



THE MADURA COLLEGE (Autonomous), MADURAI – 625 011
(AFFILIATED TO MADURAI KAMARAJ UNIVERSITY)
RE-ACCREDITED (3rd Cycle) WITH “A” GRADE BY NAAC

PROGRAMME: B.A., / B.Sc.,

**COURSE CODE : 17U1HLA1/
1H(Upto 2016)**

COURSE TITLE : Hindi - I

QN.NO : 7036

TIME : 3 Hours

MAX.MARKS :75

Unit-1

18 Hrs

Vowels, Consonants, Gender, Singular, Plural, numbers 1-100

Unit-2

18 Hrs

Use in sentence (Prose), choose the right answer.

Unit-3

18 Hrs

Translations (1-25), correct the sentence, one line question from Prose.

Unit-4

18 Hrs

Prose (Paryatan to Tulasidas lessons), Synonyms.

Unit-5

18 Hrs

Topics of general importance-framing simple sentences –

Name of Seasons and Directions.

Text book(s):

1. KM Chandramohan, Hindi Vatayan, Sourashtra College, Mdu
2. Hindi Parichai, DB Hindi Prachar Sabha
3. Pratam Darshan, DB Hindi Prachar Sabha
4. Pratam Kiran, DB Hindi Prachar Sabha

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RE-ACCREDITED (3rd Cycle) WITH “A” GRADE BY NAAC

PROGRAMME: B.A., / B.Sc.,

**COURSE CODE : 17U2HLA2 /
2H (Upto 2016)**

COURSE TITLE : Hindi - II

QN.NO : 7037

TIME : 3 Hours

MAX.MARKS :75

Unit-1

18 Hrs

Mazedaar kahania (1-5), Letter Writing (Applying for a Post, Leave letter, Insurance claim, Congratulating a friend, Ordering of books).

Unit -2

18 Hrs

Mazedaar kahania (6-10), Idioms and Phrases meaning (1-25) Proverbs meaning (1-10).

Unit -3

18 Hrs

Saptharathana (1-5) Comprehension with 5 questions.

Unit -4

18 Hrs

Essay writing (Computer, Madurai, Diwali, Nari, Siksha, GramaJeevan)

Unit -5

18 Hrs

Use in sentence proverbs, Name of the days. Classical Tamil: Tamil Semmozhi Varalaru

தமிழ்ச்செம்மொழி வரலாறு

மொழி-விளக்கம் – மொழிக்குடும்பங்கள் - உலகச்செம்மொழிகள் - செம்மொழிகள் - இந்தியச்செம்மொழிகள் – செம்மொழித்தகுதிகள் – வரையறைகள் – வாழும் தமிழ்ச் செம்மொழி – தமிழின் தொன்மைகள் – தமிழின்சிறப்புகள் – தமிழ்ச் செம்மொழிநூல்கள்.

தமிழ்ச்செம்மொழி அறிந்தேற்பு பரிதிமாற் கலைஞர் அவர்கள் முதல்கலைஞர் திரு. மு. கருணாநிதி அவர்கள்வரை (அறிஞர்கள் – அமைப்புகள் – நிறுவனங்கள் – இயக்கங்கள் – தொடர்முயற்சிகள் – அறப்போராட்டங்கள் - தொடர்முயற்சிகள் – அறப்போராட்டங்கள் – உலகத்தமிழ் செம்மொழிமாநாடு கோவை-2010).

Text book(s):

1. KM Chandramohan, Hindi Vatayan, Sourashtra College, Mdu
2. Sapta Ratna, DB Hindi Prachar Sabha
3. Mazedar kahania, DB Hindi Prachar Sabha

பார்வை நூல்கள்:

1. கலைஞர் மு. கருணாநிதி, செம்மொழி வரலாற்றில் சில செப்பேடுகள்.
2. ஆய்வரங்கச்சிறப்புமலர், உலகத்தமிழ்ச் செம்மொழி மாநாடு, கோவை-2010.
3. உலகத்தமிழ்ச் செம்மொழி மாநாடுச்சிறப்புமலர், கோவை-2010.
4. சாலினி இளந்திரையன், தமிழ்ச்செம்மொழி ஆவணம், மணிவாசகர் பதிப்பகம், சென்னை-2005.



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RE-ACCREDITED (3rd Cycle) WITH “A” GRADE BY NAAC

PROGRAMME: B.A., / B.Sc.,

COURSE CODE : 17U3HLA3

COURSE TITLE : Hindi - III

QN.NO : 7038

TIME : 3 Hours

MAX.MARKS :75

Unit -1 **18 Hrs**

Noun, Pronoun, Adjective.

Unit -2 **18 Hrs**

Prose five lessons

(Prem Chand, Vinyapan Yug, Hum Ek Hei, Haar Jeeth, Samay Par Milne Waale),

ERC from Poetry.

Unit-3 **18 Hrs**

Modern Poetry

(Phool, Maa Kahe Kahaani, Bikshuk Cheenti, Karun Krandhan), Précis Writing .

Unit -4 **18 Hrs**

One Act Play

(Sone Ki Varsha, Seeta, Apoorva Tyag, Parivarthan, Summary), Verb, Adverb.

Unit-5 **18 Hrs**

ERC from Poetry, Characters from one act play.

Text book(s):

1. KM Chandramohan, Hindi Vatayan, Sourashtra College, Mdu
2. Sathyakam Vidyalankar , Kavya Kusum, Kashmir Gate, New Delhi
3. Soney Ki Varsha, DB Hindi Prachar Sabha
4. Sathyakam Vidyalankar, Prose Gadyachayan

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RE-ACCREDITED (3rd Cycle) WITH “A” GRADE BY NAAC

PROGRAMME: B.A., / B.Sc.,

COURSE CODE : 17U4HLA4

COURSE TITLE : Hindi - IV

QN.NO : 7039

TIME : 3 Hours

MAX.MARKS :75

Unit -1 **18 Hrs**

Ras (Shringar, Hasya, Veer, Karun, Raudra),
Chand (Doha, Sorta, Geethika, Rola, Hari Geethika),
Alankar (Anupras, Yamak, Slesh, Vakrothi, Upma).

Unit -2 **18 Hrs**

Ancient Poetry – Kabir And Soor (Erc), Translation (1-5)

Unit – 3 **18 Hrs**

Novel (Taken Pav, Summary), Charcterisation.

Unit-4 **18 Hrs**

Tourism (Tajmahal, Kanyakumari, Ajanta Elora Caves, Meenakshi Temple),
Dialogue Writing (Bus Stand, Hotel, Office, Railway Station)

Unit -5 **18 Hrs**

Preposition, Conjunction and Interjunction.

Text book(s):

1. KM Chandramohan, Hindi Vatayan, Sourashtra College, Mdu
2. Sathyakam Vidyalkar , Kavya Kusum, Kashmir Gate, New Delhi
3. Bhagavadhi Charan Varma , Novel Thaken Pavn, Rajpal And Sons
4. Saral Hindi Vyakaran Part 2 , DB Hindi Prachar Sabha
5. Hindi Anuvad Abhyas, DB Hindi Prachar Sabha

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RE-ACCREDITED (3rd Cycle) WITH “A” GRADE BY NAAC

PROGRAMME: B.A., / B.Sc.,

**COURSE CODE : 17U2HLD1 /
2H (D) (Upto 2016)**

COURSE TITLE : Hindi

QN.NO : 7046

TIME : 3 Hours

MAX.MARKS :75

Unit-1 **18 Hrs**

Vowels, Consonants, Gender, Singular, Plural, numbers 1-100

Unit-2 **18 Hrs**

Use in sentence (Prose), choose the right answer.

Unit-3 **18 Hrs**

Translations (1-25), correct the sentence, one line question from Prose.

Unit-4 **18 Hrs**

Five line question from Prose, Synonyms.

Unit-5 **18 Hrs**

1. One line answer question (general), Name of Seasons and Directions.

2. Classical Tamil: Tamil Semmozhi Varalaru தமிழ்ச்செம்மொழி வரலாறு

மொழி-விளக்கம் - மொழிக்குடும்பங்கள் - உலகச்செம்மொழிகள் - செம்மொழிகள் -
இந்தியச்செம்மொழிகள் - செம்மொழித்தகுதிகள் - வரையறைகள் - வாழும் தமிழ்ச்செம்மொழி -
தமிழின்தொன்மைகள் - தமிழின்சிறப்புகள் - தமிழ்ச்செம்மொழி நூல்கள்.

தமிழ்ச் செம்மொழி அறிந்தேற்பு - பரிதிமாற்கலைஞர் அவர்கள் முதல் கலைஞர்
திரு. மு. கருணாநிதி அவர்கள் வரை (அறிஞர்கள் - அமைப்புகள் - நிறுவனங்கள் - இயக்கங்கள் -
தொடர்முயற்சிகள் - அறப்போராட்டங்கள் - தொடர்முயற்சிகள் - அறப்போராட்டங்கள் - உலகத்தமிழ்
செம்மொழி மாநாடு கோவை-2010).

Text book(s):

1. KM Chandramohan , Hindi Vatayan, Sourashtra College, Mdu
2. Hindi Parichai, DB Hindi Prachar Sabha
3. Pratam Darshan, DB Hindi Prachar Sabha
4. Pratam Kiran, DB Hindi Prachar Sabha

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PROGRAMME : B.A., / B.Sc.,

COURSE CODE : 20U1HLA1

COURSE TITLE : Hindi - I

QN.NO : 10151

TIME : 3 Hours

MAX.MARKS :75

Course Objectives:

COs	Course Objectives:
CO1	The basic objective is to see that the students have knowledge of Hindi which would help them in future.
CO2	Vowels, consonants and some basic translations would help the students to have a glimpse of Hindi.
CO3	Students who have wrong notion about the language would gain confidence and thus they start learning the language effectively.
CO4	The main objective is to see that the students should learn about singular, plural, gender and numbers in Hindi.
CO5	If the objective is fulfilled, the student would be able to write, read and speak Hindi to a certain extent which would be a shot in the arm for the teacher

UNIT	CONTENT	HOURS
Unit 1	Vowel, consonants, gender, singular, plural, umbers 1-100	18
Unit 2	Use in sentence, prose, choose the right answer	18
Unit 3	Translations 1-25, correct the sentence, one line question from prose	18
Unit 4	Five line questions from prose, synonyms	18
Unit 5	One line question (general), name of seasons and direction	18

Prescribed text books:

1. KM Chandramohan, Hindi Vatayan, Sourashtra College, Mdu
2. Hindi Parichai, DB Hindi Prachar Sabha
3. Pratam Darshan, DB Hindi Prachar sabha
4. Pratam Kiran, DB Hindi Prachar Sabha

Website reference:

<https://www.17-minute-languages.com/en/learn-hindi/>

Pedagogy

Chalk and talk, PPT, Group discussion, puzzle, crossword.

Course Learning Outcomes:

CLOs	CLO Statement	Knowledge level
CLO1	Use of singular, plural and numbers	K3
CLO2	Use of sentences and choosing the right answer	K3
CLO3	Able to translate and correct the sentences	K2
CLO4	Able to write answers questions from prose	K2
CLO5	Able to identify directions and seasons	K1

Mapping with Programme Outcomes

CLOs	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	-	2	1	2	3	-
CLO2	-	-	1	2	3	-
CLO3	-	-	1	2	3	-

