation-Biodiversity Conservation. Conservation of Non Renewable Resources: Energy Conservation-Mineral Conservation.	15	5	5

Books for Study:

1. M.L.Jhingan, ChandarK.Sharma (2007) Environmental Economics Theory, Management and Policy, Vrindha Publications, New Delhi
2. G.Paneerselvam (2008) Economics of Natural Resources in India, Abhijeet Publications, New Delhi.

Books for References:

1. Jon .M.Conrod (2010), Resource Economics ,Cambridge University Press,U.K
2. John C.Bergstrom& Alan Randall (2010), Resource Economics –An Economic Approach to Natural Resource and Environmental Policy, Edward Elgar Pub,Ltd
3. Judith Rees (2019) Natural Resources Allocation Economics and Policy,Routledge,UK

Web Resources:

1. https://moef,gov.in
2. https://jalsakti-dowr,gov.in
3. https://mines.gov.in
4. https://dolr.gov.in

Rationale for Nature of the Course

Resource economics is crucial because it helps ensure the sustainable management of Earth's natural resources, allowing for their efficient allocation and use to benefit current and future generations by understanding the complex interactions between economic activity and environmental impacts, thereby informing policy decisions to mitigate resource depletion and promote environmental protection

Activities having direct bearing on skill development/ Employability Entrepreneurship

The conducting of market research on resource-based industries, analyzing resource sustainability and environmental impact assessments.

Pedagogy

Lecture method, PPT, Quiz, Group discussion, Seminar, Interaction, OOC.

Course Designer:

Dr.R. Gopi

Course Schedule

Unit	Topics	Hours	Mode
Unit I	Role of Resources in Economic Development	2	Lecture Method, PPT Seminar, Test
	Land Resources in India - Types of soil	4	
	Land resource Classification -Forest ,Barren land, Pastures and grazing land, cultural Waste Land, Fallow Land,	4	
	Agricultural Land -Net Sown Area	2	
	Land degradation and soil Erosion-Preventive Measures.	3	
Unit II	Forest Resources-Role of Forests in Economic Development	2	Lecture Method, Seminar, Quiz
	Forest cover in India- Deforestation in UDCs	3	
	Effects of Deforestation-Urban Forestry - Objectives of Urban Forestry	4	
	Miyawaki Forest- Social Forestry-Constraints in Social Forestry	2	
	Collective Participatory Forest Management	2	
	Recent National Forest Policy Act.	2	
Unit III	Water Resources in India -Surface Water –Ground Water	3	Lecture Method, Seminar, Group Discussion
	Water Demand and Utilisation	3	
	Problems of water supply in underdeveloped countries - Water Resource Planning	4	
	Sustainable Water Management - Interlinking of Indian rivers	3	
	Recent National Water Policy	2	
Unit IV	Mineral Resources- Metallic Minerals-Non Metallic Minerals –Mineral Fuels	3	Lecture Method, Seminar, PPT
	Environmental Costs of Extracting Mineral Resources-	3	
	Environmental Impacts of Mineral Resource Extraction and Use	4	
	Mineral Conservation and Development Rules (1988)	3	
	The National Mineral Policy 2019.	2	
Unit V	Conservation and Management of Natural Resources	2	Lecture Method, Seminar, OOC
	Meaning and objectives of Conservation - methods of Conservation	3	
	Conservation of Renewable Resources: Soil conservation-Water conservation-Forests conservation	4	
	Fish Conservation-Biodiversity Conservation	3	
	Conservation of Non Renewable Resources: Energy Conservation-Mineral Conservation.	3	
	Total	90	

COURSE OUTCOMES:

At the end of the course, the student will be able to:

	Course Learning Outcomes	K-level
CO1	Assess the various types of Land Resources of India and its problems.	K2
CO2	Explain the role of forests and the problem of Deforestation.	K4
CO3	Examine the available Water resources and its problems,	K3
CO4	Analyse the Environmental Impacts of extracting Mineral Resources.	K4
CO5	Understand the management of Natural Resources and identify the Methods of Conservation .	K5

K1 – Knowledge K2 – Understand K3 – Apply K4 – Analyze K5 – Evaluate

Mapping of CLOs with PSOs

CLO	PSO – 1	PSO – 2	PSO – 3	PSO – 4	PSO – 5
CLO1	**3**	3	3	3	2
CLO2	3	3	3	3	3
CLO3	3	2	3	2	3
CLO4	3	3	3	3	2
CLO5	3	3	3	3	2

Mapping of CLOs with POs

CLO	PO – 1	PO – 2	PO – 3	PO – 4	PO – 5	PO – 6
CLO1	3	3	3	3	3	3
CLO2	3	3	3	3	3	3
CLO3	3	3	3	3	3	3
CLO4	3	3	3	3	3	3
CLO5	3	3	3	3	3	3

Advance Application – 3, Intermediate Level - 2, Basic Level – 1

Blueprint for Semester Examination

Learning Outcome Based Education (LOBE) & Assessment
Summative Examination – Blue Print
Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K1	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK4	2	K2&K3	1	K2	2	K3&K3	1	K4
3	CLO 3	UptoK3	2	K2&K3	1	K1	2	K2&K2	1	K3
4	CLO 4	UptoK4	2	K3&K4	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK5	2	K3&K4	1	K3	2	K4&K4	1	K5
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analyzing, presentation and make inferences with evidences
K5-Evaluation

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	10	**26**	21.67	**21.67**
K4	2	-	20	20	**42**	35	**35**
K5	-	-	-	10	**10**	8.33	**8.33**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

DEPARTMENT OF ECONOMICS				Class: I – M.A.				
Sem	Course Type	Course Code	Course Title	Credits	Contact Hours/ Week	CIA	Ext	Total
II	DEC	25P2VECT4	**ECONOMICS OF CLIMATE CHANGE**	3	5	25	75	100

Nature of Course					
Skill Oriented		Employability Oriented	✓	Entrepreneurship Oriented	

Objectives:

1. The objective of this course is to analyses climate change from an economic perspective.
2. The problem is characterized as one of regulating a global stock externality in an inter-temporal setting and in the presence of uncertainty and irreversibility.

Unit		Hours	K-Level	CLO
I	**Introduction for Climate Change** Science of climate change; global and regional climate predictions; uncertainty in science; physical impacts of climate change – agriculture, sea level rise, health, extreme events; policy debate.	15	1	1
II	**Climate Change Policy - Mitigation** Efficiency, public goods, externalities; environmental policy instruments – emissions trading, carbon tax, emission trading versus tax; stock pollutants and discounting; decisions under risk and uncertainty;	15	2	2
III	**Integrated Assessment** Costs and benefits of greenhouse gas mitigation; integrated assessment models; simulation exercises based on DICE model and its variants; sensitivity and uncertainty analysis; Stern review, protocols, Agencies working for climate change.	15	3	3
IV	**Climate Change Policy - Adaptation** Climate change impact assessment – applications for agriculture, sea level rise and health; vulnerability assessment; economics of adaptation; measurement of adaptation cost; issues in financing adaptation.	15	4	4
V	**Climate Change Negotiations and Equity** Criteria for distribution of emission reduction burden; distribution criteria for adaptation fund; inter and intra-generational equity issues; discounting in climate change context.	15	5	5

Books for Study:

1. Perman, R., Ma. Y., Common, M., Maddison, D., Mcgilvray, J., Natural Resource and Environmental Economics, Pearson Education Limited, 2011 (4th Edition).
2. Intergovernmental Panel on Climate Change – Fifth Assessment Report, 2011 Stern, N., The economics of climate change – The Stern Review, Cambridge University Press, 2006.

Books for References:

1. F. Ackerman, E. Stanton: Climate Economics: State of the Art. Routledge (2013)
2. W. Nordhaus: A Question of Balance. Yale University Press (2008)
3. D. Acemoglu, P. Aghion, Leonardo Bursztyn, D Hemous. (2012). "The environment and directed technical change," American Economic Review, 102(1): 131-166.

Web Resources:

1. https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwjc
2. https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwjc-

Rationale for Nature of the course

To understand the effects of climate change on man, animals and plants and to provide methods to preserve and conserve the nature.

Activities having direct bearing on knowledge and skill development/ Employability / Entrepreneurship

Able to predict the global environmental problems namely global warming, greenhouse effect, acid rain, ozone depletion, deforestation etc and find solution to prevent them.

Pedagogy

Lecture method, PPT, Quiz, Group discussion, Seminar, Interaction, OOC.

Course Designer:

Dr. P.Kannan

Course Schedule

Unit	Topics	Hours	Mode
Unit I	Science of climate change; global and regional climate predictions	4	Lecture Method, PPT Seminar, Test
	Uncertainty in science; physical impacts of climate change	4	
	Agriculture, sea level rise, health,	3	
	Extreme events; policy debate.	4	
Unit II	Efficiency, public goods, externalities; environmental policy instruments	4	Lecture Method, Seminar, Quiz
	Emissions trading, carbon tax, emission trading versus tax	4	
	Stock pollutants and discounting	4	
	Decisions under risk and uncertainty;	3	
Unit III	Costs and benefits of greenhouse gas mitigation	4	Lecture Method, Seminar, Group Discussion
	Integrated assessment models; simulation	3	
	Exercises based on DICE model and its variants	4	
	Sensitivity and uncertainty analysis; Stern review	4	
Unit IV	Climate change impact assessment	4	Lecture Method, Seminar, PPT
	Applications for agriculture, sea level rise and health; vulnerability assessment	4	
	Economics of adaptation; measurement of adaptation cost	4	
	Issues in financing adaptation	3	
Unit V	Criteria for distribution of emission reduction burden	4	Lecture Method, Seminar, OOC
	Distribution criteria for adaptation fund	4	
	Inter and intra-generational equity issues	3	
	Discounting in climate change context	4	
	Total	75	

COURSE OUTCOMES:

At the end of the course, the student will be able to:

	Course Learning Outcomes	K-level
CO1	To define and explain the science of climate change.	K1
CO2	To explain and identify the climate change policy.	K2
CO3	To illustrate and analyses the integrated assessment of climate changes.	K3
CO4	To classify, compare and evaluate climate change impact assessment.	K4
CO5	To estimate and illustrate the climate change negotiations and equity.	K5

K1 – Knowledge K2 – Understand K3 – Apply K4 – Analyze K5 – Evaluate

Mapping of CLOs with PSOs

CLO	PSO – 1	PSO – 2	PSO – 3	PSO – 4	PSO – 5
CLO1	**3**	2	3	3	3
CLO2	3	3	2	3	3
CLO3	3	3	2	2	3
CLO4	3	3	3	2	3
CLO5	3	3	3	3	2

Mapping of CLOs with POs

CLO	PO – 1	PO – 2	PO – 3	PO – 4	PO – 5	PO – 6
CLO1	3	3	3	3	3	3
CLO2	3	2	3	3	3	3
CLO3	3	3	3	3	3	3
CLO4	3	3	3	2	3	3
CLO5	3	3	3	3	3	3

Advance Application – 3, Intermediate Level - 2, Basic Level – 1

Blueprint for Semester Examination

Learning Outcome Based Education (LOBE) & Assessment
Summative Examination – Blue Print
Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K1	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK4	2	K2&K3	1	K2	2	K3&K3	1	K4
3	CLO 3	UptoK3	2	K2&K3	1	K1	2	K2&K2	1	K3
4	CLO 4	UptoK4	2	K3&K4	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK5	2	K3&K4	1	K3	2	K4&K4	1	K5
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analyzing, presentation and make inferences with evidences
K5-Evaluation

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	10	**26**	21.67	**21.67**
K4	2	-	20	20	**42**	35	**35**
K5	-	-	-	10	**10**	8.33	**8.33**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

DEPARTMENT OF ECONOMICS				Class: II – M.A. Economics				
Sem	Course Type	Course Code	Course Title	Credits	Contact Hours/ Week	CIA	Ext	Total
II	NME II	25P2VSEN2	**BUDGET AND FINANCIAL ADMINISTRATION**	2	2	25	75	100

Nature of Course					
Skill Oriented	✓	Employability Oriented		Entrepreneurship Oriented	

Course Objectives:

1. To gain knowledge on budget audits procedures
2. To understand the sources of revenue to the centre, state and local governments
3. To educate constitutional provisions and centre- state financial relations

Unit	Description	Hours	K-Level	CLO
I	**Introduction** Meaning and Definition of Budget - Importance of the Budget - The Essential Features of the Budget - Budgetary Policy - Balanced and Unbalanced Budget.	6	K1	1
II	**Budgetary Procedure** Budgetary Procedure - Preparation of the Budget - Rules to be followed in the Preparation of the Budget - Framing of the Budget.	6	K1	2
III	**Enactment of the Budget** Enactment of the Budget- The Voting of the Budget - Execution of the Budget Parliamentary Control Over Finance Financial Administration - Guiding Principles of Financial Administration.	6	K2	3
IV	**Local Finance** Meaning of Local Finance - GRAM Panchayats (Village Panchayats) - PanchayatSamiti (Panchayat Union) - ZilaParishad (District Board) Municipalities - Municipal Corporation - Finances of Local Bodies.	6	K2	4
V	**Federal Finance** Meaning of Federal Finance - Principles of Federal Finance - Constitutional Provisions-Allocation of Revenues between Centre and States - Sources of Revenue - Conflicts between the Centre and the States in Federal Finance	6	K2	5

Books for Study:

1. S.Sankaran, "Fiscal Economics", 2010, Margham Publications, Chennai.
2. M. Maria John Kennedy, Public Finance, (2012) - PHI learning Private Ltd, New Delhi.

Books for References:

1. Musgrave R.A. & Musgrave P.B. "Public Finance in Theory and Practice", (1976), McGraw Hill, Kogakusha, Tokyo.
2. Hajela T.N., "Public Finance", 2015, Ane Books Private Limited, New Delhi.
3. Sankaran S. "Fiscal Economics", 2016, Margham Publications, Chennai.
4. N. Radhakrishnan., "Public Finance-Theory and Approach", (2013), Vrindha Publications (P) Ltd Delhi.

Web Resources:

1. Richard Musgrave, https://www.google.co.in/search public finance in theory and practice, www.ebooklobby.com
2. http://ebooks.kluweronline.com
3. https://elsevier.com>books

Rationale for Nature of the course

Finance is the life blood of economic system. Financial administration is an important ingredient in the fiscal activities of the state. There is always a constraint in mobilizing the noted the expenditure are always ahead than that of revenue. Therefore there is an imperative need to consider the deficit to be compensated through sources of income. In this context the understanding of budget, and its procedures and the fiscal instruments to attain the socio economic goals by using efficient and ideal financial management techniques is the need of the hour.

Activities having direct bearing on Skill development / Employability Entrepreneurship

Students are asked to assess the sources of revenue and the heads of expenditures for his/her family for a period of three months. Suppose it he or she finds deficit/surplus, how the funds are being generated or borrowed and used respectively.

Pedagogy

Lecture method, PPT, Quiz, Group discussion, Seminar, Interaction, OOC.

Course Designer(s):

Dr. V.Sriman Narayanan

Course Schedule

Unit	Topics	Hrs	Mode
Unit I	Meaning and Definition of Budget	1	Lecture Method, PPT Seminar, Quiz, Test
	Importance of the Budget	1	
	The Essential Features of the Budget	1	
	Budgetary Policy	1	
	Balanced	1	
	Unbalanced Budget.	1	
Unit II	Budgetary Procedure	1	Lecture Method, PPT Seminar, Quiz, Test, Group Discussion
	Preparation of the Budget	2	
	Rules to be followed in the Preparation of the Budget	2	
	Framing of the Budget.	1	
Unit III	Enactment of the Budget	1	Lecture Method, PPT Seminar, Quiz, Test
	The Voting of the Budget	2	
	Execution of the Budget Parliamentary Control Over Finance Financial Administration	2	
	Guiding Principles of Financial Administration.	1	
Unit IV	Meaning of Local Finance	1	Lecture Method, PPT Seminar, Quiz, Test
	Gram Panchayats (Village Panchayats)	1	
	PanchayatSamiti (Panchayat Union)	1	
	ZilaParishad (District Board) Municipalities	1	
	Municipal Corporation	1	
	Finances of Local Bodies.	1	
Unit V	Meaning of Federal Finance	1	Lecture Method, PPT Seminar, Quiz, Assignment
	Principles of Federal Finance	1	
	Constitutional Provisions	1	
	Allocation of Revenues between Centre and States	1	
	Sources of Revenue	1	
	Conflicts between the Centre and the States in Federal Finance	1	
	TOTAL	**30**	

Course Learning Outcomes:

At the end of the course, the student will be able to:

CLOs	Course Learning Outcomes	Knowledge Level
CLO–1	Enable the student to know the contents of the budget	K1,K2
CLO–2	Analyse the budgetary procedure and its applications	K1,K2
CLO–3	Implement the principles and financial administration	K1,K2
CLO–4	Suggest new source of revenue to the local bodices	K1,K2
CLO–5	Improve the financial relationship between the central and state Government	K1,K2

K1- Remembering **K2-** Understanding

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5
CLO–1	3	3	1	3	2
CLO–2	3	3	1	3	2
CLO–3	3	3	2	3	2
CLO–4	2	3	1	3	2
CLO–5	3	3	1	3	2

Mapping of CLOs with POs

#	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	1	3	3	2	2
CLO2	2	3	2	3	2	3
CLO3	3	2	1	2	3	2
CLO4	2	3	3	1	3	3
CLO5	3	2	2	2	1	2

Advance application– 3, Intermediate level–2, Basic level–1

Blueprint for Semester Examination

Learning Outcome Based Education (LOBE) & Assessment
Summative Examination – Blue Print
Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A		Section B		Section C (Either or Choice)	Section D(Open Choice)
			MCQs		Short answers			
			No. of Questions	K-Level	No. of Questions	K-Level		
1	CLO 1	K1,K2	2	K1,K2	1	K1	2(K1,K2)	1(K2)
2	CLO 2	K1,K2	2	K1,K2	1	K2	2(K1,K2)	1(K2)
3	CLO 3	K1,K2	2	K1,K2	1	K2	2(K1,K2)	1(K2)
4	CLO 4	K1,K2	2	K1,K2	1	K1	2(K1,K2)	1(K2)
5	CLO 5	K1,K2	2	K1,K2	1	K2	2(K1,K2)	1(K2)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total marks for each			**10**		**10**		**25**	**30**

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Total Marks	% of Marks with choice	Consolidated
K1	6	14	-	20	31.25	
K2	-	14	30	44	68.25	
Total Marks	6	28	30	64	100	

The Madura College, Madurai – 625 011
Department of Economics
PROGRAMME STRUCTURE – M.A. Economics (2025 Batch)

Sem	Course category	Course code	Title of the Course	Hours	Credits
I	CC1	25P1VCCT1	Advanced Micro Economics	6	5
	CC2	25P1VCCT2	Indian Economic Development and Policy	6	5
	CC3	25P1VCCT3	Statistics for Economists	6	4
	DEC1	25P1VECT1	i) Modern Economic Thought (EC1–I) **(or)** ii) Rural Economics(EC1 – II)	5	3
	DEC2	25P1VECT2	i) Computer Applications in Economics (EC2 – I) **(or)** ii) Welfare Economics (EC2 - II)	5	3
	NME-I	25P1VSEN1	Indian Economic Development	2	2
II	CC4	25P2VCCT4	Monetary Economics	6	5
	CC5	25P2VCCT5	Labour Economics	6	5
	CC6	25P2VCCT6	Mathematical Economics	6	4
	DEC3	25P2VECT3	i) Gender Economics (EC3 – I) **(or)** ii) Managerial Economics (EC3 - II)	5	3
	DEC4	25P2VECT4	i) Resource Economics (EC4 – I) **(or)** ii) Economics of Climate Change (EC4 - II)	5	3
	NME-II	25P2VSEN2	Budget and Financial Administration	2	2

CC – Core Course
DEC – Discipline Elective Course
NME – Non Major Elective

The Madura College, Madurai – 625 011

DEPARTMENT OF ECONOMICS

COURSE DESCRIPTION WITH DESCRIPTOR ELEMENTS AND PERCENTAGE OF REVISION

(Kindly note: Only courses offered by the department need to be mentioned here)

Course Code	Title of the Course	Hours	Credits	Nature of Course (Employability/ Entrepreneurship/ Skill Development)			Scope of Focus (Local / National / Global developmental needs)			Percentage of Syllabus Revision/ New
				Empl	Ent	Skill	Local	National	Global	
25P1VCCT1	Advanced Micro Economics	6	5	✓					✓	25
25P1VCCT2	Indian Economic Development and Policy	6	5					✓		100
25P1VCCT3	Statistics for Economists	6	4	✓					✓	90
25P1VECT1	i) Modern Economic Thought (EC1–I) **(or)** ii) Rural Economics(EC1 – II)	5	3	✓ ✓					✓ ✓	-- 24
25P1VECT2	i) Computer Applications in Economics (EC2 – I) **(or)** ii) Welfare Economics (EC2 - II)	5	3	✓ ✓					✓ ✓	New --
25P1VSEN1	Indian Economic Development	2	2	✓					✓	20
25P2VCCT4	Monetary Economics	6	5	✓					✓	90
25P2VCCT5	Labour Economics	6	5	✓					✓	40

25P2VCCT6	Mathematical Economics	6	4			✓			✓	10
25P2VECT3	i) Gender Economics (EC3 – I) **(or)** ii) Managerial Economics (EC3 - II)	5	3	✓ ✓					✓ ✓	-- 20
25P2VECT4	i) Resource Economics (EC4 – I) **(or)** ii) Economics of Climate Change (EC4 - II)	5	3	✓ ✓					✓ ✓	12 --
25P2VSEN2	Budget and Financial Administration	2	2	✓					✓	10

DEPARTMENT OF ECONOMICS					*CLASS: III B.Sc. Statistics*			
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/Week**	**CIA**	**Ext**	**Total**
V	**Elective Theory**		**INDIAN ECONOMY**		**5**	**25**	**75**	**100**
Nature of Course								
Skill Oriented		Employability Oriented	✔	Entrepreneurship Oriented				

Objectives

- To outline the basic characteristics of Indian Economy.
- To identify the contributions of agriculture in Indian Economy.
- To anayse the performance of Industrial Sector.
- To know the role and significance of service sector.
- To identify the economic measurements and reforms.

Unit	Description	Hrs	K-Level	CLO
I	**Introduction** Indian Economy : Characteristics – Economic Development *Vs.* Economic Growth – Mixed Economy – India as Developing Economy – Sustainable Development – Climate Change.	**15**	**K2**	**CLO1**
II	**Agricultural Sector** Introduction: Agricultural Sector – GDP Contribution of Agriculture – Contribution of Agriculture to India's Economic Development – Relationship between Agricultural Sector & Non-Agricultural Sector – Green Revolution and its Impact – New Agricultural Policy.	**15**	**K3**	**CLO2**
III	**Industrial Sector** Introduction – Role of Industrialisation – Cottage and Small Scale Industries – Micro, Small and Medium Enterprises (MSMEs) – Large Scale Enterprises – Industrial Sickness – New Industrial Policy – Make in India – Start Up India – Stand Up India – Digital India.	**15**	**K3**	**CLO3**
IV	**Service Sector** Introduction – Growth – Contribution of Service Sector in India – Information and Communication Technology – Science & Technology – Foreign Trade: Meaning, Merits and Demerits – Public and Private Sector of Indian Economy – Real Estate (Regulations & Development) Act, 2016.	**15**	**K3**	**CLO4**

V	**Economic Measurements & Reforms** Human Development Index (HDI) – Inequality-Adjusted Human Development Index (IHDI) – Gender Development Index (GDI) – Gender Inequality Index (GII) – Multidimensional Poverty Index – Global Hunger Index (GHI) – World Prosperity Index – Happiness Index – New Economic Policy: Liberalisation, Privatization & Globalisation – Parallel Economy – Demonetization – Black Money – Macro Economic Policies.	**15**	**K4**	**CLO5**

Books for Study

1. Gaurav Datt and Ashwani Mahajan (2023), Datt and Sundaram's "**Indian Economy" *(72nd Edition)*** S.Chand.
2. Ramesh Singh (2023), "**Indian Economy for UPSC" *(15th Edition)***, Mc Graw Hill
3. Sanjiv Verma (2023), "**The Indian Economy"**, Unique Publishers.

Books for References

1. Puri. V.K., S.K. Misra and Bharat Garg (2022), "**Indian Economy" *(41st Edition)***, Himalaya Publishing House, Mumbai.
2. Uma Kapila (Ed.) (2023) "**Indian Economy since Independence" *(34th Edition)***. Academic Foundations.
3. Ashima Goyal (Ed.) (2014), "**The Oxford Handbook of the Indian Economy in the 21st Century: Understanding the Inherent Dynamism"**, Oxford University Press.
4. K. R. Gupta, J. R. Gupta (2022), "**Indian Economy"**, Atlantic Publisher.
5. V.C Sinha (2021), "**Indian Economy Performance and Policies"**, SBPD Publications.

Web Resources

1. http://www.niti.gov.in/
2. https://www.rbi.org.in/
3. https://hdr.undp.org/
4. https://www.india.gov.in/
5. https://www.cmie.com/

Rationale for Nature of the Course

Indian economy deals with the system which manages all economic activities of a country. It includes different sectors like agriculture, industry and services along with their sub-segments.

Activities having direct bearing on Skill development / Employability / Entrepreneurship

- Aware about economic measurement
- Discussions related to Sectoral Contributions

Pedagogy

Lecture Method, ICT enabled teaching aids, Group Discussion

Course Designer(s)

1. Dr. G. Angala Eswari

Course Schedule

Unit	Topics	Hrs	Mode
Unit I	Indian Economy : Characteristics	3	Lecture, PPT, Test and Quiz
	Economic Development *Vs.* Economic Growth, Mixed Economy	4	
	India as Developing Economy	4	
	Sustainable Development, Climate Change.	4	
Unit II	Introduction: Agricultural Sector, GDP Contribution of Agriculture	4	Lecture, PPT, Test and Quiz
	Contribution of Agriculture to India's Economic Development	4	
	Relationship between Agricultural Sector & Non-Agricultural Sector	3	
	Green Revolution and its Impact, New Agricultural Policy.	4	
Unit III	Introduction, Role of Industrialisation	3	Lecture, PPT, Test and Quiz
	Cottage and Small Scale Industries, Micro, Small and Medium Enterprises (MSMEs)	4	
	Large Scale Enterprises, Industrial Sickness	4	
	New Industrial Policy, Make in India, Start Up India, Stand Up India, Digital India.	4	
Unit IV	Introduction, Growth, Contribution of Service Sector in India	4	Lecture, PPT, Test and Quiz
	Information and Communication Technology, Science & Technology	4	
	Foreign Trade: Meaning, Merits and Demerits, Public and Private Sector of Indian Economy	4	
	Real Estate (Regulations & Development) Act, 2016.	3	
Unit V	Human Development Index (HDI), Inequality-Adjusted Human Development Index (IHDI)	4	Lecture, PPT, and Assignment, Quiz
	Gender Development Index (GDI), Gender Inequality Index (GII)	3	
	Multidimensional Poverty Index, Global Hunger Index (GHI), World Prosperity Index, Happiness Index	4	
	New Economic Policy: Liberalisation, Privatization & Globalisation, Parallel Economy, Demonetization, Black Money, Macro Economic Policies.	4	

Course Learning Outcomes

On Completion of the course, students will be able to

CLOs	Course Learning Outcomes	Knowledge Level
CLO–1	Understand the various characteristics of Indian Economy.	Up to K2
CLO–2	Identify the contribution of agriculture to economic development.	Up to K3
CLO–3	Focus the start-up, Stand up and Digital India.	Up to K3
CLO–4	Examine the contribution of service sector to economic development.	Up to K4
CLO–5	Analyse the economic measurements and reforms in India.	Up to K4

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5
CLO–1	3	3	3	3	3
CLO–2	2	2	3	3	2
CLO–3	3	3	3	2	3
CLO–4	2	2	2	2	1
CLO–5	3	3	2	3	2

Mapping of CLOs with POs

#	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CLO–1	3	3	3	3	3	3
CLO–2	3	3	3	3	3	3
CLO–3	3	2	3	2	2	3
CLO–4	3	3	3	3	3	2
CLO–5	3	3	3	3	3	3

Advanced application– 3; **Intermediate level–2;**
Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A		Section B		Section C (Either or Choice)	Section D (Open Choice)
			MCQs		Short answers			
			No. of Questions	K-Level	No. of Questions	K-Level		
1	CLO 1	Up to K2	2	K1 & K2	1	K1	2 (K1 & K1)	1 (K2)
2	CLO 2	Up to K3	2	K1 & K2	1	K1	2 (K2 & K2)	1 (K3)
3	CLO 3	Up to K3	2	K1 & K2	1	K2	2 (K3& K3)	1 (K3)
4	CLO 4	Up to K4	2	K1 & K2	1	K2	2 (K3 & K3)	1 (K4)
5	CLO 5	Up to K4	2	K1 & K2	1	K2	2 (K3& K3)	1 (K4)
No. of Questions to be asked			10		5		5	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total marks for each			**10**		**10**		**25**	**30**

K1 - Remembering and recalling facts with specific answers
K2 - Basic understanding of facts and stating main ideas with general answers
K3 - Application oriented –Solving Problems
K4 - Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	42
K2	5	6	10	10	31	25.83	
K3	-	-	30	20	50	41.67	42
K4	-	-	-	20	20	16.67	16
Total Marks	10	10	50	50	120	100.00	**100**

DEPARTMENT OF ECONOMICS					*CLASS: III B.Sc. Statistics*			
Sem.	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/Week**	**CIA**	**Ext**	**Total**
VI	**Elective Theory**		**BUDGET & BANKING**	**4**	**5**	**25**	**75**	**100**

Nature of Course							
Skill Oriented		Employability Oriented	✔	Entrepreneurship Oriented			

Objectives

- To enable students to acquire Knowledge on the various facets of Fiscal Economics.
- To illustrates various theories of fiscal economics and its applications
- To describes the budget process and features of a good tax system
- To analyse the trends in public expenditure and debt management
- To evaluate the Budget of the Government of India, central and state relation

Unit	Description	Hrs	K-Level	CLO
I	**Introduction** Meaning of Public Finance – Differences between Public Finance and Private Finance – Functions of State – Principles of Maximum Social Advantage – Meaning of Public expenditure –Reasons for Growth of Public expenditure – Public Revenue – Meaning – Sources of Public Revenue – Direct and Indirect Taxes – Good and Services Tax	15	**K2**	**CLO1**
II	**Budget** Meaning of Public debt – Causes for increasing Public Debt – Redemption of Public Debt – Budget – Meaning – Types – Budgetary Procedure – Types of Deficit in Budget (Revenue – Budgetary – Fiscal and Primary Deficit) – Deficit financing.	14	**K3**	**CLO2**
III	**Banking** Commercial Banks – Functions of Commercial Banks – Private and Public Sector Banks – Credit Creation – Commercial Banks's Role – Payment Banks – Functions.	16	**K3**	**CLO3**
IV	**Central Banks** Functions of a Central Bank – Contributions of Reserve Bank of India in India's Economy – Credit Control – Objectives of Monetary Policy – Effects and Limitations – Narasimhan Committee Report.	15	**K3**	**CLO4**
V	**Recent Advancements in Banking Sector** E-Banking – M-Banking – Digital Banking – ATM – UPI – BHIM – G-Pay – ULI – NEFT – RTGS – IMPS – IFSC – Instant Money Transfer (Cash Transfer, Cardless Withdrawal) – ECS .	15	**K4**	**CLO5**

Books for Study

1. Lekhi, (2015) "**Public Finance**", Kalyani Publishers.
2. Richard. A. Musgrave & Peggy B. Musgrave, (2006) "**Public Finance in Theory and Practices**", McGraw Hill International Edition, New York.
3. Sethi, T.T. (2003), "**Monetary Economics"**, S. Chand and Co., New Delhi

Books for References

1. Harvey Rosen, (2005), "**Public Finance"**, Seventh Edition, McGraw Hill Publications.
2. KaushikBasu and Maertens (Ed.) (2013), "**The New Oxford Companion to Economics in India"**, Oxford University Press.
3. Vaish, M.C. (2004), "**Money, Banking and International Trade"**, New Age International (P) Ltd: New Delhi.
4. Andley and Sundaram. (2004), "**Public Finance"**, Ratan Prakashan, Agra.

Web Resources

1. https://finmin.nic.in/
2. https://www.nipfp.org.in/
3. https://www.niti.gov.in/
4. https://www.gst.gov.in/
5. https://www.indiabudget.gov.in/

Rationale for Nature of the Course

Fiscal economics is a field of economics concerned with how a government raises money, how that money is spent on the effects of the activities on the economy and society.

Activities having direct bearing on Skill development / Employability / Entrepreneurship

- Group Discussion on Budget and Recent advances in Banking
- Preparation of Family Budget

Pedagogy

Lecture Method, ICT enabled teaching aids, Group Discussion

Course Designer(s)

1. Dr. G. Angala Eswari

Course Schedule

Unit	Topics	Hrs	Mode
Unit I	Meaning of Public Finance, Differences between Public Finance and Private Finance	6	Lecture, PPT, Test and Quiz
	Functions of State, Principles of Maximum Social Advantage	3	
	Meaning of Public expenditure, Reasons for Growth of Public expenditure	4	
	Public Revenue: Meaning, Sources of Public Revenue, Direct and Indirect Taxes, Good and Services Tax	2	
Unit II	Meaning of Public debt, Causes for increasing Public Debt, Redemption of Public Debt	6	Lecture, PPT, Test and Quiz
	Budget, Meaning, Types, Budgetary Procedure	5	
	Types of Deficit in Budget (Revenue – Budgetary – Fiscal and Primary Deficit), Deficit financing.	4	
Unit III	Commercial Banks, Functions of Commercial Banks	6	Lecture, PPT, Test and Quiz
	Private and Public Sector Banks, Credit Creation	4	
	Commercial Banks's Role, Payment Banks, Functions.	5	
Unit IV	Functions of a Central Bank, Contributions of Reserve Bank of India in India's Economy, Credit Control	5	Lecture, PPT, Test and Quiz
	Objectives of Monetary Policy, Effects and Limitations	5	
	Narasimhan Committee Report.	5	
Unit V	E-Banking – M-Banking – Digital Banking —	5	Lecture, PPT, and Assignment, Quiz
	ATM – UPI – BHIM – G-Pay – ULI – NEFT – RTGS – IMPS – IFSC	7	
	Instant Money Transfer (Cash Transfer, Cardless Withdrawal) – ECS	3	

Course Learning Outcomes

On Completion of the course, students will be able to

CLOs	Course Learning Outcomes	Knowledge Level
CLO–1	Understand the public revenue and public expenditure.	Up to K2
CLO–2	Focus the budgetary procedure.	Up to K3
CLO–3	Identify the role of commercial banks in India.	Up to K3
CLO–4	Examine the contributions of Reserve Bank of India in India's Economy	Up to K4
CLO–5	Explore the recent advancements in Banking Sector.	Up to K4

Mapping of CLOs with PSOs

#	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5
CLO–1	3	3	3	3	3
CLO–2	2	2	3	3	2
CLO–3	3	3	3	2	3
CLO–4	2	2	2	2	1
CLO–5	3	3	2	3	2

Mapping of CLOs with POs

#	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CLO–1	3	3	3	3	3	3
CLO–2	3	3	3	3	3	3
CLO–3	3	2	3	2	2	3
CLO–4	3	3	3	3	3	2
CLO–5	3	3	3	3	3	3

Advanced application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model

(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A		Section B		Section C (Either or Choice)	Section D (Open Choice)
			MCQs		Short answers			
			No. of Questions	K-Level	No. of Questions	K-Level		
1	CLO 1	Up to K2	2	K1 & K2	1	K1	2 (K1 & K1)	1 (K2)
2	CLO 2	Up to K3	2	K1 & K2	1	K1	2 (K2 & K2)	1 (K3)
3	CLO 3	Up to K3	2	K1 & K2	1	K2	2 (K3& K3)	1 (K3)
4	CLO 4	Up to K4	2	K1 & K2	1	K2	2 (K3 & K3)	1 (K4)
5	CLO 5	Up to K4	2	K1 & K2	1	K2	2 (K3& K3)	1 (K4)
No. of Questions to be asked			10		5		5	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total marks for each			**10**		**10**		**25**	**30**

K1 - Remembering and recalling facts with specific answers

K2 - Basic understanding of facts and stating main ideas with general answers

K3 - Application oriented –Solving Problems

K4 - Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	42
K2	5	6	10	10	31	25.83	
K3	-	-	30	20	50	41.67	42
K4	-	-	-	20	20	16.67	16
Total Marks	10	10	50	50	120	100.00	**100**

DEPARTMENT OF COMMERCE

Revised Curriculum

Based on the model curriculum of

TAMILNADU STATE COUNCIL FOR HIGHER EDUCATION (TANSCHE)

With elements from

Learning Outcome Based Education framework (LOBE) of UGC

(Choice Based Credit system with Outcome Based Education)

V and VI semesters (B.Com.) – Regulation 2023

(General/Professional Accounting/ Banking & Insurance/Financial Marketing Analytics)

I and II semesters (M.Com.) – Regulation 2025

The Madura College (Autonomous), Madurai – 625 011
PG & Research Department of Commerce
III B Com (General) Programme Structure (2023 Onwards)

Semester	Course Code	Title of the Course	Credit	Hours	Nature of Course(Employability/ Entrepreneurship/ Skill Development)			Scope of Focus (Local / National / Global developmental needs)			Percentage of Syllabus Revision/ New
					Empl.	Ent.	Skill	Local	National	Global	
V	23U5KCCT9	Cost Accounting -I	4	5			**Yes**		**Yes**		**No Change**
	23U5KCCT10	Banking Law and Practice	4	5			**Yes**		**Yes**		**New**
	23U5KCCT11	Income Tax Law and Practice - I	4	5	**Yes**				**Yes**		**No Change**
	23U5KCCT12	Auditing and Corporate Governance	3	3			**Yes**		**Yes**		**41%**
	23U5KDET1(A)	Financial Management	4	5			**Yes**		**Yes**		**No Change**
	23U5KDET1(B)	Indirect Taxation			**Yes**				**Yes**		**31%**
	23U5KMDT	Behavioural Applications and Technology	4	5			**Yes**	**Yes**			**No Change**
	23U5KINTR	Summer Internship / Industrial Training	2	-	**Yes**			**Yes**			**New**
VI	23U6KCCT13	Cost Accounting - II	4	6			**Yes**		**Yes**		**59%**
	23U6KCCT14	Management Accounting	4	6			**Yes**		**Yes**		**No Change**
	23U6KCCT15	Income Tax Law and Practice- II	4	6	**Yes**				**Yes**		**No Change**
	23U6KCCT16	Entrepreneurial Development	3	3		**Yes**		**Yes**			**No Change**

Semester	Course Code	Title of the Course	Credit	Hours	Nature of Course(Employability/ Entrepreneurship/ Skill Development)			Scope of Focus (Local / National / Global developmental needs)			Percentage of Syllabus Revision/ New
					Empl.	Ent.	Skill	Local	National	Global	
	23U6KDET2(A)	Logistics and Supply Chain Management	2	4			**Yes**			**Yes**	**57%**
	23U6KDET2(B)	Spread sheet for Business					**Yes**			**Yes**	**New**
	23U6KSED8	General Awareness and Numerical Skills	2	2	**Yes**		**Yes**	**Yes**			**New**
	23U6KPROV	Project Report with Viva	2	3	**Yes**			**Yes**			**New**

Empl- Employability; Ent- Entrepreneurship; Skill- Skill Development

The Madura College (Autonomous), Madurai – 625 011

PG & Research Department of Commerce

III B Com (Professional Accounting) Programme Structure (2023 Onwards)

Semester	Course Code	Title of the Course	Credit	Hours	Nature of Course(Employability/ Entrepreneurship/ Skill Development)			Scope of Focus (Local / National / Global developmental needs)			Percentage of Syllabus Revision/ New
					Empl.	Ent.	Skill	Local	National	Global	
V	23U5KCCT9	Cost Accounting -I	4	5			Yes		Yes		No Change
	23U5KCCT10	Banking Law and Practice	4	5			Yes		Yes		New
	23U5KCCT11	Income Tax Law and Practice - I	4	5	Yes				Yes		No Change
	23U5KCCT12	Auditing and Corporate Governance	3	3			Yes		Yes		41%
	23U5KDET1(A)	Financial Management	4	5			Yes		Yes		No Change
	23U5KDET1(B)	Indirect Taxation			Yes				Yes		31%
	23U5KMDT	Behavioural Applications and Technology	4	5	Yes			Yes			No Change
	23U5KINTR	Summer Internship / Industrial Training	2	-	Yes			Yes			New
VI	23U6KCCT13	Cost Accounting - II	4	6			Yes		Yes		59%
	23U6KCCT14	Management Accounting	4	6			Yes		Yes		No Change
	23U6KCCT15	Income Tax Law and Practice- II	4	6	Yes				Yes		No Change
	23U6ACCT16	Financial Reporting Analysis	3	3			Yes	Yes			New

Semester	Course Code	Title of the Course	Credit	Hours	Nature of Course(Employability/ Entrepreneurship/ Skill Development)			Scope of Focus (Local / National / Global developmental needs)			Percentage of Syllabus Revision/ New
					Empl.	Ent.	Skill	Local	National	Global	
	23U6ADET2(A)	Investment Analysis and Portfolio Management	2	4			**Yes**			**Yes**	**New**
	23U6ADET2(B)	International Financial Management					**Yes**			**Yes**	**New**
	23U6KSED8	General Awareness and Numerical Skills	2	2	**Yes**		**Yes**	**Yes**			**New**
	23U6KPROV	Project Report with Viva	2	3	**Yes**			**Yes**			**New**

Empl- Employability; Ent- Entrepreneurship; Skill- Skill Development

The Madura College (Autonomous), Madurai – 625 011

PG & Research Department of Commerce

III B Com (Banking & Insurance) Programme Structure (2023-24 Onwards)

Semester	Course Code	Title of the Course	Credit	Hours	Nature of Course(Employability/ Entrepreneurship/ Skill Development)			Scope of Focus (Local / National / Global developmental needs)			Percentage of Syllabus Revision/ New
					Empl.	Ent.	Skill	Local	National	Global	
V	23U5KCCT9	Cost Accounting -I	4	5			Yes		Yes		No Change
	23U5ICCT10	Principles of Management	4	5			Yes		Yes		New
	23U5KCCT11	Income Tax Law and Practice - I	4	5	Yes				Yes		No Change
	23U5KCCT12	Auditing and Corporate Governance	3	3			Yes		Yes		41%
	23U5KDET1(A)	Financial Management	4	5			Yes		Yes		No Change
	23U5IDET1(B)	Computer Application in Business			Yes				Yes		New
	23U5KMDT	Behavioural Applications and Technology	4	5	Yes			Yes			No Change
	23U5KINTR	Summer Internship / Industrial Training	2	-	Yes			Yes			New

Semester	Course Code	Title of the Course	Credit	Hours	Nature of Course(Employability/ Entrepreneurship/ Skill Development)			Scope of Focus (Local / National / Global developmental needs)			Percentage of Syllabus Revision/ New
					Empl.	Ent.	Skill	Local	National	Global	
VI	23U6KCCT13	Cost Accounting - II	4	6			**Yes**		**Yes**		**59%**
	23U6KCCT14	Management Accounting	4	6			**Yes**		**Yes**		**No Change**
	23U6KCCT15	Income Tax Law and Practice- II	4	6	**Yes**				**Yes**		**No Change**
	23U6ICCT16	Regulation of Insurance Business	3	3	**Yes**			**Yes**			**No Change**
	23U6IDET2(A)	Principles of Insurance	2	4			**Yes**			**Yes**	
	23U6IDET2(B)	Theory of Money and Banking					**Yes**			**Yes**	**31%**
	23U6KSED8	General Awareness and Numerical Skills	2	2	**Yes**		**Yes**	**Yes**			**New**
	23U6KPROV	Project Report with Viva	2	3	**Yes**			**Yes**			**New**

Empl- Employability; Ent- Entrepreneurship; Skill- Skill Development

The Madura College (Autonomous), Madurai – 625 011
PG & Research Department of Commerce
III B Com (Financial Marketing Analytics) Programme Structure (2023-24 Onwards)

Semester	Course Code	Title of the Course	Credit	Hours	Nature of Course(Employability/ Entrepreneurship/ Skill Development)			Scope of Focus (Local / National / Global developmental needs)			Percentage of Syllabus Revision/ New
					Empl.	Ent.	Skill	Local	National	Global	
V	23U5KCCT9	Cost Accounting -I	4	5			Yes		Yes		No Change
	23U5KCCT10	Banking Law and Practice	4	5			Yes		Yes		New
	23U5KCCT11	Income Tax Law and Practice - I	4	5	Yes				Yes		No Change
	23U5KCCT12	Auditing and Corporate Governance	3	3			Yes		Yes		41%
	23U5XDET1(A)	Python for Data Analytics	4	5	Yes				Yes		New
	23U5KDET1(B)	Indirect Taxation			Yes				Yes		31%
	23U5KMDCT	Behavioural Applications and Technology	4	5	Yes			Yes			No Change
	23U5KINTR	Summer Internship / Industrial Training	2	-	Yes			Yes			New
VI	23U6KCCT13	Cost Accounting - II	4	6			Yes		Yes		59%
	23U6KCCT14	Management Accounting	4	6			Yes		Yes		No Change
	23U6KCCT15	Income Tax Law and	4	6	Yes				Yes		No

Semester	Course Code	Title of the Course	Credit	Hours	Nature of Course(Employability/ Entrepreneurship/ Skill Development)			Scope of Focus (Local / National / Global developmental needs)			Percentage of Syllabus Revision/ New
					Empl.	Ent.	Skill	Local	National	Global	
		Practice- II									**Change**
	23U6XCCT16	Investment Analysis and Portfolio Management	3	3			**Yes**	**Yes**			**New**
	23U6XDET2(A)	Basics of R Programming for Analytics	2	4	**Yes**					**Yes**	**New**
	23U6XDET2(B)	Database Management System			**Yes**					**Yes**	**New**
	23U6KSED8	General Awareness and Numerical Skills	2	2	**Yes**		**Yes**	**Yes**			**New**
	23U6KPROV	Project Report with Viva	2	3	**Yes**			**Yes**			**New**

Empl- Employability; Ent- Entrepreneurship; Skill- Skill Development

The Madura College (Autonomous), Madurai – 625 011

PG & Research Department of Commerce

I B Com (Computer Applications) Programme Structure (2025 -26 Onwards)

Semester	Course Code	Title of the Course	Credit	Hours	Nature of Course(Employability/ Entrepreneurship/ Skill Development)			Scope of Focus (Local / National / Global developmental needs)			Percentage of Syllabus Revision/ New
					Empl.	Ent.	Skill	Local	National	Global	
I	23U1KCCT1	Financial Accounting- I	5	5			Yes		Yes		37%
	23U1KCCT2	Principles of Management	5	5			Yes		Yes		21%
	25U1DGET1(A)	Office Automation and Lab	3	4	Yes				Yes		New
	25U1DGET1(B)	Programming in C and Lab			Yes				Yes		New
	23U1KFCT1	Fundamentals of Commerce	2	2			Yes		Yes		No Change
	23U1KSED1	Fundamentals of Accounting Software	2	2	Yes			Yes			New
II	23U2KCCT3	Financial Accounting - II	5	5			Yes		Yes		New
	23U2KCCT4	Business Law	5	5			Yes		Yes		No Change
	25U2DGET2(A)	Python Programming and Lab	3	4	Yes				Yes		New
	25U2DGET2(B)	Programming in C++ and Lab			Yes			Yes			New
	23U2KSET2	EXIM Documentation	2	2			Yes		Yes		New
	23U2ASED3	Quantitative Techniques for Business Decisions	2	2			Yes		Yes		New

Empl- Employability; Ent- Entrepreneurship; Skill- Skill Development

The Madura College (Autonomous), Madurai – 625 011
PG & Research Department of Commerce
I M Com Programme Structure (2025-26 Onwards)

Semester	Course Code	Title of the Course	Credit	Hours	Nature of Course(Employability/ Entrepreneurship/ Skill Development)			Scope of Focus (Local / National / Global developmental needs)			Percentage of Syllabus Revision/ New
					Empl.	Ent.	Skill	Local	National	Global	
I	25P1KCCTI	Business Finance	5	6			Yes			Yes	21%
	25P1KCCT2	Digital Marketing	5	6	Yes					Yes	No Change
	25P1KCCT3	Banking and Insurance	4	6			Yes		Yes		No Change
	25P1KECT1(A)	Operations Research	3	5			Yes		Yes		42%
	25P1KECT1(B)	Security Analysis and Portfolio Management	3	5	Yes				Yes		No Change
	25P1KECT2(A)	Advanced Financial Accounting	3	5			Yes		Yes		New
	25P1KECT2(B)	Strategic Human Resource Management	3	5			Yes			Yes	No Change
	25P1KSEN1(NME)	Marketing and Salesmanship	2	2	Yes			Yes			No Change
II	25P2KCCT4	International Business	5	6		Yes				Yes	No Change

Semester	Course Code	Title of the Course	Credit	Hours	Nature of Course(Employability/ Entrepreneurship/ Skill Development)			Scope of Focus (Local / National / Global developmental needs)			Percentage of Syllabus Revision/ New
					Empl.	Ent.	Skill	Local	National	Global	
	25P2KCCT5	Corporate Accounting	5	6			**Yes**		**Yes**		**No Change**
	25P2KCCT6	Setting up of Business Entities	4	6		**Yes**			**Yes**		**No Change**
	25P2KECT3(A)	Advanced Cost Accounting	3	5			**Yes**		**Yes**		**New**
	25P2KECT3(B)	Business Ethics and Corporate Sustainability	3	5			**Yes**		**Yes**		**No Change**
	25P2KECT4(A)	Rural and Agricultural Marketing	3	5	**Yes**				**Yes**		**43%**
	25P2KECT4(B)	Logistics and Supply Chain Management	3	5	**Yes**				**Yes**		**No Change**
	25P2KSEN2 (NME)	Managerial Skills	2	2			**Yes**		**Yes**		**No Change**

Empl- Employability; Ent- Entrepreneurship; Skill- Skill Development

Estd.1889

POST GRADUATE
&
RESEARCH DEPARTMENT OF COMMERCE

Revised Curriculum

TAMILNADU STATE COUNCIL FOR HIGHER EDUCATION (TANSCHE) MODEL
(Choice Based Credit system with Outcome Based Education)

Academic Year 2023-2024 onwards

B.Com

V and VI Semesters

(General/Professional Accounting/ Banking & Insurance/ Financial Marketing Analytics)

The Madura College- PG & Research Department of Commerce B Com (General) Programme Structure

TANSCHE Model - OBE with CBCS -2023-24 onwards

I Semester						II Semester					
Category			Course Name	Credit	Hrs	Category			Course Name	Credit	Hrs
Part I		23U1TLAN1	Tamil /Hindi / Sanskrit - I	3	6	Part I		23U2TLAN2	Tamil /Hindi / Sanskrit - II	3	6
Part II		23U1NENG1	English -I	3	6	Part II		23U2NENG2	English -II	3	6
Part III	Core 1	23U1KCCT1	Financial Accounting- I	5	5	Part III	Core 3	23U2KCCT3	Financial Accounting - II	5	5
	Core 2	23U1KCCT2	Principles of Management	5	5		Core 4	23U2KCCT4	Business Law	5	5
	GEC 1	23U1VGET1(A) 23U1VGET1(B) 23U1VGET1(C)	Business Economics / Indian Economic Development / Business Communication	3	4		GEC 2	23U2KGET2(A) 23U2KGET2(B) 23U2KGET2(C)	Insurance and Risk Management / International Trade / Business Environment	3	4
Part IV	FC	23U1KFCT1	Fundamentals of Commerce	2	2	Part IV	SEC 2	23U2KSED2	EXIM Documentation	2	2
	SEC 1	23U1KSED1	Fundamentals of Accounting Software	2	2		SEC 3	23U2KSED3	Modern Office Automation	2	2
Total				23	30	Total				23	30
III Semester						IV Semester					
Part I		23U3TLAN3	Tamil /Hindi / Sanskrit - III	3	6	Part I		23U4TLAN4	Tamil /Hindi / Sanskrit - IV	3	6
Part II		23U3NENG3	English -III	3	6	Part II		23U4NENG4	English -IV	3	6
Part III	Core 5	23U3KCCT5	Corporate Accounting- I	5	5	Part III	Core 7	23U4KCCT7	Corporate Accounting- II	5	5
	Core 6	23U3KCCT6	Company Law	4	5		Core 8	23U4KCCT8	Principles of Marketing	4	5
	GEC 3	23U3KGET3(A) 23U3KGET3(B) 23U3KGET3(C)	Business Mathematics and Statistics / Business Legislation / E-Commerce	3	3		GEC 4	23U4KGET4(A) 23U4KGET4(B) 23U4KGET4(C)	Operations Research / Financial Services / Consumerism and Consumer Protection	3	3
Part IV	SEC 4	23U3KSED4	Goods and Services Tax	2	2	Part IV	SEC 6	23U4KSED6	Labour Code	2	2
	SEC 5	23U3KSED5	E-Commerce Applications	2	2		SEC 7	23U4KSED7	Investment Analytics	2	2
			Environmental Studies	--	1			23U4EVST1	Environmental Studies	2	1
	Add on		Principles and Practices of Cooperation	(2)	(2)		Self-Study		Indian Constitution	(2)	--
Total				22	30	Total				24	30
V Semester						VI Semester					
Part III	Core 9	23U5KCCT9	Cost Accounting -I	4	5	Part III	Core 13	23U6KCCT13	Cost Accounting - II	4	6
	Core 10	23U5KCCT10	Banking Law and Practice	4	5		Core 14	23U6KCCT14	Management Accounting	4	6
	Core 11	23U5KCCT11	Income Tax Law and Practice- I	4	5		Core 15	23U6KCCT15	Income Tax Law and Practice- II	4	6
	Core 12	23U5KCCT12	Auditing and Corporate Governance	3	3		Core 16	23U6KCCT16	Entrepreneurial Development	3	3
	DSE 1	23U5KDET1(A) 23U5KDET1(B)	Financial Management / Indirect Taxation	4	5		DSE 2	23U6KDET2(A) 23U6KDET2(B)	Logistics and Supply Chain Management / Spread sheet for Business	2	4

	MDC	23U5KMDCT	Behavioural Applications and Technology	4	5	**Part IV**	**SEC8**	23U6KSED8	General Awareness and Numerical Skills	2	2
		23U5VENT1	Value Education	2	2			23U6KPROV	Project Report with Viva	2	3
Industrial Visit		23U5KINTR	Summer Internship / Industrial Training	2	-						
	Add on		Event Managerial Skills	(2)	(2)						
Total				**27**	**30**	**Total**				**21**	**30**

Credits= 23+23+22+24+27+21= 140+Extn.1=141 FC- Foundation Course**GEC-** Generic Elective Course **SEC-** Skill Enhancement Course **DSE -** Discipline Specific Elective

The Madura College- PG & Research Department of Commerce B Com (Professional Accounting) Programme Structure

TANSCHE Model - OBE with CBCS -2023-24 onwards

I Semester						**II Semester**					
Category			**Course Name**	**Credit**	**Hrs**	**Category**			**Course Name**	**Credit**	**Hrs**
Part I		23U1TLAN1	Tamil /Hindi / Sanskrit - I	3	6	**Part I**		23U2TLAN2	Tamil /Hindi / Sanskrit - II	3	6
Part II		23U1NENG1	English -I	3	6	**Part II**		23U2NENG2	English -II	3	6
Part III	**Core 1**	23U1KCCT1	Financial Accounting- I	5	5	**Part III**	**Core 3**	23U2KCCT3	Financial Accounting - II	5	5
	Core 2	23U1KCCT2	Principles of Management	5	5		**Core 4**	23U2KCCT4	Business Law	5	5
	GEC 1	23U1VGET1(A) 23U1VGET1(B) 23U1VGET1(C)	Business Economics / Indian Economic Development / Business Environment	3	4		**GEC 2**	23U2KGET2(A) 23U2KGET2(B) 23U2AGET2(C)	Insurance and Risk Management / International Economics / Computer Application in Business	3	4
Part IV	**FC**	23U1KFCT1	Fundamentals of Commerce	2	2	**Part IV**	**SEC 2**	23U2KSED2	EXIM Documentation	2	2
	SEC 1	23U1KSED1	Fundamentals of Accounting Software	2	2		**SEC 3**	23U2ASED3	Quantitative Techniques for Business Decisions	2	2
Total				**23**	**30**	**Total**				**23**	**30**
III Semester						**IV Semester**					
Part I		23U3TLAN3	Tamil /Hindi / Sanskrit - III	3	6	**Part I**		23U4TLAN4	Tamil /Hindi / Sanskrit - IV	3	6
Part II		23U3NENG3	English -III	3	6	**Part II**		23U4NENG4	English -IV	3	6
Part III	**Core 5**	23U3KCCT5	Corporate Accounting- I	5	5	**Part III**	**Core 7**	23U4KCCT7	Corporate Accounting- II	5	5
	Core 6	23U3KCCT6	Company Law	4	5		**Core 8**	23U4KCCT8	Principles of Marketing	4	5
	GEC 3	23U3KGET3(A) 23U3KGET3(B) 23U3KGET3(C)	Business Mathematics and Statistics / Spreadsheet for Business / Working Capital Management	3	3		**GEC 4**	23U4KGET4(A) 23U4AGET4(B) 23U4AGET4(C)	Operations Research / Operations Management / R Programming	3	3
Part IV	**SEC 4**	23U3KSED4	Goods and Services Tax	2	2	**Part IV**	**SEC 6**	23U4KSED6	Labour Code	2	2
	SEC 5	23U3ASED5	Spreadsheet Operations (Lab)	2	2		**SEC 7**	23U4ASED7	Accounting Standards	2	2
			Environmental Studies	--	1			23U4EVST1	Environmental Studies	2	1
	Add on		Principles and Practices of Cooperation	(2)	(2)		**Self-Study**		Indian Constitution	(2)	--
Total				**22**	**30**	**Total**				**24**	**30**
V Semester						**VI Semester**					

Part III	**Core 9**	23U5KCCT9	Cost Accounting -I	4	5	**Part III**	**Core 13**	23U6KCCT13	Cost Accounting - II	4	6
	Core 10	23U5KCCT10	Banking Law and Practice	4	5		**Core 14**	23U6KCCT14	Management Accounting	4	6
	Core 11	23U5KCCT11	Income Tax Law and Practice- I	4	5		**Core 15**	23U6KCCT15	Income Tax Law andPractice- II	4	6
	Core 12	23U5KCCT12	Auditing and Corporate Governance	3	3		**Core 16**	23U6KCCT16	Financial Reporting Analysis	3	3
	DSE 1	23U5KDET1(A) 23U5KDET1(B)	Financial Management / Indirect Taxation	4	5		**DSE 2**	23U6ADET2(A) 23U6ADET2(B)	Investment Analysis and Portfolio Management/ International Financial Management	2	4
	MDC	23U5KMDCT	Behavioural Applications and Technology	4	5	**Part IV**	**SEC8**	23U6KSED8	General Awareness and Numerical Skills	2	2
		23U5VENT1	Value Education	2	2			23U6KPROV	Project Report with Viva	2	3
Industrial Visit		23U5KINTR	Summer Internship / Industrial Training	2	-						
	Add on		Event Managerial Skills	(2)	(2)						
Total				**27**	**30**	**Total**				**21**	**30**

Credits= 23+23+22+24+27+21= 140+Extn.1=141 **FC-** Foundation Course**GEC-** Generic Elective Course **SEC-** Skill Enhancement Course **DSE -** Discipline Specific Elective

The Madura College-PG & Research Department of Commerce- B Com (Banking & Insurance) Programme Structure
TANSCHE Model - OBE with CBCS -2023-24 onwards

I Semester						**II Semester**					
Category			**Course Name**	**Credit**	**Hrs**	**Category**			**Course Name**	**Credit**	**Hrs**
Part I		23U1TLAN1	Tamil /Hindi / Sanskrit - I	3	6	**Part I**		23U2TLAN2	Tamil /Hindi / Sanskrit - II	3	6
Part II		23U1NENG1	English -I	3	6	**Part II**		23U2NENG2	English -II	3	6
Part III	**Core 1**	23U1KCCT1	Financial Accounting- I	5	5	**Part III**	**Core 3**	23U2KCCT3	Financial Accounting - II	5	5
	Core 2	23U1ICCT2	Banking Law and Practice	5	5		**Core 4**	23U2KCCT4	Business Law	5	5
	GEC 1	23U1VGET1(A) 23U1VGET1(B) 23U1VGET1(C)	Business Economics / Indian Economic Development / Business Communication	3	4		**GEC 2**	23U2IGET2(A) 23U2IGET2(B) 23U2IGET2(C)	Marketing of Banking Services / Legal Regulatory Framework of Banking / Business Mathematics & Statistics	3	4
Part IV	**FC**	23U1KFCT1	Fundamentals of Commerce	2	2	**Part IV**	**SEC 2**	23U2KSED2	EXIM Documentation	2	2
	SEC 1	23U1KSED1	Fundamentals of Accounting Software	2	2		**SEC 3**	23U2ISED3	Digital Banking Operations	2	2
Total				**23**	**30**	**Total**				**23**	**30**
III Semester						**IV Semester**					
Part I		23U3TLAN3	Tamil /Hindi / Sanskrit - III	3	6	**Part I**		23U4TLAN4	Tamil /Hindi / Sanskrit - IV	3	6
Part II		23U3NENG3	English -III	3	6	**Part II**		23U4NENG4	English -IV	3	6
Part III	**Core 5**	23U3KCCT5	Corporate Accounting- I	5	5	**Part III**	**Core 7**	23U4KCCT7	Corporate Accounting- II	5	5
	Core 6	23U3KCCT6	Company Law	4	5		**Core 8**	23U4KCCT8	Principles of Marketing	4	5

	GEC 3	23U3IGET3(A) 23U3IGET3(B) 23U3IGET3(C)	Principles and practices of General Insurance / Rural Banking and Micro Finance / Introduction to Financial Markets	3	3		**GEC 4**	23U4IGET4(A) 23U4IGET4(B) 23U4IGET4(C)	Principles and Practices of Life Insurance / Financial services and Bancassurance / Security Market Operations	3	3
Part IV	**SEC 4**	23U3KSED4	Goods and Services Tax	2	2	**Part IV**	**SEC 6**	23U4KSED6	Labour Code	2	2
	SEC 5	23U3ISED5	Banking and Allied Law-1	2	2		**SEC 7**	23U4ISED7	Banking and Allied Law-II	2	2
			Environmental Studies	--	1			23U4EVST1	Environmental Studies	2	1
	Add on		Principles and Practices of Cooperation	(2)	(2)		**Self-Study**		Indian Constitution	(2)	--
Total				**22**	**30**	**Total**				**24**	**30**
V Semester						**VI Semester**					
Part III	**Core 9**	23U5KCCT9	Cost Accounting I	4	5	**Part III**	**Core 13**	23U6KCCT13	Cost Accounting - II	4	6
	Core 10	23U5KCCT10	Principles of Management	4	5		**Core 14**	23U6KCCT14	Management Accounting	4	6
	Core 11	23U5KCCT11	Income Tax Law and Practice - I	4	5		**Core 15**	23U6KCCT15	Income Tax Law and Practice - II	4	6
	Core 12	23U5KCCT12	Auditing and Corporate Governance	3	3		**Core 16**	23U6ICCT16	Regulation of Insurance Business	3	3
	DSE 1	23U5KDET1(A) 23U5IDET1(B)	Financial Management / Computer Application in Business	4	5		**DSE 2**	23U6IDET2(A) 23U6IDET2(B)	Principles of Insurance / Theory of Money and Banking	2	4
	MDC	23U5KMDCT	Behavioural Applications and Technology	4	5	**Part IV**	**SEC8**	23U6KSED8	General Awareness and Numerical Skills	2	2
		23U5VENT1	Value Education	2	2			23U6KPROV	Project Report with Viva	2	3
Industrial Visit		23U5KINTR	Summer Internship / Industrial Training	2	-						
	Add on		Event Managerial Skills	(2)	(2)						
Total				**27**	**30**	**Total**				**21**	**30**

Credits= 23+23+22+24+27+21= 140+Extn.1=141 **FC-** Foundation Course**GEC-** Generic Elective Course **SEC-** Skill Enhancement Course **DSE -** Discipline Specific Elective

The Madura College- PG & Research Department of Commerce- B. Com (Financial Marketing Analytics) Programme Structure

TANSCHE Model - OBE with CBCS -2023-24 onwards

I Semester						II Semester					
Category			**Course Name**	**Credit**	**Hrs**	**Category**			**Course Name**	**Credit**	**Hrs**
Part I		23U1TLAN1	Tamil /Hindi / Sanskrit - I	3	6	**Part I**		23U2TLAN2	Tamil /Hindi / Sanskrit - II	3	6
Part II		23U1NENG1	English -I	3	6	**Part II**		23U2NENG2	English -II	3	6
Part III	**Core 1**	23U1KCCT1	Financial Accounting- I	5	5	**Part III**	**Core 3**	23U2KCCT3	Financial Accounting - II	5	5
	Core 2	23U1KCCT2	Principles of Management	5	5		**Core 4**	23U2KCCT4	Business Law	5	5
	GEC 1	23U1VGET1(A) 23U1VGET1(B)	Business Economics / Indian Economic Development /	3	4		**GEC 2**	23U2XGET2(A) 23U2XGET2(B)	Fundamentals of Financial Analytics / Operations Research /	3	4

		23U1VGET1(C)	Business Mathematics and Statistics					23U2XGET2(C)	International Economics		
Part IV	**FC**	23U1KFCT1	Fundamentals of Commerce	2	2	**Part IV**	**SEC 2**	23U2XSED2	Commodity Markets	2	2
	SEC 1	23U1XSED1	Capital Market Operations	2	2		**SEC 3**	23U2XSED3	NSE Learn to Trade (NLT)- I (Lab)	2	2
Total				**23**	**30**	**Total**				**23**	**30**
III Semester						**IV Semester**					
Part I		23U3TLAN3	Tamil /Hindi / Sanskrit - III	3	6	**Part I**		23U4TLAN4	Tamil /Hindi / Sanskrit - IV	3	6
Part II		23U3NENG3	English -III	3	6	**Part II**		23U4NENG4	English -IV	3	6
Part III	**Core 5**	23U3KCCT5	Corporate Accounting - I	5	5	**Part III**	**Core 7**	23U4KCCT7	Corporate Accounting -II	5	5
	Core 6	23U3KCCT6	Company Law	4	5		**Core 8**	23U4KCCT8	Principles of Marketing	4	5
	GEC 3	23U3XGET3(A) 23U3XGET3(B) 23U3XGET3(C)	Financial Markets / Financial Risk Management / Financial Econometrics	3	3		**GEC 4**	23U4XGET4(A) 23U4XGET4(B) 23U4XGET4(C)	Financial Securities and Derivatives / Debt Market and Valuation / Global Capital Markets & Investment Banking	3	3
Part IV	**SEC 4**	23U3XSED4	NSE Learn to Trade (NLT)- II (Lab)	2	2	**Part IV**	**SEC 6**	23U4XSED6	Foreign Exchange and Currency Markets	2	2
	SEC 5	23U3XSED5	Mutual Funds	2	2		**SEC 7**	23U4XSED7	Fundamental and Technical Analysis	2	2
			Environmental Studies	--	1			23U4EVST1	Environmental Studies	2	1
	Add on		Principles and Practices of Cooperation	(2)	(2)		**Self-Study**		Indian Constitution	(2)	--
Total				**22**	**30**	**Total**				**24**	**30**
V Semester						**VI Semester**					
Part III	**Core 9**	23U5KCCT9	Cost Accounting I	4	5	**Part III**	**Core 13**	23U6KCCT13	Cost Accounting - II	4	6
	Core 10	23U5KCCT10	Banking Law and Practice	4	5		**Core 14**	23U6KCCT14	Management Accounting	4	6
	Core 11	23U5KCCT11	Income Tax Law and Practice I	4	5		**Core 15**	23U6KCCT15	Income Tax Law and Practice II	4	6
	Core 12	23U5KCCT12	Auditing and Corporate Governance	3	3		**Core 16**	23U6XCCT16	Investment Analysis and Portfolio Management	3	3
	DSE 1	23U5XDET1(A) 23U5KDET1(B)	Python for Data Analytics / Indirect Taxation	4	5		**DSE 2**	23U6XDET2(A) 23U6XDET2(B)	Basics of R programming for Analytics / Database Management System	2	4
	MDC	23U5KMDCT	Behavioural Applications and Technology	4	5	**Part IV**	**SEC8**	23U6KSED8	General Awareness and Numerical Skills	2	2
		23U5VENT1	Value Education	2	2			23U6KPROV	Project Report with Viva	2	3
Industrial Visit		23U5KINTR	Summer Internship / Industrial Training	2	-						
	Add on		Event Managerial Skills	(2)	(2)						
Total				**27**	**30**	**Total**				**21**	**30**

Credits= 23+23+22+24+27+21= 140+Extn.1=141 **FC**- Foundation Course**GEC**- Generic Elective Course **SEC**- Skill Enhancement Course **DSE -** Discipline Specific Elective

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The Madura College (Autonomous), Madurai-11
Post Graduate and Research Department of Commerce
B.Com (Financial Marketing Analytics)
TANSCHE Model - OBE with CBCS Curriculum from 2023-24 onwards

16 Certificate Courses offered by NSE Academy
Distribution of NSE Certificate Courses Semester wise

S. No	Course Title	No. of Certificates	No. of Certificates in OBE curriculum NISM- 3 NCFM- 7	No. of Certificates as Extra Credit (outside the Curriculum)
1	Capital Market Operations (NCFM)	1	1 (I Semester)	
2	Commodity Market Operations (NCFM)	1	1 (II Semester)	--
3	NSE Learn to Trade (NLT) - I	1	1 (II Semester)	--
4	Fundamentals of Financial Analytics	1	1 (II Semester)	--
5	Financial Markets (NCFM)	1	1 (III Semester)	
6	Mutual Funds (NISM)	1	1 (III Semester)	--
7	NSE Learn to Trade (NLT) - II	1	1 (III Semester)	--
8	Fundamental and Technical Analysis (NCFM)	2	2 (IV Semester)	--
9	Financial Securities and Derivatives (NISM)	1	1 (IV Semester)	
10	Foreign Exchange and Currency Markets (NISM)	1	1 (IV Semester)	
11.	Python for Data Analytics	1	1 (V Semester)	--
12.	Financial Planning and Wealth Management(NCFM)	2	--	2 (V Semester)
13.	Investment Analysis and Portfolio Management	1	1 (VI Semester)	
14.	Basics of R Programming for Analytics	1	1 (VI Semester)	--
	Total	**16**	**14**	**2**

NISM: National Institute of Securities Market
NCFM: NSE's Certification in Financial Markets
Students will be getting 16 course completion certificates from NSE Academy, Chennai at end of the programme.

