

DEPARTMENT OF ENGLISH				CLASS: I B.A. / B.Sc./B.Com.				
Semester	Course Type	Course Code	Course Title	Credits	Contact Hours/week	CIA	Ext	Total
I	Part - II		English-I	3	6	25	75	100

### Course Objectives (COs)

#### Course Objectives

- To empower students to read and comprehend content in English
- To compose paragraphs using linkers, to identify & recognize Naming words, Action words, describing words Distinguish form and function words
- To learn Kinds of Sentences ,singular and plurals / present and past tenses, to reproduce pronunciation of letter "c" ,"s" and "ed" from the context given in the passage
- To fill Forms and prepare adds in order to use language skills necessary for social, academic and professional purposes.
- To appreciate and analyze a genre on their own

Unit	Content and Language Integrated Learning to Enhance Communication Skills- Course Contents	Hours
Unit 1	<b>Prelude</b> — understanding of the different ways in which the words in the language are classified . <b>Parts of Speech</b> — All words in English can be classified into eight classes called parts of speech based on the work they do in a sentence: noun, pronoun, adjective, verb, adverb, preposition, conjunction, adverb and interjection. <b>Vocabulary</b> — New Words with its meaning ,form and use	18 hrs.
Unit 2	<b>Listening Comprehension</b> - Effects of Imperialism. <b>Speaking</b> -- Stress and Intonation for content and function words , Contractions with pronouns and verbs. <b>Reading</b> - - Vocabulary, photo gallery for vocabulary development <b>Punctuation</b> - - The use of spacing, conventional signs and certain typographical devices aid to understand texts and read texts correctly.	18 hrs.
Unit 3	<b>Kind of Sentences</b> — Different types of sentences- Declarative, Interrogative, Imperative, Exclamatory. <b>Tense</b> – Present, Past and Future <b>Singular – Plural</b> <b>Speaking/Writing</b> - Pre-,While- and Post Reading model – comprehension with integration of skills (Factual ,Inference ,Vocabulary ,Experience)	18 hrs.
Unit 4	<b>Filling Forms</b> - Railway reservation Bank challans, forms DD,cheques <b>Minutes</b> – Preparing Minutes <b>Types of Advertisements and Advertising ethics</b> <b>Topics for Student Presentations:</b> a. Creating an advertisement/visualization b. Enacting an advertisement in a group.	18 hrs.
Unit 5	<b>All the World's a Stage</b> - William Shakespeare <b>The Story of my Experiments with Truth (5 – 26)</b> -M K Gandhi's Autobiography <b>Child</b> –Prem Chand	18 hrs.

**Books for Study:**

CLIL -- Module 1

<https://tnsche.tn.gov.in/TANII-CLIL.html>.

M K Gandhi's Autobiography: *The Story of my Experiments with Truth* (5 – 26)  
Ahmedabad, Navjivan Press )

**Books for Reference:**

Bernet, John R, Mass Communication, an Introduction. New Jersey: Prantice Hall, 1989.

Eastwood, John. (2005) Oxford Practice Grammar. Oxford, OUP.

Roy Pascal, Design and Truth in Autobiography.

Renu Gupta, A Course in Academic Writing (New Delhi: Orient BlackSwan, 2010

R.K.Bansal and J.B.Harrison, Spoken English: A Manual of Speech and Phonetics (New Delhi: Orient BlackSwan, 4th edn., 2013).

Stanley J. Baran and Davis, Mass Communication Theory: Foundations, Ferment and Future. Boston: Wadsworth Cengage Learning, 2012.

V.S. Gupta, Communication and Development. New Delhi: Concept Publication, 2000.

**Website References:**

<https://www.englishpractice.com/topics/common-mistakes/>

<https://englishwithmahure.blogspot.com/2013/08/assertive-and-exclamatory-sentences.html>

<https://www.grammarly.com>

<https://www.englishgrammar.org>

**Pedagogy**

Chalk and Talk , PPT, Group Discussion, Seminar, Puzzle, Cross Word, Word Power ,Pep Talk, Quiz and Tutorial.