Blue Print**Mapping with Courses Learning Outcomes (CLOs)**

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO1	Up to K 3	2	K1or K2	1	K1or K2	2 (K2&K2)	1(K3)
2	CLO2	Up to K 3	2	K1or K2	1	K1or K2	2 (K3&K3)	1(K3)
3	CLO3	Up to K 2	2	K1or K2	1	K1or K2	2 (K2&K2)	1(K2)
4	CLO4	Up to K 2	2	K1or K2	1	K1or K2	2 (K2&K2)	1(K2)
5	CLO5	Up to K 1	2	K1or K2	1	K1or K2	2 (K1&K1)	1(K1)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels *

K Levels	Section A (No Choice)	Section B (Short Answer)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K1	5	4	10	10	29	24.16	24
K2	5	6	30	20	61	50.84	51
K3	-		10	20	30	25.00	25
K4	-		-	-	-	-	-
Total Marks	10	10	50	50	120	100.00	100%

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RE-ACCREDITED (3rd Cycle) WITH “A” GRADE BY NAAC

PROGRAMME : B.A., / B.Sc.,

COURSE CODE : 20U2HLA2

COURSE TITLE : Hindi - II

QN.NO : 10152

TIME : 3 Hours

MAX.MARKS :75

Course Objectives:

COs	Course Objectives:
CO1	The course is designed to expose the language skills of the students.
CO2	The students will be able to write a story of his own with his imagination.
CO3	The main objective is to make the student draft a letter of his own which would be very useful.
CO4	The student will be able to answer the questions after reading a passage which would develop his reading and writing ability
CO5	After achieving these objectives, the student would be a given a task to write an essay.
CO6	This would test his ability with regard to his learning capacity. The student would have the ability to read a passage and answer the questions

UNIT	CONTENT	HOURS
Unit 1	Mazedaar kahaniyaa(1-5), letter writing applying for a post, leave letter, insurance claim, congratulating a friend, ordering of books)	18
Unit 2	Mazedaar kahaniyaa(6-10), idioms and phrases(1-25), proverbs meaning(1-10)	18
Unit 3	Saptha rathna(1-5), comprehension with five questions	18
Unit 4	Essay writing(computer, madurai, deepavali, nari siksha, gram jeevan)	18
Unit 5	Use in sentence of proverbs, name of days, classical tamil	18

Text book reference:

Km chandra mohan, Hindi Vatayan Sourashtra college
Saptha rathna, DB Hindi pracha sabha

Website reference

<https://www.successcds.net/Class10/hindi/formal-letter-hindi.html>
<https://www.hindivibhag.com/hindi-short-stories/>

Pedagogy

Chalk and talk, PPT, Group discussion, puzzle, crossword.

P.T.O.

Course Learning Outcomes:

CLOs	CLO Statement	Knowledge level
CLO 1	Write stories and draft letter	K3
CLO 2	Use of proverbs and phrases in communication	K3
CLO 3	Learning morals from great Indian leaders	K2
CLO 4	Writing essays with creativity	K3
CLO 5	Using proverbs in speech and having knowledge of days in Hindi	K3

Mapping with Programme Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	1	2	1	3	3	-
CLO2	2	-	-	3	3	-
CLO3	1	3	3	3	3	-
CLO4	1	2	1	3	3	-
CLO5	-	-	-	3	3	-

3- Advance application; 2- Intermediate level; 1- Basic level

Blue Print**Mapping with Courses Learning Outcomes (CLOs)**

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO1	Up to K 3	2	K1or K2	1	K1or K2	2 (K2&K2)	1(K3)
2	CLO2	Up to K 3	2	K1or K2	1	K1or K2	2 (K3&K3)	1(K3)
3	CLO3	Up to K 2	2	K1or K2	1	K1or K2	2 (K2&K2)	1(K2)
4	CLO4	Up to K 3	2	K1or K2	1	K1or K2	2 (K2&K2)	1(K3)
5	CLO5	Up to K 3	2	K1or K2	1	K1or K2	2 (K1&K1)	1(K1)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels *

K Levels	Section A (No Choice)	Section B (Short Answer)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K1	5	4	10	10	29	24.16	25
K2	5	6	30	10	51	42.5	42
K3	-		10	30	40	33.33	33
K4	-		-	-	-	-	-
Total Marks	10	10	50	50	120	100.00	100%

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RE-ACCREDITED (3rd Cycle) WITH “A” GRADE BY NAAC

PROGRAMME : B.Com.,

COURSE CODE : 20U2HLK1

COURSE TITLE : Hindi - I

QN.NO : 10161

TIME : 3 Hours

MAX.MARKS :75

Course Objectives:

Course Objectives:

The basic objective is to see that the students have knowledge of Hindi which would help them in future.

Vowels, consonants and some basic translations would help the students to have a glimpse of Hindi.

Students who have wrong notion about the language would gain confidence and thus they start learning the language effectively.

The main objective is to see that the students should learn about gender in Hindi.

If the objective is fulfilled, the student would be able to write, read and speak Hindi to a certain extent which would be a shot in the arm for the teacher

UNIT	CONTENT	HOURS
Unit 1	Vowel, consonants, gender,	9
Unit 2	Use in sentence, choose the right answer	9
Unit 3	Translations 1-25, correct the sentence,	9
Unit 4	Synonyms	9
Unit 5	Name of seasons and direction	9

Prescribed text books:

1. KM Chandramohan, Hindi Vatayan, Sourashtra College, Mdu
2. Hindi Parichai, DB Hindi Prachar Sabha
3. Pratam Darshan, DB Hindi Prachar sabha
4. Pratam Kiran, DB Hindi Prachar Sabha

Website reference:

<https://www.17-minute-languages.com/en/learn-hindi/>

Pedagogy

Chalk and talk, PPT, Group discussion, puzzle, crossword.

Course Learning Outcomes:

CLOs	CO Statement	Knowledge level
CLO1	Use of Vowel, consonants, gender.	UPTO K3
CLO2	Use of sentences and choosing the right answer	UPTO K3
CLO3	Able to translate and correct the sentences	UPTO K2
CLO4	Able to write synonyms of the given words	UPTO K2
CLO5	Able to identify directions and seasons	UPTO K1

Mapping with Programme Outcomes

CLOs	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	-	2	1	2	3	-
CLO2	-	-	1	2	3	-
CLO3	-	-	1	2	3	-
CLO4	-	-	1	2	3	-
CLO5	-	-	1	2	3	-

3- Advance application; 2- Intermediate level; 1- Basic level

Blue Print

Mapping with Courses Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO1	Up to K 3	2	K1or K2	1	K1or K2	2 (K2&K2)	1(K3)
2	CLO2	Up to K 3	2	K1or K2	1	K1or K2	2 (K3&K3)	1(K3)
3	CLO3	Up to K 2	2	K1or K2	1	K1or K2	2 (K2&K2)	1(K2)
4	CLO4	Up to K 2	2	K1or K2	1	K1or K2	2 (K2&K2)	1(K2)
5	CLO5	Up to K 1	2	K1or K2	1	K1or K2	2 (K1&K1)	1(K1)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels *

K Levels	Section A (No Choice)	Section B (Short Answer)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K1	5	4	10	10	29	24.14	25
K2	5	6	30	20	61	50.84	50
K3	-	-	10	20	30	25.00	25
K4	-	-	-	-	-	-	-
Total Marks	10	10	50	50	120	100.00	100%

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RE-ACCREDITED (3rd Cycle) WITH “A” GRADE BY NAAC

PROGRAMME : B.Com.,

COURSE CODE : 20U2HLK2

COURSE TITLE : Hindi - II

QN.NO : 10162

TIME : 3 Hours

MAX.MARKS :75

Course Objectives:

Course Objectives:
The basic objective is to see that the students have knowledge of Hindi which would help them in future.
Recall Vowels, consonants and some basic translations would help the students to have a glimpse of Hindi.
Students who have wrong notion about the language would gain confidence and thus they start learning the language effectively.
The main objective is to see that the students should learn about singular, plural, gender and numbers in Hindi.
If the objective is fulfilled, the student would be able to write, read and speak Hindi to a certain extent which would be a shot in the arm for the teacher

UNIT	CONTENT	HOURS
Unit 1	Singular, plural, numbers 1-100	9
Unit 2	Prose	9
Unit 3	One line question from prose	9
Unit 4	Five line questions from prose,	9
Unit 5	One line question (general),	9

Prescribed text books:

1. KM Chandramohan, Hindi Vatayan, Sourashtra College, Mdu
2. Hindi Parichai, DB Hindi Prachar Sabha
3. Pratam Darshan, DB Hindi Prachar sabha
4. Pratam Kiran, DB Hindi Prachar Sabha

Website reference:

<https://www.17-minute-languages.com/en/learn-hindi/>

Pedagogy

Chalk and talk, PPT, Group discussion, puzzle, crossword.

Course Learning Outcomes:

CLOs	CO Statement	Knowledge level
CLO1	Use of singular, plural and numbers	UPTO K3
CLO2	Use of sentences and choosing the right answer	UPTO K3
CLO3	Able to translate and CLOrrect the sentences	UPTO K2
CLO4	Able to write answers questions from prose	UPTO K2
CLO5	Able to identify directions	UPTO K1

Mapping with Programme Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	-	2	1	2	3	-
CLO2	-	-	1	2	3	-
CLO3	-	-	1	2	3	-
CLO4	-	-	1	2	3	-
CLO5	-	-	1	2	3	-

3- Advance application; 2- Intermediate level; 1- Basic level

Blue Print
Mapping with Courses Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO1	Up to K 3	2	K1 or K2	1	K1 or K2	2 (K2&K2)	1(K3)
2	CLO2	Up to K 3	2	K1 or K2	1	K1 or K2	2 (K3&K3)	1(K3)
3	CLO3	Up to K 2	2	K1 or K2	1	K1 or K2	2 (K2&K2)	1(K2)
4	CLO4	Up to K 2	2	K1 or K2	1	K1 or K2	2 (K2&K2)	1(K2)
5	CLO5	Up to K 1	2	K1 or K2	1	K1 or K2	2 (K1&K1)	1(K1)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels *

K Levels	Section A (No Choice)	Section B (Short Answer)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K1	5	4	10	10	29	24.16	25
K2	5	6	30	20	61	50.84	50
K3	-		10	20	30	25.00	25
K4	-		-	-	-	-	-
Total Marks	10	10	50	50	120	100.00	100%

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THE MADURA COLLEGE (Autonomous), MADURAI – 625 011
(AFFILIATED TO MADURAI KAMARAJ UNIVERSITY)
RE-ACCREDITED (3rd Cycle) WITH “A” GRADE BY NAAC

PROGRAMME : B.A.,/B.Sc.,

COURSE CODE : 20U3HLA3

COURSE TITLE : Hindi - III

QN.NO : 10163

TIME : 3 Hours

MAX.MARKS :75

Course Objectives:

Course Outcomes	
•	Able to identify noun, pronoun and adjective in sentences.
•	To demonstrate how a text interacts with a reader in the reading process for meaning and interpretation.
•	To identify rhyme, beats, sound pattern in a poem and analyse the rhythm of heroic couplets, blank verse and free verse.
•	To demonstrate the ability to identify various aspects of storytelling in terms of plot, character, linguistic devices and form in One Act play.
•	Able to write simple sentences without committing errors of spelling and grammar.