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The Madura College (Autonomous), Madurai-11
Post Graduate and Research Department of Commerce

III B Com (General, PA, B&I, FMA) Programme Structure
TANSCHE Model - OBE with CBCS -2023-24 onwards

V Semester

Category	Course Type	Course Code	Course Name	Credit	Hrs
Part III	Core 9	23U5KCCT9 (General, PA, B&I, FMA)	Cost Accounting -I	4	5
	Core 10	23U5KCCT10 (General, PA, FMA)	Banking Law and Practice	4	5
		23U5ICCT10 (B&I)	Principles of Management		
	Core 11	23U5KCCT11 (General, PA, B&I, FMA)	Income Tax Law and Practice- I	4	5
	Core 12	23U5KCCT12 (General, PA, B&I, FMA)	Auditing and Corporate Governance	3	3
Part - IV	DSE 1	23U5KDET1 (General & PA)	A. Financial Management / B. Indirect Taxation	4	5
		23U5IDET1 (B&I)	A. Financial Management / B. Computer Application in Business		
		23U5XDET1 (FMA)	A. Python for Data Analytics / B. Indirect Taxation		
	MDC	23U5KMDCT (General, PA, B&I, FMA)	Behavioural Application and Technology	4	5
		23U5VENT1 (General, PA, B&I, FMA)	Value Education	2	2
	Industrial Visit	23U5KINTR (General, PA, B&I, FMA)	Summer Internship / Industrial Training	2	-
Add On - 2		23U5KADD2	Event Managerial Skills	(2)	(2)
Total				27	30

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS:III B.Com (General, PA, B&I, FMA)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
V	**Core**	**23U5KCCT9**	**Cost Accounting - I**	**4**	**5**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- To understand the basics of cost accounting and its classification.
- To prepare cost sheet and reconciliation between Cost accounts& financial accounts
- To gain knowledge on valuation methods of pricing issues of material and control
- To familiarize with concept of labour cost and cost control.
- To allocate, apportionment and absorption of overheads.

Unit	Description	Hours	K-level	CLO
I	**Introduction of Cost Accounting** Definition – Natureand Scope – Principles of Cost Accounting – Cost Accounting Vs. Financial Accounting – CostAccounting Vs. Management Accounting – Installation of Costing System –Classification of Costs– Cost Centre– Profit Centre.	**15**	Upto K2	CLO1
II	**Cost Sheet and Methods of Costing** Preparation of Cost Sheet - Tenders & Quotations - Reconciliation of Cost and Financial Accounts –Unit Costing-Job Costing.	**15**	Upto K3	CLO2
III	**Material Costing** Material Control – Meaning and Objectives – Purchase of Materials – EOQ –Stores Records – Reorder Levels – ABC Analysis – Issueof Materials –Methods of Issue – FIFO – LIFO – Base Stock Method – Specific Price Method – Simple and Weighted Average Method.	**15**	Upto K3	CLO3
IV	**Labour Costing** Direct Labour and Indirect Labour – Time Keeping – Methods and Calculation of Wage Payments – Time Wages – Piece Wages – Incentives – Different Methods of Incentive Payments - Idle time–Overtime – Labour Turnover - Meaning, Causes and Measurement.	**15**	Upto K4	CLO4
V	**Overheads Costing** Overheads – Definition – Classification – Allocation and Apportionment of Overheads – Basis of Apportionment – Primary and Secondary Distribution - Absorption of Overheads – Methods of absorption Preparation of Overheads Distribution Statement – Machine Hour Rate – Computation of Machine Hour Rate.	**15**	Upto K3	CLO5

80% Problem, 20% Theory

Book for Study:
Jain S.P. and Narang K.L, Cost Accounting. Kalyani Publishers, New Delhi

Books for References:

1. Dr.S.N. Maheswari, Principles of Cost Accounting, Sultan Chand Publications, New Delhi
2. T.S. Reddy and Y. Hari Prasad Reddy, Cost Accounting, Margham publications, Chennai
3. Jain S.P. and Narang K.L. Cost Accounting, Latest Edition.2013, Kalyani Publishers, New Delhi,
4. V.K.Saxena and C.D.Vashist, Cost Accounting, Sultan Chand publications, New Delhi
5. Murthy A &GurusamyS,CostAccounting,Vijay Nicole Imprints Pvt. Ltd. Chennai

Web Resources

1. https://study.com/learn/lesson/cost-accounting-principles-examples-what-is-cost-accounting.html
2. https://www.accountingtools.com/articles/what-is-material-costing.html
3. https://www.freshbooks.com/hub/accounting/overhead-cost

Rationale for Nature of the Course: Ability to install costing system and apply suitable costing methods applicable in various industry.

Activities having direct bearing on Skill development

1. Assignment on steps involved in installation of costing system and methods of costing
2. Case lets on application of material control and labour cost control.
3. Hands on working of allocation and apportionment of overheads
4. Assignment on Machine hour rate.

Pedagogy: Chalk & Talk, Assignments, Caselets, Test, Quiz, PPTs& Exercises

Course Designers:

1. Dr. A. Mayil Murugan, Head & Associate Professor
2. Dr. S. Selvakumar, Associate Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Introduction of Cost Accounting Definition-Nature and Scope – Principles of Cost Accounting – Cost Accounting Vs. Financial Accounting	5	Chalk and Talk, Exercise, PPTs, Quiz & Test
	Cost Accounting vs. Management Accounting –Installation of Costing System	5	
	Classification of Costs– Cost Centre– Profit Centre.	5	
II	Cost Sheet and Methods of Costing Preparation of Cost Sheet - Tenders & Quotations	5	Chalk and Talk, Exercise, PPTs, Quiz & Test
	Reconciliation of Cost and Financial Accounts	5	
	Unit Costing - Job Costing.	5	
III	Material Costing Material Control – Meaning and Objectives – Purchase of Materials – EOQ	5	Chalk and Talk, Exercise, Caselets, PPTs, Quiz & Test
	Stores Records – Reorder Levels – ABC Analysis - Issue of Materials –Methods of Issue – FIFO – LIFO	5	
	Base Stock Method – Specific Price Method – Simple and Weighted Average Method.	5	
IV	Labour Costing Direct Labour and Indirect Labour – Time Keeping – Methods and Calculation of Wage Payments – Time Wages	5	Chalk and Talk, Exercise, PPTs, Quiz & Test
	Piece Wages – Incentives – Different Methods of Incentive Payments - Idle time – Overtime	5	
	Labour Turnover - Meaning, Causes and Measurement.	5	
V	Overheads Costing: Overheads – Definition – Classification – Allocation and Apportionment of Overheads – Basis of Apportionment	5	Chalk and Talk, Exercise, PPTs, Quiz & Assignment
	Primary and Secondary Distribution - Absorption of Overheads – Methods of absorption Preparation of Overheads Distribution Statement	5	
	Machine Hour Rate – Computation of Machine Hour Rate.	5	

Course Learning Outcomes:

CLOs	At the end of the course, the student will	K Level
CLO–1	Remember and recall the various concepts of cost accounting	Upto K2
CLO–2	Demonstrate the preparation and reconciliation of cost sheet.	Upto K3
CLO–3	Analyse the various valuation methods of issue of materials.	Upto K3
CLO–4	Examine the different methods of calculating labour cost.	Upto K4
CLO–5	Critically evaluate the apportionment of Overheads.	Upto K3

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	2	3
CLO–2	3	3	3	3	2	3
CLO–3	3	3	3	3	2	3
CLO–4	3	3	3	3	2	3
CLO–5	2	2	2	2	2	2

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	2	3
CLO2	3	3	3	3	2	3
CLO3	3	3	3	3	2	3
CLO4	3	3	3	3	2	3
CLO5	2	2	2	2	2	2

Advance application– 3; Intermediate level–2; Basic level–1

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	2 (K1)	2 (K2&K2)	2(K2 & K2)
	CLO 2	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	2 (K2)	2 (K3&K3)	2(K4 & K4)
No. of Questions to be asked			5	4	3
No. of Questions to be answered			5	2	2
Marks for each question			2	5	10
Total Marks for each section			**10**	**10**	**20**

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks withoutchoice)	Consolidated
I	K1	4	-	-	4	6.67	**83%**
	K2	6	20	20	46	76.67	
	K3	-	-	10	10	16.66	**17%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**
II	K2	6	10	-	16	26.67	**27%**
	K3	4	10	10	24	40.00	**40%**
	K4	-	-	20	20	33.33	**33%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K2	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK3	2	K1&K2	1	K1	2	K2&K2	1	K3
3	CLO 3	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	UptoK4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	**42%**
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	**42%**
K4	-	-	10	10	20	16.67	**16%**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS:III B.Com (General, PA, FMA)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
V	**Core**	**23U5KCCT10**	**Banking Law and Practice**	**4**	**5**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- To understand various provision of Banking Regulation Act 1949 applicable to banking companies including cooperative banks
- To trace the evolution of central bank concept and prevalent central banking system around the world and their roles and function
- To throw light on Central Bank in India, its formation, nationalizing its organization structure, role of bank to government, role in promoting agriculture and industry, role in financial inclusion
- To understand how capital fund of commercial banks, objectives and process of Asset securitization etc.
- To explore practical banking systems relationship of bankers and customers, crossing of cheques, endorsement etc.

Unit	Description	Hours	K-level	CLO
I	**Introduction to Banking** History of Banking- Provisions of Banking Regulations Act 1949 - Components of Indian Banking - Indian Banking System-Phases of Development - Banking Structure in India – Public Sector Banks, Private Banks, Foreign Banks, RRB, UCB, Payment Banks and Small Finance Banks - Banking System – Branch Banking - Unit Banking - Universal Banking- Financial Inclusion	**15**	Upto K2	CLO1
II	**Central Bank and Commercial Bank** Central Banking: Definition –Need - Principles- Central Banking vs. Commercial Banking - Functions of Central Bank – Credit Creation. Commercial Banking: Definition - Functions – Personal Banking – Corporate Banking – Digital banking – Core Banking System (CBS) - Role of Banks in Economic Development.	**15**	Upto K3	CLO2
III	**Banking Practice** Types of Accounts CASA – Types of Deposits - Opening Bank Account- Jan Dhan Yojana - Account Statement Vs. Passbook Vs. e-statement - Banker Customer Relationship - Special Types of Customers –KYC norms. Loans & Advances –Lending Sources- Lending Principles-Types of Loans - Classification of Assets and Income Recognition / Provisioning – NPA– Repo Rate & Reverse Repo Rate - Securities of lending-Factors influencing bank lending.	**15**	Upto K3	CLO3

IV	**Negotiable Instruments Act** Negotiable Instruments – Meaning & Definition – Characteristics - Types of negotiable instruments. Crossing of Cheques– Concept - Objectives – Types of Crossing - Consequences of Non-Crossing. Endorsement – Meaning-Components-Kinds of Endorsements-Cheques payable to fictitious person Endorsement by legal representative –Negotiation bank-Effect of endorsement-Rules regarding Endorsement. Paying banker - Banker's duty - Dishonouring of Cheques- Discharge by paying banks - Payments of a crossed cheque - Refusal of cheques Payment. Duties of Collecting Banker-Statutory protection under section 131-Collecting bankers' duty –RBI instruction –Paying Banker Vs. Collecting Banker- Customer Grievances-Grievance Redressal – Banking Ombudsman.	**15**	Upto K4	CLO4
V	**Digital Banking** Meaning- Services - e-banking and financial services- Initiatives-Opportunities - Internet banking Vs Traditional Banking. Mobile banking–Anywhere Banking-Any Time Banking- Electronic Mobile Wallets. ATM – Concept - Features - Types. Electronic money-Meaning-Categories-Merits of e-money - National Electronic Funds Transfer (NEFT), RTGS, IMPS, UPI and Digital currency – Differences - Safety and Security in Digital Banking.	**15**	Upto K3	CLO5

Books for study:

Gurusamy S, Banking Theory: Law and Practice, Vijay Nicole Publication, Chennai

Books for References:

1. Muraleedharan, Modern Banking: Theory and Practice, Prentice Hall India Learning Private Ltd, New Delhi
2. Gupta P.K. Gordon E.Banking and Insurance, Himalaya publication, Kolkata
3. Gajendra. A Text on Banking Theory Law & Practice, Vrinda Publication, Delhi
4. K P Kandasami, S Natarajan & Parameswaran, Banking Law and Practice, S Chand publication, New Delhi

Web Resources

1. https://www.rbi.org.in/
2. https://businessjargons.com/e-banking.html
3. https://www.wallstreetmojo.com/endorsement/

Rational for Nature of the Course:

Familiarize with the various concepts of banking and law & ability to handle various banking operations independently.

Activities having direct bearing on Skill development

1. Assignment on Licensing, opening of branches-Functions of Banks, Inspection
2. Assignment on various forms and legal formalities required to open and maintain account in banks.
3. Live demonstration of E-banking services
4. Assignment on Digital Banking

Pedagogy: Chalk & Talk, Live demonstration, Assignments, Test& Quiz

Course Designers:

1. Dr. Hema Malini, Assistant Professor
2. Mrs. P. Jayalakshmi,Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Introduction to Banking History of Banking- Provisions of Banking Regulations Act 1949 - Components of Indian Banking - Indian Banking System-Phases of Development	5	Chalk and Talk, PPTs, Quiz & Test
	Banking Structure in India – Public Sector Banks, Private Banks, Foreign Banks, RRB, UCB, Payment Banks and Small Finance Banks	5	
	Banking System – Branch Banking - Unit Banking - Universal Banking- Financial Inclusion	5	
II	Central Bank and Commercial Bank Central Banking: Definition –Need - Principles- Central Banking Vs Commercial Banking - Functions of Central Bank – Credit Creation.	5	Chalk and Talk, PPTs, Quiz & Test
	Commercial Banking: Definition - Functions – Personal Banking – Corporate Banking	5	
	Digital banking – Core Banking System (CBS) - Role of Banks in Economic Development.	5	
III	Banking Practice Types of Accounts CASA – Types of Deposits - Opening Bank Account- Jan Dhan Yojana - Account Statement vs Passbook vs e-statement - Banker Customer Relationship - Special Types of Customers – KYC norms.	5	Chalk and Talk, PPTs, Quiz & Test
	Loans & Advances –Lending Sources- Lending Principles-Types of Loans - classification of assets and income recognition / provisioning	5	
	NPA – Repo Rate & Reverse Repo Rate - securities of lending-Factors influencing bank lending.	5	
IV	Negotiable Instruments Act Negotiable Instruments – Meaning & Definition – Characteristics -Types of negotiable instruments. Crossing of Cheques– Concept - Objectives – Types of Crossing - Consequences of Non-Crossing. Endorsement - Meaning-Components-Kinds of Endorsements	5	Chalk and Talk, PPTs, Quiz & Test
	Cheques payable to fictitious person Endorsement by legal representative –Negotiation bank - Effect of endorsement-Rules regarding Endorsement. Paying banker - Banker's duty - Dishonouring of Cheques- Discharge by paying banks - Payments of a crossed cheque - Refusal of cheques Payment.	5	
	Duties of Collecting Banker-Statutory protection under section 131-Collecting bankers' duty –RBI instruction –Paying Banker Vs Collecting Banker- Customer Grievances-Grievance Redressal – Banking Ombudsman.	5	
V	Digital Banking Meaning- Services - e-banking and financial services- Initiatives-Opportunities - Internet banking Vs Traditional Banking	5	Chalk and Talk, PPTs, Quiz &

	Mobile banking–Anywhere Banking-Any Time Banking- Electronic Mobile Wallets.	5	Assignment
	ATM – Concept - Features - Types-. Electronic money-Meaning-Categories-Merits of e-money - National Electronic Funds Transfer (NEFT), RTGS, IMPS, UPI and Digital currency – Differences - Safety and Security in Digital Banking.	5	

Course Learning Outcomes:

CLOs	At the end of the course, the student will	K Level
CLO–1	Aware of various provision of Banking Regulation Act 1949 applicable to banking companies including cooperative banks	Upto K2
CLO–2	Analyse the evolution of Central Banking concept and prevalent Central Banking system in India and their roles and function	Upto K3
CLO–3	Gain knowledge about the Central Bank in India, its formation, nationalizing its organization structure, role of bank to government, role in promoting agriculture and industry, role in financial inclusion	Upto K3
CLO–4	Evaluate the role of capital fund of commercial banks, objectives and process of Asset securitization etc	Upto K4
CLO–5	Define thepractical banking systems relationship of bankers and customers, crossing of cheques, endorsement etc.	Upto K3

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	2	3
CLO–2	3	3	3	3	2	3
CLO–3	3	3	3	3	2	3
CLO–4	3	3	3	3	2	3
CLO–5	2	2	2	2	2	2

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	2	3
CLO2	3	3	3	3	2	3
CLO3	3	3	3	3	2	3
CLO4	3	3	3	3	2	3
CLO5	2	2	2	2	2	2

Advance application– 3; Intermediate level–2; Basic level–1

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	2 (K1)	2 (K2&K2)	2(K2 & K2)
	CLO 2	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	2 (K2)	2 (K3&K3)	2(K4 & K4)
No. of Questions to be asked			5	4	3
No. of Questions to be answered			5	2	2
Marks for each question			2	5	10
Total Marks for each section			**10**	**10**	**20**

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks withoutchoice)	Consolidated
I	K1	4	-	-	4	6.67	**83%**
	K2	6	20	20	46	76.67	
	K3	-	-	10	10	16.66	**17%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**
II	K2	6	10	-	16	26.67	**27%**
	K3	4	10	10	24	40.00	**40%**
	K4	-	-	20	20	33.33	**33%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	Up to K2	2	K1&K2	1	K1	2	K1&K1	1	K2
2	CLO 2	Up to K3	2	K1&K2	1	K1	2	K2&K2	1	K3
3	CLO 3	Up to K3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	Up to K4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	Up to K3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	**42%**
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	**42%**
K4	-	-	10	10	20	16.67	**16%**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS:III B.Com (B&I)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
V	**Core**	**23U5ICCT10**	**Principles of Management**	**4**	**5**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- To understand the basic management concepts and functions
- To know the various techniques of planning and decision making
- To familiarize with the concepts of organisation structure
- To gain knowledge about the various components of staffing function
- To understand and apply the control techniques of management

Unit	Description	Hours	K-level	CLO
I	**Introduction to Management** Meaning- Definitions – Nature and Scope - Levels of Management – Importance - Management Vs. Administration – Management: Science or Art –Evolution of Management Thoughts – F. W. Taylor, Henry Fayol, Peter F. Drucker, Elton Mayo - Functions of Management - Trends and Challenges of Management. Managers – Qualification – Duties & Responsibilities.	**15**	Up to K2	CLO1
II	**Planning** Planning – Meaning – Definitions – Nature – Scope and Functions – Importance and Elements of Planning – Types – Planning Process - Tools and Techniques of Planning – Management by Objective (MBO). Decision Making: Meaning – Characteristics – Types - Steps in Decision Making – Forecasting.	**15**	Up to K3	CLO2
III	**Organizing** Meaning - Definitions - Nature and Scope – Characteristics – Importance – Types - Formal and Informal Organization – Organization Chart – Organization Structure: Meaning and Types - Departmentalization– Authority and Responsibility – Centralization and Decentralization – Span of Management.	**15**	Up to K3	CLO3
IV	**Staffing** Introduction - Concept of Staffing- Staffing Process – Recruitment – Sources of Recruitment – Modern Recruitment Methods - Selection Procedure – Test- Interview– Training: Need - Types– Promotion –Management Games – Performance Appraisal - Meaning and Methods – 360-degree Performance Appraisal – Work from Home - Managing Work from Home [WFH].	**15**	Up to K4	CLO4

V	**Directing** Motivation –Meaning - Theories – Communication – Types - Barriers to Communications – Measures to Overcome the Barriers. Leadership – Nature - Types and Theories of Leadership – Styles of Leadership - Qualities of a Good Leader – Successful Women Leaders – Challenges faced by women in workforce - Supervision. **Co-ordination and Control** Co-ordination – Meaning - Techniques of Co-ordination. Control - Characteristics - Importance – Stages in the Control Process - Requisites of Effective Control and Controlling Techniques – Management by Exception [MBE].	**15**	Up to K3	CLO5

Book for Study:

L.M. Prasad, Principles of Management, S.Chand&Sons Co. Ltd, New Delhi.

Books for References:

1. Dinkar Pagare, Principles of Management, Sultan Chand & Sons Publications, New Delhi.
2. R.K. Sharma, Shashi K. Gupta, Rahul Sharma, Business Management, Kalyani Publications, New Delhi.
3. K Sundhar, Principles Of Management, Vijay Nichole Imprints Limited, Chennai
4. Harold Koontz, Heinz Weirich, Essentials of Management, McGraw Hill, Sultan Chand and Sons, New Delhi.

Rationale for Nature of the course: Exploring the knowledge on management concepts and acquiring skills on application of appropriate functions of management in the business.

Activities having direct bearing on Skill development

- Demonstrate the importance of principles of management.
- Paraphrase the importance of planning and decision making in an organization.
- Assignment on appropriate direction techniques and man power planning.

Pedagogy: Pedagogy: Chalk & Talk, Assignments, Test, Quiz, & PPTs

Course Designers:

1. Dr. A. Mayil Murugan, Head & Associate Professor
2. Mrs. G. Sreedevi, Co-ordinator &Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Introduction to Management Meaning- Definitions – Nature and Scope - Levels of Management – Importance - Management Vs. Administration – Management: Science or Art	5	Chalk and Talk, PPTs, Quiz & Test
	Evolution of Management Thoughts – F. W. Taylor, Henry Fayol, Peter F. Drucker, Elton Mayo	5	
	Functions of Management - Trends and Challenges of Management. Managers – Qualification – Duties & Responsibilities.	5	
II	Planning Planning – Meaning – Definitions – Nature – Scope and Functions – Importance and Elements of Planning – Types – Planning Process	5	Chalk and Talk, PPTs, Quiz & Test
	Tools and Techniques of Planning – Management by Objective (MBO). Decision Making: Meaning – Characteristics – Types - Steps in Decision Making – Forecasting.	5	
III	Organizing Meaning - Definitions - Nature and Scope – Characteristics – Importance	5	Chalk and Talk, PPTs, Quiz & Test
	Types - Formal and Informal Organization – Organization Chart - Organization Structure: Meaning and Types - Departmentalization	5	
	Authority and Responsibility – Centralization and Decentralization – Span of Management.	5	
IV	Staffing Introduction - Concept of Staffing- Staffing Process – Recruitment –	5	Chalk and Talk, PPTs, Quiz & Test
	Sources of Recruitment – Modern Recruitment Methods - Selection Procedure – Test- Interview	5	
	Training: Need - Types– Promotion –Management Games – Performance Appraisal - Meaning and Methods – 360-degree Performance Appraisal – Work from Home - Managing Work from Home [WFH].	5	
V	Directing Motivation –Meaning - Theories – Communication – Types - Barriers to Communications – Measures to Overcome the Barriers.	5	Chalk and Talk, Exercise, PPTs, Quiz & Assignment
	Leadership – Nature - Types and Theories of Leadership – Styles of Leadership - Qualities of a Good Leader – Successful Women Leaders – Challenges faced by women in workforce - Supervision.	5	
	Co-ordination and Control Co-ordination – Meaning - Techniques of Co-ordination. Control - Characteristics - Importance – Stages in the Control Process - Requisites of Effective Control and Controlling Techniques – Management by Exception [MBE].	5	

Course Learning Outcomes:

CLOs	At the end of the course, the student will	K Level
CLO–1	Demonstrate the importance of principles of management.	Up to K2
CLO–2	Paraphrase the importance of planning and decision making in an organization.	Up to K3
CLO–3	Comprehend the concept of various authorizes and responsibilities of an organization.	Up to K3
CLO–4	Enumerate the various methods of Performance appraisal	Up to K4
CLO–5	Demonstrate the notion of directing, co-coordination and control in the management.	Up to K3

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	2	3
CLO–2	3	3	3	3	2	3
CLO–3	3	3	3	3	2	3
CLO–4	3	3	3	3	2	3
CLO–5	2	2	2	2	2	2

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	2	3
CLO2	3	3	3	3	2	3
CLO3	3	3	3	3	2	3
CLO4	3	3	3	3	2	3
CLO5	2	2	2	2	2	2

Advance application– 3; Intermediate level–2; Basic level–1

Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	2 (K1)	2 (K2&K2)	2(K2 & K2)
	CLO 2	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	2 (K2)	2 (K3&K3)	2(K4 & K4)
No. of Questions to be asked			5	4	3
No. of Questions to be answered			5	2	2
Marks for each question			2	5	10
Total Marks for each section			**10**	**10**	**20**

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks withoutchoice)	Consolidated
I	K1	4	-	-	4	6.67	**83%**
	K2	6	20	20	46	76.67	
	K3	-	-	10	10	16.66	**17%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**
II	K2	6	10	-	16	26.67	**27%**
	K3	4	10	10	24	40.00	**40%**
	K4	-	-	20	20	33.33	**33%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K2	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK3	2	K1&K2	1	K1	2	K2&K2	1	K3
3	CLO 3	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	UptoK4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	**42%**
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	**42%**
K4	-	-	10	10	20	16.67	**16%**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS:III B.Com (General, PA, B&I, FMA)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
V	**Core**	**23U5KCCT11**	**Income Tax Law and Practice- I**	**4**	**5**	**25**	**75**	**100**

Nature of course					
Skill oriented		Employability oriented	✓	Entrepreneurship Oriented	

Objectives:

- To understand the basic concepts & definitions under the Income Tax Act,1961.
- To compute the residential status of an assessee and the incidence of tax.
- To compute income with deductions under the head salaries.
- To learn the concepts of Annual value, associated deductions and the calculation of income from House property.
- To compute the income from Business & Profession considering its basic principles & specific disallowances.

Unit	**Description**	**Hours**	**K-level**	**CLO**
I	**Introduction to Income Tax** Introduction to Income Tax – History – Objectives of Taxation - Features of Income Tax – Meaning of Income – Types – Important Definitions Under the Income Tax Act –Types of Assessee – Income exempted under Section 10.	**15**	Up to K2	CLO1
II	**Residential Status** Residential Status – Residential Status of an Individual – Company – HUF – Basic Conditions – Additional Conditions – Incidence of Tax and Residential Status – Problems on Residential Status and Incidence of Tax.	**15**	Up to K3	CLO2
III	**Income from Salary** Salary Income - Definition – Allowances –Taxability - Perquisites – Kinds of Perquisites –Types of Provident Fund - Gratuity – Pension – Commutation of Pension – Deduction of Salary - Profits in Lieu of Salary - Computation of Salary Income.	**15**	Up to K3	CLO3
IV	**Income from House Property** Income from House Property –Basis of Charge – Annual Value – Gross Annual Value, Net Annual Value - Let-out Vs. Deemed to be let out Self-Occupied Property – Deductions – Computation of Income from House Property.	**15**	Up to K4	CLO4
V	**Profits and Gains from Business or Profession** Income from Business or Profession – Allowable Expenses – Expenses Disallowed - General Deductions – Depreciation – Undisclosed Income & Investments, Unexplained expenditure (Sec 69A, 69B, 69C, 69D) – Compulsory Maintenance of Books of Accounts – Audit of Accounts of Certain Persons – Special Provisions for Computing Incomes on Estimated Basis (Deemed Income)– Computation of Income from Business or Profession.	**15**	Up to K3	CLO5

80% Problem, 20% Theory

Book for Study:

T.S. Reddy and Hariprasad Reddy, Income Tax Law and Practice, Margham Publications, Chennai.

Books for References:

1. V.P. Gaur, Narang, Puja Gaur and Rajeev Puri - Income Tax Law and Practice, Kalyani Publishers, New Delhi.
2. H.C. Mehrotra, Dr.Goyal S.P, Income Tax Law and Accounts, Sahitya Bhavan Publications, Agra.
3. T. Srinivasan – Income Tax & Practice –Vijay Nicole Imprints Private Limited, Chennai.
4. Vinod K. Singhania, Students Guide to Income Tax.,U.K.Bharghava Taxman.

Web Resources

1. https://cleartax.in/s/residential-status/
2. https://www.legalraasta.com/itr/income-from-salary/
3. https://taxguru.in/income-tax/income-house-properties.html

Rationale for Nature of the Course: Familiarity and applicability of Income tax provisions as applicable to various heads of income and facilitates to pursue professional courses

Activities having direct bearing on Employability

1. Assignment on residential status and incidence of tax
2. Computation of income tax under the head salaries
3. Exercise on computation of income tax under the head Income of house property.
4. Assignment on Computation of Income from Business or Profession

Pedagogy: Chalk & Talk, Assignments, Test, Quiz, PPTs & Exercises

Course Designers:

1. Dr. S. Chandrasekar, Assistant Professor
2. Dr. A. Karuppusamy, Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Introduction to Income Tax Introduction to Income Tax – History – Objectives of Taxation	5	Chalk and Talk, Exercise, PPTs, Quiz & Test
	Features of Income Tax – Meaning of Income – Types – Important	5	
	Definitions Under the Income Tax Act –Types of Assessee – Income exempted under Section 10.	5	
II	Residential Status Residential Status – Residential Status of an Individual – Company – HUF – Basic Conditions – Additional Conditions.	5	Chalk and Talk, Exercise, PPTs, Quiz & Test
	Incidence of Tax and Residential Status - Problems on Residential Problems	5	
	Problems on Incidence of Tax	5	
III	Income from Salary Salary Income - Definition – Allowances –Taxability - Perquisites	5	Chalk and Talk, Exercise, PPTs, Quiz & Test
	Kinds of Perquisites –Types of Provident Fund – Gratuity.	5	
	Pension – Commutation of Pension – Deduction of Salary - Profits in Lieu of Salary - Computation of Salary Income.	5	
IV	Income from House Property Income from House Property –Basis of Charge – Annual Value – Gross	5	Chalk and Talk, Exercise, PPTs, Quiz & Test
	Annual Value, Net Annual Value Let-out vs Deemed to be let out Self-Occupied Property	5	
	– Deductions – Computation of Income from House Property.	5	
V	Profits and Gains from Business or Profession Income from Business or Profession – Allowable Expenses – Expenses Disallowed - General Deductions – Depreciation – Undisclosed Income & Investments	5	Chalk and Talk, Exercise, PPTs, Quiz & Assignment
	Unexplained expenditure (Sec 69A, 69B, 69C, 69D) – Compulsory Maintenance of Books of Accounts – Audit of Accounts of Certain Persons	5	
	Special Provisions for Computing Incomes on Estimated Basis (Deemed Income) – Computation of Income from Business or Profession.	5	

Course Learning Outcomes:

CLOs	At the end of the course, the student will	K Level
CLO–1	Demonstrate the understanding of the basic concepts and definitions under the Income Tax Act.	Upto K2
CLO–2	Assess the residential status of an assessee& the incidence of tax.	Upto K3
CLO–3	Compute income of an individual under the head salaries.	Upto K3
CLO–4	Ability to compute income from house property.	Upto K4
CLO–5	Evaluate income from a business carried on or from the practice of a Profession.	Upto K3

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	2	3
CLO–2	3	3	3	3	2	3
CLO–3	3	3	3	3	2	3
CLO–4	3	3	3	3	2	3
CLO–5	2	2	2	2	2	2

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	2	3
CLO2	3	3	3	3	2	3
CLO3	3	3	3	3	2	3
CLO4	3	3	3	3	2	3
CLO5	2	2	2	2	2	2

Advance application– 3; Intermediate level–2; Basic level–1

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	2 (K1)	2 (K2&K2)	2(K2 & K2)
	CLO 2	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	2 (K2)	2 (K3&K3)	2(K4 & K4)
No. of Questions to be asked			5	4	3
No. of Questions to be answered			5	2	2
Marks for each question			2	5	10
Total Marks for each section			**10**	**10**	**20**

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated
I	K1	4	-	-	4	6.67	**83%**
	K2	6	20	20	46	76.67	
	K3	-	-	10	10	16.66	**17%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**
II	K2	6	10	-	16	26.67	**27%**
	K3	4	10	10	24	40.00	**40%**
	K4	-	-	20	20	33.33	**33%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K2	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK3	2	K1&K2	1	K1	2	K2&K2	1	K3
3	CLO 3	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	UptoK4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	**42%**
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	**42%**
K4	-	-	10	10	20	16.67	**16%**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS:III B.Com (General, PA, B&I, FMA)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
V	**Core**	**23U5KCCT12**	**Auditing and Corporate Governance**	**3**	**3**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- To gain knowledge on basics of auditing and its classification.
- To impart knowledge audit procedures, internal check and internal control.
- To illustrate the role of auditors in company.
- To understand the framework, theories and models of Corporate Governance.
- To provide insights into the concept of Corporate Social Responsibility

Unit	Description	Hours	K-level	CLO
I	**Introduction to Auditing** Meaning and Definition of Auditing –Distinction between Auditing and Accounting – Objectives – Advantages and Limitations of Audit – Scope of Audit – Classifications of Audits – Audit of for-Profit enterprises and Non–Profit Organizations	**9**	Upto K2	CLO1
II	**Audit Procedures and Documentation** Audit Planning – Audit Programme – Procedures - Internal Audit - Internal Control – Internal Check System – Vouching – Cash and Trade Transactions - Verification of Assets and Liabilities and its Valuation	**9**	Upto K3	CLO2
III	**Company Auditor** Appointment and Removal of Auditors – Rights, Duties and Liabilities of Auditor –Audit Report - Recent Trends in Auditing - Information Systems Audit (ISA) – Auditing around the computer – Auditing through the computer - e-audit tools.	**9**	Upto K3	CLO3
IV	**Introduction to Corporate Governance** Conceptual Framework of Corporate Governance: Theories & Models, Broad Committees - Corporate Governance Reforms. Major Corporate Scandals in India and Abroad: Common Governance Problems Noticed in various Corporate Failures. Introduction to Environment, Social and Governance - ESG - Code of Conduct – Directors and Auditors	**9**	Upto K4	CLO4
V	**Corporate Social Responsibility** Concept of CSR, Corporate Philanthropy, Strategic Relationship of CSR with Corporate Sustainability - CSR and Business Ethics, CSR and Corporate Governance - CSR Provisions under the Companies Act, 2013 (Section 135 schedule – VII). – CSR Policy Rules	**9**	Upto K3	CLO5

Book for Study:

B. N. Tandon, S. Sudharsanam&S.Sundharabahu, Practical Auditing, S.Chand& Sons New Delhi.

Books for References:

1. Dinkar Pagare, Principles and Practice of Auditing, Sultan Chand & Sons, New Delhi
2. Kevin Keasey, Steve Thompson & Mike wright, Governance & Auditing, Emerald Group Publishing Limited, Bingley
3. Dr.T.R. Sharma, Auditing, Sahithya Bhawan Publications, Agra

Web Resources

1. https://www.wallstreetmojo.com/audit-procedures/
2. https://theinvestorsbook.com/company-auditor.html
3. https://www.investopedia.com/terms/c/corp-social-responsibility.asp

Rationale for Nature of the Course: Familiarity and applicability of Auditing and Corporate Governance Practices and facilitates to pursue professional courses.

Activities having direct bearing on Skill development

1. Assignment on various types and ethics of Audit.
2. Assignment of Practical Issues of Internal Audit and Control.
3. Project on Corporate Governance Report and CSR.
4. Assignment on CSR

Pedagogy: Chalk & Talk, Assignments, Test, Quiz, & PPTs

Course Designers:

1. Dr. Y. Natarajan, Assistant Professor
2. Dr. S. Ramachandran, Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Introduction to Auditing Meaning and Definition of Auditing –Distinction between Auditing and Accounting	3	Chalk and Talk, PPTs, Quiz & Test
	Objectives – Advantages and Limitations of Audit - Scope of Audit	3	
	Classifications of Audits – Audit of for-Profit enterprises and Non–Profit Organizations	3	
II	Audit Procedures and Documentation Audit Planning – Audit Programme – Procedures - Internal Audit	3	Chalk and Talk, PPTs, Quiz & Test
	Internal Control - Internal Check System – Vouching	3	
	Cash and Trade Transactions - Verification of Assets and Liabilities and its Valuation	3	
III	Company Auditor Appointment and Removal of Auditors – Rights, Duties and Liabilities	3	Chalk and Talk, PPTs, Quiz & Test
	of Auditor –Audit Report - Recent Trends in Auditing - Information Systems Audit (ISA)	3	
	Auditing around the computer – Auditing through the computer - e-audit tools.	3	
IV	Introduction to Corporate Governance Conceptual Framework of Corporate Governance: Theories & Models,	3	Chalk and Talk, PPTs, Quiz & Test
	Broad Committees - Corporate Governance Reforms.	3	
	Major Corporate Scandals in India and Abroad: Common Governance Problems Noticed in various Corporate Failures. Introduction to Environment, Social and Governance (ESG) - Code of Conduct – Directors and Auditors	3	
V	Corporate Social Responsibility Concept of CSR, Corporate Philanthropy, Strategic Relationship of CSR with Corporate Sustainability	3	Chalk and Talk, PPTs, Quiz & Assignment
	CSR and Business Ethics, CSR and Corporate Governance - CSR	3	
	Provisions under the Companies Act, 2013 (Section 135 schedule – VII). – CSR Policy Rules	3	

Course Learning Outcomes:

CLOs	At the end of the course, the student will	K Level
CLO–1	Define auditing and its process.	Upto K2
CLO–2	Compare and contrast essence of internal check and internal control.	Upto K3
CLO–3	Identify the role of auditors in companies.	Upto K3
CLO–4	Define the concept of Corporate Governance.	Upto K4
CLO–5	Appraise the implications of Corporate Social Responsibility	Upto K3

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	2	3
CLO–2	3	3	3	3	2	3
CLO–3	3	3	3	3	2	3
CLO–4	3	3	3	3	2	3
CLO–5	2	2	2	2	2	2

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	2	3
CLO2	3	3	3	3	2	3
CLO3	3	3	3	3	2	3
CLO4	3	3	3	3	2	3
CLO5	2	2	2	2	2	2

Advance application– 3; Intermediate level–2; Basic level–1

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	2 (K1)	2 (K2&K2)	2(K2 & K2)
	CLO 2	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	2 (K2)	2 (K3&K3)	2(K4 & K4)
No. of Questions to be asked			5	4	3
No. of Questions to be answered			5	2	2
Marks for each question			2	5	10
Total Marks for each section			**10**	**10**	**20**

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks withoutchoice)	Consolidated
I	K1	4	-	-	4	6.67	**83%**
	K2	6	20	20	46	76.67	
	K3	-	-	10	10	16.66	**17%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**
II	K2	6	10	-	16	26.67	**27%**
	K3	4	10	10	24	40.00	**40%**
	K4	-	-	20	20	33.33	**33%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K2	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK3	2	K1&K2	1	K1	2	K2&K2	1	K3
3	CLO 3	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	UptoK4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	**42%**
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	**42%**
K4	-	-	10	10	20	16.67	**16%**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS:III B.Com (General, PA, B&I)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
V	**DSE**	**23U5KDET1 (A)**	**Financial Management**	**4**	**5**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- To learn the basics of financial management and Time value of money
- To determine cost of capital and capital structure theories.
- To gain knowledge about techniques in capital budgeting
- To learn about dividend payment models.
- To understand the needs and calculation of working capital in an organization.

Unit	Description	Hours	K-level	CLO
I	**Introduction to Financial Management** Meaning and Objectives of Financial Management – Functions of Financial Management. Finance - Sources of Finance-Role of Financial Manager - Financial Goals- Profit maximization vs. Wealth Maximization – Concept of Time Value Money –Risk and Return – Components of Financial Management.	**15**	Upto K2	CLO1
II	**Financial Decision** Capital Structure – Definition – Meaning- Theories- Factors determining Capital Structure – Various approaches of Capital structure Cost of Capital – Meaning – Factors determining cost of capital - Methods - Cost of Equity Capital – Cost of Preference Capital – Cost of Debt – Cost of Retained Earnings – Weighted Average (or) Composite Cost of Capital (WACC) Leverage – Concept – Operating and Financial Leverage	**15**	Upto K3	CLO2
III	**Investment Decision** Capital Budgeting - Meaning - Process – Cash Flow Estimation Capital Budgeting Appraisal Methods: Traditional Methods - Payback Period – Accounting Rate of Return (ARR). Discounted Cash-flow Methods: Net Present Value (NPV) – Internal Rate of Return – Profitability Index.	**15**	Upto K3	CLO3
IV	**Dividend Decision** Meaning – Dividend Policies – Factors Affecting Dividend Payment – Provisions on Dividend Payment in Company Law – Dividend Models - Walter's Model - Gordon's Model – M&M Model.	**15**	Upto K4	CLO4
V	**Working Capital Decision** Working Capital - Meaning and Importance – Classification - Working Capital Cycle - Factors Influencing Working Capital – Determining Working Capital - Management of Current Assets: Inventories, Accounts Receivables and Cash.	**15**	Upto K3	CLO5

60% Problem&40% Theory

Book for Study:

R.K. Sharma, Shashi K Gupta, Financial Management, Kalyani Publications, New Delhi.

Books for References:

1. M.Y. Khan and P.K.Jain, Financial Management, McGraw Hill Education, Noida.
2. I.M. Pandey, Financial Management, Vikas Publications, Noida.
3. Dr.S.N. Maheshwari, Elements of Financial Management, Sultan Chand & Sons, New Delhi.
4. I.M. Pandey, Financial Management, Vikas Publishing, Noida.
5. Khan & Jain, Financial Management, Sultan Chand &Sons, New Delhi

Web Resources

1. https://efinancemanagement.com/financial-management/types-of-financial-decisions
2. https://efinancemanagement.com/dividend-decisions
3. https://www.investopedia.com/terms/w/workingcapital.asp

Rationale for Nature of Study: Familiarize in the concepts of financing & investment decisions, facilitate to solve advanced problems and helps to pursue professional courses.

Activities having direct bearing on Skill development

1. Exercise on comprehensive problems on Financing and Investment decisions under various situations
2. Assignment on preparation of statement of working capital requirements for both new and existing business
3. Assignment on theories of dividend decisions.
4. Assignment on working capital management

Pedagogy: Chalk & Talk, Assignments, Test, Quiz, PPTs & Exercises

Course Designers:

1. Dr. A. Mayil Murugan, Head & Associate Professor
2. Dr. R. Vennila, Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Introduction Meaning and Objectives of Financial Management – Functions of Financial Management.	5	Chalk and Talk, Exercise, PPTs, Quiz & Test
	Finance - Sources of Finance -Role of Financial Manager	5	
	Financial Goals- Profit maximization Vs. Wealth Maximization – Concept of Time Value Money –Risk and Return – Components of Financial Management.	5	
II	Financial Decision Capital Structure – Definition - Meaning- Theories- Factors determining Capital Structure – Various approaches of Capital structure	5	Chalk and Talk, Exercise, PPTs, Quiz & Test
	Cost of Capital – Meaning – Factors determining cost of capital - Methods - Cost of Equity Capital – Cost of Preference Capital	5	
	Cost of Debt – Cost of Retained Earnings – Weighted Average (or) Composite Cost of Capital (WACC) Leverage – Concept – Operating and Financial Leverage	5	
III	Investment Decision Capital Budgeting - Meaning - Process – Cash Flow Estimation Capital Budgeting Appraisal Methods: Traditional Methods - Payback Period	5	Chalk and Talk, Exercise, PPTs, Quiz & Test
	Accounting Rate of Return (ARR). Discounted Cash-flow Methods: Net Present Value (NPV)		
	Internal Rate of Return – Profitability Index.	5	
IV	Dividend Decision Meaning – Dividend Policies – Factors Affecting Dividend Payment	5	Chalk and Talk, Exercise, PPTs, Quiz & Test
	Provisions on Dividend Payment in Company Law – Dividend Models	5	
	Walter's Model - Gordon's Model – M&M Model.	5	
V	Working Capital Decision Working Capital - Meaning and Importance – Classification	5	Chalk and Talk, Exercise, PPTs, Quiz & Assignment
	Working Capital Cycle - Factors Influencing Working Capital	5	
	Determining Working Capital - Management of Current Assets: Inventories, Accounts Receivables and Cash.	5	

Course Learning Outcomes:

CLOs	At the end of the course, the student will	K Level
CLO–1	Recall the concepts in financial management.	Up to K2
CLO–2	Determine Cost of capital and apply the various capital structure theories.	Up to K3
CLO–3	Apply capital budgeting techniques to evaluate investment proposals.	Up to K3
CLO–4	Determine dividend pay-outs.	Up to K4
CLO–5	Estimate the working capital of an organization.	Up to K3

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	2	3
CLO–2	3	3	3	3	2	3
CLO–3	3	3	3	3	2	3
CLO–4	3	3	3	3	2	3
CLO–5	2	2	2	2	2	2

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	2	3
CLO2	3	3	3	3	2	3
CLO3	3	3	3	3	2	3
CLO4	3	3	3	3	2	3
CLO5	2	2	2	2	2	2

Advance application– 3; Intermediate level–2; Basic level–1

Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	2 (K1)	2 (K2&K2)	2(K2 & K2)
	CLO 2	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	2 (K2)	2 (K3&K3)	2(K4 & K4)
No. of Questions to be asked			5	4	3
No. of Questions to be answered			5	2	2
Marks for each question			2	5	10
Total Marks for each section			**10**	**10**	**20**

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks withoutchoice)	Consolidated
I	K1	4	-	-	4	6.67	**83%**
	K2	6	20	20	46	76.67	
	K3	-	-	10	10	16.66	**17%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**
II	K2	6	10	-	16	26.67	**27%**
	K3	4	10	10	24	40.00	**40%**
	K4	-	-	20	20	33.33	**33%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K2	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK3	2	K1&K2	1	K1	2	K2&K2	1	K3
3	CLO 3	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	UptoK4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	**42%**
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	**42%**
K4	-	-	10	10	20	16.67	**16%**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS:III B.Com (General, PA, FMA)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
V	**DSE**	**23U5KDET1 (B)**	**Indirect Taxation**	**4**	**5**	**25**	**75**	**100**

Nature of course					
Skill oriented		Employability oriented	✓	Entrepreneurship Oriented	

Objectives:

- To acquaint knowledge on indirect taxes Vs. direct tax.
- To gain knowledge on GST and its rates of GST.
- To familiarize the CGST & IGST Act 2017.
- To learn procedures of registration and practicalities under GST
- To gain knowledge about Customs Duty, Tyes and valuation rules

Unit	Description	Hours	K-level	CLO
I	**Introduction to Indirect Tax** Concept and Features of Indirect Taxes - Difference between Direct and Indirect Taxes –Special Feature of Indirect Tax Levies – Contribution to Government Revenues – Role of Indirect Taxation – Merits and Demerits of Indirect Taxation – Reforms in Indirect Taxation – Introduction to Foreign Trade Policy (FTP) 2023	**15**	Upto K2	CLO1
II	**An Overview of Goods & Service Tax (GST)** Introduction of Goods and Service Tax in India - Kelkar Committee - Constitutional Amendment - Goods and Service Tax: Concepts, Meaning, Significance, Features and Benefits - Important GST Common Portals – Taxes and Duties not Subsumed in GST – Rates of GST in India - Role of GSTN in Implementation of GST - Challenges in Implementation of GST.	**15**	Upto K3	CLO2
III	**CGST & IGST Act, 2017** Supply – Meaning – Classification – Time of Supply – Valuation – Voluntary – Compulsory – Input Tax Credit – Eligibility – Reversal – Reverse charge Mechanism – E-Way Bill - Various Provisions regarding E-way Bill in GST – IGST Act - Export and Import of Goods and Services– Inter State Vs. Intra State Supply – Place of Supply– Anti Profiteering Rules – Doctrine of Unjust Enrichment	**15**	Upto K3	CLO3
IV	**Procedures under GST** Registration under GST Law, Tax Invoice Credit and Debit Notes, Different GST Returns, Electronic Liability Ledger, Electronic Credit Ledger, Electronic Cash Ledger, Different Assessment under GST, Interest Penalty under GST, Mechanism of Tax Deducted at Source (TDS) and Tax Collected at Source (TCS), Audit under GST.	**15**	Upto K4	CLO4
V	**Customs Act, 1962** Custom Duty: Concepts; Territorial Waters - High Seas - Levy of Customs Duty, Types of Custom Duties – Valuation - Baggage Rules &Exemptions.	**15**	Upto K3	CLO5

Book for Study:
V.S.Datey, All About GST, Taxmann Publications, New Delhi.

Books for References:

1. Vinod K Singhania, Indirect Taxes, Taxman's Publications, New Delhi.
2. Dr. H.C. Mehrotra &Prof.V.P Agarwal, Goods and Services Tax (GST), Sahitya Bhawan Publications, Agra.
3. T.S. Reddy&Y.Hariprasad Reddy, Business Taxation, Margham Publications, Chennai
4. Study Material on GST - The Institute of Chartered Accountants of India /The Institute of Cost Accountants of India, Chennai.
5. Guidance material on GST issued by CBIC, Government of India.

Web Resources

1. https://iimskills.com/goods-and-services-tax/#:~:text=GST%20an%20acronym%20for%20Goods%20and%20Services%20Tax-,etc.%2C%20to%20stand%20as%20a%20unified%20tax%20regime.
2. https://tax2win.in/guide/gst-procedure
3. https://www.cbic.gov.in/htdocs-cbec/customs/cs-act/cs-act-ch9

Rationale for Nature of the Course: Ability to apply GST rates & rules and its applicability in business and facilitates to pursue higher studies.

Activities having direct bearing on Employability

1. Assignment of history and evolution of indirect tax in India and in the World
2. Project on GST and its impact on economy
3. Determination of Time, Place and Value of Supply
4. Assignment on Customs Valuation rules.

Pedagogy: Chalk & Talk, Assignments, Test, Quiz, Exercise & PPTs

Course Designers:

1. Dr. A. Mayil Murugan, Head & Associate Professor
2. Dr. K. Hema Malini, Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	**Introduction to Indirect Tax** Concept and Features of Indirect Taxes - Difference between Direct and Indirect Taxes –Special Feature of Indirect Tax Levies	5	Chalk and Talk, PPTs, Quiz & Test
	Contribution to Government Revenues - Role of Indirect Taxation – Merits and Demerits of Indirect Taxation –	5	
	Reforms in Indirect Taxation – Introduction to Foreign Trade Policy (FTP) 2023	5	
II	**An Overview of Goods & Service Tax (GST)** Introduction of Goods and Service Tax in India— Kelkar Committee - Constitutional Amendment	5	Chalk and Talk, PPTs, Quiz & Test
	Goods and Service Tax: Concepts, Meaning, Significance, Features and Benefits - Important GST Common Portals	5	
	Taxes and Duties not Subsumed in GST – Rates of GST in India - Role of GSTN in Implementation of GST - Challenges in Implementation of GST.	5	
III	**CGST & IGST Act 2017** Supply – Meaning – Classification – Time of Supply – Valuation – Voluntary – Compulsory	5	Chalk and Talk, Exercise, PPTs, Quiz & Test
	Input Tax Credit – Eligibility – Reversal – Reverse charge Mechanism – E–Way Bill - Various Provisions Regarding E-way Bill in GST – IGST Act - Export and Import of Goods and Services	5	
	Inter State Vs Intra State Supply – Place of Supply – Anti Profiteering Rules – Doctrine of Unjust Enrichment	5	
IV	**Procedures under GST** Registration under GST Law, Tax Invoice Credit and Debit Notes	5	Chalk and Talk, PPTs, Exercise Quiz & Test
	Different GST Returns, Electronic Liability Ledger, Electronic Credit Ledger, Electronic Cash Ledger - Different Assessment under GST	5	
	Interest Penalty under GST, Mechanism of Tax Deducted at Source (TDS) and Tax Collected at Source (TCS), Audit under GST.	5	
V	**Customs Act 1962** Custom Duty: Concepts; Territorial Waters	5	Chalk and Talk, Exercise, PPTs, Quiz & Assignment
	High Seas - Levy of Customs Duty	5	
	Types of Custom Duties – Valuation - Baggage Rules &Exemptions.	5	

Course Learning Outcomes:

CLOs	At the end of the course, the student will	K Level
CLO–1	Acquaintance with Indirect tax laws	Up to K2
CLO–2	Exposed to the overview of GST.	Up to K3
CLO–3	Apply provisions of CGST and IGST	Up to K3
CLO–4	Summarise procedures of GST	Up to K4
CLO–5	Discuss aspects of Customs Duty in India	Up to K3

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	2	3
CLO–2	3	3	3	3	2	3
CLO–3	3	3	3	3	2	3
CLO–4	3	3	3	3	2	3
CLO–5	2	2	2	2	2	2

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	2	3
CLO2	3	3	3	3	2	3
CLO3	3	3	3	3	2	3
CLO4	3	3	3	3	2	3
CLO5	2	2	2	2	2	2

Advance application– 3; Intermediate level–2; Basic level–1

Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	2 (K1)	2 (K2&K2)	2(K2 & K2)
	CLO 2	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	2 (K2)	2 (K3&K3)	2(K4 & K4)
No. of Questions to be asked			5	4	3
No. of Questions to be answered			5	2	2
Marks for each question			2	5	10
Total Marks for each section			**10**	**10**	**20**

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated
I	K1	4	-	-	4	6.67	**83%**
	K2	6	20	20	46	76.67	
	K3	-	-	10	10	16.66	**17%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**
II	K2	6	10	-	16	26.67	**27%**
	K3	4	10	10	24	40.00	**40%**
	K4	-	-	20	20	33.33	**33%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K2	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK3	2	K1&K2	1	K1	2	K2&K2	1	K3
3	CLO 3	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	UptoK4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	**42%**
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	**42%**
K4	-	-	10	10	20	16.67	**16%**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS:III B.Com (B&I)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
V	**DSE**	**23U5IDET1 (B)**	**Computer Application in Business**	**4**	**5**	**25**	**75**	**100**

Nature of course					
Skill oriented		Employability oriented	✓	Entrepreneurship Oriented	

Objectives:

- To apply various terminologies used in word processing.
- To understand and apply the basic concepts mail merge.
- To design and develop presentation through PowerPoint.
- To apply the basic concepts of electronic spread sheet in business.
- To generate electronic mail for communicating in an automated office for business environment.

Unit	Description	Hours	K-level	CLO
I	**Word Processing** Introduction to Word Processing, Word Processing Concepts, Use of Templates, and Working with Word Document: Editing Text, Find and Replace Text, Formatting, Spell Check, Autocorrect, Auto Text - Bullets and Numbering, Tabs, Paragraph Formatting, Indent, and Page Formatting, Header and Footer.	**15**	Up to K2	CLO1
II	**Mail Merge** Tables - Inserting, Filling and Formatting a Table - Inserting Pictures and Video - Mail Merge including Linking with Database - Printing Documents, Creating Business Documents.	**15**	Up to K3	CLO2
III	**Preparing Presentations** Basics of Presentations: Slides, Fonts, Drawing, Editing, Inserting, Tables, Images, texts, Symbols. Media – Design – Transition – Animation - Slideshow. Creating Business Presentations.	**15**	Up to K3	CLO3
IV	**Spreadsheet and its Business Applications** Spreadsheet: Concepts, Managing Worksheets - Formatting, Entering Data, Editing, and Printing a Worksheet - Handling Operators in Formula, Project Involving Multiple Spreadsheets, Organizing Charts and Graphs. Mathematical, Statistical, Financial, Logical, Date and Time, Lookup and Reference, Database, and Text Functions.	**15**	Up to K4	CLO4
V	**Creating Business Spreadsheet** Creating Spreadsheet in the Area of: Loan and Lease Statement, Ratio Analysis, Payroll Statements, Capital Budgeting, Depreciation Accounting, Graphical Representation of Data, Frequency Distribution and its Statistical Parameters, Correlation and Regression.	**15**	Up to K3	CLO5

Books for Study:

R Parameswaran, Computer Application in Business - S. Chand Publishing,UP.

Books for References:

1. Dr.Sandeep Srivastava, Er. Meera Goyal, Computer Applications In Business - SBPD Publications, UP.
2. Mansi Bansal, Sushil Kumar Sharma, Computer Application In Business
3. Peter Norton, "Introduction to Computers" –Tata McGraw-Hill, Noida.
4. Renu Gupta: Computer Applications in Business, Shree Mahavir Book Depot (Publishers) New Delhi.
5. Gupta, Swati,Office Automation System, Lap Lambert Academic Publication. USA.

Web Resources

1. https://www.udemy.com/course/office-automation-certificate-course/
2. https://guides.lib.umich.edu/ld.php?content_id=11412285

Rationale for Nature of the course: Ability to operate computer system in a business environment with expertise knowledge on word processing, spreadsheet and PPT.

Activities having direct bearing on Employability

- Hands on training word processing and mail merge
- Demonstrating and creating presentation by PPT
- Mini project on developing business models by applying various function through Excel.
- Assignment on Payroll statements

Pedagogy: Chalk & Talk, Assignments, Test, Quiz, & PPTs

Course Designers:

1. Dr. A. Mayil Murugan, Head & Associate Professor
2. Mrs. A. Suguna**,** Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Word Processing Introduction to Word Processing, Word Processing Concepts, Use of Templates, and Working with Word Document: Editing Text, Find and Replace Text	5	Chalk and Talk,PPTs, Quiz & Test
	Formatting, Spell Check, Autocorrect, Auto Text - Bullets and Numbering,	5	
	Tabs, Paragraph Formatting, Indent, and Page Formatting, Header and Footer.	5	
II	Mail Merge Tables - Inserting, Filling and Formatting a Table - Inserting Pictures	5	Chalk and Talk, PPTs, Quiz & Test
	Mail Merge including Linking with Database and Video	5	
	Printing Documents, Creating Business Documents.	5	
III	Preparing Presentations: Basics of Presentations: Slides, Fonts, Drawing, Editing, Inserting, Tables, Images, texts, Symbols.	5	Chalk and Talk, PPTs, Quiz & Test
	Media – Design – Transition	5	
	Animation - Slideshow. Creating Business Presentations.	5	
IV	Spreadsheet and its Business Applications Spreadsheet: Concepts, Managing Worksheets - Formatting, Entering Data, Editing, and Printing a Worksheet	5	Chalk and Talk, PPTs, Quiz & Test
	Handling Operators in Formula, Project Involving Multiple Spreadsheets, Organizing Charts and Graphs.	5	
	Mathematical, Statistical, Financial, Logical, Date and Time, Lookup and Reference, Database, and Text Functions.	5	
V	Creating Business Spreadsheet Creating Spreadsheet in the Area of: Loan and Lease Statement, Ratio Analysis	5	Chalk and Talk,PPTs, Quiz & Assignment
	Payroll Statements, Capital Budgeting.	5	
	Depreciation Accounting, Graphical Representation of Data, Frequency Distribution and its Statistical Parameters, Correlation and Regression	5	

Course Learning Outcomes:

CLOs	At the end of the course, the student will	K Level
CLO–1	Recall various techniques of working in MS-WORD.	Up to K2
CLO–2	Prepare appropriate personal bio data.	Up to K3
CLO–3	Analyse financial data using EXCEL tools.	Up to K3
CLO–4	Understanding various tools used in MS-EXCEL.	Up to K4
CLO–5	Creating presentations for seminars and lectures using animations.	Up to K3

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	2	3
CLO–2	3	3	3	3	2	3
CLO–3	3	3	3	3	2	3
CLO–4	3	3	3	3	2	3
CLO–5	2	2	2	2	2	2

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	2	3
CLO2	3	3	3	3	2	3
CLO3	3	3	3	3	2	3
CLO4	3	3	3	3	2	3
CLO5	2	2	2	2	2	2

Advance application– 3; Intermediate level–2; Basic level–1

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	2 (K1)	2 (K2&K2)	2(K2 & K2)
	CLO 2	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	2 (K2)	2 (K3&K3)	2(K4 & K4)
No. of Questions to be asked			5	4	3
No. of Questions to be answered			5	2	2
Marks for each question			2	5	10
Total Marks for each section			**10**	**10**	**20**

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated
I	K1	4	-	-	4	6.67	**83%**
	K2	6	20	20	46	76.67	
	K3	-	-	10	10	16.66	**17%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**
II	K2	6	10	-	16	26.67	**27%**
	K3	4	10	10	24	40.00	**40%**
	K4	-	-	20	20	33.33	**33%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K2	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK3	2	K1&K2	1	K1	2	K2&K2	1	K3
3	CLO 3	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	UptoK4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	**42%**
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	**42%**
K4	-	-	10	10	20	16.67	**16%**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS:III B.Com (FMA)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
V	**DSE**	**23U5XDET1(A)**	**Python for Data Analytics**	**4**	**5**	**25**	**75**	**100**

Nature of course					
Skill oriented		Employability oriented	✓	Entrepreneurship Oriented	

Objectives:

- To Understand fundamental programming concepts of Python programming and its Libraries
- To study basic programming concepts and packages for data analysis, modelling, and visualization in python language.
- To study about structure and LOOP
- To comprehend the Basics of NumPy Arrays
- To gain inputs in Data structure, plotting & visualisation

Unit	**Description**	**Hours**	**K-level**	**CLO**
I	Computer systems – Python Programming Language Computational Thinking – Python Data Types: Expressions, Operator, Variables, and Assignments – Strings – Lists – Objects & Classes – Python standard library.	**15**	Upto K2	CLO1
II	Imperative programming: Python modules – Built-in-function: print function –eval function – user-defined function & assignments -parameter passing.	**15**	Upto K3	CLO2
III	Text Data, Files & Exceptions: Strings, revisited – formatted output – files – errors & Exceptions – Execution control Structures: decision control & the IF statement. For LOOP & Iteration Patterns – two-dimensional list- while loop – more loop patterns – additional iteration control statements – Container and Randomness: Dictionaries – other built-in container types – character encodings & strings – module random. Namespaces – encapsulation in functions – global vs. local namespaces exceptional flow control – modules as namespaces.	**15**	Upto K3	CLO3
IV	NumPy Basics:Array and Vectorized Computation – A Multidimensional Array Object – Data Processing using Arrays,File Input and Output with Arrays – Linear Algebra – Random Number Generation.	**15**	Upto K4	CLO4
V	Pandas – Data Structure – Essential Functionality – Handling Missing Data – Hierarchical Indexing – Data loading, Storage and File formats- Data wrangling- Plotting and Visualization -Time Series – Financial and Economic Data applications.	**15**	Upto K3	CLO5

The above syllabus passed through the Board of Studies, Department of Computer Science

Books for Study:

1. Wes McKinney, Python for Data Analysis, O'Reilly Media, Inc., 1005 Gravenstein Highway North, Sebastopol.
2. Kenneth A. Lambert – Fundamentals of Python First Programs - Cengage,New Delhi
3. C. Satyanarayana, M Radhika Mani, BN Jagadesh - Python Programming- Cengage, New Delhi.

