

NAVIGATING THE FUTURE : UNVEILING THE DYNAMICS OF INDUSTRY 5.0

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THE DYNAMICS OF INDUSTRY 5.0

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PREFACE

In an era marked by technological revolutions, the concept of Industry 5.0 stands at the forefront, promising a paradigm shift in the way industries operate. As we navigate the ever-evolving landscape unravel the intricacies and possibilities that Industry 5.0 holds. “Navigating the Future” invites all attendees to be active contributors to the ongoing dialogue that shapes the future on industries, fostering a community of forward – thinkers and innovators who are well – equipped to drive positive change in the world of Industry 5.0

Industry 5.0 is regarded as a fifth industrial revolution in which consumers could satisfy their individual requirements as per the tastes and expectations. Although the repetitive tasks are done by robots in Industry 4.0 which is at the mass customization level, Industry 5.0 aims to perform mass personalization with help of Artificial Intelligence.

Industry 5.0 is expected to revolutionize the production process with higher autonomy to collaborative robots. Industry 5.0 is the futuristic industrial revolution which is expected to bring in more creativity and innovation in the products by allowing robots to perform repetitive tasks. It is expected to utilize the creative intellectual capability of human optimally. Moving from mass production to custom manufacturing techniques and production system digitization and intelligentization.

In the lines if above, the PG & Research Department of Commerce has organized two days Conference on the theme “Navigating the Future: Unveiling the Dynamics of Industry 5.0” with the following objectives, to understand and gain knowledge on the functional areas of Industry 5.0; to provide a holistic understanding of the multifaceted dynamics of Industry 5.0 and to enhance the research aptitude among the academicians, scholars towards dynamic changing environment.

To get more insights on the above theme, research articles were invited for presentation and publication. The Department has received fifty (50) articles on various sub-themes from Professors and research scholars of various colleges in Tamil Nadu, Kerala and Karnataka. The Editorial Board has reviewed and edited all the papers scrupulously and meticulously with plagiarism check.

The Editorial Board has recommended and forwarded all the articles in the form of Edited Book with ISBN Publication Number for disseminating the knowledge to all the stakeholders of Higher Education Institutions and Industry concerned.

This book is a comprehensive guide for understanding and utilizing on various themes to generate indepth knowledge on it and suitable for research scholars as well as corporates. We hope that you will find this book informative and inquisitive as much as we learnt it.

Editorial Board.

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DIFFICULTIES AND OPPORTUNITIES OF ARTIFICIAL INTELLIGENCE IN EDUCATION SYSTEMS

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Abstract

This paper explores the dynamic and transformative impact of Artificial Intelligence (AI) on educational systems, analysing the various ways in which AI technologies are reshaping the landscape of learning and teaching. The first section of the paper delves into the application of AI in personalized learning. This personalized approach not only fosters a more engaging learning environment but also facilitates better retention and comprehension of the material. The second section focuses on the role of AI in automating administrative tasks within educational institutions. AI-driven systems can streamline processes such as grading, scheduling, and resource allocation, enabling educators to devote more time to personalized interaction with students. The third section explores the emergence of AI-powered educational tools and platforms. Virtual tutors, Chatbots, and interactive simulations are becoming integral components of the educational experience, providing students with additional resources and support beyond traditional classroom settings. These tools facilitate self-directed learning and empower students to explore subjects at their own pace, fostering a more student-centric approach to education. Furthermore, the paper investigates the ethical considerations surrounding AI in education, addressing concerns related to data privacy, algorithmic bias, and the potential digital divide.

Keywords: *Artificial intelligence, Machines, Devices, Education, Technology*

Introduction

The use of smart assistants (such as Amazon Alexa, Google Home, and Microsoft Cortana) and related technologies has great potential to assist students, and universities are already using them to help answer questions related to campus, students' schedules, and courses. AI systems can also help educate with secondary tasks such as grading activities, providing personalized responses to students who are dealing with routine and repetitive paperwork, and logistics-related matters. AI-based analytics can also help with academic research in different fields, and potentially transform library processes and staffing requirements with the goal of providing a better user experience. The e-governance agency of Tamil Nadu has launched a Tamil smart assistant named ANIL in partnership with Anna University. This AI-based system uses face recognition to record attendance and is saving more than an hour per day, allowing for more time to be spent on core educational activities.