UNITS	CONTENT	HOURS	K-LEVEL	CLO
Unit 1	Noun, Pronoun, Adjective, Tense	18	Up to K4	1
Unit 2	Prose five lessons (PremChand, VingyapanYug, Hum EkHei, HaarKiJeeth, Samay Par Milnewaale),	18	Up to K3	2
Unit 3	Modern Poetry (Phool, MaaKaheKahaani, Bikshuk, Cheenti, Karun Krandhan), Precis Writing.	18	Up to K3	3
Unit 4	SoneKiVarsha (SoneKiVarsha, Seeta, ApoorvaTyag, Parivarthan,) Summary .	18	Up to K3	4
Unit 5	ERC from Poetry, Characters from one act play.	18	Up to K2	5

Prescribed text books:

1. KM Chandramohan, Hindi Vatayan, Sourashtra College, Mdu
2. SathyakamVidyalankar, KavyaKusum, Kashmir Gate, New Delhi
3. SoneyKiVarsha, DB Hindi PracharSabha
4. SathyakamVidyalankar, Prose Gadyachayan

Website reference:

<https://www.17-minute-languages.com/en/learn-hindi/>

Rationale for Nature of the course

A wide range of young graduates interested in developing hindi with good communication skill. This course is offering as part I Hindi for all streams of undergraduate students to provide basic knowledge on

this language Skills.

Activities having direct bearing on Skill development / Employability /Entrepreneurship

- Seminar - to develop confidence to use language skills necessary for social, academic and professional purposes.
- Review about the structure of sentences with learned rules and functions of grammar.
- Individual activity to the students based on the LSRW Skills.

Pedagogy

Chalk and talk, PPT, Group discussion, puzzle, crossword.

CLOs	CLO Statement	Knowledge level
CLO1	Identify noun, pronoun and adjective in sentences	UPTO K4
CLO2	Examine how a text interacts with a reader in the reading process for meaning and interpretation	UPTO K3
CLO3	Classify rhymes, beats, sound pattern in a poem	UPTO K3
CLO4	Explain various aspects of storytelling in terms of plot, character and form in One Act play.	UPTO K3
CLO5	Write simple sentences without committing errors of spelling and grammar	UPTO K2

CLO-PO Mapping

	PO1	PO2	PO3	PO4	PO5
CLO1	-	-	3	2	-
CLO2	-	-	3	2	-
CLO3	-	-	2	1	-
CLO4	-	-	3	2	-
CLO5	-	-	3	2	-

3- Strong Correlation 2- Medium 1- Weak Correlation

Blue Print

Mapping with Courses Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K 4	2	2 (K1 & K2)	1	K1	2 (K4&K4)	1(K4)
2	CLO 2	Up to K 3	2	2 (K1 & K2)	1	K1	2 (K3&K3)	1(K3)
3	CLO 3	Up to K 3	2	2 (K1 & K2)	1	K2	2 (K3&K3)	1(K3)
4	CLO 4	Up to K 3	2	2 (K1 & K2)	1	K2	2 (K2&K2)	1(K3)
5	CLO 5	Up to K 2	2	2 (K1 & K2)	1	K2	2 (K1&K1)	1(K2)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels *

K Levels	Section A (No Choice)	Section B	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K1	5	4	10		19	14.17	25
K2	5	6	10	10	31	24.16	24
K3	-		20	30	50	43.33	33
K4	-		10	10	20	18.33	18
Total Marks	10	10	50	50	120	99.99	100%

Distribution of Unit-wise questions with K Levels

Section A	Section B	Section C	Section D
2 Questions from each Unit (K1 & K2 Level)	1 Question from each Unit (unit 1 & 2 - K1 level Unit 3,4,&5- K2 Level)	2 Questions from Unit-I (K4 Level)	1 Question from Unit-I (K4 Level)
		2 Questions from Unit-II (K3 Level)	1 Question from Unit-II (K3 Level)
		2 Questions from Unit-III (K3 Level)	1 Question from Unit-III (K3 Level)
		2 Questions from Unit-IV (K2 Level)	1 Question from Unit-IV (K3 Level)
		2 Questions from Unit-V (K1 Level)	1 Question from Unit-V (K2 Level)

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