Books for References:

1. J. M. Weiming, Mastering Python for Finance. Birmingham, England: Packt Publishing.
2. Ljubomir Periodic, "Introduction to Computing Using Python: An Application Development Focus", John Wiley & Sons,2012 2. Shymala Devi, Python Programming, Vijay Nicole Imprints, Chennai
3. Wesley J. Chun, "Core Python Programming", Pearson Education.

Web Resources

1. https://onlinecourses.nptel.ac.in/noc20_cs46/preview
2. https://bedford-computing.co.uk/learning/wp-content/uploads/2015/10/Python-for-Data-Analysis.pdf

Rationale for Nature of the course: Python is easy to learn and understand and has a simple syntax. It has a vast collection of libraries for numerical computation and data manipulation. One of the most significant benefits of data analytics is that it takes speculation out of critical business decisions. It helps the company's decision-makers identify the trends and make better business decisions.

Activities having direct bearing on Employability

- Seminar on core Python programming and its libraries.
- Assignment on NumPy basics array and vectorized computation.
- Presentation of data with ICT tools
- Livedemonstrations on core python.
- Assignment on Data Structure, Financial and Economic Data applications

Pedagogy: Chalk & Talk, Assignments, Test, Lab, Quiz& PPTs

Course Designers:

Er. J. Rajendran, Head & Associate Professor of Computer Science

Course Schedule

Unit	Topics	Hrs	Mode
I	Computer systems – Python Programming Language Computational Thinking	5	Chalk and Talk, PPTs, Quiz, Lab, & Test
	Python Data Types: Expressions, Operator, Variables, and assignments Strings	5	
	Lists – Objects & Classes – Python standard library.	5	
II	Imperative programming: Python modules – Built-in-function: print function	5	Chalk and Talk, PPTs, Quiz & Test
	Eval function – user - defined function & assignments	5	
	Parameter passing.	5	
III	Text Data, Files & Exceptions: Strings, revisited – formatted output – files – errors & Exceptions – Execution control Structures: decision control & the IF statement. For LOOP & Iteration Patterns	5	Chalk and Talk, PPTs, Quiz & Test
	Two-dimensional list- while loop – more loop patterns – additional iteration control statements – Container and Randomness: Dictionaries	5	
	other built-in container types – character encodings & strings – module random. Namespaces – encapsulation in functions – global vs. local namespaces exceptional flow control – modules as namespaces.	5	
IV	NumPy Basics: Array and Vectorized Computation – A Multidimensional Array Object	5	Chalk and Talk, PPTs, Quiz & Test
	Data Processing using Arrays, File Input and Output with Arrays	5	
	Linear Algebra – Random Number Generation	5	
V	Pandas – Data Structure – Essential Functionality – Handling Missing Data – Hierarchical Indexing – Data loading, Storage and File formats	5	Chalk and Talk, PPTs, Quiz & Assignment
	Data wrangling- Plotting and Visualization -Time Series	5	
	Financial and Economic Data applications.	5	

Course Learning Outcomes:

CLOs	At the end of the course, the student will	K Level
CLO–1	Demonstrate the understanding of basic programming terminologies and packages of python language.	Up to K2
CLO–2	Will gain knowledge on concepts and packages for data analysis, modelling, and visualization in python language.	Up to K3
CLO–3	In depth understanding about structure and LOOP	Up to K3
CLO–4	Analyze the time series data to design an optimized investment plan.	Up to K4
CLO–5	Demonstrate financial and Economic	Up to K3

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	2	3
CLO–2	3	3	3	3	2	3
CLO–3	3	3	3	3	2	3
CLO–4	3	3	3	3	2	3
CLO–5	2	2	2	2	2	2

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	2	3
CLO2	3	3	3	3	2	3
CLO3	3	3	3	3	2	3
CLO4	3	3	3	3	2	3
CLO5	2	2	2	2	2	2

Advance application– 3; Intermediate level–2; Basic level–1

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	2 (K1)	2 (K2&K2)	2(K2 & K2)
	CLO 2	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	2 (K2)	2 (K3&K3)	2(K4 & K4)
No. of Questions to be asked			5	4	3
No. of Questions to be answered			5	2	2
Marks for each question			2	5	10
Total Marks for each section			**10**	**10**	**20**

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated
I	K1	4	-	-	4	6.67	**83%**
	K2	6	20	20	46	76.67	
	K3	-	-	10	10	16.66	**17%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**
II	K2	6	10	-	16	26.67	**27%**
	K3	4	10	10	24	40.00	**40%**
	K4	-	-	20	20	33.33	**33%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K2	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK3	2	K1&K2	1	K1	2	K2&K2	1	K3
3	CLO 3	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	UptoK4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	**42%**
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	**42%**
K4	-	-	10	10	20	16.67	**16%**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS:III B.Com (General, PA, B&I, FMA)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
V	**MDC**	**23U5KMDCT**	**Behavioural Application and Technology**	**4**	**5**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- To understand and apply the basic concepts of organizational behaviour& its models.
- To familiarize with the concepts of perception and attitudes
- To make it solve conflicts and managing the stress in an organization
- To apply appropriate decision making tools under conditions of certainty anduncertainty.
- To gain knowledge on the basics of internet application Access and web technology

Unit	**Description**	**Hours**	**K-level**	**CLO**
I	**Introduction to Organizational Behaviour** Organizational Behaviour (OB)- meaning -Definition - Nature – Objectives – Importance of Organizational Behaviour - Key Elements of Organisational Behaviour - Models of OB – Autocratic model –Custodial Model - Supportive model – Collegial model - Comparison of four models – Problems of Organisational Behaviour.	**15**	Upto K2	CLO1
II	**Perception and Attitudes** Perception – Meaning – Definition – The Process of Perception – Factors Influencing the Selection of Stimuli -External Factors – Internal Factors – Determinants of Perception. Attitudes – Definition– Characteristics of Attitudes – Factors Influencing the Formation of Attitudes – Functions of Attitudes.	**15**	Upto K3	CLO2
III	**Conflicts and Stress** Conflicts – Meaning – Definition – Stages of Conflict – Levels of Conflict – Conflicts and Performance – Conflict Outcomes.Stress - Meaning – Causes of Stress – Personal Factors – Organisational Factors – Stress and Performance – Consequences of Stress – Physical Problems – Psychological Problems - Behavioural changes –Managing Stress	**15**	Upto K3	CLO3
IV	**Decision Analysis** Decision making under conditions of certainty – Uncertainty – Decision making under conditions of Risk – Expected value criterion – Expected opportunity Loss (EOL) criterion – Expected Value of Perfect Information (EVPI) – Expected Profit with Perfect Information (EPPI)	**15**	Upto K4	CLO4

V	**Introduction to Internet** Internet Access – Internet Basics – Internet Addressing – World Wide Web – Web Pages & HTML – Web Browsers – Searching the Web – Internet Chat - Electronic Mail – E-mail names and Address – Mailing Basics – E-mail Ethics – Spamming – E-mail advantages and Disadvantages – Tips for Effective E-mail use – Smileys. Introduction to E-Commerce and E-Business – Technological Advancement – Internet Technology.	**15**	Upto K3	CLO5

Books for study

1. J.Jeyashankar, "Organisational Behaviour",Margham Publications, Chennai.
2. P.K. Gupta, D. S. Hira, "Problems in Operations Research", S. Chand & Company Ltd, New Delhi, 1991
3. Alexis Leon & Mathews Leon, "Fundamentals of Information Technology", Second Edition,2009, Leon Vikas, Chennai. (Chapters 24, 25, 27)

Books for References

1. Stephen P. Robbinson, Organisation Behaviour, Prentice Hall India Publishers, New Delhi.
2. Kanti Swarup, P.K. Gupta, Man Mohan, "Operations Research", Sultan Chand & Sons, New Delhi, 1977
3. N.P.Gopalan, J. Akilandeswari, "Web Technology",2016, PHI Learning private Limited, Delhi.
4. Ramesh Bangia , " Internet Technology & Web design ", 2003, Firewall Media, New Delhi.

Web Resources

1. https://www.bpadfiles.wordpress.com
2. www.usergwdgde/mcgrawhill.
3. http://www.universalteacherpublications.com/mba/ebooks/ob/ch2/page3.htm
4. https://www.fannit.com/blog/group-cohesion/

Rationale for Nature of the course: Familiarity, applicability of appropriatebehavioural conceptsand decision making models in business with technology.

Activities having direct bearing on Skill development

1. Assignment on the types of attitudes in individuals and the reasons for having such attitudes.
2. Mini project on work related stress of employees and decision making in both certain and uncertain situations in organization
3. Assignment on web designing
4. Assignment on advantages and disadvantages of E-mail

Pedagogy: Chalk & Talk, Assignments, Test, Quiz&PPTs

Course Designers

1. Dr. A. Mayil Murugan, Head & Associate Professor, PG & Research Department of Commerce
2. Er. J. Rajendran, Head & Associate Professor, Department of Computer Science
3. Dr. C. Thangapandi, Head & Associate Professor, Department of Mathematics

Course Schedule

Unit	Topics	Hrs	Mode
I	Introduction to Organizational Behavior Organizational Behaviour (OB)- meaning -Definition - Nature – Objectives – Importance of Organizational Behaviour	5	Chalk and Talk, PPTs, Quiz & Test
	Key Elements of Organisational Behaviour - Models of OB – Autocratic model –Custodial Model - Supportive model	5	
	Collegial model - Comparison of four models – Problems of Organisational Behaviour.	5	
II	Perception and Attitudes Perception – Meaning – Definition – The Process of Perception – Factors Influencing the Selection of Stimuli	5	Chalk and Talk, PPTs, Quiz & Test
	External Factors – Internal Factors - Determinants of Perception Attitudes – Definitions	5	
	Characteristics of Attitudes – Factors Influencing the Formation of Attitudes – Functions of Attitudes.	5	
III	Conflicts and Stress Conflicts – Meaning – Definition – Stages of Conflict – Levels of Conflict – Conflicts and Performance – Conflict Outcomes.	5	Chalk and Talk, PPTs, Quiz & Test
	Stress -Meaning – Causes of Stress – Personal Factors. Organisational Factors – Stress and Performance – Consequences of	5	
	Stress – Physical Problems – Psychological Problems - Behavioural changes –Managing Stress	5	
IV	Decision Analysis Decision making under conditions of Certainty – Uncertainty – Decision making under conditions of Risk	5	Chalk and Talk, PPTs, Quiz & Test
	Expected value criterion - Expected Opportunity Loss (EOL) criterion – Expected	5	
	Value of Perfect Information (EVPI) – Expected Profit with Perfect Information (EPPI)	5	
V	Internet Technology Introduction – Internet Access – Internet Basics – Internet Addressing – World Wide Web – Web Pages & HTML – Web Browsers – Searching the Web – Internet Chat.	5	Chalk and Talk, PPTs, Quiz & Assignment
	Electronic Mail –E-mail names and Address – Mailing Basics – E-mail Ethics – Spamming – E-mail advantages and Disadvantages	5	
	Tips for Effective E-mail use – Smileys. Introduction to E-Commerce and E-Business – Technological Advancement	5	

Course Learning Outcomes:

CLOs	At the end of the course, the student will	K Level
CLO–1	Describe various models of organization behaviour	Upto K2
CLO–2	Identify the factors influencing perceptions and reasons for formation of attitudes	Upto K3
CLO–3	Describe the various factors influencing conflicts and stress	Upto K3
CLO–4	Explain methods for making decisions involving uncertainty and risk factors	Upto K4
CLO–5	Explain the basics of internet application Access and web technology.	Upto K3

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	2	3
CLO–2	3	3	3	3	2	3
CLO–3	3	3	3	3	2	3
CLO–4	3	3	3	3	2	3
CLO–5	2	2	2	2	2	2

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	2	3
CLO2	3	3	3	3	2	3
CLO3	3	3	3	3	2	3
CLO4	3	3	3	3	2	3
CLO5	2	2	2	2	2	2

Advance application– 3; Intermediate level–2; Basic level–1

Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	2 (K1)	2 (K2&K2)	2(K2 & K2)
	CLO 2	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	2 (K2)	2 (K3&K3)	2(K4 & K4)
No. of Questions to be asked			5	4	3
No. of Questions to be answered			5	2	2
Marks for each question			2	5	10
Total Marks for each section			**10**	**10**	**20**

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated
I	K1	4	-	-	4	6.67	**83%**
	K2	6	20	20	46	76.67	
	K3	-	-	10	10	16.66	**17%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**
II	K2	6	10	-	16	26.67	**27%**
	K3	4	10	10	24	40.00	**40%**
	K4	-	-	20	20	33.33	**33%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K2	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK3	2	K1&K2	1	K1	2	K2&K2	1	K3
3	CLO 3	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	UptoK4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	**42%**
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	**42%**
K4	-	-	10	10	20	16.67	**16%**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

CLASS: III B.A. / B.Sc./B.Com.								
Semester	**Course Type**	**Course Code**	**Course Title**	**Credits**	**Contact Hours/week**	**CIA**	**Ext**	**Total**
V	**Common to all**	**23U5VENT1**	**Value Education**	**2**	**2**	**25**	**75**	**100**

CLOs	K- Level	Course Learning Outcomes: The students will
CLO 1	Up to K 2	Describe the various value system and its familiarity
CLO 2	Up to K 2	List forty virtues and eighty values
CLO 3	Up to K 4	Outline the foundations on value oriented moral values
CLO 4	Up to K4	Focus on relevance of various religion values and its similarities
CLO 5	Up to K 3	Build a value system and ethics in Education, Business and Teaching

Unit - I: Value System: Perceptions and Perspectives

Truth, Good and Beauty – Objectivity and Reality of Values – Various Definitions of Values – Types of Values – Intrinsic and Instrumental Aspects – Positive and Negative Values. **(6 Hours)**

Unit - II: Listing and Classification of Values

Forty Virtues, Eighty-three Values – Classification of Values – Traditional and Functional Values. **(6 Hours)**

Unit - III: Value Oriented Moral Lessons

At Our Home – While at College – While at Party – Food Habits – Good Manner – Faith – Concentration and Prayer. **(6 Hours)**

Unit – IV: Values and Religion

Karmayoga in Hinduism – Love and Justice in Christianity – Brotherhood in Islam – Compassion in Buddhism. **(6 Hours)**

Unit – V: Professional Ethics

Codes of Ethics – Building a Value Systems – Need to go beyond Ethics – Characteristics of Ancient Indian Education System. **(6 Hours)**

Books for Study

1. Swami Vivekananda (2001), ***Universal Ethics and Moral Conduct,*** Adhyaksha Advaita Ashrama, Mayavan Uttarkhand.
2. Subrahmanyam (2010), ***Value Education,*** Vivekananda Kendra Prakashan Trust, Chennai.
3. Vedanta Kesari (2000), ***Values: The Key to a Meaningful Life,*** Sri Ramakrishna Math, Chennai.
4. Chakraborthy, S. K. and DebangshuChakraborthy (2014), ***Human Values and Ethics: In Search of Organisational Integrity,*** Himalaya Publishing House, Mumbai.

5. Nikhil Kulshrestha, Sandeep Sharma and Shweta Dutt Sharma (2010), ***Values and Ethics***, Vayu Education of India, New Delhi.
6. Gupta, N. L. (2002), ***Human Values in Education,*** Concept Publishing Company, New Delhi.
7. Swami Raghuvananda, ***Value Oriented Moral Lessons***, Sri Ramakrishna Math, Chennai.
8. Neeru Vasishth and Namith Rajput, ***Business Ethics and Values,*** Taxmann Publishing (P) Ltd., New Delhi.

Pedagogy: Chalk & Talk, Web based Assignments, Group Exercises, PPTs, Caselets& Case studies

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

Courses Outcomes (CLOs)	Programme Outcomes (with Graduate Attributes)					
	PO 1 (Knowledge Base)	PO 2 (Problem Analysis & Investigation)	PO 3 (Communication Skills & Design)	PO 4 (Individual and Team Work)	PO 5 (Professionalism Ethics and equity)	PO 6 (Life Long Learning)
CLO 1	3	-	2	2	3	3
CLO 2	3	-	2	2	3	3
CLO 3	3	-	2	2	3	3
CLO 4	2	-	2	2	3	3
CLO 5	3	2	2	2	3	3

3- Advanced Application 2- Intermediate Development 1 - Introductory

LESSON PLAN (Total hours: 45)

Unit	Description	Hours	Mode
I	Truth, Good and Beauty – Objectivity and Reality of Values	2	Chalk & Talk, Web based Assignments, Group Exercises, PPTs, Caselets& Case studies
	Various Definitions of Values – Types of Values – Intrinsic and Instrumental Aspects	2	
	Positive and Negative Values	2	
II	Forty Virtues, Eighty-three Values	3	
	Classification of Values – Traditional and Functional Values	3	
III	Value Oriented Moral Lessons at Our Home– While at College – While at Party	2	
	Food Habits – Good Manner	2	
	Faith – Concentration and Prayer.	2	
IV	Karmayoga in Hinduism – Love and Justice in Christianity – Brotherhood in Islam	3	
	Compassion in Buddhism	3	
V	Professional Ethics: Codes of Ethics – Building a Value Systems	3	
	Need to go beyond Ethics – Characteristics of Ancient Indian Education System	3	

Name of the Course Designer: 1.Dr. C. S. Theenadayalan, Head & Associate Professor, Department of Economics & Centre for Research in Economics

2.Dr.A. Mayil Murugan, Head & Associate Professor, Department of Commerce & Centre for Research in Commerce

EVALUATION (THEORY)

Internal (Formative) : 25 marks
External (Summative) : 75 marks
Total :100 marks

*Summative valuation will be single and done by the internal examiner only

Continuous Internal Assessment : 25 Marks

Components	Marks
Test (Average of two tests) Conducted for 40 marks and converted into 10 marks)	10
Assignment	5
Quiz/ Documentation/ Case lets/ ICT based Assignment/ Mini Projects	5
Attendance	5
Total	25

BLUE PRINT FOR INTERNAL ASSESSMENT - I

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Sl. No	CLOs	K-Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)	Total
			MCQs		Short Answers				
			No. of Questions	K-Level	No. of Questions	K-Level			
1	CLO 1 & 2	Up to K2	2	K1& K2	1	K1	2 (K2&K2)	2(K2&K2)	
2	CLO 3	Up to K4	2	K1& K2	2	K2	2 (K3&K3)	1(K4)	
No. of Questions to be asked			4		3		4	3	14
No. of Questions to be answered			4		3		2	2	11
Marks for each question			1		2		5	10	
Total Marks for each section			4		6		10	20	40

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented- Solving Problems
K4- Examining, analyzing, presentation and make inferences with evidences

BLUE PRINT FOR INTERNAL ASSESSMENT - II

Articulation Mapping - K Levels with Course Learning Outcomes (CLOs)

Sl. No	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)	Total
			MCQs		Short Answers				
			No. of Questions	K-Level	No. of Questions	K-Level			
1	CLO 4	Up to K4	2	K1& K2	1	K1	2 (K2&K2)	2(K2/K4)	
2	CLO 5	Up to K3	2	K1& K2	2	K2	2 (K3&K3)	1(K3)	
No. of Questions to be asked			4		3		4	3	14
No. of Questions to be answered			4		3		2	2	11
Marks for each question			1		2		5	10	
Total Marks for each section			4		6		10	20	40

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	**Total Marks**	% of Marks without choice	Consolidated
K1	2	2		--	**4**	6.67	**50**
K2	2	4	10	10	**26**	43.33	
K3	-	-	10	10	**20**	33.33	**33**
K4	-	-	-	10	**10**	16.67	**17**
Total Marks	4	6	20	30	**60**	100.00	**100%**

Question Paper Pattern for External Examination: 75 Marks

Section	Marks
A- Multiple Choice Questions (10 X 1mark)	10
B- Short answer type (5 X 2 mark)	10
C- Either/Or type (5X 5 marks)	25
D- Open Choice type (3out of 5 X10 marks)	30
Total	75

BLUE PRINT

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Sl. No	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K 2	2	K1& K2	1	K1	2 (K1&K1)	1(K2)
2	CLO 2	Up to K 2	2	K1& K2	1	K1	2 (K2&K2)	1(K2)
3	CLO 3	Up to K 4	2	K1& K2	1	K2	2 (K3&K3)	1(K3)
4	CLO 4	Up to K 4	2	K1& K2	1	K2	2 (K4&K4)	1(K4)
5	CLO 5	Up to K 3	2	K1& K2	1	K2	2 (K3&K3)	1(K3)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	**Total Marks**	% of Marks without choice	Consolidated
K1	5	4	10	--	**19**	15.83	**50%**
K2	5	6	10	20	**41**	34.17	
K3	-	-	20	20	**40**	33.33	**33%**
K4	-	-	10	10	**20**	16.67	**17%**
Total Marks	10	10	50	50	**120**	100.00	**100%**

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS:III B.Com (General, PA, B&I, FMA)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
V	**Industrial Visit**	**23U5KINTR**	**Summer Internship / Industrial Training**	**2**	**--**	**25**	**75**	**100**

Nature of course					
Skill oriented		Employability oriented	✓	Entrepreneurship Oriented	

Objectives of internship : 1. to get practical exposure in various business houses and professionals
2. To develop skills on ICT based business solutions

Duration of Internship : 10-15 days (30 Hours-2 hours or 3 hours per day)

Offices of undertakes Internship : Corporate Offices/Private Business Houses Banks/Insurance Companies/Hotels/Hospitals Chartered Accountants, Cost and Management Accountants, Company Secretaryship Stock Broking Office, MSMEs/Cooperative Institutions/FPOs

The students have to submit the work diary along with experience report & official certification from where the students are undergoing internship.

Course Learning Outcomes

CLOs	On completion of the course, the students will	K- Level
CLO 1	Choose the institutions where the practical exposure needed	Up to K2
CLO 2	Express practical knowledge on the day-to-day affairs of the business	Up to K4
CLO 3	Use appropriate interpersonal skills	Up to K3
CLO 4	Experiment with leadership style and time management	Up to K4
CLO 5	Preparation of internship report	Up to K5

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

Course Learning Outcomes (CLOs)	Programme Outcomes (with Graduate Attributes)					
	PO 1 (Knowledge Base)	PO 2 (Problem Analysis & Investigation)	PO 3 (Communication Skills & Design)	PO 4 (Individual and Team Work)	PO 5 (Professionalism, Ethics and equity)	PO 6 (Life Long Learning)
CLO 1	2	2	2	3	1	3
CLO 2	2	2	2	3	1	3
CLO 3	2	2	2	3	1	3
CLO 4	2	2	2	3	1	3
CLO 5	2	2	2	3	1	3

3- Advance Application 2- Intermediate Level 1- Basic Level

Mapping of Course Learning Outcomes (CLOs) with Programme Specific Outcomes (PSOs)

Course Learning Outcomes (CLOs)	Programme Specific Outcomes (with Graduate Attributes)					
	PSO1 (Knowledge Base)	PSO 2 (Problem Analysis & Investigation)	PSO 3 (Communication Skills & Design)	PSO 4 (Individual and Team Work)	PSO 5 (Professionalis, Ethics and equity)	PSO 6 (Life Long Learning)
CLO 1	2	2	2	3	1	3
CLO 2	2	2	2	3	1	3
CLO 3	2	2	2	3	1	3
CLO 4	2	2	2	3	1	3
CLO 5	2	2	2	3	1	3

3- Advance Application 2- Intermediate Level 1- Basic Level

Evaluation Pattern

Internship Training:

Work diaries and Report – 50 Marks (Internal 25 marks and External 25 marks)
Viva Voce - 50 Marks (Internal 25 marks and External 25 marks)

The Madura College (Autonomous), Madurai-11
Post Graduate and Research Department of Commerce

III B Com (General, PA, B&I, FMA) Programme Structure
TANSCHE CBCS with OBE -2023-24 onwards

VI Semester

Category	Course Type	Course Code	Course Name	Credit	Hrs
Part III	**Core 13**	23U6KCCT13 (General, PA, B&I, FMA)	Cost Accounting -II	4	6
	Core 14	23U6KCCT14 (General, PA, B&I, FMA)	Management Accounting	4	6
	Core 15	23U6KCCT15 (General, PA, B&I, FMA)	Income Tax Law and Practice- II	4	6
	Core 16	23U6KCCT16 (General)	Entrepreneurial Development	3	3
		23U6ACCT16 (PA)	Financial Reporting Analysis		
		23U6ICCT16 (B&I)	Regulation of Insurance Business		
		23U6XCCT16 (FMA)	Investment Analysis and Portfolio Management		
	DSE 2	23U6KDET2 (General)	A. Logistics and Supply Chain Management / B. Spread sheet for Business	2	4
		23U6ADET2 (PA)	A. Investment Analysis and Portfolio Management / B. International Financial Management		
		23U6IDET2 (B&I)	A. Principles of Insurance / B. Theory of Money and Banking		
		23U6XDET2 (FMA)	A. Database Management System / B. Basics of R programming for Analytics		
	Professional Competency Skill	23U6KSED8 (General, PA, B&I, FMA)	General Awareness and Numerical Skills	2	2
		23U6KPROV	Project Report with Viva	2	3
Total				**21**	**30**

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS:III B.Com (General, PA, B&I, FMA)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
VI	**Core**	**23U6KCCT13**	**Cost Accounting -II**	**4**	**6**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- To understand the various standards in Cost Accounting
- To familiarise and application of various methods of costing viz., Contract costing.
- To familiar and application of various methods of costing viz., process costing.
- To prepare costing system in service industry.
- To gain insights on standard costing and variance analysis

Unit	Description	Hours	K-level	CLO
I	**Cost Accounting Standards** An Introduction to CAS – Purpose of CAS – Advantages of CAS – Difference between CAS and FAR Regulations – Different Degrees of CAS Coverage – Cost Accounting Standards - Responsibility Accounting and Divisional Performance Measurement.	**18**	Upto K2	CLO1
II	**Job Costing, Batch Costing and Contract Costing** Definitions - Features - A Comparison - Calculation of Profit on Contracts – Cost Plus Contract - Preparation of Contract A/c.	**18**	Upto K3	CLO2
III	**Process Costing** Meaning – Features of Process Costing – Application of Process Costing – Fundamental Principles of Process Costing – Preparation of Process Accounts - Treatment of Loss and Gain: Normal and Abnormal Loss - Abnormal Gain - Concept of Equivalent Production - Joint Products and By Products.	**18**	Upto K3	CLO3
IV	**Operating Costing** Meaning – Preparation of Operating Cost Sheet – Transport Costing – Power Supply Costing–Hospital Costing–Simple Problems.	**18**	Upto K4	CLO4
V	**Standard Costing and Variance Analysis** Definition – Objectives – Advantages – Standard Cost and Estimated Cost – Installation of Standard Costing System – Variance Analysis – Material, Labour, Overhead, and Sales Variances – Calculation of Variances.	**18**	Upto K3	CLO5

80% Problem & 20% Theory

Books for Study:
Jain S.P. and Narang K.L. Cost Accounting. Kalyani Publishers. New Delhi.

Books for References:

1. T.S. Reddy and Y. Hari Prasad Reddy, Cost Accounting, Margham publications, Chennai.
2. Dr.S.N. Maheswari, Principles of Cost Accounting, Sultan Chand publications, New Delhi.
3. Polimeni, Cost Accounting: Concepts and Applications for Managerial Decision Making, New York, McGraw–Hill, Noida.
4. Jain S.P. and Narang K.L. Cost Accounting, Kalyani Publishers, New Delhi.

Web Resources

1. https://www.economicsdiscussion.net/cost-accounting/contract-costing/32597
2. https://www.wallstreetmojo.com/process-costing/
3. https://www.accountingnotes.net/cost-accounting/operating-costing/17755

Rationale for Nature of the Course: Ability to apply appropriate costing methods in various industry, facilitates to solve advanced problems and helps to pursue higher studies.

Activities having direct bearing on Skill development

1. Assignment on comprehensive problems on cost accounting for various industries.
2. Mini caselets on material control management and labour cost management.
3. Assignment on legal requirements with respect to Cost Accounting Standards.
4. Assignment on Standard Costing.

Pedagogy: Chalk & Talk, Assignments, Test, Quiz, PPTs & Exercises

Course Designers:

1. Dr. A. Mayil Murugan, Head & Associate Professor
2. Dr. S. Selvakumar, Associate Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Cost Accounting Standards An Introduction to CAS – Purpose of CAS – Advantages of CAS –	6	Chalk and Talk, Exercise, PPTs, Quiz & Test
	Difference between CAS and FAR Regulations	6	
	Different Degrees of CAS Coverage – Cost Accounting Standards - Responsibility Accounting and Divisional Performance Measurement.	6	
II	Job Costing, Batch Costing and Contract Costing Definitions - Features - A Comparison -	6	Chalk and Talk, Exercise, PPTs, Quiz & Test
	Calculation of Profit on Contracts - Cost Plus Contract - Preparation of Contract A/c	6	
	Preparation of Contract A/c	6	
III	Process Costing Process Costing – Meaning – Features of Process Costing - Application of Process Costing – Fundamental Principles of Process Costing	6	Chalk and Talk, Exercise, PPTs, Quiz & Test
	Preparation of Process Accounts	6	
	Treatment of Loss and Gain: Normal and Abnormal Loss - Abnormal Gain - Concept of Equivalent Production - Joint Products and By Products.	6	
IV	Operating Costing Meaning – Preparation of Operating Cost Sheet – Transport Costing	6	Chalk and Talk, Exercise, PPTs, Quiz & Test
	Power Supply Costing	6	
	Hospital Costing	6	
V	Standard Costing and Variance Analysis Definition – Objectives – Advantages – Standard Cost and Estimated Cost	6	Chalk and Talk, Exercise, PPTs, Quiz & Assignment
	Installation of Standard Costing System	6	
	Variance Analysis – Material, Labour, Overhead, and Sales Variances – Calculation of Variances.	6	

Course Learning Outcomes:

CLOs	At the end of the course, the student will	K Level
CLO–1	Remember and recall standards in cost accounting	Up to K2
CLO–2	Apply the knowledge in contract costing	Up to K3
CLO–3	Analyze and assimilate concepts in process costing	Up to K3
CLO–4	Understand various bases of classification cost and prepare operating cost statement.	Up to K4
CLO–5	Set up standards and analyse variances.	Up to K3

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	2	3
CLO–2	3	3	3	3	2	3
CLO–3	3	3	3	3	2	3
CLO–4	3	3	3	3	2	3
CLO–5	2	2	2	2	2	2

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	2	3
CLO2	3	3	3	3	2	3
CLO3	3	3	3	3	2	3
CLO4	3	3	3	3	2	3
CLO5	2	2	2	2	2	2

Advance application– 3; Intermediate level–2; Basic level–1

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	2 (K1)	2 (K2&K2)	2(K2 & K2)
	CLO 2	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	2 (K2)	2 (K3&K3)	2(K4 & K4)
No. of Questions to be asked			5	4	3
No. of Questions to be answered			5	2	2
Marks for each question			2	5	10
Total Marks for each section			**10**	**10**	**20**

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated
I	K1	4	-	-	4	6.67	**83%**
	K2	6	20	20	46	76.67	
	K3	-	-	10	10	16.66	**17%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**
II	K2	6	10	-	16	26.67	**27%**
	K3	4	10	10	24	40.00	**40%**
	K4	-	-	20	20	33.33	**33%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K2	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK3	2	K1&K2	1	K1	2	K2&K2	1	K3
3	CLO 3	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	UptoK4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	**42%**
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	**42%**
K4	-	-	10	10	20	16.67	**16%**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS:III B.Com (General, PA, B&I, FMA)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
VI	**Core**	**23U6KCCT14**	**Management Accounting**	**4**	**6**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- To understand basics of Management Accounting and analysis & interpretation of Financial statement.
- To apply appropriate ratios in Financial Statement Analysis.
- To familiarize with the concepts of fund flow and cash flow analysis
- To learn and preparations of various budgets
- To gain insights on marginal costing and pertinence in decision making.

Unit	**Description**	**Hours**	**K-level**	**CLO**
I	**Introduction to Management Accounting** Management Accounting – Meaning – Scope – Importance- Limitations - Management Accounting Vs. Cost Accounting – Management Accounting Vs. Financial Accounting. Analysis and Interpretation of Financial Statements – Nature and Significance – Types of Financial Analysis – Tools of Analysis – Comparative Statements – Common Size Statement – Trend Analysis.	**18**	Upto K2	CLO1
II	**Ratio Analysis** Ratio Analysis: Meaning – Advantages – Limitations – Types of Ratios – Liquidity Ratios – Profitability Ratios -Turnover Ratios –Solvency Ratios – Leverage Ratios - Preparation of Financial Statements from Ratios.	**18**	Upto K3	CLO2
III	**Funds Flow & Cash Flow Analysis** Introduction, Meaning of Funds Flow Statement-Ascertainment of Flow of Funds - Schedule of Changes in Working Capital-Adjusted Profit and Loss Account - Preparation of Funds Flow Statement. **Cash Flow Statement:** Meaning – Advantages – Limitations – Preparation of Cash Flow Statement as per AS 3 –Cash Flow from Operating, Financing and Investing activities	**18**	Upto K3	CLO3
IV	**Budget and Budgetary Control** Meaning – Preparation of Various Budgets – Cash Budget - Flexible Budget– Production Budget – Sales Budget – Master Budget – Budgetary Control – Benefits	**18**	Upto K4	CLO4

V	**Marginal Costing:** Meaning - Features – Marginal Costing vs Absorption Costing - Fixed Cost, Variable Cost and Semi Variable Cost- Contribution- Marginal Cost Equation- P/V Ratio - Break Even Point - Margin of Safety – Cost- Volume Profits Analysis. Decision Making: Selection of a Product Mix – Make or Buy Decision – Discontinuance of a product line – Change or Status quo – Limiting Factor or Key Factor.	**18**	Upto K3	CLO5

80% Problem, 20% Theory

Book for Study:

Jain S.P. & Narang K.L. (2018) Cost and Management Accounting, Kalyani Publications,

Books for References:

1. T.S.Reddy& Y. Hari Prasad Reddy, Management Accounting, Margham Publications, Chennai.
2. Sharma and Shashi K. Gupta, Management Accounting, Kalyani Publishers, Chennai.
3. Chadwick – The Essence of Management Accounting, Financial Times Publications, England.
4. Charles T.Horngren and Gary N. Sundem–Introduction to Management Accounting, Pearson, Chennai.
5. Murthy A and GurusamyS,Management Accounting- Theory &Practice, Vijay Nicole Imprints Pvt. Ltd., Chennai.

Web Resources

1. https://www.accountingnotes.net/companies/fund-flow-analysis/fund-flow-analysis-accounting/13300
2. https://accountingshare.com/budgetary-control/
3. https://www.investopedia.com/terms/m/marginalcostofproduction.asp

Rationale for Nature of the Course: Acquaintanceof skills on 'How to read FS' and familiarity in the application of budgetary control and techniques of marginal costing in business decisions.

Activities having direct bearing on Skill development

1. Real time case study on reading Financial Statement and Reporting.
2. Exercises on preparation of Cash flow statements as per Accounting standards.
3. Exercise on various problems in preparation of budgets and Standard Costing
4. Assignment on Marginal costing.

Pedagogy: Chalk & Talk, Assignments, Test, Quiz, PPTs & Exercises

Course Designers:

1. Dr. R. Vennila, Assistant Professor
2. Dr. S. Krithika, Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Introduction to Management Accounting Management Accounting – Meaning – Scope – Importance- Limitations - Management Accounting vs. Cost Accounting – Management Accounting Vs Financial Accounting.	6	Chalk and Talk, Exercise, PPTs, Quiz & Test
	Analysis and Interpretation of Financial Statements – Nature and Significance – Types of Financial Analysis	6	
	Tools of Analysis –Comparative Statements – Common Size Statement – Trend Analysis.	6	
II	Ratio Analysis Ratio Analysis: Meaning – Advantages – Limitations – Types of Ratios	6	Chalk and Talk, Exercise, PPTs, Quiz & Test
	Liquidity Ratios – Profitability Ratios - Turnover Ratios –Solvency Ratios	6	
	Leverage Ratios - Preparation of Financial Statements from Ratios.	6	
III	Funds Flow & Cash Flow Analysis Introduction, Meaning of Funds Flow Statement-Ascertainment of Flow of Funds - Schedule of Changes in Working Capital-Adjusted Profit and Loss Account	6	Chalk and Talk, Exercise, PPTs, Quiz & Test
	Preparation of Funds Flow Statement.	6	
	Cash Flow Statement: Meaning – Advantages – Limitations – Preparation of Cash Flow Statement as per AS 3 – Cash Flow from Operating, Financing and Investing activities	6	
IV	Budget and Budgetary Control Meaning – Preparation of Various Budgets – Cash Budget	6	Chalk and Talk, Exercise, PPTs, Quiz & Test
	Flexible Budget– Production Budget	6	
	Sales Budget – Master Budget – Budgetary Control – Benefits	6	
V	Marginal Costing: Meaning - Features – Marginal Costing vs Absorption Costing - Fixed Cost, Variable Cost and Semi Variable Cost- Contribution- Marginal Cost Equation- P/V Ratio - Break Even Point	6	Chalk and Talk, Exercise, PPTs, Quiz & Assignment
	Margin of Safety – Cost- Volume Profits Analysis. Decision Making: Selection of a Product Mix	6	
	Make or Buy Decision – Discontinuance of a product line – Change or Status quo – Limiting Factor or Key Factor.	6	

Course Learning Outcomes:

CLOs	At the end of the course, the student will	K Level
CLO–1	Remember and recall basics in management accounting	Upto K2
CLO–2	Apply the knowledge of preparation of Financial Statements	Upto K3
CLO–3	Analyse the concepts relating to fund flow and cash flow	Upto K3
CLO–4	Evaluate techniques of budgetary control	Upto K4
CLO–5	Formulate criteria for decision making using principles of marginal costing.	Upto K3

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	2	3
CLO–2	3	3	3	3	2	3
CLO–3	3	3	3	3	2	3
CLO–4	3	3	3	3	2	3
CLO–5	2	2	2	2	2	2

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	2	3
CLO2	3	3	3	3	2	3
CLO3	3	3	3	3	2	3
CLO4	3	3	3	3	2	3
CLO5	2	2	2	2	2	2

Advance application– 3; Intermediate level–2; Basic level–1

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	2 (K1)	2 (K2&K2)	2(K2 & K2)
	CLO 2	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	2 (K2)	2 (K3&K3)	2(K4 & K4)
No. of Questions to be asked			5	4	3
No. of Questions to be answered			5	2	2
Marks for each question			2	5	10
Total Marks for each section			**10**	**10**	**20**

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated
I	K1	4	-	-	4	6.67	**83%**
	K2	6	20	20	46	76.67	
	K3	-	-	10	10	16.66	**17%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**
II	K2	6	10	-	16	26.67	**27%**
	K3	4	10	10	24	40.00	**40%**
	K4	-	-	20	20	33.33	**33%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K2	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK3	2	K1&K2	1	K1	2	K2&K2	1	K3
3	CLO 3	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	UptoK4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	**42%**
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	**42%**
K4	-	-	10	10	20	16.67	**16%**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS:III B.Com (General, PA, B&I, FMA)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
VI	**Core**	**23U6KCCT15**	**Income Tax Law and Practice- II**	**4**	**6**	**25**	**75**	**100**

Nature of course					
Skill oriented		Employability oriented	✓	Entrepreneurship Oriented	

Objectives:

- To understand provisions relating to capital gains
- To know the provisions for computation of income from other sources.
- To familiarize law relating to set off and carry forward of losses and deductions from Gross Total Income.
- To learn about assessment of individuals
- To gain knowledge about assessment procedures.

Unit	Description	Hours	K-level	CLO
I	**Capital Gains** Capital Assets – Transfer – Short term vs.Long term capital assets - Computation of Capital Gains – Exemption under Section 54, 54B, 54D, 54EC, 54F, 54GA.	**18**	Up to K2	CLO1
II	**Income From Other Sources & Clubbing of Income** Chargeability - Computation of Income from Other Sources – Deductions Allowed – Clubbing of Income – Concept	**18**	Up to K3	CLO2
III	**Set Off and Carry Forward of Losses and Deductions from Gross Total Income** Gross Total Income vs Total Income - Provisions for Set-off and Carry Forward of Losses (Simple Problems). Deductions U/S 80C, 80CC, 80CCB, 80CCC, 80CCD, 80 CCE, 80D, 80DD, 80DDB, 80E, 80EE, 80EEA, 80EEB, 80G, 80GG, 80GGA, 80TTA, 80TTB, and 80U only.	**18**	Up to K3	CLO3
IV	**Computation of Total Income – Individual** Computation of Total Income - Tax Liability of an Individuals (Old regime vs.New regime)	**18**	Up to K4	CLO4
V	**Income Tax Authorities** Administration of Income Tax Act – Income Tax Authorities – Powers of CBDT – Powers of Income Tax Officer - Procedure for Assessment – Filing of Return – Due Dates of Filing – Voluntary Filing – Return of Loss – Belated Return – Defective Return – Signing of Return – Permanent Account Number (PAN), e-PAN – Tax credit statement (26 AS) and Annual Information Statement (AIS).	**18**	Up to K3	CLO5

80% Problem & 20% Theory

Books for Study

T.S. Reddy and Hariprasad Reddy, Income Tax Law and Practice, Margham Publications, Chennai.

Books for References

1. V.P.Gaur, Narang, Puja Gaur and Rajeev Puri- Income Tax Law and Practice, Kalyani Publishers, New Delhi.
2. Hariharan N, Income Tax Law & Practice, Vijay Nicole Imprints Pvt. Ltd. Chennai.
3. Bhagwati Prasad, Income Tax Law and Practice, Vishwa Prakasan, New Delhi.
4. Vinod K. Singhania, Students Guide to Income Tax., U.K. Bharghava Taxman, New Delhi.
5. Dr.Vinod K Singhania, Dr. Monica Singhania, Taxmann's Students' Guide to Income Tax, New Delhi.

Web Resources

1. https://www.investopedia.com/terms/c/capitalgain.asp
2. https://www.incometaxmanagement.com/Direct-Taxes/AY-2021-22/assessment/1-assessment-of-an-individual.html
3. https://www.incometax.gov.in/iec/foportal/

Rationale for Nature of the Course: Familiarity and applicability of income tax provisions inCapital gains, Income from Other Sources and Set off and Carry Forward Losses in business.

Activities having direct bearing on Employability

1. Assignment on computation of income of an individual and Clubbing of income and set off
2. Mini cases on various issues in deductions U/S 80 series
3. Assignment on powers and duties of Income Tax Authorities.

Pedagogy: Chalk & Talk, Assignments, Test, Quiz, PPTs & Exercises

Course Designers:

1. Dr. S. Chandrasekar, Assistant Professor
2. Dr. A. Karuppusamy, Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Capital Gains Capital Assets – Transfer – Short term vs Long term capital assets -	6	Chalk and Talk, Exercise, PPTs, Quiz & Test
	Computation of Capital Gains	6	
	Exemption under Section 54, 54B, 54D, 54EC, 54F, 54GA.	6	
II	Income From Other Sources & Clubbing of Income Chargeability - Computation of Income from Other Sources	6	Chalk and Talk, Exercise, PPTs, Quiz & Test
	Deductions Allowed	6	
	Clubbing of Income – Concept	6	
III	Set Off and Carry Forward of Losses and Deductions from Gross Total Income Gross Total Income vs Total Income - Provisions for Set-off and Carry Forward of Losses.	6	Chalk and Talk, Exercise, PPTs, Quiz & Test
	Deductions U/S 80C, 80CC, 80CCB, 80CCC, 80CCD, 80 CCE, 80D, 80DD, 80DDB, 80E	6	
	80EE, 80EEA, 80EEB, 80G, 80GG, 80GGA, 80TTA, 80TTB, and 80U only	6	
IV	Computation of Total Income – Individual Computation of Total Income	6	Chalk and Talk, Exercise, PPTs, Quiz & Test
	Computation of Total Income	6	
	Computation of Total Income - Tax Liability of an Individuals (Old regime vs. New regime)	6	
V	Income Tax Authorities Administration of Income Tax Act – Income Tax Authorities – Powers of CBDT - Powers of Income Tax Officer	6	Chalk and Talk, Exercise, PPTs, Quiz & Assignment
	Procedure for Assessment – Filing of Return – Due Dates of Filing - Voluntary Filing – Return of Loss – Belated Return	6	
	Defective Return – Signing of Return – Permanent Account Number (PAN), e-PAN – Tax credit statement (26 AS) and Annual Information Statement (AIS).	6	

Course Learning Outcomes:

CLOs	At the end of the course, the student will	K Level
CLO–1	Remember and recall provisions on capital gains	Up to K2
CLO–2	Apply the knowledge about income from other sources	Up to K3
CLO–3	Analyse the set off and carry forward of losses provisions	Up to K3
CLO–4	Learn about assessment of individuals	Up to K4
CLO–5	Apply procedures learnt about assessment procedures.	Up to K3

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	2	3
CLO–2	3	3	3	3	2	3
CLO–3	3	3	3	3	2	3
CLO–4	3	3	3	3	2	3
CLO–5	2	2	2	2	2	2

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	2	3
CLO2	3	3	3	3	2	3
CLO3	3	3	3	3	2	3
CLO4	3	3	3	3	2	3
CLO5	2	2	2	2	2	2

Advance application– 3; Intermediate level–2; Basic level–1

Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	2 (K1)	2 (K2&K2)	2(K2 & K2)
	CLO 2	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	2 (K2)	2 (K3&K3)	2(K4 & K4)
No. of Questions to be asked			5	4	3
No. of Questions to be answered			5	2	2
Marks for each question			2	5	10
Total Marks for each section			**10**	**10**	**20**

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated
I	K1	4	-	-	4	6.67	**83%**
	K2	6	20	20	46	76.67	
	K3	-	-	10	10	16.66	**17%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**
II	K2	6	10	-	16	26.67	**27%**
	K3	4	10	10	24	40.00	**40%**
	K4	-	-	20	20	33.33	**33%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K2	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK3	2	K1&K2	1	K1	2	K2&K2	1	K3
3	CLO 3	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	UptoK4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	**42%**
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	**42%**
K4	-	-	10	10	20	16.67	**16%**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS:III B.Com (General)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
VI	**Core**	**23U6KCCT16**	**Entrepreneurial Development**	**3**	**3**	**25**	**75**	**100**

Nature of course					
Skill oriented		Employability oriented		Entrepreneurship Oriented	✓

Objectives:

- To gain comprehensive knowledgeof entrepreneurship and its traits & functions.
- To identify and explore the various business opportunities
- To understand the Process of setting up an enterprise
- To gain knowledge in the aspects of legal Compliance of setting up of an enterprise
- To develop an understanding of the role of MSME in economic growth

Unit	Description	Hours	K-level	CLO
I	**Introduction to Entrepreneur** Meaning of Entrepreneurship – Characteristics of Entrepreneurship – Types of Entrepreneurship – Self Employment – Difference between Entrepreneurship and Employment – Meaning of Entrepreneur – Traits – Classification – Functions – Entrepreneurial Scenario in India.	**9**	Up to K2	CLO1
II	**Design Thinking** Idea Generation – Identification of Business Opportunities – Design Thinking Process – Creativity – Invention – Innovation – Differences – Value Addition – Concept and Types – Tools and Techniques of Generating an idea – Turning Idea into Business Opportunity.	**9**	Up to K3	CLO2
III	**Setting up of an Enterprise** Process of Setting Up an Enterprise – Forms of an Enterprise – Sole Proprietorship – Partnership – Limited Liability Partnership Firm – Joint Stock Company – One Man partnership – Choice of Form of an Enterprise –Feasibility Study – Marketing, Technical, Financial, Commercial and Economical.	**9**	Up to K3	CLO3
IV	**Business Model Canvas and Formulation of Project Report** Introduction – Contents of Project Report – Project Description – Market Survey – Fund Requirement – Legal Compliance of setting up of an Enterprise – Registration – Source of Funds – Modern Sources of Funds.	**9**	Up to K4	CLO4
V	**MSME's and Support Institutions** Government Schemes and Women Entrepreneurship – Importance of MSME for Economic Growth – MSME – Definition – Role of Government Organizations in Entrepreneurship Development – MSME DI – DIC – Khadi and Village Industries Commission – NSIC – NABARD, SICVI, SFC, SDC, EDII, EPCCB. Industrial Estates – Government Schemes – Prime Minister Employment Generation Programme – Women Entrepreneurship in India.	**9**	Up to K3	CLO5

Book for study

Jayashree Suresh, (Reprint 2017) Entrepreneurial Development, Margham Publications. Chennai.

Books for References

1. Dr. C.B. Gupta &Dr. S.S. Khanka (Reprint 2014).Entrepreneurship And Small Business Management, Sultan Chand & Sons, New Delhi.
2. Charantimath Poornima, (Reprint 2014.), Entrepreneurship development-Small, Pearson Education, India.
3. RajShankar,(Reprint2016),EntrepreneurshipTheoryandPractice,VijayNicoleandImprintsPvt. Ltd, Chennai.
4. Vasant Desai, (Reprint 2017).Dynamics of Entrepreneurial Development & Management Twenty Fourth Edition. Himalaya Publishing House. Mumbai.
5. E.Gordon, K.Natrajan, Entreprenuerial development, Himalaya publishing, Mumbai.

Web Resources

1. https://www.interaction-design.org/literature/topics/design-thinking
2. https://www.bms.co.in/steps-involved-in-setting-up-of-an-enterprise/
3. http://www.msme.gov.in/

Rationale for Nature of the Course: Familiarity and applicability of entrepreneurship and can be anentrepreneur.

Activities having direct bearing on Entrepreneurship

1. Assignment on exploring the new business ideas
2. Mini project on MSME sector
3. Assignment on preparation of Project report on business plan
4. Assignment on MSME's support institutions

Pedagogy: Chalk & Talk, Assignments, Test, Quiz& PPTs

Course Designers

1. Dr. R. Vennila, Assistant Professor
2. Dr. S. Ramachandran, Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	**Introduction to Entrepreneur** Meaning of Entrepreneurship – Characteristics of Entrepreneurship – Types of Entrepreneurship – Self Employment	3	Chalk and Talk, PPTs, Quiz & Test
	Difference between Entrepreneurship and Employment – Meaning of Entrepreneur – Traits	3	
	Classification – Functions – Entrepreneurial Scenario in India.	3	
II	**Design Thinking** Idea Generation – Identification of Business Opportunities	3	Chalk and Talk, PPTs, Quiz & Test
	Design Thinking Process – Creativity – Invention – Innovation – Differences.	3	
	Value Addition – Concept and Types – Tools and Techniques of Generating an Idea – Turning Idea into Business Opportunity.	3	
III	**Setting up of an Enterprise** Process of Setting Up an Enterprise – Forms of an Enterprise – Sole	3	Chalk and Talk, PPTs, Quiz & Test
	Proprietorship – Partnership – Limited Liability Partnership Firm – Joint Stock Company	3	
	One Man partnership – Choice of Form of an Enterprise –Feasibility Study – Marketing, Technical, Financial, Commercial and Economical.	3	
IV	**Business Model Canvas and Formulation of Project Report** Introduction – Contents of Project Report – Project Description – Market Survey	3	Chalk and Talk, PPTs, Quiz & Test
	Fund Requirement – Legal Compliance of setting up of an Enterprise	3	
	Registration – Source of Funds – Modern Sources of Funds.	3	
V	**MSME's and Support Institutions** Government Schemes and Women Entrepreneurship – Importance of MSME for Economic Growth – MSME – Definition – Role of	3	Chalk and Talk, PPTs, Quiz & Assignment
	Government Organizations in Entrepreneurship Development – MSME DI – DIC - Khadi and Village Industries Commission	3	
	NSIC – NABARD, SICVI, SFC, SDC, EDII, EPCCB. Industrial Estates – Government Schemes – Prime Minister Employment Generation Programme – Women Entrepreneurship in India.	3	

Course Learning Outcomes:

CLOs	At the end of the course, the student will	K Level
CLO–1	Identify the various traits of an entrepreneur	Upto K2
CLO–2	Turn ideas into business opportunities	Upto K3
CLO–3	Do feasibility study before starting a project	Upto K3
CLO–4	Identify the sources of funds for funding a project	Upto K4
CLO–5	Develop an understanding about the Government schemes available for women entrepreneurs	Upto K3

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	2	3
CLO–2	3	3	3	3	2	3
CLO–3	3	3	3	3	2	3
CLO–4	3	3	3	3	2	3
CLO–5	2	2	2	2	2	2

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	2	3
CLO2	3	3	3	3	2	3
CLO3	3	3	3	3	2	3
CLO4	3	3	3	3	2	3
CLO5	2	2	2	2	2	2

Advance application– 3; Intermediate level–2; Basic level–1

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	2 (K1)	2 (K2&K2)	2(K2 & K2)
	CLO 2	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	2 (K2)	2 (K3&K3)	2(K4 & K4)
No. of Questions to be asked			5	4	3
No. of Questions to be answered			5	2	2
Marks for each question			2	5	10
Total Marks for each section			**10**	**10**	**20**

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks withoutchoice)	Consolidated
I	K1	4	-	-	4	6.67	**83%**
	K2	6	20	20	46	76.67	
	K3	-	-	10	10	16.66	**17%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**
II	K2	6	10	-	16	26.67	**27%**
	K3	4	10	10	24	40.00	**40%**
	K4	-	-	20	20	33.33	**33%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K2	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK3	2	K1&K2	1	K1	2	K2&K2	1	K3
3	CLO 3	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	UptoK4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	**42%**
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	**42%**
K4	-	-	10	10	20	16.67	**16%**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS:III B.Com (PA)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
VI	**Core**	**23U6ACCT16**	**Financial Reporting Analysis**	**3**	**3**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- To interpret and analyse the general purpose of financial reporting and IND AS
- To gain knowledge on disclosures practices viz., Accounting Standards& SEBI
- To understand different ratios and its relevance on performance of business.
- To gain real time (case study) comprehensive business knowledge on financial statements.
- To provide knowledge in emerging trends in E-commerce reports.

Unit	Description	Hours	K-level	CLO
I	**Introduction to Financial Reporting** Concept and objectives of financial reporting, Users of financial reports, Conceptual Framework for financial reporting, understanding financial statements of a Joint Stock Company: Balance sheet, Statement of Profit and Loss, Cash Flow statement, Statement of changes in Equity, Notesto the accounts, Significant accounting policies, Accounting Standards, Converged Indian Accounting Standards (Ind AS) relevant to the financial statements.	**9**	Upto K2	CLO1
II	**Disclosures** Disclosures under Companies Act, 2013, Accounting Standards, Securities Exchange Board of India (SEBI) Guidelines in annual reports and company website.	**9**	Upto K3	CLO2
III	**Analysis of Financial Statements** Techniques Comparative financial statements, Common Size Financial Statements, Ratio Analysis, Cash Flow Analysis- Trend Analysis using the spread sheet	**9**	Upto K3	CLO3
IV	**Analysis of Financial Statements** A Case Study Intra-firm and inter-firm comparison of any three listed companies from any sector/industry for a period of five years using the spread sheet, Use of Ratio analysis, Industry Averages, Growth rates, CAGR, Z-score etc. in the analysis.	**9**	Upto K4	CLO4
V	**Emerging Trends in Reporting** Accounting for E-commerce business – Introduction, elements of e-commerce transactions, business models, classification of e-commerce websites, revenue recognition and measurement of costs, Indian Accounting Standard and its implication on E-Commerce companies. Integrated Reporting – Meaning, Purpose, Salient features of framework, the Capitals and Value creation,Value Added Statement – An Overview of ESG Reporting.	**9**	Upto K3	CLO5

Book for Study
Bhattacharya. K Ashish, Corporate Financial Reporting and Analysis, PHI Learning, New Delhi

Books for References
1. Gupta, Ambrish, Financial Accounting for Management: An analytical perspective, Pearson education, New Delhi
2. George J. Benstonet. Al, World Financial Reporting, Oxford UniversityPress.
3. Gibson, C. H., Financial reporting and analysis. Nelson Education.
4. Lawrence Revsine, Daniel W. Collins, W. Bruce Johnson, H. Fred Mittelstaedt. Financial Reporting and Analysis. McGraw Hill Education

Web Resources
1. https://core.ac.uk
2. https://afm.utexas.edu/financial-accounting-and-reporting
3. https://www.udemy.com

Rationale for Nature of the course: Thorough knowledge on Financial Reporting of Corporates and read & interpret financial statements.

Activities having direct bearing on Skill development
- Hands on training on read and interpret of FS of select industry
- Caselets of Business models
- Gamification on e-commerce applications
- Assignment on emerging trends in reporting

Pedagogy: Chalk & Talk, Assignments, Test, Quiz, Case Study& Exercises

Course Designers:
1. Dr. A. Mayil Murugan,Head & Associate Professor
2. Mrs. S. Suba, Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Introduction to Financial Reporting Concept and objectives of financial reporting, Users of financial reports, Conceptual Framework for financial reporting	3	Chalk and Talk, PPTs, Quiz, Case Study & Test
	Understanding financial statements of a Joint Stock Company: Balance sheet, Statement of Profit and Loss, Cash Flow statement, Statement of changes in Equity, Notes to the accounts	3	
	Significant accounting policies, Accounting Standards, Converged Indian Accounting Standards (Ind AS) relevant to the financial statements.	3	
II	Disclosures Disclosures under Companies Act, 2013,	3	Chalk and Talk, PPTs, Quiz & Test
	Accounting Standards, Securities Exchange Board of India (SEBI) Guidelines in annual reports and company website.	3	
	Accounting Standards, Securities Exchange Board of India (SEBI) Guidelines in annual reports and company website.	3	
III	Analysis of Financial Statements – Techniques Comparative financial statements, Common Size Financial Statements	3	Chalk and Talk, PPTs, Quiz, Exercise & Test
	Ratio Analysis, Cash Flow Analysis	3	
	Trend Analysis using the spread sheet	3	
IV	Analysis of Financial Statements – A Case Study Intra-firm and inter-firm comparison of any three listed companies from any sector/industry for a period of five years using the spread sheet,	3	Chalk and Talk, Exercise, PPTs, Quiz & Test
	Use of Ratio analysis, Industry Averages	3	
	Growth rates, CAGR, Z-score etc. in the analysis.	3	
V	Emerging Trends in Reporting Accounting for E-commerce business – Introduction, elements of e-commerce transactions, business models	3	Chalk and Talk, PPTs, Quiz & Assignment
	Classification of e-commerce websites, revenue recognition and measurement of costs, Indian Accounting Standard and its implication on E-Commerce companies	3	
	Integrated Reporting – Meaning, Purpose, Salient features of framework, the Capitals and Value creation, Value Added Statement – An Overview of ESG Reporting.	3	

Course Learning Outcomes:

CLOs	At the end of the course, the student will	K Level
CLO–1	Identify the basic reporting structure of accounting information, statements framework and Indian Accounting Standards	Upto K2
CLO–2	Describe the process of Disclosures under Companies Act, 2013	Upto K3
CLO–3	Prepare various financial statement, Ratio Analysis and cash Flow Analysis	Upto K3
CLO–4	Understand the techniques of financial decision making in the business corporates.	Upto K4
CLO–5	Explain the recent trends on reporting and integrated reports.	Upto K3

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	2	3
CLO–2	3	3	3	3	2	3
CLO–3	3	3	3	3	2	3
CLO–4	3	3	3	3	2	3
CLO–5	2	2	2	2	2	2

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	2	3
CLO2	3	3	3	3	2	3
CLO3	3	3	3	3	2	3
CLO4	3	3	3	3	2	3
CLO5	2	2	2	2	2	2

Advance application– 3; Intermediate level–2; Basic level–1

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	2 (K1)	2 (K2&K2)	2(K2 & K2)
	CLO 2	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	2 (K2)	2 (K3&K3)	2(K4 & K4)
No. of Questions to be asked			5	4	3
No. of Questions to be answered			5	2	2
Marks for each question			2	5	10
Total Marks for each section			**10**	**10**	**20**

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks withoutchoice)	Consolidated
I	K1	4	-	-	4	6.67	**83%**
	K2	6	20	20	46	76.67	
	K3	-	-	10	10	16.66	**17%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**
II	K2	6	10	-	16	26.67	**27%**
	K3	4	10	10	24	40.00	**40%**
	K4	-	-	20	20	33.33	**33%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K2	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK3	2	K1&K2	1	K1	2	K2&K2	1	K3
3	CLO 3	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	UptoK4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	**42%**
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	**42%**
K4	-	-	10	10	20	16.67	**16%**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS:III B.Com (B&I)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
VI	**Core**	**23U6ICCT16**	**Regulation of Insurance Business**	**3**	**3**	**25**	**75**	**100**

Nature of course					
Skill oriented		Employability oriented	✓	Entrepreneurship Oriented	

Objectives:

- To know comprehensive knowledge on Insurance legislation and Insurance Act
- To understand the various regulation on insurance business viz Anti money laundering
- To aware about Dispute Resolution Mechanism and prerequisites conditions for lodging complaints
- To acquaint knowledge on Financial Regulatory Aspect of Solvency Margin & Investments and International Trends in Insurance Regulations

Unit	Description	Hours	K-level	CLO
I	**Development of Insurance Legislation in India and Insurance Act, 1938** Introduction – Stages in the development of life insurance and non-life insurance in India – Nationalization of the insurance business – Insurance Sector Reforms – Insurance Association of India, Councils and Committees – General Insurance Business (Nationalizations) Act, 1972 (GIBNA) – Provisions of the General Insurance Business (Nationalization) Act, 1972 (GIBNA) Insurance Regulatory and Development Authority (IRDA) – Composition – Purposes – Duties - Powers and Functions – Regulations - IRDA and its Licensing functions – The code of conduct applicable to Agents, Corporate Agents and Brokers – Regulation for Third Party Administrators (TPA) – Registration of Insurance companies – Reinsurance Regulations – General Insurance Corporation of India (GIC). Surveyors – Role and Duties – Licensing Procedure – Corporate Surveyors and Loss Assessor – Categories of Surveyors – Code of Conduct.	**9**	Upto K2	CLO1
II	**Regulations on Conduct of Business** The Insurer's obligations to rural and social sectors – Micro Insurance – History of micro insurance - IRDA Micro-insurance Regulations, 2005 – Regulation of ULIPs – Regulatory environment of ULIPs – Money Laundering – Stages and methods of money laundering – Money laundering legislation and international co-operation – Know Your Customer (KYC) – Process of KYC – Anti-Money Laundering (AML) and Countering Financing of Terrorism (CFT) Guidelines – Methods of receipt of premium – Commencement of risk.	**9**	Upto K3	CLO2

III	**Policyholder's Rights of Assignment, Nomination, Transfer and Protection of Policyholder's interest** Provisions related with the assignment and transfer of Insurance Policies (Section 38) – Provisions related with the nomination of Insurance policies (Section 39) – Provisions related with the prohibition of rebate (Section 41) – Provisions related with the no risk to be assumed premium is received in advance (Section 64VB) - Protection of policyholders interest – Stages of Insurance policy – Pre-sale stage of insurance policy – Post-sale stage of insurance policy – Free look period – Objective of free look period – Requirements for cancellation of policy in free look period – Matters to be stated in a life insurance policy – Grievance redressal procedure – Policyholders' servicing – Claims procedure in respect of a life insurance policy – Claims procedure in respect of a general insurance policy – Key feature document – Format of Key Feature Document	**9**	Upto K3	CLO3
IV	**Dispute Resolution Mechanism** Consumer Protection Act, 1986 – Features of Act – Structure of Consumer Protection Act, 1986 – Insurance Ombudsman – Nature of complaints – Pre-requisite conditions for lodging complaint – Suggested amendments by the 'Law Commission'	**9**	Upto K4	CLO4
V	**Financial Regulatory Aspect of Solvency Margin & Investments and International Trends in Insurance Regulations** Financial Regulatory Aspect of Solvency Margin & Investments – Types of Reserves maintained by insurance companies – Reserving process followed by insurance companies – Insurance Accounting. International Trends in Insurance Regulation – Impact on the Indian Insurance Sector – Insurance Regulatory Systems of other countries.	**9**	Upto K3	CLO5

Book for Study

Regulation of Insurance Business, Insurance Institute of India, Mumbai.

Books for References

1. Dr. A Murthy, Principles of Insurance, Margam Publications, Chennai.
2. Dr. P. Periasamy, Principles & Practice of Insurance, Himalaya Publishing House, Mumbai.
3. Dr. P.K. Gupta, Insurance and Risk Management, Himalaya Publishing House, Mumbai.
4. M.N. Mishra & S.B. Mishra, Insurance Principles and Practice, S.Chand& Company Ltd., New Delhi.