Review of Literature

Relevant research articles based on data, journals, and the Google Scholar website were reviewed to collect as much information as possible on the respective topic. The entire article is based on secondary data, the details of which are mentioned in the references, to

explore the advantages and disadvantages of AI in developing countries like India. Various aspects of the subjects are discussed below: 1. To separate what has been done from what needs to be done. 2. Find the important variable related to the subjects. 3. Synthesize and gain a new perspective on the subject

AI Opportunities

With 1.1 billion mobile phone users, 600 million Internet users, and 374 million smartphone users, India has one of the cheapest data rates in the world (\$0.24/Gb) with an average data speed of 6 Mbps. These factors open a huge potential for adoption of AI technology in India.

Personal Learning

Artificial intelligence is used to personalize each student's learning. The concept of hyper-personalization implemented through machine learning. Artificial intelligence was included in the design of a personalized learning profile and the customization of training materials. Various AI application systems help students get instant and personalized answers and clear teachers' doubts. AI will also play a role in improving instruction and designing a personal chat that can offer them help with training or assignments. gives students the freedom to learn at their own pace and time.

Voice Assistant

These include Amazon's Alexa, Apple Siri, Microsoft Cortona, etc., which allow students to chat with learning materials without the teacher's involvement. Voice assistants aim to provide answers to all frequently asked questions, reducing the need for internal support and reducing printing costs for university textbooks that are only used temporarily. Using these support systems breaks the monotony and increases opportunities for students. Adoption of this technology is expected to increase in the coming year.

Helping Children with Administrative Tasks

Teachers not only struggle with educational tasks but are also burdened with the responsibility of managing the classroom environment and fulfilling the tasks of various educational institutions, such as grading exams, necessary documents, personal and administrative matters, self-development activities such as research, publications, seminars, workshops, etc. Thus, the AI system was of great help in assessing background and task-related tasks such as assignments, as well as facilitating personal response. University students. In addition, they can handle routine and monotonous documents related to logistics and personal matters.

Welding of Obstacles

AI tools and devices have helped make the global classroom accessible to all, regardless of language or disability. The programs are comprehensive. For example, Presentation Translator is a free Power Point extension that develops real-time subtitles for a teacher's message. They also provide students with access to courses not available on their campus.

Challenges and Shortcomings Explanatory Speech

Artificial intelligence typically functions effectively as a black box based system that does not transparently communicate any specific concepts, classifications, and the background behind the decisions made by the system. These are the main limitations.

Lack of Contextual Knowledge and Discouragement of Learning

AI-based systems are good with given parameters and rules. However, they still have important limitations in decision making when context plays a decisive role. Unlike humans, AI-based systems cannot learn from their environment. This limits the application of AI to certain types of domains.

Job Losses

Increasing automation will lead to significant job losses, especially in repetitive tasks with functional and reduced skill levels. This critical consequence of the use of artificial intelligence will continue to affect all sectors and countries around the world, but especially developing economies where job opportunities are already limited. The main challenges are how to choose the tasks to automate, how to choose the level of automation for each task, how to manage the full impact of AI and how to manage automation errors allowed by AI.

Confidence and Resistance to Change

Due to negative media coverage of the consequences of AI, people are generally concerned about its implementation. This is a big challenge to build trust between society, parents, and students.

Lack of Ethics and Values

The ethics of the machine has greatly interested researchers. Addressing ethics solely from an artificial intelligence perspective. Artificial intelligence has two dimensions Privacy and data protection Human and environmental values Privacy is perhaps the biggest concern when using an artificial intelligence system. Second, decision makers must ask whether or not AI has the same value and kindness, compassion and equality? An important aspect that must be built into an AI system is the overall cost to society of decision-making.

Conclusion

AI as a technology has huge potential for a country like India which is rich in data and has the necessary technical skills to create AI solutions at all levels of education. AI solutions are expected in the not so distant future. Intelligence and machine learning to have an integral place in all educational experiences. Artificial intelligence has begun to demonstrate its benefits and power in the learning and education space, and it remains to be seen how the technology will enhance and improve overall learning outcomes for all.

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