



# THE MADURA COLLEGE (AUTONOMOUS). MADURAI -11

(Affiliated to Madurai Kamaraj University)  
Reaccredited with "A" Grade by NAAC

**PROGRAMME : B.A., English**

**COURSE CODE : 18U1NED1**

**COURSE TITLE : English - I**

**QN.NO : 0105**

**TIME : 3 Hours**

**MAX.MARKS :75**

**OBJECTIVE:** To empower learners with English language for their employability.

**OUTCOME :** Students will be able to build overall expertise for a successful career at a global level.

## **Unit-I- English for Competitive Reasoning**

1. Logical Reasoning
2. Paragraph Completion
3. Summary Writing

## **Unit-II – Enhancing Vocabulary**

1. Confused Words
2. Phrasal Verbs
3. Cloze Tests
4. Common Spelling Mistakes

## **Unit-III– Grammar and Composition**

1. Tense
2. Voice
3. Parts of Speech
4. Application Letter with CV.

## **Unit- IV – Poetry & Short Stories**

1. All the World's a Stage – William Shakespeare
2. Ozymandias – Percy Bysshe Shelley
3. The Village School Master – Oliver Goldsmith

## **Unit-V- Prose**

1. I Am a Cat – Natsume Soseki
2. The Conjuror's Revenge – Stephen Leacock
3. A Day's Wait – Ernest Miller Hemingway

## **Text Book:**

Sunlight- III . *An Anthology of Prose, Poetry and Short Stories*. Chennai: Anuradha Publications, 2016. Print.

## **References:**

Arora, Mrinalini Anand. *Essential English For Competitive Exams* .New Delhi: Source Books, 2016. Print.

Pillai,G.Radhakrishna. *English Grammar and Composition* . Chennai: Emerald Publishers,2016.Print.



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**PROGRAMME : B.Sc., (CSC & IT)**

**COURSE CODE : 18U1NED2**

**COURSE TITLE : English - II**

**QN.NO : 0106**

**TIME : 3 Hours**

**MAX.MARKS :75**

**OBJECTIVE:** To empower learners with English language for their employability.

**OUTCOME:** Students will be able to build overall expertise for a successful career at a global level.

### **Unit I – English For Competitive Exams**

1. Critical Reasoning: Paragraph Jumbles
2. Re-statements
3. Figures of Speech

### **Unit II – Enhancing Vocabulary**

1. Synonyms and Antonyms
2. Odd Man Out
3. Idioms & Phrases, Famous Proverbs

### **Unit -III–Grammar and Composition**

- 1 Modal Auxiliary Verbs
2. Conditional Clause
3. Degrees of Comparison
4. Comprehension Passages

### **Unit IV – Prose & Short Stories**

1. Rethink Your Thinking – C. L.N. Prakash
2. The Gift of the Magi – O. Henry
3. Two Gentlemen of Verona - A.J. Cronin

### **Unit V – Drama**

1. Window to the Mind - A Soliloquy from Shakespeare's *Hamlet*
2. Sleep Walking Scene -Shakespeare's *Macbeth* (Act-V, Scene I, Lines 1 to 75)
3. Post Early For Christmas - R.H. Wood

### **Text Book:**

Sunlight- III . *An Anthology of Prose, Poetry and Short Stories*. Chennai: Anuradha Publications, 2016.Print.

### **References:**

Arora, Mrinalini Anand. *Essential English For Competitive Exams* .New Delhi: Source Books, 2016. Print.

Pillai, G.Radhakrishna. *English Grammar and Composition*. Chennai: Emerald Publishers, 2016. Print.

Murphy, Raymond. *Essential English Grammar*. New Delhi: Univ. Press, 2012. Print.



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**PROGRAMME : B.A., English**

**COURSE CODE : 3E (Upto 2016)**

**COURSE TITLE : ENGLISH - III**

**QN.NO : 0123**

**TIME : 3 Hours**

**MAX.MARKS :75**

## **Objective :**

To help the students improve their fluency in both spoken and writing english

## **Unit I : One – Act Plays**

Monica Thorne	:	The King Who Limped
Ella Adikins	:	The Unexpected
R.H.Wood	:	Post Early For Christmas
Farrell Mitchell	:	The Best Laid Plans

## **Unit II : Short Stories**

Guy De Maupassant	:	The Necklace
Kushwant Singh	:	Karma
Leo Tolstoy	:	Three Question
Oscar Wilde	:	The Happy Prince

## **Unit III: Grammar**

Transformation Of Sentence : Simple , Compound And Complex  
Direct And Indirect Speech

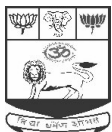
## **Unit IV : Composition I**

Note Making  
Précis – Writing  
Report Writing

## **Unit V : Composition II**

Resume – Writing  
Writing Notices , Circulars And Minutes  
Writing Advertisements

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**PROGRAMME : B.A., English**

**COURSE CODE : 4E (Upto 2016)**

**COURSE TITLE : English - IV**

**QN.NO : 0124**

**TIME : 3 Hours**

**MAX.MARKS :75**

## **Objective :**

To develop the reading habits and critical abilities of the students

To help the students develop their soft skills

## **Unit I: Drama**

G.B.Shaw : Pygmalion

## **Unit II : Novel**

Shashi Deshpande : The Narayanpur Incident

## **Unit III: Advanced Composition**

Spot The Error In Sentence

Dialogue Writing

Expand The Proverb

## **Unit IV : Soft Skills I**

Presentation Skills

Telephone Skills

Interview Skills

## **Unit V : Soft Skills II**

Body Language

Personality Development

Group Discussion

**Course Text** : Global English for Growth Ed. Board of Editors ,  
Dept of English

The Madura College , Madurai. Chennai : Harrows , 2014

## **Reference Text :**

S.Hariharan . Soft Skills. Chennai : MJP Publisher , 2010

Radhakrishanan Pillai. Spoken English for You : Level One.

Emerald Publishers, 2008

Radhakrishanan Pillai, Written English for You. Emerald Publishers, 2008



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**PROGRAMME : B.A., / B.Sc.,**

**COURSE CODE : 17U1NEN1 / 1E (Upto 2016)**

**COURSE TITLE : English - I**

**QN.NO : 0125**

**TIME : 3 Hours**

**MAX.MARKS :75**

## **OBJECTIVES :**

To enhance the language competence of the students.

To give the students practice in the four skills of English language.

### **Unit I: Poetry**

Cardinal Newman	:	Lead, Kindly, Light
Emily Dickinson	:	A Bird Came Down the Walk
Robert Frost	:	Mending Wall
W.H.Auden	:	The Unknown Citizen

### **Unit II: Prose**

A.G. Gardiner	:	On Umbrella Morals
W.R.Inge	:	Spoon Feeding
Stepen Leacock	:	With the Photographer
Hardin B Jones	:	Dangers of Drug Abuse

### **Unit III: Grammar**

Articles & Preposition

Correction of Error in the Use of article and preposition

Sentences : Kinds of Sentence

Interchange Of Assertive, Interrogative , and Exclamatory Sentence

### **Unit Iv : Vocabulary**

Synonyms, Antonyms, Homonyms

One Word Subtitles

Idioms and Phrase

### **Unit V : Composition**

Reading Comprehension

Letter Writing

Development of Hints

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**PROGRAMME : B.A., / B.Sc.,**      **COURSE CODE : 17U2NEN2/ 2 E (Upto 2016)**

**COURSE TITLE : English - II**      **QN.NO : 0126**

**TIME : 3 Hours**      **MAX.MARKS :75**

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**OBJECTIVE :** To help the students improve their communication skills

## **Unit I: Poetry**

A D Hope	:	Australia
Kamala Das	:	My Grandmother's House
Chinua Achebe	:	Refugee Mother and Child
K .N.Daruwalla	:	The Epileptic

## **Unit II : Prose**

R K Narayanan	:	Sweets for Angels
J B Priestly	:	Travel by Train
A J Cronin	:	When you Dread Failure
Robert Lynd	:	Forgetting

## **Unit III: Grammar I**

Question Tags  
Tenses & Voices

## **Unit IV : Grammar II**

Concord  
Sentence Completion  
Correction of errors in the use of tense , question tags and concord

## **Unit V : Composition**

Jumbled words into a meaningful sentence  
Jumbled sentence into logical sentences  
Paragraph writing

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**PROGRAMME : B.A., / B.Sc.,**

**COURSE CODE : 17U3NEN3**

**COURSE TITLE : English - III**

**QN.NO : 0127**

**TIME : 3 Hours**

**MAX.MARKS :75**

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**OBJECTIVE :**

To help the students improve their fluency in both spoken and writing English

**Unit I : One – Act Plays**

Monica Thorne	:	The King Who Limped
Ella Adikins	:	The Unexpected
R.H. Wood	:	Post Early For Christmas
Farrell Mitchell	:	The Best Laid Plans

**Unit II : Short Stories**

Guy De Maupassant	:	The Necklace
Kushwant Singh	:	Karma
Leo Tolstoy	:	Three Questions
Oscar Wilde	:	The Happy Prince

**Unit III: Grammar**

Transformation Of Sentence : Simple , Compound And Complex  
Direct And Indirect Speech

**Unit IV : Composition I**

Note Making  
Précis – Writing  
Report Writing

**Unit V : Composition II**

Resume – Writing  
Writing Notices , Circulars And Minutes  
Writing Advertisements



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**PROGRAMME : B.A., / B.Sc.,**

**COURSE CODE : 17U4NEN4**

**COURSE TITLE : English - IV**

**QN.NO : 0128**

**TIME : 3 Hours**

**MAX.MARKS :75**

## **OBJECTIVE :**

To develop the reading habits and critical abilities of the students

To help the students develop their soft skills

## **Unit I: Drama**

G.B.Shaw : Pygmalion

## **Unit II : Novel**

Shashi Deshpande : The Narayanpur Incident

## **Unit III: Advanced Composition**

Spot The Error In Sentence

Dialogue Writing

Expand The Proverb

## **Unit IV : Soft Skills I**

Presentation Skills

Telephone Skills

Interview Skills

## **Unit V : Soft Skills II**

Body Language

Personality Development

Group Discussion

**Course Text** : Global English for Growth Ed. Board of Editors , Dept of English

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## **Reference Text :**

S.Hariharan . Soft Skills. Chennai : MJP Publisher , 2010

Radhakrishanan Pillai. Spoken English for You : Level One. Emerald Publishers, 2008

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**PROGRAMME : B.Com.,**

**COURSE CODE : 17U1NEK1**

**COURSE TITLE : Business English**

**QN.NO : 7221**

**TIME : 3 Hours**

**MAX.MARKS :75**

## **Unit-I- Methods of Communication**

1. Verbal (written/oral)
2. Non-verbal: Facial expression, gestures, body language, silence, signs and symbols, graph charts and maps, colours.
3. Media and modes: Mail, telephone, telex, fax, posters.

## **Unit-II- Interviews**

1. Types and techniques
2. Employment, Assessment, Grievance.
3. Exit, Under-stress interview.

## **Unit-III-Public Relations**

1. Need and Importance
2. Communication for PR: House Organs: Bulletins, Newsletters: Press handouts.

## **Unit-IV- Prose and Biography**

1. My Vision for India- A.P.J Abdul Kalam
2. The Best Investment I Ever Made- A.J Cronin
3. Marie Curie- Colin Swatridge.

## **Unit-V- Poetry**

1. Where the Mind is Without Fear- Rabindranath Tagore
2. The Pulley- George Herbert
3. Wait Till the Majesty of Death- Emily Dickinson

## **Text book(s):**

1. Board of Editors, Limelight-2 {An Anthology of Prose, Biography, Poetry} SSK Publishers & Distributors, Chennai.
2. Pariks J.P, Anshu Surve, Swarnabharathi, Asma Bahrainwala '*Business Communication-Basic concepts and Skills* Oriented Black Swan Pvt.Ltd,2011 Hyderabad

## **References:**

1. Dhanavel S.P English and Soft Skills, Hydrabad. Orient Black Swan, 2010, print.
2. Board of Editors, Limelight-2 {An Anthology of Prose, Biography, Poetry, short Story a. and One Act Plays} SSK Publishers & Distributers , Chennai.
3. Mascull Bill, Business Vocabulary in use, Cambridge Univ.Press, 2004.
4. Sparle David&Geoffrey Harris Practical Newspaper Reporting, Sage Smth Asia Edition publish in 2012 New Delhi.
5. Sundaram Bagavathi C. Dr. "*Corporate Communicative*" New Century Book House (P) Ltd. Chennai.



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**PROGRAMME : B.Com.,**

**COURSE CODE : 17U2NEK1**

**COURSE TITLE : Business English - II**

**QN.NO : 7222**

**TIME : 3 Hours**

**MAX.MARKS :75**

## **Unit-I Written Communication:**

1. Need and Importance.
2. Essential of Good written Communication.
3. Letter Writing: Parts of letter, Forms of layouts, Stationary & get-up letters.

## **Unit-II 1. Report Writing**

- Investigation Report
  - Survey Reports
  - Inspection Reports.
2. Reading News items.
  3. Reading and responding to advertisement.

## **Unit-III Drafting of Notice of a Meeting**

1. Preparation of Agenda.
2. Various types of Resolutions of meeting of companies & other bodies.
3. Drafting of Speeches: Welcome& Introduction, Inaugural, Send-off, and Condolence.

## **Unit-IV Short Story**

1. The Necklace- Guy de Maupassant
2. Little Girls are Wiser than Men- Leo Tolstoy
3. An Astrologer's Day- R.K Narayan.

## **Unit-V One-Act Plays**

1. The Bishops Candlesticks – Norman MckInnel
2. A meeting in a Forest – G.B Shaw
3. The Trial of Billy Scott – Mazie Hall

## **Text book(s):**

1. Board of Editors, Limelight-2 {An Anthology of short Story and One Act Plays} SSK Publishers & Distributers, Chennai.
2. Spark David & Geoffrey Harris Practical Newspaper Reporting, Sage smith Asia Edition Publish in 2012 in New Delhi

## **References:**

1. Gangal, J.K. Writing Skills, New Delhi. PHI Learning, 2011. Print
2. Mascull Bill, Business Vocabulary in Use, Cambridge University press 2004
3. Parikh J.P, Anushu Surve, Swarna bhārathi Asma Bahrain Wala Business communication – Basic concepts and skills Orient Black Swan pvt., Ltd, 2011 Hyderabad



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RE-ACCREDITED (3<sup>rd</sup> Cycle) WITH “A” GRADE BY NAAC

**PROGRAMME : B.A., English**

**COURSE CODE : 20U1NEN1**

**COURSE TITLE : English – I**

**QN.NO : 10301**

**TIME : 3 Hours**

**MAX.MARKS :75**

**Course Objectives (COs)**

<i>Course Objectives</i>
➤ To empower students to read and comprehend content in English
➤ To compose paragraphs using linkers, to identify & recognize Naming words, Action words, describing words Distinguish form and function words
➤ To learn Kinds of Sentences ,singular and plurals / present and past tenses, to reproduce pronunciation of letter “c” ,”s” and “ed” from the context given in the passage
➤ To fill Forms and prepare adds in order to use language skills necessary for social, academic and professional purposes.
➤ To appreciate and analyze a genre on their own

<b>Unit</b>	<b><i>Content and Language Integrated Learning to Enhance Communication Skills-Course Contents</i></b>	<b>Hours</b>
<b>Unit 1</b>	<b>Prelude</b> — understanding of the different ways in which the words in the language are classified . <b>Parts of Speech</b> — All words in English can be classified into eight classes called parts of speech based on the work they do in a sentence: noun, pronoun, adjective, verb, adverb, preposition, conjunction, adverb and interjection. <b>Vocabulary</b> — New Words with its meaning ,form and use	18 hrs.
<b>Unit 2</b>	<b>Listening Comprehension</b> - Effects of Imperialism. <b>Speaking</b> -- Stress and Intonation for content and function words , Contractions with pronouns and verbs. <b>Reading</b> - - Vocabulary, photo gallery for vocabulary development <b>Punctuation</b> - - The use of spacing, conventional signs and certain typographical devices aid to understand texts and read texts correctly.	18 hrs.
<b>Unit 3</b>	<b>Kind of Sentences</b> — Different types of sentences- Declarative, Interrogative, Imperative, Exclamatory. <b>Tense</b> – Present, Past and Future <b>Singular – Plural</b> <b>Speaking/Writing</b> - Pre-, While- and Post Reading model – comprehension with integration of skills (Factual ,Inference ,Vocabulary ,Experience)	18 hrs.
<b>Unit 4</b>	<b>Filling Forms</b> - Railway reservation Bank challans, forms DD,cheques <b>Minutes</b> – Preparing Minutes <b>Types of Advertisements and Advertising ethics</b> <b>Topics for Student Presentations:</b> a. Creating an advertisement/visualization b. Enacting an advertisement in a group.	18 hrs.
<b>Unit 5</b>	<b>All the World’s a Stage</b> - William Shakespeare <b>The Story of my Experiments with Truth (5 – 26) -M K Gandhi’s Autobiography</b> <b>Child –Prem Chand</b>	18 hrs.

### Books for Study:

CLIL -- Module 1

<https://tnsche.tn.gov.in/TANII-CLIL.html>.

M K Gandhi's Autobiography: *The Story of my Experiments with Truth* (5 – 26)  
Ahmedabad, Navjivan Press )

### Books for Reference:

Bernet, John R, Mass Communication, an Introduction. New Jersey: Prantice Hall, 1989.

Eastwood, John. (2005) Oxford Practice Grammar. Oxford, OUP.

Roy Pascal, Design and Truth in Autobiography.

Renu Gupta, A Course in Academic Writing (New Delhi: Orient BlackSwan, 2010

R.K.Bansal and J.B.Harrison, Spoken English: A Manual of Speech and Phonetics (New Delhi: Orient BlackSwan, 4th edn., 2013).

Stanley J. Baran and Davis, Mass Communication Theory: Foundations, Ferment and Future. Boston: Wadsworth Cengage Learning, 2012.

V.S. Gupta, Communication and Development. New Delhi: Concept Publication, 2000.

### Website References:

<https://www.englishpractice.com/topics/common-mistakes/>

<https://englishwithmahure.blogspot.com/2013/08/assertive-and-exclamatory-sentences.html>

<https://www.grammarly.com>

<https://www.englishgrammar.org>

### Pedagogy

Chalk and Talk , PPT, Group Discussion, Seminar, Puzzle, Cross Word, Word Power ,Pep Talk, Quiz and Tutorial.

### COURSE LEARNING OUTCOMES:

	CLO Statement	Knowledge level
<b>CLO1</b>	Use proper Parts of Speech while framing simple sentences	Up to K3
<b>CLO2</b>	Express practical skills of various types of writing dialogues and comprehend content in English	Up to K2
<b>CLO3</b>	Use proper tense forms in sentences and Classify kinds of sentences; convert from one type to another.	Up to K3
<b>CLO4</b>	Fill different challans , issue cheques, fill railway form in real life contexts and prepare advertisements on their own.	Up to K3
<b>CLO5</b>	Appreciate a literary work for its genre and evaluating ideas. To use language skills necessary for social,academic and professional purposes	Up to K4

### Mapping with Programme Outcomes:

	CLO1	CLO2	CLO3	CLO4	CLO5
PO1	-	-	-	-	-
PO2	-	-	-	-	-
PO3	3	3	2	2	3
PO4	2	3	2	2	3
PO5	-	-	-	-	-
PO6	-	-	-	-	-

Advance Application - 3, Intermediate Level - 2, Basic Level -1

**Formative - Blue Print**  
**Articulation Mapping - K Levels with Courses Learning Outcomes (CLOs)**

Sl. No	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)	Total
			MCQs		Short Answers				
			No. of Questions	K LEVEL	No. of Questions				
1	CLO 1	Up to K 3	2	K1& K2	1(K1)	1(K2&K2)	2(K3&K3)		
2	CLO 2	Up to K 2	2	K1& K2	2(K1)	1(K1&K1)	1(K2)		
No. of Questions to be asked			4		3	4	3	15	
No. of Questions to be answered			4		3	2	2	12	
Marks for each question			1		2	5	10		
Total Marks for each section			4		6	10	20	40	

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

**Distribution of Section-wise Marks with K Levels \***

K Levels	Section A (No Choice)	Section B Short Answers	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K1	2	6	10	--	<b>18</b>	30.00	<b>30</b>
K2	2	-	10	10	<b>22</b>	36.66	<b>37</b>
K3	-	-	-	20	<b>20</b>	33.33	<b>33</b>
K4	-	-	-	-	-		
Total Marks	4	6	20	30	<b>60</b>	99.99	<b>100%</b>

**Summative - Blue Print**  
**Mapping with Courses Learning Outcomes (CLOs)**

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K 3	2	K1or K2	1	K1	2 (K2&K2)	1(K3)
2	CLO 2	Up to K 2	2	K1or K2	1	K1	2 (K1&K1)	1(K2)
3	CLO 3	Up to K 3	2	K1or K2	1	K2	2 (K3&K3)	1(K3)
4	CLO 4	Up to K 3	2	K1or K2	1	K2	2 (K3&K3)	1(K3)
5	CLO 5	Up to K 4	2	K1or K2	1	K2	2 (K4&K4)	1(K4)
No. of Questions to be asked			10		5		10	5

No. of Questions to be answered	10		5		5	3
Marks for each question	1		2		5	10
Total Marks for each section	10		10		25	30

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

**Distribution of Section-wise Marks with K Levels \***

K Levels	Section A (No Choice)	Section B (Short Answer)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K1	5	4	10	-	<b>19</b>	15.83	<b>16</b>
K2	5	6	10	10	<b>31</b>	25.83	<b>26</b>
K3	-	-	20	30	<b>50</b>	41.66	<b>41</b>
K4	-	-	10	10	<b>20</b>	16.68	<b>17</b>
Total Marks	10	10	50	50	<b>120</b>	100	<b>100%</b>

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RE-ACCREDITED (3<sup>rd</sup> Cycle) WITH “A” GRADE BY NAAC

**PROGRAMME : B.A., Tamil**

**COURSE CODE : 20U2NENA2**

**COURSE TITLE : English - II**

**QN.NO : 10302**

**TIME : 3 Hours**

**MAX.MARKS :75**

**Course Objectives (COs)**

<i>Course Objectives</i>
➤ To expose language skills through core subjects,
➤ To recognise, locate and infer subject verb agreement in number. Infer use of Present and Past Continuous tense, use ‘will’ and ‘going to’ in context (related to the domain).
➤ To recognize, sort, reproduce, pronounce letters/sound “p, b, th, v, w, and ‘c’ with its corresponding pronunciations as ‘s’, ‘k’ and ‘ch ’tion ”appropriately from the context given in the passage.
➤ To retrieve naming, descriptive, action words, kinds of sentences learnt. to prepare dialogues and Reports on their own.
➤ To appreciate and analyze a genre on their own

<b>Unit</b>	<b><i>Content and Language Integrated Learning to Enhance Communication Skills-Course Contents</i></b>	<b>Hours</b>
Unit 1	Prelude – Explain and share information related to the domain. Vocabulary – New words with it forms meaning and use. Paragraphing – To identify Topic sentence, supporting ideas, and concluding idea./ To use the linkers to organize a paragraph.	18 hrs.
Unit 2	Grammars – Present continuous , past continuous, Command form (imperatives) ,Will / going to Speaking\Writing – Identify the action words and underline them. Imagine that Muthu is performing the activity in front of you now and give a running commentary using the present continuous form. Subject-Verb Agreements – Agree in number	18 hrs.
Unit 3	Listening - pronounce letters/sound “p, b, th, v, w, and ‘c’ with its corresponding pronunciations as ‘s’, ‘k’ and ‘ch ’tion ”appropriately Reading - pronounce letters/sound “p, b, th, v, w, and ‘c’ with its corresponding pronunciations as ‘s’, ‘k’ and ‘ch ’tion ”appropriately Pronunciations - introduces /b/ and /P/ “tion”, “sh”, TH	18 hrs.
Unit 4	Key Functions – Asking for favour, making suggestions Speaking – Roll play , telephonic conversation – use of phrases and closing a call News Report	18 hrs.
Unit 5	Mending Wall: Robert Frost The Power of Prayer – A P J Abdula Kalam The Echoing Green – William Blake Young Goodman Brown – Hawthorne.	18 hrs.

**Books for Study:** CLIL –CONTENT AND LANGUAGE INTEGRATED LEARNING TO ENHANCE COMMUNICATION SKILLS, SEMESTER - 2 <https://tnsche.tn.gov.in/TANII-CLIL.html>

P.T.O.

**Books for Reference:**

- Bernet, John R, *Mass Communication, an Introduction*. New Jersey: Prantice Hall, 1989.  
 Eastwood, John. (2005) *Oxford Practice Grammar*. Oxford, OUP  
 Renu Gupta, *A Course in Academic Writing* (New Delhi: Orient BlackSwan, 2010).  
 R.K.Bansal and J.B.Harrison, *Spoken English: A Manual of Speech and Phonetics*(New Delhi: Orient BlackSwan, 4<sup>th</sup> edn., 2013).  
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 V.S. Gupta, *Communication and Development*. New Delhi: Concept Publication, 2000.

**Website Reference:**

- <https://www.englishpractice.com/topics/common-mistakes/>  
<https://englishwithmahure.blogspot.com/2013/08/assertive-and-exclamatory-sentences.html>  
<https://www.grammarly.com>  
<https://www.englishgrammar.org>

**Pedagogy**

Chalk and Talk , PPT, Group Discussion, Seminar, Puzzle, Cross Word, Word Power ,Pep Talk, Quiz and Tutorial.

**COURSE LEARNING OUTCOMES:**

	<b>CLO Statement</b>	<b>Knowledge level</b>
<b>CLO1</b>	Use linkers to compose a coherent paragraph and to examine language skills through core subjects	K3
<b>CLO2</b>	Use singular, plural, present and past tenses. 'will' and 'going to' to engage in meaningful conversations and writing tasks	K3
<b>CLO3</b>	Classify appropriate pronunciation for "c" as "s", "k" and "ch" and classify letters / sound "p, b, th, v, w, tion" appropriately.	K2
<b>CLO4</b>	Demonstrate practical skills of various types of media writing and reports Use appropriate expressions, ask for favor, offer suggestions and engage in meaningful telephonic conversations	K3
<b>CLO5</b>	Appreciate a literary work for its genre and evaluating ideas.	K4

**Mapping with Programme Outcomes:**

	CLO1	CLO2	CLO3	CLO4	CLO5
PO1	-	-	-	-	-
PO2	-	-	-	-	-
PO3	3	2	3	3	3
PO4	3	2	3	3	3
PO5	-	-	-	-	-
PO6	-	-	-	-	-

Advance Application - 3, Intermediate Level - 2, Basic Level -1

**P.T.O.**

**Formative - Blue Print**

**Articulation Mapping - K Levels with Courses Learning Outcomes (CLOs)**

Sl. No	COs	K-Level	Section A		Section B	Section C (Either/or Choice)	Section D (Open Choice)	Total
			MCQs		Short Answers			
			No. of Questions	K LEVEL	No. of Questions			
1	CLO 1	Up to K 3	2	K1 & K2	1(K1)	2 (K2&K2)	2(K3)	
2	CLO 2	Up to K 3	2	K1 & K2	2(K1)	2 (K1&K1)	1(K2)	
No. of Questions to be asked			4		3	4	3	15
No. of Questions to be answered			4		3	2	2	12
Marks for each question			1		2	5	10	
Total Marks for each section			6		6	10	20	40

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

**Distribution of Section-wise Marks with K Levels \***

K Levels	Section A (No Choice)	Section B Short Answers	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K1	2	6	10	--	<b>18</b>	30.00	<b>30</b>
K2	2	-	10	10	<b>22</b>	36.66	<b>37</b>
K3	-	-	-	20	<b>20</b>	33.33	<b>33</b>
K4	-	-	-	-	-	-	-
Total Marks	4	6	20	30	<b>60</b>	99.99	<b>100%</b>

**P.T.O.**

**Summative - Blue Print**  
**Mapping with Courses Learning Outcomes (CLOs)**

Units	CLOs	K-Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K3	2	K1 or K2	1	K1	2 (K2&K2)	1(K3)
2	CLO 2	Up to K3	2	K1 or K2	1	K1	2 (K2&K2)	1(K3)
3	CLO 3	Up to K2	2	K1 or K2	1	K2	2 (K1&K1)	1(K2)
4	CLO 4	Up to K3	2	K1 or K2	1	K2	2 (K3&K3)	1(K3)
5	CLO 5	Up to K4	2	K1 or K2	1	K2	2 (K4&K4)	1(K4)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

**Distribution of Section-wise Marks with K Levels \***

K Levels	Section A (No Choice)	Section B (Short Answer)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K1	5	4	10	-	<b>19</b>	15.83	<b>16</b>
K2	5	6	10	10	<b>31</b>	25.83	<b>26</b>
K3	-	-	20	30	<b>50</b>	41.66	<b>41</b>
K4	-	-	10	10	<b>20</b>	16.68	<b>17</b>
Total Marks	10	10	50	50	<b>120</b>	100	<b>100%</b>

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PROGRAMME : B.A., English

COURSE CODE : 20U2NENB2

COURSE TITLE : English - II

QN.NO : 10303

TIME : 3 Hours

MAX.MARKS :75

**Course Objectives (COs)**

<i>Course Objectives</i>
➤ To expose language skills through core subjects,
➤ To recognise, locate and infer subject verb agreement in number. Infer use of Present and Past Continuous tense, use ‘will’ and ‘going to’ in context (related to the domain).
➤ To recognize, sort, reproduce, pronounce letters/sound “p, b, th, v, w, and ‘c’ with its corresponding pronunciations as ‘s’, ‘k’ and ‘ch ’tion ”appropriately from the context given in the passage.
➤ To retrieve naming, descriptive, action words, kinds of sentences learnt. to prepare dialogues and Reports on their own.
➤ To appreciate and analyze a genre on their own

Unit	<i>Content and Language Integrated Learning to Enhance Communication Skills-Course Contents</i>	Hours
Unit 1	Prelude – Explain and share information related to the domain. Vocabulary – New words with it forms meaning and use. Paragraphing – To identify Topic sentence, supporting ideas, and concluding idea./ To use the linkers to organize a paragraph.	18 hrs.
Unit 2	Grammars – Present continuous , past continuous, Command form (imperatives) ,Will / going to Speaking\Writing – Identify the action words and underline them. Imagine that Muthu is performing the activity in front of you now and give a running commentary using the present continuous form. Subject-Verb Agreements – Agree in number	18 hrs.
Unit 3	Listening - pronounce letters/sound “p, b, th, v, w, and ‘c’ with its corresponding pronunciations as ‘s’, ‘k’ and ‘ch ’tion ”appropriately Reading - pronounce letters/sound “p, b, th, v, w, and ‘c’ with its corresponding pronunciations as ‘s’, ‘k’ and ‘ch ’tion ”appropriately Pronunciations - introduces /b/ and /P/ “tion”, “sh”, TH	18 hrs.
Unit 4	Key Functions – Asking for favour, making suggestions Speaking – Roll play , telephonic conversation – use of phrases and closing a call News Report	18 hrs.
Unit 5	Mending Wall: Robert Frost The Power of Prayer – A P J Abdula Kalam The Echoing Green – William Blake Young Goodman Brown – Hawthorne.	18 hrs.

**Books for Study:** CLIL –CONTENT AND LANGUAGE INTEGRATED LEARNING TO ENHANCE COMMUNICATION SKILLS, SEMESTER - 2 <https://tnsche.tn.gov.in/TANII-CLIL.html>

**Books for Reference:**

- Bernet, John R, *Mass Communication, an Introduction*. New Jersey: Prantice Hall, 1989.  
 Eastwood, John. (2005) *Oxford Practice Grammar*. Oxford, OUP  
 Renu Gupta, *A Course in Academic Writing* (New Delhi: Orient BlackSwan, 2010).  
 R.K.Bansal and J.B.Harrison, *Spoken English: A Manual of Speech and Phonetics*(New Delhi: Orient BlackSwan, 4<sup>th</sup> edn., 2013).  
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 V.S. Gupta, *Communication and Development*. New Delhi: Concept Publication, 2000.

**Website Reference:**

- <https://www.englishpractice.com/topics/common-mistakes/>  
<https://englishwithmahure.blogspot.com/2013/08/assertive-and-exclamatory-sentences.html>  
<https://www.grammarly.com>  
<https://www.englishgrammar.org>

**Pedagogy**

Chalk and Talk , PPT, Group Discussion, Seminar, Puzzle, Cross Word, Word Power ,Pep Talk, Quiz and Tutorial.

**COURSE LEARNING OUTCOMES:**

	<b>CLO Statement</b>	<b>Knowledge level</b>
<b>CLO1</b>	Use linkers to compose a coherent paragraph and to examine language skills through core subjects	K3
<b>CLO2</b>	Use singular, plural, present and past tenses. 'will' and 'going to' to engage in meaningful conversations and writing tasks	K3
<b>CLO3</b>	Classify appropriate pronunciation for "c" as "s", "k" and "ch" and classify letters / sound "p, b, th, v, w, tion" appropriately.	K2
<b>CLO4</b>	Demonstrate practical skills of various types of media writing and reports Use appropriate expressions, ask for favor, offer suggestions and engage in meaningful telephonic conversations	K3
<b>CLO5</b>	Appreciate a literary work for its genre and evaluating ideas.	K4

**Mapping with Programme Outcomes:**

	CLO1	CLO2	CLO3	CLO4	CLO5
PO1	-	-	-	-	-
PO2	-	-	-	-	-
PO3	3	2	3	3	3
PO4	3	2	3	3	3
PO5	-	-	-	-	-
PO6	-	-	-	-	-

Advance Application - 3, Intermediate Level - 2, Basic Level -1

**P.T.O.**

**Formative - Blue Print**

**Articulation Mapping - K Levels with Courses Learning Outcomes (CLOs)**

Sl. No	COs	K-Level	Section A		Section B	Section C (Either/or Choice)	Section D (Open Choice)	Total
			MCQs		Short Answers			
			No. of Questions	K LEVEL	No. of Questions			
1	CLO 1	Up to K 3	2	K1 & K2	1(K1)	2 (K2&K2)	2(K3)	
2	CLO 2	Up to K 3	2	K1 & K2	2(K1)	2 (K1&K1)	1(K2)	
No. of Questions to be asked			4		3	4	3	15
No. of Questions to be answered			4		3	2	2	12
Marks for each question			1		2	5	10	
Total Marks for each section			6		6	10	20	40

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

**Distribution of Section-wise Marks with K Levels \***

K Levels	Section A (No Choice)	Section B Short Answers	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K1	2	6	10	--	<b>18</b>	30.00	<b>30</b>
K2	2	-	10	10	<b>22</b>	36.66	<b>37</b>
K3	-	-	-	20	<b>20</b>	33.33	<b>33</b>
K4	-	-	-	-	-	-	-
Total Marks	4	6	20	30	<b>60</b>	99.99	<b>100%</b>

**P.T.O.**

**Summative - Blue Print**  
**Mapping with Courses Learning Outcomes (CLOs)**

Units	CLOs	K-Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K3	2	K1 or K2	1	K1	2 (K2&K2)	1(K3)
2	CLO 2	Up to K3	2	K1 or K2	1	K1	2 (K2&K2)	1(K3)
3	CLO 3	Up to K2	2	K1 or K2	1	K2	2 (K1&K1)	1(K2)
4	CLO 4	Up to K3	2	K1 or K2	1	K2	2 (K3&K3)	1(K3)
5	CLO 5	Up to K4	2	K1 or K2	1	K2	2 (K4&K4)	1(K4)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

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**Distribution of Section-wise Marks with K Levels \***

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K1	5	4	10	-	<b>19</b>	15.83	<b>16</b>
K2	5	6	10	10	<b>31</b>	25.83	<b>26</b>
K3	-	-	20	30	<b>50</b>	41.66	<b>41</b>
K4	-	-	10	10	<b>20</b>	16.68	<b>17</b>
Total Marks	10	10	50	50	<b>120</b>	100	<b>100%</b>

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**THE MADURA COLLEGE (Autonomous), MADURAI – 625 011**  
(AFFILIATED TO MADURAI KAMARAJ UNIVERSITY)  
RE-ACCREDITED (3<sup>rd</sup> Cycle) WITH “A” GRADE BY NAAC

**PROGRAMME : B.A., Economics**

**COURSE CODE : 20U2NENC2**

**COURSE TITLE : English - II**

**QN.NO : 10304**

**TIME : 3 Hours**

**MAX.MARKS :75**

**Course Objectives (COs)**

<i>Course Objectives</i>
➤ To expose language skills through core subjects,
➤ To recognise, locate and infer subject verb agreement in number. Infer use of Present and Past Continuous tense, use ‘will’ and ‘going to’ in context (related to the domain).
➤ To recognize, sort, reproduce, pronounce letters/sound “p, b, th, v, w, and ‘c’ with its corresponding pronunciations as ‘s’, ‘k’ and ‘ch ’tion ”appropriately from the context given in the passage.
➤ To retrieve naming, descriptive, action words, kinds of sentences learnt. to prepare dialogues and Reports on their own.
➤ To appreciate and analyze a genre on their own

<b>Unit</b>	<b><i>Content and Language Integrated Learning to Enhance Communication Skills-Course Contents</i></b>	<b>Hours</b>
Unit 1	Prelude – Explain and share information related to the domain. Vocabulary – New words with it forms meaning and use. Paragraphing – To identify Topic sentence, supporting ideas, and concluding idea./ To use the linkers to organize a paragraph.	18 hrs.
Unit 2	Grammars – Present continuous , past continuous, Command form (imperatives) ,Will / going to Speaking\Writing – Identify the action words and underline them. Imagine that Muthu is performing the activity in front of you now and give a running commentary using the present continuous form. Subject-Verb Agreements – Agree in number	18 hrs.
Unit 3	Listening - pronounce letters/sound “p, b, th, v, w, and ‘c’ with its corresponding pronunciations as ‘s’, ‘k’ and ‘ch ’tion ”appropriately Reading - pronounce letters/sound “p, b, th, v, w, and ‘c’ with its corresponding pronunciations as ‘s’, ‘k’ and ‘ch ’tion ”appropriately Pronunciations - introduces /b/ and /P/ “tion”, “sh”, TH	18 hrs.
Unit 4	Key Functions – Asking for favour, making suggestions Speaking – Roll play , telephonic conversation – use of phrases and closing a call News Report	18 hrs.
Unit 5	Mending Wall: Robert Frost The Power of Prayer – A P J Abdul Kalaam The Echoing Green – William Blake Young Goodman Brown – Hawthorne.	18 hrs.

**Books for Study:** CLIL –CONTENT AND LANGUAGE INTEGRATED LEARNING TO ENHANCE COMMUNICATION SKILLS, SEMESTER - 2 <https://tnsche.tn.gov.in/TANII-CLIL.html>

P.T.O.

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<https://www.grammarly.com>  
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**Pedagogy**

Chalk and Talk , PPT, Group Discussion, Seminar, Puzzle, Cross Word, Word Power ,Pep Talk, Quiz and Tutorial.

**COURSE LEARNING OUTCOMES:**

	<b>CLO Statement</b>	<b>Knowledge level</b>
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<b>CLO4</b>	Demonstrate practical skills of various types of media writing and reports Use appropriate expressions, ask for favor, offer suggestions and engage in meaningful telephonic conversations	K3
<b>CLO5</b>	Appreciate a literary work for its genre and evaluating ideas.	K4

**Mapping with Programme Outcomes:**

	CLO1	CLO2	CLO3	CLO4	CLO5
PO1	-	-	-	-	-
PO2	-	-	-	-	-
PO3	3	2	3	3	3
PO4	3	2	3	3	3
PO5	-	-	-	-	-
PO6	-	-	-	-	-

Advance Application - 3, Intermediate Level - 2, Basic Level -1

**P.T.O.**

**Formative - Blue Print**

**Articulation Mapping - K Levels with Courses Learning Outcomes (CLOs)**

Sl. No	COs	K-Level	Section A		Section B	Section C (Either/or Choice)	Section D (Open Choice)	Total
			MCQs		Short Answers			
			No. of Questions	K LEVEL	No. of Questions			
1	CLO 1	Up to K 3	2	K1 & K2	1(K1)	2 (K2&K2)	2(K3)	
2	CLO 2	Up to K 3	2	K1 & K2	2(K1)	2 (K1&K1)	1(K2)	
No. of Questions to be asked			4		3	4	3	15
No. of Questions to be answered			4		3	2	2	12
Marks for each question			1		2	5	10	
Total Marks for each section			6		6	10	20	40

K1- Remembering and recalling facts with specific answers

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K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

**Distribution of Section-wise Marks with K Levels \***

K Levels	Section A (No Choice)	Section B Short Answers	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K1	2	6	10	--	<b>18</b>	30.00	<b>30</b>
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K3	-	-	-	20	<b>20</b>	33.33	<b>33</b>
K4	-	-	-	-	-	-	-
Total Marks	4	6	20	30	<b>60</b>	99.99	<b>100%</b>

**P.T.O.**

**Summative - Blue Print**  
**Mapping with Courses Learning Outcomes (CLOs)**

Units	CLOs	K-Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K3	2	K1 or K2	1	K1	2 (K2&K2)	1(K3)
2	CLO 2	Up to K3	2	K1 or K2	1	K1	2 (K2&K2)	1(K3)
3	CLO 3	Up to K2	2	K1 or K2	1	K2	2 (K1&K1)	1(K2)
4	CLO 4	Up to K3	2	K1 or K2	1	K2	2 (K3&K3)	1(K3)
5	CLO 5	Up to K4	2	K1 or K2	1	K2	2 (K4&K4)	1(K4)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

K1- Remembering and recalling facts with specific answers

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K1	5	4	10	-	<b>19</b>	15.83	<b>16</b>
K2	5	6	10	10	<b>31</b>	25.83	<b>26</b>
K3	-	-	20	30	<b>50</b>	41.66	<b>41</b>
K4	-	-	10	10	<b>20</b>	16.68	<b>17</b>
Total Marks	10	10	50	50	<b>120</b>	100	<b>100%</b>

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**PROGRAMME : B.Sc., (Maths & Physics) COURSE CODE : 20U2NEND2**  
**COURSE TITLE : English - II QN.NO : 10305**  
**TIME : 3 Hours MAX.MARKS :75**

**Course Objectives (COs)**

<i>Course Objectives</i>
➤ To expose language skills through core subjects,
➤ To recognise, locate and infer subject verb agreement in number. Infer use of Present and Past Continuous tense, use ‘will’ and ‘going to’ in context (related to the domain).
➤ To recognize, sort, reproduce, pronounce letters/sound “p, b, th, v, w, and ‘c’ with its corresponding pronunciations as ‘s’, ‘k’ and ‘ch ’tion ”appropriately from the context given in the passage.
➤ To retrieve naming, descriptive, action words, kinds of sentences learnt. to prepare dialogues and Reports on their own.
➤ To appreciate and analyze a genre on their own

Unit	<i>Content and Language Integrated Learning to Enhance Communication Skills-Course Contents</i>	Hours
Unit 1	Prelude – Explain and share information related to the domain. Vocabulary – New words with it forms meaning and use. Paragraphing – To identify Topic sentence, supporting ideas, and concluding idea./ To use the linkers to organize a paragraph.	18 hrs.
Unit 2	Grammars – Present continuous , past continuous, Command form (imperatives) ,Will / going to Speaking\Writing – Identify the action words and underline them. Imagine that Muthu is performing the activity in front of you now and give a running commentary using the present continuous form. Subject-Verb Agreements – Agree in number	18 hrs.
Unit 3	Listening - pronounce letters/sound “p, b, th, v, w, and ‘c’ with its corresponding pronunciations as ‘s’, ‘k’ and ‘ch ’tion ”appropriately Reading - pronounce letters/sound “p, b, th, v, w, and ‘c’ with its corresponding pronunciations as ‘s’, ‘k’ and ‘ch ’tion ”appropriately Pronunciations - introduces /b/ and /P/ “tion”, “sh”, TH	18 hrs.
Unit 4	Key Functions – Asking for favour, making suggestions Speaking – Roll play , telephonic conversation – use of phrases and closing a call News Report	18 hrs.
Unit 5	Mending Wall: Robert Frost The Power of Prayer – A P J Abdula Kalam The Echoing Green – William Blake Young Goodman Brown – Hawthorne.	18 hrs.

**Books for Study:** CLIL –CONTENT AND LANGUAGE INTEGRATED LEARNING TO ENHANCE COMMUNICATION SKILLS, SEMESTER - 2 <https://tnsche.tn.gov.in/TANII-CLIL.html>

**Books for Reference:**

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 Renu Gupta, *A Course in Academic Writing* (New Delhi: Orient BlackSwan, 2010).  
 R.K.Bansal and J.B.Harrison, *Spoken English: A Manual of Speech and Phonetics*(New Delhi: Orient BlackSwan, 4<sup>th</sup> edn., 2013).  
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 V.S. Gupta, *Communication and Development*. New Delhi: Concept Publication, 2000.

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- <https://www.englishpractice.com/topics/common-mistakes/>  
<https://englishwithmahure.blogspot.com/2013/08/assertive-and-exclamatory-sentences.html>  
<https://www.grammarly.com>  
<https://www.englishgrammar.org>

**Pedagogy**

Chalk and Talk , PPT, Group Discussion, Seminar, Puzzle, Cross Word, Word Power ,Pep Talk, Quiz and Tutorial.

**COURSE LEARNING OUTCOMES:**

	<b>CLO Statement</b>	<b>Knowledge level</b>
<b>CLO1</b>	Use linkers to compose a coherent paragraph and to examine language skills through core subjects	K3
<b>CLO2</b>	Use singular, plural, present and past tenses. 'will' and 'going to' to engage in meaningful conversations and writing tasks	K3
<b>CLO3</b>	Classify appropriate pronunciation for "c" as "s", "k" and "ch" and classify letters / sound "p, b, th, v, w, tion" appropriately.	K2
<b>CLO4</b>	Demonstrate practical skills of various types of media writing and reports Use appropriate expressions, ask for favor, offer suggestions and engage in meaningful telephonic conversations	K3
<b>CLO5</b>	Appreciate a literary work for its genre and evaluating ideas.	K4

**Mapping with Programme Outcomes:**

	CLO1	CLO2	CLO3	CLO4	CLO5
PO1	-	-	-	-	-
PO2	-	-	-	-	-
PO3	3	2	3	3	3
PO4	3	2	3	3	3
PO5	-	-	-	-	-
PO6	-	-	-	-	-

Advance Application - 3, Intermediate Level - 2, Basic Level -1

**P.T.O.**

**Formative - Blue Print**

**Articulation Mapping - K Levels with Courses Learning Outcomes (CLOs)**

Sl. No	COs	K-Level	Section A		Section B	Section C (Either/or Choice)	Section D (Open Choice)	Total
			MCQs		Short Answers			
			No. of Questions	K LEVEL	No. of Questions			
1	CLO 1	Up to K <sub>3</sub>	2	K1 & K2	1(K1)	2 (K2 & K2)	2(K3)	
2	CLO 2	Up to K 3	2	K1 & K2	2(K1)	2 (K1 & K1)	1(K2)	
No. of Questions to be asked			4		3	4	3	15
No. of Questions to be answered			4		3	2	2	12
Marks for each question			1		2	5	10	
Total Marks for each section			6		6	10	20	40

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

**Distribution of Section-wise Marks with K Levels \***

K Levels	Section A (No Choice)	Section B Short Answers	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K1	2	6	10	--	<b>18</b>	30.00	<b>30</b>
K2	2	-	10	10	<b>22</b>	36.66	<b>37</b>
K3	-	-	-	20	<b>20</b>	33.33	<b>33</b>
K4	-	-	-	-	-	-	-
Total Marks	4	6	20	30	<b>60</b>	99.99	<b>100%</b>

**P.T.O.**

**Summative - Blue Print**  
**Mapping with Courses Learning Outcomes (CLOs)**

Units	CLOs	K-Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K3	2	K1 or K2	1	K1	2 (K2&K2)	1(K3)
2	CLO 2	Up to K3	2	K1 or K2	1	K1	2 (K2&K2)	1(K3)
3	CLO 3	Up to K2	2	K1 or K2	1	K2	2 (K1&K1)	1(K2)
4	CLO 4	Up to K3	2	K1 or K2	1	K2	2 (K3&K3)	1(K3)
5	CLO 5	Up to K4	2	K1 or K2	1	K2	2 (K4&K4)	1(K4)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

**Distribution of Section-wise Marks with K Levels \***

K Levels	Section A (No Choice)	Section B (Short Answer)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K1	5	4	10	-	<b>19</b>	15.83	<b>16</b>
K2	5	6	10	10	<b>31</b>	25.83	<b>26</b>
K3	-	-	20	30	<b>50</b>	41.66	<b>41</b>
K4	-	-	10	10	<b>20</b>	16.68	<b>17</b>
Total Marks	10	10	50	50	<b>120</b>	100	<b>100%</b>

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PROGRAMME : B.Sc., Chemistry

COURSE CODE : 20U2NENE2

COURSE TITLE : English - II

QN.NO : 10306

TIME : 3 Hours

MAX.MARKS :75

### Course Objectives (COs)

<i>Course Objectives</i>
➤ To expose language skills through core subjects,
➤ To recognise, locate and infer subject verb agreement in number. Infer use of Present and Past Continuous tense, use ‘will’ and ‘going to’ in context (related to the domain).
➤ To recognize, sort, reproduce, pronounce letters/sound “p, b, th, v, w, and ‘c’ with its corresponding pronunciations as ‘s’, ‘k’ and ‘ch ’tion ”appropriately from the context given in the passage.
➤ To retrieve naming, descriptive, action words, kinds of sentences learnt. to prepare dialogues and Reports on their own.
➤ To appreciate and analyze a genre on their own

Unit	<i>Content and Language Integrated Learning to Enhance Communication Skills-Course Contents</i>	Hours
Unit 1	Prelude – Explain and share information related to the domain. Vocabulary – New words with it forms meaning and use. Paragraphing – To identify Topic sentence, supporting ideas, and concluding idea./ To use the linkers to organize a paragraph.	18 hrs.
Unit 2	Grammars – Present continuous , past continuous, Command form (imperatives) ,Will / going to Speaking\Writing – Identify the action words and underline them. Imagine that Muthu is performing the activity in front of you now and give a running commentary using the present continuous form. Subject-Verb Agreements – Agree in number	18 hrs.
Unit 3	Listening - pronounce letters/sound “p, b, th, v, w, and ‘c’ with its corresponding pronunciations as ‘s’, ‘k’ and ‘ch ’tion ”appropriately Reading - pronounce letters/sound “p, b, th, v, w, and ‘c’ with its corresponding pronunciations as ‘s’, ‘k’ and ‘ch ’tion ”appropriately Pronunciations - introduces /b/ and /P/ “tion”, “sh”, TH	18 hrs.
Unit 4	Key Functions – Asking for favour, making suggestions Speaking – Roll play , telephonic conversation – use of phrases and closing a call News Report	18 hrs.
Unit 5	Mending Wall: Robert Frost The Power of Prayer – A P J Abdula Kalam The Echoing Green – William Blake Young Goodman Brown – Hawthorne.	18 hrs.

**Books for Study:** CLIL –CONTENT AND LANGUAGE INTEGRATED LEARNING TO ENHANCE COMMUNICATION SKILLS, SEMESTER - 2 <https://tnsche.tn.gov.in/TANII-CLIL.html>

**Books for Reference:**

- Bernet, John R, *Mass Communication, an Introduction*. New Jersey: Prantice Hall, 1989.  
 Eastwood, John. (2005) *Oxford Practice Grammar*. Oxford, OUP  
 Renu Gupta, *A Course in Academic Writing* (New Delhi: Orient BlackSwan, 2010).  
 R.K.Bansal and J.B.Harrison, *Spoken English: A Manual of Speech and Phonetics*(New Delhi: Orient BlackSwan, 4<sup>th</sup> edn., 2013).  
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 V.S. Gupta, *Communication and Development*. New Delhi: Concept Publication, 2000.

**Website Reference:**

- <https://www.englishpractice.com/topics/common-mistakes/>  
<https://englishwithmahure.blogspot.com/2013/08/assertive-and-exclamatory-sentences.html>  
<https://www.grammarly.com>  
<https://www.englishgrammar.org>

**Pedagogy**

Chalk and Talk , PPT, Group Discussion, Seminar, Puzzle, Cross Word, Word Power ,Pep Talk, Quiz and Tutorial.

**COURSE LEARNING OUTCOMES:**

	<b>CLO Statement</b>	<b>Knowledge level</b>
<b>CLO1</b>	Use linkers to compose a coherent paragraph and to examine language skills through core subjects	K3
<b>CLO2</b>	Use singular, plural, present and past tenses. 'will' and 'going to' to engage in meaningful conversations and writing tasks	K3
<b>CLO3</b>	Classify appropriate pronunciation for "c" as "s", "k" and "ch" and classify letters / sound "p, b, th, v, w, tion" appropriately.	K2
<b>CLO4</b>	Demonstrate practical skills of various types of media writing and reports Use appropriate expressions, ask for favor, offer suggestions and engage in meaningful telephonic conversations	K3
<b>CLO5</b>	Appreciate a literary work for its genre and evaluating ideas.	K4

**Mapping with Programme Outcomes:**

	CLO1	CLO2	CLO3	CLO4	CLO5
PO1	-	-	-	-	-
PO2	-	-	-	-	-
PO3	3	2	3	3	3
PO4	3	2	3	3	3
PO5	-	-	-	-	-
PO6	-	-	-	-	-

Advance Application - 3, Intermediate Level - 2, Basic Level -1

**P.T.O.**

**Formative - Blue Print**

**Articulation Mapping - K Levels with Courses Learning Outcomes (CLOs)**

Sl. No	COs	K-Level	Section A		Section B	Section C (Either/or Choice)	Section D (Open Choice)	Total
			MCQs		Short Answers			
			No. of Questions	K LEVEL	No. of Questions			
1	CLO 1	Up to K 3	2	K1 & K2	1(K1)	2 (K2&K2)	2(K3)	
2	CLO 2	Up to K 3	2	K1 & K2	2(K1)	2 (K1&K1)	1(K2)	
No. of Questions to be asked			4		3	4	3	15
No. of Questions to be answered			4		3	2	2	12
Marks for each question			1		2	5	10	
Total Marks for each section			6		6	10	20	40

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

**Distribution of Section-wise Marks with K Levels \***

K Levels	Section A (No Choice)	Section B Short Answers	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K1	2	6	10	--	<b>18</b>	30.00	<b>30</b>
K2	2	-	10	10	<b>22</b>	36.66	<b>37</b>
K3	-	-	-	20	<b>20</b>	33.33	<b>33</b>
K4	-	-	-	-	-	-	-
Total Marks	4	6	20	30	<b>60</b>	99.99	<b>100%</b>

**P.T.O.**

**Summative - Blue Print**  
**Mapping with Courses Learning Outcomes (CLOs)**

Units	CLOs	K-Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K 3	2	K1 or K2	1	K1	2 (K2&K2)	1(K3)
2	CLO 2	Up to K 3	2	K1 or K2	1	K1	2 (K2&K2)	1(K3)
3	CLO 3	Up to K 2	2	K1 or K2	1	K2	2 (K1&K1)	1(K2)
4	CLO 4	Up to K 3	2	K1 or K2	1	K2	2 (K3&K3)	1(K3)
5	CLO 5	Up to K 4	2	K1 or K2	1	K2	2 (K4&K4)	1(K4)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

K1- Remembering and recalling facts with specific answers

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K1	5	4	10	-	<b>19</b>	15.83	<b>16</b>
K2	5	6	10	10	<b>31</b>	25.83	<b>26</b>
K3	-	-	20	30	<b>50</b>	41.66	<b>41</b>
K4	-	-	10	10	<b>20</b>	16.68	<b>17</b>
Total Marks	10	10	50	50	<b>120</b>	100	<b>100%</b>

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**THE MADURA COLLEGE (Autonomous), MADURAI – 625 011**  
(AFFILIATED TO MADURAI KAMARAJ UNIVERSITY)  
RE-ACCREDITED (3<sup>rd</sup> Cycle) WITH “A” GRADE BY NAAC

**PROGRAMME : B.Sc., (Botany & Microbiology)**

**COURSE CODE : 20U2NENF2**

**COURSE TITLE : English - II**

**QN.NO : 10307**

**TIME : 3 Hours**

**MAX.MARKS :75**

**Course Objectives (COs)**

<i>Course Objectives</i>
➤ To expose language skills through core subjects,
➤ To recognise, locate and infer subject verb agreement in number. Infer use of Present and Past Continuous tense, use ‘will’ and ‘going to’ in context (related to the domain).
➤ To recognize, sort, reproduce, pronounce letters/sound “p, b, th, v, w, and ‘c’ with its corresponding pronunciations as ‘s’, ‘k’ and ‘ch ’tion ”appropriately from the context given in the passage.
➤ To retrieve naming, descriptive, action words, kinds of sentences learnt. to prepare dialogues and Reports on their own.
➤ To appreciate and analyze a genre on their own

<b>Unit</b>	<b><i>Content and Language Integrated Learning to Enhance Communication Skills-Course Contents</i></b>	<b>Hours</b>
Unit 1	Prelude – Explain and share information related to the domain. Vocabulary – New words with its forms meaning and use. Paragraphing – To identify Topic sentence, supporting ideas, and concluding idea./ To use the linkers to organize a paragraph.	18 hrs.
Unit 2	Grammars – Present continuous , past continuous, Command form (imperatives) , Will / going to Speaking\Writing – Identify the action words and underline them. Imagine that Muthu is performing the activity in front of you now and give a running commentary using the present continuous form. Subject-Verb Agreements – Agree in number	18 hrs.
Unit 3	Listening - pronounce letters/sound “p, b, th, v, w, and ‘c’ with its corresponding pronunciations as ‘s’, ‘k’ and ‘ch ’tion ”appropriately Reading - pronounce letters/sound “p, b, th, v, w, and ‘c’ with its corresponding pronunciations as ‘s’, ‘k’ and ‘ch ’tion ”appropriately Pronunciations - introduces /b/ and /P/ “tion”, “sh”, TH	18 hrs.
Unit 4	Key Functions – Asking for favour, making suggestions Speaking – Roll play , telephonic conversation – use of phrases and closing a call News Report	18 hrs.
Unit 5	Mending Wall: Robert Frost The Power of Prayer – A P J Abdul Kalaam The Echoing Green – William Blake Young Goodman Brown – Hawthorne.	18 hrs.

**Books for Study:** CLIL –CONTENT AND LANGUAGE INTEGRATED LEARNING TO ENHANCE COMMUNICATION SKILLS, SEMESTER - 2 <https://tnsche.tn.gov.in/TANII-CLIL.html>

P.T.O.

**Books for Reference:**

- Bernet, John R, *Mass Communication, an Introduction*. New Jersey: Prantice Hall, 1989.  
 Eastwood, John. (2005) *Oxford Practice Grammar*. Oxford, OUP  
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<https://www.grammarly.com>  
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**Pedagogy**

Chalk and Talk , PPT, Group Discussion, Seminar, Puzzle, Cross Word, Word Power ,Pep Talk, Quiz and Tutorial.

**COURSE LEARNING OUTCOMES:**

	<b>CLO Statement</b>	<b>Knowledge level</b>
<b>CLO1</b>	Use linkers to compose a coherent paragraph and to examine language skills through core subjects	K3
<b>CLO2</b>	Use singular, plural, present and past tenses. 'will' and 'going to' to engage in meaningful conversations and writing tasks	K3
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<b>CLO4</b>	Demonstrate practical skills of various types of media writing and reports Use appropriate expressions, ask for favor, offer suggestions and engage in meaningful telephonic conversations	K3
<b>CLO5</b>	Appreciate a literary work for its genre and evaluating ideas.	K4

**Mapping with Programme Outcomes:**

	CLO1	CLO2	CLO3	CLO4	CLO5
PO1	-	-	-	-	-
PO2	-	-	-	-	-
PO3	3	2	3	3	3
PO4	3	2	3	3	3
PO5	-	-	-	-	-
PO6	-	-	-	-	-

Advance Application - 3, Intermediate Level - 2, Basic Level -1

**P.T.O.**

**Formative - Blue Print**

**Articulation Mapping - K Levels with Courses Learning Outcomes (CLOs)**

Sl. No	COs	K-Level	Section A		Section B	Section C (Either/or Choice)	Section D (Open Choice)	Total
			MCQs		Short Answers			
			No. of Questions	K LEVEL	No. of Questions			
1	CLO 1	Up to K 3	2	K1 & K2	1(K1)	2 (K2&K2)	2(K3)	
2	CLO 2	Up to K 3	2	K1 & K2	2(K1)	2 (K1&K1)	1(K2)	
No. of Questions to be asked			4		3	4	3	15
No. of Questions to be answered			4		3	2	2	12
Marks for each question			1		2	5	10	
Total Marks for each section			6		6	10	20	40

K1- Remembering and recalling facts with specific answers

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**Distribution of Section-wise Marks with K Levels \***

K Levels	Section A (No Choice)	Section B Short Answers	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K1	2	6	10	--	<b>18</b>	30.00	<b>30</b>
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K3	-	-	-	20	<b>20</b>	33.33	<b>33</b>
K4	-	-	-	-	-	-	-
Total Marks	4	6	20	30	<b>60</b>	99.99	<b>100%</b>

**P.T.O.**

**Summative - Blue Print**  
**Mapping with Courses Learning Outcomes (CLOs)**

Units	CLOs	K-Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K3	2	K1 or K2	1	K1	2 (K2&K2)	1(K3)
2	CLO 2	Up to K3	2	K1 or K2	1	K1	2 (K2&K2)	1(K3)
3	CLO 3	Up to K2	2	K1 or K2	1	K2	2 (K1&K1)	1(K2)
4	CLO 4	Up to K3	2	K1 or K2	1	K2	2 (K3&K3)	1(K3)
5	CLO 5	Up to K4	2	K1 or K2	1	K2	2 (K4&K4)	1(K4)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

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K2	5	6	10	10	<b>31</b>	25.83	<b>26</b>
K3	-	-	20	30	<b>50</b>	41.66	<b>41</b>
K4	-	-	10	10	<b>20</b>	16.68	<b>17</b>
Total Marks	10	10	50	50	<b>120</b>	100	<b>100%</b>

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**THE MADURA COLLEGE (Autonomous), MADURAI – 625 011**  
(AFFILIATED TO MADURAI KAMARAJ UNIVERSITY)  
RE-ACCREDITED (3<sup>rd</sup> Cycle) WITH “A” GRADE BY NAAC

**PROGRAMME : B.Sc., (Zoology & Biotechnology)**

**COURSE CODE : 20U2NENG2**

**COURSE TITLE : English - II**

**QN.NO : 10308**

**TIME : 3 Hours**

**MAX.MARKS :75**

**Course Objectives (COs)**

<i>Course Objectives</i>
➤ To expose language skills through core subjects,
➤ To recognise, locate and infer subject verb agreement in number. Infer use of Present and Past Continuous tense, use ‘will’ and ‘going to’ in context (related to the domain).
➤ To recognize, sort, reproduce, pronounce letters/sound “p, b, th, v, w, and ‘c’ with its corresponding pronunciations as ‘s’, ‘k’ and ‘ch ’tion ”appropriately from the context given in the passage.
➤ To retrieve naming, descriptive, action words, kinds of sentences learnt. to prepare dialogues and Reports on their own.
➤ To appreciate and analyze a genre on their own

<b>Unit</b>	<b><i>Content and Language Integrated Learning to Enhance Communication Skills-Course Contents</i></b>	<b>Hours</b>
Unit 1	Prelude – Explain and share information related to the domain. Vocabulary – New words with it forms meaning and use. Paragraphing – To identify Topic sentence, supporting ideas, and concluding idea./ To use the linkers to organize a paragraph.	18 hrs.
Unit 2	Grammars – Present continuous , past continuous, Command form (imperatives) , Will / going to Speaking\Writing – Identify the action words and underline them. Imagine that Muthu is performing the activity in front of you now and give a running commentary using the present continuous form. Subject-Verb Agreements – Agree in number	18 hrs.
Unit 3	Listening - pronounce letters/sound “p, b, th, v, w, and ‘c’ with its corresponding pronunciations as ‘s’, ‘k’ and ‘ch ’tion ”appropriately Reading - pronounce letters/sound “p, b, th, v, w, and ‘c’ with its corresponding pronunciations as ‘s’, ‘k’ and ‘ch ’tion ”appropriately Pronunciations - introduces /b/ and /P/ “tion”, “sh”, TH	18 hrs.
Unit 4	Key Functions – Asking for favour, making suggestions Speaking – Roll play , telephonic conversation – use of phrases and closing a call News Report	18 hrs.
Unit 5	Mending Wall: Robert Frost The Power of Prayer – A P J Abdul Kalaam The Echoing Green – William Blake Young Goodman Brown – Hawthorne.	18 hrs.

**Books for Study:** CLIL –CONTENT AND LANGUAGE INTEGRATED LEARNING TO ENHANCE COMMUNICATION SKILLS, SEMESTER - 2 <https://tnsche.tn.gov.in/TANII-CLIL.html>

P.T.O.

**Books for Reference:**

- Bernet, John R, *Mass Communication, an Introduction*. New Jersey: Prantice Hall, 1989.  
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 Renu Gupta, *A Course in Academic Writing* (New Delhi: Orient BlackSwan, 2010).  
 R.K.Bansal and J.B.Harrison, *Spoken English: A Manual of Speech and Phonetics*(New Delhi: Orient BlackSwan, 4<sup>th</sup> edn., 2013).  
 Stanley J. Baran and Davis, *Mass Communication Theory: Foundations, Ferment and Future*. Boston: Wadsworth Cengage Learning, 2012.  
 V.S. Gupta, *Communication and Development*. New Delhi: Concept Publication, 2000.

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**Pedagogy**

Chalk and Talk , PPT, Group Discussion, Seminar, Puzzle, Cross Word, Word Power ,Pep Talk, Quiz and Tutorial.

**COURSE LEARNING OUTCOMES:**

	<b>CLO Statement</b>	<b>Knowledge level</b>
<b>CLO1</b>	Use linkers to compose a coherent paragraph and to examine language skills through core subjects	K3
<b>CLO2</b>	Use singular, plural, present and past tenses. 'will' and 'going to' to engage in meaningful conversations and writing tasks	K3
<b>CLO3</b>	Classify appropriate pronunciation for "c" as "s", "k" and "ch" and classify letters / sound "p, b, th, v, w, tion" appropriately.	K2
<b>CLO4</b>	Demonstrate practical skills of various types of media writing and reports Use appropriate expressions, ask for favor, offer suggestions and engage in meaningful telephonic conversations	K3
<b>CLO5</b>	Appreciate a literary work for its genre and evaluating ideas.	K4

**Mapping with Programme Outcomes:**

	CLO1	CLO2	CLO3	CLO4	CLO5
PO1	-	-	-	-	-
PO2	-	-	-	-	-
PO3	3	2	3	3	3
PO4	3	2	3	3	3
PO5	-	-	-	-	-
PO6	-	-	-	-	-

Advance Application - 3, Intermediate Level - 2, Basic Level -1

**P.T.O.**

**Formative - Blue Print**

**Articulation Mapping - K Levels with Courses Learning Outcomes (CLOs)**

Sl. No	COs	K-Level	Section A		Section B	Section C (Either/or Choice)	Section D (Open Choice)	Total
			MCQs		Short Answers			
			No. of Questions	K LEVEL	No. of Questions			
1	CLO 1	Up to K 3	2	K1 & K2	1(K1)	2 (K2&K2)	2(K3)	
2	CLO 2	Up to K 3	2	K1 & K2	2(K1)	2 (K1&K1)	1(K2)	
No. of Questions to be asked			4		3	4	3	15
No. of Questions to be answered			4		3	2	2	12
Marks for each question			1		2	5	10	
Total Marks for each section			6		6	10	20	40

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

**Distribution of Section-wise Marks with K Levels \***

K Levels	Section A (No Choice)	Section B Short Answers	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K1	2	6	10	--	<b>18</b>	30.00	<b>30</b>
K2	2	-	10	10	<b>22</b>	36.66	<b>37</b>
K3	-	-	-	20	<b>20</b>	33.33	<b>33</b>
K4	-	-	-	-	-	-	-
Total Marks	4	6	20	30	<b>60</b>	99.99	<b>100%</b>

**P.T.O.**

**Summative - Blue Print**  
**Mapping with Courses Learning Outcomes (CLOs)**

Units	CLOs	K-Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K3	2	K1 or K2	1	K1	2 (K2&K2)	1(K3)
2	CLO 2	Up to K3	2	K1 or K2	1	K1	2 (K2&K2)	1(K3)
3	CLO 3	Up to K2	2	K1 or K2	1	K2	2 (K1&K1)	1(K2)
4	CLO 4	Up to K3	2	K1 or K2	1	K2	2 (K3&K3)	1(K3)
5	CLO 5	Up to K4	2	K1 or K2	1	K2	2 (K4&K4)	1(K4)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

**Distribution of Section-wise Marks with K Levels \***

K Levels	Section A (No Choice)	Section B (Short Answer)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K1	5	4	10	-	<b>19</b>	15.83	<b>16</b>
K2	5	6	10	10	<b>31</b>	25.83	<b>26</b>
K3	-	-	20	30	<b>50</b>	41.66	<b>41</b>
K4	-	-	10	10	<b>20</b>	16.68	<b>17</b>
Total Marks	10	10	50	50	<b>120</b>	100	<b>100%</b>

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**THE MADURA COLLEGE (Autonomous), MADURAI – 625 011**  
(AFFILIATED TO MADURAI KAMARAJ UNIVERSITY)  
RE-ACCREDITED (3<sup>rd</sup> Cycle) WITH “A” GRADE BY NAAC

**PROGRAMME : B.Sc., (Computer Science & Information technology)**      **COURSE CODE : 20U2NENH2**  
**COURSE TITLE : English - II**      **QN.NO : 10309**  
**TIME : 3 Hours**      **MAX.MARKS :75**

**Course Objectives (COs)**

<i>Course Objectives</i>
➤ To expose language skills through core subjects,
➤ To recognise, locate and infer subject verb agreement in number. Infer use of Present and Past Continuous tense, use ‘will’ and ‘going to’ in context (related to the domain).
➤ To recognize, sort, reproduce, pronounce letters/sound “p, b, th, v, w, and ‘c’ with its corresponding pronunciations as ‘s’, ‘k’ and ‘ch ’tion ”appropriately from the context given in the passage.
➤ To retrieve naming, descriptive, action words, kinds of sentences learnt. to prepare dialogues and Reports on their own.
➤ To appreciate and analyze a genre on their own

<b>Unit</b>	<b><i>Content and Language Integrated Learning to Enhance Communication Skills-Course Contents</i></b>	<b>Hours</b>
Unit 1	Prelude – Explain and share information related to the domain. Vocabulary – New words with it forms meaning and use. Paragraphing – To identify Topic sentence, supporting ideas, and concluding idea./ To use the linkers to organize a paragraph.	18 hrs.
Unit 2	Grammars – Present continuous , past continuous, Command form (imperatives) , Will / going to Speaking\Writing – Identify the action words and underline them. Imagine that Muthu is performing the activity in front of you now and give a running commentary using the present continuous form. Subject-Verb Agreements – Agree in number	18 hrs.
Unit 3	Listening - pronounce letters/sound “p, b, th, v, w, and ‘c’ with its corresponding pronunciations as ‘s’, ‘k’ and ‘ch ’tion ”appropriately Reading - pronounce letters/sound “p, b, th, v, w, and ‘c’ with its corresponding pronunciations as ‘s’, ‘k’ and ‘ch ’tion ”appropriately Pronunciations - introduces /b/ and /P/ “tion”, “sh”, TH	18 hrs.
Unit 4	Key Functions – Asking for favour, making suggestions Speaking – Roll play , telephonic conversation – use of phrases and closing a call News Report	18 hrs.
Unit 5	Mending Wall: Robert Frost The Power of Prayer – A P J Abdul Kalaam The Echoing Green – William Blake Young Goodman Brown – Hawthorne.	18 hrs.

**Books for Study:** CLIL –CONTENT AND LANGUAGE INTEGRATED LEARNING TO ENHANCE COMMUNICATION SKILLS, SEMESTER - 2 <https://tnsche.tn.gov.in/TANII-CLIL.html>

P.T.O.

**Books for Reference:**

- Bernet, John R, *Mass Communication, an Introduction*. New Jersey: Prantice Hall, 1989.  
 Eastwood, John. (2005) *Oxford Practice Grammar*. Oxford, OUP  
 Renu Gupta, *A Course in Academic Writing* (New Delhi: Orient BlackSwan, 2010).  
 R.K.Bansal and J.B.Harrison, *Spoken English: A Manual of Speech and Phonetics*(New Delhi: Orient BlackSwan, 4<sup>th</sup> edn., 2013).  
 Stanley J. Baran and Davis, *Mass Communication Theory: Foundations, Ferment and Future*. Boston: Wadsworth Cengage Learning, 2012.  
 V.S. Gupta, *Communication and Development*. New Delhi: Concept Publication, 2000.

**Website Reference:**

- <https://www.englishpractice.com/topics/common-mistakes/>  
<https://englishwithmahure.blogspot.com/2013/08/assertive-and-exclamatory-sentences.html>  
<https://www.grammarly.com>  
<https://www.englishgrammar.org>

**Pedagogy**

Chalk and Talk , PPT, Group Discussion, Seminar, Puzzle, Cross Word, Word Power ,Pep Talk, Quiz and Tutorial.

**COURSE LEARNING OUTCOMES:**

	<b>CLO Statement</b>	<b>Knowledge level</b>
<b>CLO1</b>	Use linkers to compose a coherent paragraph and to examine language skills through core subjects	K3
<b>CLO2</b>	Use singular, plural, present and past tenses. 'will' and 'going to' to engage in meaningful conversations and writing tasks	K3
<b>CLO3</b>	Classify appropriate pronunciation for "c" as "s", "k" and "ch" and classify letters / sound "p, b, th, v, w, tion" appropriately.	K2
<b>CLO4</b>	Demonstrate practical skills of various types of media writing and reports Use appropriate expressions, ask for favor, offer suggestions and engage in meaningful telephonic conversations	K3
<b>CLO5</b>	Appreciate a literary work for its genre and evaluating ideas.	K4

**Mapping with Programme Outcomes:**

	CLO1	CLO2	CLO3	CLO4	CLO5
PO1	-	-	-	-	-
PO2	-	-	-	-	-
PO3	3	2	3	3	3
PO4	3	2	3	3	3
PO5	-	-	-	-	-
PO6	-	-	-	-	-

Advance Application - 3, Intermediate Level - 2, Basic Level -1

**P.T.O.**

**Formative - Blue Print**

**Articulation Mapping - K Levels with Courses Learning Outcomes (CLOs)**

Sl. No	COs	K-Level	Section A		Section B	Section C (Either/or Choice)	Section D (Open Choice)	Total
			MCQs		Short Answers			
			No. of Questions	K LEVEL	No. of Questions			
1	CLO 1	Up to K 3	2	K1 & K2	1(K1)	2 (K2&K2)	2(K3)	
2	CLO 2	Up to K 3	2	K1 & K2	2(K1)	2 (K1&K1)	1(K2)	
No. of Questions to be asked			4		3	4	3	15
No. of Questions to be answered			4		3	2	2	12
Marks for each question			1		2	5	10	
Total Marks for each section			6		6	10	20	40

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

**Distribution of Section-wise Marks with K Levels \***

K Levels	Section A (No Choice)	Section B Short Answers	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K1	2	6	10	--	<b>18</b>	30.00	<b>30</b>
K2	2	-	10	10	<b>22</b>	36.66	<b>37</b>
K3	-	-	-	20	<b>20</b>	33.33	<b>33</b>
K4	-	-	-	-	-	-	-
Total Marks	4	6	20	30	<b>60</b>	99.99	<b>100%</b>

**P.T.O.**

**Summative - Blue Print**  
**Mapping with Courses Learning Outcomes (CLOs)**

Units	CLOs	K-Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K3	2	K1 or K2	1	K1	2 (K2&K2)	1(K3)
2	CLO 2	Up to K3	2	K1 or K2	1	K1	2 (K2&K2)	1(K3)
3	CLO 3	Up to K2	2	K1 or K2	1	K2	2 (K1&K1)	1(K2)
4	CLO 4	Up to K3	2	K1 or K2	1	K2	2 (K3&K3)	1(K3)
5	CLO 5	Up to K4	2	K1 or K2	1	K2	2 (K4&K4)	1(K4)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

**Distribution of Section-wise Marks with K Levels \***

K Levels	Section A (No Choice)	Section B (Short Answer)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K1	5	4	10	-	<b>19</b>	15.83	<b>16</b>
K2	5	6	10	10	<b>31</b>	25.83	<b>26</b>
K3	-	-	20	30	<b>50</b>	41.66	<b>41</b>
K4	-	-	10	10	<b>20</b>	16.68	<b>17</b>
Total Marks	10	10	50	50	<b>120</b>	100	<b>100%</b>

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**THE MADURA COLLEGE (Autonomous), MADURAI – 625 011**

**(AFFILIATED TO MADURAI KAMARAJ UNIVERSITY)**

**RE-ACCREDITED (3<sup>rd</sup> Cycle) WITH “A” GRADE BY NAAC**

**PROGRAMME : B.A., /B.Sc.,**  
**COURSE TITLE : Part – II English**  
**TIME : 3 Hours**

**COURSE CODE : 20U3NEN----**  
**QN.NO : 10310 - 10317**  
**MAX.MARKS :75**

**Course Objectives (COs)**

Course Objectives	
➤	To Identify deviant use of English both in written and spoken forms
➤	To understand the need for reference/study skills Make/take notes systematically in an organized manner
➤	To Use language for speaking with confidence in an intelligible and acceptable manner
➤	To Develop an interest for reading and read independently unfamiliar texts with comprehension
➤	To comment and analyze a genre on their own

Unit	Content and Language Integrated Learning to Enhance Communication Skills-Course Contents	Hours	K-level	CLO
Unit 1	1. Prelude - Explain and share information related to the domain. 2. Paragraphing - write a paragraph. Use the linkers 3. Speaking - Compare and contrast , Use the linkers from the table given and prompts given. 4. Grammar - explaining the proverbs .	18	Up to K4	1
Unit 2	5. Note making - It is the practice of writing down or recording key points of information- material for an essay, article, or book - Expository Writing, Descriptive Writing, Persuasive Writing, Narrative writings 6. Vocabulary building: Using a dictionary 7. Writing informal letters - Present perfect and past perfect tenses 8. Pronunciation - recitation of the poem - Identifying all rhyming words	18	Up to K2	2
Unit 3	9. Speaking /Writing – Different functions in real-life situations -1 Understand the pictures and Interpret them and giving directions. 10. Speaking /Writing – Different functions in real-life situations -2 Role play & Making reservations and bookings 11. Listening/12. Reading – Interpreting data	18	Up to K3	3
Unit 4	13. Reading – Reading comprehension & Jumbled Sentences 14. Speaking – Wrap-up - Giving and asking for opinions, Analysing and Interpreting and Evaluating 15. Project - Students may be introduced to the idea of project. They may be encouraged to research a topic and to prepare a report in about 1000 words. 16. Book Review & Essay Writing	18	Up to K3	4
Unit 5	17. The Affliction of Margaret – William Wordsworth 18. On Saying Please – A.G.Gardiner. 19. The Unexpected – Luella Adkins. 20. Anton Chekhov – A Marriage Proposal.	18	Up to K4	5

**Books for Study:**

CLIL – semester 3

<https://tnsche.tn.gov.in/TANII-CLIL.html>.

**Books for Reference:**

1. Acevedo and Gower M (1999) *Reading and Writing Skills*. London, Longman
2. Deuter, M et.al. (2015). *Oxford Advanced Learner's Dictionary of English (Ninth Edition)*. New Delhi, OUP
3. Eastwood, John (2008). *Oxford Practice Grammar*. Oxford, OUP
4. Hadefield, Chris and J Hadefield (2008). *Reading Games*. London, Longman

5. Hedge, T (2005). *Writing*. Oxford, OUP
6. Jolly, David (1984). *Writing Tasks: Students' Book*. Cambridge, CUP
7. Saraswati, V (2005). *Organized Writing 1*. Hyderabad, Orient Blackswan
8. Walter and Swan (1997). *How English Works*. Oxford, OUP

#### Website References:

<https://www.englishpractice.com/topics/common-mistakes/>  
<https://www.grammarly.com>  
<https://www.englishgrammar.org>

#### Rationale for Nature of the course

A wide range of young graduates are required with good communication skills in English. This course is offering as part 2 English for all streams of undergraduate students to provide basic knowledge on Content and Language Integrated Learning to Enhance Communication Skills and help to understand the concepts by exposing students to language skills through core subjects.

#### Activities having direct bearing on Skill development / Employability /Entrepreneurship

- Seminar - - to develop confidence to use language skills necessary for social, academic and professional purposes
- Critical thinking and analysis on literary genres - to build communicative competence in English
- Critical thinking and analysis on concepts related to their domain - to implicitly impart language through content in a task-based curriculum
- Review about the structure of sentences with learned rules and functions of grammar.
- Individual activity to the students based on the LSRW Skills - to empower students to read and comprehend content in English

#### Pedagogy

Chalk and Talk , PPT, Group Discussion, Seminar, Puzzle, Cross Word, Word Power ,Pep Talk, Quiz and Tutorial.

#### Lesson Plan:

Unit	Description	Hrs	Activity	Mode
I	1. Prelude - Explain and share information related to the domain.	3	1 to 8	Chalk and Talk , PPT, Group Discussion, Seminar,
	2. Paragraphing - write a paragraph. Use the linkers	4		
	3. Speaking - Look at the posters given , Compare and contrast , Use the linkers from the table given earlier, also use the prompts given.	6		
	4. Grammar - explaining the proverbs pointing to their positions in the chart,Use the words given in the help box.	5		
II	5. Note making - It is the practice of writing down or recording key points of information. Notes taken - may serve as study aids, may provide material for an essay, article, or book -Expository Writing, Descriptive Writing, Persuasive Writing, Narrative writings	6	9 to 29	Chalk and Talk , PPT, Group Discussion, Seminar,
	6. Vocabulary building: Using a dictionary	3		
	7. Writing informal letters - Present perfect and past perfect tenses	6		
	8. Pronunciation - recitation of the poem stanza by stanza and Identifying all rhyming words	3		
III	9. Speaking Writing – Different functions in real-life situations Understand the connection between the pictures and Interpret them and giving directions.	6	30 to 39	Chalk and Talk , PPT, Group Discussion, Seminar,
	10. Speaking Writing – Different functions in real-life situations -2 Role play using the prompts AND Making reservations and bookings	6		
	11. Listening	3		
	12. Reading – Interpreting data	3		
IV	13. Reading – Reading comprehension & Jumbled Sentences	6	40 to 49	Chalk and Talk , PPT, Group Discussion, Seminar,  Project and Assignment to be given
	14. Speaking – Wrap-up - Giving opinions and asking for opinions, Gathering information, Analysing and Interpreting and Evaluating	6		
	15. Project - Students may be introduced to the idea of project. They may be encouraged to research a topic and to prepare a report in about 1000 words.	6		
	16. Book Review & Essay Writing	6		

V	17.The Affliction of Margaret – William Wordsworth	4	Lecture method
	18. On Saying Please –A.G.Gardiner..	4	
	19. The Unexpected - Luella Adkins.	5	
	20. Anton Chekhov – A Marriage Proposal.	5	

COURSE LEARNING OUTCOMES: The Students will be able to

CLOs	CLO Statement	Knowledge level
CLO1	Discover the deviant use of English both in written and spoken forms	Up to K4
CLO2	Explain the need for reference/study skills Make/take notes systematically in an organized manner	Up to K2
CLO3	Choose language for speaking with confidence in an intelligible and acceptable manner	Up to K3
CLO4	Develop an interest for reading and read independently unfamiliar texts with comprehension	Up to K3
CLO5	Examine and analyze a genre on their own	Up to K4

Mapping with Programme Outcomes of B.A.:

PO/CLO	PO1	PO2	PO3	PO4	PO5
CLO1	-	2	3	3	-
CLO2	-	2	3	3	-
CLO3	-	2	2	2	-
CLO4	-	2	2	2	-
CLO5	-	2	3	3	-

Mapping with Programme Outcomes of B.Sc.:

PO/CLO	PO1	PO2	PO3	PO4	PO5
CLO1	-	2	3	2	-
CLO2	-	2	3	3	-
CLO3	-	2	2	2	-
CLO4	-	2	2	2	-
CLO5	-	2	3	3	-

Advance Application - 3 , Intermediate Level - 2, Basic Level -1

Formative - Blue Print -1

Articulation Mapping - K Levels with Courses Learning Outcomes (CLOs)

Sl.No	CLOs	K- Level	Section A		Section B	Section C (Either/or Choice)	Section D (Open Choice)	Total
			MCQs		Short Answers			
			No. of Questions	K LEVEL	No. of Questions			
1	CLO 3	Up to K 3	2	K1& K2	2(K2 )	2 (K2&K2)	2(K3/K3)	
2	CLO 5	Up to K 4	2	K1& K2	1(K2 )	2 (K3&K3)	1(K4)	
No. of Questions to be asked			4		3	4	3	14
No. of Questions to be answered			2		1	2	2	12
Marks for each question			1		2	5	10	-
Total Marks for each section			4		6	10	20	40

- K1- Remembering and recalling facts with specific answers  
 K2- Basic understanding of facts and stating main ideas with general answers  
 K3- Application oriented- Solving Problems  
 K4- Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels \*

K Levels	Section A (No Choice)	Section B Short Answers	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K1	2	6	10	--	18	30.00	30
K2	2	-	-	10	12	20.00	20
K3	-	-	-	20	20	33.33	33
K4	-	-	10	-	10	16.66	17
Total Marks	4	6	20	30	60	99.99	100%

**Formative - Blue Print -2**  
**Articulation Mapping - K Levels with Courses Learning Outcomes (CLOs)**

Sl. No	CLOs	K- Level	Section A		Section B	Section C (Either/or Choice)	Section D (Open Choice)	Total
			MCQs		Short Answers			
			No. of Questions	K LEVEL	No. of Questions			
1	CLO 3	Up to K 3	2	K1 & K2	2(K2)	2 (K2&K2)	2(K3/K3)	
2	CLO 5	Up to K 4	2	K1 & K2	1(K2)	2 (K3&K3)	1(K4)	
No. of Questions to be asked			4		3	4	3	14
No. of Questions to be answered			2		1	2	2	12
Marks for each question			1		2	5	10	-
Total Marks for each section			4		6	10	20	40

Distribution of Section-wise Marks with K Levels \*

K Levels	Section A (No Choice)	Section B Short Answers	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K1	2	-	-	--	2	03.33	30
K2	2	6	10	-	18	30.00	20
K3	-	-	10	20	30	50.33	33
	-	-	-	10	10	16.33	17
Total Marks	4	6	20	30	60	99.99	100%

**Summative - Blue Print**  
**Mapping with Courses Learning Outcomes (CLOs)**

Units	Clos	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K 4	2	K1 & K2	1	K1	2 (K4&K4)	1(K3)
2	CLO 2	Up to K 2	2	K1 & K2	1	K1	2 (K1&K1)	1(K2)
3	CLO 3	Up to K 3	2	K1 & K2	1	K2	2 (K3&K3)	1(K3)
4	CLO 4	Up to K 3	2	K1 & K2	1	K2	2 (K2&K2)	1(K3)
5	CLO 5	Up to K 4	2	K1 & K2	1	K2	2 (K3&K3)	1(K4)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

- K1- Remembering and recalling facts with specific answers  
 K2- Basic understanding of facts and stating main ideas with general answers  
 K3- Application oriented- Solving Problems  
 K4- Examining, analyzing, presentation and make inferences with evidences

**Distribution of Section-wise Marks with K Levels \***

<b>K Levels</b>	<b>Section A (No Choice)</b>	<b>Section B (Short Answer)</b>	<b>Section C (Either/or)</b>	<b>Section D (Open Choice)</b>	<b>Total Marks</b>	<b>% of Marks without choice</b>	<b>Consolidated</b>
K1	5	4	10	-	19	15.83	16
K2	5	6	10	10	31	25.83	26
K3	-	-	20	30	50	41.67	42
K4	-	-	10	10	20	16.66	16
Total Marks	10	10	50	50	120	99.99	100%

**Distribution of Unit-wise questions with K Levels**

<b>Section A</b>	<b>Section B</b>	<b>Section C</b>	<b>Section D</b>
2 Questions from each Unit (K1 & K2 Level)	1 Question from each Unit (unit 1 & 2 - K1 level Unit 3,4,&5- K2 Level)	2 Questions from Unit-I (K4 Level)	1 Question from Unit-I (K3 Level)
		2 Questions from Unit-II (K1 Level)	1 Question from Unit-II (K2 Level)
		2 Questions from Unit-III (K3 Level)	1 Question from Unit-III (K3 Level)
		2 Questions from Unit-IV (K2 Level)	1 Question from Unit-IV (K3 Level)
		2 Questions from Unit-V (K3 Level)	1 Question from Unit-V (K4 Level)

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