Web Resources

1. http://insuranceinstituteofindia.com
2. https://www.indiacode.nic.in/handle/123456789/2304?view_type=browse&sam_handle=123456789/1362
3. https://financialservices.gov.in/insurance-divisions/Insurance-Regulatory-&-Development-Authority

4. http://www.nishithdesai.com/fileadmin/user_upload/pdfs/Insurance_Law_-_Regulations_in_India.pdf

Rationale for the nature of course: Can assist and support insurance professionals and can be independent insurance agent and/or insurance surveyor. Students will get Licentiate Certificate

Activities having direct bearing on Employability

1. Demo on various regulations with respect to insurance products and Conduct of Business
2. Mini project on Policyholder's Rights of Assignment, Nomination, Transfer and Protection of Policyholder's interest
3. Assignment on International Trends in Insurance Regulations

Pedagogy: Chalk & Talk, Assignments, Test, Quiz& PPTs

Course Designers:

1. Dr. A. Mayil Murugan,Head & Associate Professor
2. Ms.M. Anitha, Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Development of Insurance Legislation in India and Insurance Act, 1938 Introduction – Stages in the development of life insurance in India – Stages in the development of non-life insurance in India – Nationalizations of the insurance business in India – Insurance Sector Reforms	3	Chalk and Talk, PPTs, Quiz & Test
	Insurance Association of India, Councils and Committees – General Insurance Business (Nationalization) Act, 1972 (GIBNA) – Provisions of the General Insurance Business (Nationalizations) Act, 1972 (GIBNA) - Insurance Regulatory and Development Authority (IRDA) – Composition of IRDA – Purpose of forming the IRDA – Duties, Powers and Functions of the IRDA	3	
	Regulations issued by IRDA – Acts governing insurance business in India – General and Life Insurance Councils. IRDA and its Licensing functions – The code of conduct applicable to Agents, Corporate Agents and Brokers	3	
II	Regulation for Third Party Administrators (TPA) – Registration of Insurance companies – Life and General Reinsurance Regulations – General Insurance Corporation of India (GIC).	3	Chalk and Talk, PPTs, Quiz & Test
	Surveyors – Role and Duties of Surveyors - Licensing Procedure – Corporate Surveyors and Loss Assessor – Categories of Surveyors – Code of Conduct. Regulations on Conduct of Business The Insurer's obligations to rural and social sectors – Micro Insurance – History of micro insurance - IRDA Micro-insurance Regulations, 2005	3	
	Regulation of ULIPs – Regulatory environment of ULIPs – Money Laundering – Stages and methods of money laundering – Money laundering legislation and international co-operation	3	
III	Know Your Customer (KYC) – Process of KYC – Anti-Money Laundering (AML) and Countering Financing of Terrorism (CFT) Guidelines – Methods of receipt of premium – Commencement of risk.	3	Chalk and Talk, PPTs, Quiz & Test
	Policyholder's Rights of Assignment, Nomination, Transfer and Protection of Policyholder's interest - Provisions related with the assignment and transfer of Insurance Policies (Section 38) – Provisions related with the nomination of Insurance policies (Section 39)	3	
	Provisions related with the prohibition of rebate (Section 41) – Provisions related with the no risk to be assumed premium is received in advance (Section 64VB)	3	

IV	Protection of policyholders interest – Stages of Insurance policy – Pre-sale stage of insurance policy – Post-sale stage of insurance policy – Free look period – Objective of free look period – Requirements for cancellation of policy in free look period – Matters to be stated in a life insurance policy –	3	Chalk and Talk, PPTs, Quiz & Test
	Grievance redressal procedure – Policyholders' servicing – Claims procedure in respect of a life insurance policy – Claims procedure in respect of a general insurance policy	3	
	Key feature document – Format of Key Feature Document - Dispute Resolution Mechanism. Consumer Protection Act, 1986 – Features of Act – Structure of Consumer Protection Act, 1986 – Insurance Ombudsman	3	
	Nature of complaints – Pre-requisite conditions for lodging complaint – Suggested amendments by the 'Law Commission'	3	
V	Financial Regulatory Aspect of Solvency Margin & Investments and International Trends in Insurance Regulations. Financial Regulatory Aspect of Solvency Margin & Investments	3	Chalk and Talk, PPTs, Quiz & Assignment
	Types of Reserves maintained by insurance companies – Reserving process followed by insurance companies – Insurance Accounting.	3	
	International Trends in Insurance Regulation – Impact on the Indian Insurance Sector – Insurance Regulatory Systems of other countries.	3	

Course Learning Outcomes:

CLOs	At the end of the course, the student will be able to:	**K Level**
CLO–1	Describe the power of the regulator and the role of intermediaries in the Insurance sector.	Upto K2
CLO–2	Identify various methods of money laundering and anti-money laundering guidelines in insurance sector.	Upto K3
CLO–3	Determine the rights of the policyholders regarding assignment, nomination, transfer and protection.	Upto K3
CLO–4	Examine dispute Resolution Mechanism available to the policyholders	Upto K4
CLO–5	Determine the reserving process followed by insurance companies	Upto K3

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	2	3
CLO–2	3	3	3	3	2	3
CLO–3	3	3	3	3	2	3
CLO–4	3	3	3	3	2	3
CLO–5	2	2	2	2	2	2

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	2	3
CLO2	3	3	3	3	2	3
CLO3	3	3	3	3	2	3
CLO4	3	3	3	3	2	3
CLO5	2	2	2	2	2	2

Advance application– 3; Intermediate level–2; Basic level–1

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	2 (K1)	2 (K2&K2)	2(K2 & K2)
	CLO 2	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	2 (K2)	2 (K3&K3)	2(K4 & K4)
No. of Questions to be asked			5	4	3
No. of Questions to be answered			5	2	2
Marks for each question			2	5	10
Total Marks for each section			**10**	**10**	**20**

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated
I	K1	4	-	-	4	6.67	**83%**
	K2	6	20	20	46	76.67	
	K3	-	-	10	10	16.66	**17%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**
II	K2	6	10	-	16	26.67	**27%**
	K3	4	10	10	24	40.00	**40%**
	K4	-	-	20	20	33.33	**33%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K2	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK3	2	K1&K2	1	K1	2	K2&K2	1	K3
3	CLO 3	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	UptoK4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	**42%**
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	**42%**
K4	-	-	10	10	20	16.67	**16%**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS:III B.Com (FMA)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
VI	**Core**	**23U6XCCT16**	**Investment Analysis and Portfolio Management**	**3**	**3**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- To inculcate interest towards investment avenues and investment decisions.
- To acquire skill on risk, return analysis in investment management.
- To analyze the investments through EIC approach.
- To gain comprehensive knowledge on portfolio management, time value of money and asset allocation process.
- To construct and manage a portfolio selection of securities

Unit	Description	Hours	K-level	CLO
I	**Introduction to Investment** Meaning of investment, Investment vs speculation –Reasons for investing, Essential features of a good investment Programme/Features- Factors influencing the investment decision - Qualities of a successful investment – Contrary thinking - Patience composure - Flexibility and openness and decisiveness - Portfolio Management Process - Common Errors in Investment Management – Investment strategies. Non-Marketable Financial Assets: Bank Deposits- Company Deposits- Post-Office Deposits Schemes- Employees Provident Funds- Debentures-Preference Shares- Equity Shares- Life Insurance Schemes- ULIP- Real Estate - Pension funds- Exchange Traded Funds (ETF) and gold ETFs,	**9**	Upto K2	CLO1
II	**Risk- Return Concepts** Components of returns yield - capital gain-expected return and realized return – Risk-meaning- Risk and Uncertainty – Causes for risk – Types of Risk - Systematic and Unsystematic risk - Expected risk return trade-off - Calculation of expected return- calculation of risk – Beta- Calculation of beta.	**9**	Upto K3	CLO2
III	**Security Analysis** Fundamental Analysis-EIC Analysis - Economy Analysis - Meaning, Key economic variables, Industry Analysis -Meaning, Industry life cycle, characteristics of an industry and Porter's model, Company Analysis - Analysis of financial statements, future prospects of a company	**9**	Upto K3	CLO3

IV	**Introduction to Portfolio Management** Meaning-The Portfolio Management Process Categories. Investment strategy objectives—Risk and Beta—Time value of money application to portfolio management—MPT and Dominance concept— SEBI guidelines for portfolio managers-Portfolio managers portfolio management service. Asset Allocation: Process, Types of asset allocation, Management style, Different approaches to allocation decision, and overview of allocation techniques	**9**	Upto K4	CLO4
V	**Portfolio Selection and Construction** Portfolios return Portfolio risk, Portfolio diversifications. Feasible set of portfolios, Efficient set of portfolios, Selection of optimal portfolio, Markowitz model, The Sharpe's Index model - Single index model Measuring security and portfolio's return and risk under single index model. Capital Asset Pricing Theory, The capital market line SML and CML, Pricing of securities with CAPM and its arbitrage theory.	**9**	Upto K3	CLO5

Book for Study:
Arshdeep, Kiran Jindal, Security Analysis and Portfolio Management, Kalyani Publishing House, New Delhi

Books for References:
1. Pandian P. (2018). Security analysis and portfolio management. Vikas publishing house Pvt Ltd. Noida
2. V.K. Bhalla, Investment Management, S Chand & Co, New Delhi
3. Bhalla, V. (2018). Investment Management. New Delhi: Sultan Chand Publications
4. Fischer, D. E., & Jordon, R. J. (2018). Security Analysis and Portfolio Management. Prentice Hall Of India, New Delhi
5. Chandra, P. (2019). Investment Analysis and Portfolio Management. McGraw Hill Education

Web Resources
1. www.nseindia.com
2. www.moneycontrol.com
3. www.sebi.gov.com
4. www.cfsinstitute.org
5. www.springer.com

Rationale for Nature of the course: Ability to identify, evaluate and mitigate risks in investments and develop & manage portfolio of securities.

Activities have to be done
- Assignment on risk management
- Caselets on investment analysis
- Assignment on Model portfolio structure

Pedagogy: Chalk & Talk, Assignments, Test, &Quiz

Course Designers:
1. Dr. A. Mayil Murugan, Head & Associate Professor
2. Ms.P. Sindhu, Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	**Introduction to Investment** Meaning of investment, Investment vs speculation –Reasons for investing, Essential features of a good investment Programme/Features- Factors influencing the investment decision - Qualities of a successful investment	3	Chalk and Talk, PPTs, Quiz & Test
	Contrary thinking - Patience composure - Flexibility and openness and decisiveness - Portfolio Management Process - Common Errors in Investment Management – Investment strategies. Non-Marketable Financial Assets: Bank Deposits- Company Deposits.	3	
	Post-Office Deposits Schemes- Employees Provident Funds-Debentures-Preference Shares- Equity Shares- Life Insurance Schemes- ULIP- Real Estate - Pension funds-exchange traded funds (ETF) and gold ETFs,	3	
II	**Risk- Return Concepts** Components of returns yield - capital gain-expected return and realized return	3	Chalk and Talk, PPTs, Quiz & Test
	Risk-meaning- Risk and Uncertainty – Causes for risk - Types of Risk	3	
	Systematic and Unsystematic risk Expected risk return trade-off - Calculation of expected return- calculation of risk- Beta- Calculation of beta.	3	
III	**Security Analysis** Fundamental Analysis-EIC Analysis - Economy Analysis - Meaning	3	Chalk and Talk, PPTs, Quiz & Test
	Key economic variables, Industry Analysis -Meaning, Industry life cycle	3	
	Characteristics of an industry and Porter's model, Company Analysis - Analysis of financial statements, future prospects of a company	3	
IV	**Introduction to Portfolio Management** Meaning-The Portfolio management Process Categories. Investment strategy objectives	3	Chalk and Talk, PPTs, Quiz & Test
	Risk and Beta—Time value of money application to portfolio management—MPT and Dominance concept SEBI guidelines for portfolio managers-Portfolio managers portfolio management service.	3	
	Asset Allocation: Process, Types of asset allocation, Management style, Different approaches to allocation decision, and overview of allocation techniques	3	
V	**Portfolio Selection and Construction** Portfolios return Portfolio risk, Portfolio diversifications. Feasible set of portfolios	3	Chalk and Talk, PPTs, Quiz & Assignment
	Efficient set of portfolios, Selection of optimal portfolio, Markowitz model, The sharpe Index model Single index model	3	
	Measuring security and portfolio's return and risk under single index model. Capital Asset Pricing Theory, The capital market line SML and CML, Pricing of securities with CAPM and its arbitrage theory.	3	

Course Learning Outcomes:

CLOs	At the end of the course, the student will	K Level
CLO–1	Analyse and evaluate the investment purposes, the efficiency of key stages of the investment process;	Upto K2
CLO–2	Calculate the risk and expected return of various financial instruments and investment portfolios;	Upto K3
CLO–3	Implement in practice the quantitative methods of investment decision making; apply the principles of portfolio theory in the process of investment portfolio management	Upto K3
CLO–4	Explain the various mutual fund scheme and systematic investment plans under SEBI guidelines	Upto K4
CLO–5	Elaborate the concepts of portfolio management, selection, and construction	Upto K3

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	2	3
CLO–2	3	3	3	3	2	3
CLO–3	3	3	3	3	2	3
CLO–4	3	3	3	3	2	3
CLO–5	2	2	2	2	2	2

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	2	3
CLO2	3	3	3	3	2	3
CLO3	3	3	3	3	2	3
CLO4	3	3	3	3	2	3
CLO5	2	2	2	2	2	2

Advance application– 3; Intermediate level–2; Basic level–1

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	2 (K1)	2 (K2&K2)	2(K2 & K2)
	CLO 2	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	2 (K2)	2 (K3&K3)	2(K4 & K4)
No. of Questions to be asked			5	4	3
No. of Questions to be answered			5	2	2
Marks for each question			2	5	10
Total Marks for each section			**10**	**10**	**20**

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated
I	K1	4	-	-	4	6.67	**83%**
	K2	6	20	20	46	76.67	
	K3	-	-	10	10	16.66	**17%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**
II	K2	6	10	-	16	26.67	**27%**
	K3	4	10	10	24	40.00	**40%**
	K4	-	-	20	20	33.33	**33%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K2	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK3	2	K1&K2	1	K1	2	K2&K2	1	K3
3	CLO 3	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	UptoK4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	**42%**
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	**42%**
K4	-	-	10	10	20	16.67	**16%**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS:III B.Com (General)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
VI	**DSE**	**23U6KDET2 (A)**	**Logistics and Supply Chain Management**	**2**	**4**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- To understand the origin and principles of logistics management
- To gain knowledge on transportation and distribution and inventory control
- To gain insight on the importance of supply chain management
- To identify the Key drivers in Supply Chain Improvement
- To analyse the SCOR model

Unit	Description	Hours	K-level	CLO
I	**Logistics Management** Origin – Meaning –Importance - Types of Logistics – Principles of Logistics Management– Warehouse Management – Meaning – Definition – Importance – Types of WM - Automation and Outsourcing – Customer Service and Logistics Management– Perspective– Concepts in Logistics and Physical Distribution– Distribution and Inventory.	**12**	Upto K2	CLO1
II	**Transportation and Distribution** Types of Inventory Control– Demand Forecasting– Routing– Transportation Management– Some Commercial Aspects in Distribution Management– Codification– Distribution Channel Management – Distribution Resource Planning (DRP) – Logistics in 21st Century.	**12**	Upto K3	CLO2
III	**Supply Chain Management** Introduction and Development – Nature and Concept– Importance of Supply Chain – Value Chain – Components of Supply Chain – The Need for Supply Chain – Understanding the Supply Chain – Management – Participants in Supply Chain – Global Applications.	**12**	Upto K3	CLO3
IV	**Supply Chain Drivers** Role of a Manager in Supply Chain - Supply Chain Performance Drivers – Key Enablers in Supply Chain Improvement – Inter Relation between Enablers and Levels of Supply Chain Improvement – Systems and Values of Supply Chain.	**12**	Upto K4	CLO4
V	**Aligning the Supply Chain with Business Strategy** Supply Chain Operations Reference Model (SCOR Model) – Outsourcing 3 PLs– Fourth Party Logistics – Bull Whip Effect and Supply Chain – Supply Chain Relationships – Conflict Resolution Strategies – Certifications.	**12**	Upto K3	CLO5

Books for Study

G. Raghuram& N. Rangaraj: Logistics and Supply Chain Management, Macmillan Publications, India.

Books for References

1. Martin Christopher: Logistics of Supply Chain Management: Creating Value adding Networks –FT Press, New Jersey, USA.
2. D.K. Agrawal: Textbooks of Logistics and Supply Chain Management, MacMillan Publications, India.
3. Waters Donald, Logistics: Introduction to Supply Chain Management, Palgrave Macmillan Publications, India.
4. Christopher Martin, Logistics and Supply Chain Management: Creating Value–Adding Networks, FT Press, New Jersey, USA.

Web Resources

1. https://lapaas.com/logistics-management-overview-types-and-process/
2. https://www.investopedia.com/terms/s/scm.asp
3. https://scm.ncsu.edu/scm-articles/article/the-scor-model-for-supply-chain-strategic-decisions

Rationale for Nature of the course: Familiarity and applicability of logistics and supply chain management in business.

Activities having direct bearing on Skill development

- Web based assignment on Logistics management
- Assignment on supply chain issues in India
- Assignment on Key Enablers in Supply Chain Improvement
- Assignment on SCOR model

Pedagogy: Chalk & Talk, Assignments, Test, Quiz& PPTs

Course Designers

1. Dr. K. Hema Malini, Assistant Professor
2. Dr. Y. Natarajan, Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Logistics Management Origin – Meaning –Importance - Types of Logistics – Principles of Logistics Management– Warehouse Management – Meaning – Definition – Importance	6	Chalk and Talk, PPTs, Quiz & Test
	Types of WM - Automation and Outsourcing – Customer Service and Logistics Management– Perspective– Concepts in Logistics and Physical Distribution– Distribution and Inventory.	6	
II	Transportation and Distribution Types of Inventory Control– Demand Forecasting– Routing– Transportation Management– Some Commercial Aspects in Distribution Management	6	Chalk and Talk, PPTs, Quiz & Test
	Codification– Distribution Channel Management – Distribution Resource Planning (DRP) – Logistics in 21st Century.	6	
III	Supply Chain Management Introduction and Development – Nature and Concept– Importance of Supply Chain – Value Chain – Components of Supply Chain	6	Chalk and Talk, PPTs, Quiz & Test
	The Need for Supply Chain – Understanding the Supply Chain – Management – Participants in Supply Chain – Global Applications.	6	
IV	Supply Chain Drivers Role of a Manager in Supply Chain - Supply Chain Performance Drivers – Key Enablers in Supply Chain Improvement	6	Chalk and Talk, PPTs, Quiz & Test
	– Inter Relation between Enablers and Levels of Supply Chain Improvement – Systems and Values of Supply Chain.	6	
V	Aligning the Supply Chain with Business Strategy SCOR Model – Outsourcing 3 PLs– Fourth Party Logistics – Bull Whip Effect and Supply Chain –	6	Chalk and Talk, PPTs, Quiz & Assignment
	Supply Chain Relationships – Conflict Resolution Strategies – Certifications.	6	

Course Learning Outcomes:

CLOs	At the end of the course, the student will	K Level
CLO–1	Examine the importance of Customer Service in Logistics Management	Upto K2
CLO–2	Develop an understanding on the Distribution Channel Management	Upto K3
CLO–3	Interpret the Global applications of supply chain management	Upto K3
CLO–4	Understand the Inter Relation between Enablers and Levels of Supply Chain Improvement	Upto K4
CLO–5	Identify the conflict resolution strategies	Upto K3

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	2	3
CLO–2	3	3	3	3	2	3
CLO–3	3	3	3	3	2	3
CLO–4	3	3	3	3	2	3
CLO–5	2	2	2	2	2	2

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	2	3
CLO2	3	3	3	3	2	3
CLO3	3	3	3	3	2	3
CLO4	3	3	3	3	2	3
CLO5	2	2	2	2	2	2

Advance application– 3; Intermediate level–2; Basic level–1

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	2 (K1)	2 (K2&K2)	2(K2 & K2)
	CLO 2	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	2 (K2)	2 (K3&K3)	2(K4 & K4)
No. of Questions to be asked			5	4	3
No. of Questions to be answered			5	2	2
Marks for each question			2	5	10
Total Marks for each section			**10**	**10**	**20**

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks withoutchoice)	Consolidated
I	K1	4	-	-	4	6.67	**83%**
	K2	6	20	20	46	76.67	
	K3	-	-	10	10	16.66	**17%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**
II	K2	6	10	-	16	26.67	**27%**
	K3	4	10	10	24	40.00	**40%**
	K4	-	-	20	20	33.33	**33%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K2	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK3	2	K1&K2	1	K1	2	K2&K2	1	K3
3	CLO 3	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	UptoK4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	**42%**
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	**42%**
K4	-	-	10	10	20	16.67	**16%**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS:III B.Com (General)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
VI	**DSE**	**23U6KDET2 (B)**	**Spread Sheet for Business**	**2**	**4**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- To introduce students to Excel as an important tool in business applications
- To familiarize them with the features and functions of a spread sheet.
- To understand the concepts of accounting, reporting and analysis using spread sheet.
- To Construct formulas, including the use of built-in functions, and relative and absolute reference
- To develop various applications using MS-Excel.

Unit	Description	Hours	K-level	CLO
I	**Introduction to spread sheet** Spreadsheets - Workbook - Cell Referencing, Cell Addressing, File Menu; Home Menu, Conditional Formatting, Formatting as a Table, Cell Styles, AutoSum, Sort and Filter; Insert Menu, Inserting Tables and Pivot Tables, Smart Arts, Charts; Page Layout, Review and View Menus; Converting Text to Columns, Removing Duplicates, Data Validation, Grouping and Ungrouping.	**12**	Upto K2	CLO1
II	**Financial, Logical and Text Functions Financial Functions** Depreciation (DB, DDB, VDB), Simple Interest (PMT, NPER, INTRATE) - Present Value, Net Present Value, Future Value (PV, NPV, FV) - Internal Rate of Return (IRR, MIRR); Logical Functions: AND, OR, NOT, IF, TRUE; Text Functions: UPPER, LOWER, LEFT, RIGHT, TRIM, T, TEXT, LEN, DOLLAR, EXACT; Practical Exercises Based on Financial, Logical and Text Functions.	**12**	Upto K3	CLO2
III	**Statistical Analysis** Functions Statistical Functions: Mean, Median, Mode, Standard Deviation, Correlation, Skewness, F Test, Z Test, and Chi-Square Analysis.	**12**	Upto K3	CLO3
IV	**Reference** Date & Time Functions: Date, Date Value, Day, Days 360, Now, Time, Time Value, Workday, Weekday, Year. Lookup and Reference Functions: Hlookup, Vlookup, Transpose, GetpivotData, Hyperlink - Practical Exercises Based on Statistical, Date & Time, Lookup and Reference Functions.	**12**	Upto K4	CLO4
V	**Projects and Applications** Ratio Analysis, Cash Flow Statement, Payroll Processing, Marketing, Sales and Advertising Data Analytics, Social Media Marketing Analysis, Basic Applications with Macros and VBAs; Trending Business Applications Using MS Excel.	**12**	Upto K3	CLO5

Book for Study
John Walkenbach, MS Excel Bible, Wiley Publication, New Jersey, USA.

Books for References

1. Ramesh Bangia, Learning Microsoft Excel 2013, Khanna Book Publishing, Bangalore Glyn Davis &BrankoPecar: Business Statistics using Excel, Oxford publications, Chennai.
2. Google Sheets Basics: Masato Takeda and others; TekuruInc, India.
3. HarjitSuman, Excel Bible for Beginners, Kindle Edition, Chennai.
4. Jennifer Ackerman Kettel, Guy Hat-Davis, Curt Simmons, "Microsoft 2003", Tata McGraw Hill, Noida.

Web Resources

1. https://www.freebookkeepingaccounting.com/using-excel-in-accounts
2. https://courses.corporatefinanceinstitute.com/courses/free-excel-crash-course-for-finance
3. https://www.youtube.com/watch?v=Nv_Nnw01FaU

Rationale for Nature of the course: Ability to prepare the business model through spread sheet

Activities having direct bearing on Skill development

- Hands on training on various finance function through spreadsheet.
- Analysing and interpreting the data through statistical and mathematical functions
- Assignment on preparation of pivot table and analysis through macros.

Pedagogy: Chalk & Talk, Assignments, Test, and Quiz

Course Designers:

1. Dr. S. Krithika, Assistant Professor
2. Mrs. P. Jayalakhsmi, Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Introduction to spread sheet Spreadsheets - Workbook - Cell Referencing, Cell Addressing, File Menu; Home Menu, Conditional Formatting	4	Chalk and Talk, PPTs, Quiz & Test
	Formatting as a Table, Cell Styles, AutoSum, Sort and Filter; Insert Menu, Inserting Tables and Pivot Tables, Smart Arts, Charts;	4	
	Page Layout, Review and View Menus; Converting Text to Columns, Removing Duplicates, Data Validation, Grouping and Ungrouping.	4	
II	Financial, Logical and Text Functions Financial Functions Depreciation (DB, DDB, VDB), Simple Interest (PMT, NPER, INTRATE)	4	Chalk and Talk, PPTs, Quiz & Test
	Present Value, Net Present Value, Future Value (PV, NPV, FV) - Internal Rate of Return (IRR, MIRR); Logical Functions: AND, OR, NOT, IF, TRUE;	4	
	Text Functions: UPPER, LOWER, LEFT, RIGHT, TRIM, T, TEXT, LEN, DOLLAR, EXACT; Practical Exercises Based on Financial, Logical and Text Functions.	4	
III	Statistical Analysis Functions Statistical Functions: Mean, Median, Mode, Standard Deviation, Correlation, Skewness	4	Chalk and Talk, PPTs, Quiz & Test
	F Test, Z Test, and Chi-Square Analysis.	4	
IV	Reference Date & Time Functions: Date, Date Value, Day, Days 360, Now, Time, Time Value	4	Chalk and Talk, PPTs, Quiz & Test
	Workday, Weekday, Year. Lookup and Reference Functions: Hlookup, Vlookup	4	
	Transpose, GetpivotData, Hyperlink - Practical Exercises Based on Statistical, Date & Time, Lookup and Reference Functions.	4	
V	Projects and Applications Ratio Analysis, Cash Flow Statement, Payroll Processing, Marketing,	4	Chalk and Talk, PPTs, Quiz & Assignment
	Sales and Advertising Data Analytics, Social Media Marketing Analysis	4	
	Basic Applications with Macros and VBAs; Trending Business Applications Using MS Excel.	4	

Course Learning Outcomes:

CLOs	At the end of the course, the student will	K Level
CLO–1	Develop And Apply Fundamental Spread Sheet Skills.	Upto K2
CLO–2	Understanding Various Tools Used in Ms-Excel.	Upto K3
CLO–3	Knowledge on Various Statistical Tests in Ms-Excel.	Upto K3
CLO–4	Demonstrate Proficiency in Using Complex Spread Sheet Tools Such as Formulas and Functions.	Upto K4
CLO–5	Develop Trending Application Using MS-Excel	Upto K3

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	2	3
CLO–2	3	3	3	3	2	3
CLO–3	3	3	3	3	2	3
CLO–4	3	3	3	3	2	3
CLO–5	2	2	2	2	2	2

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	2	3
CLO2	3	3	3	3	2	3
CLO3	3	3	3	3	2	3
CLO4	3	3	3	3	2	3
CLO5	2	2	2	2	2	2

Advance application– 3; Intermediate level–2; Basic level–1

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	2 (K1)	2 (K2&K2)	2(K2 & K2)
	CLO 2	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	2 (K2)	2 (K3&K3)	2(K4 & K4)
No. of Questions to be asked			5	4	3
No. of Questions to be answered			5	2	2
Marks for each question			2	5	10
Total Marks for each section			**10**	**10**	**20**

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated
I	K1	4	-	-	4	6.67	**83%**
	K2	6	20	20	46	76.67	
	K3	-	-	10	10	16.66	**17%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**
II	K2	6	10	-	16	26.67	**27%**
	K3	4	10	10	24	40.00	**40%**
	K4	-	-	20	20	33.33	**33%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K2	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK3	2	K1&K2	1	K1	2	K2&K2	1	K3
3	CLO 3	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	UptoK4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	**42%**
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	**42%**
K4	-	-	10	10	20	16.67	**16%**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS:III B.Com (PA)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
VI	**DSE**	**23U6ADET2 (A)**	**Investment Analysis and Portfolio Management**	**2**	**4**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- To inculcate interest towards investment avenues and investment decisions.
- To acquire skill on risk, return analysis in investment management.
- To analyze the investments through EIC approach.
- To gain comprehensive knowledge on portfolio management, time value of money and asset allocation process.
- To construct and manage a portfolio selection of securities

Unit	Description	Hours	K-level	CLO
I	**Introduction to Investment** Meaning of investment, Investment vs speculation –Reasons for investing, Essential features of a good investment Programme/Features- Factors influencing the investment decision - Qualities of a successful investment – Contrary thinking - Patience composure - Flexibility and openness and decisiveness - Portfolio Management Process - Common Errors in Investment Management – Investment strategies. Non-Marketable Financial Assets: Bank Deposits- Company Deposits- Post-Office Deposits Schemes- Employees Provident Funds- Debentures-Preference Shares- Equity Shares- Life Insurance Schemes- ULIP- Real Estate - Pension funds- exchange traded funds (ETF) and gold ETFs,	**12**	Upto K2	CLO1
II	**Risk- Return Concepts** Components of returns yield - capital gain-expected return and realized return - Risk-meaning- Risk and Uncertainty – Causes for risk – Types of Risk - Systematic and Unsystematic risk Expected risk return trade-off - Calculation of expected return- calculation of risk- Beta- Calculation of beta.	**12**	Upto K3	CLO2
III	**Security Analysis** Fundamental Analysis-EIC Analysis - Economy Analysis - Meaning, Key economic variables, Industry Analysis -Meaning, Industry life cycle, characteristics of an industry and Porter's model, Company Analysis - Analysis of financial statements, future prospects of a company- Equity instrument Valuation -Time value of money-Concept of present value- Equity instrument and valuations- Earning valuations Revenue valuations - Yield valuation (simple problems).	**12**	Upto K3	CLO3

IV	**Introduction to Portfolio Management** Meaning-The Portfolio management Process Categories. Investment strategy objectives—Risk and Beta—Time value of money application to portfolio management—MPT and Dominance concept— SEBI guidelines for portfolio managers-Portfolio managers portfolio management service. Asset Allocation: Process, Types of asset allocation, Management style, Different approaches to allocation decision, and overview of allocation techniques	**12**	Upto K4	CLO4
V	**Portfolio Selection and Construction** Portfolios return Portfolio risk, Portfolio diversifications. Feasible set of portfolios, Efficient set of portfolios, Selection of optimal portfolio, Markowitz model, The Sharpe's Index model Single index model Measuring security and portfolio's return and risk under single index model. Capital Asset Pricing Theory, The capital market line SML and CML, Pricing of securities with CAPM and its arbitrage theory.	**12**	Upto K3	CLO5

Book for Study

Arshdeep, Kiran Jindal, Security Analysis and Portfolio Management, Kalyani Publishing House, New Delhi

Books for References

1. Pandian P. (2018). Security analysis and portfolio management. Vikas publishing house Pvt Ltd. Noida
2. V.K. Bhalla, Investment Management, S Chand & Co, New Delhi
3. Bhalla, V. (2018). Investment Management. New Delhi: Sultan Chand Publications
4. Fischer, D. E., & Jordon, R. J. (2018). Security Analysis and Portfolio Management. Prentice Hall Of India, New Delhi
5. Chandra, P. (2019). Investment Analysis and Portfolio Management. McGraw Hill Education

Web Resources

1. www.nseindia.com
2. www.moneycontrol.com
3. www.sebi.gov.com
4. www.cfsinstitute.org
5. www.springer.com

Rationale for Nature of the course: Ability to identify, evaluate and mitigate risks in investments and develop & manage portfolio of securities.

Activities have to be done

- Assignment on risk management
- Case lets on investment analysis
- Assignment on Model portfolio structure

Pedagogy: Chalk & Talk, Assignments, Test, Quiz, Seminar & PPTs

Course Designers:

1. Dr. A. Mayil Murugan, Head & Associate Professor
2. Mrs. V. Nithya, Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Introduction to Investment Meaning of investment, Investment vs speculation –Reasons for investing, Essential features of a good investment Programme/Features- Factors influencing the investment decision	4	Chalk and Talk, PPTs, Quiz & Test
	Qualities of a successful investment – Contrary thinking - Patience composure - Flexibility and openness and decisiveness - Portfolio Management Process - Common Errors in Investment Management – Investment strategies.	4	
	Non-Marketable Financial Assets: Bank Deposits- Company Deposits- Post-Office Deposits Schemes- Employees Provident Funds- Debentures-Preference Shares- Equity Shares- Life Insurance Schemes- ULIP- Real Estate - Pension funds-exchange traded funds (ETF) and gold ETFs,	4	
II	Risk- Return Concepts: Components of returns yield - capital gain-expected return and realized return	4	Chalk and Talk, PPTs, Quiz & Test
	Risk-meaning- Risk and Uncertainty – Causes for risk – Types of Risk	4	
	Systematic and Unsystematic risk Expected risk return trade-off - Calculation of expected return- calculation of risk- Beta- Calculation of beta.	4	
III	Security Analysis Fundamental Analysis-EIC Analysis - Economy Analysis - Meaning, Key economic variables, Industry Analysis - Meaning, Industry life cycle	4	Chalk and Talk, PPTs, Quiz & Test
	characteristics of an industry and Porter's model, Company Analysis - Analysis of financial statements, future prospects of a company- Equity instrument Valuation	4	
	Time value of money-Concept of present value- Equity instrument and valuations- Earning valuations Revenue valuations - Yield valuation (simple problems).	4	
IV	Introduction to Portfolio Management Meaning-The Portfolio management Process Categories. Investment strategy objectives	4	Chalk and Talk, PPTs, Quiz & Test
	Risk and Beta—Time value of money application to portfolio management—MPT and Dominance concept SEBI guidelines for portfolio managers-	4	
	Portfolio managers portfolio management service. Asset Allocation: Process, Types of asset allocation, Management style, Different approaches to allocation decision, and overview of allocation techniques	4	

V	Portfolio Selection and Construction Portfolios return Portfolio risk, Portfolio diversifications. Feasible set of portfolios, Efficient set of portfolios, Selection of optimal portfolio	4	Chalk and Talk, PPTs, Quiz & Assignment
	Markowitz model, The Sharpe's Index model Single index model Measuring security and portfolio's return and risk under single index model.	4	
	Capital Asset Pricing Theory, The capital market line SML and CML, Pricing of securities with CAPM and its arbitrage theory.	4	

Course Learning Outcomes:

CLOs	At the end of the course, the student will	**K Level**
CLO–1	On the successful completion of the course, the students will be able to: Analyse and evaluate the investment purposes, the efficiency of key stages of the investment process;	Upto K2
CLO–2	Calculate the risk and expected return of various financial instruments and investment portfolios;	Upto K3
CLO–3	Implement in practice the quantitative methods of investment decision making; apply the principles of portfolio theory in the process of investment portfolio management	Upto K3
CLO–4	Explain the various mutual fund scheme and systematic investment plans under SEBI guidelines	Upto K4
CLO–5	Elaborate the concepts of portfolio management, selection, and construction	Upto K3

Mapping of CLOs with PSOs

CLO	**PSO–1**	**PSO–2**	**PSO–3**	**PSO–4**	**PSO–5**	**PSO–6**
CLO–1	3	3	3	3	2	3
CLO–2	3	3	3	3	2	3
CLO–3	3	3	3	3	2	3
CLO–4	3	3	3	3	2	3
CLO–5	2	2	2	2	2	2

Mapping of CLOs with POs

CLO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CLO1	3	3	3	3	2	3
CLO2	3	3	3	3	2	3
CLO3	3	3	3	3	2	3
CLO4	3	3	3	3	2	3
CLO5	2	2	2	2	2	2

Advance application– 3; Intermediate level–2; Basic level–1

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	2 (K1)	2 (K2&K2)	2(K2 & K2)
	CLO 2	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	2 (K2)	2 (K3&K3)	2(K4 & K4)
No. of Questions to be asked			5	4	3
No. of Questions to be answered			5	2	2
Marks for each question			2	5	10
Total Marks for each section			**10**	**10**	**20**

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated
I	K1	4	-	-	4	6.67	**83%**
	K2	6	20	20	46	76.67	
	K3	-	-	10	10	16.66	**17%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**
II	K2	6	10	-	16	26.67	**27%**
	K3	4	10	10	24	40.00	**40%**
	K4	-	-	20	20	33.33	**33%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K2	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK3	2	K1&K2	1	K1	2	K2&K2	1	K3
3	CLO 3	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	UptoK4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	**42%**
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	**42%**
K4	-	-	10	10	20	16.67	**16%**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS:III B.Com (PA)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
V	**DSE**	**23U6ADET2 (B)**	**International Financial Management**	**2**	**4**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- To gain basic knowledge of how international financial markets work.
- To understand and determine exchange rates and currency values fluctuations
- To explore methods used to manage risk in the global markets.
- To gain comprehensive knowledge on managing foreign exchanges.
- To provide an in depth understanding of the process and techniques used in managing foreign currency exposures.

Unit	Description	Hours	K-level	CLO
I	**International Financial Environment** Financial Management in a Global Context, Recent Changes in Global Financial Markets, International Monetary System, Foreign exchange reserves, Balance of payments, Balance of Trade, Bilateral and multilateral agreements relating to financial transactions, Flow of funds internationally through FDI and FII, Government Policies regarding FII & FDI, Integration of global developments with the changing business environment in India.	**12**	Upto K2	CLO1
II	**Foreign Exchange Markets** Foreign Exchange Market Structure of the Foreign Exchange Market, Types of Transactions and Settlements, Exchange Rate Quotations and Arbitrage, Direct and indirect quote, Spot rate and forward rates, Swap Points, Currency premium and discount, triangular arbitrage	**12**	Upto K3	CLO2
III	**Foreign Exchange Rate Determination** Discussion on devaluation of Rupee, Theories of Exchange Rate Determination, Fundamental International Parity Conditions, Purchasing Power and Interest Rate Parity, Fisher Effect and International Fischer Effect	**12**	Upto K3	CLO3
IV	**Managing Foreign Exchange Risk** The Concept of Hedging and Speculation, Currency Forwards, Currency Futures, Currency Options, Currency swaps	**12**	Upto K4	CLO4
V	**Corporate Exposure Management** The Risk Management Process, Exposure Management, Transactions Exposure, Operations Exposure, Interest Rate Exposure, Financial Swaps and Credit Derivatives, Techniques of managing foreign currency exposures.	**12**	Upto K3	CLO5

Books for Study:

Jeff Maruda; International Financial Management; Cengage publication; Latest Edition

Books for References:

1. Eun C.S., Resnick B.G., "International Financial Management", 2010, Tata McGraw Hill Education Pvt. Ltd., 4th Ed. Special Indian Edition
2. Shailaja G, "International Finance", 2010, 2nd Ed. Orient Black'swan.
3. Hendrik Van den Berg, "International Finance and Open Economy Macro Economics", 2009, 1st Ed. Cambridge.
4. Sharan V., "International Financial Management", 2009, 5th Ed. PHI, EEE
5. Madura J., "International Financial Management", 2010, 4th Ed. Cengage Learning.

Web Resources

1. https://www.researchgate.net/publication/383398004_International_Financial_Environment www.rug.nl
2. https://www.investopedia.com/terms/forex/f/foreign-exchange-markets.asp
3. https://byjus.com/commerce/determination-of-the-exchange-rate/

Rationale for Nature of the course: Ability to determine foreign exchange rates and its relevancein Global financial management.

Activities having direct bearing on Skill development

- Activities having direct bearing on skill development
- Assignment on determination of foreign exchange rates
- Case study on foreign exchange risk exposure of various countries.

Pedagogy: Chalk & Talk, Assignments, Test, Quiz, Seminar & PPTs

Course Designers:

1. Dr. A. Mayil Murugan, Head & Associate Professor
2. Mrs. J. Gayatri, Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	International Financial Environment Financial Management in a Global Context, Recent Changes in Global Financial Markets, International Monetary System	4	Chalk and Talk, Exercise, PPTs, Quiz & Test
	Foreign exchange reserves, Balance of payments, Balance of Trade, Bilateral and multilateral agreements relating to financial transactions	4	
	Flow of funds internationally through FDI and FII, Govt Policies regarding FII & FDI, Integration of global developments with the changing business environment in India.	4	
II	Foreign Exchange Markets Foreign Exchange Market Structure of the Foreign Exchange Market	4	Chalk and Talk, Exercise, PPTs, Quiz & Test
	Types of Transactions and Settlements, Exchange Rate Quotations and Arbitrage,	4	
	Direct and indirect quote, Spot rate and forward rates, Swap Points, Currency premium and discount, triangular arbitrage	4	
III	Foreign Exchange Rate Determination Discussion on devaluation of Rupee, Theories of Exchange Rate Determination	4	Chalk and Talk, Exercise, PPTs, Quiz & Test
	Fundamental International Parity Conditions,	4	
	Purchasing Power and Interest Rate Parity, Fisher Effect and International Fischer Effect	4	
IV	Managing Foreign Exchange Risk The Concept of Hedging and Speculation	4	Chalk and Talk, Exercise, PPTs, Quiz & Test
	Currency Forwards, Currency Futures	4	
	Currency Options, Currency swaps	4	
V	Corporate Exposure Management The Risk Management Process, Exposure Management	4	Chalk and Talk, Exercise, PPTs, Quiz & Assignment
	Transactions Exposure, Operations Exposure - Interest Rate Exposure,	4	
	Financial Swaps and Credit Derivatives, Techniques of managing foreign currency exposures.	4	

Course Learning Outcomes:

CLOs	At the end of the course, the student will	K Level
CLO–1	Discuss about foreign exchange markets and international financial markets	Upto K2
CLO–2	Explain the various instruments traded in forex markets	Upto K3
CLO–3	Analyze international investment avenues	Upto K3
CLO–4	Analyze foreign exchange risks and risk management strategies	Upto K4
CLO–5	Evaluate and manage foreign exchange risk exposure	Upto K3

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	2	3
CLO–2	3	3	3	3	2	3
CLO–3	3	3	3	3	2	3
CLO–4	3	3	3	3	2	3
CLO–5	2	2	2	2	2	2

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	2	3
CLO2	3	3	3	3	2	3
CLO3	3	3	3	3	2	3
CLO4	3	3	3	3	2	3
CLO5	2	2	2	2	2	2

Advance application– 3; Intermediate level–2; Basic level–1

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	2 (K1)	2 (K2&K2)	2(K2 & K2)
	CLO 2	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	2 (K2)	2 (K3&K3)	2(K4 & K4)
No. of Questions to be asked			5	4	3
No. of Questions to be answered			5	2	2
Marks for each question			2	5	10
Total Marks for each section			**10**	**10**	**20**

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated
I	K1	4	-	-	4	6.67	**83%**
	K2	6	20	20	46	76.67	
	K3	-	-	10	10	16.66	**17%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**
II	K2	6	10	-	16	26.67	**27%**
	K3	4	10	10	24	40.00	**40%**
	K4	-	-	20	20	33.33	**33%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K2	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK3	2	K1&K2	1	K1	2	K2&K2	1	K3
3	CLO 3	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	UptoK4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	**42%**
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	**42%**
K4	-	-	10	10	20	16.67	**16%**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS:III B.Com (B&I)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
VI	**DSE**	**23U6IDET2 (A)**	**Principles of Insurance**	**2**	**4**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- To acquaint knowledge on the concept of risk, insurance, nature and principles of insurance
- To gain comprehensive knowledge on Business of Insurance and role of intermediaries in Insurance Market
- To understand Life Insurance Policies, products and principles of Insurance
- To gain knowledge of various terminologies in insurance and life Insurance Policies, products and claim procedure.
- To know non-life insurance (fire and marine) insurance policy products and policy conditions and acquaint knowledge on personal accident insurance, motor insurance, health insurance, burglary and bancassurance

Unit	**Description**	**Hours**	**K-level**	**CLO**
I	**Risk Management and Insurance** Peril – Risks- Classification –Hazards -Types –Risk Identification and Risk Analysis–Risk Management -Ways to manage the Risks - Advantage and Disadvantage- Loss-Reduction Techniques. Need for Insurance –Concept -History of Insurance in India-Liberalization of the Indian Insurance Sector-Transfer of Insurance Policy-Classes of Insurance: Life Assurance, Health Insurance and General Insurance-scope of Insurance Business	**12**	Upto K2	CLO1
II	**Business of Insurance and Market** Introduction- Understand the ways to manage risk- advantages – Disadvantages-Insurers' Revenue ad Expenses- Reinsurance – Importance- Fundamentals-Specific Terms used.Role of Insurance in Economic development and social security-Indian Insurance Market –Constituents-Insurers operating in Indian Market- List of Life, Non-Life & Specialized Insurance Companies in India- Role of intermediaries – Insurance Marketing Firm-Point of Sales Person-Role of specialists – IRDA-Role of Regulator and other Bodies-Insurance Educational Institutions	**12**	Upto K3	CLO2

III	**Insurance Customers and Contracts** Insured-Categories of Insured – Mindsets of customer – Importance of Ethical Behavior.Insurance Contract- Significance – Principles of Insurable Interest – Principles of Indemnity-Principles of subrogation – Principle of contribution – Principles of utmost good faith - Concept of proximate cause.	**12**	Upto K3	CLO3
IV	**Insurance Terminology and Life Assurance products** Life Assurance and Non- Life Insurance – Terms used – Life Assurance products- Traditional products- features– Types of Life Assurance Plans- ULIP-Choice of funds-Annuities –Feature- Group Insurance policies	**12**	Upto K4	CLO4
V	**General Insurance products** General Insurance products – products offered by Non-life Insurance Companies –Health insurance- Types-Personal Accident Insurance-Motor Insurance- Fire insurance – Features- Marine Insurance –features- various insurance products- miscellaneous insurance category.	**12**	Upto K3	CLO5

Book for Study:
Principles of Insurance – Insurance Institute of India, Mumbai Publication

Books for References:

1. M.N.Mishra&S.B.Mishra ,"Insurance Principles and Practice, S.Chand& Co, New Delhi.
2. P.K.Gupta, "Fundamental of Life Insurance Theories and Application", PHI Learning Private Ltd, New Delhi
3. Kahinika Mishra, "Fundamentals of Life Insurance Theories and Applications", PHI Learning Pvt. Ltd. New Delhi 2010

Web Resources

1. www.colourlib.com,
2. www.iii.com,
3. www.licindia.in,
4. www.allstate.com

Rationale for Nature of the course: Familiarize with the Risks, Insurance terminology & products and ability to apply appropriate insurance policy for an individual and businesses

Activities having direct bearing on Skill development

- Assignment on liberalization and privatization of Indian Insurance sector.
- Mini case lets on life assurance products and its impact.
- Mini project on general insurance products viz., fire and marine insurance.

Pedagogy: Chalk & Talk, Assignments, Test, Assignment &Quiz

Course Designers:

1. Dr. A. Mayil Murugan, Head & Associate Professor
2. Dr. D. Uma Maheswari Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Risk Management and Insurance Peril – Risks- Classification –Hazards -Types –Risk Identification and Risk Analysis- Risk Management -Ways to manage the Risks - Advantage and Disadvantage	4	Chalk and Talk, PPTs, Quiz & Test
	Loss-Reduction Techniques. Need for Insurance –Concept -History of Insurance in India-Liberalization of the Indian Insurance Sector-Transfer of Insurance Policy	4	
	Classes of Insurance: Life Assurance, Health Insurance and General Insurance-scope of Insurance Business	4	
II	Business of Insurance and Market Introduction- Understand the ways to manage risk- advantages – Disadvantages-Insurers' Revenue ad Expenses- Reinsurance - Importance- Fundamentals-Specific Terms used.	4	Chalk and Talk, PPTs, Quiz & Test
	Role of Insurance in Economic development and social security-Indian Insurance Market –Constituents-Insurers operating in Indian Market- List of Life Non Life& Specialized Insurance Companies in India	4	
	Role of intermediaries – Insurance Marketing Firm-Point of Sales Person-Role of specialists – IRDA-Role of Regulator and other Bodies-Insurance Educational Institutions	4	
III	Insurance Customers and Contracts Insured-Categories of Insured – Mindsets of customer – Importance of	4	Chalk and
	Ethical Behavior. Insurance Contract- Significance – Principles of Insurable Interest – Principles of Indemnity	4	Talk, PPTs, Quiz & Test
	Principles of subrogation – Principle of contribution – Principles of utmost good faith - Concept of proximate cause.	4	
IV	Insurance Terminology and Life Assurance products Life Assurance and Non- Life Insurance – Terms used	4	Chalk and Talk, PPTs, Quiz & Test
	Life Assurance products- Traditional products- features	4	
	Types of Life Assurance Plans- ULIP-Choice of funds-Annuities – Feature- Group Insurance policies	4	
V	General Insurance products – products offered by Non-life Insurance Companies	4	Chalk and Talk, PPTs, Quiz & Assignment
	Health insurance- Types-Personal Accident Insurance-Motor Insurance.	4	
	Fire insurance – Features- Marine Insurance – features - various insurance products - miscellaneous insurance category.	4	

Course Learning Outcomes:

CLOs	At the end of the course, the student will	K Level
CLO–1	Indicate various types of risk, perils and hazards associated in business and personal life Distinguish between different types of Risk, Risk Analysis and Risk Management Techniques and describe the concept, importance and evolution of Insurance	Upto K2
CLO–2	Sensitize and elaborate the business of insurance and the role of intermediaries in Insurance market	Upto K3
CLO–3	Suggest the various Life Insurance Policies and its importance	Upto K3
CLO–4	Site the terminologies in insurance and suggesting suitable life Insurance Policies	Upto K4
CLO–5	Describe concept of non-life insurance policies (Fire and Marine) and indicate various policy conditions	Upto K3

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	2	3
CLO–2	3	3	3	3	2	3
CLO–3	3	3	3	3	2	3
CLO–4	3	3	3	3	2	3
CLO–5	2	2	2	2	2	2

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	2	3
CLO2	3	3	3	3	2	3
CLO3	3	3	3	3	2	3
CLO4	3	3	3	3	2	3
CLO5	2	2	2	2	2	2

Advance application– 3; Intermediate level–2; Basic level–1

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	2 (K1)	2 (K2&K2)	2(K2 & K2)
	CLO 2	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	2 (K2)	2 (K3&K3)	2(K4 & K4)
No. of Questions to be asked			5	4	3
No. of Questions to be answered			5	2	2
Marks for each question			2	5	10
Total Marks for each section			**10**	**10**	**20**

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated
I	K1	4	-	-	4	6.67	**83%**
	K2	6	20	20	46	76.67	
	K3	-	-	10	10	16.66	**17%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**
II	K2	6	10	-	16	26.67	**27%**
	K3	4	10	10	24	40.00	**40%**
	K4	-	-	20	20	33.33	**33%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K2	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK3	2	K1&K2	1	K1	2	K2&K2	1	K3
3	CLO 3	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	UptoK4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
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K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	**42%**
K4	-	-	10	10	20	16.67	**16%**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS:III B.Com (B&I)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
VI	**DSE**	**23U6IDET2 (B)**	**Theory of Money and Banking**	**2**	**4**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- To know the functions of money and money supply in India
- To understand the challenges of inflation and deflation
- To enlighten the banking system in India and its growth
- To familiarize the different bank accounts
- To learn the relationship between the banker and customer.

Unit	Description	Hours	K-level	CLO
I	Nature and Function of Money: Barter System- Primary, Secondary and Contingent Function of Money- Metallic Money-Paper Money-Credit Money Role of Money in capitalistic and socialistic economic system- Defects of Evils of money- Composition of money supply in India	**12**	Upto K2	CLO1
II	Business Cycle: Definition- Characteristics- Phases of Trade cycle- Types of Business Cycles. Inflation and Deflation: Definition – Characteristics- Types Causes- Consequences of Inflation and Deflation- Control measures.	**12**	Upto K3	CLO2
III	Overview of Indian Banking System: Banking Structure in India- Defects of indigenous banking- Nationalization of banks- Rationale & Arguments for Nationalization- Performance & Growth after nationalization- Impact of Liberalization on Banking Industry- Role of Private sector banks- Merger of Banks -CTS rules – Scanned cheque	**12**	Upto K3	CLO3
IV	Bank Accounts: Types- Opening of Various types of accounts- Precautions to be exercised- Entries in Pass book- Legal aspects- closing of a bank account Special types of customers including Partnership firm, Joint Stock Companies, Club, Societies, Charitable Institution and NRIs 18	**12**	Upto K4	CLO4
V	Banker and Customer Relationship: Definition of a Customer- Relationship as debtor and creditor- Banker as Trustee- As Agent- Obligation of a BankerRights of a Banker	**12**	Upto K3	CLO5

Book for Study:

Santhanam.B(2000), Theory of money and banking(2017), Chennai, Margham publications

Books for References:

1. Dr. Guruswamy. S(2005), Theory of money and banking(2008), Uttar Pradesh, MC Graw hill education
2. Nirmala Prasad .K.(2005), Theory of money and banking, Mumbai, Himalaya publication house.
3. The theory of money and credit, Ludwig Von Mises, LVMI Mises Institute

Web Resources

1. www.investopedia.com
2. https://www.google.co.in/books/edition/The_Theory_of_Money_and_Credit/hHnIHlCm_CcC?hl=en&gbpv=1&dq=theory%20of%20money%20book&pg=PR3&printsec=frontcover
3. https://www.google.co.in/books/edition/Money_Banking_Theory_with_Indian_Banking/l0CY9NODUm8C?hl=en&gbpv=1&dq=theory%20of%20money%20book&pg=PP1&printsec=frontcover

Rationale for Nature of the course: Familiarization of the concepts of Money & Banking and ability to handle Money & Banking transactions independently.

Activities having direct bearing on Skill development

- Assignment on evolution of money and banking
- Hands on training on handling banking transactions through core banking solutions
- Caselets on practical banking

Pedagogy: Chalk & Talk, Assignments, Test, Quiz

Course Designers:

1. Dr. A. Mayil Murugan, Head & Associate Professor
2. Mrs. J. Arun Priya, Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Nature and Function of Money: Barter System- Primary, Secondary and Contingent Function of Money	4	Chalk and Talk, PPTs, Quiz & Test
	Metallic Money-Paper Money Credit Money Role of Money in capitalistic and socialistic economic system	4	
	Defects of Evils of money- Composition of money supply in India	4	
II	Business Cycle: Definition- Characteristics- Phases of Trade cycle	4	Chalk and Talk, PPTs, Quiz & Test
	Types of Business Cycles. Inflation and Deflation: Definition - Characteristics	4	
	Types Causes- Consequences of Inflation and Deflation- Control measures.	4	
III	Overview of Indian Banking System: Banking Structure in India-	4	Chalk and Talk, PPTs, Quiz & Test
	Defects of indigenous banking- Nationalization of banks- Rationale & Arguments for Nationalization	4	
	Performance & Growth after nationalization- Impact of Liberalization on Banking Industry- Role of Private sector banks- Merger of Banks - CTS rules –scanned cheque	4	
IV	Bank Accounts: Types- Opening of Various types of accounts- Precautions to be exercised- Entries in Pass book	4	Chalk and Talk, PPTs, Quiz & Test
	Legal aspects closing of a bank account Special types of customers including Partnership firm, Joint Stock Companies	4	
	Club, Societies, Charitable Institution and NRIs 18	4	
V	Banker and Customer Relationship: Definition of a Customer	4	Chalk and Talk, PPTs, Quiz & Assignment
	Relationship as debtor and creditor	4	
	Banker as Trustee- As Agent- Obligation of a Banker Rights of a Banker	4	

Course Learning Outcomes:

CLOs	At the end of the course, the student will	K Level
CLO–1	Remember the main elements of the money supply in India.	Upto K2
CLO–2	Apply both inflation and deflation in the areas of money and banking.	Upto K3
CLO–3	Describe the rationale behind nationalization of banks and also the impact of liberalization on banks	Upto K3
CLO–4	Enumerate the concept of bank account and how to deal with special types of customers	Upto K4
CLO–5	Express their view about the relationship between banker and customers and evaluate the effectiveness of such policies.	Upto K3

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	2	3
CLO–2	3	3	3	3	2	3
CLO–3	3	3	3	3	2	3
CLO–4	3	3	3	3	2	3
CLO–5	2	2	2	2	2	2

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	2	3
CLO2	3	3	3	3	2	3
CLO3	3	3	3	3	2	3
CLO4	3	3	3	3	2	3
CLO5	2	2	2	2	2	2

Advance application– 3; Intermediate level–2; Basic level–1

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	2 (K1)	2 (K2&K2)	2(K2 & K2)
	CLO 2	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	2 (K2)	2 (K3&K3)	2(K4 & K4)
No. of Questions to be asked			5	4	3
No. of Questions to be answered			5	2	2
Marks for each question			2	5	10
Total Marks for each section			**10**	**10**	**20**

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated
I	K1	4	-	-	4	6.67	**83%**
	K2	6	20	20	46	76.67	
	K3	-	-	10	10	16.66	**17%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**
II	K2	6	10	-	16	26.67	**27%**
	K3	4	10	10	24	40.00	**40%**
	K4	-	-	20	20	33.33	**33%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K2	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK3	2	K1&K2	1	K1	2	K2&K2	1	K3
3	CLO 3	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	UptoK4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	**42%**
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	**42%**
K4	-	-	10	10	20	16.67	**16%**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS:III B.Com (FMA)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/Week**	**CIA**	**Ext**	**Total**
VI	**DSE**	**23U6XDET2 (A)**	**Basics of R programming for Analytics**	**2**	**4**	**25**	**75**	**100**

Nature of course					
Skill oriented		Employability oriented	✓	Entrepreneurship Oriented	

Objectives:

- To analyze data using the statistical tool R.
- To create vectors, lists, matrices, arrays and data frames using R.
- To draw charts and graphs using R.
- To automate data analysis, working collaboratively and openly on code.
- To know how to generate dynamic documents.

Unit	Description	Hours	K-level	CLO
I	**Introduction to R** Features of R – How to install and run R – Comments in R – Reserved words – Identifiers – Constants – Variables – Operators (Arithmetic, Relational, Logical, Assignment, Miscellaneous Operators) – Operator Precedence – Strings.	**12**	Upto K2	CLO1
II	**Basic Data Types, Vectors, Lists and Matrices** Basic Data Types (Numeric, Integer, Complex, Logical, Character) – Creating, combining vectors – Accessing Vector Elements – Modifying Vectors – Deleting Vectors- Vector arithmetic and Recycling – Vector Element Sorting – Reading Vectors – Creating Lists –Accessing List elements – Updating List Elements –Merging Lists – List to Vector conversion – Creating matrices – Accessing Matrix Elements – Matrix Arithmetic – Matrix Manipulation – Matrix Operations.	**12**	Upto K3	CLO2
III	**Arrays, Factors and Data Frames** Creating Arrays – Accessing Array Elements – Array Element Manipulation – Array Arithmetic – Creating factors – Accessing Factor Components – Modifying factors – Creating Data Frames – Accessing Data Frames Components – Modifying Data Frames – Aggregating Data – Sorting Data – Merging Data – Reshaping data – Sub-setting data – Data Type Conversion	**12**	Upto K3	CLO3
IV	**Flow Control & Functions** Decision making (using if statement - if…else statement - Nested If…Else statement - if else function - Switch statement) – Loops (for loop – while Loop – repeat Loop) – Loop Control statements – break statement – next statement – Function definition and Function Calling – Function without arguments – Built-in functions (Mathematical functions – Character functions – statistical functions – date and time functions – other functions – Recursive function)	**12**	Upto K4	CLO4

V	**Charts & Graphs** Bar charts (Plotting bars vertically and horizontally – Plotting categorical data – Grouped bar chart – Stacked bar chart) – Histogram (Simple histogram – Histogram with labels, breaks and density lines) – Line graphs (Simple line graph & Graphs with Multiple lines) – Pie charts (Simple Pie chart –Pie chart with slice percentages – 3D Pie charts)	**12**	Upto K3	CLO5

Book for Study:
W. N. Venables, D. M. Smith, An Introduction to R, R Core Team, 2018.

Books for References:

1. John Verzani, simple R – Using R for Introductory Statistics, CRC Press, Taylor & Francis Group, 2005.
2. Mark Gardener, "Beginning R - The Statistical Programming Language", John Wiley & Sons.
3. Wickham, H. &Grolemund, G. (2018). for Data Science. O'Reilly: New York
4. Beginner's guide for Data Analysis using R Programming by Dr.Jeeva Jose.
5. P. Dalgaard. Introductory Statistics with R, 2nd Edition.Springer 2008.

Web Resources

1. https://cran.r-project.org/doc/manuals/r-release/R-intro.pdf
2. http://r4ds.had.co.nz
3. http://google-styleguide.googlecode.com/svn/trunk/ Rguide.xml

Rationale for Nature of the course: In general, Analytics and statistical engines using R programming provide deeper, more accurate insights for the business. R programming constructs can be used to develop very specific, in-depth analyses. R can help with querying big data and is used by many industry leaders to leverage big data across the business.

Activities having direct bearing on Skill development

- Seminar on flow chart and functions
- Assignment preparation on analysing statistical tool.
- Presentation of charts and graphs through ITC tools
- Online presentation creating arrays, factors and data frames.

Pedagogy: Chalk & Talk, Assignments, Test, Lab &Quiz

Course Designers:
Er. J. Rajendran, Head & Associate Professor, Department of Computer Science

Course Schedule

Unit	Topics	Hrs	Mode
I	Introduction to R Features of R – How to install and run R – Comments in R – Reserved words – Identifiers – Constants	4	Chalk and Talk, PPTs, Quiz, Lab & Test
	Variables – Operators (Arithmetic, Relational, Logical Assignment, Miscellaneous Operators)	4	
	Operator Precedence – Strings.	4	
II	Basic Data Types, Vectors, Lists and Matrices Basic Data Types (Numeric, Integer, Complex, Logical, Character) – Creating, combining vectors – Accessing Vector Elements	4	Chalk and Talk, PPTs, Quiz, Lab & Test
	Modifying Vectors – Deleting Vectors- Vector arithmetic and Recycling – Vector Element Sorting - Reading Vectors – Creating Lists –Accessing List elements – Updating List Elements –Merging Lists	4	
	List to Vector conversion – Creating matrices – Accessing Matrix Elements – Matrix Arithmetic – Matrix Manipulation – Matrix Operations.	4	
III	Arrays, Factors and Data Frames Creating Arrays – Accessing Array Elements – Array Element	4	Chalk and Talk, PPTs, Quiz, Lab & Test
	Manipulation – Array Arithmetic – Creating factors – Accessing Factor Components – Modifying factors – Creating Data Frames	4	
	Accessing Data Frames Components – Modifying Data Frames – Aggregating Data – Sorting Data – Merging Data – Reshaping data – Sub-setting data – Data Type Conversion	4	
IV	Flow Control & Functions Decision making (using if statement - if…else statement - Nested If…Else statement - if else function - Switch statement) –	4	Chalk and Talk, PPTs, Quiz, Lab & Test
	Loops (for loop – while Loop – repeat Loop) – Loop Control statements – break statement – next statement - Function definition and Function Calling – Function without arguments	4	
	Built-in functions (Mathematical functions – Character functions – statistical functions – date and time functions – other functions – Recursive function)	4	
V	Charts & Graphs Bar charts (Plotting bars vertically and horizontally – Plotting categorical data	4	Chalk and Talk, PPTs, Quiz, Lab & Assignment
	Grouped bar chart – Stacked bar chart) – Histogram (Simple histogram) - Histogram with labels, breaks and density lines)	4	
	Line graphs (Simple line graph & Graphs with Multiple lines) – Pie charts (Simple Pie chart –Pie chart with slice percentages – 3D Pie charts)	4	

Course Learning Outcomes:

CLOs	At the end of the course, the student will	K Level
CLO–1	On the successful completion of the course, the students will be able to: Analyze data using the statistical tool R.	Upto K2
CLO–2	Create vectors, lists, matrices, arrays and data frames using R.	Upto K3
CLO–3	Design and implement the program using data frame, list to provide the solution for various problem.	Upto K3
CLO–4	Ability to apply statistical techniques using R Programming for decision making.	Upto K4
CLO–5	Study about factors and tables and to solve statistical problems.	Upto K3

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	2	3
CLO–2	3	3	3	3	2	3
CLO–3	3	3	3	3	2	3
CLO–4	3	3	3	3	2	3
CLO–5	2	2	2	2	2	2

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	2	3
CLO2	3	3	3	3	2	3
CLO3	3	3	3	3	2	3
CLO4	3	3	3	3	2	3
CLO5	2	2	2	2	2	2

Advance application– 3; Intermediate level–2; Basic level–1

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	2 (K1)	2 (K2&K2)	2(K2 & K2)
	CLO 2	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	2 (K2)	2 (K3&K3)	2(K4 & K4)
No. of Questions to be asked			5	4	3
No. of Questions to be answered			5	2	2
Marks for each question			2	5	10
Total Marks for each section			**10**	**10**	**20**

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated
I	K1	4	-	-	4	6.67	
	K2	6	20	20	46	76.67	**83%**
	K3	-	-	10	10	16.66	**17%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**
II	K2	6	10	-	16	26.67	**27%**
	K3	4	10	10	24	40.00	**40%**
	K4	-	-	20	20	33.33	**33%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K2	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK3	2	K1&K2	1	K1	2	K2&K2	1	K3
3	CLO 3	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	UptoK4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	**42%**
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	**42%**
K4	-	-	10	10	20	16.67	**16%**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS:III B.Com (FMA)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
VI	**DSE**	**23U6XDET2 (B)**	**Data Base Management**	**2**	**4**	**25**	**75**	**100**

Nature of course					
Skill oriented		Employability oriented	✓	Entrepreneurship Oriented	

Objectives:

- To provide a strong foundation of database concepts and develop skills for the design.
- To implementation of a database application with an exposure to advanced database concepts.
- To learn the need of transaction processing and learn techniques for controlling the consequences of concurrent data access.
- To apply Normalization techniques to normalize a database.
- To analyze functional dependencies for designing robust Database.