## LESSON PLAN

Unit	Description	Hrs	Activity	Mode
I	a. Prelude— understanding of the different ways in which the words in the language are classified	3	1 to 4	Chalk and Talk , PPT, Group Discussion, Seminar,
	b. Parts of Speech— All words in English can be classified into eight classes called parts of speech based on the work they do in a sentence : noun ,pronoun,	6		
	c. verb,	3		
	d. adjective	3		
	e. Vocabulary— New Words with its meaning ,form and use	3		
II	a. Listening Comprehension- Effects of Imperialism. Speaking-- Stress and Intonation for content and function words , Contractions with pronouns and verbs.	6	5 to 27	Chalk and Talk , PPT, Group Discussion, Seminar,
	b. Reading- - Vocabulary, photo gallery for vocabulary development	6		
	c. Punctuation- - The use of spacing, conventional signs and certain typographical devices aid to understand texts and read texts correctly.	6		
III	a. Kind of Sentences— Different types of sentences- Declarative, Interrogative, Imperative, Exclamatory.	6	28 to 48	Chalk and Talk , PPT, Group Discussion, Seminar,
	b. Tense – Present, Past and Future	6		
	c. Singular – Plural	3		
	d. Speaking/Writing- Pre-, While- and Post Reading model – comprehension with integration of skills (Factual ,Inference ,Vocabulary ,Experience)	3		
IV	a. Filling Forms- Railway reservation Bank challans, forms DD,cheques	6	49 to 63	Chalk and Talk , PPT, Group Discussion, Seminar,
	b. Minutes	6		
	c. Types of Advertisements and Advertising ethics Topics for Student Presentations: a. Creating an advertisement/visualization b. Enacting an advertisement in a group.	6		
V	a. All the World's a Stage - Shakespeare	4		<b>Lecture method</b>
	b. The Story of my Experiments with Truth (5 – 26) -M K Gandhi's Autobiography	9		
	c. Child –Prem Chand	5		

**COURSE LEARNING OUTCOMES:**

	<b>CLO Statement</b>	<b>Knowledge level</b>
CLO1	Use proper Parts of Speech while framing simple sentences	Up to K3
CLO2	Express practical skills of various types of writing dialogues and comprehend content in English	Up to K2
CLO3	Use proper tense forms in sentences and Classify kinds of sentences; convert from one type to another.	Up to K3
CLO4	Fill different challans , issue cheques, fill railway form in real life contexts and prepare advertisements on their own.	Up to K3
CLO5	Appreciate a literary work for its genre and evaluating ideas. To use language skills necessary for social,academic and professional purposes	Up to K4

**Mapping with Programme Outcomes:**

	<b>CLO1</b>	<b>CLO2</b>	<b>CLO3</b>	<b>CLO4</b>	<b>CLO5</b>
PO1	-	-	-	-	-
PO2	-	-	-	-	-
PO3	3	3	2	2	3
PO4	2	3	2	2	3
PO5	-	-	-	-	-
PO6	-	-	-	-	-

Advance Application - 3 , Intermediate Level - 2, Basic Level -1

**Formative - Blue Print**

**Articulation Mapping - K Levels with Courses Learning Outcomes (CLOs)**

Sl. No	CLOs	K- Level	Section A		Section B (Either/or Choice)	Section C (Open Choice)	Total
			MCQs				
			No. of Questions	K- Level			
1	CLO 1	Up to K 2	3	K1& K2	2 (K3&K3)	2(K2/K3)	
2	CLO 2	Up to K 3	3	K1& K2	2 (K2&K2)	1(K2)	
No. of Questions to be asked			6		4	3	13
No. of Questions to be answered			6		2	2	10
Marks for each question			1		7	10	
Total Marks for each section			6		14	20	40

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences