



THE MADURA COLLEGE

An Autonomous Institution affiliated to Madurai Kamaraj University

Re-accredited (3rd cycle) with 'A' grade by NAAC

Vidya Nagar, T.P.K. Road, Madurai – 625 011

BRIEF REPORT ON PROGRAMME/EVENT ORGANISED

1. Title of the programme/event : Workshop on National Education Policy 2020
2. Nature of the event : Faculty Development Programme
3. Duration : 11-03-2022
4. Venue : Sankarayar Hall
5. Hosting Department/Cell : The Madura College
6. Funding agency & grant (if any) : -
7. Beneficiaries : Staffs
8. Number of participants : 200
9. Brief the proceedings of the programme along with some photographs

The college organized a one day workshop on National Education Policy – 2020 on 11-03-2022. Dr. Ilango Ramanujan, Former Member Syndicate, Bharathidasan University delivered a keynote address on the topic National Education Policy – 2020. All the staff members were divided into six groups to discuss the various themes related to NEP-2020. After discussion, the group leaders presented the outcome of the discussion with their team members. A draft policy (subject to directions from Govt. of Tamilnadu) was formulated.

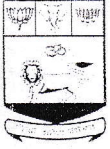


GROUP - A



THE MADURA COLLEGE (AUTONOMOUS), MADURAI -11

		S.NO	NAME
1	Er.J.RAJENDRAN (A)	1	Dr.V.Usha
		2	Dr.G.Sivasubramanian
		3	Proff.C.UdhayaBanu
		4	Dr.S.Karthikeyan
		5	Dr.Y.Natarajan
		6	Dr.S.Chandrasekar
		7	Dr.C.Thangapandi
		8	Dr.U.Karthik Raja
		9	Proff.V.Meenakshi Sundaram
		10	Proff.T.Vivekanandan
		11	Dr.K.Neyvasagam
		12	Dr.M.Karpagavalli
		13	Dr.P.Jansi Rani
		14	Dr.L.D.Devasree




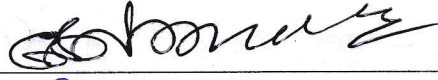

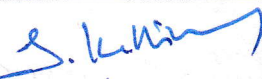
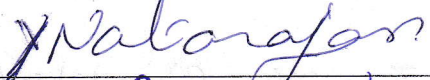

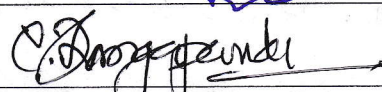
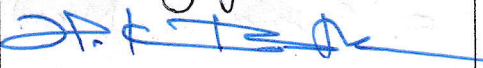




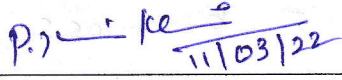
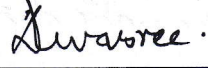
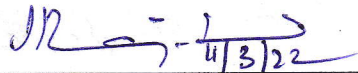
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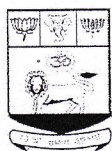
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Faculty Development Programme

Workshop on National Education Policy – 2020

Group Code A

S. No	Name	Signature
1.	Dr. V. Usha	 11/3/2022
2.	Dr. G. Siva Subramanian	
3.	Prof. C. Udhaya Kumar	
4.	Dr. S. Kalithayyan	
5.	Dr. Y. Natarajan	
6.	Dr. S. Chandrasekar	
7.	Dr. C. Thongappandi	
8.	Dr. U. Kalithe Raja	
9.	Prof. V. Meenakshi Sundaram (Physics)	
10.	Prof. T. V. Velchandran	
11.	Dr. K. Neyyvasagam	
12.	Dr. M. Kalpagavalli	
13.	Dr. P. Januy Rani	 11/03/22
14.	Dr. L. D. Sarasree	
15.	Dr. S. Rajendran	 11/3/22



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Faculty Development Programme

Workshop on National Education Policy – 2020

Suggest ideas / plans for introducing multidisciplinary / interdisciplinary courses in view of National Education Policy - 2020 (NEP-2020). (Note: The suggestions shall include feasible plan for adoption, mode of execution, number of course per week and other specifics)

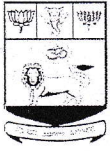
Interdisciplinary Course

1. Bio- Informatics (offered by CS, Zoo + Bot)
2. Soil - Physics (offered by Bot. and physics)
3. Bio - Chemistry (offered by Bot. and Chemistry)
4. Bio - Statistics (offered by Bot, Zoo and Maths)
5. Industrial Microbiology (offered by Che, Zoo and Bot)
6. Data Science (offered Computer Science and Maths)

Multidisciplinary Course

1. Applied Mathematics (Maths and Commerce)
2. Business English (Commerce, Economics and English)
3. E-Business (Commerce and Computer Science)
4. Mathematical & Economics (Economics and Maths)

In Implementation part, these courses can be taught within the curriculum, a minimum of two hours a week.

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Faculty Development Programme**Workshop on National Education Policy – 2020**

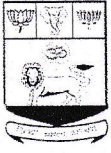
2. List topics / suggestions for introducing profession related values and ethics in the curriculum.
(Note: The discussion shall include methodology for identification of such courses, the number of courses that could be offered and contact hours for each course. Suggest certain courses related to professional ethics from your discipline.)

1. Web Designing (CS)
2. Economic Ethics & Moral Values (Economics)
3. Number Theory & Cryptography (Maths)
4. Business Ethics & Values (Commerce)
5. கல்வி மதிப்புகள் (Tamil)

These above topics can be included within the minimum hours in any one of the Major paper taught in the Curriculum.

Group Code

A



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Faculty Development Programme

Workshop on National Education Policy – 2020

3. Suggestions for integrating arts / humanities with science education and vice versa. Also suggest scope for introduction of community driven projects at undergraduate level as an outcome of such an integration. (Note: The suggestions shall include a feasible plan for adoption of such courses with examples of such courses that could be offered by each department.)

* There is no suggestion offered.

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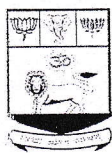
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Faculty Development Programme**Workshop on National Education Policy – 2020**

4. Suggestions / methodology for offering interdisciplinary / multidisciplinary courses in collaboration with other institutions (including through blended learning mode). (Note: The discussion shall include scope of such courses along with number of courses that could be offered, provision for faculty exchange and student exchange)

1. ஔரவரவரவரவர (Tamil and Dept. of Archaeology)
2. Health Economics (Economics and ICMR)
3. Banking and Insurance (Commerce and Banking Sectors, NSE etc)
4. Silviculture (Botany and Forest Dept.)
5. Entrepreneurship Development (Commerce + Yuva Dept)

These courses can be offered within the Curriculum.



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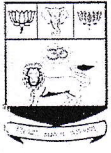
Faculty Development Programme

Workshop on National Education Policy – 2020

5. Suggestions for offering vocational courses and skill driven courses with hands-on approach to students in view of NEP-2020. (Note: Points to be pondered include at least one mandatory vocational course during the program and offering the courses in blended mode.)

1. Herbal Products - (Botany Dept).
2. Electric Wiring - (Physics)
3. Ophthalmic Techniques - (Physics)
4. Fisheries Science - (Zoology)
5. Organic Farming - (Zoology)
6. மருவக வளர்ச்சி - (Tamil)
7. Industrial Economics (Economics)

These courses can be offered within the Curriculum.

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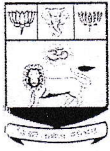
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Faculty Development Programme**Workshop on National Education Policy – 2020**

6. Suggestions for permitting performing arts courses on ancient Indian traditions, culture, archaeology and relevant themes as NME courses in collaboration with institutions offering such programs.
(Note: The discussion shall include methodology for offering such courses)

1. 2001625 வசிய (Tamil)
2. Yoga with Meditation
3. Ethano Botany (Botany)
4. Vedic Mathematics (Maths)

These courses can be offered within
the curriculum.

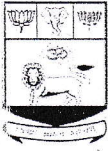
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Faculty Development Programme**Workshop on National Education Policy – 2020**

7. Suggestions for offering flexibility to students in terms of credit transfer from MOOC courses and for offering blended learning / online courses. A blended learning course shall mean that students learn the topics by watching video content from MOOC platforms and course teachers offer in-class discussion, doubt clearing sessions and tutorials to facilitate learning. (Note: Suggestions shall also include scope for offering add on courses in online / blended mode)

1. Permit them to transfer credit scored from MOOC courses to other blended mode of learning courses vice versa.
2. Members of the group denied for blended mode of learning courses.

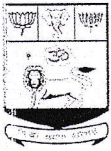
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Faculty Development Programme**Workshop on National Education Policy – 2020**

- 8 . Suggestions for implementation of Outcome Based Education in teaching, learning and evaluation for both undergraduate and postgraduate programmes and its attainment as envisioned in NEP-2020. (Note: The discussion shall also include more scope for test-less internal assessment and use of ICT tools in assessment.)

Based on our college viability, it can be introduced for both undergraduate and Post graduate programmes.



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Faculty Development Programme

Workshop on National Education Policy – 2020

9. Suggestions for the overall improvement of the college.

1. For inter disciplinary and Multidisciplinary courses both may be taught with a minimum framework.
2. As specified in the OBE pattern it is mandatory to include professional ethics related papers.
3. Multiple suggestions were arrived for intergrading Arts and Science education at vice-versa, but not able to arrive at any concrete solutions.
4. All members have accepted in our team to undersign MOU with Industry / ^{educational} Organizations for introduction Multi disciplinary courses with Collaboration.
5. Members of the group decided for blended mode of learning courses.

GROUP - B



THE MADURA COLLEGE (AUTONOMOUS), MADURAI -11		
	S.NO	NAME
2	1	Dr.M.Kannan
	2	Dr.R.Subramony
	3	Dr.D.Bhuvanewari
	4	Proff.S.Murali
	5	TMT.P.Jayalakshmi
	6	Dr.R.Madhanagopal
	7	Dr.M.Kavitha
	8	Proff.S.Vidhyasankar
	9	Dr.S.Meenakshi
	10	Dr.P.Vetriselvi
	11	Dr.R.Ramachandran
	12	Proff.S.Selvakumar (CHEM) — did not turn-up.
	13	Dr.N.Janakiraman
	14	Dr.C.Selvakumar (ZOO)

15. S. Praveenkumar (commerce)



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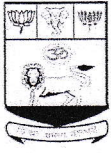
Faculty Development Programme

Workshop on National Education Policy – 2020

Group Code

B

S.No	Name	Signature
1.	S. chella Pandian	
2.	Dr. M. KAVITHA	
3.	P. VETRI SELVI	
4.	JAYAKSHMI.P	
5.	Dr. S. MEENAKSHI	
6.	Dr. D. Bhuvaneshwari	
7.	Dr R. Subramony	
8.	Dr. P. Paroachandran	
9.	S. MURALI	
10.	Dr. C. SELVAKUMAR	
11.	Dr. M. KANNAN	
12.	Dr. N. JANAKIRAMAN	
13.	Dr. R. MADHANAGOPAL	
14.	Mr. S. VIDHYA SANKAR	
15.	Mr. S. Praveenkumar.	

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Faculty Development Programme**Workshop on National Education Policy – 2020**

Suggest ideas / plans for introducing multidisciplinary / interdisciplinary courses in view of National Education Policy - 2020 (NEP-2020). (Note: The suggestions shall include feasible plan for adoption, mode of execution, number of course per week and other specifics)

1. English & Philosophy

5 hr/week

English & Sociology

within the syllabus

Physics & Chemistry

Chemistry & Botany/Zoology

Tamil & Trade
Commerce

Statistics & Commerce

Economics & Commerce

Commerce & Biology

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Faculty Development Programme**Workshop on National Education Policy – 2020**

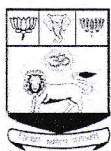
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(Note: The discussion shall include methodology for identification of such courses, the number of courses that could be offered and contact hours for each course. Suggest certain courses related to professional ethics from your discipline.)

Environmental values by Botany & Zoology

Ethics in trades & commerce

GDP and Economic values

Statistics and all other branches of
science

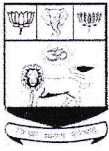
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Faculty Development Programme**Workshop on National Education Policy – 2020**

3. Suggestions for integrating arts / humanities with science education and vice versa. Also suggest scope for introduction of community driven projects at undergraduate level as an outcome of such an integration. (Note: The suggestions shall include a feasible plan for adoption of such courses with examples of such courses that could be offered by each department.)

Artistic outlook with scientific temperaments;
Drama / Skits / Dance skills to Science students
Handling of electrical / electronic gadgets
by arts students must be taught by
physics faculty.
Designing & Execution of various
projects involving food, fodder, & other
industries.



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4. Suggestions / methodology for offering interdisciplinary / multidisciplinary courses in collaboration with other institutions (including through blended learning mode). (Note: The discussion shall include scope of such courses along with number of courses that could be offered, provision for faculty exchange and student exchange)

— we are lagging far behind when compared to other institutions.

e.g. Jesuit institutions,

2. Vivekandan & Sarada colleges.



Group Code

B

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5. Suggestions for offering vocational courses and skill driven courses with hands-on approach to students in view of NEP-2020. (Note: Points to be pondered include at least one mandatory vocational course during the program and offering the courses in blended mode.)

We impart 1. knowledge & 2. skill,
Third stage should be products/services
e.g. orchard, fruit juice industries,
tinned food industries with
vacuum packaging
tailoring, food processing

Group Code

B



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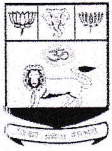
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Indian culture, APAArts college, Palani.
History, Indian knowledge systems,
Achievements of Indian Science & Technology etc..

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7. Suggestions for offering flexibility to students in terms of credit transfer from MOOC courses and for offering blended learning / online courses. A blended learning course shall mean that students learn the topics by watching video content from MOOC platforms and course teachers offer in-class discussion, doubt clearing sessions and tutorials to facilitate learning. (Note: Suggestions shall also include scope for offering add on courses in online / blended mode)

- Awareness programmes to students
to motivate them



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8. Suggestions for implementation of Outcome Based Education in teaching, learning and evaluation for both undergraduate and postgraduate programmes and its attainment as envisioned in NEP-2020. (Note: The discussion shall also include more scope for test-less internal assessment and use of ICT tools in assessment.)

- already practised.

Internal marks 50%

marks to Internships,

Assignment,

Quizzes,

Seminar etc.

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9. Suggestions for the overall improvement of the college.

1. Sense of belongingness
2. Punctuality
3. Domain knowledge + KSV from other disciplines are welcome.

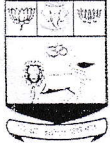
ABC, So easy!

GROUP - C



THE MADURA COLLEGE (AUTONOMOUS), MADURAI -11

		S.NO	NAME
3	Dr.S.Muthukumar (C)	1	Dr.P.Gandhimathi
		2	Dr.Sheela P.Karthick
		3	Dr.S.Venkatesh
		4	Dr.R.Vennila
		5	Mr.S.Ramachandran
		6	Dr.I.Sahul Hamid
		7	Dr.M.Venkateswaran
		8	Dr.R.Vishnupriya
		9	Dr.P.Prasanna
		10	Proff.V.Meenakshi Sundaram
		11	Dr. S. Saravanan
		12	Prof.R.Umasankari
		13	Dr.P.Sivakumar



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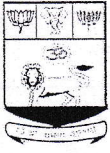
Faculty Development Programme

Workshop on National Education Policy – 2020

Group Code **C**

S. No	Name	Signature
1.	Dr. SHEELA P. KARTHICK	Sheela P. Karthick
2.	Dr. R. Vishnu Praya	R. Vishnu Praya
3.	Dr. R. VENNILA	R. Vennila
4.	Dr. D. GANDHIMATHI.	D. Gandhimathi
5.	Mrs. R. UMA SANKARI	R. Umamani
6.	Dr. S. GIYUPRIYA, A. Prof comm (Asst)	S. Giyupriya
7.	Dr. S. VENKATESHA	S. Venkatesha
8.	Dr. M. VENKATESWARAN	M. Venkateswaran
9.	Dr. P. SIVAKUMAR	P. Sivakumar
10.	Dr. S. SUNDARATHAN	S. Sundarathan
11.	V. MEENAKSHI SUNDARAM	V. Meenakshi Sundaram
12.	P. Pragasam (B.Ed)	P. Pragasam
13.	Dr. S. RAMACHANDRAN (com)	S. Ramachandran
14.		
15.		

S. Mathias



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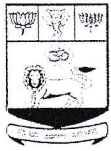
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Workshop on National Education Policy – 2020

Suggest ideas / plans for introducing multidisciplinary / interdisciplinary courses in view of National Education Policy - 2020 (NEP-2020). (Note: The suggestions shall include feasible plan for adoption, mode of execution, number of course per week and other specifics)

It is unanimously ~~dec~~ agreed by the team members to conduct interdisciplinary / multidisciplinary courses.

The plan for adoption, mode of execution, number of courses per week shall be decided by the respective departments of opting such courses.



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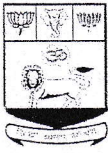
Faculty Development Programme

Workshop on National Education Policy – 2020

2. List topics / suggestions for introducing profession related values and ethics in the curriculum.
 (Note: The discussion shall include methodology for identification of such courses, the number of courses that could be offered and contact hours for each course. Suggest certain courses related to professional ethics from your discipline.)

- 1) Didactic literature - English Department
- 2) சிறு நூல்கள், நீதி நூல்கள் - திரைத்துறை
- 3) Company law & Corporate Governance - Comm. Dept
- 4) Business Environment & Business Ethics - Commerce Dept.
- 5) Computer Security - Computer science Dept
- 6) conservation of natural resources - Bot Dept

The group has identified ^{resources} that ~~are~~ already ^{there are} ~~have~~ such professional related values and ethics in the curriculum as indicated by the above list.



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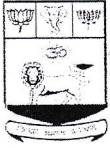
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Faculty Development Programme

Workshop on National Education Policy – 2020

3. Suggestions for integrating arts / humanities with science education and vice versa. Also suggest scope for introduction of community driven projects at undergraduate level as an outcome of such an integration. (Note: The suggestions shall include a feasible plan for adoption of such courses with examples of such courses that could be offered by each department.)

Team members identified that Financial accounting and Management Information system (MIS) papers are currently being offered by commerce Departments to the computer science students. Many such papers could be identified and offered by other departments too in near future.



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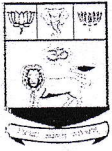
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4. Suggestions / methodology for offering interdisciplinary / multidisciplinary courses in collaboration with other institutions (including through blended learning mode). (Note: The discussion shall include scope of such courses along with number of courses that could be offered, provision for faculty exchange and student exchange)

Our team members suggested that methodology for offering interdisciplinary / multidisciplinary courses in collaboration with other institution shall be offered by the Departments through blended learning mode.

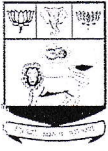
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Faculty Development Programme**Workshop on National Education Policy – 2020**

5. Suggestions for offering vocational courses and skill driven courses with hands-on approach to students in view of NEP-2020. (Note: Points to be pondered include at least one mandatory vocational course during the program and offering the courses in blended mode.)

The team members suggested the following
~~papers~~ skill driven courses
Cosmetic preparation - Chem Dept
Journalism, Translation~~al~~ - Eng Dept
Creative writing
DTP → Computer science Dept
are already exist~~s~~ offered to the students
with hands-on approach.



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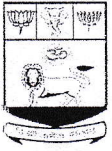
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Faculty Development Programme

Workshop on National Education Policy – 2020

6. Suggestions for permitting performing arts courses on ancient Indian traditions, culture, archaeology and relevant themes as NME courses in collaboration with institutions offering such programs.
(Note: The discussion shall include methodology for offering such courses)

Team members suggested MOU's could be made for carrying out such arts courses on ancient Indian traditions, culture, archaeology and relevant themes as NME courses with institutions offering such programs.



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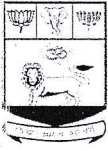
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Workshop on National Education Policy – 2020

7. Suggestions for offering flexibility to students in terms of credit transfer from MOOC courses and for offering blended learning / online courses. A blended learning course shall mean that students learn the topics by watching video content from MOOC platforms and course teachers offer in-class discussion, doubt clearing sessions and tutorials to facilitate learning. (Note: Suggestions shall also include scope for offering add on courses in online / blended mode)

Team members suggested that
Students may be encouraged to
pursue more no. of MOOC courses.
The credit for such course shall
be reflected as extra credit in
the mark statement.

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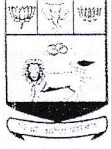
Faculty Development Programme**Workshop on National Education Policy – 2020**

8. Suggestions for implementation of Outcome Based Education in teaching, learning and evaluation for both undergraduate and postgraduate programmes and its attainment as envisioned in NEP-2020. (Note: The discussion shall also include more scope for test-less internal assessment and use of ICT tools in assessment.)

Team members suggested that a convincing evaluation pattern for both UG and PG courses under OBE pattern.

GROUP – D





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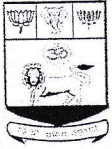
Group Code D

Dr. S. THEENAKANNAN

S. No	Name	Signature
1.	DR. S. DHANAGAMY	S. Dhanagamy
2.	DR. S. KANNAPASAN	S. Kannan
3.	Prof. B. Tamil Selvi	Leave
4.	Dr. P. Kannan	Leave
5.	DR. A. KARUPPOSAMY (COM)	A. Karupposamy
6.	MRS. S. KRITHIKA	S. Krithika
7.	DR. S. USHA	S. Usha
8.	DR. A. SABERUNNISA	A. Saberunnisa
9.	DR. R. SARAVANAN	Leave
10.	DR. M. PREMA RANI	M. Prema Rani
11.	Prof. G. GOWRI	G. Gowri
12.	J. Sivasubramanian	J. Sivasubramanian
13.	Jw. P. Gajendran	P. Gajendran
14.	Dr. M. Boominathan	M. Boominathan
15.	DR. S. GANAGA SARASWATHI	S. Ganaga Saraswathi

11/3/2022

11-3-22



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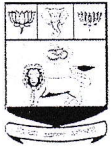
Faculty Development Programme

Workshop on National Education Policy – 2020

Suggest ideas / plans for introducing multidisciplinary / interdisciplinary courses in view of National Education Policy - 2020 (NEP-2020). (Note: The suggestions shall include feasible plan for adoption, mode of execution, number of course per week and other specifics)

- ① Members of the group are willing to offer Inter-disciplinary courses (IDC).
- ② Inter-disciplinary in the place of one of the skill based courses, preferably in the second year of the UG programme.
- ③ Respective departments can decide upon having the multidisciplinary courses depending upon the facility to open up avenues for the students.
- ④ No. of hours allotted for IDC can be 2 hours.
- ⑤ " " " " for multidisciplinary courses } 3 hours
- ⑥ Multidisciplinary courses may be extended for post graduate students by reducing the work-load of the core paper (4 hrs may be) allotted.
- ⑦ Introduction & extension of Multidisciplinary courses to PG as the students can get imbibed into responsibilities & understanding it better.

Group Code



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Faculty Development Programme

Workshop on National Education Policy – 2020

2. List topics / suggestions for introducing profession related values and ethics in the curriculum.
(Note: The discussion shall include methodology for identification of such courses, the number of courses that could be offered and contact hours for each course. Suggest certain courses related to professional ethics from your discipline.)

1. Professional Ethics
2. Indian Science
3. Indian Culture
4. Indian Heritage
5. Freedom Fighters in India
6. Indian Architecture
- 7.

Group Code



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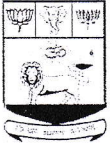
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Workshop on National Education Policy – 2020

3. Suggestions for integrating arts / humanities with science education and vice versa. Also suggest scope for introduction of community driven projects at undergraduate level as an outcome of such an integration. (Note: The suggestions shall include a feasible plan for adoption of such courses with examples of such courses that could be offered by each department.)

1. Economics will be integrated with statistics.
2. Botany can be integrated with Tamil, regarding the plants used in ancient times.
3. Commerce with computer science.



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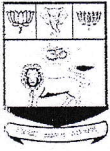
Faculty Development Programme

Workshop on National Education Policy – 2020

4. Suggestions / methodology for offering interdisciplinary / multidisciplinary courses in collaboration with other institutions (including through blended learning mode). (Note: The discussion shall include scope of such courses along with number of courses that could be offered, provision for faculty exchange and student exchange)

1. MoU can be signed by the departments/college with other colleges/universities.
2. ^{The} Students may be encouraged to enroll in MOOCs, NPTEL, NOL + swamyam portals.
3. ^{the} Students may be permitted to take up the exam anytime during their period of study.
4. ^{The} Students may be permitted to learn Fine Arts, e.g. Music college.
- 5) Exchange of faculty and students may be encouraged

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Workshop on National Education Policy – 2020

5. Suggestions for offering vocational courses and skill driven courses with hands-on approach to students in view of NEP-2020. (Note: Points to be pondered include at least one mandatory vocational course during the program and offering the courses in blended mode.)