Unit	Description	Hours	K-level	CLO
I	**Database Management Systems- Overview** Data, Database, Database management system, Characteristics of the database approach, DBMS Architecture, Role of Database administrators, Role of Database Designers, End Users, Advantages of Using a DBMS and When not to use a DBMS. DBMS vs. RDBMS, Relational and Non- Relational Database. Data Models – Categories of data models, Schemas, Instances, and Database states.	**12**	Upto K2	CLO1
II	**Database Management Design** Database design strategies, Database structures- Tables, Views, Index. Logical Design vs. Physical Design, Entity Relationship Modeling: Entity, Relationship, Cardinality, Types of Keys, Enhanced ER Design, Normalization and denormalization, Setting up an RDBMS environment, ETL	**12**	Upto K3	CLO2
III	**Data Querying and Retrieval** Data Definition Language (DDL), Constraints, Integrity constraints, Data Manipulation Language (DML): UPDATE, DELETE, SELECT, Functions and Operators. TCL: Commit and Rollback Advanced Querying: SELECT with Order BY, GROUP BY, Sub queries: Single row, Multi row; Set Operators, JOINs: Inner JOIN, Outer JOIN. Procedural SQL: Procedure, function and trigger	**12**	Upto K3	CLO3

IV	**Database Management - Administration** Roles and Responsibilities of Database Administrator, Database Integrity and ACID (Atomicity, Consistency, Isolation and Durability) properties, Emerging Trends: Data Centres, Distributed Data Storage, Big Data- Storage and Retrieval, Web, Cloud Databases, E-Commerce, M-Commerce	**12**	Upto K4	CLO4
V	**Understanding the Storage Architecture** Working with Column-Oriented Databases, HBase Distributed Storage Architecture, Document Store Internals, Understanding Key/Value Stores in Memcached and Redis, Eventually Consistent Non-Relational Databases MogoDB**:** Getting started: Documents, Collections, Databases, Getting and starting in MongoDB, CRUD operations in Mongo DB.	**12**	Upto K3	CLO5

Book for Study:

ElmasriRamez and NavatheShamkant B, Fundamentals of Database Systems, Addison-Wesley.

Books for References:

1. Shashank Tiwari, PROFESSIONAL NoSQL, John Wiley & Sons, Inc.
2. Kyle Banker, MongoDB in Action, Manning Shelter Island.
3. A Silberschatz, H Korth, S Sudarshan, "Database System and Concepts", fifth Edition McGraw-Hill, Rob, Coronel, "Database Systems", Seventh Edition, Cengage Learning.
4. Alexis Leon & Mathews Leon, "Fundamentals of DBMS", Vijay Nicole Publications 2014, 2nd Edition.
5. C.J. Date -An Introduction to Database Systems -7th Edition – Addison Wesley.

Web Resources

1. https://www.w3resource.com/mongodb-exercises/#PracticeOnline
2. https://nptel.ac.in/courses/106106095/
3. https://nptel.ac.in/courses/106106095/

Rationale for Nature of the course: Ability to categorize the data and applicability in RDBMS.

Activities having direct bearing on Skill development

- Assignment on categorization of data warehousing
- Hands on training on data quarrying and retravel.
- Assignment on database management administration and storage architecture.

Pedagogy: Chalk & Talk, Assignments, Test&Quiz

Course Designers:

1. Dr. A. Mayil Murugan, Head & Associate Professor
2. Dr. R. Dharani, Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Database Management Systems- Overview Data, Database, Database management system, Characteristics of the database approach, DBMS Architecture	4	Chalk and Talk, PPTs, Quiz & Test
	Role of Database administrators, Role of Database Designers, End Users, Advantages of Using a DBMS and When not to use a DBMS.	4	
	DBMS vs. RDBMS, Relational and Non- Relational Database. Data Models – Categories of data models, Schemas, Instances, and Database states.	4	
II	Database Management Design Database design strategies, Database structures- Tables, Views, Index. Logical Design vs. Physical Design	4	Chalk and Talk, PPTs, Quiz & Test
	Entity Relationship Modeling: Entity, Relationship, Cardinality, Types of Keys, Enhanced ER Design	4	
	Normalization and denormalization, Setting up an RDBMS environment, ETL	4	
III	Data Querying and Retrieval Data Definition Language (DDL), Constraints, Integrity constraints, Data Manipulation Language (DML): UPDATE,	4	Chalk and Talk, PPTs, Quiz & Test
	DELETE, SELECT, Functions and Operators. TCL: Commit and Rollback Advanced Querying: SELECT with Order BY, GROUP BY, Sub queries: Single row, Multi row;	4	
	Set Operators, JOINs: Inner JOIN, Outer JOIN. Procedural SQL: Procedure, function and trigger	4	
IV	Database Management - Administration Roles and Responsibilities of Database Administrator	4	Chalk and Talk, PPTs, Quiz & Test
	Database Integrity and ACID (Atomicity, Consistency, Isolation and Durability) properties	4	
	Emerging Trends: Data Centers, Distributed Data Storage, Big Data-Storage and Retrieval, Web, Cloud Databases, E-Commerce, M-Commerce	4	
V	Understanding the Storage Architecture Working with Column-Oriented Databases, HBase Distributed Storage Architecture	4	Chalk and Talk, PPTs, Quiz & Assignment
	Document Store Internals, Understanding Key/Value Stores in Memcached and Redis	4	
	Eventually Consistent Non-Relational Databases MogoDB: Getting started: Documents, Collections, Databases, Getting and starting in MongoDB, CRUD operations in Mongo DB.	4	

Course Learning Outcomes:

CLOs	At the end of the course, the student will	K Level
CLO–1	Describe basic concepts of database system	Upto K2
CLO–2	Describe and interpret the fundamental elements of the database management system and its model.	Upto K3
CLO–3	Demonstrating of High-level Conceptual data model through E-R diagram to represent simple database applications	Upto K3
CLO–4	Apply the CRUD functions using SQL and NoSQL for simple database applications.	Upto K4
CLO–5	Understand the storage architecture for advanced database concepts.	Upto K3

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	3	3	2	3
CLO–2	3	3	3	3	2	3
CLO–3	3	3	3	3	2	3
CLO–4	3	3	3	3	2	3
CLO–5	2	2	2	2	2	2

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	3	3	2	3
CLO2	3	3	3	3	2	3
CLO3	3	3	3	3	2	3
CLO4	3	3	3	3	2	3
CLO5	2	2	2	2	2	2

Advance application– 3; Intermediate level–2; Basic level–1

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	2 (K1)	2 (K2&K2)	2(K2 & K2)
	CLO 2	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	2 (K2)	2 (K3&K3)	2(K4 & K4)
No. of Questions to be asked			5	4	3
No. of Questions to be answered			5	2	2
Marks for each question			2	5	10
Total Marks for each section			**10**	**10**	**20**

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated
I	K1	4	-	-	4	6.67	**83%**
	K2	6	20	20	46	76.67	
	K3	-	-	10	10	16.66	**17%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**
II	K2	6	10	-	16	26.67	**27%**
	K3	4	10	10	24	40.00	**40%**
	K4	-	-	20	20	33.33	**33%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K2	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK3	2	K1&K2	1	K1	2	K2&K2	1	K3
3	CLO 3	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	UptoK4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	**42%**
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	**42%**
K4	-	-	10	10	20	16.67	**16%**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS:III B.Com (General, PA, B&I, FMA)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
VI	**Professional Competency Skill**	**23U6KSED8**	**General Awareness and Numerical Skills**	**2**	**2**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented	✓	Entrepreneurship Oriented	

Objectives:

- To simplify the basic numerical ability viz., time, distance, ratios & proposition
- To determine average, percentages, interest, EMI and simple probability
- To gain comprehensive skill on data interpretation
- To apply appropriate reasoning methods
- To gain comprehensive knowledge on SDG goals and current affairs

Unit	Description	Hours	K-level	CLO
I	**Numerical Ability - I** Simplification- BODMAS rule, Mixture and allegation, Work and time, Time and Distance, Ratio and Proportion	**6**	Upto K2	CLO1
II	**Numerical Ability - II** Averages, Percentages, Profit and loss, Simple and Compound interest- Rule 72 & 68, EMI calculation, Simple probability	**6**	Upto K3	CLO2
III	**Data Interpretation** Graphical & Diagrammatical representation – Charts – Bar diagram- Pie Diagram – Pictogram - Graphical representation, Interpreting the data – Average – Growth Rate - CAGR	**6**	Upto K3	CLO3
IV	**Reasoning** Logical reasoning, Verbal reasoning, Seating arrangements, Age calculation, Blood relations, Wordbuilding, Arithmetic reasoning	**6**	Upto K4	CLO4
V	**General Awareness and Current Affairs** SDG (17) goals, General knowledge on Economy - Go green - Women empowerment – Energy - Poverty alleviation. Books and authors in Commerce & Management - important dates and events - Economic reforms in India - Cyber security awareness- CAG - Finance commission	**6**	Upto K3	CLO5

Books for study:

1. Quantitative Aptitude by R.S Agarwal
2. Competitive success review- magazine
3. India year book

Web Resources

1. https://testbook.com/objective-questions/mcq-on-numerical-ability--5eea6a1539140f30f369f4b6
2. https://testbook.com/maths/data-interpretation
3. https://www.indiabix.com/logical-reasoning/questions-and-answers/

Rationale for Nature of the course: Enable the students to upskill in numerical ability, data interpretation and general awareness to appear the competitive examinations.

Activities having direct bearing on Skill development and Employability

1. Mock exam on numerical ability
2. Caselets on data interpretation
3. Gamification model on general awareness and current affairs

Pedagogy: Chalk & Talk, Assignments, Test, Quiz & Gamification

Course Designers:

1. Dr. S. Chandrasekar, Assistant Professor
2. Mrs. P. Jayalakhsmi, Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Numerical Ability - I Simplification- BODMAS rule	2	Chalk and Talk, PPTs, Quiz, Gamification & Test
	Mixture and allegation, Work and time	2	
	Time and Distance, Ratio and Proportion	2	
II	Numerical Ability - II Averages, Percentages, Profit and loss	2	Chalk and Talk, PPTs, Quiz, Gamification & Test
	Simple and Compound interest	2	
	Rule 72 & 68, EMI calculation, Simple probability	2	
III	Data Interpretation Graphical & Diagrammatical representation – Charts – Bar diagram	2	Chalk and Talk, PPTs, Quiz, Gamification & Test
	Pie Diagram – Pictogram - Graphical representation	2	
	Interpreting the data – Average – Growth Rate - CAGR	2	
IV	Reasoning Logical reasoning, Verbal reasoning	2	Chalk and Talk, PPTs, Quiz, Gamification & Test
	Seating arrangements - Age calculation	2	
	Blood relations, Word building, Arithmetic reasoning	2	
V	General Awareness and Current Affairs SDG (17) goals, General knowledge on Economy - Go green	2	Chalk and Talk, PPTs, Quiz, Gamification Assignment & Test
	Women empowerment – Energy - Poverty alleviation.	2	
	Books and authors in Commerce & Management - important dates and events - Economic reforms in India - Cyber security awareness- CAG - Finance commission	2	

Course Learning Outcomes:

CLOs	At the end of the course, the student will	K Level
CLO–1	Simplify the basic numerical ability viz., time, distance, ratios & proposition	Upto K2
CLO–2	Determine average, percentages, interest, EMI and simple probability	Upto K3
CLO–3	Gain comprehensive skill on data interpretation	Upto K3
CLO–4	Apply appropriate reasoning methods	Upto K4
CLO–5	Gain comprehensive knowledge on SDG goals and current affairs	Upto K3

Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	2 (K1)	2 (K2&K2)	2(K2 & K2)
	CLO 2	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	2 (K2)	2 (K3&K3)	2(K4 & K4)
No. of Questions to be asked			5	4	3
No. of Questions to be answered			5	2	2
Marks for each question			2	5	10
Total Marks for each section			**10**	**10**	**20**

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated
I	K1	4	-	-	4	6.67	**83%**
	K2	6	20	20	46	76.67	
	K3	-	-	10	10	16.66	**17%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**
II	K2	6	10	-	16	26.67	**27%**
	K3	4	10	10	24	40.00	**40%**
	K4	-	-	20	20	33.33	**33%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K2	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK3	2	K1&K2	1	K1	2	K2&K2	1	K3
3	CLO 3	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	UptoK4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	**42%**
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	**42%**
K4	-	-	10	10	20	16.67	**16%**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS:III B.Com (General, PA, B&I, FMA)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
VI	**Project**	**23U6KPROV**	**Project Report with Viva**	**2**	**3**	**50**	**50**	**100**

Nature of course					
Skill oriented		Employability oriented	✓	Entrepreneurship Oriented	

Objectives:

- To motivate students to takeup research projects in their field of interest.
- To promote scientific and systematic approach to problem solving and research methodology.
- To promote research writing aptitude among students.

During the sixth semester, students shall undertake a project work and submit the project report.

Course Learning Outcomes

On completion of the course, the students will

- Conduct market survey and identify gaps in existing studies
- Explore the data pertaining to select research areas
- Prepare structure interview schedule or questionnaire for the research area
- Apply appropriate statistical tools for anlayzing the data and interpreting the results
- Prepare research report with minimum standards on select research areas.

POST GRADUATE
&
RESEARCH DEPARTMENT OF COMMERCE

Revised Curriculum
TAMILNADU STATE COUNCIL FOR HIGHER EDUCATION (TANSCHE)
MODEL
(Choice Based Credit system with Outcome Based Education)

Academic Year 2025-26 onwards

M.Com.

I & II Semester

The Madura College, PG & Research Department of Commerce
M.Com Programme Structure
TANSCHE Model - OBE with CBCS -2025-26 onwards

I Semester					II Semester				
Category		**Course Name**	**Credit**	**Hrs**	**Category**		**Course Name**	**Credit**	**Hrs**
Core 1	25P1KCCTI	Business Finance	5	6	**Core 4**	25P2KCCT4	International Business	5	6
Core 2	25P1KCCT2	Digital Marketing	5	6	**Core 5**	25P2KCCT5	Corporate Accounting	5	6
Core 3	25P1KCCT3	Banking and Insurance	4	6	**Core 6**	25P2KCCT6	Setting up of Business Entities	4	6
Elective 1	25P1KECT1	A. Operations Research/ B. Security Analysis and Portfolio Management	3	5	**Elective 3**	25P2KECT3	A. Advanced Cost Accounting/ B. Business Ethics and Corporate Sustainability	3	5
Elective 2	25P1KECT2	A. Advanced Financial Accounting/ B. Strategic Human Resource Management	3	5	**Elective 4**	25P2KECT4	A. Rural and Agricultural Marketing/ B. Logistics and Supply Chain Management	3	5
NME	25P1KSEN1	Marketing and Salesmanship	2	2	**NME**	25P2KSEN2	Managerial Skill	2	2
			22	**30**				**22**	**30**
III Semester					**IV Semester**				
Core 7	25P3KCCT7	Taxation	5	6	**Core 10**	25P4KCCT10	Strategic Cost Management	5	6
Core 8	25P3KCCT8	Research Methodology	5	6	**Core 11**	25P4KCCT11	Corporate and Economic Laws	4	6
Core 9	25P3KCCT9	Human Resource Analytics	4	6	**Core 12**	25P4KCCP	Computer Applications in Business (Lab)	2	4
SEC	25P3KSED1	Accounting for Decision Making	3	5	**Project**	25P4KPROV	Project with Viva Voce	6	6
MDC	23P3KMDC	Insurance, Actuarial Statistics and Economy	3	5	**Elective 5**	25P4KECT5	A. Entrepreneurial Development/ B. Industry Module	3	4
IKS	25P3KIKS	Ancient Commerce	2	2	**Skill Enhancement**	25P4KSED2	Commerce for NET and SET	2	4
Internship	25P3KINTR	Internship/Industrial Activity	2	--		25P4KEXTN	Extension Activity	1	--
			24	**30**				**23**	**30**

22+22+24+23 = 91 Credits NME- Non-MajorElective IKS – Indian Knowledge System

The Madura College (Autonomous), Madurai-11
PG &Research Department of Commerce

I M. Com
OBE & CBCS TANSCHE Model -2025-26 onwards

I Semester

Category		Course Code	Course Title	Credits	Hours
Part I	**Core 1**	25P1KCCTI	Business Finance	5	6
	Core 2	25P1KCCT2	Digital Marketing	5	6
	Core 3	25P1KCCT3	Banking and Insurance	4	6
	Elective 1	25P1KECT1	A. Operations Research B. Security Analysis and Portfolio Management	3	5
	Elective 2	25P1KECT2	A. Advanced Financial Accounting B. Strategic Human Resource Management	3	5
Part II	**Professional Competency**	25P1KNME1	Marketing and Salesmanship	2	2
Total				**24**	**30**

PG & RESEARCH DEPARTMENT OF COMMERCE				I M.Com				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
I	**Core**	**25P1KCCTI**	**Business Finance**	**5**	**6**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- To outline the fundamental concepts in finance and time value of money.
- To estimate cost of capital, capital structure and evaluate risk in investment proposal
- To evaluate leasing as a source of finance and determine the sources of start-up financing
- To examine cash and inventory management techniques
- To appraise capital budgeting techniques for MNCs

Unit	Description	Hrs	K-level	CLO
I	**Introduction to Business Finance and Time value of money** Business Finance: Meaning, Objectives, Scope -Time Value of moneyhttps://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==(FM08-M04): Meaning, Causes – Compounding – Discounting – Sinking Fund Deposit Factor – Capital Recovery Factor – Multiple Compounding – Effective rate of interest – Doubling period (Rule of 69 and Rule of 72) – Practical problems.	**18**	Upto K2	CLO1
II	**Cost of Capital and Capital Structure** Cost of Capital – Meaning – Importance – Measurement – Cost of Debenture, Preference Share, Equity Share, Retained Earnings – Weighted Average Cost. Capital structure – Theories of Capital Structure – Designing Optimum Capital structure – Indifference point – Financial Break Even point. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==(FM08-M22, 23,24)	**18**	Upto K4	CLO2
III	**Start-up Financing and Leasing** Start-up Financing: Meaning, Sources, Modes (Bootstrapping, Angel investors, Venture capital fund) - Leasing: Meaning – Types of Lease Agreements – Advantages and Disadvantages of Leasing – Financial evaluation from the perspective of Lessor and Lessee.	**18**	Upto K3	CLO3

IV	**Cash, Receivable and Inventory Management** Cash Management: Meaning, Objectives and Importance – Cash Cycle – Minimum Operating Cash – Safety level of cash – Optimum cash balance - Receivable Management: Meaning – Credit policy – Controlling receivables: Debt collection period, Ageing schedule, Factoring – Evaluating investment in accounts receivable - Inventory Management: Meaning and Objectives – EOQ with price breaks – ABC Analysis.https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==(FM08-M38,39,40)	**18**	Upto K4	CLO4
V	**Multi National Capital Budgeting** Multi National Capital Budgeting: Meaning, Steps involved, Complexities, Factors to be considered – International sources of finance – Techniques to evaluate multi-national capital expenditure proposals: Discounted Pay Back Period, NPV, Profitability Index, Net Profitability Index and Internal Rate of Return – Capital rationing -Techniques of Risk analysis in Capital Budgeting. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (P14-M14)	**18**	Upto K5	CLO5

Books for Study:

1. Shasi K. Gupta, ***Financial Management***, Kalyani Publishers, Ludiana.
2. Maheshwari S.N., (2019), "Financial Management Principles and Practices", 15th Edition, Sultan Chand &Sons, New Delhi.

Books for References:

1. Khan M.Y &Jain P.K, (2011), "Financial Management: Text, Problems and Cases", 8th Edition, McGraw Hill Education, New Delhi.
2. Pandey I. M., (2021), "Financial Management", 12thEdition, Pearson IndiaEducation Services Pvt. Ltd, Noida.
3. Kulkarni P. V. &Satyaprasad B. G., (2015), "Financial Management", 14th Edition, Himalaya Publishing House Pvt Ltd, Mumbai.
4. Rustagi R. P., (2022), "Financial Management, Theory, Concept, Problems", 6thEdition, Taxmann Publications Pvt. Ltd, New Delhi.

Web Resources

1. https://onlinecourses.swayam2.ac.in/cec25_cm07/preview?user_email=write2vennila@gmail.com
2. https://resource.cdn.icai.org/66674bos53808-cp8.pdf
3. https://www.msuniv.ac.in/images/distance%20education/learning%20materials/ug%20pg%202023/pg%202021/Mcom%202023%20english%20medium/SCOM11%20-%20I%20Sem%20-%20Business%20Finance.pdf

Blended Learning

- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==(P08-M04)
- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (P08-M22, 23,24)
- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==(P08-M38,39,40)
- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (P14-M14)

Rationale for Nature of the course: This course provides and enhance skills on financing, investment and dividend decisions in business financing decisions

Activities having direct bearing on skill development

- Caselets on interest calculation through compounding and discounting method.
- Real time determination of cost of capital and designing optimum capital structure
- Assignment on various sources of start ups capital
- Assignment on Multi National Capital Budgeting

Pedagogy: Chalk & Talk, PPTs, Quiz, Seminar, Assignments, blended learning, Exercise,Caselets, and Test

Course Designer: Dr. A. Mayil Murugan, Head and Associate Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Introduction to Business Finance and Time value of money Business Finance: Meaning, Objectives, Scope	6	Chalk and Talk PPT, Test, Caselets, Seminar, blended learning, Exercise, & Quiz
	Time Value of money: Meaning, Causes – Compounding – Discounting – Sinking Fund Deposit Factor.	6	
	Capital Recovery Factor – Multiple Compounding – Effective rate of interest – Doubling period (Rule of 69 and Rule of 72) – Practical problems.	6	
II	Cost of Capital and Capital Structure: Cost of Capital – Meaning – Importance – Measurement – Cost of Debenture, Preference Share	6	Chalk and Talk PPT, Test, Seminar, Caselets, blended learning, Exercise, & Quiz
	Equity Share, Retained Earnings – Weighted Average Cost. Capital structure – Theories of Capital Structure	6	
	Designing Optimum Capital structure – Indifference point – Financial Break Even point.	6	
III	Start-up Financing and Leasing Start-up Financing: Meaning, Sources, Modes (Bootstrapping,	6	Chalk and Talk PPT, Test, Caselets, Seminar, Exercise, & Quiz
	Angel investors, Venture capital fund) - Leasing: Meaning	6	
	Types of Lease Agreements – Advantages and Disadvantages of Leasing – Financial evaluation from the perspective of Lessor and Lessee.	6	
IV	Cash, Receivable and Inventory Management Cash Management: Meaning, Objectives and Importance – Cash Cycle – Minimum Operating Cash – Safety level of cash	6	Chalk and Talk PPT, Test, Seminar, Caselets, blended learning, Exercise, & Quiz
	Optimum cash balance - Receivable Management: Meaning – Credit policy - Controlling receivables: Debt collection period, Ageing schedule, Factoring	6	
	Evaluating investment in accounts receivable - Inventory Management: Meaning and Objectives – EOQ with price breaks – ABC Analysis.	6	
V	Multi National Capital Budgeting Multi National Capital Budgeting: Meaning, Steps involved, Complexities	6	Chalk and Talk PPT, Seminar, Caselets, Exercise, blended learning, Quiz & Assignment
	Factors to be considered – International sources of finance Techniques to evaluate multi-national capital expenditure proposals: Discounted Pay Back Period	6	
	NPV, Profitability Index, Net Profitability Index and Internal Rate of Return – Capital rationing -Techniques of Risk analysis in Capital Budgeting.	6	

Course Learning Outcomes:

CLOs	On completion of the course, the students will	Knowledge Level
CLO–1	Explain important finance concepts with time value of money	UptoK2
CLO–2	Estimate cost of capital, forming optimum capital structure and evaluate risk.	UptoK4
CLO–3	Explore leasing and other sources of finance for startups	UptoK3
CLO–4	Summarise cash receivable and inventory management techniques	UptoK4
CLO–5	Evaluate techniques of long-term investment decision incorporating risk factor	UptoK5

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	2	3	3	3
CLO–2	3	3	2	3	3	3
CLO–3	3	3	2	3	3	3
CLO–4	3	3	2	3	3	3
CLO–5	3	3	2	3	3	3

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	2	3	3	3
CLO2	3	3	2	3	3	3
CLO3	3	3	2	3	3	3
CLO4	3	3	2	3	3	3
CLO5	3	3	2	3	3	3

Advance application– 3 Intermediate level–2; Basic level–1

Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers		Section B (Either/Or Choice)		Section C (Open Choice)	
			No. of Questions	K Level	No. of Questions	K Level	No. of Questions	K Level
I	CLO 1	Up to K2	3	K2, K2,K2	2	K2&K2	1	K2
	CLO 2	Up to K4	2	K3, K3	2	K4&K4	2	K3& K4
II	CLO 3	Up to K3	2	K2& K3	2	K3&K3	2	K2& K3
	CLO 4	Up to K4	3	K2, K2, K3	2	K4&K4	1	K4
No. of Questions to be asked			5		4		3	
No. of Questions to be answered			5		2		2	
Marks for each question			2		5		10	
Total Marks for each section			**10**		**10**		**20**	

Distribution of Marks with K Levels CIA I & CIA II

CIA	K Levels	Section A (Short Answer Questions)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks withoutchoice)
I	K2	6	10	10	26	**43**
	K3	4	-	10	14	**23**
	K4	-	10	10	20	**34**
	Marks	**10**	**20**	**30**	**60**	**100**
II	K2	6		10	16	**27**
	K3	4	10	10	24	**40**
	K4	-	10	10	20	**33**
	Marks	**10**	**20**	**30**	**60**	**100**

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K1	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK4	2	K2&K3	1	K2	2	K3&K3	1	K4
3	CLO 3	UptoK3	2	K2&K3	1	K1	2	K2&K2	1	K3
4	CLO 4	UptoK4	2	K3&K4	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK5	2	K3&K4	1	K3	2	K4&K4	1	K5
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated %
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	10	**26**	21.67	**22**
K4	2	-	20	20	**42**	35	**35**
K5	-	-	-	10	**10**	8.33	**8**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

In respect of external examinations passing minimum is 45% for Under Graduate Courses and in total, aggregate of 50%.

PG & RESEARCH DEPARTMENT OF COMMERCE				I M.Com				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
I	**Core**	**25P1KCCT2**	**Digital Marketing**	**5**	**6**	**25**	**75**	**100**

Nature of course					
Skill oriented		Employability oriented	✓	Entrepreneurship Oriented	

Objectives:

- To assess the evolution of digital marketing
- To appraise the dimensions of online marketing mix
- To infer the techniques of digital marketing
- To analyse online consumer behaviour
- To interpret data from social media and to evaluate game-based marketing

Unit	Description	Hrs	K-level	CLO
I	**Introduction to Digital Marketing** Digital Marketing – Transition from traditional to digital marketing – Rise of internet – Growth of e-concepts – Growth of e-business to advanced e-commerce – Emergence of digital marketing as a tool – Digital marketing channels – Digital marketing applications, benefits and limitations – Factors for success of digital marketing – Emerging opportunities for digital marketing professionals. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (Management P14-M20) https://onlinecourses.swayam2.ac.in/cec24_mg16/preview	**18**	Upto K2	CLO1
II	**Online Marketing Mix** Online marketing mix – E-product – E-promotion – E-price – E-place – Consumer segmentation – Targeting – Positioning – Consumers and online shopping issues – Website characteristics affecting online purchase decisions – Distribution and implication on online marketing mix decisions.	**18**	Upto K4	CLO2
III	**Digital Media Channels** Digital media channels – Search engine marketing – EPR – Affiliate marketing – Interactive display advertising – Opt-in-email marketing and mobile text messaging, Invasive marketing – Campaign management using – Facebook, Twitter, Corporate Blogs – Advantages and disadvantages of digital media channels – Metaverse marketing**.**	**18**	Upto K3	CLO3

IV	**Online Consumer Behavior** Online consumer behavior – Cultural implications of key website characteristics – Dynamics of online consumer visit – Models of website visits – Web and consumer decision making process – Data base marketing – Electronic consumer relationship management – Goals – Process – Benefits – Role – Next generation CRM.	**18**	Upto K4	CLO4
V	**Analytics and Gamification** Digital Analytics – Concept – Measurement framework – Demystifying web data - Owned social metrics – Measurement metrics for Facebook, Twitter, YouTube, Slide Share, Pinterest, Instagram, Snapchat and LinkedIn – Earned social media metrics - Digital brand analysis – Meaning – Benefits – Components – Brand share dimensions – Brand audience dimensions – Market influence analytics – Consumer generated media and opinion leaders – Peer review – Word of mouth – Influence analytics – Mining consumer generated media – Gamification and game based marketing – Benefits – Consumer motivation for playing online games.	**18**	Upto K5	CLO5

Books for Study:

Puneet Singh Bhatia, (2019) "Fundamentals of Digital Marketing", 2nd Edition,Pearson Education Pvt Ltd, Noida.

Books for References:

1. Dave Chaffey, Fiona Ellis-Chadwick, (2019) "Digital Marketing", Pearson Education Pvt Ltd, Noida.
2. Vandana Ahuja, (2016) "Digital Marketing", Oxford University Press. London.
3. Ryan Deiss& Russ Henneberry, (2017) "Digital Marketing", John Wiley and Sons Inc. Hoboken.
4. Alan Charlesworth,(2014), "Digital Marketing - A Practical Approach", Routledge, London.
5. Simon Kingsnorth, Digital Marketing Strategy,(2022) "An Integrated approach to Online Marketing", Kogan Page Ltd. United Kingdom.

Web Resources

1. https://www.digitalmarketer.com/digital-marketing/assets/pdf/ultimate-guide-to-digital-marketing.pdf
2. https://uwaterloo.ca/centre-for-teaching-excellence/teaching-resources/teaching-tips/educational-technologies/all/gamification-and-game-based-learning
3. https://journals.ala.org/index.php/ltr/article/download/6143/7938

Blend Learning:

- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (Management P14-M20)
- https://onlinecourses.swayam2.ac.in/cec24_mg16/preview

Rationale for Nature of the course: This course provides and enhance skills on digital marketing in business decisions

Activities having direct bearing on Employability

- Assignment on exploring and applying appropriate digital marketing channels
- Mini project on assessment of risk associated with online marketing
- Practical exercise on gamification.
- Assignment on Digital Analytics

Pedagogy: Chalk & Talk, PPTs, Quiz, Seminar, Assignments, Mini Project, blended learning and Test

Course Designer: Dr. S. Krithika, Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Introduction to Digital Marketing Digital Marketing – Transition from traditional to digital marketing – Rise of internet – Growth of e-concepts	**6**	Chalk and Talk PPT, Test, blended learning, Seminar & Quiz
	Growth of e-business to advanced e-commerce – Emergence of digital marketing as a tool – Digital marketing channels - Digital marketing applications	**6**	
	Benefits and limitations – Factors for success of digital marketing – Emerging opportunities for digital marketing professionals.	**6**	
II	Online marketing mix Online marketing mix – E-product – E-promotion – E-price	**6**	Chalk and Talk PPT, Test, Seminar & Quiz
	E-place - Consumer segmentation – Targeting – Positioning – Consumers and online shopping issues	**6**	
	Website characteristics affecting online purchase decisions – Distribution and implication on online marketing mix decisions.	**6**	
III	Digital media channels Digital media channels – Search engine marketing – EPR – Affiliate marketing – Interactive display advertising – Opt-in-email marketing and mobile text messaging	**6**	Chalk and Talk PPT, Test, Seminar & Quiz
	Invasive marketing – Campaign management using – Facebook, Twitter, Corporate Blogs	**6**	
	Advantages and disadvantages of digital media channels – Metaverse marketing.	**6**	
IV	Online consumer behavior Online consumer behavior – Cultural implications of key website characteristics – Dynamics of online consumer visit	**6**	Chalk and Talk PPT, Test, Seminar & Quiz
	Models of website visits – Web and consumer decision making process - Data base marketing	**6**	
	Electronic consumer relationship management – Goals – Process – Benefits – Role – Next generation CRM.	**6**	
V	Analytics and Gamification Digital Analytics – Concept – Measurement framework – Demystifying web data - Owned social metrics – Measurement metrics for Facebook, Twitter, YouTube, Slide Share, Pinterest, Instagram, Snapchat and LinkedIn – Earned social media metrics	**6**	Chalk and Talk PPT, Seminar, Quiz & Assignment
	Digital brand analysis – Meaning – Benefits – Components – Brand share dimensions – Brand audience dimensions – Market influence analytics – Consumer generated media and opinion leaders	**6**	

	Peer review – Word of mouth – Influence analytics – Mining consumer generated media – Gamification and game-based marketing – Benefits – Consumer motivation for playing online games.	**6**	

Course Learning Outcomes:

CLOs	On completion of the course, the students will	**Knowledge Level**
CLO–1	Explain important finance concepts	UptoK2
CLO–2	Estimate risk and determine its impact on return	UptoK4
CLO–3	Explore leasing and other sources of finance for startups	UptoK3
CLO–4	Summarise cash receivable and inventory management techniques	UptoK4
CLO–5	Evaluate techniques of long-term investment decision incorporating risk factor	UptoK5

Mapping of CLOs with PSOs

CLO	**PSO–1**	**PSO–2**	**PSO–3**	**PSO–4**	**PSO–5**	**PSO–6**
CLO–1	3	3	2	3	3	3
CLO–2	3	3	2	3	3	3
CLO–3	3	3	2	3	3	3
CLO–4	3	3	2	3	3	3
CLO–5	3	3	2	3	3	3

Mapping of CLOs with POs

CLO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CLO1	3	3	2	3	3	3
CLO2	3	3	2	3	3	3
CLO3	3	3	2	3	3	3
CLO4	3	3	2	3	3	3
CLO5	3	3	2	3	3	3

Advance application– 3 Intermediate level–2; Basic level–1

Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers		Section B (Either/Or Choice)		Section C (Open Choice)	
			No. of Questions	K Level	No. of Questions	K Level	No. of Questions	K Level
I	CLO 1	Up to K2	3	K2, K2,K2	2	K2&K2	1	K2
	CLO 2	Up to K4	2	K3, K3	2	K4&K4	2	K3& K4
II	CLO 3	Up to K3	2	K2& K3	2	K3&K3	2	K2& K3
	CLO 4	Up to K4	3	K2, K2, K3	2	K4&K4	1	K4
No. of Questions to be asked			5		4		3	
No. of Questions to be answered			5		2		2	
Marks for each question			2		5		10	
Total Marks for each section			**10**		**10**		**20**	

Distribution of Marks with K Levels CIA I & CIA II

CIA	K Levels	Section A (Short Answer Questions)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks withoutchoice)
I	K2	6	10	10	26	**43**
	K3	4	-	10	14	**23**
	K4	-	10	10	20	**34**
	Marks	**10**	**20**	**30**	**60**	**100**
II	K2	6		10	16	**27**
	K3	4	10	10	24	**40**
	K4	-	10	10	20	**33**
	Marks	**10**	**20**	**30**	**60**	**100**

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K1	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK4	2	K2&K3	1	K2	2	K3&K3	1	K4
3	CLO 3	UptoK3	2	K2&K3	1	K1	2	K2&K2	1	K3
4	CLO 4	UptoK4	2	K3&K4	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK5	2	K3&K4	1	K3	2	K4&K4	1	K5
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated %
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	10	**26**	21.67	**22**
K4	2	-	20	20	**42**	35	**35**
K5	-	-	-	10	**10**	8.33	**8**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

In respect of external examinations passing minimum is 45% for Under Graduate Courses and in total, aggregate of 50%.

PG & RESEARCH DEPARTMENT OF COMMERCE				I M.Com				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
I	**Core**	**25P1KCCT3**	**Banking and Insurance**	**4**	**6**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- To understand the evolution of new era banking with technology
- To explore the contemporary developments in banking with block chain &crypto currencies
- To analyse the role of Indian Insurance Market in economic development
- To evaluate the mechanism of customer service in insurance and the relevant regulations
- To analsye risk and its impact in banking and insurance industry

Unit	Description	Hrs	K-level	CLO
I	**Introduction to Banking** Banking: Brief History of Banking - Rapid Transformation in Banking: Customer Shift - Fintech Overview - Fintech Outlook - The Financial Disruptors - Digital Financial Revolution - New Era of Banking. Digital Banking – Electronic Payment Systems– Electronic Fund Transfer System – Electronic Credit and Debit Clearing – NEFT – RTGS –VSAT–SFMS–SWIFT. https://onlinecourses.swayam2.ac.in/imb25_mg38/preview?	**18**	Upto K2	CLO1
II	**Contemporary Developments in Banking** Distributed Ledger Technology – Blockchain: Meaning - Structure of Block Chain - Types of Block Chain - Differences between DLT and Block chain - Benefits of Block chain and DLT - Unlocking the potential of Block chain – Crypto currencies, Central Bank Digital Currency (CBDC) - Role of DLT in financial services - AI in Banking: Future of AI in Banking - Applications of AI in Banking - Importance of AI in banking - Banking reimagined with AI. Cloud banking - Meaning - Benefits in switching to Cloud Banking. (https://onlinecourses.swayam2.ac.in/cec25_cm12/preview?	**18**	Upto K4	CLO2
III	**Indian Insurance Market** History of Insurance in India – Definition and Functions of Insurance – Insurance Contract – Indian Insurance Market – Reforms in Insurance Sector – Insurance Organisation – Insurance organisation structure. Insurance Intermediaries: Insurance Broker – Insurance Agent - Surveyors and Loss Assessors - Third Party Administrators (Health Services) – Procedures - Code of Conduct**.**	**18**	Upto K3	CLO3

IV	**Customer Services in Insurance** Customer Service in Insurance – Quality of Service - Role of Insurance Agents in Customer Service-Agent's Communication and Customer Service –Ethical Behaviour in Insurance – Grievance Redressal System in Insurance Sector –Integrated Grievance Management System- Insurance Ombudsman - Insurance Regulatory and Development Authority of India Act (IRDA) – Regulations and Guidelines.	**18**	Upto K4	CLO4
V	**Risk Management** Risk Management and Control in banking and insurance industries – Methods of Risk Management – Risk Management by Individuals and Corporations – Tools for Controlling Risk.	**18**	Upto K5	CLO5

Books for study:

1. Indian Institute of Banking and Finance (2021), "Principles & Practices of Banking", 5th Edition, Macmillan Education India Pvt. Ltd, Noida, Uttar Pradesh.
2. Mishra M N & Mishra S B, (2016), "Insurance Principles and Practice", 22nd Edition, S. Chand and Company Ltd, Noida, Uttar Pradesh.

Books for References:

1. Sundharam KPM &Varshney P. N., (2020), "Banking Theory, Law and Practice", 20th Edition, Sultan Chand & Sons, New Delhi.
2. Gordon &Natarajan, (2022), "Banking Theory, Law and Practice", 9th Edition, Himalaya Publishing House Pvt Ltd, Mumbai.
3. Gupta P. K. (2021), "Insurance and Risk Management" 6th Edition, Himalaya Publishing House Pvt Ltd, Mumbai.
4. Susanne Chishti& Janos Barberis (2016), The Fintech book: The financial technology handbook for investors, entrepreneurs and visionaries. John Wiley & Sons.

Web Resources

1. https://corporatefinanceinstitute.com/resources/knowledge/finance/fintech-financial-technology
2. https://mrcet.com/downloads/digital_notes/CSE/IV%20Year/CSE%20B.TECH%20IV%20YEAR%20II%20SEM%20BCT%20(R18A0534)%20NOTES%20Final%20PDF.pdf
3. https://www.irdai.gov.in/ADMINCMS/cms/frmGeneral_Layout.aspx?page=PageNo108&flag=1

Blended Learning

1. https://onlinecourses.swayam2.ac.in/imb25_mg38/preview?user_email=write2vennila@gmail.com
2. https://onlinecourses.swayam2.ac.in/cec25_mg05/preview?user_email=write2vennila@gmail.com

Rationale for Nature of the course: This course provides and enhance skills on contemporary developments in banking and insurance with technology.

Activities having direct bearing on skill development

- Assignment on block chain technology and crypto currency
- A mini project on cotemporary developments in banking
- Assignment on comparative study on various insurance schemes with risk

Pedagogy: Chalk & Talk, PPTs, Quiz, Seminar, Assignments, blended learningand Test

Course Designer: Dr. S. Selvakumar, Associate Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Introduction to Banking Banking: Brief History of Banking - Rapid Transformation in Banking: Customer Shift - Fintech Overview - Fintech Outlook - The Financial Disruptors	**6**	Chalk and Talk PPT, Test, Seminar, blended learning, & Quiz
	Digital Financial Revolution - New Era of Banking. Digital Banking – Electronic Payment Systems–Electronic Fund Transfer System	**6**	
	Electronic Credit and Debit Clearing – NEFT – RTGS – VSAT–SFMS–SWIFT.	**6**	
II	Contemporary Developments in Banking Distributed Ledger Technology – Blockchain: Meaning - Structure of Block Chain - Types of Block Chain - Differences between DLT and Block chain	**6**	Chalk and Talk PPT, Test, Seminar, blended learning, & Quiz
	Benefits of Block chain and DLT - Unlocking the potential of Blockchain – Crypto currencies, Central Bank Digital Currency (CBDC) - Role of DLT in financial services	**6**	
	AI in Banking: Future of AI in Banking - Applications of AI in Banking - Importance of AI in banking - Banking reimagined with AI. Cloud banking - Meaning - Benefits in switching to Cloud Banking.	**6**	
III	Indian Insurance Market History of Insurance in India – Definition and Functions of Insurance – Insurance Contract – Indian Insurance Market	**6**	Chalk and Talk PPT, Test, Seminar, & Quiz
	Reforms in Insurance Sector – Insurance Organisation- Insurance organisation structure. Insurance Intermediaries: Insurance Broker – Insurance Agent	**6**	
	Surveyors and Loss Assessors - Third Party Administrators (Health Services) – Procedures - Code of Conduct.	**6**	
IV	Customer Services in Insurance Customer Service in Insurance – Quality of Service - Role of Insurance Agents in Customer Service-Agent's	**6**	Chalk and Talk PPT, Test, Seminar, & Quiz
	Communication and Customer Service –Ethical Behaviour in Insurance Grievance Redressal System in Insurance Sector – Integrated Grievance Management System	**6**	
	Insurance Ombudsman - Insurance Regulatory and Development Authority of India Act (IRDA) – Regulations and Guidelines.	**6**	
V	Risk Management Risk Management and Control in banking and insurance industries	**8**	Chalk and Talk PPT, Seminar, Quiz & Assignment
	Methods of Risk Management Risk Management by Individuals and Corporations	**6**	
	Tools for Controlling Risk.	**4**	

Course Learning Outcomes:

CLOs	On completion of the course, the students will	Knowledge Level
CLO–1	Relate the transformation in banking from traditional to new age	UptoK2
CLO–2	Apply modern techniques of digital banking	UptoK4
CLO–3	Evaluate the role of insurance sector	UptoK3
CLO–4	Examine the regulatory mechanism	UptoK4
CLO–5	Assess risk mitigation strategies	UptoK5

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	2	3	3	3
CLO–2	3	3	2	3	3	3
CLO–3	3	3	2	3	3	3
CLO–4	3	3	2	3	3	3
CLO–5	3	3	2	3	3	3

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	2	3	3	3
CLO2	3	3	2	3	3	3
CLO3	3	3	2	3	3	3
CLO4	3	3	2	3	3	3
CLO5	3	3	2	3	3	3

Advance application– 3 Intermediate level–2; Basic level–1

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers		Section B (Either/Or Choice)		Section C (Open Choice)	
			No. of Questions	K Level	No. of Questions	K Level	No. of Questions	K Level
I	CLO 1	Up to K2	3	K2, K2,K2	2	K2&K2	1	K2
	CLO 2	Up to K4	2	K3, K3	2	K4&K4	2	K3&K4
II	CLO 3	Up to K3	2	K2&K3	2	K3&K3	2	K2&K3
	CLO 4	Up to K4	3	K2, K2, K3	2	K4&K4	1	K4
No. of Questions to be asked			5		4		3	
No. of Questions to be answered			5		2		2	
Marks for each question			2		5		10	
Total Marks for each section			**10**		**10**		**20**	

Distribution of Marks with K Levels CIA I & CIA II

CIA	K Levels	Section A (Short Answer Questions)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks withoutchoice)
I	K2	6	10	10	26	**43**
	K3	4	-	10	14	**23**
	K4	-	10	10	20	**34**
	Marks	**10**	**20**	**30**	**60**	**100**
II	K2	6		10	16	**27**
	K3	4	10	10	24	**40**
	K4	-	10	10	20	**33**
	Marks	**10**	**20**	**30**	**60**	**100**

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K1	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK4	2	K2&K3	1	K2	2	K3&K3	1	K4
3	CLO 3	UptoK3	2	K2&K3	1	K1	2	K2&K2	1	K3
4	CLO 4	UptoK4	2	K3&K4	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK5	2	K3&K4	1	K3	2	K4&K4	1	K5
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated %
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	10	**26**	21.67	**22**
K4	2	-	20	20	**42**	35	**35**
K5	-	-	-	10	**10**	8.33	**8**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

In respect of external examinations passing minimum is 45% for Under Graduate Courses and in total, aggregate of 50%.

PG & RESEARCH DEPARTMENT OF COMMERCE				I M.Com				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
I	**Elective**	**25P1KECT1 (A)**	**Operations Research**	**3**	**5**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- To gain knowledge on fundamentals of Operations Research and application of LPP in business problems.
- To acquaint skill on practical problems of transportation and assignment problems.
- To examine the role of sequencing and solving game theory problems
- To know replacement problems and to design and apply network analysis viz., PERT and CPM
- To apply simulation theory in business issues and to adopt appropriate queuing models.

Unit	Description	Hrs	K-level	CLO
I	**Introduction of OR and Linear Programming Problem** Introduction to Operations Research – Uses - Limitations – Techniques. Linear Programming Problem: Meaning - Formulation of LPP–Steps in Formulation - Solving LPP: Graphical method –Simplex method. • https://onlinecourses.nptel.ac.in/noc25_mg34/preview?user • https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==(P14 – M02)	**15**	Up to K2	CLO1
II	**Transportation and Assignment Problems** Transportation problem: Introduction – Types of Transportation Problem –Methods - North-West Corner Method, Least Cost Method, Vogel's Approximation Method- BasicFeasible Solution – Optimal solution (Stepping-Stone Method, Modified Distribution Method) – Degeneracy and non-degeneracy in Transportation problem. Assignment Problem: Introduction – Hungarian method - Types of Assignment – Balanced Minimization Problem – Balanced Maximization Problem – Unbalanced Minimization Problem – Unbalanced Maximization Problem – Restricted Assignment Problem – Travelling Assignment Problem. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (P14 – M06,07)	**15**	Up to K4	CLO2

III	**Sequencing and Game Theory** Sequencing Problem: Introduction – Assumptions – Processing of n jobs through one machine – Processing n jobs through two machines – Processing of n jobs through three machines. Game Theory: Introduction – Rules for Games theory – Pure Strategy problem – Mixed strategies (2xn games, mx2 games) – Dominance Principle Method – Algebraic method - Graphical method (2xn, mx2 games). https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==(P14 – M09,10,11)	**15**	Up to K3	CLO3
IV	**Replacement and Network Analysis** Replacement: Introduction – Individual replacement problems. Network Analysis: Rules of Network Diagram - PERT and CPM – Project Completion Period – Free Float – Total Float.	**15**	Up to K4	CLO4
V	**Simulation and Queuing Theory** Simulation – Meaning – Limitations – Monte Carlo Method – Applications. Queuing Theory - Meaning – Applications of queuing models, Waiting time and idle time costs – Single channel Poisson arrivals with Exponential Service.	**15**	Up to K5	CLO5

Note: The Questions should be asked in the ratio of 80% Problems and 20% theory

Book for study:

Kapoor V.K., (2014) "Operations Research", 9th Edition, Sultan Chand, New Delhi.

Books for References:

1. Tulsian P.C. and Bharat Tulsian, (2022) "Fundamentals of Operations Research (Theory and Practice)", 3rd Edition, S. Chand, Noida (UP).
2. Sharma J.K., (2016) "Operations Research", 6th Edition, Lakshmi Publications, Chennai.
3. Nagarajan N., (2017) "Text Book of Operations Research: A Self Learning Approach", New Age Publications, Chennai.
4. Rina Rani Rath, (2021) "Operations Research", 2nd Edition, Bhavya Books, New Delhi.

Web Resources

1. https://onlinecourses.nptel.ac.in/noc25_mg34/preview?user
2. https://www.bbau.ac.in/dept/UIET/EMER-601%20Operation%20Research%20Queuing%20theory.pdf
3. https://mdu.ac.in/UpFiles/UpPdfFiles/2021/Jun/4_06-11-2021_16-06-34_OPERATIONS%20RESEARCH%20TECHNIQUES(20MAT22C5).pdf

Blended Learning

- https://onlinecourses.nptel.ac.in/noc25_mg34/preview?user
- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (P14 – M02)
- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (P14 – M06,07)
- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (P14 – M09,10,11)

Rationale for Nature of the course:
This course provides and enhance skills in operation research tools on business decisions

Activities having direct bearing on skill development

- Assignment on application of OR tools in business problems.
- Hands on classroom exercise on Transportation, Assignment, Gaming and Network analysis
- Exercise on solving replacement problems.
- Assignment on Queuing Theory

Pedagogy: Chalk & Talk, PPTs, Quiz, Seminar, Exercise, Assignments, blended learning and Test

Course Designer
Dr. R. Vennila, Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Introduction of OR and Linear Programming Problem Introduction to Operations Research – Uses - Limitations – Techniques.	5	Chalk and Talk, PPT, Test, Exercise, blended learning & Quiz
	Linear Programming Problem: Meaning - Formulation of LPP - Steps in Formulation - Solving LPP: Graphical method	5	
	Simplex method	5	
II	Transportation and Assignment Problems Transportation problem: Introduction – Types of Transportation Problem – Methods - North-West Corner Method, Least Cost Method, Vogel's Approximation Method- Basic Feasible Solution – Optimal solution (Stepping-Stone Method, Modified Distribution Method)	5	Chalk and Talk, PPT, Test, Exercise, blended learning & Quiz
	Degeneracy and non-degeneracy in Transportation problem. Assignment Problem: Introduction – Hungarian method - Types of Assignment – Balanced Minimization Problem	5	
	Balanced Maximization Problem – Unbalanced Minimization Problem – Unbalanced Maximization Problem – Restricted Assignment Problem – Travelling Assignment Problem.	5	
III	Sequencing and Game Theory Sequencing Problem: Introduction – Assumptions – Processing of n jobs through one machine – Processing n jobs through two machines – Processing of n jobs through three machines.	5	Chalk and Talk, PPT, Test, Exercise, blended learning & Quiz
	Game Theory: Introduction – Rules for Games theory – Pure Strategy problem – Mixed strategies (2xn games, mx2 games) –	5	
	Dominance Principle Method – Algebraic method - Graphical method (2xn, mx2 games).	5	
IV	Replacement and Network Analysis Replacement: Introduction – Individual replacement problems	5	Chalk and Talk PPT, Test, Exercise, & Quiz
	Network Analysis: Rules of Network Diagram - PERT and CPM – Project Completion Period	5	
	Free Float – Total Float.	5	
V	Simulation and Queuing Theory Simulation – Meaning – Limitations – Monte Carlo Method – Applications.	5	Chalk and Talk, PPT, Exercise, Quiz & Assignment
	Applications of Simulation. Queuing Theory - Meaning – Applications of queuing models,	5	
	Waiting time and idle time costs – Single channel Poisson arrivals with Exponential Service.	5	

Course Learning Outcomes:

CLOs	On completion of the course, the student will	Knowledge Level
CLO–1	Gain knowledge on fundamentals of Operations Research and application of LPP in business problems.	UptoK2
CLO–2	Acquaint skill on practical problems of transportation and assignment problems.	UptoK4
CLO–3	Examine the role of sequencing and solving game theory problems	UptoK3
CLO–4	Know replacement problems and designing & apply network analysis models.	UptoK4
CLO–5	Apply simulation theory in business issues and to adopt appropriate queuing models.	UptoK5

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	2	3	3	3
CLO–2	3	3	2	3	3	3
CLO–3	3	3	2	3	3	3
CLO–4	3	3	2	3	3	3
CLO–5	3	3	2	3	3	3

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	2	3	3	3
CLO2	3	3	2	3	3	3
CLO3	3	3	2	3	3	3
CLO4	3	3	2	3	3	3
CLO5	3	3	2	3	3	3

Advance application– 3 Intermediate level–2; Basic level–1

Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers		Section B (Either/Or Choice)		Section C (Open Choice)	
			No. of Questions	K Level	No. of Questions	K Level	No. of Questions	K Level
I	CLO 1	Up to K2	3	K2, K2,K2	2	K2&K2	1	K2
	CLO 2	Up to K4	2	K3, K3	2	K4&K4	2	K3& K4
II	CLO 3	Up to K3	2	K2& K3	2	K3&K3	2	K2& K3
	CLO 4	Up to K4	3	K2, K2, K3	2	K4&K4	1	K4
No. of Questions to be asked			5		4		3	
No. of Questions to be answered			5		2		2	
Marks for each question			2		5		10	
Total Marks for each section			**10**		**10**		**20**	

Distribution of Marks with K Levels CIA I & CIA II

CIA	K Levels	Section A (Short Answer Questions)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks withoutchoice)
I	K2	6	10	10	26	**43**
	K3	4	-	10	14	**23**
	K4	-	10	10	20	**34**
	Marks	**10**	**20**	**30**	**60**	**100**
II	K2	6		10	16	**27**
	K3	4	10	10	24	**40**
	K4	-	10	10	20	**33**
	Marks	**10**	**20**	**30**	**60**	**100**

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K1	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK4	2	K2&K3	1	K2	2	K3&K3	1	K4
3	CLO 3	UptoK3	2	K2&K3	1	K1	2	K2&K2	1	K3
4	CLO 4	UptoK4	2	K3&K4	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK5	2	K3&K4	1	K3	2	K4&K4	1	K5
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated %
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	10	**26**	21.67	**22**
K4	2	-	20	20	**42**	35	**35**
K5	-	-	-	10	**10**	8.33	**8**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

In respect of external examinations passing minimum is 45% for Under Graduate Courses and in total, aggregate of 50%.

PG & RESEARCH DEPARTMENT OF COMMERCE				I M.Com				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
I	**Elective**	**25P1KECT1 (B)**	**Security Analysis and Portfolio Management**	**3**	**5**	**25**	**75**	**100**

Nature of course					
Skill oriented		Employability oriented	✓	Entrepreneurship Oriented	

Objectives:

- To become familiar with various Investment avenues and Portfolio Construction
- To understand the Equity Shares, Preference Shares and Bonds valuation models
- To learn about long-term and short-term investment analysis tools viz., EIC, fundamental, technical
- To know and apply portfolio management theories
- To gain knowledge in Portfolio performance evaluation.

Unit	Description	Hrs	K-level	CLO
I	**Investment and Portfolio Management** Investment – Meaning – Nature and scope of Investment – Investment vs Speculation – Type of Investors – Investment Avenues – Factors influencing the investment choice – Portfolio Management: Meaning and significance, Active vs. Passive portfolio management - Strategic vs. Tactical asset allocation - Factors Affecting Investment Decisions in Portfolio Management. https://onlinecourses.swayam2.ac.in/ini25_mg01/preview?user	**15**	Up to K2	CLO1
II	**Valuation of Securities** Bond: Introduction – Reasons for issuing Bonds – Features of Bond – Types of Bonds – Determinants of bond safety – Bond Prices, Yields and Interest Rates – Measuring Price Volatility of Bonds– Macaulay Duration and Modified Duration - Preference Shares: Introduction – Features of Preference Shares – Preference Shares Yield – Holding Period Return – Yield to Call –Concept of Present Value – Equity Share Valuation Models. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==(P14 – M14,15,16)	**15**	Up to K4	CLO2

III	**Fundamental Analysis and Technical Analysis** Fundamental Analysis: Objectives – Economic Analysis, Industry Analysis, Company Analysis - Technical Analysis: Meaning – Assumptions – Pros and cons of technical analysis –Differences between fundamental analysis and technical analysis – Dow Theory – Types of Charts – Chart Patterns – Trend Analysis – Support Line and Resistance Line – Volume Analysis – Indicators and Oscillators – Simple Moving Average – Exponential Moving Average – Relative Strength Index – Bollinger Band – Elliott Wave Theory. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==(P14- M18,22)	**15**	Up to K3	CLO3
IV	**Efficient Market Hypothesis** Efficient Market Hypothesis – Markowitz Model, Arbitrage Pricing Theory – Sharpe's Single index portfolio selection method – Capital Asset Pricing Model (CAPM).	**15**	Up to K4	CLO4
V	**Portfolio Performance Evaluation** Portfolio Performance Evaluation – Meaning - Need for Evaluation - Methods of calculating Portfolio return - Sharpe's Ratio - Treynor's Ratio - Jensen's Differential Returns - Portfolio Revision - Need for Portfolio Revision - Formula Plans. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (P14 – M34)	**15**	Up to K5	CLO5

Bookfor Study:

Prasanna Chandra (2021), "Investment Analysis and Portfolio Management", 6th Edition, McGraw Hill, Noida, UP

Books for References:

1. Rustagi RP (2022), "Investment Analysis and Portfolio Management", 5th Edition, Sultan Chand & Sons, New Delhi
2. Bhalla V.K. (2019), "Investment Management", 19th Edition, S.Chand& Co. Ltd., New Delhi
3. Donald E. Fischer, Ronald J. Jordan, Ashwini. K. Pradhan (2018), "Security Analysis Portfolio Management", 7thEdition, Pearson Publication Pvt. Ltd., India, Noida
4. Avadhani V.A. (2016), "Securities Analysis and Portfolio Management", 12thEdition, Himalaya Publishing House, Mumbai
5. Punithavathy Pandian (2019), "Securities Analysis and Portfolio Management", Himalaya Publishing House, Mumbai

Web Resources

1. https://www.iare.ac.in/sites/default/files/lecture_notes/IARE_SAPM_Lecture_Notes.pdf
2. https://www.studocu.com/in/document/galgotias-university/equity-portfolio-management/portfolio-management-lecture-notes-1-10/17701348
3. https://www.educba.com/fundamental-analysis-vs-technical-analysis

Blended Learning

- https://onlinecourses.swayam2.ac.in/ini25_mg01/preview?user
- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (P14 – M14,15,16)
- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==(P14- M18,22)
- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (P14 – M34)

Rationale for Nature of the course: This course provides and enhance skills on security analysis and valuation of securities in investment decisions

Activities having direct bearing on employability

- Caseletson appropriate methods of valuation of Shares and Bonds
- Seminar on exploring the ways and means to analyse the securities while making investment decisions
- Assignment onevaluation portfolio performance

Pedagogy: Chalk & Talk, PPTs, Quiz, Seminar, Assignments,Caselets, blended learning and Test

Course Designer:
Dr. K. Hema Malini, Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Investment and Portfolio Management Investment – Meaning – Nature and scope of Investment – Investment vs Speculation – Type of Investors	5	Chalk and Talk PPT, Caselets, Test, Seminar, blended learning & Quiz
	Investment Avenues – Factors influencing the investment choice Portfolio Management: Meaning and significance, Active vs. Passive portfolio management	5	
	Strategic vs. Tactical asset allocation - Factors Affecting Investment Decisions in Portfolio Management.	5	
II	Valuation of Securities Bond: Introduction – Reasons for issuing Bonds –Features of Bond – Types of Bonds – Determinants of bond safety – Bond Prices, Yields and Interest Rates – Measuring Price	5	Chalk and Talk PPT, Caselets, Test, Seminar, blended learning & Quiz
	Volatility of Bonds–Macaulay Duration and Modified Duration - Preference Shares: Introduction – Features of Preference Shares – Preference Shares Yield	5	
	Holding Period Return – Yield to Call –Concept of Present Value – Equity Share Valuation Models.	5	
III	Fundamental Analysis and Technical Analysis Fundamental Analysis: Objectives – Economic Analysis, Industry Analysis, Company Analysis	5	Chalk and Talk, Caselets, PPT, Test, Seminar, blended learning & Quiz
	Technical Analysis: Meaning – Assumptions – Pros and cons of technical analysis –Differences between fundamental analysis and technical analysis - Dow Theory – Types of Charts – Chart Patterns – Trend Analysis	5	
	Support Line and Resistance Line – Volume Analysis – Indicators and Oscillators – Simple Moving Average – Exponential Moving Average – Relative Strength Index – Bollinger Band – Elliott Wave Theory.	5	
IV	Efficient Market Hypothesis Efficient Market Hypothesis – Markowitz Model	5	Chalk and Talk, Caselets, PPT, Test, Seminar & Quiz
	Arbitrage Pricing Theory	5	
	Sharpe's Single index portfolio selection method – Capital Asset Pricing Model (CAPM).	5	
V	Portfolio Performance Evaluation Portfolio Performance Evaluation – Meaning - Need for Evaluation	5	Chalk and Talk PPT,Caselets, Seminar, blended learning, Quiz & Assignment
	Methods of calculating Portfolio return - Sharpe's Ratio - Treynor's Ratio	5	
	Jensen's Differential Returns - Portfolio Revision - Need for Portfolio Revision - Formula Plans.	5	

Course Learning Outcomes:

CLOs	On completion of the course, the students will	Knowledge Level
CLO–1	Examine investment options and structure a portfolio	UptoK2
CLO–2	Assess the value of Equity Shares, Preference Shares and Bonds	UptoK4
CLO–3	Forecast stock performance through fundamental and technical analysis	UptoK3
CLO–4	Examine the various Portfolio Theories.	UptoK4
CLO–5	Evaluate the portfolio performance.	UptoK5

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	2	3	3	3
CLO–2	3	3	2	3	3	3
CLO–3	3	3	2	3	3	3
CLO–4	3	3	2	3	3	3
CLO–5	3	3	2	3	3	3

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	2	3	3	3
CLO2	3	3	2	3	3	3
CLO3	3	3	2	3	3	3
CLO4	3	3	2	3	3	3
CLO5	3	3	2	3	3	3

Advance application– 3 Intermediate level–2; Basic level–1

Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K-Level	Section A Short Answers		Section B (Either/Or Choice)		Section C (Open Choice)	
			No. of Questions	K Level	No. of Questions	K Level	No. of Questions	K Level
I	CLO 1	Up to K2	3	K2, K2,K2	2	K2&K2	1	K2
	CLO 2	Up to K4	2	K3, K3	2	K4&K4	2	K3& K4
II	CLO 3	Up to K3	2	K2& K3	2	K3&K3	2	K2& K3
	CLO 4	Up to K4	3	K2, K2, K3	2	K4&K4	1	K4
No. of Questions to be asked			5		4		3	
No. of Questions to be answered			5		2		2	
Marks for each question			2		5		10	
Total Marks for each section			**10**		**10**		**20**	

Distribution of Marks with K Levels CIA I & CIA II

CIA	K Levels	Section A (Short Answer Questions)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks withoutchoice)
I	K2	6	10	10	26	**43**
	K3	4	-	10	14	**23**
	K4	-	10	10	20	**34**
	Marks	**10**	**20**	**30**	**60**	**100**
II	K2	6		10	16	**27**
	K3	4	10	10	24	**40**
	K4	-	10	10	20	**33**
	Marks	**10**	**20**	**30**	**60**	**100**

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K1	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK4	2	K2&K3	1	K2	2	K3&K3	1	K4
3	CLO 3	UptoK3	2	K2&K3	1	K1	2	K2&K2	1	K3
4	CLO 4	UptoK4	2	K3&K4	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK5	2	K3&K4	1	K3	2	K4&K4	1	K5
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated %
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	10	**26**	21.67	**22**
K4	2	-	20	20	**42**	35	**35**
K5	-	-	-	10	**10**	8.33	**8**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

In respect of external examinations passing minimum is 45% for Under Graduate Courses and in total, aggregate of 50%.

PG & RESEARCH DEPARTMENT OF COMMERCE				I M.Com				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
I	**Elective**	**25P1KECT2 (A)**	**Advanced Financial Accounting**	**3**	**5**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- To acquaint the skills on the preparation of advanced final accounts of individuals, partnership firms and professionals.
- To prepare and finalization of accounting treatment of partnership firms on admission, retirement and death of partners.
- To prepare andfinalization of accounting for partnership dissolution.
- To acquaint the skills on the preparation of investment accounting and farm accounting
- To acquaint the skills on the preparation of accounting for Local body – Village& Gram Panchayat Accounting and Government accounting

Unit	Description	Hrs	K-level	CLO
I	**Advanced Final Accounts** Introduction - Preparation of Final Accounts - Closing and Adjustment entries – Final accounts of Sole proprietors & Partnership Firms. Accounting of Private individuals, Doctors and Solicitors. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (P04-M04)	**15**	Upto K2	CLO 1
II	**Partnership Accounts - I** Introduction – Treatment of Goodwill - Admission – Retirement – Death of a partner – Dissolution. https://onlinecourses.swayam2.ac.in/cec25_cm03/preview?	**15**	Upto K4	CLO 2
III	**Partnership Accounts – II** Insolvency of Partner – Garner Vs. Murray – Insolvency of all partners - Piecemeal Distribution – Maximum Loss Method – LLP.	**15**	Upto K3	CLO 3
IV	**Investment Accounting & Farm Account** Investment Accounting-Cum & Ex dividend /interest quotations-Columnar Investment accounts-Equity shares account-Purchase of equity shares-Bonus shares-Rights shares Farm Accounting-Objectives-expenses and income associated with farming activities-Poultry, Diary, Fishery-Books of accounts-Preparation of Final Accounts	**15**	Upto K4	CLO 4

V	**Accounting for Government and Local Bodies** Accounting for Local Self Government – Village & Gram Panchayat Accounting – Final Accounts. Government Accounting-Terms & expressions of Government finance-Comptroller & Auditor General of India(CAIG)-Powers & duties- Budgeting for the Union budget (Theory Only)	**15**	Upto K5	CLO 5

Note: The Questions should be asked in the ratio of 80% Problems and 20% theory

Book for Study

S.P. Jain & K.L Narang, **"Advanced Accountancy"** Vol-I**,** Nineteenth Edition, 2015, Kalyani Publishers, Mumbai.

Books for Reference

1. R.L. Gupta & M. Radhaswamy, **"Advanced Accountancy"** Vol-I, 2015, Sultan Chand & Sons, New Delhi.
2. M.A. Arulanandam & K.S. Raman, "**Advanced Accountancy"** Vol-I, Sixth Edition, 2015, Himalaya Publishing House, Mumbai.
3. S. N. Maheshwari & Suneel K Maheshwari, **"Financial Accounting",** Fifth Edition, 2012, Vikas Publishing House.
4. R.S.N. Pillai, Bagavathi & S. Uma, **"Fundamentals of Advanced Accountancy",** Third Edition, 2015, S. Chand, New Delhi.
5. SP. Iyengar, "**Advanced Accountancy"** Vol-I**,** Fourth Edition, 2004, Sultan Chand & Sons, New Delhi.

Web Resources

1. https://www.tutorialspoint.com/financial_accounting/financial_final_accounts.htm
2. https://byjus.com/commerce/ts-grewal-solutions-class-12-accountancy-vol-1-chapter-1-company-accounts-financial-statements-of-not-for-profit-organisations/
3. https://cleartax.in/s/as-13-accounting-for-investments
4. https://library.croneri.co.uk/ssap21#:~:text=A%20hire%20purchase%20is%20normally,the%20term%20of%20the%20lease
5. https://www.accaglobal.com/in/en/student/exam-support-resources/foundation-level-study-resources/fa2/fa2-technical-articles/accounting-for-partnerships.html

Blended Learning

- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (P04-M04)
- https://onlinecourses.swayam2.ac.in/cec25_cm03/preview?

Rationale for Nature of course: Familiarize and ability to prepare advanced final accounts of various concerns and facilitate to pursue professional courses.

Activities having direct bearing on skill development

- Assignment on advanced problems on accounting for various business
- Assignment on advanced final accounts of Non trading concern, Local body – Village& Gram Panchayat Accounting and to gain knowledge on government accounting
- Hands on exercise of solving advanced problems to facilitate to appear professional courses.

Pedagogy: Chalk & Talk, PPTs, Quiz, Seminar, Assignments, Exercise, blended learning and Test

Course Designer

Dr. Y. Natarajan, Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Advanced Final Accounts Introduction - Preparation of Final Accounts - Closing and Adjustment entries	5	Chalk and Talk PPT, Test, Seminar, Exercise, blended learning & Quiz
	Final accounts of Sole proprietors & Partnership Firms.	5	
	Accounting of Private individuals, Doctors and Solicitors.	5	
II	Partnership Accounts - I Introduction – Treatment of Goodwill	5	Chalk and Talk PPT, Test, Seminar, Exercise, blended learning & Quiz
	Admission - Retirement	5	
	Death of a partner – Dissolution.	5	
III	Partnership Accounts – II Insolvency of Partner – Garner Vs. Murray	5	Chalk and Talk PPT, Test, Seminar, Exercise, & Quiz
	Insolvency of all partners - Piecemeal Distribution	5	
	Maximum Loss Method – LLP.	5	
IV	Investment Accounting & Farm Account Investment Accounting - Cum & Ex dividend /interest quotations-Columnar Investment accounts	5	Chalk and Talk PPT, Test, Seminar, Exercise, & Quiz
	Equity shares account-Purchase of equity shares - Bonus shares - Rights shares. Farm Accounting - Objectives-expenses and income associated with farming activities	5	
	Poultry, Diary, Fishery-Books of accounts-Preparation of Final Accounts	5	
V	Accounting for Government and Local Bodies Accounting for Local Self Government	5	Chalk and Talk PPT, Seminar, Exercise, Quiz & Assignment
	Village & Gram Panchayat Accounting – Final Accounts. Government Accounting - Terms & expressions of Government finance	5	
	Comptroller & Auditor General of India (CAIG) - Powers & duties- Budgeting for the Union budget (Theory Only)	5	

Course Learning Outcomes:

CLOs	On completion of the course, the students will	Knowledge Level
CLO–1	Prepare advanced final accounts of individuals, partnership firms and professionals.	UptoK2
CLO–2	Prepare and finalize of accounting treatment of partnership firms on admission, retirement and death of partners.	UptoK4
CLO–3	Prepare and finalize of accounting for partnership dissolution.	UptoK3
CLO–4	Acquaint the skills on the preparation of investment accounting and farm accounting	UptoK4
CLO–5	Acquaint the skills on the preparation of accounting for Local body - Village& Gram Panchayat Accounting and Government accounting	UptoK5

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	2	3	3	3
CLO–2	3	3	2	3	3	3
CLO–3	3	3	2	3	3	3
CLO–4	3	3	2	3	3	3
CLO–5	3	3	2	3	3	3

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	2	3	3	3
CLO2	3	3	2	3	3	3
CLO3	3	3	2	3	3	3
CLO4	3	3	2	3	3	3
CLO5	3	3	2	3	3	3

Advance application– 3 Intermediate level–2; Basic level–1

Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers		Section B (Either/Or Choice)		Section C (Open Choice)	
			No. of Questions	K Level	No. of Questions	K Level	No. of Questions	K Level
I	CLO 1	Up to K2	3	K2, K2,K2	2	K2&K2	1	K2
	CLO 2	Up to K4	2	K3, K3	2	K4&K4	2	K3& K4
II	CLO 3	Up to K3	2	K2& K3	2	K3&K3	2	K2& K3
	CLO 4	Up to K4	3	K2, K2, K3	2	K4&K4	1	K4
No. of Questions to be asked			5		4		3	
No. of Questions to be answered			5		2		2	
Marks for each question			2		5		10	
Total Marks for each section			**10**		**10**		**20**	

Distribution of Marks with K Levels CIA I & CIA II

CIA	K Levels	Section A (Short Answer Questions)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks without choice)
I	K2	6	10	10	26	**43**
	K3	4	-	10	14	**23**
	K4	-	10	10	20	**34**
	Marks	**10**	**20**	**30**	**60**	**100**
II	K2	6		10	16	**27**
	K3	4	10	10	24	**40**
	K4	-	10	10	20	**33**
	Marks	**10**	**20**	**30**	**60**	**100**

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K1	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK4	2	K2&K3	1	K2	2	K3&K3	1	K4
3	CLO 3	UptoK3	2	K2&K3	1	K1	2	K2&K2	1	K3
4	CLO 4	UptoK4	2	K3&K4	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK5	2	K3&K4	1	K3	2	K4&K4	1	K5
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated %
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	10	**26**	21.67	**22**
K4	2	-	20	20	**42**	35	**35**
K5	-	-	-	10	**10**	8.33	**8**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

In respect of external examinations passing minimum is 45% for Under Graduate Courses and in total, aggregate of 50%.

PG & RESEARCH DEPARTMENT OF COMMERCE				I M.Com				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
I	**Elective**	**25P1KECT2 (B)**	**Strategic Human Resource Management**	**3**	**5**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- To appreciate the importance of HRM as a field of study and as a central management function
- To understand the implication of HRM on Government regulations and corporate decisions
- To analyse the key elements of the HR functions
- To gain knowledge about the elements, key concepts and terminology of HRM
- To apply the principles and techniques of HRM to the discussion of major personnel issues in case studies.

Unit	Description	Hrs	K-level	CLO
I	**Introduction to SHRM** SHRM - Meaning, Features, Evolution, Objectives, Advantages, Barriers to SHRM, SHRM v/s Traditional HRM, Steps in SHRM, Roles in SHRM: Top Management, Front - line Management, HR - Changing Role of HR Professionals. https://onlinecourses.nptel.ac.in/noc25_mg03/preview?user https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==) (P13 – M01,07)	**15**	Upto K2	CLO 1
II	**Models of SHRM** Models of SHRM – High Performance Working Model, High Commitment Management Model, High Involvement Management Model - HR Environment – Environmental trends and HR Challenges - Linking SHRM and Business Performance. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==) (P13 – M06)	**15**	Upto K4	CLO 2
III	**Strategic Planning and Compensation** Resourcing Strategy: Meaning and Objectives - Strategic HR Planning: Meaning, Advantages, Interaction between Strategic Planning and HRP, Managing HR Surplus and Shortages, Strategic Recruitment and Selection: Meaning and Need - Strategic Human Resource Development: Meaning, Advantages and Process - Strategic Compensation as a Competitive Advantage - Rewards Strategies: Meaning, Importance - Employee Relations Strategy, Retention Strategies, Strategies for Enhancing Employee Work Performance. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==) (P13 – M11)	**15**	Upto K3	CLO 3

IV	**Human Resource Policies** Human Resource Policies – Meaning, Features, Purpose of HR Policies, Process of Developing HR Policies, Factors affecting HR Policies, Areas of HR Policies in Organisation, Requisites of Sound HR Policies – Recruitment, Selection, Training and Development, Performance Appraisal, Compensation, Promotion, Outsourcing, Retrenchment, Barriers to Effective Implementation of HR Policies and Ways to Overcome these Barriers. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==) (P13 – M18,19)	**15**	Upto K4	CLO 4
V	**Latest Trends in Strategic HRM** Mentoring - Employee Engagement – Meaning, Factors Influencing Employee Engagement, Strategies for Enhancing Employee Engagement - Competency based HRM: Meaning, Types of Competencies and Benefits of Competencies for Effective Execution of HRM Functions - Human Capital Management: Meaning and Role - New Approaches to Recruitment – Employer Branding. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==) (P13 – M38)	**15**	Upto K5	CLO 5

Book for Study:

Mathur, SP**Strategic Human Resource Management 1st Edition 2015, New Age International (P) Ltd Publishers,** New Delhi.

Books for References:

1. Catherine Truss, David Mankin& Clare Kelliher (2014), "Strategic Human Resource Management", Oxford University Press, India.
2. Anuradha Sharma and Aradhana Khandekar (2006), "Strategic Human Resource Management: An Indian Perspective", Sage Publications Pvt. Ltd, New Delhi.
3. Jean M Phillips & Stan M Gully, "Strategic staffing", Pearson International Edition, India.
4. Ananda Das Gupta (2021), "Strategic Human Resource Management - Formulating and Implementing HR Strategies for a Competitive Advantage", Productivity Press; 1st edition, Routledge

Web Resources

1. https://onlinecourses.nptel.ac.in/noc25_mg03/preview?user
2. https://emeritus.org/in/learn/what-is-strategic-human-resource-management-shrm/
3. https://www.shrm.org/resourcesandtools/tools-and-samples/toolkits/pages/practicingstrategichumanresources.aspx
4. https://www.managementstudyhq.com/hrm-evaluation-approaches

Blended Learning

- https://onlinecourses.nptel.ac.in/noc25_mg03/preview?user
- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==) (P13 – M01,07)
- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==) (P13 – M11)

Rationale for Nature of the course: This course provides and enhance skills in human resources in business environment.

Activities having direct bearing on skill development

- Assignment on models in Strategic HRM appropriate human resources policy in in business decisions
- Case study on HRM practices in MNCs
- Seminar on latest trends in HRM.

Pedagogy:
Chalk & Talk, PPTs, Quiz, Seminar, Assignments, blended learning and Test

Course Designer:
Dr. S. Ramachandran, Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Introduction to SHRM SHRM - Meaning, Features, Evolution, Objectives, Advantages, Barriers to SHRM	5	Chalk and Talk PPT, Test, Seminar, blended learning & Quiz
	SHRM v/s Traditional HRM, Steps in SHRM - Roles in SHRM: Top Management, Front - line Management	5	
	HR - Changing Role of HR Professionals.	5	
II	Models of SHRM Models of SHRM – High Performance Working Model, High Commitment Management Model	5	Chalk and Talk PPT, Test, Seminar, blended learning & Quiz
	High Involvement Management Model - HR Environment – Environmental trends and HR Challenges	5	
	Linking SHRM and Business Performance.	5	
III	Strategic Planning and Compensation Resourcing Strategy: Meaning and Objectives - Strategic HR Planning: Meaning, Advantages, Interaction between Strategic Planning and HRP	5	Chalk and Talk PPT, Test, Seminar, blended learning & Quiz
	Managing HR Surplus and Shortages, Strategic Recruitment and Selection: Meaning and Need - Strategic Human Resource Development: Meaning, Advantages and Process - Strategic Compensation as a Competitive Advantage	5	
	Rewards Strategies: Meaning, Importance - Employee Relations Strategy, Retention Strategies, Strategies for Enhancing Employee Work Performance.	5	
IV	Human Resource Policies Human Resource Policies – Meaning, Features, Purpose of HR Policies, Process of Developing HR Policies	5	Chalk and Talk PPT, Test, Seminar, blended learning & Quiz
	Factors affecting HR Policies, Areas of HR Policies in Organisation, Requisites of Sound HR Policies - Recruitment, Selection, Training and Development, Performance Appraisal,	5	
	Compensation, Promotion, Outsourcing, Retrenchment, Barriers to Effective Implementation of HR Policies and Ways to Overcome these Barriers.	5	
V	Latest trends in Strategic HRM Mentoring - Employee Engagement – Meaning, Factors Influencing Employee Engagement	5	Chalk and Talk PPT, Seminar, blended learning Quiz & Assignment
	Strategies for EnhancingEmployee Engagement - Competency based HRM: Meaning, Types of Competencies	5	
	Benefits of Competencies for Effective Execution of HRM Functions - Human Capital Management: Meaning and Role - New Approaches to Recruitment – Employer Branding.	5	

Course Learning Outcomes:

CLOs	On completion of the course, the students will	Knowledge Level
CLO–1	Comprehend the fundamentals of **s**trategic Human Resource Management	UptoK2
CLO–2	Recognise the conceptual framework of strategic Human Resource Management	UptoK4
CLO–3	Integrate and apply the knowledge of various strategies in Human Resource Management in the corporate arena	UptoK3
CLO–4	Assess drafting of HR policies	UptoK4
CLO–5	Explore the latest trending the strategic Human Resource Management.	UptoK5

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	2	3	3	3
CLO–2	3	3	2	3	3	3
CLO–3	3	3	2	3	3	3
CLO–4	3	3	2	3	3	3
CLO–5	3	3	2	3	3	3

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	2	3	3	3
CLO2	3	3	2	3	3	3
CLO3	3	3	2	3	3	3
CLO4	3	3	2	3	3	3
CLO5	3	3	2	3	3	3

Advance application– 3 Intermediate level–2; Basic level–1

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K-Level	Section A Short Answers		Section B (Either/Or Choice)		Section C (Open Choice)	
			No. of Questions	K Level	No. of Questions	K Level	No. of Questions	K Level
I	CLO 1	Up to K2	3	K2, K2,K2	2	K2&K2	1	K2
	CLO 2	Up to K4	2	K3, K3	2	K4&K4	2	K3& K4
II	CLO 3	Up to K3	2	K2& K3	2	K3&K3	2	K2& K3
	CLO 4	Up to K4	3	K2, K2, K3	2	K4&K4	1	K4
No. of Questions to be asked			5		4		3	
No. of Questions to be answered			5		2		2	
Marks for each question			2		5		10	
Total Marks for each section			**10**		**10**		**20**	

Distribution of Marks with K Levels CIA I & CIA II

CIA	K Levels	Section A (Short Answer Questions)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks without choice)
I	K2	6	10	10	26	**43**
	K3	4	-	10	14	**23**
	K4	-	10	10	20	**34**
	Marks	**10**	**20**	**30**	**60**	**100**
II	K2	6		10	16	**27**
	K3	4	10	10	24	**40**
	K4	-	10	10	20	**33**
	Marks	**10**	**20**	**30**	**60**	**100**

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K1	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK4	2	K2&K3	1	K2	2	K3&K3	1	K4
3	CLO 3	UptoK3	2	K2&K3	1	K1	2	K2&K2	1	K3
4	CLO 4	UptoK4	2	K3&K4	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK5	2	K3&K4	1	K3	2	K4&K4	1	K5
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated %
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	10	**26**	21.67	**22**
K4	2	-	20	20	**42**	35	**35**
K5	-	-	-	10	**10**	8.33	**8**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

In respect of external examinations passing minimum is 45% for Under Graduate Courses and in total, aggregate of 50%.

PG & RESEARCH DEPARTMENT OF COMMERCE				I M.Com				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/Week**	**CIA**	**Ext**	**Total**
I	**NME**	**25P1KSEN1**	**Marketing and Salesmanship**	**2**	**2**	**25**	**75**	**100**

Nature of course					
Skill oriented		Employability oriented	✓	Entrepreneurship Oriented	

Objectives:

- To familiarize the concept of Marketing, marketing mix and e-market in the current environment.
- To gain comprehensive knowledge on sales promotion
- To demonstrate the personal selling skills while marketing the products or services.
- To gain familiarity with advertisement media.
- To familiarize the concept of sales force management and recruitment of sales personnel.

Unit	Description	Hours	K-level	CLO
I	**Marketing** Marketing – Meaning – Features – Importance – Scope – Types of Market – Marketing mix – Product mix – Price mix – Place (Distribution) Mix – Promotion Mix - E- Marketing. • https://onlinecourses.swayam2.ac.in/nou25_cm03/preview?user • https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (Po7 – M01,03)	**6**	K2	CLO1
II	**Sales Promotion** Meaning – Importance – Objectives – Effectiveness of Sales promotion – Kinds – Consumer Sales promotion – Dealer Sales Promotion – Sales force sales promotion – Promotion planning.	**6**	K4	CLO2
III	**Personal selling** Meaning - Nature – Importance – Process of Personal Selling – AIDAS theory – Qualities of a Good salesman – Duties and Responsibilities of sales man – Sales personality – Physical qualities, Psychological qualities, Social qualities and Moral qualities. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==(Po9 – M021,23)	**6**	K3	CLO3
IV	**Advertising** Meaning – Importance – Types – Advantages – Advertising Copy - Advertising Media – Meaning – Kinds of Media – Advertising agencies. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (Po9 – M22)	**6**	K4	CLO4
V	**Sales Force Management** Introduction-Importance of Selection-Recruitment and Selection-Selection Process – Training- Significance - Objectives-Evaluation-Motivation of Salesman-Remuneration to Salesman.	**6**	K5	CLO5

Book for Study

R.S.N. Pillai and Bagavati, **"*Modern Marketing Principles & Practices",*** Fourth Edition, 2015, S.Chand& Company Pvt., Ltd., New Delhi.

Books for Reference

1. Philip Kotler, Gary Armstrong, Prafulla Y. Agnihotri and Ehsan ul Haque, ***"Principles of Marketing- A South Asian Perspective",*** Thirteenth Edition, 2010, Pearson India.
2. N. Rajan Nair & Sanjith R Nair, ***"Marketing",*** *2011*,Sultan Chand & Sons, New Delhi.11.
3. S.A. Sherlekar***, "Modern Marketing",*** 2016, Himalaya Publishing House, Mumbai, Second Edition.
4. S.M. Jha,***"Services Marketing",***Sixth Edition, 2009, Himalaya Publishing House.

Web Resources

1. https://courses.lumenlearning.com/boundless-marketing/chapter/introduction-to-marketing/#:~:text=Marketing%20is%20the%20act%20of,maximum%20value%20to%20the%20consumer.&text=Marketing%20satisfies%20these%20needs%20and,and%20building%20long%2Dterm%20relationships.
2. https://www.feedough.com/sales-promotion-definition-examples-types/#:~:text=Sales%20promotion%20is%20a%20marketing,To%20attract%20more%20customers%2C%20and
3. https://mailshake.com/blog/personal-selling/
4. https://www.oberlo.in/ecommerce-wiki/advertising
5. **https://www.leadsquared.com/sales-force-management/**

Blended Learning

- https://onlinecourses.swayam2.ac.in/nou25_cm03/preview?user
- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (Po7 – M01,03)
- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (Po9 – M021,23)
- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (Po9 – M22)

Rationale for Nature of the course: Familiarize with a concept of selling skills and to become sales person in any business having distinct marketing division

Activities having direct bearing on employability

1. Demo on selling skills through personal selling models
2. Assignment of creating a Brand Name and preparing advertisement slogans for a new product
3. Prepare advertisement copy and slogan independently.
4. Assignment on sales force management

Pedagogy: Chalk & Talk, PPTs, Quiz, Seminar, Assignments, blended learning and Test

Course Designer(s): Dr. A. Karuppusamy, Assistant Professor

Course Schedule

Unit	*Course Content*	Hours	Mode
I	Marketing – Meaning – Features – Importance – Scope	2	Chalk and Talk, PPT, Test, Seminar, blended learning & Quiz
	Types of Market – Marketing mix – Product mix - Price mix –	2	
	Place (Distribution) Mix – Promotion Mix - E- Marketing.	2	
II	Sales Promotion Meaning – Importance – Objectives – Effectiveness of Sales promotion	2	Chalk and Talk, PPT, Test, Seminar & Quiz
	Kinds – Consumer Sales promotion	2	
	Dealer Sales Promotion – Sales force sales promotion – Promotion planning.	2	
III	Personal selling Meaning - Nature – Importance – Process of Personal Selling – AIDAS theory	2	Chalk and Talk, PPT, Test, Seminar, blended learning & Quiz
	Qualities of a Good salesman – Duties and Responsibilities of sales man	2	
	Sales personality – Physical qualities, psychological qualities, Social qualities and Moral qualities.	2	
IV	Advertising Meaning – Importance – Types	2	Chalk and Talk, PPT, Test, Seminar, blended learning & Quiz
	Advantages – Advertising Copy	2	
	Advertising Media – Meaning – Kinds of Media – Advertising agencies.	2	
V	Sales Force Management Introduction-Importance of Selection-Recruitment and Selection-	2	Chalk and Talk PPT, Seminar, Quiz & Assignment
	Selection Process-Training- Significance	2	
	Objectives-Evaluation-Motivation of Salesman-Remuneration to Salesman	2	

Course Learning Outcomes:

CLOs	On completion of the course, the students will	Knowledge Level
CLO–1	Describe the concepts of Marketing and salesmanship in the current environment.	K2
CLO–2	Demonstrate the selling skills while marketing the products or services.	K4
CLO–3	Write advertisement copy and slogan independently.	K3
CLO–4	Associate online marketing and involving themselves in the business of E-Marketing.	K4
CLO–5	Explain Sales force management	K5

Mapping of CLOs with POs

CLO	PO–1	PO–2	PO–3	PO–4	PO–5	PO–6
CLO–1	3	3	1	3	2	3
CLO–2	3	3	1	3	2	3
CLO–3	3	3	2	3	2	3
CLO–4	2	3	1	3	2	2
CLO–5	3	3	1	3	2	2

Advance application– 3 Intermediate level–2; Basic level–1

Assessment Scheme

Components of CIA

Component	Weight / Mark	K Level
Test	10	
Seminar	5	K2
Assignment	5	K2
Web Based Case Studies	5	K2
Total	25	

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Leaning Outcomes (CLOs)

Internal	CLOs	K- Level	Section A Short Answers	Section B (Either/or Choice)	Section C (Open Choice)
CIA I	CLO 1	Up to K2	2 (K1)	2 (K1&K1)	1(K2)
	CLO 2	Up to K2	1 (K1)	2 (K2&K2)	2(K2&K2)
CIA II	CLO 3	Up to K2	2 (K1)	2 (K1&K1)	1(K2)
	CLO 4	Up to K2	1 (K1)	2 (K2&K2)	2(K2&K2)
No. of Questions to be asked			3	4	3
No. of Questions to be answered			3	2	2
Marks for each question			2	7	10
Total Marks for each section			**6**	**14**	**20**

Distribution of Marks with K Level CIA I & CIA II

Internal	K Levels	Section A Short Answers	Section B (Either/or Choice)	Section C (Open Choice)	Total Marks	% of (Marks without choice)
CIA I	K1	6	14		20	31.25
	K2	-	14	30	44	68.75
	Marks	**6**	**28**	**30**	**64**	**100**
CIA II	K1	6	14		20	31.25
	K2	-	14	30	44	68.75
	Marks	**6**	**28**	**30**	**64**	**100**

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination -Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A Short Answers	Section B (Either/or Choice)	Section C (Open Choice)
1	CLO 1	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
2	CLO 2	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
3	CLO 3	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
4	CLO 4	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
5	CLO 5	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
No. of Questions to be asked			5	10	5
No. of Questions to be answered			5	5	3
Marks for each question			2	7	10
Total Marks for each Section			**10**	**35**	**30**

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (Short Answer Questions)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks withoutchoice)
K1	10	--	--	**10**	7.69
K2	--	70	50	**120**	92.31
Total	**10**	**70**	**50**	**130**	**100**

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

The Madura College (Autonomous), Madurai-11
PG &Research Department of Commerce

I M. Com
OBE & CBCS TANSCHE Model -2025-26 onwards

II Semester

Category		Course Code	Course Title	Credits	Hours
Part I	**Core 4**	25P2KCCT4	International Business	5	6
	Core 5	25P2KCCT5	Corporate Accounting	5	6
	Core 6	25P2KCCT6	Setting up of Business Entities	4	6
	Elective 3	25P2KECT3	A – Advanced Cost Accounting / B – Business Ethics and Corporate Sustainability	3	5
	Elective 4	25P2KECT4	A. Rural and Agricultural Marketing / B. Logistics and Supply Chain Management	3	5
Part II	**Skill Based**	25P2KSEN1 (NME)	Managerial Skill	2	2
Total				**24**	**30**

PG & RESEARCH DEPARTMENT OF COMMERCE				I M.Com				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
II	**Core**	**25P2KCCT4**	**International Business**	**5**	**6**	**25**	**75**	**100**

Nature of course					
Skill oriented		Employability oriented		Entrepreneurship Oriented	✓

Objectives:

- To outline the basics of international business operations
- To examine and analyze the international trading environment
- To build a competency mapping of MNCs and impact of economy.
- To analyze the functioning of various aspects of international financial management
- To appraise and interpret on the recent developments in international business

Unit	**Description**	**Hrs**	**K-level**	**CLO**
I	**Introduction to International Business** Meaning – features – factors - International Operations Management - International Business Environment - Means of engaging in International Business – External Influences of International Business – The Human and Cultural Environments facing Business – Political influence on International Business. • https://onlinecourses.swayam2.ac.in/cec25_mg03/preview?user • https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==(P11 – M01,02,03)	**18**	Upto K2	CLO 1
II	**International Trading Environment**: Introduction – WTO – TRIMs – TRIPs – IPR - Country Evaluation and Selection – Scanning for Alternative Influential Variable – Return on Investment on Country – International Economic Organizations. • https://onlinecourses.nptel.ac.in/noc25_mg31/preview?user • https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==(P11 – M11,12,13)	**18**	Upto K4	CLO 2
III	**Multinational Enterprises**: Introduction – meaning – features - Impact of the Multinational Enterprise: Evaluating the Impact of the MNE – Economic Impact of the MNE – Operational and Political Impact of International Business – International Goods, Services and Financial Flows and Balance of Payments	**18**	Upto K3	CLO 3
IV	**International Financial Management**: Introduction – meaning – role - International Monetary System - Foreign Exchange Rates: Basics, Transaction and Economic Exposure – Foreign Direct Investment – Strategies: Export and Import Strategies, Collaborative Strategies, Sourcing and Production Strategies – Human Resource Management. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==(P11 – M21)	**18**	Upto K4	CLO 4

V	**Recent developments in International Business**: Introduction to Recent developments in International Business – E-business Strategy – International Business Intelligence – International Product Decisions - Global Supply Chain Management: International Logistics and Distribution – Designing Organisations for International Environment.	**18**	Upto K5	CLO 5

Books for Study

1. Francis Cherunilam, (2015), International Business Text and Cases, Eastern Economy
2. Anant K, Sundaram J, Steward Black, (2010, The International Business Environment– Text and Cases, Prentice Hall of India Private Limited, New Delhi

Books for Reference

1. Apte, P.G, (2014), International Financial Management, Tata McGraw Hill, New Delhi
2. John D. Daniels & Lee H Radebough, (2009), International Business, Wesley Publishing Company, New Delhi
3. Roger Bennett, (2011), International Business, Pearson Education, New Delhi.

Web Resources

https://open.umn.edu/opentextbooks/textbooks/72

Blended Learning

- https://onlinecourses.swayam2.ac.in/cec25_mg03/preview?user
- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==) (P11 – M01,02,03)
- https://onlinecourses.nptel.ac.in/noc25_mg31/preview?user
- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (P11 – M11,12,13)
- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (P11 – M21)

Rationale for Nature of course: Familiarize with the concepts of international businesses and explore various business opportunities & funding available at Global level.

Activities having direct bearing on entrepreneurship

1. Assignment on various business opportunities available at global level
2. Task on identifying and mitigating risks associated with global business
3. Preparation of Dash board model on International Monetary system.

Pedagogy: Chalk & Talk, PPTs, Quiz, Seminar, Assignments, blended learning and Test

Course Designer

Dr. S. Chandrasekar, Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Introduction: International business – meaning – features – factors - International Operations Management	6	Chalk and Talk PPT, Test, Seminar, blended learning & Quiz
	International Business Environment - Means of engaging in International Business - External Influences of International Business	6	
	The Human and Cultural Environments facing Business – Political influence on International Business.	6	
II	International Trading Environment: International Trading Environment – WTO – TRIMs – TRIPs – IPR	6	Chalk and Talk PPT, Test, Seminar, blended learning & Quiz
	Country Evaluation and Selection – Scanning for Alternative Influential Variable	6	
	Return on Investment on Country – International Economic Organizations.	6	
III	Multinational Enterprises: Multinational enterprises – meaning – features - Impact of the Multinational Enterprise:	6	Chalk and Talk PPT, Test, Seminar & Quiz
	Evaluating the Impact of the MNE – Economic Impact of the MNE - Operational and Political Impact of International Business	6	
	International Goods, Services and Financial Flows and Balance of Payments	6	
IV	International Financial Management: International Financial Management – meaning – role - International Monetary System	6	Chalk and Talk, PPT, Test, Seminar, blended learning & Quiz
	Foreign Exchange Rates: Basics, Transaction and Economic Exposure – Foreign Direct Investment Strategies:	6	
	Export and Import Strategies, Collaborative Strategies, Sourcing and Production Strategies – Human Resource Management.	6	
V	Recent developments in International Business: Recent developments in International Business – E-business Strategy	6	Chalk and Talk PPT, Seminar, Quiz & Assignment
	– International Business Intelligence – International Product Decisions	6	
	Global Supply Chain Management: International Logistics and Distribution – Designing Organisations for International Environment.	6	

Course Learning Outcomes:

CLOs	On completion of the course, the students will	Knowledge Level
CLO–1	Outline the basics of international business operations	UptoK2
CLO–2	Examine and analyze the international trading environment	UptoK4
CLO–3	Build a competency mapping of MNCs and impact of economy	UptoK3
CLO–4	Analyze the functioning of various aspects of international financial management	UptoK4
CLO–5	Appraise and interpret on the recent developments in international business	UptoK5

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	2	3	3	3
CLO–2	3	3	2	3	3	3
CLO–3	3	3	2	3	3	3
CLO–4	3	3	2	3	3	3
CLO–5	3	3	2	3	3	3

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	2	3	3	3
CLO2	3	3	2	3	3	3
CLO3	3	3	2	3	3	3
CLO4	3	3	2	3	3	3
CLO5	3	3	2	3	3	3

Advance application– 3 Intermediate level–2; Basic level–1

Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers		Section B (Either/Or Choice)		Section C (Open Choice)	
			No. of Questions	K Level	No. of Questions	K Level	No. of Questions	K Level
I	CLO 1	Up to K2	3	K2, K2,K2	2	K2&K2	1	K2
	CLO 2	Up to K4	2	K3, K3	2	K4&K4	2	K3& K4
II	CLO 3	Up to K3	2	K2& K3	2	K3&K3	2	K2& K3
	CLO 4	Up to K4	3	K2, K2, K3	2	K4&K4	1	K4
No. of Questions to be asked			5		4		3	
No. of Questions to be answered			5		2		2	
Marks for each question			2		5		10	
Total Marks for each section			**10**		**10**		**20**	

Distribution of Marks with K Levels CIA I & CIA II

CIA	K Levels	Section A (Short Answer Questions)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks without choice)
I	K2	6	10	10	26	**43**
	K3	4	-	10	14	**23**
	K4	-	10	10	20	**34**
	Marks	**10**	**20**	**30**	**60**	**100**
II	K2	6		10	16	**27**
	K3	4	10	10	24	**40**
	K4	-	10	10	20	**33**
	Marks	**10**	**20**	**30**	**60**	**100**

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K1	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK4	2	K2&K3	1	K2	2	K3&K3	1	K4
3	CLO 3	UptoK3	2	K2&K3	1	K1	2	K2&K2	1	K3
4	CLO 4	UptoK4	2	K3&K4	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK5	2	K3&K4	1	K3	2	K4&K4	1	K5
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated %
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	10	**26**	21.67	**22**
K4	2	-	20	20	**42**	35	**35**
K5	-	-	-	10	**10**	8.33	**8**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

In respect of external examinations passing minimum is 45% for Under Graduate Courses and in total, aggregate of 50%.

PG & RESEARCH DEPARTMENT OF COMMERCE				I M.Com				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
II	**Core**	**25P2KCCT5**	**Corporate Accounting**	**5**	**6**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- To understand the accounting treatment for issue of shares
- To determine profits for fire and marine insurance
- To prepare consolidated financial statements
- To account for price level changes
- To adopt financial reporting standards

Unit	Description	Hrs	K-level	CLO
I	**Issue of Shares and Final Accounts of Companies** Issue of Shares: ESOPs - ESPS - Sweat Equity Shares - Book Building - Buy-back of Shares - Conversion of debentures into shares - Final accounts of Companies as per Schedule III of the Companies Act, 2013 – Managerial remuneration. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==(P10 – M01)	**18**	Upto K2	CLO 1
II	**Insurance Company Accounts** Insurance Company Accounts: Types of Insurance - Final accounts of life assurance Companies- Ascertainment of profit- Valuation Balance Sheet-Final accounts of Fire, Marine and miscellaneous Insurance Companies.	**18**	Upto K4	CLO 2
III	**Consolidated Financial Statements** Consolidated financial statements as per AS 21: Consolidated Profit and Loss Account– Minority interest – Cost of control – Capital reserve – Inter-company holdings –Preparation of consolidated Balance Sheet.	**18**	Upto K3	CLO 3
IV	**Contemporary Accounting Methods** Accounting for price level changes – Social responsibility accounting – Human resource accounting - Forensic Accounting. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (Po4– M27,29,30)	**18**	Upto K4	CLO 4
V	**Financial reporting** Financial reporting: Meaning, Objectives, Characteristics – Indian Accounting Standards (AS 5, AS 10, AS 19, AS 20) – Corporate Social Responsibility: Meaning, Key provisions of Companies Act, 2013, Accounting for CSR expenditure, Reporting of CSR, Presentation and disclosure in the financial statements. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==(Po4– M03,04)	**18**	Upto K5	CLO 5

Note: The Questions should be asked in the ratio of 80% Problems and 20% theory

Books for Study:

Gupta R. L. &Radhaswamy M. (2021), "Corporate Accounting – Volume I & II", 14thEdition, Sultan Chand &Sons, New Delhi.

Books for References:

1. Maheshwari S. N., Sharad K. Maheshwari & Suneel K. Maheshwari, (2022), "Advanced Accountancy - Volume I &II", 11thEdition, Vikas Publishing House Pvt. Ltd., New Delhi.
2. Jain S. P., Narang K. L., SimmiAgrawal and Monika Sehgal (2019), "Advanced Accountancy - Corporate Accounting – Volume - II", 22ndEdition, Kalyani Publishers, New Delhi.
3. Reddy T. S. &Murthy A., (2022), "Corporate Accounting – Volume I &II", 17th Edition, Margham Publications, Chennai.
4. Arulanandam M.A& Raman K.S., (2021), "Advanced Accounting (Corporate Accounting – II)", 8thEdition, Himalaya Publishing House Pvt Ltd, Mumbai.
5. Shukla M C, Grewal T S and Gupta S C, (2022), "Advanced Accounts Volume II", 19th Edition, Sultan Chand &Sons, New Delhi.
6. Gupta R. L., (2022), "Problems and Solutions in Company Accounts", 2ndEdition, Sultan Chand & Sons, New Delhi.

Web Resources

1. https://resource.cdn.icai.org/66550bos53754-p1-cp9.pdf
2. https://resource.cdn.icai.org/66545bos53754-p1-cp4.pdf
3. https://resource.cdn.icai.org/66638bos53803-cp1.pdf
4. http://ppup.ac.in/download/econtent/pdf/MBA%201st%20sem%20Lecture%20note%20on%20forensic%20accounting%20by%20Anjali.pdf

Blended Learning

- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (P10 – M01)
- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (Po4– M27,29,30)
- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (Po4– M03,04)

Rationale for Nature of the course: Ability to prepare skills on preparation of corporate financial reporting of Corporates, Banking, Insurance and Holding Companies.

Activities having direct bearing on skill oriented

- Assignment on preparations of final accounts of company and consolidated financial statements independently with various options in issue of shares
- Hands on exercise of preparation final accounts of Insurance companies independently with various options in issue of shares
- Seminar on financial reporting as per the accounting standards
- Assignment on CSR

Pedagogy: Chalk & Talk, PPTs, Quiz, Seminar, Assignments, Exercise,blended learningand Test

Course Designer: Dr. Y. Natarajan, Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Issue of Shares and Final Accounts of Companies Issue of Shares: ESOPs - ESPS - Sweat Equity Shares - Book Building	6	Chalk and Talk, PPT, Test, Seminar, blended learning, & Quiz
	Buy-back of Shares - Conversion of debentures into shares	6	
	Final accounts of Companies as per Schedule III of the Companies Act, 2013 – Managerial remuneration.	6	
II	Insurance Company Accounts Insurance Company Accounts: Types of Insurance - Final accounts of life assurance Companies- Ascertainment of profit	6	Chalk and Talk PPT, Test, Seminar, Exercise, & Quiz
	Valuation Balance Sheet-Final accounts of Fire	6	
	Marine and miscellaneous Insurance Companies.	6	
III	Consolidated Financial Statements Consolidated financial statements as per AS 21: Consolidated Profit and Loss Account	6	Chalk and Talk PPT, Test, Seminar, Exercise, & Quiz
	Minority interest – Cost of control Capital reserve	6	
	Inter-company holdings –Preparation of consolidated Balance Sheet.	6	
IV	Contemporary Accounting Methods Accounting for price level changes	6	Chalk and Talk, PPT, Test, Seminar, blended learning, & Quiz
	Social responsibility Accounting	6	
	Human resource accounting - Forensic Accounting.	6	
V	Financial reporting Financial reporting: Meaning, Objectives, Characteristics – Indian Accounting Standards (AS 5, AS 10, AS 19, AS 20) –.	6	Chalk and Talk, PPT, Test, Seminar, blended learning, Quiz & Assignment
	Corporate Social Responsibility: Meaning, Key provisions of Companies Act, 2013	6	
	Accounting for CSR expenditure, Reporting of CSR, Presentation and disclosure in the financial statements	6	

Course Learning Outcomes:

CLOs	On completion of the course, the students will	Knowledge Level
CLO–1	Prepare Financial Statements of companies as per schedule III of Companies Act, 2013	UptoK2
CLO–2	Apply the provisions of IRDA Regulations, 2002 in the preparation of final accounts of Life Insurance and General Insurance Companies.	UptoK4
CLO–3	Prepare Consolidated Financial Statements of Holding Companies in accordance with AS21.	UptoK3
CLO–4	Assess contemporary accounting methods	UptoK4
CLO–5	Examine Financial Reporting based on appropriate Accounting Standards and provisions of Companies Act 2013 with respect to Corporate Social Responsibility	UptoK5

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	2	3	3	3
CLO–2	3	3	2	3	3	3
CLO–3	3	3	2	3	3	3
CLO–4	3	3	2	3	3	3
CLO–5	3	3	2	3	3	3

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	2	3	3	3
CLO2	3	3	2	3	3	3
CLO3	3	3	2	3	3	3
CLO4	3	3	2	3	3	3
CLO5	3	3	2	3	3	3

Advance application– 3 Intermediate level–2; Basic level–1

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers		Section B (Either/Or Choice)		Section C (Open Choice)	
			No. of Questions	K Level	No. of Questions	K Level	No. of Questions	K Level
I	CLO 1	Up to K2	3	K2, K2,K2	2	K2&K2	1	K2
	CLO 2	Up to K4	2	K3, K3	2	K4&K4	2	K3& K4
II	CLO 3	Up to K3	2	K2& K3	2	K3&K3	2	K2& K3
	CLO 4	Up to K4	3	K2, K2, K3	2	K4&K4	1	K4
No. of Questions to be asked			5		4		3	
No. of Questions to be answered			5		2		2	
Marks for each question			2		5		10	
Total Marks for each section			**10**		**10**		**20**	

Distribution of Marks with K Levels CIA I & CIA II

CIA	K Levels	Section A (Short Answer Questions)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks without choice)
I	K2	6	10	10	26	**43**
	K3	4	-	10	14	**23**
	K4	-	10	10	20	**34**
	Marks	**10**	**20**	**30**	**60**	**100**
II	K2	6		10	16	**27**
	K3	4	10	10	24	**40**
	K4	-	10	10	20	**33**
	Marks	**10**	**20**	**30**	**60**	**100**

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K1	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK4	2	K2&K3	1	K2	2	K3&K3	1	K4
3	CLO 3	UptoK3	2	K2&K3	1	K1	2	K2&K2	1	K3
4	CLO 4	UptoK4	2	K3&K4	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK5	2	K3&K4	1	K3	2	K4&K4	1	K5
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated %
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	10	**26**	21.67	**22**
K4	2	-	20	20	**42**	35	**35**
K5	-	-	-	10	**10**	8.33	**8**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

In respect of external examinations passing minimum is 45% for Under Graduate Courses and in total, aggregate of 50%.

PG & RESEARCH DEPARTMENT OF COMMERCE				I M.Com				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
II	**Core**	**25P2KCCT6**	**Setting up of Business Entities**	**4**	**6**	**25**	**75**	**100**

Nature of course					
Skill oriented		Employability oriented		Entrepreneurship Oriented	✓

Objectives:

- To understand the startup landscape and its financing
- To analyse the formation and registration of Section 8 company
- To outline the concept of LLP and business collaboration
- To understand the procedure for obtaining registration and license
- To create awareness about the legal compliances governing business entities

Unit	Description	Hrs	K-level	CLO
I	**Start-ups in India** Types of business organisations –Factors governing selection of an organisation – Start-ups – Evolution – Definition of a Start-up – Start-up landscape in India – Start-up India policy – Funding support and incentives – Indian states with Start-up policies – Exemptions for start-ups – Life cycle of a Start-up – Important points for Start-ups – Financing options available for Start-ups – Equity financing – Debt financing – Venture capital financing – IPO – Crowd funding – Incubators - Mudra banks –Successful Start-ups in India. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==(Po9– M01,02,17)	**18**	Upto K2	CLO 1
II	**Not-for-Profit Organisations** Formation and registration of NGOs – Section 8 Company – Definition – Features – Exemptions – Requirements of Section 8 Company – Application for incorporation – Trust: Objectives of a trust – Persons who can create a trust – Differences between a public and private trust – Exemptions available to trusts – Formation of a trust - Trust deed –Society – Advantages – Disadvantages – Formation of a society – Tax exemption to NGOs.	**18**	Upto K4	CLO 2
III	**Limited Liability Partnership and Joint Venture** Limited Liability Partnership: Definition – Nature and characteristics – Advantages and disadvantages – Procedure for incorporation – LLP agreement – Annual compliances of LLP-Business collaboration: Definition – Types –Joint venture: Advantages and disadvantages – Types – Joint venture agreement - Successful joint ventures in India– Special Purpose Vehicle – Meaning – Benefits – Formation.	**18**	Upto K3	CLO 3

IV	**Registration and Licenses** Registration and Licenses: Introduction – Business entity registration – Mandatory registration – PAN – Significance – Application and registration of PAN – Linking of PAN with Aadhar –TAN – Persons liable to apply for TAN – Relevance of TAN – Procedure to apply for TAN –GST: Procedure for registration – Registration under Shops and Establishment Act –MSME registration – Clearance from Pollution Control Board – FSSAI registration and license – Trade mark, Patent and Design registration.	**18**	Upto K4	CLO 4
V	**Environmental Legislations in India** Geographical Indication of Goods (Registration and Protection) Act, 1999: Objectives, Salient Features - The Environmental Protection Act, 1986: Prevention, control and abatement of environmental pollution - The Water (Prevention And Control of Pollution) Act, 1974: The Central and State Boards for Prevention and Control of Water Pollution - Powers and Functions of Boards - Prevention and Control of Water Pollution - Penalties and Procedure- The Air (Prevention and Control of Pollution) Act, 1981: Central and State Boards for The Prevention and Control of Air Pollution - Powers And Functions - Prevention and Control of Air Pollution - Penalties and Procedure. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==) (Po9– M15)	**18**	Upto K5	CLO 5

Book for Study:

Kailash Thakur, (2007) "Environment Protection Law and Policy in India", 2nd Edition, Deep & Deep Publication Pvt. Ltd., New Delhi.

Books for References:

1. Avtar Singh, (2015), "Intellectual Property Law", Eastern Book Company, Bangalore
2. Zad N.S and Divya Bajpai, (2022) "Setting up of Business Entities and Closure" (SUBEC), Taxmann, Chennai
3. Amit Vohra & Rachit Dhingra (2022) "Setting Up Of Business Entities & Closure", 6th Edition, Bharath Law House, New Delhi
4. Setting up of Business Entities and Closure (2021), Module 1, Paper 3, The Institute of Company Secretaries of India, MP Printers, Noida
5. The Air (Prevention and Control of Pollution) Act, 1981, Bare Act, 2022 Edition, Universal/LexisNexis, Noida

Web Resources

1. https://www.icsi.edu/media/webmodules/FINAL_FULL_BOOK_of_EP_SBEC_2018.pdf
2. https://www.mca.gov.in/MinistryV2/incorporation_company.html 3)
3. https://legislative.gov.in/sites/default/files/The%20Limited%20Liability%20__Partnership%20Act,%202008.pdf
4. https://legislative.gov.in/sites/default/files/A1999-48.pdf
5. https://www.indiacode.nic.in/bitstream/123456789/6196/1/the_environment_protection_act%2C1986.pdf

Blended Learning

- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (Po9– M01,02,17)
- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==) (Po9– M15)

Rationale for Nature of the course: Ability to commencing start ups and capable to register & getting licenses for start-up business in environmental legislations

Activities having direct bearing on Entrepreneurship

- Assignment on exploring commencement of start-up business independently
- Mini project report on start up business and funding pattern.
- Seminar on environmental legislation in India.
- Assignment on Environment Protection Act, 1986

Pedagogy: Chalk & Talk, PPTs, Quiz, Seminar, Assignments, blended learning and Test
Course Designer: Dr. K. Hema Malini, Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Start-ups in India Types of business organisations –Factors governing selection of an organisation – Start-ups – Evolution – Definition of a Start-up – Start-up landscape in India – Start-up India policy	6	Chalk and Talk PPT, Test, Seminar, blended learning & Quiz
	Funding support and incentives – Indian states with Start-up policies – Exemptions for start-ups. Life cycle of a Start-up – Important points for Start-ups – Financing options available for Start-ups	6	
	Equity financing – Debt financing – Venture capital financing – IPO – Crowd funding – Incubators - Mudra banks –Successful Start-ups in India	6	
II	Not-for-Profit Organisations Formation and registration of NGOs – Section 8 Company – Definition – Features – Exemptions – Requirements of Section 8 Company	6	Chalk and Talk PPT, Test, Seminar & Quiz
	Application for incorporation – Trust: Objectives of a trust Persons who can create a trust – Differences between a public and private trust	6	
	Exemptions available to trusts – Formation of a trust - Trust deed – Society – Advantages – Disadvantages – Formation of a society – Tax exemption to NGOs.	6	
III	Limited Liability Partnership and Joint Venture Limited Liability Partnership: Definition – Nature and characteristics	6	Chalk and Talk PPT, Test, Seminar & Quiz
	Advantages and disadvantages – Procedure for incorporation – LLP agreement – Annual compliances of LLP. Business collaboration: Definition – Types –Joint venture: Advantages and disadvantages	6	
	Types – Joint venture agreement - Successful joint ventures in India– Special Purpose Vehicle – Meaning – Benefits – Formation.	6	
IV	Registration and Licenses Registration and Licenses: Introduction – Business entity registration – Mandatory registration – PAN – Significance	6	Chalk and Talk PPT, Test, Seminar & Quiz
	Application and registration of PAN – Linking of PAN with Aadhar – TAN – Persons liable to apply for TAN – Relevance of TAN – Procedure to apply for TAN –GST:	6	
	Procedure for registration – Registration under Shops and Establishment Act –MSME registration – Clearance from Pollution Control Board – FSSAI registration and license – Trade mark, Patent and Design registration.	6	
V	Environmental Legislations in India Geographical Indication of Goods (Registration and Protection) Act, 1999: Objectives, Salient Features - The Environmental Protection	6	Chalk and Talk PPT, Test, Seminar, blended learning, Assignment & Quiz
	Prevention, control and abatement of environmental pollution - The Water (Prevention And Control of Pollution) Act, 1974 - Act, 1986	6	
	The Central and State Boards for Prevention and Control of Water Pollution - Powers and Functions of Boards - Prevention and Control of Water Pollution - Penalties and Procedure- The Air (Prevention and Control of Pollution) Act, 1981: Central and State Boards for The Prevention and Control of Air Pollution - Powers and Functions - Prevention and Control of Air Pollution - Penalties and Procedure.	6	

Course Learning Outcomes:

CLOs	On completion of the course, the students will	Knowledge Level
CLO–1	Assess the various avenues of acquiring finance to setup a business entity	UptoK2
CLO–2	Recall the legal requirements for Section 8 Company	UptoK4
CLO–3	Examine the proceedings for LLP and joint venture	UptoK3
CLO–4	Describe the registration and licensing procedure	UptoK4
CLO–5	Examine the compliance of regulatory framework	UptoK5

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	2	3	3	3
CLO–2	3	3	2	3	3	3
CLO–3	3	3	2	3	3	3
CLO–4	3	3	2	3	3	3
CLO–5	3	3	2	3	3	3

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	2	3	3	3
CLO2	3	3	2	3	3	3
CLO3	3	3	2	3	3	3
CLO4	3	3	2	3	3	3
CLO5	3	3	2	3	3	3

Advance application– 3 Intermediate level–2; Basic level–1

Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers		Section B (Either/Or Choice)		Section C (Open Choice)	
			No. of Questions	K Level	No. of Questions	K Level	No. of Questions	K Level
I	CLO 1	Up to K2	3	K2, K2,K2	2	K2&K2	1	K2
	CLO 2	Up to K4	2	K3, K3	2	K4&K4	2	K3& K4
II	CLO 3	Up to K3	2	K2& K3	2	K3&K3	2	K2& K3
	CLO 4	Up to K4	3	K2, K2, K3	2	K4&K4	1	K4
No. of Questions to be asked			5		4		3	
No. of Questions to be answered			5		2		2	
Marks for each question			2		5		10	
Total Marks for each section			**10**		**10**		**20**	

Distribution of Marks with K Levels CIA I & CIA II

CIA	K Levels	Section A (Short Answer Questions)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks without choice)
I	K2	6	10	10	26	**43**
	K3	4	-	10	14	**23**
	K4	-	10	10	20	**34**
	Marks	**10**	**20**	**30**	**60**	**100**
II	K2	6		10	16	**27**
	K3	4	10	10	24	**40**
	K4	-	10	10	20	**33**
	Marks	**10**	**20**	**30**	**60**	**100**

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A		Section B		Section C (Either or Choice)		Section D (Open Choice)	
			MCQs		Short answers					
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K1	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK4	2	K2&K3	1	K2	2	K3&K3	1	K4
3	CLO 3	UptoK3	2	K2&K3	1	K1	2	K2&K2	1	K3
4	CLO 4	UptoK4	2	K3&K4	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK5	2	K3&K4	1	K3	2	K4&K4	1	K5
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated %
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	10	**26**	21.67	**22**
K4	2	-	20	20	**42**	35	**35**
K5	-	-	-	10	**10**	8.33	**8**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

In respect of external examinations passing minimum is 45% for Under Graduate Courses and in total, aggregate of 50%.

PG & RESEARCH DEPARTMENT OF COMMERCE				I M.Com				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
II	**Elective**	**25P2KECT3 (A)**	**Advanced Cost Accounting**	**5**	**5**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- To familiarize with the concepts of cost, elements of cost and CAS.
- To arrive Employee cost and allocation of overheads to various departments.
- To prepare cost determination for various industries.
- To gain knowledge on preparation of process cost accounting.
- To enhance skill on preparation on cost ledger and reconciliation between cost accounting & financial accounting.

Unit	Description	Hrs	K-level	CLO
I	**Introduction to Cost Accounting and Direct Material** Meaning - Objectives - Cost Concepts - Cost Accounting Standards (CAS), Generally Accepted Cost Accounting Principles (GACAP) - Purpose - Objectives – Applicability. Cost sheet – Preparation of Cost sheet Direct Material - Introduction - Material (CAS-6) - EOQ - Different Levels of Stock- Methods of Pricing Issues – Wastage - Scrap, spoilage and defectives and its treatment. https://icmai.in/upload/Students/Syllabus2022/Inter_Stdy_Mtrl/P8_160824.pdf	**15**	Upto K2	CLO 1
II	**Employee Cost and Overhead- (CAS-3)** Employee Cost (CAS-7) - Idle time - Over time- treatment - Employee turnover - Remuneration and Incentives Schemes - Co-Partnership and Profit-Sharing Schemes - Control over employee cost prevention of fraud in wage payments. Capacity Determination (CAS-2) Overhead (CAS – 3)- Meaning - Classification - Steps in Overhead accounting - Allocation, Apportionment – Overheads to cost centres - Absorption of overheads - Over and under absorption and treatment - Activity Based Costing.	**15**	Upto K4	CLO 2
III	**Cost Accounting Methods and System** Introduction - Methods of Costing - Job Order Costing- Batch Costing https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (P04 – M05) Operating Costing – Service Costing - Contract Costing – Types – Provisions for transfer of profit on incomplete contracts – Escalation clause.	**15**	Upto K3	CLO 3

IV	**Process Costing, Joint & By product Costing** Process costing – Comparison between joint costing and process costing – costing procedure under process costing- Process Losses – Inter process profit – Equivalent production – methods of computing equivalent units- Evaluation of equivalent production– Joint product and by products costing – accounting for joint products & by-products https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (P04 – M04)	**15**	Upto K4	CLO 4
V	**Accounting Entries of an Integrated Accounting System** Introduction - Cost Ledger and Non-Integrated Accounting and Reporting - Reconciliation between Cost Account and Financial Account - Profit and Loss.	**15**	Upto K5	CLO 5

Note: The Questions should be asked in the ratio of 80% Problems and 20% theory

Books for Study:

1. SP. Jain, KL Narang & Simmi Agrawal, **"Advanced Cost Accounting",** 2013, Kalyani Publications Ltd.
2. **Cost Accounting Standards,** Publications of Institute of Cost Accountants of India.

Books for References:

1. RSN.Pillai and V. Bagavathy, **"Cost Accounting",** Sixth Edition, 2015, S Chand Publications.
2. TS. Reddy & Y. Hari Prasad Reddy, **"Cost Accounting",**Margham Publications, Chennai.
3. SN. Maheshwari & SK. Maheswari, **"A Text Book of Accounting for Management",** 2006, Vikas Publishing House.
4. Bhabatosh Banerjee, **"Cost Accounting- Theory & Practice",** Twelfth Edition, 2013, PHI Ltd, New Delhi.
5. VK. Saxena & CD. Varshist, **"Cost Accounting"**, Seventh Edition, 2008, Sultan Chand & Sons, New Delhi.

Web Resources

https://icmai.in/upload/Students/Syllabus2022/Inter_Stdy_Mtrl/P8_160824.pdf

Blended Learning

- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (P04 – M05)
- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (P04 – M04)

Rationale for Nature of the course: Ability to apply methods of costing for various industries independently.

Activities having direct bearing on skill development

- Hands on Training on preparation of Cost sheet, material, employee and overhead cost control.
- Assignment on various methods on costing for an appropriate industry.
- Hands on Training on application of Activity Based Costing (ABC)
- Assignment on Integrated Accounting system

Pedagogy: Chalk & Talk, PPTs, Quiz, Seminar, Assignments, blended learning, Exercise,and Test
Course Designer: Dr. A. Mayil Murugan, Head & Associate Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Introduction to Cost Accounting and Direct Material Meaning - Objectives - Cost Concepts - Cost Accounting Standards (CAS)	5	Chalk and Talk PPT, Test, Seminar, Exercise, blended learning & Quiz
	Generally Accepted Cost Accounting Principles (GACAP) - Purpose - Objectives – Applicability. Cost sheet – Preparation of Cost sheet	5	
	Direct Material - Introduction - Material (CAS-6) - EOQ - Different Levels of Stock- Methods of Pricing Issues – Wastage - Scrap, spoilage and defectives and its treatment.	5	
II	Employee Cost and Overhead- (CAS-3) Employee Cost (CAS-7) - Idle time - Over time- treatment - Employee turnover - Remuneration and Incentives Schemes - Co-Partnership and Profit-Sharing Schemes	5	Chalk and Talk PPT, Test, Seminar, Exercise, & Quiz
	Control over employee cost prevention of fraud in wage payments. Capacity Determination (CAS-2). Overhead (CAS – 3) - Meaning - Classification - Steps in Overhead accounting - Allocation	5	
	Apportionment – Overheads to cost centres - Absorption of overheads - Over and under absorption and treatment - Activity Based Costing	5	
III	Cost Accounting Methods and System Introduction - Methods of Costing - Job Order Costing- Batch Costing	5	Chalk and Talk PPT, Test, Seminar, Exercise, blended learning & Quiz
	Operating Costing – Service Costing - Contract Costing – Types	5	
	Provisions for transfer of profit on incomplete contracts – Escalation clause.	5	
IV	Process Costing, Joint & By product Costing Process costing – Comparison between joint costing and process costing	5	Chalk and Talk PPT, Test, Seminar, Exercise, blended learning& Quiz
	Costing procedure under process costing- Process Losses – Inter process profit	5	
	Equivalent production – methods of computing equivalent units - Evaluation of equivalent production– Joint product and by products costing – accounting for joint products & by-products	5	
V	Accounting Entries of an Integrated Accounting System Introduction Cost Ledger and Non-Integrated Accounting	5	Chalk and Talk PPT, Seminar, Exercise, Quiz & Assignment
	Reporting	5	
	Reconciliation between Cost Account and Financial Account - Profit and Loss.	5	

Course Learning Outcomes:

CLOs	On completion of the course, the students will	Knowledge Level
CLO–1	Familiarize with the various cost concepts, and elements of cost	UptoK2
CLO–2	Arrive employee cost and allocation of overheads to various departments.	UptoK4
CLO–3	Able to prepare cost sheets on various industries viz., Job, Batch, Unit, Operating and Contract.	UptoK3
CLO–4	Gain knowledge on process costing and its determination of cost of various stages.	UptoK4
CLO–5	Prepare on cost ledgers and reconciliation between cost profit and financial profit.	UptoK5

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	2	3	3	3
CLO–2	3	3	2	3	3	3
CLO–3	3	3	2	3	3	3
CLO–4	3	3	2	3	3	3
CLO–5	3	3	2	3	3	3

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	2	3	3	3
CLO2	3	3	2	3	3	3
CLO3	3	3	2	3	3	3
CLO4	3	3	2	3	3	3
CLO5	3	3	2	3	3	3

Advance application– 3 Intermediate level–2; Basic level–1

Summative - Blue – Print – Model
(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K1	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK4	2	K2&K3	1	K2	2	K3&K3	1	K4
3	CLO 3	UptoK3	2	K2&K3	1	K1	2	K2&K2	1	K3
4	CLO 4	UptoK4	2	K3&K4	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK5	2	K3&K4	1	K3	2	K4&K4	1	K5
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	10	**26**	21.67	**21.67**
K4	2	-	20	20	**42**	35	**35**
K5	-	-	-	10	**10**	8.33	**8.33**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

PG & RESEARCH DEPARTMENT OF COMMERCE				I M.Com				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
II	**Elective**	**25P2KECT3 (B)**	**Business Ethics and Corporate Sustainability**	**3**	**5**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- To understand the concept and importance of business ethics
- To enable ethical decision making based on various theories
- To gain knowledge on moral issues relating to business, marketing, advertising, finance, HR and environmental protection
- To understand the concepts of corporate sustainability
- To analyse sustainability information and prepare reports.

Unit	Description	Hrs	K-level	CLO
I	**Introduction to Business Ethics** Business Ethics - Meaning and Definition of Ethics - Nature of Business Ethics - Role and importance of Business Ethics and values in Business - Causes of unethical behaviour - Ethical issues.	**15**	Upto K2	CLO 1
II	**Ethical Theories** Ethical Decision Making -Decision Making (Normal Dilemmas and problems) - Application of Ethical Theories in Business - Traditional Ethical Theories - Utilitarianism, - Ethical Egoism - Ethics of Duties - Normative Theories of Business Ethics - Stakeholder Theory - Stockholder Theory - Lawrence Kohlberg's Theory Model Development. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (P10– M06,07,08)	**15**	Upto K4	CLO 2
III	**Moral Issues in Business** Moral Issues in Business - Importance of moral issues and reasoning - Whistle Blowing- Kinds of Whistle Blowing - Ethical issues in functional areas of business. Marketing and Advertising - Truth in Advertising- Manipulation – Coercion-Trade Secrets- Corporate Disclosure - Insider trading. Finance -Fairness' and efficiency in Financial Market – Greenmail-Golden Parachute. HR: Workers Rights and Duties - Work place Safety - Sexual Harassment-Equal Employment Opportunity- Preferential hiring. Environmental Protection - Safety and acceptable risk- Environmental Harm, Pollution and its Control– Product Safety and Corporate Liability.	**15**	Upto K3	CLO 3

IV	**Corporate Sustainability** Corporate Sustainability - Concepts of sustainability - Social, Environmental and Economic Dimensions-Sustainability in a business context. Principles of Sustainable Development: History and emergence of the concept of Sustainable Development - Definitions, Environmental issues and crisis, Resource degradation, Greenhouse gases, Desertification, Social insecurity, Industrialization, Globalization and Environment.	**15**	Upto K4	CLO 4
V	**Sustainability Reporting** Sustainability Reporting - Investors, customers, government and media- Disclosing sustainability information – report and website - Transparency and Accountability - One Report movement – Financial and non-financial together - Triple bottom line concept for Sustainable Business - Sustainability Reporting: Flavour of GRI, BRR, BRSR. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (P12– M36,37)	**15**	Upto K5	CLO 5

Book for Study:

MuraleedharanK P and Satheesh E K (2021), "Fernando's Business Ethics and Corporate Governance", 3rdEdition, PearsonIndiaEducation Services Pvt. Ltd, Noida

Books for References:

1. John G. Cullen (2022), "Business, Ethics and Society: Key Concepts, Current Debates and Contemporary Innovations", Sage Publications Pvt. Ltd, New Delhi.
2. ICSI Study Material, "Governance, Risk Management, Compliances and Ethics", New Delhi
3. David Chandler (2016), "Strategic Corporate Social Responsibility: Sustainable Value Creation", 4th Edition., Sage Publications Pvt. Ltd, New Delhi
4. MandalS K (2017), "Ethics in Business and Corporate Governance", 2ndEdition., McGraw Hill Education, India

Web Resources

1. https://www.icsi.edu/media/website/BUSINESS%20MANAGEMENT%20ETHICS%20&%20ENTREPRENEURSHIP.pdf
2. https://ddceutkal.ac.in/Syllabus/BECG-MBA.pdf
3. https://sdgs.un.org/topics/desertification-land-degradation-and-drought
4. https://sdgs.un.org/sites/default/files/documents/1387bp_ccInNSDS.pdf
5. https://wedocs.unep.org/handle/20.500.11822/9435

Blended Learning

- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (P10– M06,07,08)
- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (P12– M36,37)

Rationale for Nature of the course: Familiarize with the concept of business ethics and its applicability in businesssustainability

Activities having direct bearing on skill development

- Assignment on ethical decision making by applying various theories
- Seminar on moral issues relating to business, marketing, advertising, finance, HR and environmental protection
- Real time case study on preparation of reports with disclosing sustainability information
- Assignment on sustainability reporting

Pedagogy: Chalk & Talk, PPTs, Quiz, Seminar, blended learning, Assignments and Test

Course Designer:
Mrs. P. Jayalakhsmi, Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	**Introduction to Business Ethics** Business Ethics- n Meaning and Definition of Ethics	**5**	Chalk and Talk PPT, Test, Seminar & Quiz
	Nature of Business Ethics	**5**	
	Role and importance of Business Ethics and values in Business - Causes of unethical behaviour - Ethical issues.	**5**	
II	**Ethical Theories** Ethical Decision Making -Decision Making (Normal Dilemmas and problems) - Application of Ethical Theories in Business	**5**	Chalk and Talk PPT, Test, Seminar, blended learning & Quiz
	Traditional Ethical Theories - Utilitarianism - Ethical Egoism - Ethics of Duties - Normative Theories of Business Ethics	**5**	
	Stakeholder Theory - Stockholder Theory - Lawrence Kohlberg's Theory Model Development.	**5**	
III	**Moral Issues in Business** Moral Issues in Business - Importance of moral issues and reasoning - Whistle Blowing- Kinds of Whistle Blowing - Ethical issues in functional areas of business	**5**	Chalk and Talk PPT, Test, Seminar & Quiz
	Marketing and Advertising - Truth in Advertising- Manipulation –Coercion-Trade Secrets- Corporate disclosure - Insider trading. Finance -Fairness' and efficiency in Financial Market – Greenmail-Golden Parachute.	**5**	
	HR: Workers Rights and Duties - Work place Safety - Sexual Harassment-Equal Employment Opportunity- Preferential hiring. Environmental Protection - Safety and acceptable risk - Environmental Harm, Pollution and its Control– Product Safety and Corporate Liability.	**5**	
IV	**Corporate Sustainability** Corporate Sustainability - Concepts of sustainability - Social, Environmental and Economic dimensions	**5**	Chalk and Talk PPT, Test, Seminar & Quiz
	Sustainability in a business context. Principles of Sustainable Development: History and emergence of the concept of Sustainable Development - Definitions	**5**	
	Environmental issues and crisis, Resource degradation, Greenhouse gases, Desertification, Social insecurity, Industrialization, Globalization and Environment.	**5**	
V	**Sustainability Reporting** Sustainability Reporting - Investors, customers, government and media- Disclosing sustainability information	**5**	Chalk and Talk PPT, Seminar, Quiz, blended learning& Assignment
	Report and website -Transparency and Accountability - One Report movement	**5**	
	Financial and non-financial together - Triple bottom line concept for Sustainable Business - Sustainability Reporting: Flavour of GRI, BRR, BRSR.	**5**	

Course Learning Outcomes:

CLOs	On completion of the course, the students will	Knowledge Level
CLO–1	Apply the concepts of business ethics in practice	UptoK2
CLO–2	Demonstrate and recommend ethical decision making by applying various theories	UptoK4
CLO–3	Critically evaluate moral issues relating to business, marketing, advertising, finance, HR and environmental protection	UptoK3
CLO–4	Discuss the concepts of corporate sustainability	UptoK4
CLO–5	Construct reports disclosing sustainability information	UptoK5

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	2	3	3	3
CLO–2	3	3	2	3	3	3
CLO–3	3	3	2	3	3	3
CLO–4	3	3	2	3	3	3
CLO–5	3	3	2	3	3	3

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	2	3	3	3
CLO2	3	3	2	3	3	3
CLO3	3	3	2	3	3	3
CLO4	3	3	2	3	3	3
CLO5	3	3	2	3	3	3

Advance application– 3 Intermediate level–2; Basic level–1

Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers		Section B (Either/Or Choice)		Section C (Open Choice)	
			No. of Questions	K Level	No. of Questions	K Level	No. of Questions	K Level
I	CLO 1	Up to K2	3	K2, K2,K2	2	K2&K2	1	K2
	CLO 2	Up to K4	2	K3, K3	2	K4&K4	2	K3& K4
II	CLO 3	Up to K3	2	K2& K3	2	K3&K3	2	K2& K3
	CLO 4	Up to K4	3	K2, K2, K3	2	K4&K4	1	K4
No. of Questions to be asked			5		4		3	
No. of Questions to be answered			5		2		2	
Marks for each question			2		5		10	
Total Marks for each section			**10**		**10**		**20**	

Distribution of Marks with K Levels CIA I & CIA II

CIA	K Levels	Section A (Short Answer Questions)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks withoutchoice)
I	K2	6	10	10	26	**43**
	K3	4	-	10	14	**23**
	K4	-	10	10	20	**34**
	Marks	**10**	**20**	**30**	**60**	**100**
II	K2	6		10	16	**27**
	K3	4	10	10	24	**40**
	K4	-	10	10	20	**33**
	Marks	**10**	**20**	**30**	**60**	**100**

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K1	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK4	2	K2&K3	1	K2	2	K3&K3	1	K4
3	CLO 3	UptoK3	2	K2&K3	1	K1	2	K2&K2	1	K3
4	CLO 4	UptoK4	2	K3&K4	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK5	2	K3&K4	1	K3	2	K4&K4	1	K5
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated %
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	10	**26**	21.67	**22**
K4	2	-	20	20	**42**	35	**35**
K5	-	-	-	10	**10**	8.33	**8**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

In respect of external examinations passing minimum is 45% for Under Graduate Courses and in total, aggregate of 50%.