1. Community college may be started by approaching UGC for grants, thereby the student can have hands-on training.
2. Initiatives to be taken to have MOUs with chamber for Commerce for Internships and vocational training.

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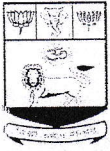
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Workshop on National Education Policy – 2020

6. Suggestions for permitting performing arts courses on ancient Indian traditions, culture, archaeology and relevant themes as NME courses in collaboration with institutions offering such programs.
(Note: The discussion shall include methodology for offering such courses)

1. Indian Culture & Heritage
2. Indian Tradition and values
3. Civilization & Archaeology
4. Indian Medicines



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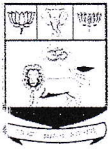
Workshop on National Education Policy – 2020

7. Suggestions for offering flexibility to students in terms of credit transfer from MOOC courses and for offering blended learning / online courses. A blended learning course shall mean that students learn the topics by watching video content from MOOC platforms and course teachers offer in-class discussion, doubt clearing sessions and tutorials to facilitate learning. (Note: Suggestions shall also include scope for offering add on courses in online / blended mode)

^{The} Students may be encouraged to register in the online Educational Portals, by using e-pathshala, moocs, ^{NPTTEL} NDE etc and the credits earned by the students through online courses may be transferred to their mark sheets using the provision of ABC under NEP.

301. online courses may be introduced

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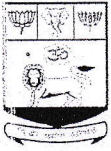
8. Suggestions for implementation of Outcome Based Education in teaching, learning and evaluation for both undergraduate and postgraduate programmes and its attainment as envisioned in NEP-2020. (Note: The discussion shall also include more scope for test-less internal assessment and use of ICT tools in assessment.)

A Full-fledged OBE may be implemented with attainment level.

The components of the formative & summative examinations may have the following

components:

- Oral Presentations
- Skit
- Role play
- Demonstration
- Quiz (oral)
- Group discussion
- Field trip/work
- Industrial visits
- Internships
- Educational trips



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Faculty Development Programme

Workshop on National Education Policy – 2020

9. Suggestions for the overall improvement of the college.

1. Just to implement what the higher-ups say for the welfare of the college.
2. Student-computer ration must be increased.
3. Each department must be provided with a smart classroom.
4. More number of MNCs can be invited for the placement opportunities.
5. Frequent seminars with the financial assistance.
6. Indoor auditorium to be built.
7. Hostel for Girls at least for P.G.s.
8. Transport facilities by the college for the girl students & staff.
9. Basic Toiletry facilities are to be improved both for the staff & students.
10. Periodicals may be updated in the library.
11. Special financial assistance for research department.

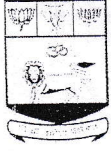
GROUP – E



THE MADURA COLLEGE (AUTONOMOUS), MADURAI - 11			
		SI. NO.	NAME
1	Dr. S. Dinakaran	1	Dr. R. Pandiselvi
		2	Dr. K. Hemamalini
		3	Dr. Shanmuga Priya
		4	Dr. M. Rabert
		5	Dr. T. Sree Ramkumar
		6	Dr. M. HasmathFarzana
		7	Dr. M. Malarvizhi
		8	Dr. G. Karunakaran
		9	Dr. B. Latha
		10	Dr. S. Karuppusamy
		11	Dr. V. Sangeethasubha

GROUP – F





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Workshop on National Education Policy – 2020

Group Code

F

Dr. A - xavier

(Handwritten mark)

S. No	Name	Signature
1.	Dr. A. Atheeswari	<i>(Handwritten signature)</i>
2.	Dr. S. Sudha	<i>(Handwritten signature)</i>
3.	Prof. P. Manikandan	<i>(Handwritten signature)</i>
4.	Dr. V. Sriman Narayanan	<i>(Handwritten signature)</i>
5.	Dr. S. Selvakumar	<i>(Handwritten signature)</i>
6.	Dr. K.M. Dharmalingam	<i>(Handwritten signature)</i>
7.	Dr. G. Manimuthu	
8.	Prof. S. Sivaramakrishnan	<i>(Handwritten signature)</i>
9.	Dr. P.S. Harikrishnan	<i>(Handwritten signature)</i>
10.	Dr. S.V. Karthikeyan	<i>(Handwritten signature)</i>
11.	Dr. J. Shanmugapriya	<i>(Handwritten signature)</i>
12.	Dr. P. Kannan (BOT)	<i>(Handwritten signature)</i>
13.	Dr. R. Eswaran	<i>(Handwritten signature)</i>
14.	Dr. M. Karpagajothi	<i>(Handwritten signature)</i>
15.	Dr. M. Venkateshan (phy)	<i>(Handwritten signature)</i>

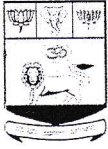
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Faculty Development Programme**Workshop on National Education Policy – 2020**

Suggest ideas / plans for introducing multidisciplinary / interdisciplinary courses in view of National Education Policy - 2020 (NEP-2020). (Note: The suggestions shall include feasible plan for adoption, mode of execution, number of course per week and other specifics)

Within the College for introducing multidisciplinary / interdisciplinary courses. Hours allotted for this course only major elective papers workload should not be affected.
Ok for All members.
Inters - between two departments.
multi - not with Ancillary departments.
discipline
paper units are relevant to each other.



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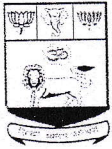
Faculty Development Programme

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2. List topics / suggestions for introducing profession related values and ethics in the curriculum.
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Which can introduce in practical hours with course work. ~~Safety~~ Safety measurements, food adulterants, keeping toxic and concentrated chemicals etc. keeping Lab. procedure for science students. All or ok.

~~and~~ cultural studies for arts and Languages classes.



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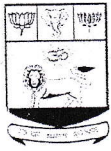
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Workshop on National Education Policy – 2020

3. Suggestions for integrating arts / humanities with science education and vice versa. Also suggest scope for introduction of community driven projects at undergraduate level as an outcome of such an integration. (Note: The suggestions shall include a feasible plan for adoption of such courses with examples of such courses that could be offered by each department.)

community project at UG level.
translating the science books by Tamil etc.
for the exchange of students.
Scientific terms are converted into Tamil,
for students.



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provision of faculties without affecting work load,

Mou with other institutions.

Online modes ~~are~~ courses are allocated.

Followed by doubt clearing sessions by teachers

online exam fees, that can be reimbursed upto 50% for students.

(maybe from endowment fund or from management.



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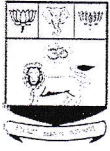
Offering vocational courses with polytechnic, ITI, T.V.S. community college with hands on training by blended mode that ensure the skill driven for students.

polythene preparation.

Mechanical workshop for car, auto, two wheelers etc.

A/c Mechanics for physics.

Repair works - electronic - TV, audio, laptop and Radio etc services



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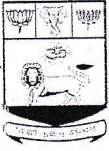
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 (Note: The discussion shall include methodology for offering such courses)

These courses are introduced instead of NME.
 Visit Archaeological places: with collaboration of
 Tamil, English, Sanskrit - Dept.
 which can be add in PART-I, PART-II subjects.
 Music academy
 Sports
 cooking and catering services. } collaboration
 and provide
 certificate course.
 (in extra credits -
 after 3.30 pm)



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credit transfer from MOOC - NPTEL

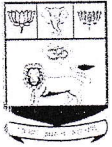
Replace self-study paper for IUG students.

online courses

Can transfer equivalency to core ^{elective} papers.

Group Code

F



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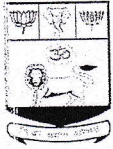
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8. Suggestions for implementation of Outcome Based Education in teaching, learning and evaluation for both undergraduate and postgraduate programmes and its attainment as envisioned in NEP-2020. (Note: The discussion shall also include more scope for test-less internal assessment and use of ICT tools in assessment.)

OBE - Teaching, Learning and evaluation process -
both UG and PG level -
OK Sir.



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Faculty Development Programme

Workshop on National Education Policy – 2020

9. Suggestions for the overall improvement of the college.

Rewording theatre, Studio

Hostel


Transport

Toilet facilities

Canteen time & allocation for students.

10 ABC - Academic Bank credit is essential.

~~Ad~~ ~~Admission~~ OK Sir.


(C.A. Xavier).



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PRINCIPAL
THE MADURA COLLEGE (Autonomous)
MADURAI - 625 011



**THE MADURA COLLEGE (Autonomous)
(Self-Financed Stream)**

Affiliated to Madurai Kamaraj University
Re-accredited (3rd Cycle) with 'A' Grade by NAAC
Vidhya Nagar, T.P.K. Road, Madurai – 625011.

**Faculty Development Programme
Workshop on National Educational Policy – 2020
Reports of Group Discussion on 11th March, 2022**

Our College organized One Day Workshop on NEP-2020 on 11th March, 2022. Dr. Ilango Ramanujan, Former Member Syndicate, Bharathidasan University, Tiruchi, delivered a Keynote Address. After his address, the faculty members of self financed stream are grouped into 6 teams to discuss the Nine Themes related to NEP-2020. The summarized outcomes of these discussions are as follows:

- 1. Suggest ideas / plans for introducing multidisciplinary / interdisciplinary courses in view of National Education Policy – 2020 [NEP-2020]. (Note: The suggestions shall include feasible plan for adoption, mode of execution, number of course per week and other specifics)**

Plan for Adoption

All departments are ready to offer both interdisciplinary and multidisciplinary from the academic year (2023-24) onwards.

Mode of Execution

Minimum requirement of 60 hours in blended mode.

No. of courses per week

Groups suggested that the minimum of 1 course for multidisciplinary and 1 course for interdisciplinary with 2 hours per week as per requirement. All theory classes advised to take through online and practical classes must be in off-line mode.

- 2. List topics / suggestions for introducing profession related values and ethics in the curriculum. (Note: The discussion shall include methodology for identification of such courses, the number of courses that could be offered and contact hours for each course. Suggest certain courses related to professional ethics from your discipline.)**
 1. Research Ethics / Upanishads / Consumer Rights/Human Rights Education – Common
 2. Business Ethics and Marketing - Commerce
 3. Official Statistics – Statistics

4. Ethics in Economics / Gandhian Economics – Economics
5. Kinesics and proxemics.
6. Bio ethics and Bio safety - Biotechnology
7. Ethical Hacking - CS & IT
8. Clinical Bio chemistry – Microbiology
9. Legislative Law - Commerce
10. Arallakkiyam - Tamil
11. Human Environment – Microbiology
12. Cryptography – Maths
13. Moral Values in English Literature

These papers shall be offered for the first four semesters as 3 hours per week (45 Hours per semester) and one paper per semester.

3. **Suggestions for integrating arts / humanities with science education and vice versa. Also suggest scope for introduction of community driven projects at undergraduate level as an outcome of such an integration. (Note: The suggestions shall include a feasible plan for adoption of such courses with examples of such courses that could be offered by each department.)**

1. Agricultural Economics
2. Digital marketing
3. ELT with personality psychology
4. Counselling linguistics
5. Entrepreneurship through science and technology
6. Tamil Ilakkiyamum Thavaraviyalum
7. Medical Economics / Health Economics
8. Art and Scientific Writing
9. Mathematical methods for quantitative Finance

4. **Suggestions / methodology for offering interdisciplinary / multidisciplinary courses in collaboration with other institutions (including through blended learning mode). (Note: The discussion shall include scope of such courses along with number of courses that could be offered, provision for faculty exchange and student exchange)**

Either signing MOU or collaboration with Institutions / Organizations like these:

1. CA, CMA, CS, IIBF, IIT for Arts / Commerce Students.
2. Banking Institutions / Insurance Corporations
3. District Industrial Centres for Arts
4. Reputed Regional Software Industries for CS / IT Students
5. Musical Institutions for Languages
6. Reputed Regional Health Centres (Pathology)

5. Suggestions for offering vocational courses and skill driven courses with hands-on approach to students in view of NEP-2020. [Note: Points to be pondered include at least one mandatory vocational course during the program and offering the courses in blended mode].

1. Vegetative Propagation & Gardening
2. DTP
3. PC Hardware & Troubleshooting
4. Food Technology
5. Art of Salesmanship
6. Scientific Illustrations
7. Energy harvesting
8. Craft
9. Bakery Technology [Biotechnology]
10. Content Writing [Language]
11. Organic Farming [Biotechnology]
12. Mushroom Technology – Microbiology
13. Electrical and Electronics & Home Appliances – Physics
14. Auditing, E-filling, Share Analysis – Commerce
15. Chromatography – Chemistry

6. Suggestions for permitting performing arts courses on ancient Indian traditions, culture, archaeology and relevant themes as NME courses in collaboration with institutions offering such programs. (Note: The discussion shall include methodology for offering such courses).

1. Pannisai Padalgal [Music College]
2. Devotional Programs [Music College]
3. Vedic Maths
4. Traditional Farming
5. Traditional Medicine
6. Traditional Economy
7. Astro Physics
9. Architecture
10. Preservation and processing of Archeological biological specimens
11. Epigraphy
12. Indian Economics Thinker

7. **Suggestions for offering flexibility to students in terms of credit transfer from MOOC courses and for offering blended learning / online courses. A blended learning course shall mean that students learn the topics by watching video content from MOOC platforms and courses teachers offer in-class discussion, doubt clearing sessions and tutorials to facilitate learning. (Note: Suggestions shall also include scope for offering add on courses in online / blended mode)**

1. Students must choose their related subjects in MOOC
2. Minimum Two courses and Maximum four courses can be allowed to transfer credits from MOOC per year.

8. **Suggestions for implementation of Outcome Based Education in teaching, learning and evaluation for both undergraduate and postgraduate programmes and its attainment as envisioned in NEP-2020. (Note: The discussion shall also include more scope for test-less internal assessment and use of ICT tools in assessment.)**

1. Group Discussion
2. Case Study
3. Mini Project / Group Project
4. Report Writing
5. Documentation
6. Seminar
7. Model Making
8. Canvas and Google Meet

9. **Suggestions for the overall improvement of the college**

1. Green Environment
2. Printer
3. Smart Classrooms / Projector
4. Recording Rooms
5. Language Lab
6. Digital Library
7. Renewable Sources of Energy
8. Paper recycling Unit / Wastage Recycle
9. Dispensary [Medical Room]
10. Instrumentation Centre
11. Bank Extension Counter / ATM
12. First Aid Kit for each Department
13. Stationeries Centre
14. Indoor Auditorium for Games