PG & RESEARCH DEPARTMENT OF COMMERCE				I M.Com				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
II	**Elective**	**25P2KECT4 (A)**	**Rural and Agricultural Marketing**	**3**	**5**	**25**	**75**	**100**

Nature of course					
Skill oriented		Employability oriented	✓	Entrepreneurship Oriented	

Objectives:

- To understand the concepts of Rural marketing and its environments.
- To understand the buying behaviour of rural consumers
- To gain knowledge on strategies relating to rural product, branding, packaging, etc.
- To analyse the functioning of food processing industry including distribution and promotion in the rural market.
- To understand the principles and functioning of cooperative marketing

Unit	**Description**	**Hrs**	**K-level**	**CLO**
I	**Introduction to Rural marketing** Marketing – Meaning. Rural Market - Characteristics of Rural Market- Features of Indian Rural Markets- Taxonomy of Rural Markets - Roadblocks of Indian Rural Markets – Distinction between Rural and Urban Market - Rural marketing – Meaning – Definition – Nature - Process –Need - Challenges in Rural Marketing –-Rural Marketing Environment - Reasons to become Successful Rural marketer https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (Business Economics – P15 – M33) https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==(Po7– M01, P10 – M01)	**15**	Upto K2	CLO 1
II	**Rural buyer behaviour** Introduction – Characteristics of Rural Buyer - Aspects of rural buyer behaviour – Rural consumer decision making process – Environmental factors affecting rural consumers – Buyer characteristics and innovation adoption – Rural STP approach – Benefits of the Rural STP approach - Guidelines for effective segmentation - Emerging rural market segments. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (Po7– M08)	**15**	Upto K4	CLO 2

III	**Rural Product Strategy and Pricing** Introduction – Rural product classification and decisions – Rural Product Classification – Key Decisions for Rural Products - Product innovation strategies – Customer value strategies – Rural branding strategies – Rural Packaging strategies – Agricultural Price Commission (APC) – Basic Objectives of APC. Minimum Support Pricing (MSP) –Factors considered in determining MSP - Non price measures - Benefit to the farmers - Limitations of MSP.	**15**	Upto K3	CLO 3
IV	**Food processing industry infrastructure in India** Food Processing - Meaning - Advantages of food processing - Processing of agricultural commodities (Wheat, Paddy, Pulses and Oilseeds). Cold chains - Importance of cold chains –Rural Distribution strategy - Developing the Rural distribution strategy. Rural distribution and logistics – Components - Direct vs Indirect marketing. Organised rural retailing – Characteristics - Types of retail outlets –e-tailing – ITC e-choupal– Objectives – Rural Marketing Communication – Challenges.	**15**	Upto K4	CLO 4
V	**Cooperative Marketing** Meaning –Objectives - Role of cooperatives - Structure of cooperative marketing societies - Types of Rural Co-operative marketing societies – Functions – Agri Export Zones (AEZs)- Objectives - Small Farmers Agri Business Consortium (SFAC)- Objectives – Functions – Major Schemes and Programs - eNAM – Objectives of e-NAM- Tamil Nadu State Agricultural Marketing Board (TNSAMB) – Objectives – Functions.	**15**	Upto K5	CLO 5

Books for Study:
Study material prepared by the Department

Books for References:

1. Acharya S.S Agarwal N.L., (2019), "Agricultural Marketing in India", 6th Edition., BS Publishers & Distributors Pvt Ltd, India
2. Ashok M. V (2021), "Emerging Trends in Agricultural Marketing in India", Brillion Publishing, New Delhi
3. DebarunChakrabaorty, Soumya Kanti Dhara, Adrinil Santra (2021), "Rural Marketing in India: Texts and Cases", Atlantic Publishers and Distributors Pvt Ltd, Chennai
4. Rahman K S (2019), "Rural Marketing in India", Himalaya Publishing House, Mumbai
5. Dogra Balram and Karminder Ghuman (2007), Rural Marketing: Concepts and Practices, McGraw Hill Education, Noida

Web Resources

1. https://www.iare.ac.in/sites/default/files/lecture_notes/IARE_RM_NOTES_2.pdf
2. https://www.mbaskool.com/business-concepts/marketing-and-strategy-terms/12992-cooperative-marketing.html
3. https://cacp.dacnet.nic.in/content.aspx?pid=32#content

Blended Learning

https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (Po7–M01, P10 – M01)

Rationale for Nature of the course

Ability to appraise and appropriate strategies relating topenetrating ruralmarket, fixing the prices and promoting the products in rural markets.

Activities having direct bearing on Employability

- Assignment on buying behaviours of rural consumers
- Seminar on strategies relating to rural product, branding, packaging, etc.
- Case study on design distribution and promotional mix in the rural market relating to food processing industry.
- Assignment on Cooperative marketings

Pedagogy:

Chalk & Talk, PPTs, Quiz, Seminar, Assignments, blended learning, and Test

Course Designer:

Dr. R. Vennila, Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Introduction to Rural marketing Marketing – Meaning. Rural Market - Characteristics of Rural Market- Features of Indian Rural Markets- Taxonomy of Rural Markets	5	Chalk and Talk PPT, Test, Seminar, blended learning & Quiz
	Roadblocks of Indian Rural Markets – Distinction between Rural and Urban Market - Rural marketing – Meaning – Definition – Nature	5	
	Process – Need - Challenges in Rural Marketing –-Rural Marketing Environment - Reasons to become Successful Rural marketer	5	
II	Rural buyer behaviour Introduction – Characteristics of Rural Buyer - Aspects of rural buyer behaviour – Rural consumer decision making process	5	Chalk and Talk PPT, Test, Seminar, blended learning & Quiz
	Environmental factors affecting rural consumers - Buyer characteristics and innovation adoption – Rural STP approach	5	
	Benefits of the Rural STP approach - Guidelines for effective segmentation - Emerging rural market segments.	5	
III	Rural Product Strategy and Pricing Introduction – Rural product classification and decisions – Rural Product Classification – Key Decisions for Rural Products - Product	5	Chalk and Talk PPT, Test, Seminar & Quiz
	innovation strategies – Customer value strategies – Rural branding strategies – Rural Packaging strategies.	5	
	Agricultural Price Commission (APC) – Basic Objectives of APC. Minimum Support Pricing (MSP) – Factors considered in determining MSP - Non price measures - Benefit to the farmers - Limitations of MSP	5	
IV	Food processing industry infrastructure in India Food Processing - Meaning - Advantages of food processing - Processing of agricultural commodities (Wheat, Paddy, Pulses and Oilseeds).	5	Chalk and Talk PPT, Test, Seminar & Quiz
	Cold chains - Importance of cold chains – Rural Distribution strategy - Developing the Rural distribution strategy. Rural distribution and logistics	5	
	Components - Direct vs Indirect marketing. Organised rural retailing – Characteristics - Types of retail outlets – e-tailing – ITC e-choupal – Objectives – Rural Marketing Communication – Challenges.	5	

V	Cooperative Marketing Meaning – Objectives - Role of cooperatives - Structure of cooperative marketing societies	**5**	Chalk and Talk PPT, Seminar, Quiz & Assignment
	Types of Rural Co-operative marketing societies – Functions - Agri Export Zones (AEZs)- Objectives - Small Farmers Agri Business Consortium (SFAC)	**5**	
	Objectives – Functions – Major Schemes and Programs - eNAM – Objectives of e-NAM- Tamil Nadu State Agricultural Marketing Board (TNSAMB) – Objectives – Functions.	**5**	

Course Learning Outcomes:

CLOs	On completion of the course, the students will	**Knowledge Level**
CLO–1	Recall the concepts of rural marketing	UptoK2
CLO–2	Analyse the buying behaviours of rural consumers	UptoK4
CLO–3	Appraise the strategies relating to rural product, branding, packaging, etc.	UptoK3
CLO–4	Design distribution and promotional mix in the rural market relating to food processing industry	UptoK4
CLO–5	Assess the principles and functioning of cooperative marketing	UptoK5

Mapping of CLOs with PSOs

CLO	**PSO–1**	**PSO–2**	**PSO–3**	**PSO–4**	**PSO–5**	**PSO–6**
CLO–1	3	3	2	3	3	3
CLO–2	3	3	2	3	3	3
CLO–3	3	3	2	3	3	3
CLO–4	3	3	2	3	3	3
CLO–5	3	3	2	3	3	3

Mapping of CLOs with POs

CLO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CLO1	3	3	2	3	3	3
CLO2	3	3	2	3	3	3
CLO3	3	3	2	3	3	3
CLO4	3	3	2	3	3	3
CLO5	3	3	2	3	3	3

Advance application– 3 Intermediate level–2; Basic level–1

Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers		Section B (Either/Or Choice)		Section C (Open Choice)	
			No. of Questions	K Level	No. of Questions	K Level	No. of Questions	K Level
I	CLO 1	Up to K2	3	K2, K2,K2	2	K2&K2	1	K2
	CLO 2	Up to K4	2	K3, K3	2	K4&K4	2	K3& K4
II	CLO 3	Up to K3	2	K2& K3	2	K3&K3	2	K2& K3
	CLO 4	Up to K4	3	K2, K2, K3	2	K4&K4	1	K4
No. of Questions to be asked			5		4		3	
No. of Questions to be answered			5		2		2	
Marks for each question			2		5		10	
Total Marks for each section			**10**		**10**		**20**	

Distribution of Marks with K Levels CIA I & CIA II

CIA	K Levels	Section A (Short Answer Questions)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks withoutchoice)
I	K2	6	10	10	26	**43**
	K3	4	-	10	14	**23**
	K4	-	10	10	20	**34**
	Marks	**10**	**20**	**30**	**60**	**100**
II	K2	6		10	16	**27**
	K3	4	10	10	24	**40**
	K4	-	10	10	20	**33**
	Marks	**10**	**20**	**30**	**60**	**100**

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K1	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK4	2	K2&K3	1	K2	2	K3&K3	1	K4
3	CLO 3	UptoK3	2	K2&K3	1	K1	2	K2&K2	1	K3
4	CLO 4	UptoK4	2	K3&K4	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK5	2	K3&K4	1	K3	2	K4&K4	1	K5
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated %
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	10	**26**	21.67	**22**
K4	2	-	20	20	**42**	35	**35**
K5	-	-	-	10	**10**	8.33	**8**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

In respect of external examinations passing minimum is 45% for Under Graduate Courses and in total, aggregate of 50%.

PG & RESEARCH DEPARTMENT OF COMMERCE				I M.Com				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
II	**Elective**	**25P2KECT4 (B)**	**Logistics and Supply Chain Management**	**3**	**5**	**25**	**75**	**100**

Nature of course					
Skill oriented		Employability oriented	✓	Entrepreneurship Oriented	

Objectives:

- To identify the primary differences between logistics and supply chain management
- To understand the individual processes of supply chain management and their interrelationships within individual companies and across the supply chain.
- To evaluate the management components of supply chain management
- To analyse the tools and techniques applied in implementing supply chain management.
- To create awareness about the professional opportunities in supply chain management.

Unit	Description	Hrs	K-level	CLO
I	**Supply Chain Management** Supply Chain Management: Concept, Features, Evolution, Importance, Process and Barriers of Supply Chain Management – Principles, Supply Chain Strategies – Organizations, Coordination, Innovation and Forecasting - Supply chain intermediaries – Concept and Types, Channels of Distribution for Industrial Goods and Consumer Goods, Channels of Distribution at Services Level, Factors for selection of suitable channels. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (P07-M17,19)	**15**	Upto K2	CLO 1
II	**Global Perspectives** Global perspectives: Measuring and analyzing the value and efficiency of Global Supply Chain Networks, Global market forces, Types of global supply chain -Indian Perspectives: Measuring and analyzing the value and efficiency of Domestic Supply Chain Networks, Economic effects of supply chains - Customer Perspectives: Customer values, Role of customers and Ways of improving customer services in SCM.	**15**	Upto K4	CLO 2
III	**Framework of Logistics** Logistics: Introduction – Positioning of Information in Logistics and Supply Chain Management – Logistics Information System (LIS) - Logistics Management: Concept and Process, Competitive Advantages and Three C's, Changing Logistics Environment, Reverse Logistics, Importance of Inventory Control - Elements of inventory management – Inbound and out bound logistics, Bull-whip effect – distribution and warehousing management - Transport Functions and Participants in Transportation Decisions - Transport Infrastructure- Packaging and Materials Management: Consumer and Industrial Goods Packaging - Factors influencing Materials Planning, Preservation Safety and Measures of Materials Handling.	**15**	Upto K3	CLO 3

IV	**SCM-Warehousing** Introduction– Concepts of Warehousing– Types of Warehouse – Functions of Warehousing– Strategic Warehousing, Warehouse Operations, Ownership Arrangements, Warehouse Decisions, Warehouse Management Systems, Packaging Perspectives, Packaging for Material Handling Efficiency, Materials Handling, Supply Chain Logistics Design: Global Strategic Positioning; Global SC Integration, SC Security, International Sourcing, Distribution control and evaluation.	**15**	Upto K4	CLO 4
V	**SCM-Plan** SCM Plan: Demand Planning, Source of Procurement, Production or Assembly Steps, Sales return of defective or excess goods-Use of Internet in SCM: Role of computer/ IT in supply chain management – E- market places, E-procurement, E-logistics, E-fulfillment - Operative Systems in SCM: Enterprise Resource Planning (ERP), Performance Modeling of supply chains using Markov chains, Inventory Control- Importance, Pareto's Law - Emerging Technologies in Logistics and Supply Chain Management: CRM Vs SCM, Benchmarking concept, Features and implementation, Outsourcing: Basic concepts, Value addition in SCM – Concept of demand chain management - Growth of Logistics and Supply Chain Management in national and international scenarios. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (Management P06-M31)	**15**	Upto K5	CLO 5

Books for Study:

1. Christopher Martin, "Logistics and Supply Chain Management" (2016) 5th Edition, FT Publishing International, India
2. Chopra, Sunil, Meindl, Peter and Kalra, D.V.; Supply Chain Management: Strategy, Planning and Operation; Pearson Education Pvt. Ltd, Noida

Books for References:

1. Sahay, B.S., Supply Chain Management, 2nd Edition; Macmillan Publishers India
2. Ballou, R.H. Business Logistics Management. Prentice-Hall Inc.
3. Bowersox D.J.,Closs D.J, Bixby Cooper. M., Supply Chain Logistics Management, (2002), 9th Edition, McGraw-Hill Higher Education, Noida

Web Resources

1. http://www.wisdomjobs.com/e-universit/production-and-operations-management- tutorial-295/principles-of-material-handling-9576.html
2. http://www.marketing91.com/logistics-activitiesw/
3. https://www.fcbco.com/services/warehouse-strategies.
4. https://cleartax.in/s/just-in-time-jit-inventory-management

Blended Learning

- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (P07-M17,19)
- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (Management P06-M31)

Rationale for Nature of the course:
Familiarize with the concept of supply chain management in Global perspective and skill on designing framework logistics.

Activities having direct bearing on Employability

- Assignment on issues and challenges of supply chain management in global scenario.
- Assignment on designing framework of logistics
- Mini project on SCM warehousing
- Assignment on SCM plan.

Pedagogy:
Chalk & Talk, PPTs, Quiz, Seminar, blended learning, Assignments and Test

Course Designer:
Dr. S. Selvakumar, Associate Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Supply Chain Management Supply Chain Management: Concept, Features, Evolution, Importance, Process and Barriers of Supply Chain Management Principles	**5**	Chalk and Talk PPT, Test, Seminar, blended learning & Quiz
	Supply Chain Strategies – Organizations, Coordination, Innovation and Forecasting - Supply chain intermediaries Concept and Types	**5**	
	Channels of Distribution for Industrial Goods and Consumer Goods, Channels of Distribution at Services Level, Factors for selection of suitable channels.	**5**	
II	Global perspectives Global perspectives: Measuring and analyzing the value and efficiency of Global Supply Chain Networks, Global market forces, Types of global supply chain	**5**	Chalk and Talk PPT, Test, Seminar & Quiz
	Indian Perspectives: Measuring and Analyzing the value and efficiency of Domestic Supply Chain Networks	**5**	
	Economic effects of supply chains - Customer Perspectives: Customer values, Role of customers and Ways of improving customer services in SCM.	**5**	
III	Framework of Logistics Logistics: Introduction – Positioning of Information in Logistics and Supply Chain Management – Logistics Information System (LIS) - Logistics Management: Concept and Process, Competitive Advantages and Three C's, Changing Logistics Environment	**5**	Chalk and Talk PPT, Test, Seminar & Quiz
	Reverse Logistics, Importance of Inventory Control - Elements of inventory management – Inbound and out bound logistics, Bull- whip effect – distribution and warehousing management	**5**	
	Transport Functions and Participants in Transportation Decisions - Transport Infrastructure- Packaging and Materials Management: Consumer and Industrial Goods Packaging - Factors influencing Materials Planning, Preservation Safety and Measures of Materials Handling.	**5**	
IV	SCM-Warehousing Introduction– Concepts of Warehousing– Types of Warehouse – Functions of Warehousing– Strategic Warehousing, Warehouse Operations, Ownership Arrangements	**5**	Chalk and Talk PPT, Test, Seminar & Quiz

	Warehouse Decisions - Warehouse Management Systems, Packaging Perspectives, Packaging for Material Handling Efficiency, Materials Handling,	**5**	
	Supply Chain Logistics Design: Global Strategic Positioning; Global SC Integration, SC Security, International Sourcing, Distribution control and evaluation.	**5**	
V	SCM-Plan Introduction - Demand Planning, Source of Procurement, Production or Assembly Steps, Sales return of defective or excess goods-Use of Internet in SCM: Role of computer/ IT in supply chain management – E- market places, E-procurement, E-logistics, E-fulfillment	**5**	Chalk and Talk PPT, Seminar, Quiz, blended learning& Assignment
	Operative Systems in SCM: Enterprise Resource Planning (ERP), Performance Modeling of supply chains using Markov chains, Inventory Control- Importance - Pareto's Law -Emerging Technologies in Logistics and Supply Chain Management: CRM Vs SCM, Benchmarking concept, Features and implementation, Outsourcing: Basic concepts	**5**	
	Value addition in SCM – Concept of demand chain management - Growth of Logistics and Supply Chain Management in national and international scenarios.	**5**	

Course Learning Outcomes:

CLOs	On completion of the course, the students will	**Knowledge Level**
CLO–1	Recall the concepts and features of SCM	UptoK2
CLO–2	Assess global and Indian perspectives of SCM	UptoK4
CLO–3	Examine changing logistics environment pertaining to materials management, warehousing and distribution	UptoK3
CLO–4	Assess strategic warehousing for SCM including global level	UptoK4
CLO–5	Assess the role of internet in SCM	UptoK5

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	2	3	3	3
CLO–2	3	3	2	3	3	3
CLO–3	3	3	2	3	3	3
CLO–4	3	3	2	3	3	3
CLO–5	3	3	2	3	3	3

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	2	3	3	3
CLO2	3	3	2	3	3	3
CLO3	3	3	2	3	3	3
CLO4	3	3	2	3	3	3
CLO5	3	3	2	3	3	3

Advance application– 3 Intermediate level–2; Basic level–1

Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K-Level	Section A Short Answers		Section B (Either/Or Choice)		Section C (Open Choice)	
			No. of Questions	K Level	No. of Questions	K Level	No. of Questions	K Level
I	CLO 1	Up to K2	3	K2, K2,K2	2	K2&K2	1	K2
	CLO 2	Up to K4	2	K3, K3	2	K4&K4	2	K3& K4
II	CLO 3	Up to K3	2	K2& K3	2	K3&K3	2	K2& K3
	CLO 4	Up to K4	3	K2, K2, K3	2	K4&K4	1	K4
No. of Questions to be asked			5		4		3	
No. of Questions to be answered			5		2		2	
Marks for each question			2		5		10	
Total Marks for each section			**10**		**10**		**20**	

Distribution of Marks with K Levels CIA I & CIA II

CIA	K Levels	Section A (Short Answer Questions)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks withoutchoice)
I	K2	6	10	10	26	**43**
	K3	4	-	10	14	**23**
	K4	-	10	10	20	**34**
	Marks	**10**	**20**	**30**	**60**	**100**
II	K2	6		10	16	**27**
	K3	4	10	10	24	**40**
	K4	-	10	10	20	**33**
	Marks	**10**	**20**	**30**	**60**	**100**

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K1	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK4	2	K2&K3	1	K2	2	K3&K3	1	K4
3	CLO 3	UptoK3	2	K2&K3	1	K1	2	K2&K2	1	K3
4	CLO 4	UptoK4	2	K3&K4	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK5	2	K3&K4	1	K3	2	K4&K4	1	K5
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated %
K1	2	4	10	-	**16**	13.33	**35**
K2	2	4	10	10	**26**	21.67	
K3	4	2	10	10	**26**	21.67	**22**
K4	2	-	20	20	**42**	35	**35**
K5	-	-	-	10	**10**	8.33	**8**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100**

In respect of external examinations passing minimum is 45% for Under Graduate Courses and in total, aggregate of 50%.

PG & RESEARCH DEPARTMENT OF COMMERCE				I M.Com				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
II	**NME**	**25P2KSEN2**	**Managerial Skills**	**2**	**2**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- To understand the basic management concepts and functions
- To know the various techniques of planning and decision making
- To familiarize with the concepts of organisation structure
- To gain knowledge on recruitment procedure
- To acquire skill on leadership, motivation theories and steps in control.

Unit	**Description**	**Hrs**	**K-level**	**CLO**
I	**Introduction to Management** Meaning – Definition – Nature – Levels of Management – Importance – Management Science or Art - Manager's Role, Responsibilities and Managerial Skills – Henry Fayol's Principles of Management – Functions of Management. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (P05 – M01, 05, 11)	**6**	Upto K2	CLO 1
II	**Planning and Decision Making** Planning: Meaning – Nature – Importance – Planning process. Decision making – Meaning – Characteristics – Steps in Decision Making – MBO https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (P05 – M13,15)	**6**	Upto K4	CLO 2
III	**Organisation and Delegation** Meaning – Nature and purpose – Principles of organization – Types of organisations. Delegation of authority – Centralization and Decentralization. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (P05 – M18,19)	**6**	Upto K3	CLO 3
IV	**Staffing** Introduction – Concept of staffing – Staffing process – Man Power Planning – Recruitment – Sources of Recruitment – Selection procedure	**6**	Upto K4	CLO 4
V	**Motivation, Leadership and Control** Motivation: Meaning – Motivation theories; Maslow and Hierarchy Theory. Leadership – Nature – Types of Leadership - Leadership Theories – Qualities of good leader – Women Leadership. Control – Meaning – Steps in Control https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (P05 – M28,31)	**6**	Upto K5	CLO 5

Book for Study:

Principles of Management –T.Ramasamy, Himalaya Publishing House, Mumbai, 9thEdition, 2017

Books for References:

1. Principles of Management- L.M.Prasad, S.Chand& Sons Co.Ltd, NewDelhi, 7thEdition, 2018.
2. Principles of Management - Dr. K Sundar "Vijay Nicolo imprints private Limited Chennai
3. Principles of Management – DinkarPagare "Sultan Chand & Sons New Delhi Sixth Edition 2019.
4. Principles of Management- J.Jaysankar, Margham Publications, Chennai.

Web Resources

- https://d3bxy9euw4e147.cloudfront.net/oscms-prodcms/media/documents/PrinciplesofManagement-OP.pdf
- https://www.tutorialspoint.com/management_principles/management_principles_tutorial.pdf
- https://2012books.lardbucket.org/pdfs/management-principles-v1.0.pdf
- https://www.lsraheja.org/wp-content/uploads/2019/09/FYBMS-Principles-of-magt-.pdf

Blended Learning

- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (P05 – M01, 05, 11)
- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (P05 – M13,15)
- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (P05 – M18,19)
- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA== (P05 – M28,31)

Rationale for Nature of the course: Familiarize with the concept of management principles, functions and ability to apply appropriate management functions in the business organisation independently.

Activities having direct bearing on Skill development

- Assignment on importance of principles of management.
- Seminar on importance of planning and decision making in an organization.
- Group discussion on communication, leadership and motivationtheories

Pedagogy:

Chalk & Talk, PPTs, Quiz, Seminar, Assignments, blended learningand Test

Course Designer(s):

Dr. S. Ramachandran, Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Introduction to Management Meaning – Definition – Nature – Levels of Management	2	Chalk and Talk PPT, Test, Seminar, blended learning & Quiz
	Importance – Management Science or Art - Manager's Role, Responsibilities and Managerial Skills	2	
	Henry Fayol's Principles of Management – Functions of Management.	2	
II	Planning and Decision Making Planning: Meaning – Nature – Importance – Planning process.	2	Chalk and Talk PPT, Test, blended learning, Seminar & Quiz
	Decision making – Meaning – Characteristics	2	
	Steps in Decision Making - MBO	2	
III	Organisation and Delegation Meaning – Nature and purpose – Principles of organization	2	Chalk and Talk PPT, Test, Seminar, blended learning & Quiz
	Types of organisation.	2	
	Delegation of authority – Centralization and Decentralization.	2	
IV	Staffing Introduction – Concept of staffing – Staffing process	2	Chalk and Talk PPT, Test, Seminar & Quiz
	Man Power Planning - Recruitment – Sources of Recruitment	2	
	Selection procedure	2	
V	Motivation, Leadership and Control Motivation: Meaning – Motivation theories; Maslow and Hierarchy Theory	2	Chalk and Talk PPT, Seminar, Quiz, blended learning & Assignment
	Leadership – Nature – Types of Leadership - Leadership Theories	2	
	Qualities of good leader – Women Leadership. Control – Meaning – Steps in Control	2	

Course Learning Outcomes:

CLOs	On completion of the course, the students will	Knowledge Level
CLO–1	Demonstrate the importance of principles of management.	UptoK2
CLO–2	Paraphrase the importance of planning and decision making in an organization.	UptoK4
CLO–3	Comprehend the concept of various authorizes and responsibilities of an organization.	UptoK3
CLO–4	Enumerate the sources of recruitment	UptoK4
CLO–5	Demonstrate the notion of leadership and control in the management.	UptoK5

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	2	3	3	3
CLO–2	3	3	2	3	3	3
CLO–3	3	3	2	3	3	3
CLO–4	3	3	2	3	3	3
CLO–5	3	3	2	3	3	3

Mapping of CLOs with Pos

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	2	3	3	3
CLO2	3	3	2	3	3	3
CLO3	3	3	2	3	3	3
CLO4	3	3	2	3	3	3
CLO5	3	3	2	3	3	3

Advance application– 3 Intermediate level–2; Basic level–1

Assessment Scheme

Components of CIA

Component	Weight / Mark	K Level
Test	10	
Seminar	5	K2
Assignment	5	K2
Web Based Case Studies	5	K2
Total	25	

Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Leaning Outcomes (CLOs)

Internal	CLOs	K- Level	Section A Short Answers	Section B (Either/or Choice)	Section C (Open Choice)
CIA I	CLO 1	Up to K2	2 (K1)	2 (K1&K1)	1(K2)
	CLO 2	Up to K2	1 (K1)	2 (K2&K2)	2(K2&K2)
CIA II	CLO 3	Up to K2	2 (K1)	2 (K1&K1)	1(K2)
	CLO 4	Up to K2	1 (K1)	2 (K2&K2)	2(K2&K2)
No. of Questions to be asked			3	4	3
No. of Questions to be answered			3	2	2
Marks for each question			2	7	10
Total Marks for each section			**6**	**14**	**20**

Distribution of Marks with K Level CIA I & CIA II

Internal	K Levels	Section A Short Answers	Section B (Either/or Choice)	Section C (Open Choice)	Total Marks	% of (Marks withoutchoice)
CIA I	K1	6	14		20	31.25
	K2	-	14	30	44	68.75
	Marks	**6**	**28**	**30**	**64**	**100**
CIA II	K1	6	14		20	31.25
	K2	-	14	30	44	68.75
	Marks	**6**	**28**	**30**	**64**	**100**

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination -Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A Short Answers	Section B (Either/or Choice)	Section C (Open Choice)
1	CLO 1	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
2	CLO 2	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
3	CLO 3	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
4	CLO 4	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
5	CLO 5	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
No. of Questions to be asked			5	10	5
No. of Questions to be answered			5	5	3
Marks for each question			2	7	10
Total Marks for each Section			**10**	**35**	**30**

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (Short Answer Questions)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks withoutchoice)
K1	10	--	--	**10**	7.69
K2	--	70	50	**120**	92.31
Total	**10**	**70**	**50**	**130**	**100**

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Estd.1889

POST GRADUATE

&

RESEARCH DEPARTMENT OF COMMERCE

B.Com. (Computer Applications)*
Curriculum

TAMILNADU STATE COUNCIL FOR HIGHER EDUCATION (TANSCHE) MODEL
(Choice Based Credit system with Outcome Based Education)

Academic Year 2025-26 onwards

B.Com. (Computer Applications)

I and II semester

Subject to affiliation from Madurai Kamaraj University

The Madura College (Autonomous), Madurai-11

Post Graduate and Research Department of Commerce

VISION

To make the Department a modern
School of Commerce…
College of Commerce…
and Commerce Hub…

MISSION

To provide high quality Commerce Education to enable the students to become well qualified professionals such as Chartered Accountants, Cost Accountants, Company Secretaries, Advocates, Academicians, Managers and Entrepreneurs.

PROGRAMME OBJECTIVE

The B.Com. (Computer Applications) Degree Programme provides ample exposure to courses in the field of Computer and its applications in Commerce & Industry. The core paper of this programme inculcates basic commerce with computer applications knowledge. The programme equips the students for entry level computer-oriented jobs in business, promotes the growth of their professional career, entrepreneurship and a key contributor to the economic development of the country.

Programme Outcomes (POs)
B.Com (Computer Applications)

Sl. No.	Graduate Attributes	On completion of the Programme, the student will
PO 1	***Knowledge Base***	Gain thorough grounding on the foundations of commerce and computer applications.
PO 2	***Problem Analysis & Investigation***	Acquire practical exposure which would equip the student to face the modern challenges in solving skills through computer programming in commerce and business problems.
PO 3	***Communication Skills & Design***	Ability to communicate, comprehend and write effective reports and design documentation through technology and effectively respond to clear instruction
PO 4	***Individual and Team Work***	Develop ability to work effectively as a member and leader in teams in multi-disciplinary setting and develop as a successful entrepreneur
PO 5	***Professionalism, Ethics and equity***	All inclusive outlook of the programme offers a number of value based and computer based job oriented course, and ensures that students are trained into up-to-date with ethics
PO 6	***Lifelong learning***	Prove proficiency with ability to engage in higher education with updated with computer application and to pursue professional courses, post graduate courses and develop passion towards entrepreneurship.

Programme Specific Outcomes (PSOs) with Graduate Attributes
B.Com (Computer Applications)

Sl. No.	Graduate Attributes	On completion of the Programme, the student will
PSO 1	***Knowledge Base***	Possess strong foundation on various dimensions of accounting, finance, legal, marketing and taxation with technological and social impact.
PSO 2	***Problem Analysis & Investigation***	Acquire capabilities towards innovation and creativity in problem solving skills in business modelling through applications software& programming software.
PSO 3	***Communication Skills & Design***	Develop ability to communicate, comprehend and write effective reports and system driven design documentation and effectively respond to clear instructions.
PSO 4	***Individual and Team Work***	Work effectively as a member and leader in teams in multi-disciplinary with computer science setting and develop as a successful startup models.
PSO 5	***Professionalism, Ethics and equity***	Develop and inculcate positive attitude to become a responsible good citizen by applying professional ethics, accountability with greater awareness about culture and value system.
PSO 6	***Lifelong learning***	Aspire educational needs in a changing world to pursue professional courses with technology inputs Viz., Chartered Accountants(CA), Cost & Management Accountants(CMA), Company Secretary (CS)& other international Professional Courses viz., ACCA(UK), CIMA(UK), CPA(USA) and other post graduate courses viz., M.Com., M.Com (CA)., MBA., & MCA., and develop a passion towards entrepreneurship.

Qualification for Admission

Candidates should have passed the Higher Secondary Examination conducted by the Board of Higher Education, Government of Tamilnadu, CBSC & ISE or any other examination approved by Madurai Kamaraj University as equivalent.

Duration of the Course

The students shall undergo prescribed course of study for the period of three academic years under CBCS OBE semester pattern with outcome-based education.

Medium of Instruction: English

System: Choice Based Credit System with Outcome Based Model

The Madura College- PG & Research Department of Commerce

I B.Com (Computer Applications) Programme Structure

TANSCHE Model - CBCS with OBE 2025-26 onwards

I B.Com

I Semester						II Semester					
Category		**Course Code**	**Course Name**	**Credit**	**Hrs**	**Category**		**Course Code**	**Course Name**	**Credit**	**Hrs**
Part I		25U1TLAN1 / 23U1TLAN1	Tamil /Hindi / Sanskrit - I	3	6	**Part I**		25U2TLAN2/ 23U2TLAN2	Tamil /Hindi / Sanskrit - II	3	6
Part II		25U1NENG1/ 23U1NENG1	English -I	3	6	**Part II**		25U2NENG2/ 23U2NENG2	English -II	3	6
Part III	**Core 1**	25U1KCCT1/ 23U1KCCT1	Financial Accounting- I	5	5	**Part III**	**Core 3**	25U2KCCT3/ 23U2KCCT3	Financial Accounting - II	5	5
	Core 2	25U1KCCT2/ 23U1KCCT2	Principles of Management	5	5		**Core 4**	25U2KCCT4/ 23U2KCCT4	Business Law	5	5
	GEC 1	25U1JGET1	A. Office Automation and Lab/ B. Programming in C and Lab	3	4		**GEC 2**	25U2JGET2	A. Python Programming and Lab / B. Programming in C++ and Lab	3	4
Part IV	**FC**	25U1KFCT1/ 23U1KFCT1	Fundamentals of Commerce	2	2	**Part IV**	**SEC 2**	25U2KSET2/ 23U2KSET2	EXIM Documentation	2	2
	SEC 1	25U1KSED1/ 23U1KSED1	Fundamental of Accounting Software	2	2		**SEC 3**	25U2ASED3/ 23U2ASED3	Quantitative Techniques for Business Decisions	2	2
Total				**23**	**30**	**Total**				**23**	**30**

GEC- Generic Elective Course SEC- Skill Enhancement Course FC – Fundamental Course

The Madura College (Autonomous), Madurai-11

Post Graduate and Research Department of Commerce

I B Com (Computer Applications) Programme Structure

TANSCHE CBCS with OBE -2025-26 onwards

I Semester

Category	Course Type	Course Code	Course Name	Credit	Hrs
Part I	**Language 1**	25U1TLAN1 / 23U1TLAN1	Tamil /Hindi / Sanskrit - I	3	6
Part II	**Language 2**	25U1NENG1/ 23U1NENG1	English -I	3	6
Part III	**Core 1**	25U1KCCT1/ 23U1KCCT1	Financial Accounting- I	5	5
	Core 2	25U1KCCT2/ 23U1KCCT2	Principles of Management	5	5
	GEC 1	25U1JGET1	A. Office Automation and Lab/ B. Programming in C and Lab	3	4
Part IV	**FC**	25U1KFCT1/ 23U1KFCT1	Fundamentals of Commerce	2	2
	SEC 1	25U1KSED1/ 23U1KSED1	Fundamentals of Accounting Software	2	2
Total				**23**	**30**

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS: I B.Com (General, PA, B&I, FMA, CA)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
I	**Core**	**25U1KCCT1/ 23U1KCCT1**	**Financial Accounting - I**	**5**	**5**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- To understand the basic accounting principles and preparation of journal, ledger and TB.
- To prepare Final Accounts of Sole proprietorship.
- To familiarize with the accounting treatment of Depreciation and Bill of Exchange.
- To learn and prepare accounting from incomplete records.
- To gain knowledge on the accounting treatment of royalty &insurance claims.

Unit	Description	Hours	K-level	CLO
I	**Fundamentals of Financial Accounting** Financial Accounting – Meaning, Definition, Objectives, Basic Accounting Concepts and Conventions - Journal, Ledger Accounts– Subsidiary Books — Trial Balance - Classification of Errors – Rectification of Errors – Preparation of Suspense Account – Need and Preparation - Bank Reconciliation Statement.	**15**	Upto K2	CLO1
II	**Final Accounts** Final Accounts of Sole Trading Concern- Capital and Revenue Expenditure and Receipts – Preparation of Trading, Profit and Loss Account and Balance Sheet with Adjustments.	**15**	Upto K3	CLO2
III	**Depreciation and Bills of Exchange** Depreciation - Meaning – Objectives – Accounting Treatments - Types - Straight Line Method – Diminishing Balance method – Conversion method. Annuity Method – Depreciation Fund Method – Insurance Policy Method – Revaluation Method – Depletion Method – Sum of Digits Method – Machine Hour Rate Method. Bills of Exchange – Definition – Specimens – Discounting of Bills – Endorsement of Bill – Collection – Noting – Renewal – Retirement of Bill under rebate – Insolvency of Acceptor – Accommodation**.**	**15**	Upto K3	CLO3
IV	**Accounting from Incomplete Records** Incomplete Records -Meaning and Features - Limitations - Difference between Incomplete Records and Double Entry System - Methods of Calculation of Profit - Statement of Affairs Method – Preparation of final statements by Conversion method. Average Due Date and Account Current.	**15**	Upto K4	CLO4
V	**Royalty and Insurance of Claims** Meaning – Minimum Rent – Short Working – Recoupment of Short Working – Lessor and Lessee – Sublease – Accounting Treatment. Insurance Claims –Calculation of Claim Amount-Average clause (Loss of Stock only)	**15**	Upto K3	CLO5

Book for Study:

S. P. Jain and K. L. Narang Financial Accounting- I, Kalyani Publishers, New Delhi.

Books for References:

1. S.N. Maheshwari, Financial Accounting, Vikas Publications, Noida.
2. Dr.Arulanandan and Raman: Advanced Accountancy, Himalaya Publications, Mumbai.
3. Tulsian , Advanced Accounting, Tata McGraw Hills, Noida.
4. Charumathi and Vinayagam, Financial Accounting, S.Chand and Sons, New Delhi.
5. Goyal and Tiwari, Financial Accounting, Taxmann Publications, New Delhi.

Web Resources

1. https://www.slideshare.net/mcsharma1/accounting-for-depreciation-1
2. https://www.slideshare.net/ramusakha/basics-of-financial-accounting
3. https://www.accountingtools.com/articles/what-is-a-single-entry-system.html

Rationale for Nature of the course: Familiarize with the concepts of Accounting Principles andability to prepare a Final Accounts independently.

Activities having direct bearing on Skill development

- Assignment on Accounting Principles, basis & system of Accounting.
- Hands on exercise on solving advanced problems in Final Accounts.
- Assignment on Royalty and Insurance claim Accounts.

Pedagogy:

Chalk & Talk, Assignments, Test, Quiz & Exercises

Course Designer:

Dr. A. Mayil Murugan, Head & Associate Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Fundamentals of Financial Accounting Financial Accounting – Meaning, Definition, Objectives, Basic Accounting Concepts and Conventions - Journal, Ledger Accounts	5	Chalk and Talk, Exercise, PPTs, Quiz & Test
	Subsidiary Books — Trial Balance - Classification of Errors	5	
	Rectification of Errors – Preparation of Suspense Account – Need and Preparation - Bank Reconciliation Statement.	5	
II	Final Accounts Final Accounts of Sole Trading Concern- Capital and Revenue	5	Chalk and Talk, Exercise, PPTs, Quiz & Test
	Expenditure and Receipts	5	
	Preparation of Trading, Profit and Loss Account and Balance Sheet with Adjustments.	5	
III	Depreciation and Bills of Exchange Depreciation - Meaning – Objectives – Accounting Treatments - Types - Straight Line Method – Diminishing Balance method – Conversionmethod.	5	Chalk and Talk, Exercise, PPTs, Quiz & Test
	Annuity Method – Depreciation Fund Method – Insurance Policy Method – Revaluation Method – Depletion Method – Sum of Digits Method – Machine Hour Rate Method.		
	Bills of Exchange – Definition – Specimens – Discounting of Bills – Endorsement of Bill – Collection – Noting – Renewal – Retirement of Bill under rebate – Insolvency of Acceptor – Accommodation.	5	
IV	Accounting from Incomplete Records Incomplete Records -Meaning and Features - Limitations	5	Chalk and Talk, Exercise, PPTs, Quiz & Test
	Difference between Incomplete Records and Double Entry System	5	
	Methods of Calculation of Profit - Statement of Affairs Method – Preparation of final statements by Conversion method. Average Due Date and Account Current.	5	
V	Royalty and Insurance of Claims Meaning – Minimum Rent – Short Working – Recoupment of ShortWorking	5	Chalk and Talk, Exercise, PPTs, Quiz & Assignment
	Lessor and Lessee – Sublease – Accounting Treatment.	5	
	Insurance Claims –Calculation of Claim Amount-Average clause (Loss of Stock only)	5	

Course Learning Outcomes:

CLOs	At the end of the course, the student will	K Level
CLO–1	understand the basic accounting principles and preparation of journal, ledger and TB.	Upto K2
CLO–2	Prepare Final Accounts of Sole proprietorship.	Upto K3
CLO–3	Familiarize with the accounting treatment of Depreciation and Bill of Exchange.	Upto K3
CLO–4	Learn and prepare accounting from incomplete records.	Upto K4
CLO–5	Gain knowledge on the accounting treatment of royalty & insurance claims.	Upto K3

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	2	3	3	2	3
CLO–2	3	2	3	3	3	2
CLO–3	3	2	3	3	3	2
CLO–4	3	2	3	3	2	2
CLO–5	3	2	3	3	3	2

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	2	3	3	2	3
CLO2	3	2	3	3	3	2
CLO3	3	2	3	3	3	2
CLO4	3	2	3	3	2	2
CLO5	3	2	3	3	3	2

Advance application– 3; Intermediate level–2; Basic level–1

Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	2 (K1)	2 (K2&K2)	2(K2 & K2)
	CLO 2	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	2 (K2)	2 (K3&K3)	2(K4 & K4)
No. of Questions to be asked			5	4	3
No. of Questions to be answered			5	2	2
Marks for each question			2	5	10
Total Marks for each section			**10**	**10**	**20**

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated
I	K1	4	-	-	4	6.67	**83%**
	K2	6	20	20	46	76.67	
	K3	-	-	10	10	16.66	**17%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**
II	K2	6	10	-	16	26.67	**27%**
	K3	4	10	10	24	40.00	**40%**
	K4	-	-	20	20	33.33	**33%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K2	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK3	2	K1&K2	1	K1	2	K2&K2	1	K3
3	CLO 3	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	UptoK4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	**42%**
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	**42%**
K4	-	-	10	10	20	16.67	**16%**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS: I B.Com (General, PA, FMA, CA)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
I	**Core**	**25U1KCCT2/ 23U1KCCT2**	**Principles of Management**	**5**	**5**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- To understand the basic management concepts and functions
- To know the various techniques of planning and decision making
- To familiarize with the concepts of organisation structure
- To gain knowledge about the various components of staffing
- To understand the concept of leadership, communication, motivation and the techniques of control in management

Unit	Description	Hours	K-level	CLO
I	**Introduction to Management** Meaning- Definitions – Nature and Scope - Levels of Management – Importance - Management Vs. Administration – Management: Science or Art –Evolution of Management Thoughts – F. W. Taylor, Henry Fayol, Peter F. Drucker, Elton Mayo - Functions of Management - Trends and Challenges of Management. Managers – Qualification – Duties & Responsibilities.	**15**	Upto K2	CLO1
II	**Planning** Planning – Meaning – Definitions – Nature – Scope and Functions – Importance and Elements of Planning – Types – Planning Process - Tools and Techniques of Planning – Management by Objective (MBO). Decision Making: Meaning – Characteristics – Types - Steps in Decision Making – Forecasting.	**15**	Upto K3	CLO2
III	**Organizing** Meaning - Definitions - Nature and Scope – Characteristics – Importance – Types - Formal and Informal Organization – Organization Chart – Organization Structure: Meaning and Types - Departmentalization– Authority and Responsibility – Centralization and Decentralization – Span of Management.	**15**	Upto K3	CLO3
IV	**Staffing** Introduction - Concept of Staffing- Staffing Process – Recruitment – Sources of Recruitment – Modern Recruitment Methods - Selection Procedure – Test- Interview– Training: Need - Types– Promotion – Management Games – Performance Appraisal - Meaning and Methods – 360 Performance Appraisal – Work from Home - Managing Work from Home [WFH].	**15**	Upto K4	CLO4

V	**Directing** Motivation –Meaning - Theories – Communication – Types - Barriers to Communications – Measures to Overcome the Barriers. Leadership – Nature - Types and Theories of Leadership – Styles of Leadership - Qualities of a Good Leader – Successful Women Leaders. Supervision. Co-ordination and Control- Co-ordination – Meaning - Techniques of Co-ordination. Control - Characteristics - Importance – Stages in the Control Process - Requisites of Effective Control and Controlling Techniques – Management by Exception [MBE].	**15**	Upto K3	CLO5

Book for Study:

L.M. Prasad, Principles of Management, S.Chand & Sons Co. Ltd, New Delhi.

Books for References:

1. Dinkar Pagare, Principles of Management, Sultan Chand & Sons Publications, New Delhi.
2. K Sundhar, Principles Of Management, Vijay Nichole Imprints Limited, Chennai
3. Harold Koontz, Heinz Weirich, Essentials of Management, McGraw Hill, Sultan Chand and Sons, New Delhi.
4. Grifffin, Management principles and applications, Cengage learning, India.
5. H.Mintzberg - The Nature of Managerial Work, Harper & Row, New York.

Web Resources

1. http://www.universityofcalicut.info/sy1/managemen
2. https://www.managementstudyguide.com/manpower-planning.htm
3. https://www.businessmanagementideas.com/notes/management-notes/coordination/coordination/21392

Rationale for Nature of the course: This course provides and exploring the knowledge on management and skills on application of appropriate management techniques in business decisions

Activities to be done

- Quiz on Management functions.
- Assignment on organization, delegation, departmentation and decentralization
- Assignment on demonstration of leadership styles and theories of motivation.

Pedagogy: Chalk & Talk, Assignments, Test, Quiz&PPTs

Course Designers:

1. Dr. Selva Kumar, Associate Professor
2. Dr. S. Krithika, Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Introduction to Management Meaning- Definitions – Nature and Scope - Levels of Management – Importance - Management Vs. Administration	5	Chalk and Talk, PPTs, Quiz & Test
	Management: Science or Art –Evolution of Management Thoughts – F. W. Taylor, Henry Fayol, Peter F. Drucker, Elton Mayo	5	
	Functions of Management - Trends and Challenges of Management. Managers – Qualification – Duties & Responsibilities.	5	
II	Planning Planning – Meaning – Definitions – Nature – Scope and Functions	5	Chalk and Talk, PPTs, Quiz & Test
	Importance and Elements of Planning – Types – Planning Process - Tools and Techniques of Planning	5	
	Management by Objective (MBO). Decision Making: Meaning – Characteristics – Types - Steps in Decision Making – Forecasting.	5	
III	Organizing Meaning - Definitions - Nature and Scope – Characteristics – Importance	5	Chalk and Talk, PPTs, Quiz & Test
	Types - Formal and Informal Organization - Organization Chart - Organization Structure: Meaning and Types - Departmentalization	5	
	Authority and Responsibility – Centralization and Decentralization – Span of Management.	5	
IV	Staffing Introduction - Concept of Staffing- Staffing Process – Recruitment – Sources of Recruitment – Modern Recruitment Methods	5	Chalk and Talk, PPTs, Quiz & Test
	Selection Procedure – Test- Interview– Training: Need.Types– Promotion –Management Games	5	
	Performance Appraisal - Meaning and Methods – 360 Performance Appraisal – Work from Home - Managing Work from Home [WFH].	5	
V	Directing Motivation –Meaning - Theories – Communication – Types - Barriers to Communications – Measures to Overcome the Barriers.	5	Chalk and Talk, PPTs, Quiz & Assignment
	Leadership – Nature - Types and Theories of Leadership – Styles of Leadership - Qualities of a Good Leader – Successful Women Leaders.Supervision.	5	
	Co-ordination and Control - Co-ordination – Meaning - Techniques of Co-ordination. Control - Characteristics - Importance – Stages in the Control Process - Requisites of Effective Control and Controlling Techniques – Management by Exception [MBE].	5	

Course Learning Outcomes:

CLOs	At the end of the course, the student will	K Level
CLO–1	Demonstrate the importance of principles of management.	Upto K2
CLO–2	Paraphrase the importance of planning and decision making in an organization.	Upto K3
CLO–3	Comprehend the concept of various authorizes and responsibilities of an organization.	Upto K3
CLO–4	Enumerate the various methods of Performance appraisal	Upto K4
CLO–5	Demonstrate the notion of directing, co-coordination and control in the management.	Upto K3

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	2	2	3	3	2
CLO–2	3	2	3	3	2	2
CLO–3	3	2	2	3	2	2
CLO–4	3	2	2	3	2	2
CLO–5	3	2	3	3	2	2

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	2	2	3	3	2
CLO2	3	2	3	3	2	2
CLO3	3	2	2	3	2	2
CLO4	3	2	2	3	2	2
CLO5	3	2	3	3	2	2

Advance application– 3; Intermediate level–2; Basic level–1

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	2 (K1)	2 (K2&K2)	2(K2 & K2)
	CLO 2	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	2 (K2)	2 (K3&K3)	2(K4 & K4)
No. of Questions to be asked			5	4	3
No. of Questions to be answered			5	2	2
Marks for each question			2	5	10
Total Marks for each section			**10**	**10**	**20**

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated
I	K1	4	-	-	4	6.67	**83%**
	K2	6	20	20	46	76.67	
	K3	-	-	10	10	16.66	**17%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**
II	K2	6	10	-	16	26.67	**27%**
	K3	4	10	10	24	40.00	**40%**
	K4	-	-	20	20	33.33	**33%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K2	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK3	2	K1&K2	1	K1	2	K2&K2	1	K3
3	CLO 3	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	UptoK4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	**42%**
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	**42%**
K4	-	-	10	10	20	16.67	**16%**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS: I B.Com (CA)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
I	**GEC**	**25U1JGET1(A)**	**Office Automation and Lab**	**3**	**4**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- To gain basic knowledge on Computer fundamentals with various components.
- To acquaint skills on word processing.
- To get hands on training on usage of spreadsheets
- To create and develop charts and graphs through spreadsheets
- To gain skill on creative presentation through PPT.

Unit	Description	Hours	K-level	CLO
I	Introductory concepts: Hardware and Software - Memory unit – CPU-Input Devices: Key board, Mouse and Scanner. Output devices: Monitor, Printer. Introduction to Operating systems - Introduction to Programming Languages.	**12**	Upto K2	CLO1
II	Word Processing: File menu operations - Editing text – tools, formatting, bullets and numbering - Spell Checker - Document formatting – Paragraph alignment, indentation, headers and footers, printing – Preview, options, merge.	**12**	Upto K3	CLO2
III	Spreadsheets: Excel – opening, entering text and data, formatting, navigating; Formulas – entering, handling and copying	**12**	Upto K3	CLO3
IV	Charts – creating, formatting and printing, analysis tables, preparation of financial statements, introduction to data analytics.	**12**	Upto K4	CLO4
V	Power point: Introduction to Power point - Features – Understanding slide typecasting & viewing slides – creating slide shows. Applying special object – including objects & pictures – Slide transition – Animation effects, audio inclusion, timers.	**12**	Upto K3	CLO5

The above syllabus passed through the Board of studies, Department of Computer Science

Books for study:

Peter Norton, "Introduction to Computers" –Tata McGraw-Hill.

Books for References:

Jennifer Ackerman Kettel, Guy Hat-Davis, Curt Simmons, "Microsoft 2003", Tata McGraw- Hill.

Web Resources
Web content from NDL / SWAYAM or opensource web resources

Rationale for Nature of the course: Familiarize with computer fundamentals in office automation and ability to work word processing, spread sheets and PowerPoint Tool.

Activities to be done

- Assignment on drafting a letter correspondence and reporting through word processing.
- Project on developing a business model and data analytics through spread sheet.
- Designing and presenting any given topic through PPT

Pedagogy: Chalk & Talk, Assignments, Test, Quiz and PPTs

Course Designer:
Er. J. Rajendran, Head & Associate Professor,
Department of Computer Science

Course Schedule

Unit	Topics	Hrs	Mode
I	Introductory concepts: Hardware and Software - Memory unit – CPU-Input Devices: Key board, Mouse and Scanner.	4	Chalk and Talk, PPTs, Quiz, Lab & Test
	Output devices: Monitor, Printer. Introduction to Operating systems	4	
	Introduction to Programming Languages.	4	
II	Word Processing: File menu operations - Editing text – tools	4	Chalk and Talk, PPTs, Quiz, Lab & Test
	formatting, bullets and numbering - Spell Checker - Document formatting – Paragraph alignment	4	
	Indentation, headers and footers, printing – Preview, options, merge.	4	
III	Spreadsheets: Excel – opening, entering text and data	4	Chalk and Talk, PPTs, Quiz, Lab & Test
	formatting, navigating;	4	
	Formulas – entering, handling and copying	4	
IV	Charts – creating, formatting and printing, analysis tables	4	Chalk and Talk, PPTs, Quiz, Lab & Test
	Preparation of financial statements	4	
	Introduction to data analytics.	4	
V	Power point: Introduction to Power point - Features - Understanding slide typecasting &viewing slides	4	Chalk and Talk, PPTs, Quiz, Lab& Assignment
	Creating slide shows. Applying special object – including objects & pictures	4	
	Slide transition – Animation effects, audio inclusion, timers.	4	

COURSE LEARNING OUTCOME

	At the end of the course, the student will be able to :	K-level
CLO 1	Understand the basics of computer systems and its components.	Upto K2
CLO 2	Understand and apply the basic concepts of a word processing package.	Upto K3
CLO 3	Understand and apply the basic concepts of electronic spreadsheet software.	Upto K3
CLO 4	Understand and apply the basic concepts of database management system.	Upto K4
CLO 5	Understand and create a presentation using PowerPoint tool.	Upto K3

Office Automation Lab	

Learning Objectives: (for teachers: what they have to do in the class/lab/field)
Office tools course would enable the students in crafting professional word documents, excel spread sheets, power point presentations using the Microsoft suite of office tools.
To familiarize the students in preparation of documents and presentations with office automation tools.

Course Outcomes: (for students: To know what they are going to learn)
CO1: to perform documentation
CO2: to perform accounting operations
CO3: to perform presentation skills

List of Programs

Word

Word Orientation : The instructor needs to give an overview of Microsoft word & Importance of MS Word as word Processor, Details of the four tasks and features that would be covered Using word – Accessing, overview of toolbars, saving files, Using help and resources, rulers, format painter.

Task 1 : Using word to create project certificate. Features to be covered:-Formatting Fonts in word, Drop Cap in word, Applying Text effects, Using Character Spacing, Borders and Colors, Inserting Header and Footer, Using Date and Time option in Word.

Task 2 : Creating project abstract Features to be covered:-Formatting Styles, Inserting table, Bullets and Numbering, Changing Text Direction, Cell alignment, Footnote, Hyperlink, Symbols, Spell Check , Track Changes.

Task 3 : Creating a Newsletter : Features to be covered:- Table of Content, Newspaper columns, Images from files and clipart, Drawing toolbar and Word Art, Formatting Images, Textboxes and Paragraphs

Excel

Excel Orientation: The instructor needs to tell the importance of MS Excel as a Spreadsheet tool, give the details of the four tasks and features that would be covered Excel – Accessing, overview of toolbars, saving excel files, Using help and resources {Comdex Information Technology course tool kit Vikas}

Task1: Creating a Scheduler - Features to be covered: Gridlines, Format Cells, Summation, auto fill, Formatting Text

Task 2: Calculations - Features to be covered:- Cell Referencing, Formulae in excel – average, standard deviation, Charts, Renaming and Inserting worksheets, Hyper linking, Count function, LOOKUP/VLOOKUP

Task 3: Performance Analysis - Features to be covered:- Split cells, freeze panes, group and outline, Sorting, Boolean and logical operators, Conditional formatting

MS Power Point

Task1: Students will be working on basic power point utilities and tools which help them create basic power point presentation. Topic covered includes:- PPT Orientation, Slide Layouts, Inserting Text, Word Art, Formatting Text, Bullets and Numbering, Auto Shapes, Lines and Arrows

Task 2: This session helps students in making their presentations interactive. Topics covered includes: Hyperlinks, Inserting –Images, Clip Art, Audio, Video, Objects, Tables and Charts

Task 3: Concentrating on the in and out of Microsoft power point. Helps them learn best

practices in designing and preparing power point presentation. Topics covered includes:- Master Layouts (slide, template, and notes), Types of views (basic, presentation, slide slotter, notes etc), Inserting – Background, textures, Design Templates, Hidden slides. Auto content wizard, Slide Transition, Custom Animation, Auto Rehearsing	
Extended Professional Component	Questions related to the above topics, from various competitive examinations UPSC / TRB / NET / UGC –CSIR / GATE / TNPSC / others to be solved (To be discussed during the Tutorial hour)
Skills acquired from the course	Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill

1. Comdex Information Technology course tool kit Vikas Gupta, WILEY Dreamtech,2005
2. The Complete Computer upgrade and repair book,3rd edition Cheryl A Schmidt, WILEY Dreamtech
3. Introduction to Information Technology, ITL Education Solutions limited, Pearson Education.
4. PC Hardware and A + Handbook – Kate J. Chas PHI (Microsoft)

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	2	2	2	3
CLO–2	3	3	2	2	2	3
CLO–3	3	3	2	2	2	3
CLO–4	3	3	2	2	2	3
CLO–5	3	3	2	2	2	3

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	2	2	2	3
CLO2	3	3	2	2	2	3
CLO3	3	3	2	2	2	3
CLO4	3	3	2	2	2	3
CLO5	3	3	2	2	2	3

Advance application– 3; Intermediate level–2; Basic level–1

Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	2 (K1)	2 (K2&K2)	2(K2 & K2)
	CLO 2	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	2 (K2)	2 (K3&K3)	2(K4 & K4)
No. of Questions to be asked			5	4	3
No. of Questions to be answered			5	2	2
Marks for each question			2	5	10
Total Marks for each section			**10**	**10**	**20**

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated
I	K1	4	-	-	4	6.67	**83%**
	K2	6	20	20	46	76.67	
	K3	-	-	10	10	16.66	**17%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**
II	K2	6	10	-	16	26.67	**27%**
	K3	4	10	10	24	40.00	**40%**
	K4	-	-	20	20	33.33	**33%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K2	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK3	2	K1&K2	1	K1	2	K2&K2	1	K3
3	CLO 3	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	UptoK4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	**42%**
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	**42%**
K4	-	-	10	10	20	16.67	**16%**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS: I B.Com(CA)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
I	**GEC**	**25U1JGET1 (B)**	**Programming in C and Lab**	**3**	**4**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- To describe the core syntax and semantics of C programming language.
- To discover the need for working with the strings and functions.
- To illustrate the process of structuring the data using matrix, struct.
- To demonstrate the use of multi dimensional arrays in C.
- To develop C application programs using pointers, structures and unions.

Unit	Description	Hours	K-level	CLO
I	**Introduction to C Language** C Language Introduction-Features of C Language-Benefits of Cover other languages-Compilation of C Program-First Program in CPre-processor in CPre-processor directives	**12**	Upto K2	CLO1
II	**Variables, Data Types & Operators** Variables and Keywords in C-Scope rules in C-Data Types in C-Operators & Its Types-Typecasting in C	**12**	Upto K3	CLO2
III	**Control Flow Statements** Decision Making Statements-Switch Statement in C-C Loops & Control Structure Practice problems-Continue Statement, Break StatementArray & String Handling in C:Arrays in C-Strings in C	**12**	Upto K3	CLO3
IV	**Multidimensional Arrays in C-String functions in C-Practice problems Functions in C** Function Prototype-Parameter Passing Techniques in C-Storage Classes in C-Recursion Concept -Functions in CPractice problems	**12**	Upto K4	CLO4
V	**Pointers, Structures, and Unions** Pointers in C-Structures- Union - Enumeration (or enum) in C- Pointer vs Array in C – C application programs (Sorting, Matrix manipulations, student's mark list preparation)	**12**	Upto K3	CLO5

The above syllabus passed through the Board of Studies, Department of Computer Science

Books for study:

1. E. Balaguruswamy, “Programming in ANSI C”, 8th Edition, 2019, McGraw Hill Education, ISBN:978-93-5316-513-0.
2. Pradip Dey, Manas Ghosh, “Programming in C”, 2nd Edition, 2018, Oxford University, Press, ISBN: 978-01-9949-147-6.

Books for References:

1. Yashavant P. Kanetkar, “Let Us C”, 16th Edition, 2019, BPB Publications, ISBN: 978- 93-8728-449-4.
2. Jacqueline A Jones and Keith Harrow, “Problem Solving with C”, Pearson Education, ISBN: 978-93-325-3800-9.
3. Dr. Guruprasad Nagraj, “C Programming for Problem Solving”, Himalaya Publishing House. ISBN-978-93-5299-361-1.

Web Resources

1. http://elearning.vtu.ac.in/econtent/courses/video/BS/14CPL16.html
2. https://nptel.ac.in/courses/106/105/106105171/

Rationale for Nature of the course: Ability to apply appropriate C programming in business and Corporate decisions.

Activities to be done:

- Hands on training to write programs related to character array.
- Assignment on developing various C programmes in the field of commerce.
- Assignment with live demo on C programming.

Pedagogy:

Chalk & Talk, Assignments, Test, Quiz, PPTsand Lab

Course Designer:

Er. J. Rajendran, Head & Associate Professor,
Department of Computer Science

Course Schedule

Unit	Topics	Hrs	Mode
I	Introduction to C Language: C Language Introduction-Features of C Language-Benefits of Cover other languages	4	Chalk and Talk, PPTs, Quiz, Lab, & Test
	Compilation of C Program-First Program in CPre-processor inC-Scope rules in C-Data	4	
	First Program in CPre-processor inC-Scope rules in C-Data	4	
II	Variables, Data Types & Operators: Variables and Keywords inC-Scope rules in C-Data	4	Chalk and Talk, PPTs, Quiz, Lab, & Test
	Types in C-Operators & Its Types	4	
	Typecasting in C	4	
III	Control Flow Statements: Decision Making Statements-Switch Statement in C	4	Chalk and Talk, PPTs, Quiz, Lab, & Test
	C Loops & Control Structure Practice Problems-Continue Statement	4	
	Break Statement Array & String Handling in C:Arrays in C-Strings in C	4	
IV	Multidimensional Arrays in C-String functions in C	4	Chalk and Talk, PPTs, Quiz, Lab, & Test
	Practice problems Functions in C:Function Prototype	4	
	Parameter Passing Techniques in C-Storage Classes in C-Recursion Concept -Functions in C Practice problems	4	
V	Pointers, Structures, and Unions: Pointers in C-Structures-	4	Chalk and Talk, PPTs, Quiz, Lab, &Assignment
	Union - Enumeration (or enum) in C- Pointer vs Array in C	4	
	C application programs (Sorting, Matrix manipulations, student's mark list preparation)	4	

COURSE LEARNING OUTCOME

CLOs	At the end of the course, the student will	K-level
CLO 1	Apply the concept of Control Structures to solve any given problem.	Upto K2
CLO 2	Apply the concept of single and multi-dimensional arrays to solve problems related to searching, sorting and matrix operations.	Upto K3
CLO 3	Apply the concept of Strings for writing programs related to character array.	Upto K3
CLO 4	Write programs using concept of user defined and recursive functions.	Upto K4
CLO 5	Apply concept of structures to write programs.	Upto K3

List of Programs

1. Write a C program to find roots of a Quadratic equation.
2. Write a C program to find the total no. of digits and the sum of individual digits of a positive integer.
3. Write a C program to generate the Fibonacci sequence of first N numbers.
4. Write a C program to sum the series S=1 – x + (x^2/2!) - (x^3/3!) + ---- - (x^n/n!)
5. Write a C program to arrange the elements of an integer array using Bubble Sort algorithm.
6. Write a C program to input two matrices and perform matrix multiplication on them
7. Write a C program to check whether the given string is palindrome or not without using Library functions.
8. Write a C program to count the number of lines, words and characters in a given text.
9. Write a C program to generate Prime numbers in a given range using user defined function.
10. Write a C program to find factorial of a given number using recursive function.
11. Write a C program to maintain a record of n student details using an array of structures with four fields - Roll number, Name, Marks and Grade. Calculate the Grade according to the following conditions.

    Marks Grade
    >=80 A
    >=60 B
    >=50 C
    >=40 D
    <40 E

Print the details of the student, given the student Roll number as input.

Extended Professional Component	Questions related to the above topics, from various competitive examinations UPSC / TRB / NET / UGC –CSIR / GATE / TNPSC / others to be solved (To be discussed during the Tutorial hour)
Skills acquired fromthecourse	Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill

Books for Lab

E. Balaguruswamy, “Programming in ANSI C”, 8th Edition, 2019, McGraw Hill Education, ISBN:978-93-5316-513-0.

Books for Reference:

1. Pradip Dey, Manas Ghosh, “Programming in C”, 2nd Edition, 2018, Oxford UniversityPress, ISBN: 978-01-9949-147-6.
2. Kernighan B.W and Dennis M. Ritchie, “The C Programming Language”, 2nd Edition,2015, Pearson Education India, ISBN: 978-93-3254-944-9.
3. Yashavant P. Kanetkar, “Let Us C”, 16th Edition, 2019, BPB Publications, ISBN: 978- 93-8728-449-4.

4. Jacqueline A Jones and Keith Harrow, “Problem Solving with C”, Pearson Education.
   ISBN: 978-93-325-3800-9.
5. Dr. Guruprasad Nagraj, “C Programming for Problem Solving”, Himalaya Publishing
   House. ISBN-978-93-5299-361-1.

Weblinks and Video Lectures (e-Resources):

1. http://elearning.vtu.ac.in/econtent/courses/video/BS/14CPL16.html
2. https://nptel.ac.in/courses/106/105/106105171/

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	2	2	2	3
CLO–2	3	3	2	2	2	3
CLO–3	3	3	2	2	2	3
CLO–4	3	3	2	2	2	3
CLO–5	3	3	2	2	2	3

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	2	2	2	3
CLO2	3	3	2	2	2	3
CLO3	3	3	2	2	2	3
CLO4	3	3	2	2	2	3
CLO5	3	3	2	2	2	3

Advance application– 3; Intermediate level–2; Basic level–1

Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	2 (K1)	2 (K2&K2)	2(K2 & K2)
	CLO 2	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	2 (K2)	2 (K3&K3)	2(K4 & K4)
No. of Questions to be asked			5	4	3
No. of Questions to be answered			5	2	2
Marks for each question			2	5	10
Total Marks for each section			**10**	**10**	**20**

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated
I	K1	4	-	-	4	6.67	**83%**
	K2	6	20	20	46	76.67	
	K3	-	-	10	10	16.66	**17%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**
II	K2	6	10	-	16	26.67	**27%**
	K3	4	10	10	24	40.00	**40%**
	K4	-	-	20	20	33.33	**33%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K2	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK3	2	K1&K2	1	K1	2	K2&K2	1	K3
3	CLO 3	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	UptoK4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	**42%**
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	**42%**
K4	-	-	10	10	20	16.67	**16%**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS: I B.Com (General, PA, B&I, FMA, CA)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
I	**FC**	**25U1KFCT1/ 23U1KFCT1**	**Fundamentals of Commerce**	**2**	**2**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- To understand the history and evolution of commerce and accounting.
- To know the various components of money and banking
- To gain knowledge on concept of budgeting and tax
- To learn the basic sources of laws and its process
- To enable the students to understand Sustainable Development Goals

Unit	Description	Hours	K-level	CLO
I	**History and Eight branches of commerce**- Evolution of Accounting- Understanding of Four Frameworks of Accounting (Conceptual, Legal, Institutional and Regulatory) and Forms of Organization.	**6**	Upto K2	CLO1
II	**Money and Banking** Money - Types, Features and Functions- Banking - Definition, Functions, Utility, Principles -Commercial Banks- Central Bank- Measures of Credit Control and Money Market.	**6**	Upto K3	CLO2
III	**Fundamentals of Budgets and Taxation** Introduction - Financial Planning and Budgeting Concept - Personal Budget, Family Budget, Business Budget and National Budget- budgetary deficit- fiscal deficit- Sources for meeting deficit- Meaning of Tax-duty-toll-secs-surcharge-direct and indirect tax.	**6**	Upto K3	CLO3
IV	**Basics of Law** Introduction - Sources of Law- Legislative Process in India- Legal Methods and Court System in India-Primary and Subordinate Legislation	**6**	Upto K4	CLO4
V	**Sustainable Development** Meaning, Principles, History of Sustainable Development Goals. Components of sustainability, - 17 Goals - International Summits, Conventions, Agreements.	**6**	Upto K3	CLO5

Book for Study:
Study material prepared by the Department

Books for References:

1. N.D. Kapoor , Business Laws- Sultan Chand and Sons, New Delhi.
2. S P Jain and K. L. Narang: Financial Accounting- I, Kalyani Publishers, New Delhi.
3. K. P. M. Sundharam and Ruddar Datt, Indian Economy, S Chand & Co Ltd

Web Resources

1. www.icai.org (Foundation Course Material)
2. www.icsi.org (Foundation Course Material)
3. www.icmai.org (Foundation Course Material)
4. https://www.wto.org/english/thewto_e/coher_e/sdgs_e/sdgs_e.htm

Rationale for Nature of the course: Knowledge on basic commercial terms and commercial knowledge on day to day operations

Activities having direct bearing on Skill development

- Quiz on commercial terms used in the Commerce.
- Web based assignment on Government budget
- Assignment on Sustainable Development Goals.

Pedagogy:
Chalk & Talk, Assignments, Test, Quiz and PPTs

Course Designer:

Mrs. P. Jayalakhsmi, Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	History and Eight branches of commerce- Evolution of Accounting-	2	Chalk and Talk, PPTs, Quiz & Test
	Understanding of Four Frameworks of Accounting (Conceptual, Legal, Institutional and Regulatory)	2	
	Forms of Organization.	2	
II	Money and Banking Money - Types, Features and Functions	2	Chalk and Talk, PPTs, Quiz & Test
	Banking - Definition, Functions, Utility,	2	
	Principles -Commercial Banks- Central Bank- Measures of Credit Control and Money Market.	2	
III	Fundamentals of Budgets and Taxation Introduction - Financial Planning and Budgeting Concept	2	Chalk and Talk, PPTs, Quiz & Test
	Personal Budget, Family Budget,Business Budget and National Budget	2	
	Budgetary deficit- fiscal deficit- Sources for meeting deficit- Meaning of Tax-duty-toll-secs-surcharge-direct and indirect tax.	2	
IV	Basics of Law Introduction - Sources of Law	2	Chalk and Talk, PPTs, Quiz & Test
	Legislative Process in India	2	
	Legal Methods and Court System in India-Primary and Subordinate Legislation	2	
V	Sustainable Development Meaning, Principles	2	Chalk and Talk, PPTs, Quiz & Test
	History of Sustainable Development Goals- Components of sustainability,	2	
	17 Goals - International Summits, Conventions, Agreements.	2	

COURSE LEARNING OUTCOME

CLO	At the end of the course, the student will	K-level
CLO 1	Understand the history and evolution of commerce and accounting.	Upto K2
CLO 2	Know the various components of money and banking	Upto K3
CLO 3	Gain knowledge on concept of budgeting and tax	Upto K3
CLO 4	Learn the basic sources of laws and its process	Upto K4
CLO 5	Understand Sustainable Development Goals	Upto K3

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	2	2	2	2	2
CLO–2	3	2	3	3	2	2
CLO–3	3	2	3	3	2	2
CLO–4	3	2	2	3	2	2
CLO–5	3	2	3	3	2	2

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	2	2	2	2	2
CLO2	3	2	3	3	2	2
CLO3	3	2	3	3	2	2
CLO4	3	2	2	3	2	2
CLO5	3	2	3	3	2	2

Advance application– 3; Intermediate level–2; Basic level–1

Formative Examination- Blue Print
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	CLO 2	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	2 (K2)	2 (K3&K3)	2(K4 & K4)
No. of Questions to be asked			5	4	3
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3	CLO 3	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	UptoK4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
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K4-Examining, analysing, presentation and make inferences with evidences

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Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

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PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS: I B.Com (General, PA, B&I, FMA, CA)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
I	**SEC**	**25U1KSED1/ 23U1KSED1**	**Fundamentals of Accounting Software**	**2**	**2**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- Create company name & various ledgers, individual & group wise and configure bills and vouchers Create and group various activities of accounting through TALLY
- Prepare day books reports and master in stock entry and the inventory reports
- Handle the Posting the vouchers through accounting package independently processing of purchase orders, sales order and salary payment
- Illustrate and activate GST in preparation of accounting
- Demonstrate various interest rate calculations, reports and budgets

Unit	Description	Hours	K-level	CLO
I	**Interface and Company Management:** Introduction to Tally ERP9 - Creating a Company – Altering and Deleting Company – Data Security: - Multi Language, Export, Import, Backup and Restore: - Ledgers- Creation- Single and multiple - Group – Altering – Deleting.	**6**	Upto K2	CLO1
II	**Vouchers:** Kinds of Vouchers - Inventory- Introduction- Stock Group - Godown and Locations - Stock Category - Units of Measure - Stock Items	**6**	Upto K3	CLO2
III	**Order Processing and Pay roll accounting:** Purchase Order Process - Sales Order Processing- Debit and Credit Notes, Bank Reconciliation-Manufacturing Vouchers: Bills of Materials - Job Costing, Tax Deducted at Source (TDS): Introduction - Creating - Payment - Tax Reports and Forms, Payroll Accounting.	**6**	Upto K3	CLO3
IV	**Goods and Services Tax(GST):** Activating Tally in GST – Introduction - GST Taxes & Invoices - Creating GST Masters in Tally, Purchase Voucher with GST: Updating GST Number for Suppliers -Intra-State Purchase Entry in GST (SGST+CGST+IGST) - GST Purchase Entry for Unregistered Dealer in Tally - Reverse Charge Mechanism Entry for GST in Tally, Sales Voucher with GST: Updating GST Number for Suppliers - Intra-State Sales Entry in GST (SGST + CGST) - Inter-State Sales Entry in GST (IGST) - Printing GST Sales Invoice from Tally ERP9 Software, GST Reports and Returns.	**6**	Upto K4	CLO4

V	**Interest Calculations (Auto Mode) and Budgeting & Reporting** Interest Calculations-Point of Sales, Budgets and Controls: Budget Masters and Configurations - Budget Reporting and Analysis, Cost Centres and Cost Categories: Purchase and Sales Reporting- Analysing Debit and Credit Note - Overdue Payables and Receivables - Outstanding Reports and Printing, Stock Analysis and Reports - Financial Reports- Printing Reports -Miscellaneous- Duplicating Entries - Split Company Data - Merge Tally Companies, Shortcut Keys.	**6**	Upto K3	CLO5

Book for Study:
Dr.P.Rizwan Ahmed, Tally ERP 9, Margham Publications,2016

Books for References:

1. Dr.Mamrata Agrawal, Dream Tech Press, New Delhi,2010
2. K.K. Nandhani, Computerized Accounting under Tally, Implementing Tally, BPB publication. Deva Publications.
3. NamrataAgrawal"Tally9"PublishedbyDreamtech,year–2008.

Web Resources
ERP 9 and Tally Prime

Rationale for Nature of the course: Ability to operate accounting software independently

Activities having direct bearing on Skill development

- Hands on training on Accounting Software independently
- Real time exercise on accounting entries through Accounting Software.
- Assignment on interest calculation and budgeting through Accounting Software.

Pedagogy:
Chalk & Talk, Assignments, Test, Quiz, Lab and PPTs

Course Designer:

Dr. S. Chandrasekar, Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Interface and Company Management Introduction to Tally ERP9 - Creating a Company –	2	Chalk and Talk, PPTs, Quiz, Lab& Test
	Altering and Deleting Company – Data Security	2	
	Multi Language, Export, Import, Backup and Restore: - Ledgers- Creation- Single and multiple - Group – Altering – Deleting.	2	
II	Vouchers Kinds of Vouchers - Inventory- Introduction- Stock Group	2	Chalk and Talk, PPTs, Quiz, Lab& Test
	Godown and Locations - Stock Category	2	
	Units of Measure -Stock Items	2	
III	Order Processing and Pay roll accounting Purchase Order Process - Sales Order Processing- Debit and Credit Notes, Bank Reconciliation-Manufacturing Vouchers:	2	Chalk and Talk, PPTs, Quiz, Lab& Test
	Bills of Materials - Job Costing, Tax Deducted at Source (TDS):	2	
	Introduction - Creating - Payment - Tax Reports and Forms, Payroll Accounting.	2	
IV	Goods and Services Tax(GST) Activating Tally in GST – Introduction - GST Taxes & Invoices - Creating GST Masters in Tally, Purchase Voucher with GST:	2	Chalk and Talk, PPTs, Quiz, Lab& Test
	Updating GST Number for Suppliers -Intra-State Purchase Entry in GST (SGST+CGST+IGST) -GST Purchase Entry for Unregistered Dealer in Tally - Reverse Charge Mechanism Entry for GST in Tally, Sales Voucher with GST: Updating GST Number for Suppliers	2	
	Intra-State Sales Entry in GST (SGST + CGST) - Inter-State Sales Entry in GST (IGST) - Printing GST Sales Invoice from Tally ERP9 Software, GST Reports and Returns.	2	
V	Interest Calculations (Auto Mode) and Budgeting & Reporting Interest Calculations-Point of Sales, Budgets and Controls: Budget Masters and Configurations - Budget Reporting andAnalysis	2	Chalk and Talk, PPTs, Quiz, Lab&Assignment
	Cost Centres and Cost Categories: Purchase and Sales Reporting- Analysing Debit and Credit Note - Overdue Payables and Receivables - Outstanding Reports and Printing,	2	
	Stock Analysis and Reports - Financial Reports- Printing Reports -Miscellaneous- Duplicating Entries - Split Company Data - Merge Tally Companies, Shortcut Keys.	2	

Course Learning Outcomes:

CLOs	At the end of the course, the student will	K Level
CLO–1	Create company name & various ledgers, individual & group wise and configure bills and vouchers Create and group various activities of accounting through TALLY	Upto K2
CLO–2	Prepare day books reports and master in stock entry and the inventory reports	Upto K3
CLO–3	Handle the Posting the vouchers through accounting package independently processing of purchase orders, sales order and salary payment	Upto K3
CLO–4	Illustrate and activate GST in preparation of accounting	Upto K4
CLO–5	Demonstrate various interest rate calculations, reports and budgets	Upto K3

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	2	2	2	2	2
CLO–2	3	2	3	3	2	2
CLO–3	3	2	3	3	2	2
CLO–4	3	2	2	3	2	2
CLO–5	3	2	3	3	2	2

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	2	2	2	2	2
CLO2	3	2	3	3	2	2
CLO3	3	2	3	3	2	2
CLO4	3	2	2	3	2	2
CLO5	3	2	3	3	2	2

Advance application– 3; Intermediate level–2; Basic level–1

Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	2 (K1)	2 (K2&K2)	2(K2 & K2)
	CLO 2	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	2 (K2)	2 (K3&K3)	2(K4 & K4)
No. of Questions to be asked			5	4	3
No. of Questions to be answered			5	2	2
Marks for each question			2	5	10
Total Marks for each section			**10**	**10**	**20**

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answers)	Section B (Either/ Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated
I	K1	4	-	-	4	6.67	**83%**
	K2	6	20	20	46	76.67	
	K3	-	-	10	10	16.66	**17%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**
II	K2	6	10	-	16	26.67	**27%**
	K3	4	10	10	24	40.00	**40%**
	K4	-	-	20	20	33.33	**33%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K2	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK3	2	K1&K2	1	K1	2	K2&K2	1	K3
3	CLO 3	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	UptoK4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	**42%**
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	**42%**
K4	-	-	10	10	20	16.67	**16%**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

The Madura College (Autonomous), Madurai-11
Post Graduate and Research Department of Commerce

I B Com (Computer Applications) Programme Structure
TANSCHE CBCS with OBE -2025-26 onwards

II Semester

Category	Course Type	Course Code	Course Name	Credit	Hrs
Part I	Language 1	**25U2TLAN2/ 23U2TLAN2**	Tamil /Hindi / Sanskrit - II	3	6
Part II	Language 2	**25U2NENG2/ 23U2NENG2**	English - II	3	6
Part III	Core 3	**25U2KCCT3/ 23U2KCCT3**	Financial Accounting - II	5	5
	Core 4	**25U2KCCT4/ 23U2KCCT4**	Business Law	5	5
	GEC 2	**25U2JGET2**	A. Python Programming and Lab / B. Programming in C++ and Lab	3	4
Part IV	SEC 2	**25U2KSET2/ 23U2KSET2**	EXIM Documentation	2	2
	SEC 3	**25U2ASED3/ 23U2ASED3**	Quantitative Techniques for Business Decisions	2	2
Total				23	30

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS: I B.Com (General, PA, B&I, FMA, CA)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
II	**Core**	**25U2KCCT3/ 23U2KCCT3**	**FINANCIAL ACCOUNTING-II**	**5**	**5**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- To prepare accounting entries for Higher purchase and Instalments System.
- To understand and prepare branch accounting and Departmental accounts
- To gain skill on preparing accounting for Partnership Accounts viz., Admission and retirement
- To gain skill on preparing accounting for Partnership Accounts viz., Dissolution and insolvency.
- To learn the concepts of accounting standards for reporting.

Unit	Description	Hours	K-level	CLO
I	**Hire Purchase and Instalment System** Hire Purchase System – Accounting Treatment – Calculation of Interest - Default and Repossession - Hire Purchase Trading Account Instalment System - Calculation of Profit	**15**	Upto K2	CLO1
II	**Branch and Departmental Accounts** Branch – Dependent Branches: Accounting Aspects - Debtors system -Stock and Debtors system – Distinction between Wholesale Profit and Retail Profit – Independent Branches (Foreign Branches excluded) - Departmental Accounts: Basis of Allocation of Expenses – Inter- Departmental Transfer at Cost or Selling Price.	**15**	Upto K3	CLO2
III	**Partnership Accounts - I** Partnership Accounts: –Admission of a Partner – Treatment of Goodwill - Calculation of Hidden Goodwill –Retirement of a Partner – Death of a Partner.	**15**	Upto K3	CLO3
IV	**Partnership Accounts - II** Dissolution of Partnership - Methods – Settlement of Accounts Regarding Losses and Assets – Realization account – Treatment of Goodwill – Preparation of Balance Sheet - Insolvency of a Partner – One or more Partners insolvent – All Partners insolvent - Garner Vs Murray – Accounting Treatment - Piecemeal Distribution – Surplus Capital Method – Maximum Loss Method.	**15**	Upto K4	CLO4
V	**Accounting Standards for financial reporting** Objectives and Uses of Financial Statements for Users-Role of Accounting Standards - Development of Accounting Standards in India- Requirements of International Accounting Standards - Role of Developing IFRS- IFRS Adoption or Convergence in India- Implementation Plan in India- Ind AS- An Introduction - Difference between Ind AS and IFRS.	**15**	Upto K3	CLO5

Note: The Questions should be asked in the ratio of 80% Problems and 20% theory

Books for Study:

T.S. Reddy& A. Murthy, Financial Accounting, Margam Publishers, Chennai

Books for References:

1. R.L. Gupta and V.K. Gupta, "Financial Accounting", Sultan Chand, New Delhi.
2. S P Jain and K. L. Narang: Financial Accounting- I, Kalyani Publishers, New Delhi.
2. Dr. S.N. Maheswari: Financial Accounting, Vikas Publications, Noida.
3. Dr.Venkataraman& others (7 lecturers): Financial Accounting, VBH, Chennai.
4. Dr.Arulanandan and Raman: Advanced Accountancy, Himalaya publications, Mumbai.

Web Resources

1. https://www.slideshare.net/mcsharma1/accounting-for-depreciation-1
2. https://www.slideshare.net/ramusakha/basics-of-financial-accounting
3. https://www.accountingtools.com/articles/what-is-a-single-entry-system.html

Rationale for Nature of the course:

Ability to prepare Accounts for special business viz., hire purchase, branch, departmental and partnership firms.

Activities having direct bearing on Skill development

- Hands on exercise on practical problems of Hire purchase accounts and Instalment accounting systems
- Quiz on Partnership Accounts.
- Assignment on Accounting Standards and reporting.

Pedagogy:

Chalk & Talk, Assignments, Test, Exercise, Quiz and PPTs

Course Designer:

Dr. Y. Natarajan, Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Hire Purchase and Instalment System Hire Purchase System – Accounting Treatment – Calculation ofInterest	5	Chalk and Talk, PPTs, Quiz, Exercise & Test
	Default and Repossession	5	
	Hire Purchase Trading Account Instalment System - Calculation of Profit	5	
II	Branch and Departmental Accounts Branch – Dependent Branches: Accounting Aspects - Debtors system	5	Chalk and Talk, PPTs, Quiz, Exercise & Test
	Stock and Debtors system – Distinction between Wholesale Profit and Retail Profit	5	
	Independent Branches (Foreign Branches excluded) - Departmental Accounts: Basis of Allocation of Expenses – Inter- Departmental Transfer at Cost or Selling Price.	5	
III	Partnership Accounts - I Partnership Accounts: –Admission of a Partner	5	Chalk and Talk, PPTs, Quiz, Exercise & Test
	Treatment of Goodwill - Calculation of Hidden Goodwill	5	
	Retirement of a Partner – Death of a Partner.	5	
IV	Partnership Accounts - II Dissolution of Partnership - Methods – Settlement of Accounts Regarding Losses and Assets – Realization account	5	Chalk and Talk, PPTs, Quiz, Exercise & Test
	Treatment of Goodwill – Preparation of Balance Sheet - Insolvency of a Partner – One or more Partners insolvent	5	
	All Partners insolvent - Garner Vs Murray – Accounting Treatment - Piecemeal Distribution – Surplus Capital Method – Maximum Loss Method.	5	
V	Accounting Standards for financial reporting Objectives and Uses of Financial Statements for Users-Role of Accounting Standards - Development of Accounting Standards in India	5	Chalk and Talk, PPTs, Quiz, Exercise & Assignment
	Requirements of International Accounting Standards - Role of Developing IFRS- IFRS Adoption or Convergence in India-	5	
	Implementation Plan in India- Ind AS- An Introduction - Difference between Ind AS and IFRS.	5	

COURSE LEARNING OUTCOME

	At the end of the course, the student will	K-level
CLO 1	To evaluate the Hire purchase accounts and Installment systems	Upto K2
CLO 2	To prepare Branch accounts and Departmental Accounts	Upto K3
CLO 3	To understand the accounting treatment for admission and retirement in partnership	Upto K3
CLO 4	To know Settlement of accounts at the time of dissolution of a firm.	Upto K4
CLO 5	To elaborate the role of IFRS	Upto K3

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	2	3	3	2	3
CLO–2	3	2	3	3	3	2
CLO–3	3	2	2	3	3	2
CLO–4	3	2	3	3	2	2
CLO–5	3	3	3	3	3	3

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	2	3	3	2	3
CLO2	3	2	3	3	3	2
CLO3	3	2	2	3	3	2
CLO4	3	2	3	3	2	2
CLO5	3	3	3	3	3	3

Advance application– 3; Intermediate level–2; Basic level–1

Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	2 (K1)	2 (K2&K2)	2(K2 & K2)
	CLO 2	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	2 (K2)	2 (K3&K3)	2(K4 & K4)
No. of Questions to be asked			5	4	3
No. of Questions to be answered			5	2	2
Marks for each question			2	5	10
Total Marks for each section			**10**	**10**	**20**

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks withoutchoice)	Consolidated
I	K1	4	-	-	4	6.67	**83%**
	K2	6	20	20	46	76.67	
	K3	-	-	10	10	16.66	**17%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**
II	K2	6	10	-	16	26.67	**27%**
	K3	4	10	10	24	40.00	**40%**
	K4	-	-	20	20	33.33	**33%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K2	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK3	2	K1&K2	1	K1	2	K2&K2	1	K3
3	CLO 3	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	UptoK4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	**42%**
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	**42%**
K4	-	-	10	10	20	16.67	**16%**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS: I B.Com (General, PA, B&I, FMA, CA)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
II	**Core**	**25U2KCCT4/ 23U2KCCT4**	**BUSINESS LAW**	**5**	**5**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- To know the nature and objectives of Mercantile law
- To understand the essentials of valid contract
- To gain knowledge on performance contracts
- To learn and apply the concepts of contract of indemnity, Bailment and pledge
- To gain comprehensive knowledge on Sale of Goods Act.

Unit	Description	Hours	K-level	CLO
I	**Introduction** An introduction – Definition – Objectives of Law - Law: Meaning and its Significance, Mercantile Law: Meaning, Definition, Nature, Objectives, Sources, Problems of Mercantile Law	**15**	Upto K2	CLO1
II	**Elements of Contract** Indian Contract Act 1872: Definition of Contract, Essentials of Valid Contract, Classification of Contract, Offer and Acceptance – Consideration – Capacity of Contract – Free Consent - Legality of Object – Contingent Contracts – Void Contract	**15**	Upto K3	CLO2
III	**Performance Contract** Meaning of Performance, Offer to Perform, Devolution of Joint liabilities & Rights, Time and Place of Performance, Reciprocal Promises, Assignment of Contracts - Remedies for Breach of contract - Termination and Discharge of Contract - Quasi Contract	**15**	Upto K3	CLO3
IV	**Contract of Indemnity and Guarantee** Contract of Indemnity and Contract of Guarantee - Extent of Surety's Liability, Kinds of Guarantee, Rights of Surety, Discharge of Surety – Bailment and Pledge – Bailment – Concept – Essentials and Kind - Classification of Bailments, Duties and Rights of Bailor and Bailee – Law of Pledge – Meaning – Essentials of Valid Pledge, Pledge and Lien, Rights of Pawner and Pawnee.	**15**	Upto K4	CLO4
V	**Sale of Goods Act, 1930:** Definition of Contract of Sale – Formation - Essentials of Contract of Sale - Conditions and Warranties - Transfer of Property – Contracts involving Sea Routes - Sale by Non-owners - Rights and duties of buyer - Rights of an Unpaid Seller	**15**	Upto K3	CLO5

Books for Study:

1. N.D. Kapoor, Business Laws- Sultan Chand and Sons, New Delhi.
2. R.S.N. Pillai – Business Law, S.Chand, New Delhi.

Books for References:

1. Preethi Agarwal, Business Law, CA foundation study material, Chennai.
2. Business Law by Saravanavel, Sumathi, Anu, Himalaya Publications, Mumbai.
3. Kavya and Vidhyasagar, Business Law, Nithya Publication, New Delhi.
4. D.Geet, Business Law Nirali Prakashan Publication, Pune.

Web Resources

1. www.cramerz.comwww.digitalbusinesslawgroup.com
2. http://swcu.libguides.com/buslaw
3. http://libguides.slu.edu/businesslaw

Rationale for Nature of the course: Familiarity with the concepts and applicability of Business Law

Activities having direct bearing on Skill development

- Quiz on Contract Act
- Forms and documents required for Contract of bailment and pledge.
- Assignment on relevance of Sale of Goods Act.

Pedagogy:

Chalk & Talk, Assignments, Test, Quiz and PPTs

Course Designer:

Dr. K. Hema Malini, Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Introduction An introduction – Definition – Objectives of Law	5	Chalk and Talk, PPTs, Quiz & Test
	Law: Meaning and its Significance,Mercantile Law: Meaning, Definition,	5	
	Nature, Objectives, Sources, Problems of Mercantile Law	5	
II	Elements of Contract Indian Contract Act 1872: Definition of Contract, Essentials of ValidContract	5	Chalk and Talk, PPTs, Quiz & Test
	Classification of Contract, Offer and Acceptance – Consideration – Capacity of Contract	5	
	Free Consent - Legality of Object – Contingent Contracts – Void Contract	5	
III	Performance Contract Meaning of Performance, Offer to Perform,	5	Chalk and Talk, PPTs, Quiz & Test
	Devolution of Joint liabilities & Rights, Time and Place of Performance,	5	
	Reciprocal Promises, Assignment of Contracts - Remedies for Breach of contract - Termination and Discharge of Contract - Quasi Contract	5	
IV	Contract of Indemnity and Guarantee Contract of Indemnity and Contract of Guarantee - Extent of Surety'sLiability, Kinds of Guarantee	5	Chalk and Talk, PPTs, Quiz & Test
	Rights of Surety, Discharge of SuretyBailment and Pledge – Bailment – Concept – Essentials and Kind - Classification of Bailments, Duties and Rights of Bailor and Bailee	5	
	Law of Pledge – Meaning – Essentials of Valid Pledge, Pledge and Lien, Rights of Pawner and Pawnee.	5	
V	Sale of Goods Act 1930: Definition of Contract of Sale – Formation - Essentials of Contract ofSale	5	Chalk and Talk, PPTs, Quiz & Test
	Conditions and Warranties - Transfer of Property	5	
	Contracts involving Sea Routes - Sale by Non-owners - Rights and duties of buyer - Rights of an Unpaid Seller	5	

COURSE LEARNING OUTCOME

	At the end of the course, the student will	K-level
CLO 1	Explain the Objectives and significance of Mercantile law	Upto K2
CLO 2	Understand the clauses and exceptions of Indian Contract Act.	Upto K3
CLO 3	Explain concepts on performance, breach and discharge of contract.	Upto K3
CLO 4	Outline the contract of indemnity and guarantee	Upto K4
CLO 5	Explain the various provisions of Sale of Goods Act 1930	Upto K3

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	2	2	3	2	2
CLO–2	3	2	3	3	2	2
CLO–3	3	2	2	3	2	2
CLO–4	3	2	3	3	2	2
CLO–5	3	2	3	3	2	2

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	2	2	3	2	2
CLO2	3	2	3	3	2	2
CLO3	3	2	2	3	2	2
CLO4	3	2	3	3	2	2
CLO5	3	2	3	3	2	2

Advance application– 3; Intermediate level–2; Basic level–1

Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	2 (K1)	2 (K2&K2)	2(K2 & K2)
	CLO 2	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	2 (K2)	2 (K3&K3)	2(K4 & K4)
No. of Questions to be asked			5	4	3
No. of Questions to be answered			5	2	2
Marks for each question			2	5	10
Total Marks for each section			**10**	**10**	**20**

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated
I	K1	4	-	-	4	6.67	**83%**
	K2	6	20	20	46	76.67	
	K3	-	-	10	10	16.66	**17%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**
II	K2	6	10	-	16	26.67	**27%**
	K3	4	10	10	24	40.00	**40%**
	K4	-	-	20	20	33.33	**33%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K2	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK3	2	K1&K2	1	K1	2	K2&K2	1	K3
3	CLO 3	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	UptoK4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	**42%**
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	**42%**
K4	-	-	10	10	20	16.67	**16%**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS: I B.Com (CA)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
II	**GEC**	**25U2JGET2(A)**	**Python Programming and Lab**	**3**	**4**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- To describe the core syntax and semantics of Python programming language.
- To discover the need for working with the strings and functions
- To illustrate the process of structuring the data using lists, dictionaries, tuples and sets.
- To gain knowledge on software objects and turtle graphics.
- To understand and apply the usage of packages and Dictionaries.

Unit	Description	Hours	K-level	CLO
I	**Introduction to Computer Algorithms** Computer algorithms - Computer Hardware-Computer Software-Python programming language - Literals - Variables and Identifiers - Operators - Expressions and Data types, Input / output	**12**	Upto K2	CLO1
II	**Control Structures** Boolean Expressions - Selection Control - If Statement- Indentation in Python- Multi-Way Selection -- Iterative Control- While Statement- Infinite loops- Definite vs. Indefinite Loops- Boolean Flag. String, List and Dictionary, Manipulations Building blocks of python programs, Understanding and using ranges.	**12**	Upto K3	CLO2
III	**Functions** Program Routines- Defining Functions- More on Functions: Calling Value-Returning Functions- Calling Non-Value-Returning Functions- Parameter Passing - Keyword Arguments in Python - Default Arguments in Python- Variable Scope. Recursion: Recursive Functions	**12**	Upto K3	CLO3
IV	**Objects and their use** Software Objects - Turtle Graphics – Turtle attributes - Modular Design: Modules - Top-Down Design - Python Modules -	**12**	Upto K4	CLO4
V	**Dictionaries and Sets** Dictionary type in Python - Set Data type. Text Files: Opening, reading and writing text files – Exception Handling	**12**	Upto K3	CLO5

The above syllabus passed through the Board of Studies, Department of Computer Science

Books for Study:

1. Charles Dierbach, "Introduction to Computer Science using Python - A computational Problem-solving Focus", Wiley India Edition, 2015.
2. Wesley J. Chun, "Core Python Applications Programming", 3rd Edition, Pearson Education, 2016
3. Mark Lutz, "Learning Python Powerful Object-Oriented Programming", O'reilly Media 2018, 5th Edition

Books for References:

1. Timothy A. Budd, "Exploring Python", Tata MCGraw Hill Education Private Limited 2011, 1st Edition.
2. John Zelle, "Python Programming: An Introduction to Computer Science", Second edition, Course Technology Cengage Learning Publications, 2013, ISBN 978-1590282410
3. Michel Dawson, "Python Programming for Absolute Beginners", Third Edition, Course Technology Cengage Learning Publications, 2013, ISBN 978-1435455009

Web Resources

- https://onlinecourses.swayam2.ac.in/cec22_cs20/preview
- https://mrcet.com/downloads/digital_notes/CSE/III%20Year/PYTHON%20PROGRAMMING%20NOTES.pdf

Rationale for Nature of the course: Acquiring programming skills, object-oriented skills, designing graphical-user interphases in Python.

Activities to be done:

- Hands on Training on programming skill in core python.
- Developing graphical-user interphase design in python.
- Assignment on dictionary types in python

Pedagogy: Chalk & Talk, Assignments, Test, Quiz, PPTs and Lab

Course Designer:

Er. J. Rajendran, Head & Associate Professor,
Department of Computer Science

Python Programming Lab	

Learning Objectives: (for teachers: what they have to do in the class/lab/field)

- Acquire programming skills in core Python.
- Acquire Object-oriented programming skills in Python.
- Develop the skill of designing graphical-user interfaces (GUI) in Python.
- Develop the ability to write database applications in Python.
- Acquire Python programming skills to move into specific branches

Course Outcomes: (for students: To know what they are going to learn)

CO1: To understand the problem solving approaches

CO2: To learn the basic programming constructs in Python

CO3: To practice various computing strategies for Python-based solutions to real world problems

CO4: To use Python data structures - lists, tuples, dictionaries.

List of Programs

1. Program to convert the given temperature from Fahrenheit to Celsius and vice versa depending upon user's choice.
2. Write a Python program to construct the following pattern, using a nested loop

```
*
**
***
****
*****
****
***
**
*
```

3. Program to calculate total marks, percentage and grade of a student. Marks obtained in each of the five subjects are to be input by user. Assign grades according to the following criteria:
   Grade A: Percentage >=80 Grade B: Percentage >=70 and 80
   Grade C: Percentage >=60 and <70 Grade D: Percentage >=40 and <60
   Grade E: Percentage < 40
4. Program, to find the area of rectangle, square, circle and triangle by accepting suitable input parameters from user.
5. Write a Python script that prints prime numbers less than 20.
6. Program to find factorial of the given number using recursive function.
7. Write a Python program to count the number of even and odd numbers from array of N numbers.
8. Write a Python class to reverse a string word by word.
9. Read a file content and copy only the contents at odd lines into a new file.
10. Create a Turtle graphics window with specific size.

Extended Professional Component	Questions related to the above topics, from various competitive examinations UPSC / TRB / NET / UGC –CSIR / GATE / TNPSC / others to be solved (To be discussed during the Tutorial hour)
Skills acquired from the course	Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill

Learning Resources:

- **Recommended Texts**

1. Charles Dierbach, "Introduction to Computer Science using Python - A computational Problem-solving Focus", Wiley India Edition, 2015.
2. Wesley J. Chun, "Core Python Applications Programming", 3rd Edition, Pearson Education, 2016

Reference Books

1. Mark Lutz, "Learning Python Powerful Object-Oriented Programming", O'reilly Media 2018, 5th Edition.
2. Timothy A. Budd, "Exploring Python", Tata MCGraw Hill Education Private Limited 2011, 1st Edition.
3. John Zelle, "Python Programming: An Introduction to Computer Science", Second edition, Course Technology Cengage Learning Publications, 2013, ISBN 978- 1590282410
4. Michel Dawson, "Python Programming for Absolute Beginners", Third Edition, Course Technology Cengage Learning Publications, 2013, ISBN 978-1435455009

Course Schedule

Unit	Topics	Hrs	Mode
I	Introduction: Computer algorithms-Computer Hardware	4	Chalk and Talk, PPTs, Quiz, Lab, & Test
	Computer Software-Python programming language - Literals	4	
	Variables and Identifiers - Operators - Expressions and Data types, Input / output	4	
II	Control Structures: Boolean Expressions - Selection Control - If Statement- Indentation in Python	4	Chalk and Talk, PPTs, Quiz, Lab, & Test
	Multi-Way Selection - Iterative Control- While Statement	4	
	Infinite loops- Definite vs. Indefinite Loops- Boolean Flag. String, List and Dictionary	4	
	Manipulations Building blocks of python programs, Understanding and using ranges.	4	
III	Functions: Program Routines- Defining Functions- More on Functions: Calling Value	4	Chalk and Talk, PPTs, Quiz, Lab, & Test
	Returning Functions- Calling Non-Value-Returning Functions	4	
	Parameter Passing - Keyword Arguments in Python - Default	4	
	Arguments in Python-Variable Scope. Recursion: Recursive Functions	4	
IV	Objects and their use: Software Objects	4	Chalk and Talk, PPTs, Quiz, Lab, & Test
	Turtle Graphics – Turtle attributes	4	
	Modular Design: Modules - Top-Down Design - Python Modules	4	
V	Dictionaries and Sets: Dictionary type in Python	4	Chalk and Talk, PPTs, Quiz, Lab, & Test
	Set Data type. Text Files: Opening, reading	4	
	writing text files – Exception Handling	4	

COURSE LEARNING OUTCOME

CLOs	At the end of the course, the student will	K-level
CLO 1	Develop and execute simple Python programs	Upto K2
CLO 2	Write simple Python programs using conditionals and looping for solving problems	Upto K3
CLO 3	Decompose a Python program into functions	Upto K3
CLO 4	Represent compound data using Python lists, tuples, dictionaries etc.	Upto K4
CLO 5	Apply concept of structures to write programs.	Upto K3

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	2	2	2	3
CLO–2	3	3	2	2	2	3
CLO–3	3	3	2	2	2	3
CLO–4	3	3	2	2	2	3
CLO–5	3	3	2	2	2	3

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	2	2	2	3
CLO2	3	3	2	2	2	3
CLO3	3	3	2	2	2	3
CLO4	3	3	2	2	2	3
CLO5	3	3	2	2	2	3

Advance application– 3; Intermediate level–2; Basic level–1

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	2 (K1)	2 (K2&K2)	2(K2 & K2)
	CLO 2	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	2 (K2)	2 (K3&K3)	2(K4 & K4)
No. of Questions to be asked			5	4	3
No. of Questions to be answered			5	2	2
Marks for each question			2	5	10
Total Marks for each section			**10**	**10**	**20**

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated
I	K1	4	-	-	4	6.67	**83%**
	K2	6	20	20	46	76.67	
	K3	-	-	10	10	16.66	**17%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**
II	K2	6	10	-	16	26.67	**27%**
	K3	4	10	10	24	40.00	**40%**
	K4	-	-	20	20	33.33	**33%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K2	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK3	2	K1&K2	1	K1	2	K2&K2	1	K3
3	CLO 3	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	UptoK4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	**42%**
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	**42%**
K4	-	-	10	10	20	16.67	**16%**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS: I B.Com (CA)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
II	**GEC**	**25U2JGET2 (B)**	**Programming in C++ and Lab**	**3**	**4**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- To engender an appreciation for the need and characteristics of Objectorientation and elements of C++.
- To get an exposure and apply on array of objects, function and operation overloading
- To gain hands on skill on overloading the operators and virtual functions.
- To impart knowledge of the C++ language with function overloading and class templates.
- To gain knowledge on exception handling and its derived classes.

Unit	**Description**	**Hours**	**K-level**	**CLO**
I	Object Oriented Programming Concepts: Complexity in software - The need for object-orientation – Abstraction – Encapsulation – Modularity – Hierarchy. Basic Elements of C++: Classes – Objects – Data members and member functions – private and public access specifiers - Static members - Constructors – Singleton class - Destructors	12	Upto K2	CLO1
II	Friend Functions and Friend Classes - Array of objects – Pointer to objects - this pointer – References – Dynamic memory allocation - Namespaces. Function Overloading: Overloading a function - Default arguments – Overloading Constructors. Operator Overloading: Overloading an operator as a member function – Overloading an operator as a friend function	12	Upto K3	CLO2
III	Overloading the operators [], (), -> and comma operators – Conversion Functions. Inheritance: Types of inheritance – protected access specifier –Virtual Base Class – Base class and derived class constructors. Run-time Polymorphism: Virtual Functions	12	Upto K3	CLO3
IV	Function overriding - Pure virtual function – Abstract base class. Templates: Function templates – Overloading a function template – Class templates.	12	Upto K4	CLO4

V	Exception Handling: Exceptions – try, catch, throw – Rethrowing an exception – Restricting exceptions - Handling exceptions in derived classes - terminate(), abort(), unexpected(), set terminate(). I/O Streams: Formatted I/O with ios class functions - Manipulators – Creating own manipulator – Overloading << and >> operators.	12	Upto K3	CLO5

The above syllabus passed through the Board of Studies, Department of Computer Science

Books for Study:

1. Herbert Schildt, *C++ - The Complete Reference*, Third Edition, TMH, 1999.
2. Grady Booch, *Object Oriented Analysis and Design*, Pearson Education, 2008. (For Unit I)

Books for References:

1. Bjarne Strousstrup, *The C++ Programming Language*, Addison Wesley, 2000
2. J. P. Cohoon and J. W. Davidson, *C++ Program Design – An Introduction to Programming and Object-Oriented Design*, Second Edition, McGraw Hill, 1999.
3. C. J. Lippman, *C++ Primer*, Third Edition, Addison Wesley, 2000.

Web Resources

1. https://www.ibm.com/docs/en/xl-c-and-cpp-aix/16.1?topic=only-terminate-function-c
2. https://www.w3schools.com/cpp/

Rationale for Nature of the course: Ability to develop appropriate C++ programming in business and Corporate decisions.

Activities to be done:

- Hands on training to write programs related to character array.
- Preparing mini project on C++ programming on any of interested areas in commerce.
- Assignment on developing C++ programmes for various applications in the field of commerce

Pedagogy:

Chalk & Talk, Assignments, Test, Quiz, Lab and PPTs

Course Designer:

Er. J. Rajendran, Head & Associate Professor,
Department of Computer Science

Course Schedule

Unit	Topics	Hrs	Mode
I	Object Oriented Programming Concepts: Complexity in software - The need for object-orientation – Abstraction	4	Chalk and Talk, PPTs, Quiz, Lab & Test
	Encapsulation – Modularity – Hierarchy.Basic Elements of C++: Classes – Objects – Data members and member functions	4	
	private and public access specifiers - Static members - Constructors – Singleton class - Destructors	4	
II	Friend Functions and Friend Classes - Array of objects – Pointer to objects - this pointer – References – Dynamic memory allocation - Namespaces.	4	Chalk and Talk, PPTs, Quiz, Lab & Test
	Function Overloading: Overloading a function - Default arguments – Overloading Constructors.	4	
	Operator Overloading: Overloading an operator as a member function – Overloading an operator as a friend function	4	
III	Overloading the operators [], (), -> and comma operators	4	Chalk and Talk, PPTs, Quiz, Lab & Test
	Conversion Functions. Inheritance: Types of inheritance	4	
	protected access specifier –Virtual Base Class – Base class and derived class constructors. Run-time Polymorphism: Virtual Functions	4	
IV	Function overriding - Pure virtual function	4	Chalk and Talk, PPTs, Quiz, Lab & Test
	Abstract base class. Templates:	4	
	Function templates – Overloading a function template – Class templates.	4	
V	Exception Handling: Exceptions – try, catch, throw – Rethrowing an exception – Restricting exceptions	4	Chalk and Talk, PPTs, Quiz, Lab & Test
	Handling exceptions in derived classes - terminate(), abort(), unexpected(), set terminate().	4	
	I/O Streams: Formatted I/O with ios class functions - Manipulators – Creating own manipulator – Overloading << and >> operators.	4	

Object Oriented Programming with C++	
Learning Objectives: (for teachers: what they have to do in the class/lab/field) • Design classes for the given problems. • Write programs in C++. • Code, debug and execute a C++ program to solve the given problems using an IDE.	

Course Outcomes: (for students: To know what they are going to learn)
CO1: Design and create classes.Implement Stream I/O as appropriate.
CO2: Design appropriate data members and member functions.
CO3: Implement functions, friend functions, static members, constructors and compile-time polymorphism.
CO4: Implement inheritance, run-time polymorphism and destructors.
CO5: Implement templates and exceptions. Use STL class library.Implement File I/O.

List of Programs

1. Write a class to represent a complex number which has member functions to do the following
    a. Set and show the value of the complex number
    b. Add, subtract and multiply two complex numbers
    c. Multiplying the complex number with a scalar value
2. Write a Point class that represents a 2-d point in a plane. Write member functions to
    a. Set and show the value of a point
    b. Find the distance between two points
    c. Check whether two points are equal or not
3. Design and implement a class to represent a Solid object.
    a. Apart from data members to represent dimensions, use a data member to specify the type of solid.
    b. Use functions to calculate volume and surface area for different solids.
4. Design a class representing time in hh:mm:ss. Write functions to
    a. Set and show the time
    b. Find the difference between two time objects
    c. Adding a given duration to a time
    d. Conversion of the time object to seconds
5. Design a 3x3 matrix class and demonstrate the following:
    a. Addition and multiplication of two matrices using operator overloading
    b. Maintaining a count of the number of matrix object created
6. Design a class called cString to represent a string data type. Create a data member in the class to represent a string using an array of size 100. Write the following functionality as member functions:
    a. Copy Constructor
    b. Concatenate two strings
    c. Find the length of the string
    d. Reversing a string
    e. Comparing two strings
7. Design a class called cString to represent a string data type. Create a data member in the class to represent a string whose size is dynamically allocated. Write the following as member functions:
    a. Copy Constructor
    b. Destructor
    c. Concatenate two strings

	d. Find the length of the string e. Reversing a string f. Comparing two strings
Extended Professional Component	Questions related to the above topics, from various competitive examinations UPSC / TRB / NET / UGC –CSIR / GATE / TNPSC / others to be solved (To be discussed during the Tutorial hour)
Skills acquired from the Course	Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill

Learning Resources:

Recommended Texts

1. Herbert Schildt, *C++ - The Complete Reference*, Third Edition, TMH, 1999.
2. Grady Booch, *Object Oriented Analysis and Design*, Pearson Education, 2008. (For Unit I)

Reference Books

1. Bjarne Strousstrup, *The C++ Programming Language*, Addison Wesley, 2000.
2. J. P. Cohoon and J. W. Davidson, *C++ Program Design – An Introduction to Programming and Object-Oriented Design*, Second Edition, McGraw Hill, 1999.
3. C. J. Lippman, *C++ Primer*, Third Edition, Addison Wesley, 2000.

COURSE LEARNING OUTCOME

	At the end of the course, the student will	K-level
CLO 1	Explain the various basic concepts of Object-orientation.	Upto K2
CLO 2	Write programs to implement static binding	Upto K3
CLO 3	Write programs to implement inheritance and dynamic binding	Upto K3
CLO 4	Write programs to implement templates and exception handling and learn how to use STL class library.	Upto K4
CLO 5	Write programs implementing File and Stream I/O.	Upto K3

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	2	2	2	3
CLO–2	3	3	2	2	2	3
CLO–3	3	3	2	2	2	3
CLO–4	3	3	2	2	2	3
CLO–5	3	3	2	2	2	3

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	2	2	2	3
CLO2	3	3	2	2	2	3
CLO3	3	3	2	2	2	3
CLO4	3	3	2	2	2	3
CLO5	3	3	2	2	2	3

Advance application– 3; Intermediate level–2; Basic level–1

Summative - Blue – Print – Model
(Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K2	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK3	2	K1&K2	1	K1	2	K2&K2	1	K3
3	CLO 3	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	UptoK4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	**42%**
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	**42%**
K4	-	-	10	10	20	16.67	**16%**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS: I B.Com (General, PA, B&I, FMA, CA)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
II	**SEC**	**25U2KSET2/ 23U2KSET2**	**EXIM Documentation**	**2**	**2**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- To differentiate internal trade from international trade and gains from international trade.
- To obtain knowledge and skill about the BoP and INCO terms.
- To gain skill on documenting export procedures
- To gain skill on documenting import procedures
- To familiar with International Economic Institution viz., IMF, IBRD, WTO and ECGC.

Unit	Description	Hours	K-level	CLO
I	**Introduction to International Trade** Meaning – Definitions – Internal trade Vs International Trade – Need and importance – causes for the Growth of international trade – Factors Determining Gains from International Trade.	**6**	Upto K2	CLO1
II	**Balance of Trade and Balance of Payments** Meaning – Definitions - Components of Balance of Payments– Disequilibrium – Corrective measures of Disequilibrium. International Commercial Terms (INCO Terms) EXW – FCA-FAS - FOB - C&F – CIP – CPT – DAF - DES - DEQ – DDU – DDP.	**6**	Upto K3	CLO2
III	**Export procedures and Documentation** Introduction– Export Documentation in India – Types of Export Documents - Documents used in international trade (Documents relating to Goods – Documents relating to Shipping - Documents relating to Payment - Documents relating to Inspection - Documents relating to Excise - Documents relating to Foreign Exchange) - Letter of Credit – Types.	**6**	Upto K3	CLO3
IV	**Import procedures and Documentation** Introduction – Pre- Import procedure – Legal Dimensions of Import Documents – Customs Clearance for Imported Goods – Warehousing of Imported Goods. **Import Documentation:** Transport Documents – Bill Entry – Airway Bill – Certification of Inspection – Certificate of measurement – freight Declaration.	**6**	Upto K4	CLO4
V	**Institutional Support** GATT – Objectives WTO – Principles- Objectives – International Monetary Fund (IMF) – functions –IBRD - EXIM Bank – functions – ECGC– Role of ECGC.	**6**	Upto K3	CLO5

Books for Study:

1. M. L. Seth (2007), "**Money, Banking, International Trade and Public Finance**", Lakshmi NarainAgarwal, Agra.
2. M. L. Jhingan (2011), "**International Economics**", Vrinda Publications (P) Ltd, Delhi

Books for References:

1. M. C. VaishSudama Singh (2006), "**International Economics**", Oxford & IBH Publishing Co. Pvt. Ltd., New Delhi.
2. K. C. Rana& K. N. Verma (2012), "**International Economics**", Vishal Publishing Co., Jalandar, Delhi.
3. W. Charles Sawyer & Richard L. Sprinkle (2010), "**International Economics**", PHI Learning Private Ltd, New Delhi.

Web Resources

1. httpps://www.e.-booksdirectory.com/ E-Books directory is a daily growing list of links to freely accessible eBooks'
2. https://www.saylor.org
3. https://www/springer.com

Rationale for Nature of the course: Capable of documenting export and import procedures and familiarization with International Economic Institutions.

Activities having direct bearing on Skill development

- Quiz on INCOTERMS in EXIM trade
- Documenting of forms for export and import procedures.
- Assignment on institutional support on international trade

Pedagogy:

Chalk & Talk, Assignments, Test, Quiz and PPTs

Course Designers:

1. Dr. A. Karuppusamy, Assistant Professor
2. Dr. S. Ramachandran, Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Introduction to International Trade Meaning – Definitions – Internal trade Vs International Trade – Need and importance	2	Chalk and Talk, PPTs, Quiz & Test
	Causes for the Growth of international trade	2	
	Factors Determining Gains from International Trade.	2	
II	Balance of Trade and Balance of Payments Meaning – Definitions - Components of Balance of Payments– Disequilibrium – Corrective measures of Disequilibrium.	2	Chalk and Talk, PPTs, Quiz & Test
	International Commercial Terms (INCO Terms) EXW – FCA-FAS	2	
	FOB - C&F – CIP – CPT – DAF - DES - DEQ – DDU – DDP.	2	
III	Export procedures and Documentation Introduction– Export Documentation in India – Types of Export Documents - Documents used in international trade (Documents relating to Goods – Documents relating to Shipping	2	Chalk and Talk, PPTs, Quiz & Test
	Documents relating to Payment - Documents relating to Inspection -	2	
	Documents relating to Excise - Documents relating to Foreign Exchange) - Letter of Credit – Types.	2	
IV	Import procedures and Documentation Introduction – Pre- Import procedure – Legal Dimensions of Import	2	Chalk and Talk, PPTs, Quiz & Test
	Documents – Customs Clearance for Imported Goods – Warehousing of Imported Goods.	2	
	Import Documentation: Transport Documents – Bill Entry – Airway Bill – Certification of Inspection – Certificate of measurement – freight Declaration.	2	
V	Institutional Support GATT – Objectives	2	Chalk and Talk, PPTs, Quiz &Assignment
	WTO – Principles- Objectives – International Monetary Fund (IMF) – functions	2	
	IBRD - EXIM Bank – functions – ECGC– Role of ECGC.	2	

COURSE LEARNING OUTCOME

	At the end of the course, the student will	K-level
CLO 1	Student gets equipped with the knowledge on subject matter of international economics and gains from international trade.	Upto K2
CLO 2	Examine the case for and against free trade and protection	Upto K3
CLO 3	Evaluate the causes for disequilibrium and measures to control it	Upto K3
CLO 4	Analyze the letter to credit, bill of exchange and bills of lading	Upto K4
CLO 5	Outline the objectives and functions of international economic institutions	Upto K3

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	2	3	2	2	2
CLO–2	3	2	3	2	2	2
CLO–3	3	2	3	2	2	2
CLO–4	3	2	3	2	2	2
CLO–5	3	2	3	2	2	2

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	2	3	2	2	2
CLO2	3	2	3	2	2	2
CLO3	3	2	3	2	2	2
CLO4	3	2	3	2	2	2
CLO5	3	2	3	2	2	2

Advance application– 3; Intermediate level–2; Basic level–1

Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	2 (K1)	2 (K2&K2)	2(K2 & K2)
	CLO 2	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	2 (K2)	2 (K3&K3)	2(K4 & K4)
No. of Questions to be asked			5	4	3
No. of Questions to be answered			5	2	2
Marks for each question			2	5	10
Total Marks for each section			**10**	**10**	**20**

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated
I	K1	4	-	-	4	6.67	**83%**
	K2	6	20	20	46	76.67	
	K3	-	-	10	10	16.66	**17%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**
II	K2	6	10	-	16	26.67	**27%**
	K3	4	10	10	24	40.00	**40%**
	K4	-	-	20	20	33.33	**33%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K2	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK3	2	K1&K2	1	K1	2	K2&K2	1	K3
3	CLO 3	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	UptoK4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
K3- Application oriented –Solving Problems
K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks with choice	Consolidated
K1	5	4	10	-	19	15.83	**42%**
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	**42%**
K4	-	-	10	10	20	16.67	**16%**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

PG & RESEARCH DEPARTMENT OF COMMERCE				*CLASS: I B.Com (PA, CA)*				
Sem	**Course type**	**Course code**	**Course title**	**Credits**	**Contact hours/ Week**	**CIA**	**Ext**	**Total**
II	**SED**	**25U2ASED3/ 23U2ASED3**	**Quantitative Techniques in Business Decisions**	**2**	**2**	**25**	**75**	**100**

Nature of course					
Skill oriented	✓	Employability oriented		Entrepreneurship Oriented	

Objectives:

- To understand the basic concept of operations research and tools used in business decisions.
- To gain working knowledge on Assignment problem
- To attain basic knowledge on Transportation problems
- To apply game theory in business situations
- To acquaint skill on network analysis.

Unit	Description	Hours	K-level	CLO
I	**Introduction to Operations Research and Linear Programming** Definition – Characteristics – Uses of Operations Research – Techniques of Operations Research – Limitations. Linear Programming Problem - Meaning – Advantages – Areas of Application – Formulation of LPP – Graphical Method. (Simple problems only)	**6**	Upto K2	CLO1
II	**Assignment Problem** Meaning – Hungarian Method – Types of Problems – Balanced Minimization Problem – Balanced Maximization Problem - Unbalanced Minimization Problem – Unbalanced Maximization Problem – Optimal solution. (Simple problems only)	**6**	Upto K3	CLO2
III	**Transportation Problem** Meaning – Types of Problems – Balanced Minimization Problem – Balanced Maximization Problem - Unbalanced Minimization Problem – Unbalanced Maximization Problem - Methods – North-West Corner Method – Least Cost Method – Vogel's Approximation Method – Initial Basic Feasible solution only (IBFS).	**6**	Upto K3	CLO3
IV	**Game Theory** Meaning – Pure Strategic problem – Mixed Strategic problem - Saddle Point Method – Maximin Minimax Principle – Dominance Principle Method – Algebraic Method – Graphical Method – Saddle point – Value of the game – Probability for winning and losing game.	**6**	Upto K4	CLO4

V	**Network Analysis** Introduction – Rules for drawing Network diagram: NODE – Activity – Burst Event – Merge Event –Fulkerson's Rule – Dangling Error - Critical Path Method (CPM) – Project completion period – Critical path.	**6**	Upto K3	CLO5

Note: The Questions should be asked in the ratio of 80% Problems and 20% theory

Book for Study:

Kapoor V.K. & Sumant Kapoor, ***Operation Research Techniques for Management***, Sultan Chand & Sons, New Delhi.

Books for References:

1. K.K. Chawla, Vijay Gupta &Bhushan K. Sharma, ***Operations Research Quantitative Analysis for Management***, Kalyani Publishers, New Delhi.
2. Chawla. K.K, Vijay Gupta &Bhushan K. Sharma, ***Operation Research Quantitative Analysis for Management***, Kalyani Publishers, New Delhi.
3. K. ShridharaBhat, ***Operation Research,*** Himalaya Publishing House, Mumbai.
4. J.K.Sharma, ***Quantitative Techniques in Management,*** Trinity Press, New Delhi.
5. S. Gurusamy, ***Operations Research***, Vijay Nicole Imprints Private Limited, Chennai.

Web Resources

1. https://onlinecourses.nptel.ac.in/noc20_ma23/preview#:~:text=Operations%20Research%20
2. https://brilliant.org/wiki/linear-programming/
3. https://www.analyticsvidhya.com/blog/2017/02/lintroductory-guide-on-linearprogramming-explained-in-simple-english/
4. https://www.engineeringenotes.com/project-management-2/operations-research/assignmentproblem-meaning-methods-and-variations-operations-research/15652
5. https://www.geeksforgeeks.org/transportation-problem-set-1-introduction/

Rationale for Nature of the course: Ability to apply appropriate Quantitative Techniques in business problems.

Activities having direct bearing on Skill development:

- Quiz on QT tools in business decisions.
- Book work exercise on QT problems.
- Assignment on network applications.

Pedagogy:

Chalk & Talk, Assignments, Test, Quiz, Exercise and PPTs

Course Designer:

Dr. R. Vennila, Assistant Professor

Course Schedule

Unit	Topics	Hrs	Mode
I	Introduction to Operations Research and Linear Programming Definition – Characteristics – Uses of Operations Research – Techniques of Operations Research – Limitations.	2	Chalk and Talk, PPTs, Quiz & Test
	Linear Programming Problem - Meaning – Advantages – Areas of Application	2	
	Formulation of LPP – Graphical Method. (Simple problems only)	2	
II	Assignment Problem Meaning – Hungarian Method – Types of Problems – Balanced Minimization Problem	2	Chalk and Talk, PPTs, Quiz & Test
	Balanced Maximization Problem -Unbalanced Minimization Problem	2	
	Unbalanced Maximization Problem – Optimal solution. (Simple problems only)	2	
III	Transportation Problem Meaning – Types of Problems – Balanced Minimization Problem – Balanced Maximization Problem - Unbalanced Minimization Problem	2	Chalk and Talk, PPTs, Quiz & Test
	Unbalanced Maximization Problem - Methods – North-West Corner Method – Least Cost Method	2	
	Vogel's Approximation Method – Initial Basic Feasible solution only(IBFS).	2	
IV	Game Theory Meaning – Pure Strategic problem – Mixed Strategic problem – SaddlePoint Method	2	Chalk and Talk, PPTs, Quiz & Test
	Maximin Minimax Principle – Dominance Principle Method - Algebraic Method	2	
	Graphical Method – Saddle point – Value of the game – Probability for winning and losing game	2	
V	Network Analysis Introduction – Rules for drawing Network diagram: NODE – Activity – Burst Event – Merge Event	2	Chalk and Talk, PPTs, Quiz &Assignment
	Fulkerson's Rule – Dangling Error -Critical Path Method (CPM)	2	
	Project completion period – Critical path.	2	

COURSE LEARNING OUTCOME

CLO	At the end of the course, the student will	K-level
CLO 1	Illustrate problems of formulation and Solutions to Linear programming problems with various models	Upto K2
CLO 2	Identify and solve balanced, unbalanced, maximization and minimization assignment problems including salesman problem	Upto K3
CLO 3	Identify and solve balanced, unbalanced, maximization and minimization transportation problems with appropriate methods	Upto K3
CLO 4	Apply game theory in competitive situations in business	Upto K4
CLO 5	Draw Network diagram & Critical Path and determining project completion period	Upto K3

Mapping of CLOs with PSOs

CLO	PSO–1	PSO–2	PSO–3	PSO–4	PSO–5	PSO–6
CLO–1	3	3	2	2	2	3
CLO–2	3	3	2	2	2	3
CLO–3	2	2	2	2	2	3
CLO–4	3	3	2	2	2	3
CLO–5	3	3	2	2	2	3

Mapping of CLOs with POs

CLO	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	2	2	2	3
CLO2	3	3	2	2	2	3
CLO3	2	2	2	2	2	3
CLO4	3	3	2	2	2	3
CLO5	3	3	2	2	2	3

Advance application– 3; Intermediate level–2; Basic level–1

Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	2 (K1)	2 (K2&K2)	2(K2 & K2)
	CLO 2	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	3 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	2 (K2)	2 (K3&K3)	2(K4 & K4)
No. of Questions to be asked			5	4	3
No. of Questions to be answered			5	2	2
Marks for each question			2	5	10
Total Marks for each section			**10**	**10**	**20**

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CIA	K Levels	Section A (Short Answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated
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	K3	-	-	10	10	16.66	**17%**
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II	K2	6	10	-	16	26.67	**27%**
	K3	4	10	10	24	40.00	**40%**
	K4	-	-	20	20	33.33	**33%**
	Marks	**10**	**20**	**30**	**60**	**100**	**100%**

Summative - Blue – Print – Model

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Units	CLOs	K-Level	Section A MCQs		Section B Short answers		Section C (Either or Choice)		Section D (Open Choice)	
			No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level	No. of Questions	K-Level
1	CLO 1	UptoK2	2	K1&K2	1	K1	2	K1&K1	1	K2
2	CLO 2	UptoK3	2	K1&K2	1	K1	2	K2&K2	1	K3
3	CLO 3	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
4	CLO 4	UptoK4	2	K1&K2	1	K2	2	K4&K4	1	K4
5	CLO 5	UptoK3	2	K1&K2	1	K2	2	K3&K3	1	K3
No. of Questions to be asked			10		5		10		5	
No. of Questions to be answered			10		5		5		3	
Marks for each question			1		2		5		10	
Total marks for each			**10**		**10**		**25**		**30**	

K1- Remembering and recalling facts with specific answers
K2- Basic understanding of facts and stating main ideas with general answers
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K4-Examining, analysing, presentation and make inferences with evidences

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K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	**42%**
K4	-	-	10	10	20	16.67	**16%**
Total Marks	**10**	**10**	**50**	**50**	**120**	**100**	**100%**

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.